

The

CHILD'S PICTURE



GRAMMAR



by
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London: George Allen: 156 Charing Cross Road

(BI)
PRAEGER, S. ROSAMOND
CHILD'S...
c. 1900

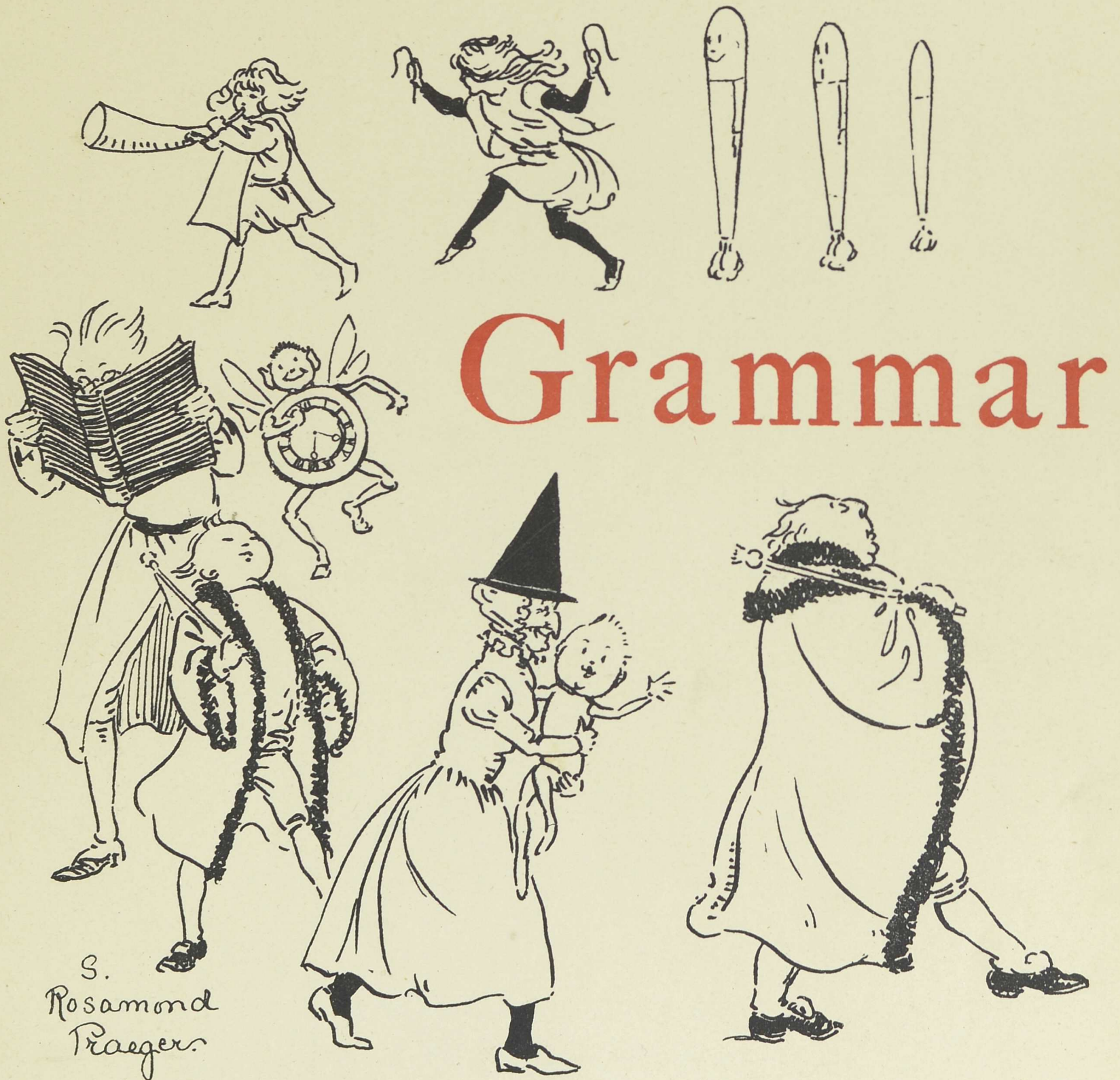
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The Child's Picture Grammar

The Child's Picture



London: George Allen: 156 Charing Cross Road

1900

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Introduction



Look at Bobby! Only look!
Dancing on his Grammar book!
On his pretty Grammar pages
How he jumps, and how he rages!

Introduction



Doctor Brown looks pale and sad.

“Robert, this is very bad.

If such wicked ways you foller

How can you become a scholar?

“Don’t you love the things I teach?

Don’t you love the Parts of Speech?”

But for answer comes a bawl:—

“No, I don’t! I HATE THEM ALL!”

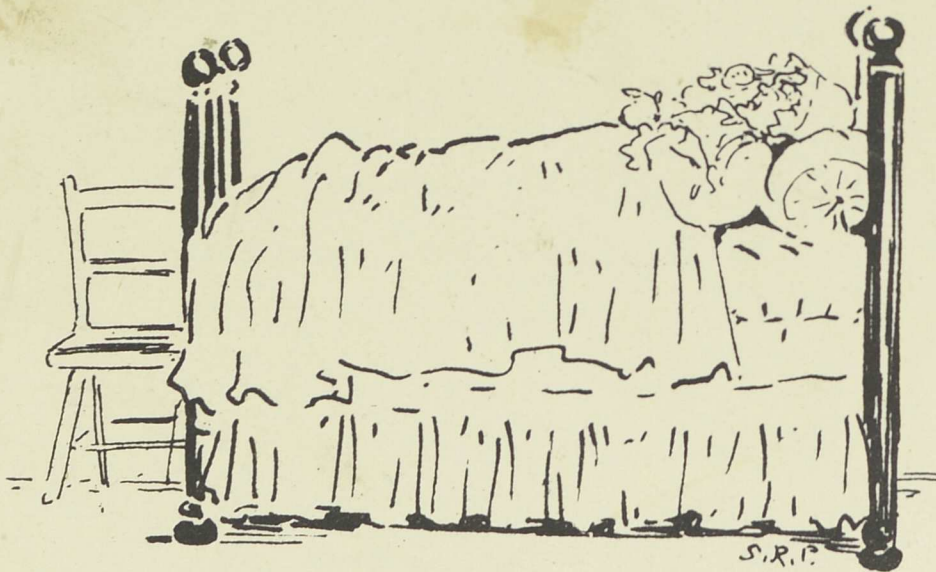
Introduction



Ere another hour was o'er
Bobby felt both stiff and sore;
But alas! I must confess
That he loved his grammar less.

Introduction

Bobby's Grand-aunt kind and good
For a while in sorrow stood;
Stood in thought an hour or two,
Wondering what on earth to do.

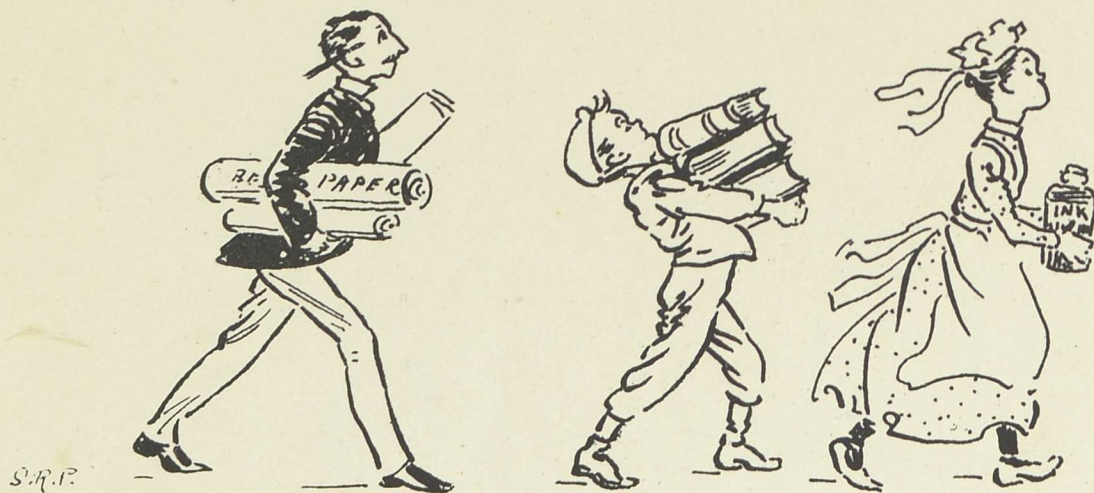


Bobby's Grand-aunt good and kind
Had a most reflective mind.
Till she fell asleep she wondered;
In her dreams she planned and pondered.

Introduction



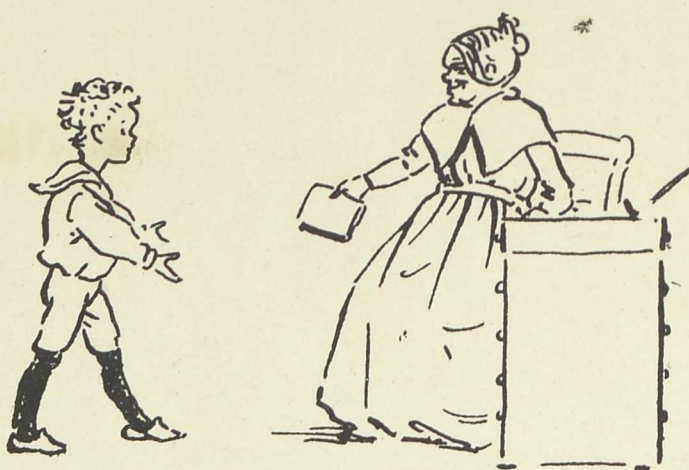
When the morning dawned at length
Up she rose in quiet strength;
Called for ink, and paper blue,
Pens, and dictionaries too:



Introduction



Wrote a Book, and had it printed:
Illustrations were not stinted.
—This is how she tried to teach
Little Bob his Parts of Speech.



The Noun

“A Noun is the name of anything.”



This is a Noun,—and a Proper Noun too. He thinks himself a very fine fellow because he may write himself with a capital letter. He says “Pooh!” to the Common Nouns, and as for the Abstract Nouns—he does not think them worth mentioning at all. “Why,” says he, “one can hardly even see them! Now, anybody can see ME!”

The Noun



These are two Common Nouns, masculine and feminine; plain, useful people; who come when they are wanted, and make no fuss about it.

The Noun



The Abstract Noun is an idea,—not a solid thing like the other nouns, and that is why the poor thing is not so distinctly seen. But, as you observe, it can sometimes be a very lovable creature, nevertheless.

Example of The Noun



Sir John was grieved at the hairiness of his soup.

The Adjective

“An Adjective qualifies a Noun.”



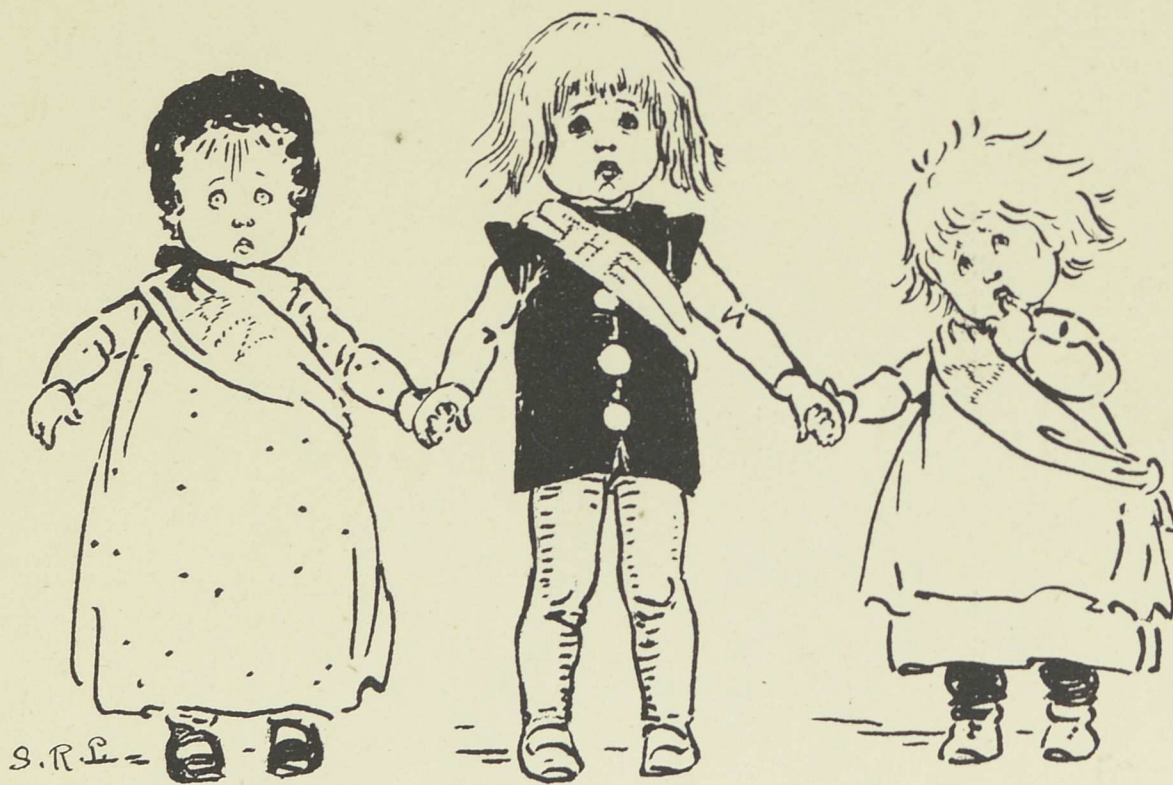
This is old Mrs Quality, mother of the Adjectives. She is a sort of witch, and can make the nouns large or small, or wise or silly, or pink or green, just by putting new faces on them.

The Adjective



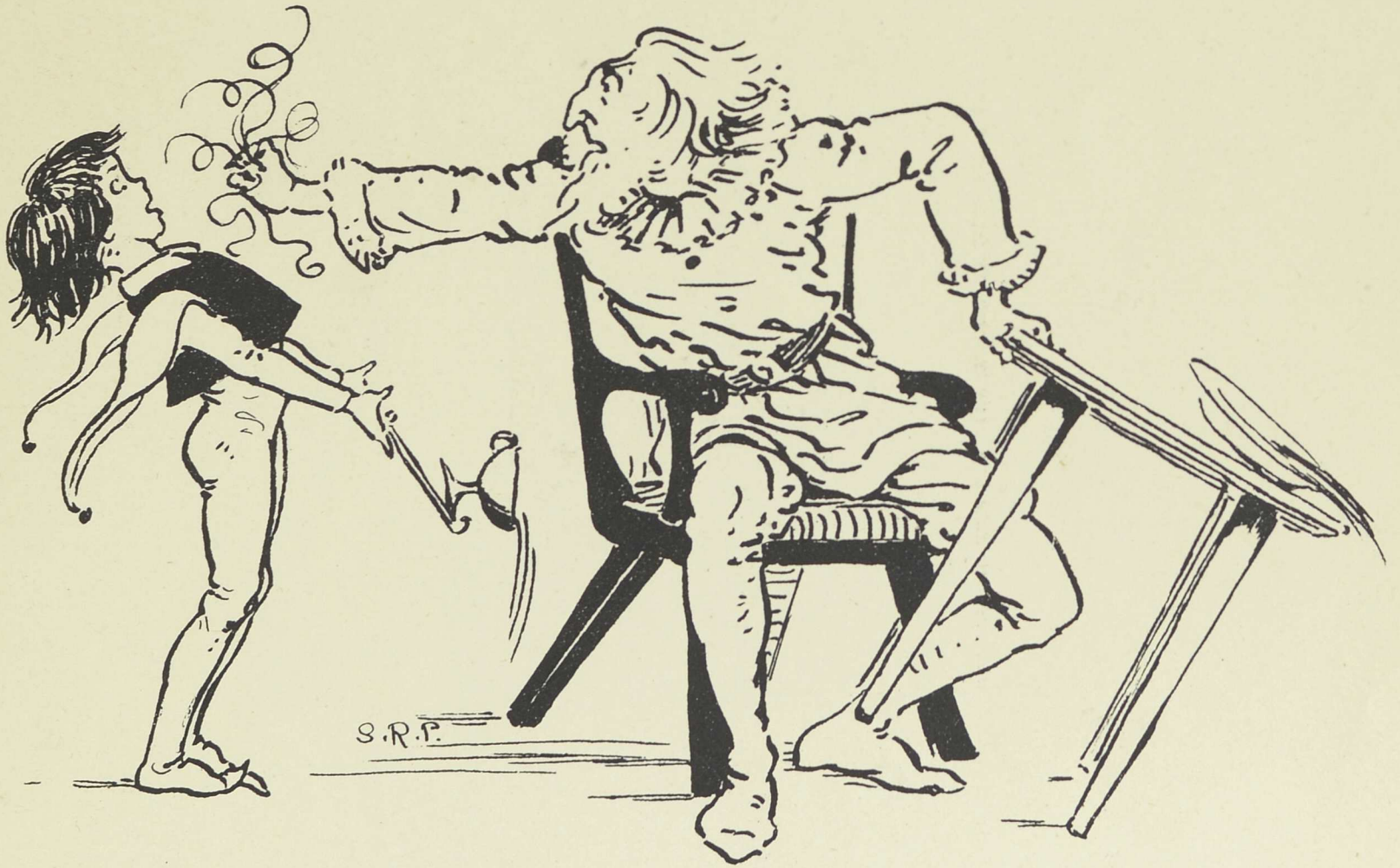
This noun was a simple Boy before Mrs Quality got hold of him; but she fastens an adjective to him, and alas! he becomes that shocking thing—a Bad Boy.

The Adjective



These poor little Articles have a grievance. They used to be a Part of Speech all by themselves, and now they are only Demonstrative Adjectives! No wonder they feel hurt.

Example of
The Adjective



The **tormented** Knight remonstrated with the **astonished** Page.

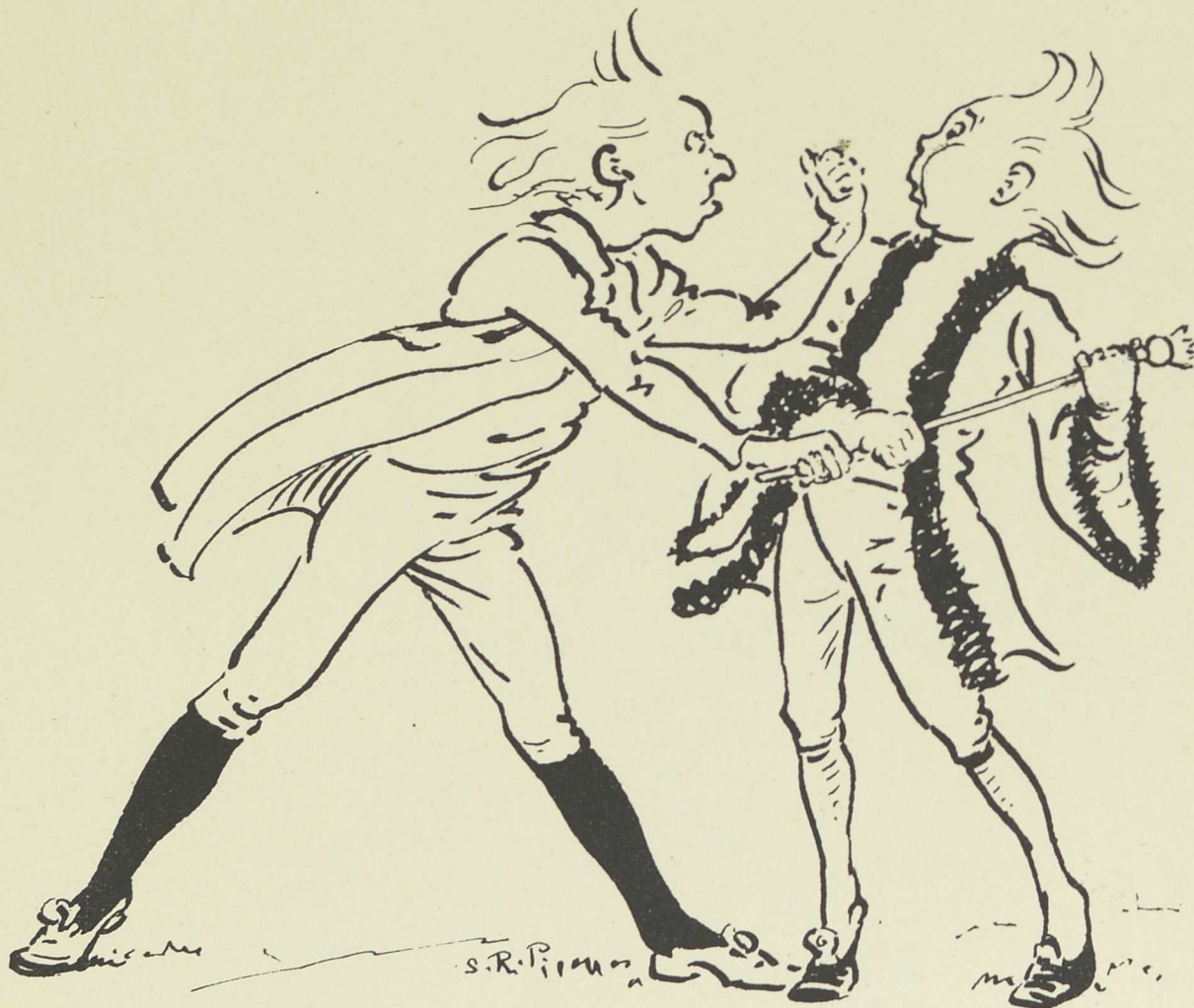
The Pronoun

“A Pronoun is a word that stands for a Noun, and does the work of a Noun.”



Here he is, you see. The heavy old noun is tired of being in the sentence, so he sends the Pronoun to take his place, while he rests himself.

The Pronoun



But he ought to keep an eye on what is going on; for if *another* noun has also sent a pronoun to stand for him, the two pronouns may get mixed up and forget to whom they belong.

The Pronoun



And then the nouns have to hurry back as fast as they can, to get things straight again!

Example of
The Pronoun



The Page went weeping to the maid, and told **her** that **she** surely was to blame.

The Verb

“A Verb asks, commands, or states.”



A Verb asking:—“*Have you studied Grammar?*”

The Verb



A Verb stating:—"Clearly *you have not studied* Grammar."

The Verb



A Verb commanding:—"Then **STUDY** Grammar before you come here again to bother my life!"

Example of
The Verb



The maid **accused** the cook.

The Adverb

“The Adverb is a word that modifies the meaning of Verb, Adjective or other Adverb.”



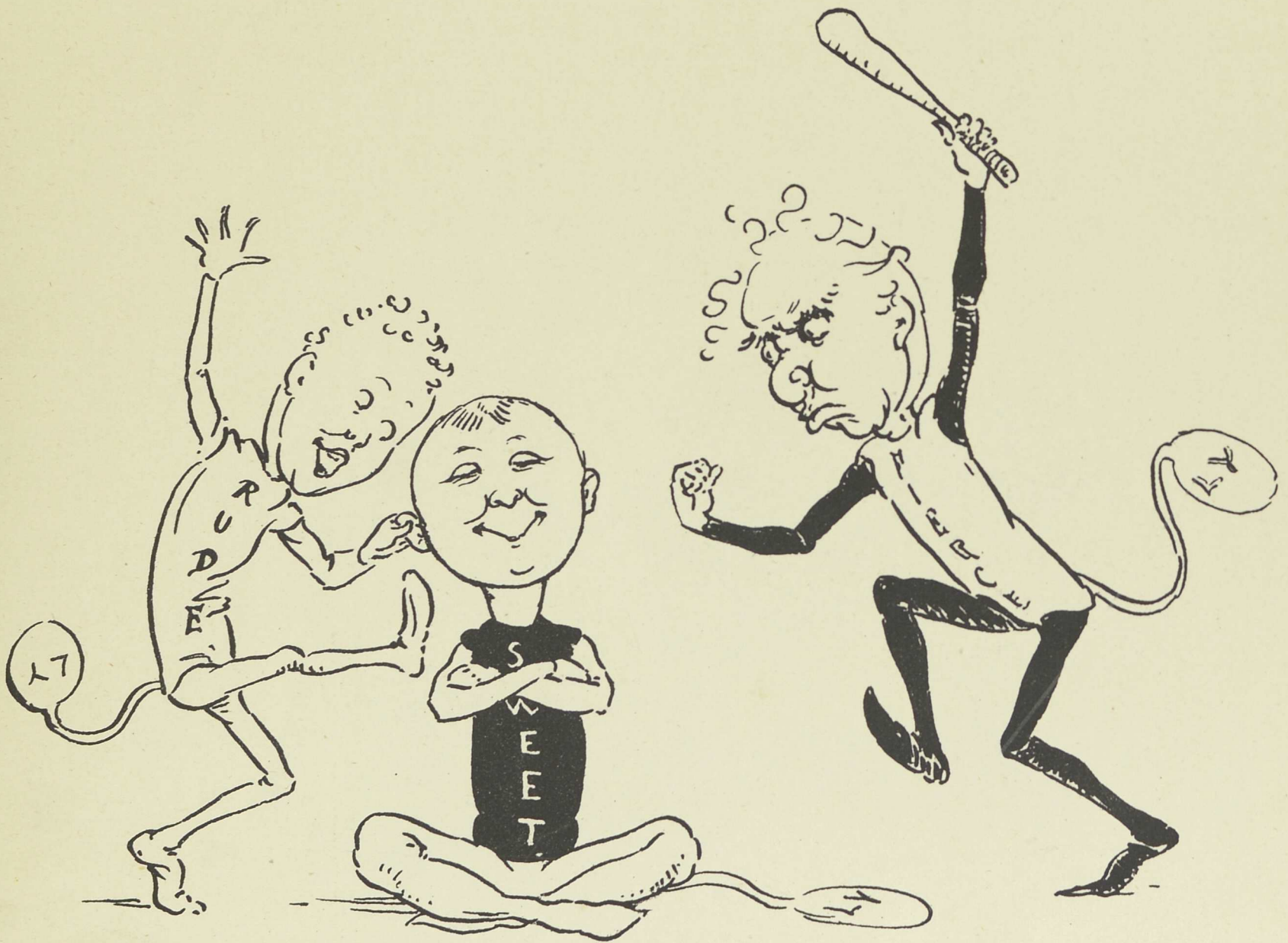
There are so many kinds of Adverbs that it is not always easy to know them when you see them; but when a word seems to be no part of speech that you ever heard of, you may safely set it down as an Adverb. Here are Adverbs of Manner, Place, Time, Order and Degree, and the Negative Adverb "Not," dancing round the three Parts of Speech with which they are used.

The Adverb



Adverb and Verb.

The Adverb



“Most Adverbs of Manner are formed by adding ‘*ly*’ to the Adjectives.” So you will know them by their tails; only you must make sure that they *would* be Adjectives if you took their tails off.

Example of
The Adverb



They **hotly** discussed the **very** serious situation.

The Preposition

“A Preposition is a word that goes before a Noun, and shows its relation to other Nouns.”



Prepositions act as heralds to the nouns; so whenever you see a preposition, you may be pretty sure there is a Noun or a Pronoun somewhere near.

The Preposition



Here is a Preposition followed by a Common Noun.

The Preposition



Grammarians call the Noun the "Object" of the Preposition, but this makes the Proper Noun very angry. "*Object*, indeed!" he says, "I should like to know who gave *them* the right to call gentlemen names?"

Example of

The Preposition



Suddenly the cook discovered the owner **of** the Hair!

The Conjunction

“Conjunctions are words which join together sentences,
and sometimes words.”



These are little Conjunctions looking out for sentences or words which
want to be hooked together.

The Conjunction



The useful Conjunction “And” joining two Abstract Nouns.

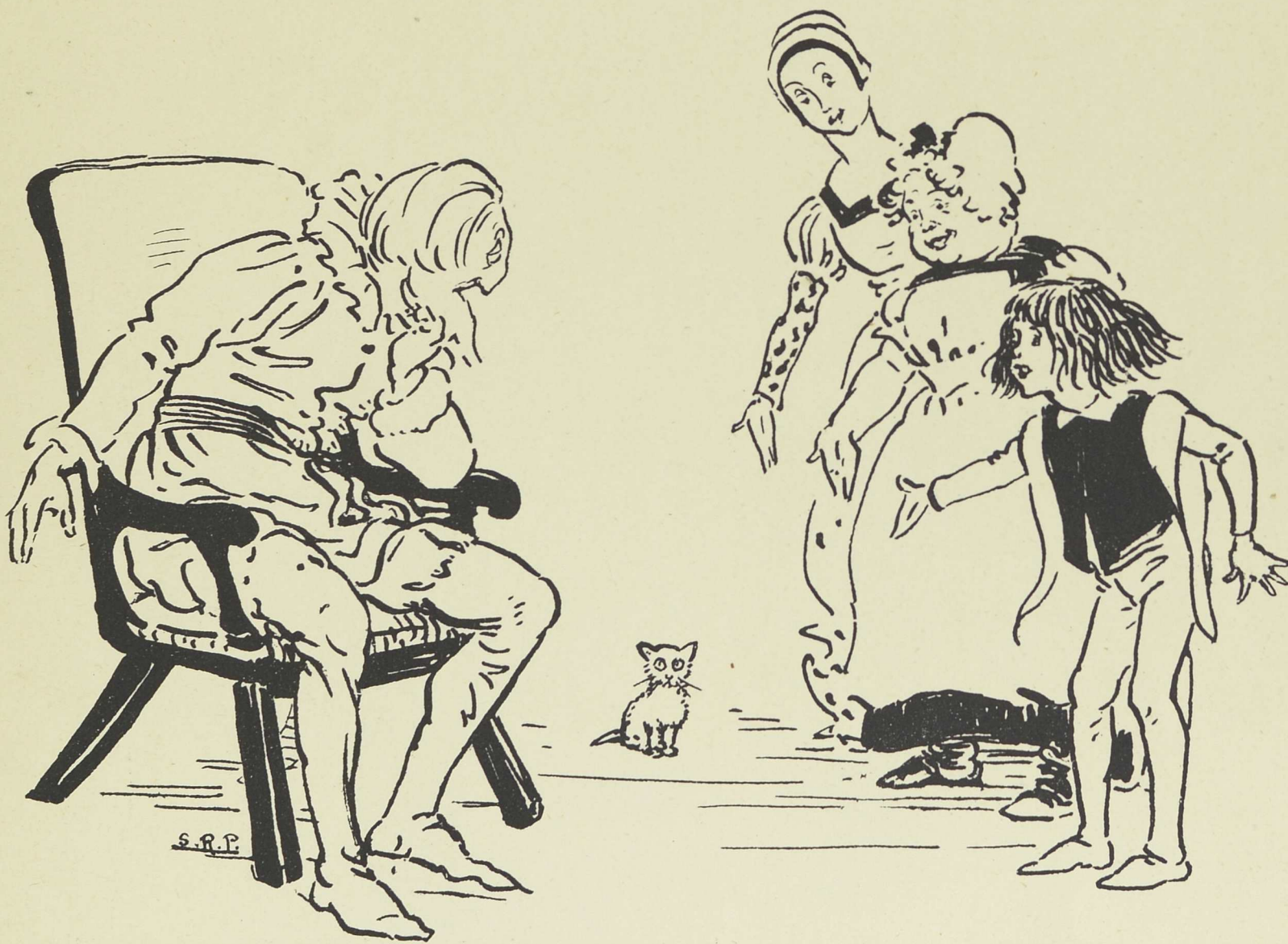
The Conjunction



“April or November.”

Example of

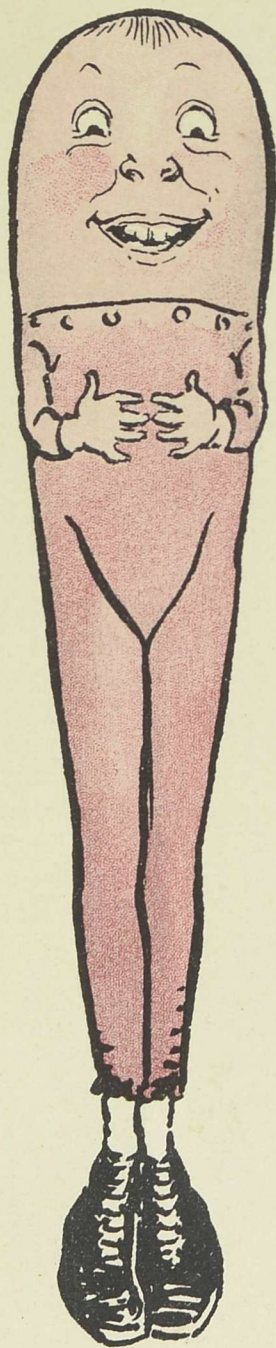
The Conjunction



“**So** they explained the matter to Sir John, **and** Sir John said “Oh!”

The Interjection

“Interjections are used as exclamations, to call attention, or express a strong feeling.”

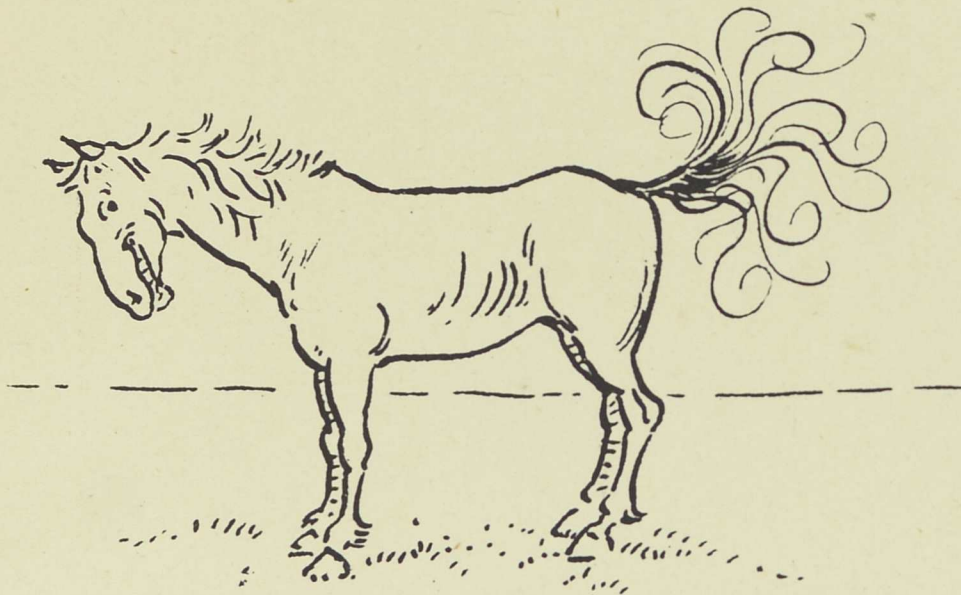


Hullo !

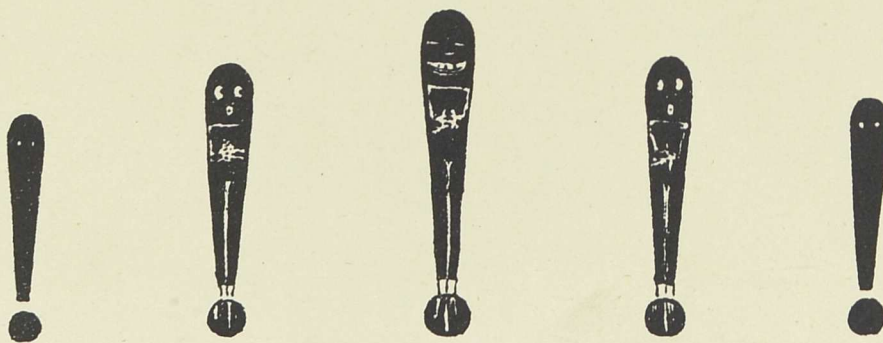


Horrors !!

Example of
The Interjection



Yes, Sir John said “**Oh!**” but the bad old horse said “**Ha! ha!!**”
They don’t know who stirred the soup with his tail, while it was standing on the window-ledge!”



THE END

