


ROMAN CAPITALS.

RTTUWW


# tom thumb's <br> PLAY-BOOK; TO TEACH CHILDREN THEIR LETTERS, BY A NEW AND PLEASANT METHOD. 

NEW AND IMPROVED EDITION.


ORNAMENTED WITH PICTURES

ALNWICK :

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ITALIC CAPITALS.

# A BCDDET GHIJIKL MNOPQ RSTUVW $\mathbb{X} \mathbb{Z} \mathbb{E} \mathbb{E} \mathbb{E}$ 




## ITALIC SMALL LETTERS.

$$
a b c a c d g
$$

$$
\text { Ho } i j \operatorname{lol} \mathrm{~m} n
$$

opqrstu

## v W x リ a x x



Syllables of Two Letters.

| ba | be | bi | bo | bu | by |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ca | ce | ci | co | cu | cy |
| da | de | di | do | du | dy | LESSON II.

fa fe fi fo fu fy ga ge gi go gu gy
ha he hi ho hu hy
lesson ill.

| ja | je | ji | jo | ju | jy |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ka | ke | ki | ko | ku | ky |
| la | le | li | lo | lu | ly |

Lesson iv. ma me mimo mu my na ne ni no nu ny pa pe pi po pu py

## LESSON $V$ 。

ra re ri row ru ry sa se si so sur sy ta te ti to tu ty LESSON VI.
va re vi vo wu by wa we wi wo wu wy qa me qi zo qu my Lesson vil. He is up. We go in. It is so. Lowe go. Do ye so. I go up. lesson viii.
So do we. As we go. If it be so. I am he. So do I. He is in.

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## LESSON IX.

Is he on? As we do. I go to it. I go on. He or me. I do go. LESSON X.
Ah me! Be it so. He is up. I am in it. Ye do go. So it is. LESSON XI.
Ye go by. My ox is. As we do. So be it. Do so. So do ye. Lesson XII. To do it, so as ye do. We go to do as ye do. Do as ye be to do.

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LESSON XIII.
ab ac ad af ag al eb ec ed ef eg el $\begin{array}{llllll}\text { ib } & \text { ic } & \text { id } & \text { if } & \text { ig } & \text { il } \\ \text { ob } & \text { oc } & \text { od } & \text { of } & \text { og } & \text { ol }\end{array}$ LESSON XIV.
ub uc ud uf ug ul am an ap ar as at em en ep er es et im in ip ir is it LeSSON XV
om on op or os ot um un up ur us ut ax ex ix ox ux az aw ow ay oy oz uz

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LESSON XVI.
So do we go. If he is to go. Is it so or no? I am to do so. If I do go in. It is to be on. Am I to go? I am to do it. I do go in. Do as we do.

Words of Three Letters.
LESSON I.
bad fed did hod cud hag lad led hid nod mud jag mad red kid rod bag lag sad wed lid sod fag nag

LESSON II.
hen hum fan van men kin dim mum man zan pen pin him sum pan den din sin rim rum ran fen fin tin gun can $\tan$ hen gin con

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LESSON III.

| don gum | cap | nap | dip | rip |
| :--- | :--- | :--- | :--- | :--- | :--- |
| yon pun | gap | pap | hip | sip |
| bun run | hap rap | lip | tip |  |
| dun sun lap sap | nip | fob |  |  |
| fun tun | map tap pip bob |  |  |  |

## LESSON IV.

hob hop top mar fur fat lob lop bar par pur hat rob mop car fir has mat sob pop far sir bat pat fob sop jar cur cat rat LESSON V.
sat pet hit got sot hut get ret kit hot wot nut sit jot but put wit lot cut shy dot not gut thy

## LESSON VI.

sky cry ill art all boy fly dry old ink ale fit ply try elm ask get eat
sly wry ash ant you the two ell oak are $\operatorname{dog}$ fox

LESSON VII
His pen is bad. I met a man. He has a net. We had an egg.

LESSON VIII.
Let me get up. My hat is on. His hat is off. We are all up. LESSON IX.
His pen has no ink in it. Bid him get my hat. I met a man and a pig. Let me go for my peg top. lesson x .
Let the cat be put in a bag. I can eat an egg. The dog bit my toe. The dog and cat are oft at war.

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## LESSON XI.

You are a bad boy if you nip off the leg of a fly.

A fox got my old hen, and ate her. Our dog got the fox. Do as you are bid, or it may be bad for you. LESSON XII.
The cat bit the rat, and the dog bit the cat. Do not let the cat lie on the bed, but you may pather. Seehow glad she is now I pat her. Why does she cry mew? Let her run out. lesson xili.
Do not you be an ill boy. A rod is for a bad boy. Vex not God, but do his law. In a bad boy is no joy:

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LESSON XIV.
Sin is the way to the pit.
O let me not die in sin. No one has joy in the pit. So do as you are bid.

Lesson xv.
The Rod is for him that is bad. End not the day in sin. And do not lie any. Do not vex God, nor do ill.
lesson Xvi.
It is bad to die in sin. No one is to go a bad way. God has bid us do no sin. So we are to do God's law.

Lesson xvii. You are not to be a bad boy. If you are, the rod is for you.

But not, if you are not bad. So go not in an ill way.

LESSON XVIII.

But do all as I bid you. The way of bad men is sin. God is a foe to bad men. Be not a bad boy to do ill. LESSON XIX.
I am bid to do no ill. God can see me if I sin. $O$ let me do as I am bid. And in God be all my joy.


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## Words of One Syllable.

## LESSON I.

half talk silk gall tall pelf walk folk hall wall wolf bilk bulk mall small balk milk hulk pall stall
lesson II.
cell well shell fill till fell yell smell gill will hell dwell spell kill chill sell knell swell mill drill

## LESSON III.

tell quell bill pill skill poll gull pull belt smelt roll hull whelp felt spelt doll bull halt melt gilt loll dull malt pelt hilt lesson iv.
lull full salt welt jilt jamb dumb numb pond stump lamb hymn dump clamp rump
bomb cramp hump jump thumb comb stamp camp pump line

LESSON V.
tomb hemp damp rump band womb limb lamp hand plump brand mend spend rind champ grand rend bind blind fond LESSON VI.
mash gnash flesh rush bush stand send find grind fang wand tend hind wind gang bend vend kind bond hang worn spurn stars tart wart LESSON VII.
shorn carp cart smart flirt sworn harp dart start shirt burn sharp hart chart skirt turn bars mart warp spirt churn cars part quart sort

LESSON VIII.
cash rash plash fresh blush dash sash brush dish smash

| gash clash | trash | fish crush |  |
| :--- | :--- | :--- | :--- | :--- |
| hash | crash | wish | flush quash |
| lash | flash | wash | gush plush |

LESSON IX.

| desk | dusk | hasp | whisp | class |
| :--- | :--- | :--- | :--- | :--- |
| risk | husk | rasp | bass | glass |
| brisk | musk | clasp | lass | less |
| frisk | tusk | grasp | mass | mess |

LESSON X.

| busk | gasp | wasp | pass | bless |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| dress | dross | last | lest | chest |  |
| tress | gloss | mast | nest | grist |  |
| stress | loss | past | pest | post |  |
| hiss | toss | vast | test | frost |  |
| LESSON XI. |  |  |  |  |  |


| kiss | fuss | blast | vest | crust |
| :--- | :--- | :--- | :--- | :--- |
| boss | truss | best | west | path |
| moss | cast | jest | zest | port |
| miss | gross | fast | ghast | rest |
| crest | fist | hist | list | mist |

## LESSON XII.

twist whist wrist host most

| ghost | cost | lost | tost | crost |
| :--- | :--- | :--- | :--- | :--- |
| trust | gust | just | lust | rust |
| must | lath | hath | bath | thrust |
| blest | miss | kiss | hiss | trees |

## LESSON XIII.

| earl | roach | yield | bed | wed |
| :--- | :--- | :--- | :--- | :--- | :--- |
| pearl | loaf | suit | spill | still |
| earn | foam | build | doll | loll |
| learn | oar | thief | tilt | colt |
| earth | toast | fraud | balm | calm |

## LESSON XIV.

gird cloud stilt spilt throat great thief sound short sport fleece east meat wheat breast cease feast neat treat sweet peace least peat realm bleat death eat seat dealt grease

## LESSON XV.

cast beat teat sweat breath bear pear coach poach dearth good load road toad woad

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| oak | coal | foal | goal | shoal |
| :--- | :--- | :--- | :--- | :--- | :--- |
| loam | roam | loan | moan | groan |
| boar | roar | soar | host | roan |
| boat coat | goat | moat | float |  |

Lessons in Words of One Syllable.

## LESSON xVI.

Come, James, make haste. Now read your book. Here is a pin to point with. Do not tear the book. Spell that word. That is a good boy. Now go and play till I call you in

## Lesson xviI.

When you have read your book, you shall go to play. Will you have a top, or a ball, or a kite, to play with? If you have a top, you should spin it; if you have a ball, you must toss it; if you have a kite, you ought to fly it.

## Lesson XVIII.

Miss May makes all her friends laugh at her; if a poor mouse runs by her, she screams for an hour ; and a bee on her frock will put her in a fit; if a small fly should get on her hair, and buzz in her ear, she would call all in the house to help her, as if she was hurt.

## Lesson xix.

You must not hurt live things. You should not kill poor flies, nor pull off their legs nor wings. You must not hurt bees, for they do good, and will not sting you if you do not touch them. All that have life can feel as well as you can.

## Lesson xx.

Tom fell in the pond, they got him out, but he was wet and cold, and his eyes were shut; and then

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he was sick, and they put him to bed, and he was long ill and weak, and could not stand. Why did he go near the pond? He had been told not to go, for fear he should fall in; but he would go, and he did fall in; it was his own fault, and he was a bad boy. Mind and do not do the same.

## Lesson XXI.

John Hall was a good boy. He went to school and took pains to learn as he ought. When he was in school, he kept to his books till all his tasks were done, and then when he came out he could play with a good heart, for he knew that he had time; and he was so kind that all the boys were glad to play with him.

When he was one of the least boys in the school, he made all

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the great boys his friends, and when he grew a great boy, he was a friend to all that were less than he was. He was not once known to fight, or to use one of the boys ill, as long as he staid at school.

Be like John Hall, and you will gain the love of all who know you. lesson xxif.
I knew a nice girl, but she was not good: she was cross, and told fibs. One day she went out to take a walk in the fields, and tore her frock in a bush; and when she came home, she said she had not done it, but that the dog had done it with his paw. Was that good? No. Her aunt gave her a cake; and she thought if John saw it he would want to have a bit, and she did not choose he should, so she put it in a box, and hid it, that he might not see it.

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## LESSON XXIII.

Charles went out to walk in the fields, he saw a bird, and ran to catch it, and when they said, do not take the poor bird, what will you do with it? He said, I will put it in a cage and keep it. But they told him he must not, for they were sure he would not like to be shut up in a cage, and run no more in the fields-Why then should the bird like it?

## Lesson xxiv.

Frank Pitt went out to walk in the fields, he found a nest and took out the young birds. He brought them home, but they did not know how to eat, and he did not know how to feed them; to the poor things were soon dead, and then he went to see if he could get more, but he found the

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poor old bird close by the nest, -her young ones were gone, and she was sad, and did cry.

Lesson xxv.
In the lane I met some boys. They had a dog with them, and they would make him draw a cart, but it was full of great stones, and he could not draw it. Poor dog! he would have done it to please them if he could, but he could not move it, and when they saw that he did not, they got a great stick to beat him with, but I would not let them do that.

## Lesson xxvi.

The sun shines. It is time to get up. Jane come and dress Charles. Wash his face and neck and make him quite clean. Comb his hair. Tie his frock. Now, Charles, we will go down stairs.


LESSON XXVII.
See what a sweet rose Mary gave me, it is a moss rose-how sweet it smells, but it soon will fade. I will stick it in the ground to keep it moist. Let me smell it.


LESSON XXVIII.
Whose is that fine house? It is my Aunt's, let us go in.

How do you do, Aunt? Quite well, I am glad to see you, my dear-You will stay and dine-is the cloth laid? Get the plates, and knives, and forks. Sit down by me.

## Words of Two Syllables.

LESSON I.
ab-ject ju-ry rab-bit um-pire keep-er rak-ish un-der bab-ble ram-part up-shot bad-ger king-dom u-rine bas-ket kim-bo rich-es

LESSON 11.
cab-bage kit-ten rus-ty ut-most la-dy ser-vant but-ter cop-per ser-mon va-cant dam-sel loy-al va-lid dis-mal mar-ket sor-row

LESSON III.
dul-ness mar-ble tab-by vas-sal mur-der ta-per ve-nom ver-dant tar-dy en-try fu-ry nice-ly ver-min fa-ble tow-er nut-meg

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## LESSON IV.

for-tune ob-ject vi-car town-ship o-pen trai-tor vil-lain gal-lant tram-ple vi-per glo-ry pa-per vo-cal guz-zle pa-gan trea-ty

LESSON V.
ha-bit pan-nel tres-pass vul-ture par-cel tri-fle wa-fer hum-ble trig-ger wan-ton qua-ker tro-phy Je-sus in-fant tru-ant wor-ship i-dol quar-rel year-ly wea-ther

## Lesson vi.

quar-ry con-fine joy-ful quar-ter tu-lip za-ny wis-dom tu-mult ap-prove trum-pet jan-gle ze-nith be-ware con-duct

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THE CAT AND THE DOG.
The cat has sharp claws, which she draws back when you ca-ress her; then her foot is as soft as vel-vet. Cats have less sense than dogs: their re-gard is chief-ly to the house.

The $\operatorname{dog}$ is true and faith-ful to his mas-ter; he will ra-ther die by the side of him than take a bribe of a stran-ger to be-tray him. Hap-py is the man who finds a friend so true and faith-ful as this crea-ture.

## THE HOG.

The hog has a clo-ven hoof, like the ox; but the bones of his feet are like those of a beast of prey. Wild hogs are ve-ry sa-vage.


THE SHEEP.
Sheep sup-ply us with food; their flesh is call-ed mut-ton. They sup-ply us with clothes; for their wool is made in-to cloth, flan-nel, and stock-ings

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THE HORSE.
The horse is a no-ble crea-ture, and ve-ry use-ful to man. A horse knows his mas-ter, his own sta-ble, and o-ther hors-es, and can find his way by a-ny road that he has gone be-fore.


THE OX.
Ox is the com-mon name for horn-ed cat-tle; and of all these the cow is

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the most use-ful. The flesh of an ox is beef.


THE ASS.
The ass is hum-ble, pa-tient, and qui-et. Why should a crea-ture so pa-tient, so sim-ple, and so use-ful, be treat-ed with harsh-ness?


THE LION.

This no-ble beast has a large head, short round ears, a long shag-gy mane,
strong limbs, and a long tail tufted at the end. His co-lour is tawny.

## THE LORDS PRAYER.

Our Father who art in heaven; hallowed be thy Name. Thy Kingdom come. Thy will be done on earth as it is in heaven. Give us this day our daily bread. And forgive us our trespasses, as we forgive them that trespass against us. And lead us not into temptation, but deliver us from evil. For thine is the kingdom, and the power and the glory, for ever and ever. Amen.

## A GRACE BEFORE MEAT.

Sanctify, O Lord, these thy blessings to our use, and us to thy service, for Christ's sake. Amen.

A GRACE AFTER MEAT.
God, who hath created, and at this time plentifully fed us, be praised both now and evermore. Amen.

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