



RAYS

FROM

THE RAINBOW.

Being an Easy Method for perfecting Children in the FIRST PRINCIPLES of GRAMMAR, without the smallest trouble to the Instructor.

By MRS. FENWICK.

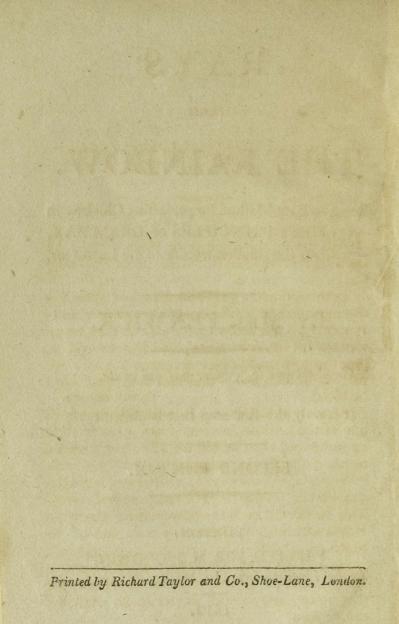
Ce n' est que le premier pas qui coute. PRENCH PROVERE. It is only the first step that is difficult.

SECOND EDITION.

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1812.



PREFACE.

THE use of this book is to teach a child by the simplest and most infallible means to know the parts of speech.

In the following pages each part of speech is distinguished by a different colour. Every SUB-STANTIVE is marked with the colour *blue*, every VERB with the colour *red*, and so forward : so that the only qualification required to know the parts of speech is——that the child should not be blind.

As soon as the child has read the words of one of the Lessons in connection, so as to have apprehended their sense, he will then proceed to name the SUBSTANTIVES it contains: thus, "Son is a SUBSTANTIVE, instruction is a SUB-STANTIVE, father is a SUBSTANTIVE, &c." This he does merely by pronouncing the word SUBSTANTIVE, wherever he sees the colour BLUE.

He will next call over the verbs in his Lesson : thus, "*Hear* is a VERB, *for sake* is a VERB, *take* is a VERB, and so on, wherever he sees the colour RED. The like he will do by all the other parts of speech.

It will be found peculiarly advantageous that he should thus put all the *substantives* together, and then all the *verbs* together, and so on. If he were set in the first instance to name the part of speech of each word just as it occurs, his tender capacity might be apt to be confused with the variety of colours; just as if, supposing me to lead him to a garden plat where all the varieties of flowers are growing in gay confusion, he would be hardly able at first to say, "This is a tulip," and "This a rose."

When the child has gone through a certain number of Lessons, picking out the substantives, the verbs, &c. that is, in other words, picking out the blues and the reds, he may then be required to name the parts of speech just as they come. So, if I first make the child perfectly familiar with the figure of a tulip, a rose, a ranunculus, and a carnation, by presenting each of them separately, he will then no longer be puzzled, but will be enabled to name them in any order or arrangement in which he may happen to meet with them.

The next purpose of this book is, to be used in school by a whole class or circle of pupils at once, as they stand round the master or governess. Each child, while the master or governess has a book lying open, from which to repeat the words to the pupils, will now name his part of speech from memory, till the class is gone through, which then begins again with the head-child, and so on as long as the Lesson continues.

The Rays from the Rainbow are also sold plain as well as coloured. Each child when he has been exercised a good while on the coloured book, may be tried on the plain; and his memory will presently teach him to say, looking on this book, just as he before said looking on the other, "Son is a SUBSTANTIVE, instruction is a SUBSTANTIVE, father is a SUBSTAN-TIVE, hear is a VERB, forsake is a VERB, take is a VERB, and so on.

This book contains fifty-eight pages of examples. When the child has gone through fifty-eight pages of *substantives*, *verbs*, *pronouns*, *adjectives*, &c. first having his discrimination assisted by colours, and then going through the same task without that assistance, he will by that time be found sufficiently grounded to be able to perform a good deal of the same sort of task upon any book that is put before him.

This he will be enabled to do in two ways.

First, the pages of this book actually contain 815 substantives, 657 verbs, 191 adjectives, 263 adverbs, and so on of the other parts of speech; and the child who has gone them over two or three times may be expected to recollect many of them, when the question of " what part of speech" is proposed to h m, respecting the same words in any other book. The whole number of words in the English language has been computed to be 35,060, and the whole numler of verbs 4,300; so that it is obvious, that the child who has gone through this book, has become acquainted with ro inconsiderable portion of the language; in addition to which, we may remember that the words which most frequently occur in a book of simple and unaffected language like this, are those which will be found oftenest in every other book of moral or elegant composition, and are for that reason of most importance to be known.

Secondly, words that belong to the same part of speech resemble each other, as truly as the leaves of one oak, ash, elm, poplar, willow, &c. resemble the leaves of another oak, ash, elm, poplar or willow; and the child who has learned to call eight hundred substantives substantives, will insensibly be led to perceive the common nature and qualities by which they come to fall under one common denomination. Thus, when the child has learned that father and mother are substantives, it will not be difficult for him to perceive next that brother and sister are substantives, and then that uncle, aunt, nephew, niece and cousin, are so too. When he has learned that horse and dog are substantives, he has advanced a material step towards knowing that cat, mouse, frog, nightingale, blackbird, and thrush, are substantives also. When he knows that house and room are substantives, it will not be long before he will be able to perceive that parlour, kitchen, closet, street, town, village, city, poker, tongs, table, pen and ink, are also sub-

stantives. The definitions of the parts of speech in all the Grammars that exist are obscure and. incomplete; but the most imperfect rule (as, "a substantive is the name of a thing," "a SUBSTANTIVE is a word that can stand alone"). when to the knowledge of the rule we have joined our practice or exercise, will be of spe-cial assistance. The pronouns are so few in number that they may be learned by heart in an hour. A VERB is distinguished by this, that the shortest SENTENCE that can be uttered, must consist of a noun (or pronoun) and a verb : thus, Charles LAUGHS, Mary WORKS, Jesus WEPT. The majority of English Adverse end in Ly; as, lastly, merrily, slowly, triumphantly. These instances may serve to show that when a child has learned five hundred substantives, or VERBS, or ADVERBS, he will not only stand a considerable chance of knowing the same words again when he sees them, but will also be enabled to know others of a like kind, by the features in which they resemble those with which he is already acquainted. When this course of instruction has once fairly been entered upon, both teacher and learner will be surprized to find how easily and pleasantly it goes on.

Lastly it may be considered that by means of this little book every pupil gains admission to the great manufactory in which the faculties ofman construct words that answer all the purposes of man; and will not fail to preserve as

PREFACE,

long as he lives, some ideas of the structure and analysis of that great endowment of the human species, the gift of speech.

N.B. This book, beside its obvious utility in schools, may be made the source of a very agreeable amusement in play-hours and holidays. Every child is fond of the use of paints; and will therefore, with the least degree of skill in the introduction of the amusement, very gladly employ his industry in colouring a copy for himself. He may first colour a plain copy from a coloured copy before him. It will be another step clearly gained in the ladder of improvement, when he is able to colour a copy from his own memory and observation only, without a model. SIMPLE RULES FOR DISTINGUISHING THE PARTS OF SPEECH, ADAPTED TO THE EARLIEST AGE.

A SENTENCE is a collection of words, containing some fact or some assertion. We generally call so much of a book a SEN-TENCE, as occurs before you come to a period, or full stop. The shortest English SENTENCE must contain two words; as William reads, Mary sings, He acts.

The English language has two ARTICLES, A and THE.

An ADJECTIVE is a word joined to a substantive, to tell some quality that belongs to it; as A GOOD father, An AGED mother, A LARGE town, A PLEASANT village, A SHORT street.

A PRONOUN is a word that stands in the place of a substantive, as (when I have been talking of William) instead of *William speaks*. The chief English pronouns are 1, ME, THOU or YOU, HE, SHE, IT, WE, THEY, THEM, MY, YOUR, HIS, HER, OUR, THEIR, WHO, WHICH and WHAT.

No sentence can be without a VERB; and the shortest sentence must contain a substantive (or pronoun) and a verb; as, *William* READS, *Mary* SINGS, *He* SUF-FERS. The VERB follows the substantive or pronoun, and specifies its action or condition.

A PARTICIPLE is a verb so altered as to stand in the place of an adjective; as A READING boy, A SINGING girl, An ACTED comedy.

An ADVERB is a word joined to a verb, or adjective, to tell some quality that belongs to it; as She speaks SOFTLY, He sings DELIGHTFULLY, A WELL acted comedy, A VERY hard shower.

A PREPOSITION is a word, generally of

one syllable, put before a substantive, to join it to the rest of the sentence; as *He* rode TO York, They went IN a ship. The chief English prepositions are OF, TO, FOR, FROM, BY, WITH, IN, INTO and AT.

A CONJUNCTION is a word, generally of one syllable, used to join words together that hold the same rank in a sentence, or to join clusters of words, each of which might have been a sentence; as William AND George are fair; The chairs AND tables are handsome; He reads AND writes AND cyphers; She speaks wisely AND well; He is merry, BUT she is in tears. The chief English conjunctions are AND, BUT, OR, NOR, YET, AS, FOR, BECAUSE, THOUGH, LEST, AS, and SINCE.

An INTERJECTION is a word generally of one syllable, that is not strictly part of a sentence, but expresses some sudden feeling or passion. The chief English interjections are OH! AH! LO! HUSH! and FIE! TABLE OF THE COLOURS WHICH REPRE-SENT THE DIFFERENT PARTS OF SPEECH.

> ARTICLE Purple. NOUN......Blue. ADJECTIVE Orange. PRONOUN......Sky-blue. VERB......Red. PARTICIPLE.....Pink. ADVERB......Yellow. PREPOSITIONGreen. CONJUNCTIONPea-green. INTERJECTIONStraw-colour.

N. B. Blue and red are assigned to the NOUN and the VERE, as being the two chief or cardinal colours. The NOUN is blue, and the PRONOUN sky-blue; the ADJECTIVE orange, and the ADVERE yellow; to mark the affinity of the first to the second, and of the third to the fourth.

RULES

FOR THE

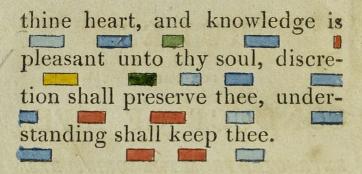
CONDUCT OF LIFE.

EXTRACTED FROM THE SCRIPTURES.

OF INSTRUCTION.

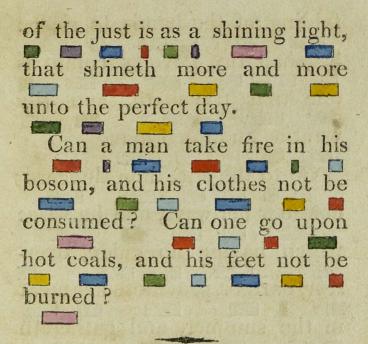
My son, hear the instruction of thy father, and forsake not the law of thy mother. Take fast hold of instruction; let her not go; keep her, for she is thy life. When wisdom entereth into

R

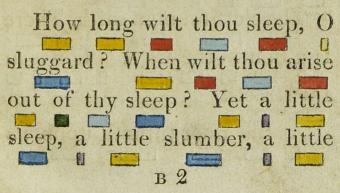


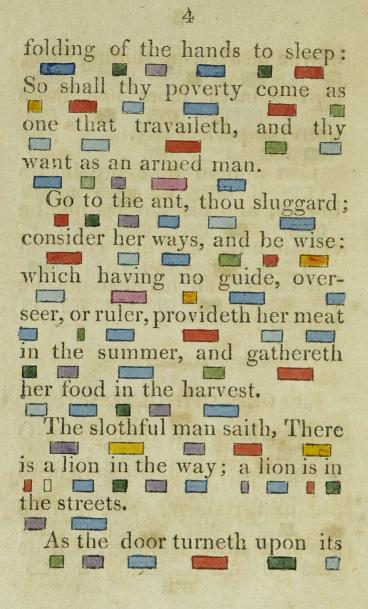
OF ILL COMPANY.

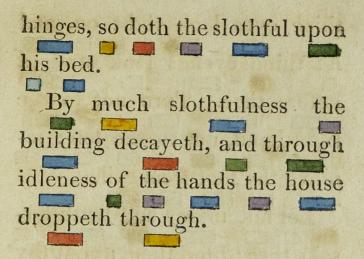
ENTER not into the path of the wicked, and go not into the way of evil men: avoid it, pass not by it; turn from it, and pass away. For they eat the bread of wickedness; and drink the wine of violence. But the path



OF SLOTHFULNESS.

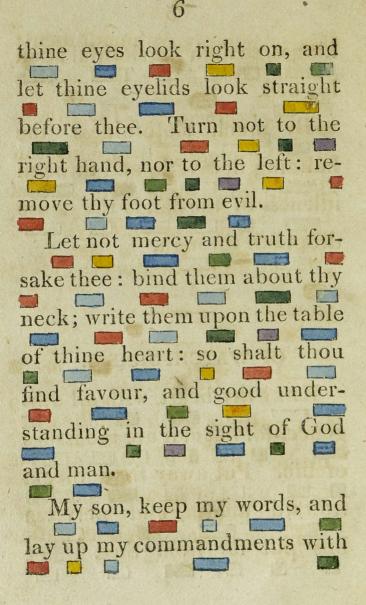


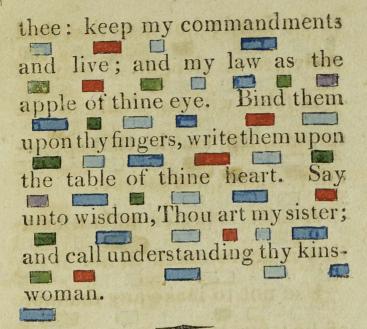




OF WATCHFULNESS.

KEEP thy heart with all diligence, for out of it are the issues of life. Put away from thee a froward mouth, and perverse lips put far from thee. Let

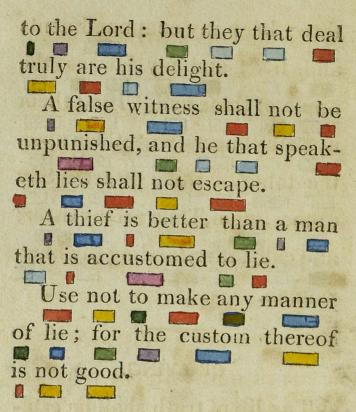




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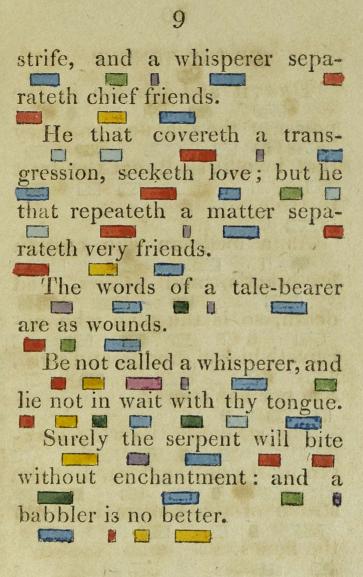
OF LYING.

THE lip of truth shall be established for ever: but a lying tongue is but for a moment. Lying lips are an abomination



OF TALE-BEARING.

A FROWARD man soweth



OF THE TONGUE.

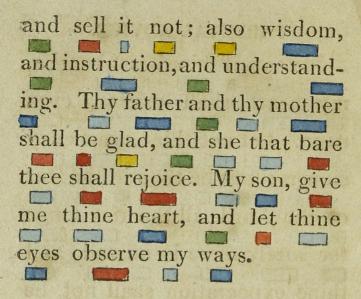
DEATH and life are in the power of the tongue; and they that love it shall eat the fruit thereof.

As a madman who casteth fire-brands, and arrows, and death, so is the man who deceiveth his neighbour, and saith, Am not I in sport ?

The stroke of the whip maketh marks on the flesh, but the stroke of the tongue breaketh the bones.

PARENTAL ADVICE.

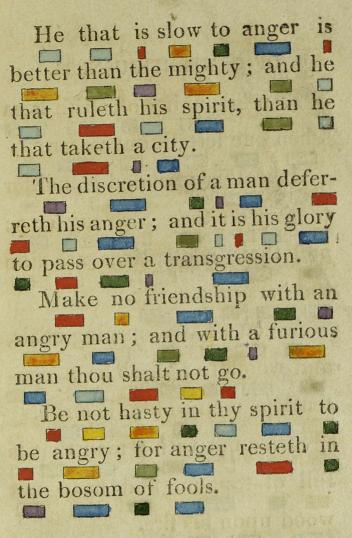
My son, if thine heart be wise, my heart shall rejoice, even mine. Let not thine heart envy sinners: but be thou in the fear of the Lord all the day long: for surely there is an end, and thine expectation shall not be cut off. Be not among wine-bibbers, among riotous eaters of flesh: for the drunkard and E THE the glutton shall come to poverty; and drowsiness shall clothe a man with rags. Buy the truth



OF ANGER.

HE that is soon angry, dealeth foolishly.

He that is slow to wrath is of great understanding. .0.1



C

OF CONTENTIOUSNESS.

THE beginning of strife is as when one letteth out water. A brother offended is harder to be won than a strong city; and their contentions are like the bars of a castle. As coals are to burning coals, and wood to fire, so is a con-2.5% tentious man to kindle strife. Strive not with a man that is full of tongue, and heap not (stal wood upon his fire.

Better is a dinner of herbs where love is, than a stalled ox and hatred therewith.

OF REPROOF.

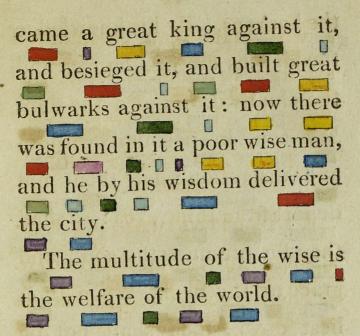
It is better to hear the rebuke of the wise, than for a man to hear the song of fools. As an ear-ring of gold, and an ornament of fine gold, so is a wise reprover upon an obedient ear. A reproof entereth more into

c 2

a wise man, than an hundred stripes into a fool.

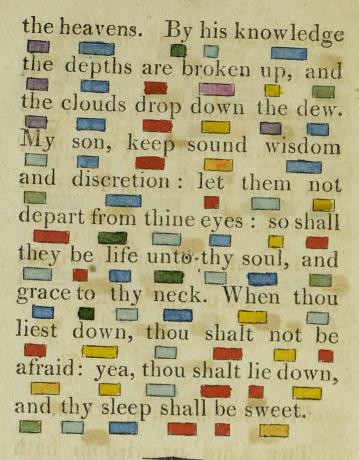
OF KNOWLEDGE AND UNDER-STANDING.

UNDERSTANDING is a wellspring of life to him that hath it. There is gold, and a multitude of rubies: but the lips of knowledge are a precious jewel. Every purpose is established by counsel. There was a little city, and few men within it; and there

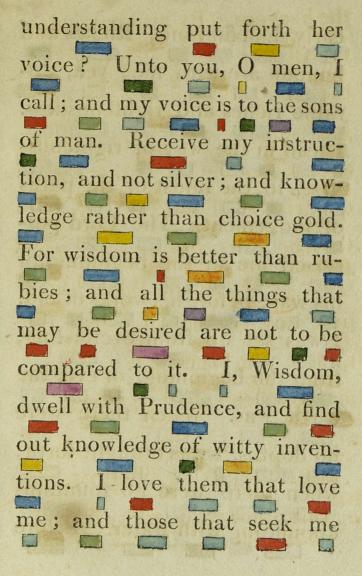


THE PRAISE OF WISDOM.

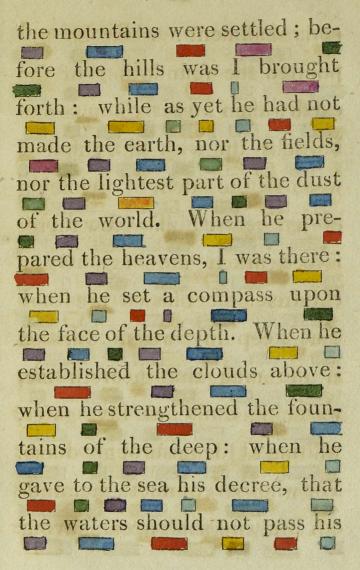
THE Lord by wisdom hath founded the earth; by understanding hath he established

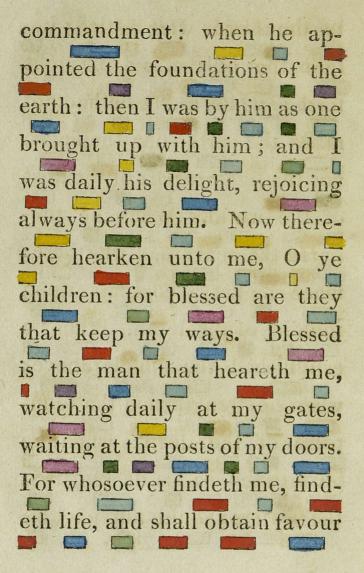


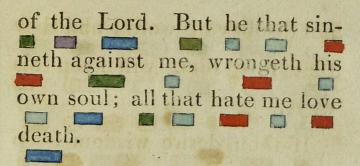
THE WORDS OF WISDOM. Doth not wisdom cry? and



early shall find me. Riches and honour are with me; yea, durable riches and righteousness. I lead in the way of righteousness, in the midst of the paths 2 of judgement. The Lord possessed me in the beginning his way, before his works of old. I was set up from everlasting, from the beginning, or ever the When there were earth was. no depths, I was brought forth: when there were no fountains abounding with water. Before



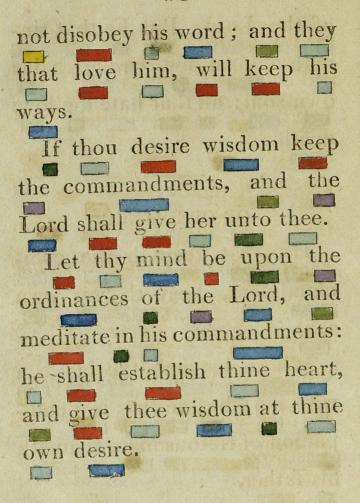




OF OBEDIENCE.

HE that keepeth the commandment, keepeth his own soul.

Whoso keepeth the law is a wise son; but he that is a companion of riotous men, shameth his father. They that fear the Lord, will



WICKEDNESS DESCRIBED.

25

THESE six things doth the Lord hate; yea, seven are an abomination to him: a proud 目 heart, a lying tongue, and hands that shed innocent blood, an heart that deviseth wicked imaginations, feet that be swift in running to mischief, a false witness that speaketh lies, and he that soweth discord among brethren.

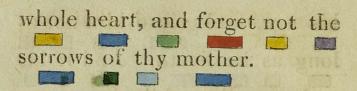
OF FILIAL DUTY.

HEARKEN unto thy father that begat thee, and despise not thy mother when she is old. For they shall be an ornament of grace unto thy head, and Ť chains about thy neck. Whoso honoureth his father, maketh an atonement for HIS sins: and he that honoureth mother, is as one that layeth 1 up treasure. My son, help thy father in



his age, and grieve him not as long as he liveth. And if understanding fail, have patience, and despise him not when thou art in thy full strength. For the relieving of thy father shall not be forgotten : and in-stead of sins, it shall be added 1 to build thee up. In the day of thine affliction it shall remembered; thy sins also shall melt, as the ice in the fair warr weather. Honour thy father with thy

D2



OF THE GREATNESS OF GOD.

THE eyes of the Lord are in every place, beholding the evil and the good. The Lord will destroy the house of the proud : but he will establish the border of the widow.

There are many devices in a man's heart; nevertheless, the

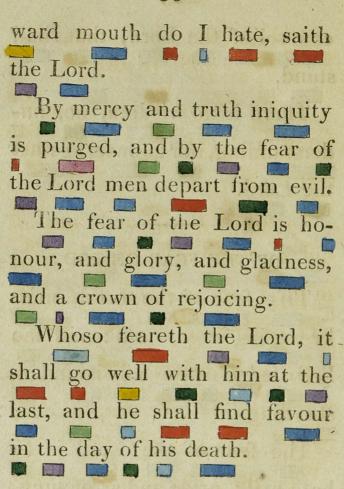
counsel of the Lord, that shall stand.

There is no wisdom, nor understanding, nor counsel against the Lord.

OF THE FEAR OF GOD.

THE fear of the Lord is the beginning of wisdom : and the knowledge of the holy is understanding.

The fear of the Lord is to hate evil: pride and arrogancy, and the evil way, and the fro-



OF TRUST IN GOD.

EVERY word of God is pure: he is a shield unto them that put their trust in him. Look at the generations of old, and see : did ever any trust in the Lord, and was confounded? or did any abide in his fear, and was forsaken? or, whom did he ever despise, that called upon him? For the Lord is full of compassion and mercy, long-suffering, and very pitiful, and forgiveth sins, and saveth in time of affliction.

Distrust not the fear of the Lord when thou art poor: and come not unto him with a double heart.

They that fear the Lord, will prepare their hearts, and humble their souls in his sight, saying, We will fall into the hands of the Lord, and not into the hands of men: for as his majesty is, so is his mercy.

OF A GOOD NAME.

33

A GOOD name is better than precious ointment. Have regard to thy name, above a thousand great treasures of gold. for that shall continue with thee There be of them that have left a name behind them, that their praises might be reported. E-19 And some there be, which have no memorial, who are perished as though they had never been, and are become as though they had never been born.

OF PATIENCE.

A PATIENT man will bear for a time, and afterward joy shall spring up unto him.

Blame not before thou hast examined the truth: understand first, and then rebuke.

Answer not before thou hast heard the cause; neither interrupt men in the midst of their talk.

OF STUBBORNNESS.

HE that being often reproved hardeneth his neck, shall suddenly be destroyed, and that without remedy.

A stubborn heart shall fare evil at the last: and he that loveth danger, shall perish therein.

A WORD IN SEASON.

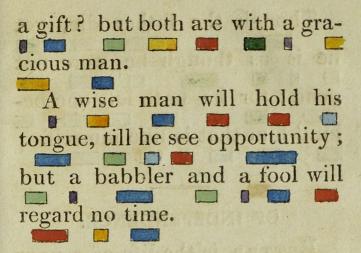
A word spoken in due season, how good is it ! As he that taketh away a garment in cold weather, so is he that singeth songs to a heavy heart.

A word fitly spoken is like apples of gold in pictures of silver.

Faithful are the wounds of a friend: but the kisses of an enemy are deceitful.

Ointment and perfume rejoice the heart; so doth the sweetness of a man's friend by hearty counsel.

Lo, is not a word better than

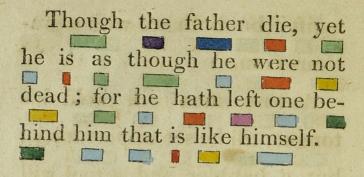


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OF EARLY INSTRUCTION.

TRAIN up a child in the way he should go: and when he is old, he will not depart from it. He that teacheth his son grieveth the enemy: and before his friends he shall rejoice of him.

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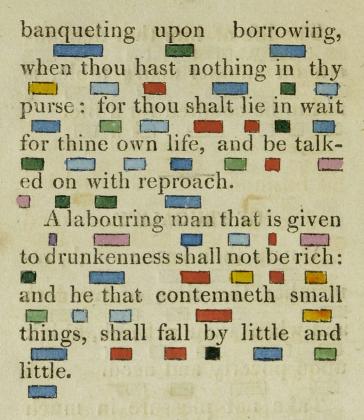
OF INDEPENDENCE.

BETTER is the life of a poor man in a mean cottage, than delicate fare in another man's house.

These things are grievous to a man of understanding: the upbraiding of house-room, and reproaching of the lender. The life of him that dependeth on another man's table, is not to be counted for a life.

OF FRUGALITY.

WHEN thou hast enough, remember the time of hunger: and when thou art rich, think upon poverty and need. Take not pleasure in much good cheer, neither be tied to the expense thereof. Be not made a beggar by E 2



OF DILIGENCE.

HE becometh poor that deal-

40

eth with a slack hand : but the
hand of the diligent maketh
hand of the diligent maketh rich.
Seest thou a man diligent in
his business? he shall stand be-
fore kings; he shall not stand
before mean men.
Will a log of the dath
to do, do it with thy might.
The bee is little among such
whatsoever thy hand indetified to do, do it with thy might. The bee is little among such as fly, but her fruit is the chief
of sweet things.

E 3

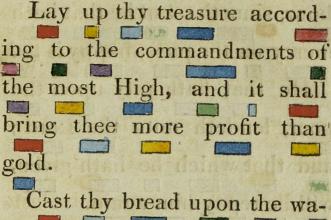
OF BOUNTY.

42

A GIFT hath grace in the sight of every man living. Lose thy money for thy brother and thy friend, and let it not rust under a stone to be lost. After thou hast given, upbraid not.

Shut up alms in thy storehouses: and it shall deliver thee from all affliction. It shall fight for thee against thine enemies, better than a mighty shield and strong spear.

43



ters : for thou shalt find it after many days.

Bountifulness is as a most fruitful garden, and mercifulness endureth for ever.

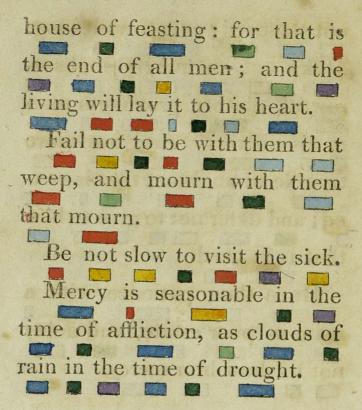
OF COMPASSION TO THE POOR. HE that despiseth his neigh-

bour, sinneth: but he that hath mercy on the poor, happy is he. He that hath pity upon the poor, lendeth unto the Lord; and that which he hath given, will he repay him again. Whoso stoppeth his ears at the cry of the poor, he also shall cry himself, but shall not be heard. [

OF DISPATCH IN DOING GOOD. My son, defraud not the poor of his living, and make not the needy eyes to wait long. Make not an hungry soul sor-rowful, neither provoke a man in his distress. Add not more trouble to an heart that is vexed; and defer not to give to him that is in need. Have thou patience with a man in poor estate, and delay not to show him mercy.

OF VISITING THE AFFLICTED.

It is better to go to the house of mourning, than to go to the



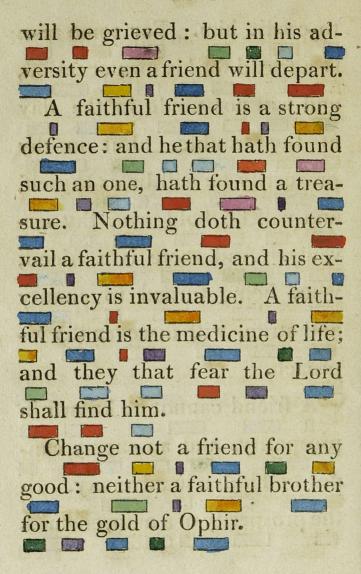
OF A FRIEND.

IF thou wouldest get a friend, prove him first, and be not hasty

to credit him. For some man is a friend for his own occasion, and will not abide in the day of thy trouble. But in thy prosperity he will be as thyself, and will be bold over thy ser-vants. And there is a friend, who, being turned to enmity and strife, will discover thy reproach.

47

A friend cannot be known in prosperity, and an enemy cannot be hidden in adversity. In the prosperity of a man, enemies

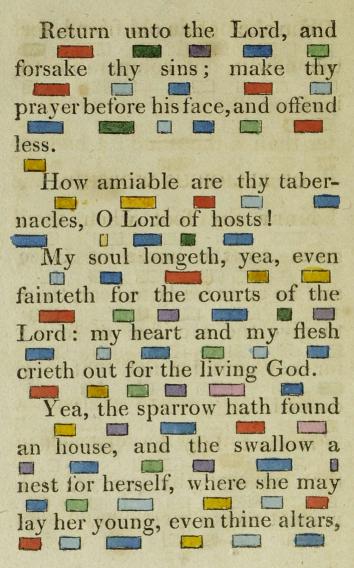


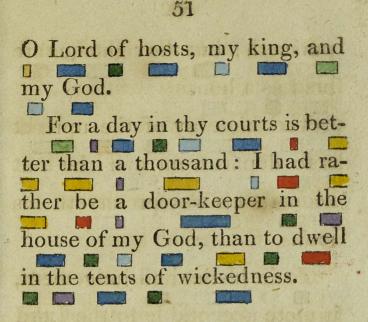
Forsake not an old friend, for the new is not comparable to him.

OF RELIGIOUS WORSHIP.

KEEP thy foot when thou goest to the house of God, and be more ready to hear, than to give the sacrifice of fools: for they consider not that they do evil.

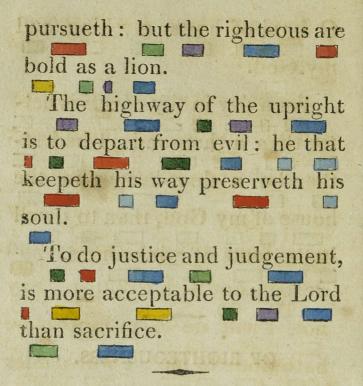
Be not faint-hearted when thou makest thy prayer, and neglect not to give alms.





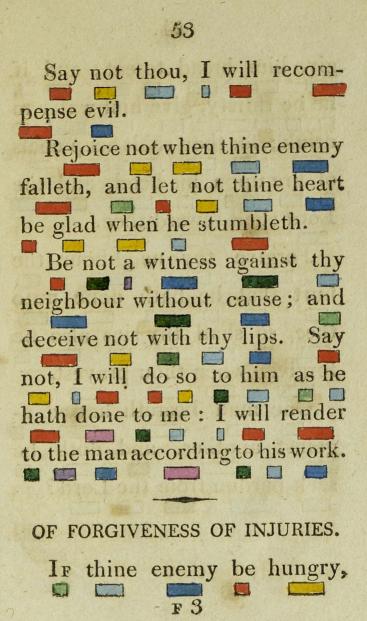
OF RIGHTEOUSNESS.

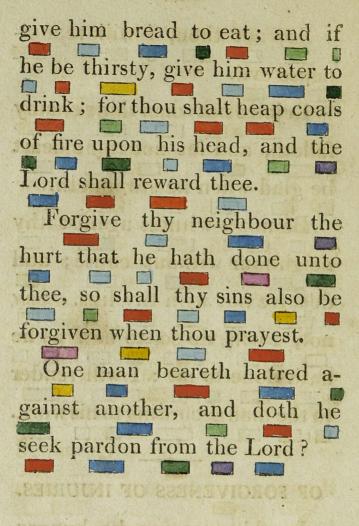
RIGHTEOUSNESS exalteth a nation: but sin is a reproach to any people. The wicked flee when no man F 2



OF REVENGE.

DEVISE not evil against thy neighbour, seeing he dwelleth securely by thee.





OF DOUBLE DEALING.

65

EAT not thou the bread of him that hath an evil eye, neither desire thou his dainty meats. For as he thinketh in his heart, so is he: Eat and drink, saith he to thee; but his heart is not with thee.

Be not an hypocrite in the sight of men, and take good heed what thou speakest. Whoso diggeth a pit shall fall therein: and he that setteth a trap, shall be taken therein.

OF CHARITY.

56

LET it not grieve thee, to bow down thine ear to the poor: and give him a friendly answer with meekness,

Deliver him that suffereth wrong from the hand of the - North oppressor. Be as a father to the fatherless, and instead of an husband unto their mother: so shalt thou be as the son of the Most High, and he shall love thee more than thy mother doth.

THE PRAYER OF AGUR, THE MAN OF GOD.

Two things have I required of thee; deny me them not before I die. Remove far from me vanity and lies; give me neither po-verty nor riches; feed me with food convenient for me : Lest I be full, and deny thee, and say, Who is the Lord ? or lest I be poor, and steal, and take the name of my God in yain.

CONCLUSION.

58

REMEMBER now thy Creator in the days of thy youth, while the evil days come not, nor the years draw nigh when thou shalt say, I have no pleasure in them.

THE END.

POSTSCRIPT.

It will be found necessary perhaps to point out to the pupil, in the use of this book, for the purpose of freeing him from the perplexities which might otherwise cloud his understanding,—

That the same word is not always in construction the same part of speech, the distinguishing the part of speech depending in reality rather on the way in which the word is used, than upon the nature of the word taken singly by itself. (See the Definitions, p. ix, x, xi, at the end of Preface.)

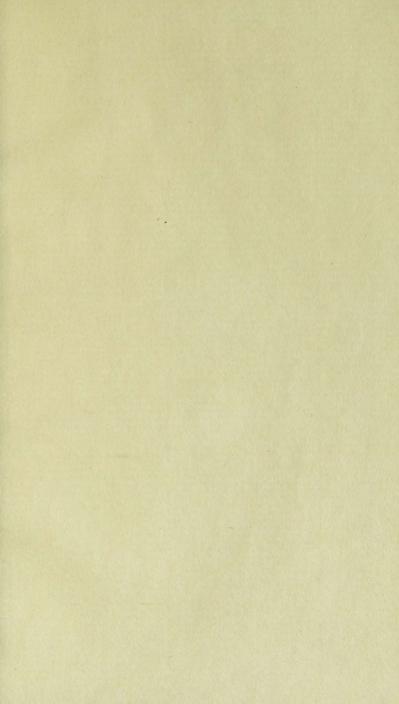
Thus, when we say, "Love hath wings, and will away," LOVE is a substantive; but when I say, "Thou shalt love the Lord thy God," here LOVE is a verb. Again, if I say, "In the beginning God created the heaven," BEGINNING is then a substantive; but if I say, "He was beginning his lesson," BEGINNING is then strictly a participle: each word being what it is, agreeably to the sense in which it is used.

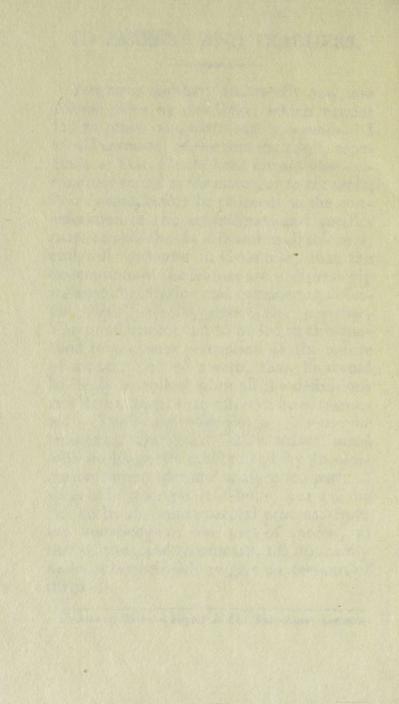
But all this will be fully explained when the pupil comes to learn his Grammar by rule.

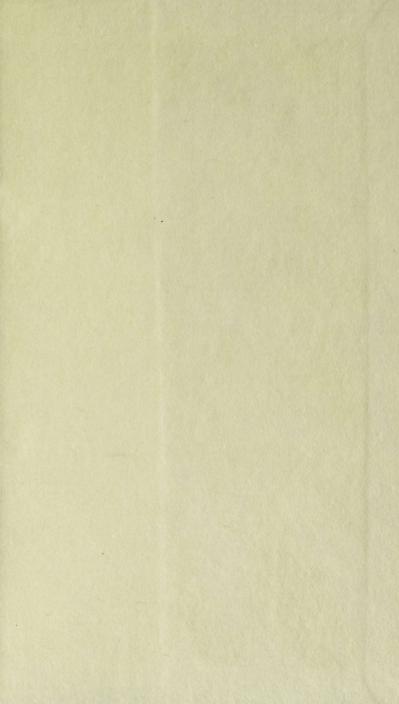
TO PARENTS AND TEACHERS.

THERE is another, and totally new, use offered to us by this book, which cannot fail to prove singularly advantageous. I would earnestly advise that the pupil, especially ar first, should have his attention exclusively called to the nouns, or to the verbs, in a Lesson, before he proceeds to the consideration of the subordinate and smaller parts of speech. It is found in all sciences, and will be found in Grammar, that the conceptions of the learner are inexpressibly assisted, by classing and considering different things of the same kind together. The pupil cannot fail to be led in this method to a clearer perception of the nature of a noun and of a verb, than he would be likely to collect from all the definitions and descriptions that can ever be constructed. Knowledge will also in this way be eminently simplified. The infant mind will no longer be confounded by an obligation to consider and analyse ten parts of speech in a single half-hour, but will be led on by the most natural process, from the knowledge of one part of speech, to that of two, and so onward, till insensibly he finds himself able to give an account of them all.

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