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LONDON:
AEOFGE ROUTLEDGE AND SONS, LMITED Broadwat, Ludgate Hilla.

## THE ENGLISH

## SPELLING-BOOK

A PHOGRESSIVE SERIES OF EASY AND FAMILIAR LESSONS:

ENPRNDED AS

AN INTRODUOTION TO THE READING AND SPELLING OF Tate Enalish language.

## By WILLIAM MAVOR,LL.D.

RKFISED AND BROUGHT UP TO DATA
By 2. H. MONTAUBAN, M.A.


LONDON:
GUOROE ROUTLEDGE AND SONS, HMTME Broadway, Ludate Hile.

## PREFACE TO THE PRESENT EDITION.

Mavor's "English Spelling Book" has for more than half a century taken rank as an educational classic. But even a classic may fall behind the times. Some years ago this work was ably revised and remodelled by Mr. Cecil Hartley. But again the world has moved on; and, to keep pace with the times, a further revision has been found desirable. This has been thoroughly and carefully effected under the editorship of Mr. E. H. Montauban, M.A., and "Mavor," in addition to its value as a spelling book, may now fairly claim to be an up-to-date compendium of the items of general information best worth knowing; in a word, the "Whitaker" of the schoolroons.



## S s <br> T t <br> U u



Sailor


Tiger


Urn


Letters promiscucussly arranged.

## DB CFGEHAXUYMVR W N KP JO Z QI S LT

zwxoclybdfpsmqnvh krtgejaui

The Italic Alphabet regularly arranged.
$A B C D E F G H I J K L M N$ OPQRSTUVWXYZ
abcdefghiklmnopqrs

$$
t u v w x y z
$$

Old English Capitals.
 (3) は
 $110 \mathfrak{y}$

Double and Triple Letters, Diphthongs, \&c.
※ CE fl fie ff ffi fl $æ$ œ \& AE OE fl fir ff ffi ffl ae oe and

|  | Lesson 1. |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ba | be | bi | bo | bu | by |
| ca | $c e^{*}$ | ci*$^{*}$ | co | cu | cy |
| da | de | di | do | du | $d y$ |
| fa | fe | fi | fo | fu | fy |

Lesson 2.

| ga | ge | gi | go | gu | gy |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ha | he | hi | ho | hu | hy |
| ja | je | ji | jo | ju | jy |
| ka | ke | ki | ko | ku | ky |
| la | le | li | lo | lu | ly |

Lesson 3.

| ma | me | mi | mo | mu | my |
| :--- | :--- | :--- | :--- | :--- | :--- |
| na | ne | ni | no | nu | ny |
| pa | pe | pi | po | pu | py |
| ra | re | ri | ro | ru | ry |
| sa | se | si | so | su | sy |
|  |  |  |  |  |  |
|  | te | ti | to | tu | ty |
| ta | teson |  |  |  |  |
| va | ve | vi | vo | vu | vy |
| wa | we | wi | Wo | Wu | Wy |
| ya | ye | yi | yo | yu |  |
| za | ze | zi | Zo | zu | Zy |

Lesfon 5.

| $a b$ | ac | ad | af | $a g$ | $a l$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| eb | ec | ed | ef | eg | el |
| $i b$ | ic | id | if | ig | il |
| ob | oc | od | of | $o g$ | $o l$ |
| $u b$ | uc | ud | uf | $u g$ | $u l$ |

Lesson 6.

| am | an | ap | ar | as | at |
| :--- | :--- | :--- | :--- | :--- | :--- |
| em | en | ep | er | es | et |
| im | in | ip | ir | is | it |
| om | on | op | or | os | ot |
| um | un | up | ur | us | ut |

Lesson 7.

| ax | am | on | yo | me | so |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ex | of | no | he | be | wo |
| ix | ye | my | at | to | lo |
| ox | by | as | up | ye | go |
| ux | an | or | ho | we | do |


| in | so | am | an | if | ha |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ay | oy | my | ye | be | as |
| oh | it | on | go | no | us |
| me | we | up | to | ns | lo |

## Lesson 9.

He is up. We go in. So do we. It is so. Lo we go in. As we go. Do ye so. I go up. If it be so.

## Lesson 10.

| I am he. | So do I. | I do go. |
| :--- | :--- | :--- |
| He is in. | It is an ox. | Is he on. |
| I go on. | He or me. | We do so. |

Lesson 11.
Ah me! Be it so.
Do so.
He is up. I am to go. It is I. Ye do go. So it is.
He is to go

Lesson 12.

Ye go by us.
It is my ox.
Do as we do.

Ah me! it is so.
If ye do go in.
So do we go on

Lesson 13.

If he is to go. I am to do so.
It is to be on.

Is it so or no? If I do go in. Am I to go on?

Lesson 1.

| bad lad | pad bed led | led |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| dad | mad | sad | fed | ned | wed |
|  |  | Lesson 2. |  |  |  |

bid hid lid God nod bud
did kid rid hod rod mud

Lesson 3.

| bag gag | lag | rag | wag | leg |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| fag | hag | nag | tag | beg | peg |


| big | wig | dog | jog | hug | pug |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| dig | bog | fog | bug | jug | rug |  |  |
| fig | log | bog | dug | mug | tug |  |  |
|  |  |  |  |  |  |  |  |
| cam | gem | dim | Lesson 5. |  |  |  |  |
| cim | hum | sums |  |  |  |  |  |
| ham | hem | him | gum | mum | rum |  |  |

Lesson 6.

| can | pan | zan | hen | din | kin |
| :--- | :--- | :--- | :--- | :--- | :--- |
| fan | ran | den | men | fin | pin |
| man | van | fen | pen | gin | sin |

Lesson 7 .
tin don bun fun pun sun
bon yon dun gun run tun

Lesson 8.

| cap | lap | pap | tap | lip | rip |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| gap | map | rap | dip | nip | sip |  |
| hap | nap | sap | hip | pip | tip |  |
|  |  |  |  |  |  |  |
| hob Lesson 9. |  |  |  |  |  |  |
| lob rob | fob | bob | hop | mop | sop |  |
| lop | lop | pop | top |  |  |  |

Lesbon 10.

| tar | far | mar | car | fir | cur |
| :--- | :--- | :--- | :--- | :--- | :--- |
| bar | jar | par | war | sir | pur |

Lesson 11.

| bat mat | bet | let | wet | kit |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| cat | pat | fet | met | bit | sit |
| fat | rat | get | net | fit | dot |
| hat | sat | jet | pet | hit | wit |

Lesson 12
got jot not rot but nut
hot lot pot sot hut put

Lessca: 13.

| shy | fly | sly | cry | fry | try |
| :---: | :---: | :---: | :---: | :---: | :---: |
| thy | ply | bry | dry | pry | wry |
| Lesson 14. |  |  |  |  |  |
| for | was | dog | the | you | and |
| may | art | egg | see | eat | fox |
| are | ink | had | off | boy | has |

Lessons in Words not exceeding Three Letters.

Lesson 1.
His pen is bad. I met a man.
He has a net.
We had an egg.

Lesson 2.
Let me get.a nap
My hat was on.
His hat is off-
We are all up.

Lesson 3.
His pen has no ink in it.
Bid him get my hat.
I met a man and a pig.
Let me go for my top.

## Lesson 4.

Let the cat be put in a bag.
I can eat an egg.
The dog bit my toe.
The cat and dog are at war.

## Lesson 5.

You are a bad boy, if you pull off the leg of a fly.

A fox got the old hen, and ate her.
Our dog got the pig.
Do as you are told, or it may be bad for you.

$$
\text { Lesson } 6 .
$$

The cat bit the rat, and the dog bit the cat.
Do not let the cat lie on the bed.
Pat her, and let her lie by you.
See how glad she is now.
Why does she cry mew?
Let her run out..
Easy Words not exceeding Six Letters.

| half | gall | tell | gill | doll |
| :--- | :--- | :--- | :--- | :--- |
| pelf | hall | well | kill | loll |
| wolf | pall | yell | mill | poll |
| balk | tall | dwell | pill | droll |
| talk | wall | knell | till | roll |
| walk | small | quell | will | stroll |
| bilk | stall | shell | chill | dull |
| milk | bell | smell | drill | gull |
| silk | cell | spell | skill | hall |
| folk | fell | swell | spill | lull |
| bulk | hell | bill | still | full |
| hulk | sell | fill | swill | ball |


| pull | thumb | blend | long | drink |
| :---: | :---: | :---: | :---: | :---: |
| balm | cramp | spend | song | slink |
| calm | stamp | bind | prong | think |
| palm | hemp | find | wrong | monk |
| qualm | $\operatorname{limp}$ | hind | strong | sunk |
| psalm | bump | kind | throng | drunk |
| helm | aump | mind | bung | slunk |
| whelm | hump | rind | dung | trunk |
| yelp | camp | blind | hung | pant |
| skelp | damp | grind | rung | rant |
| whelp | lamp | wind | sung | grant |
| halt | champ | bond | clung | plant |
| malt | clamp | fond | flung | slant |
| salt | jump | pond | stung | bent |
| belt | pump | fund | swung | dent |
| felt | stump | fang | wrung | lent |
| melt | thump | gang | strung | rent |
| pelt | trump | bang | bank | sent |
| welt | hymn | pang | rank | tent |
| smelt | limn | rang | blank | vent |
| spelt | band | twang | crank | went |
| gilt | hand | ling | drank | scent |
| hilt | land | ring | tlank | scen |
| jilt | sand | sing | plank | scythe |
| tilt | brand | wing | prank | schem |
| spilt | grand | bring | shank | , school |
| stilt | stand | cling | thank | spent |
| bolt | strand | fling | link | dint |
| colt | bend | sling | pink | hint |
| jamb | fend | sting | sink | lint |
| lamb | mend | swing | wink | $\min t$ |
| bomb | rend | thing | blink | tint |
| comb | send | wring | brink | flint |
| tomb | tend | spring | chink | font |
|  |  | string | clink | front |


| hunt | shark | scorn | short | bush |
| :---: | :---: | :---: | :---: | :---: |
| blunt | spark | thorn | snort | push |
| grunt | frank | lorn | fort | bask |
| barb | cork | torn | port | cask |
| garb | fork | mouru | sport | mask |
| herb | stork | worn | wort | task |
| verb | pork | shorn | cash | flask |
| curb | work | sworn | dash | desk |
| bard | lurk | burn | gash | risk |
| card | murk | turn | hash | brisk |
| hard | turk | churn | lash | frisk |
| lard | marl | spurn | mash | whist |
| yard | snarl | carp | rash | busk |
| herd | twirl | harp | sash | dusk |
| ward | whirl | sharp | clash | husk |
| bird | hurl | bars | crash | musk |
| third | purl | cars | flash | rusk |
| cord | churl | stars | gnash | tusk |
| lord | barm | cart | plash | gasp |
| ford | farm | dart | smash | hasp |
| word | harm | hart | trash | rasp |
| sword | charm | mart | quash | clasp |
| board | warm | part | wash | grasp |
| hoard | swarm | smart | flesh | wasp |
| scarf | form | start | fresh | lisp |
| dwarf | storm | tart | dish | cris |
| wharf | worm | chart | fish | lass |
| turf | barn | quart | wish | mass: |
| scurf | yarn | warp | gush | pass |
| bark | fern | wart | rush | urass |
| dark | stern | flirt | blush | class |
| hark | born | shirt | brush | glass |
| lark | corn | skiit | cinch | grass |
| mark | horn | spirt | flus ${ }^{\text {a }}$ | less |
| park | morn | sort | plush | mes: |

18 WORDS NOT EXCEEDING SIX LETTERS.

| bless | zest | sloth | owl | aisle |
| :--- | :--- | :--- | :--- | :--- |
| chess | blest | doth | fowl | laugh |
| dress | chest | moth | growl | yacht |
| tress | crest | wroth | gnat | cat |
| stress | fist | broth | gnaw | dog |
| hiss | hist | cloth | rhyme | man |
| kiss | list | froth | thyme | boy |
| miss | mist | troth | knack | girl |
| bliss | grist | welch | kneel | egg |
| boss | twist | filch | knob | hen |
| moss | whist | milch | know | cock |
| dross | wrist | haunch | knock | book |
| gloss | host | launch | knight | bee |
| cross | most | bench | fight | fly |
| loss | post | tench | light | coach |
| toss | ghost | arch | might | cart |
| fuss | cost | march | night | stick |
| truss | lost | parch | right | pen |
| cast | tost | batch | sight | ink |
| fast | crost | hatch | tight | pie |
| last | dust | latch | blight | tart |
| mast | gust | catch | flight | milk |
| past | just | fetch | plight | jack |
| vast | must | itch | bright | tom |
| blast | rust | ditch | breeze | sam |
| ghast | crust | pitch | sneeze | will |
| best | thrust | witch | freeze | fish |
| jest | hath | awl | lymph | mam |
| lest | bath | bawl | nymph | dad |
| nest | lath | crawl | nigh | bed |
| pest | path | drawl | thigh | fire |
| rest | pith | cow | sigh | smoke |
| test | smith | bow | high | sun |
| vest | with | vow | ache | moon |
| west | both | now | adze | stars |


| desk | south | mud | hands | buoy |
| :--- | :--- | :--- | :--- | :--- |
| rod | dark | mire | head | schism |
| stick | light | rock | face | czar |
| cane | night | teeth | neck | tow |
| house | day | eyes | toe | drachm |
| cow | rain | nose | choir | gaol |
| gate | snow | lips | pique | quoit |
| east | hail | legs | lieu | aye |
| west | wind | arms | quay | quoit |
| north | stone | feet | mulct | ewe |

Common Words to be known at Sight.

| And | but | he | who | when | had |
| :--- | :--- | :--- | :--- | :--- | :--- |
| an | no | she | whom be | will |  |
| the | not | it | whole | am | would |
| of | with | him | which | art | shall |
| for | up | her | you | is | should |
| from | down | we | your | are | may |
| to | or | us | what | was | might, |
| on | if | our | these | were | can |
| by | all | they | those been | could |  |
| this | none | them | there | have | must |
| that | as | their | some | has | try |

Words to be known at Sight with Capitals.

| The | But | We | Could | Are | What |
| :--- | :--- | :--- | :--- | :--- | :--- |
| An | If | Us | Will | Who These |  |
| Of | No | Our Had | Their There |  |  |
| And | All | You | From | Them | Was |
| For | Not | Be | That | Those | Were |
| On | He | Might | Whole With Been |  |  |
| To | As | Would Has | They Have |  |  |
| This | She | Shall Am | Amen Must |  |  |
| By | It | May | Art | Some Boy |  |
| Up | Him | Can | Is | Which Girl |  |
| Or | Her | Should Whom Your Child |  |  |  |

Lessons on the E final.

| Al | ale | gor | gore | rip | ripe |
| :--- | :--- | :--- | :--- | :--- | :--- |
| bab | babe | har | hare | rob | robe |
| bal | bale | hat | hate | rod | rode |
| ban | bane | her | here | rop | rope |
| bar | bare | hid | hide | rot | rote |
| bas | base | hop | hope | rud | rude |
| bid | bide | hol | hole | rul | rule |
| bil | bile | kit | kite | sal | sale |
| bit | bite | lad | lade | sam | same |
| can | cane | mad | made | sid | side |
| cam | came | man | mane | sir | sire |
| car | care | mar | mare | sit | site |
| cap | cape | mat | mate | sol | sole |
| con | cone | mil | mile | sur | sure |
| cop | cope | mod | mode | tal | tale |
| dal | dale | mol | mole | tam | tame |
| dam | dame | mop | mope | tap | tape |
| dar | dare | mor | more | tar | tare |
| dat | date | mut | mute | tid | tide |
| din | dine | nam | name | tim | time |
| dol | dole | nod | node | ton | tone |
| dom | dome | nor | nore | top | tope |
| dot | dote | not | note | tub | tube |
| fam | fame | od | ode | tun | tune |
| fan | fane | pan | pane | van | vane |
| fat | fate | par | pare | val | vale |
| fin | fine | pil | pile | vil | vile |
| for | fire | pin | pine | vin | vine |
| fore | pol | pole | vot | vote |  |
| gam | game | por | pore | wid | wide |
| gat | gate | rid | rate | ride | wir |

Progressive Lessons, consisting of Easy Words of One Syllable.

## Lesson 1.

A mad ox
An old man
A new fan
A wild colt
A live calf
A tame cat A gold ring
A lean hen A warm muff

Lesson 2.

| A fat duck | A lame pig | A good dog |
| :--- | :--- | :--- |
| I can call | You will fall | He may beg |
| I can tell | He must sell | I will run |
| I am tall | I shall dig | Tom was shot |

## Lesson 3.

She is well You can walk Do not hop Fill that box

A lame pig
You will fall
He must sell
I shall dig

A good dog
He may beg
I will run
Tom was shot

He does hope He is not cold Ride your nag Fly your kite Ring the bell Give it me Spin the top Take your hat

## Lesson 4 .

Take this ball Toss that ball Buy it for us A good boy A bad man A dear girl A fine lad

A new whip
Get your book
Go to the door
Come to the fire

## Lesson 5.

Spell that word
Do not cry
I love you
Look at it
Do you love me Be a good lad

I like good boys
But not bad ones
Come and read
Hear what I say
Do as you are told
Mind your book

## Lesson 6.

Come, James, make haste. Now read youx book. Here is a pin to point with. Do not tear the book. Spell that word. That is good boy. Now go and play till I call you in.

## Lesson 7.

A cat has soft fur and a long tail. She looks meek, but she is sly ; and should she find a rat or a mouse, she will fly at him and kill him soon.

## Lesson 8.

When you have read your book, you shall go to play. Will you have a top, or a ball, or a kite, to play with? If you have a top, you should spin it ; if you have a ball, you must toss it ; if you have a kite, you ought to fly it.

## Lesson 9.

The sun shines. Open your eyes, good girl. Get up. Maid, come and dress Jane. Boil some milk for a poor girl. Do not spill the milk. Hold the spoon in your right hand. Do not throw the bread on the ground. Bread is made for you to eat, you must not waste it.

$$
\text { Lesson } 10 .
$$

What are eyes for? To see with.
What are ears for? To hear with.
What is a tongue for? To talk with.
What are teeth for? To eat with.
What is a nose for? To smell with.
What are legs for? To walk with.

## Lesson 11.

Try to learn fast. Thank those who teach you. Strive to speak plain, Speak as though
the words were your own. Do not bawl; nor yet speak in too low a voice. Speak so that all in the room may hear you.

## Lesson 12.

Look! there is our dog Tray. He takes good care of the house. He will bark, but he will not bite if you do not hurt him.

Here is a fine sleek cat. She purs and frisks, and wags her tail. Do not teaze her, or she will scratch you, and make you bleed.

See what a sweet bird this is. Look at his bright eyes, his fine wings, and nice long tail.

## Lesson 13.

Miss May makes all her friends laugh at her; if a poor mouse runs by her she screams for an hour ; and a bee on her frock will put her in a fit ; if a small fly should get on her hair, and buzz in her ear, she would call all in the house to help her, as though she were hurt.

## Lesson 14.

You must not hurt live things. You shculd not kill poor flies, nor pull off their legs nor wings. You must not hurt bees, for they do good, and will not sting you if you do not touch them. All that has life can feel as well as you jan.

## Lesson 15.

Please to give me a plum. Here is one.
I want more, I want ten, if you please. Here are ten. Count them. I will. One (1), two (2), three (3), four (4), five (5), six (6), seven (7), eight (8), nine (9), ten (10).

## Lesson 16.

Tom fell in the pond; they got him out, but he was wet and cold; and his eyes were shut; and then he was sick, and they put him to bed; and he was long ill and weak, and could not stand. Why did he go near the pond? He had been told not to go, for fear he should fall in ; but he would go, and he did fall in: it was his own fault, and he was a bad boy. Mind and do not do the same.

Lesson 17.
Jack Hall was a good boy. He went to school, and took pains to learn as he ought. When he was in school, he kept to his books, till all his tasks were done; and then when he came out, he could play with a good heart, for he knew that he had time ; and he was so kind, that all the boys were glad to play with him.

When he vas one of the least boys in the school, he made all the great boys his friends; and when he grew a great boy, he was a friend to all that were less than he was. He was not once known to fight, or to use one of the boys ill, so long as he stayed at school.

Be like Jack Hall, and you too will gain the love of all who know you.

## Words of Arbitrary Sound.

| Ache | laugh | lieu | drachm | quoif |
| :--- | :--- | :--- | :--- | :--- |
| adze | toe | quay | hymn | aye |
| aisle | choir | schism | nymph | quoit |
| vacht | pique | czar | gaol | ewe |

Words of One Syllable, containing the Diphthongs. ai, ei, oi, ea, oa, ie, ue, ui, au, ou.

| ai | chair | ea | ream | pease |
| :--- | :--- | :--- | :--- | :--- |
| Aid | stair | pea | seam | tease |
| laid | bait | sea | team | please |
| maid | gait | tea | bream | seas |
| paid | wait | flea | cream | fleas |
| braid | said | plea | dream | ceass |
| staid | saith | each | fleam | peace |
| gain | ei | beach | gleam | grease |
| main | neigh | leach | steam | east |
| pain | weigh | peach | scream | beast |
| rain | eight | reach | stream | feast |
| blain | weight | teach | beam | least |
| brain | reign | bleach | dean | eat |
| chain | vein | breach | mean | beat |
| drain | feign | preach | lean | feat |
| grain | rein | beak | clean | heat |
| train | heir | peak | glean | meat |
| slain | their, | leak | heap | neat |
| stain | height | weak | leap | peat |
| swain | oi | bleak | reap | seat |
| twain | voice | freak | cheap | teat |
| sprain | choice | sneak | ear | bleat |
| strain | void | speak | dear | cheat |
| faint | soil | screak | fear | treat |
| paint | toil | squeak | hear | wheat |
| saint | broil | deal | near | realm |
| plaint | spoil | meal | sear | dealt |
| plait | coin | peal | year | health |
| faith | join | seal | blear | wealth |
| air | loin | teal | clear | stealth |
| fair | groin | steal | smear | beast |
| hair | joint | sweal | spear | sweat |
| pair | point | beam | ease | threay |
| par |  |  |  |  |


| death | coal | ie | ui | bough |
| :--- | :--- | :--- | :--- | :--- |
| breath | foal | brief | suit | bound |
| search | goal | chief | fruit | found |
| farl | shoal | grief | juice | hound |
| pearl | roam | thief | sluice | pound |
| earn | foam | liege | bruise | round |
| learn | loam | mien | cruise | sound |
| earth | loan | siege | build | wound |
| dearth | moan | field | guild | ground |
| hearth | groan | wield | built | sour |
| heart | oar | yield | guilt | flour |
| great | boar | shield | au | gout |
| bear | roar | fierce | fraud | doubt |
| pear | soar | pierce | daunt | lout |
| oa | boast | tierce | jaunt | pout |
| coach | roast | grieve | haunt | rout |
| poach | toast | thieve | vaunt | bought |
| roach | boat | lies | caught | thought |
| goad | coot | pies | taught | ought |
| load | goat | ties | fraught | though |
| road | moat | flies | aunt | four |
| toad | float |  | ou | pour |
| woad | throat | us | loud | tough |
| loaf | broad | quest | cloud | rough |
| oak | groat | guest_ | plough | your |

## Lessons in Words of One Syllable.

Lesson 1.
knew a nice girl, but she was not good : she was cross, and told fibs. One day she went out to take a walk in the fields, and tore her frock in a bush; and when she came home, she said she had not done it, but that the dog had done it writh his paw. Was that good? No.

Her aunt gave her a cake ; and she thought if John saw it, he would want to have a bit; and she did not choose he should: so she put it in a box and hid it, that he might not see it. The next day she went to eat some of her cake, but it was gone. There was a hole in the box, and a mouse crept in, and ate it all. She then cried so much that the nurse thought she was hurt ; but when she told her what the mouse had done, she said she was glad of it; and that it was a bad thing to wish to eat all the cake, and not to give a bit to John.

## Lesson 2.

Miss Jane Bond had a new doll ; and her good aunt, who bought it, gave her some cloth to make a shift for it. She gave her a coat too, and a pair of stays, and a yard of twist with a tag to it, for a lace; a pair of red shoes, and a piece of blue silk to make doll a slip, some gauze for a frock, and a broad white sash.

Now, these were fine things, you know: but Miss Jane had no thread, so she could not make doll's clothes when she had cut them out; but her kind aunt gave her some thread too, and then she went hard to work, and made doll quite smart in a short time.

## Lesson 3.

Miss Rose was a good child; she did at all times what she was told. She got all her tasks by heart, and did her work quite well. One day she had learnt a long task in her book, and done some nice work; so her aunt said, you are a good girl, my dear, and I will take you with me to see Miss Cox.

So Miss Rose went with her aunt, and Miss

Cox was quite glad to see her, and took her to her play-room, where they saw a doll's house, with rooms in it ; there were eight rooms ; and there were in these rooms chairs, and stools, and beds, and plates, and cups, and spoons, and knives, and forks, and mugs, and a screen, and I do not know what. So Miss Rose was glad she had done her work, and said her task so well; for if she had not she would have been kept at home, and lost the sight of the doll's house.

## Lesson 4.

Charles went out to walk in the fields; he saw a bird, and ran to catch it; and when they said, Do not take the poor bird; what will you do with it? he said, I will put it in a cage and keep it. But they told him he must not; for they were sure he would not like to be shut up in a cage, and run no more in the fields-why then should the poor bird like it? So Charles let the poor thing fly.

## Lesson 5.

Frank Pitt was a great boy; he had such a pair of fat cheeks that he could not well see out of his eyes, for you must know that Frank would sit and eat all day long. First he would have a great mess of rice-milk, in an hour's time he would ask for bread and cheese, then he would eat loads of fruit and cakes: and as for meat and pies, if you had seen him eat them, it would have made you stare. Then he would drink as much as he ate. But Frank could not long go on so ; no one can feed in this way but it must make him ill ; and this was the case with Frank Pitt: nay, it was thought
he would die : but he did get well at last, though. it was a long while first.

## Lesson 6.

Frank Pitt went out to walk in the fields; he found a nest, and took out the young birds; he brought them home, but they did not know how to eat, and he did not know how to feed them: so the poor things were soon dead; and then he went to see if he could get more, but he found the poor old bird close by the nest;-her young ones were gone, and she was sad, and did cry; Frank was sad too, but he could not bring them back; they were all dead and gone. Poor Frank! I know he did not mean to let them die; but why did he take them from their nest, from the old bird who would have fed them, and could take care of them? How would he like one to steal him from his hons?

## Lesson 7.

Look at Jane, her hand is bound up in is cloth : you do not know what ails it; but I will tell you. She had a mind to try if she could stir the fire, though she had been told she must not do it; and it would have been well for her if she had not tried; for she had not strength for such work as that, and she fell with her hand on the bar of the grate; which burnt her much, and gave her great pain; and she can not work, of play, or do the least thing with her hand. It was a sad thing not to mind what was said to ker

## Lesson 8 。

In the lane I met some boys; they had a dog with them, and they would make him draw a cart: but it was full of great stones, and he could not.
draw it. Poor dog! he would have done it to please them if he could : but he could not move it; and when they saw that he did not, they got a great stick to beat him with, but I could not let them do that. So I took the stick from them, and drove them off; and when they were gone, I let the dog loose, and hid the cart in the hedge, where I hope they will not find it.

It is a sad thing when boys beat poor dumb things; if the dog had not been good, he would have tried to bite them; but he was good, and ought not to have been hurt.

## Lesson 9.

I once saw a young girl tie a string to a bird's leg, and pull it through the yard. But it could not go so fast as she did; she ran, and it went hop, hop, to try to keep up with her, but it broke its poor leg, and there it lay on the hard stones: and its head was hurt; and the poor bird was soon dead. So I told her maid not to let her have birds if she were to use them so ill; and she has not had one since that time.

## Words of Two Syllables accented on the First.

Observution. The Double accent ("), when it unavoidably occurs, shows that the following consonant is to be pronounced in both syilables; as co"py, pronounced cop-py.

| Ab-ba | $a^{\prime \prime}$-cid | ad-der | $a^{\prime \prime}$-gile |
| :--- | :--- | :--- | :--- |
| ab-bot | a-corn | ad-dle | a-gue |
| ab-ject | a-cre | ad-vent | ail-ment |
| a-ble | ac-rid | ad-verb | ai-ry |
| ab-scess | ac-tive | ad-verse | al-der |
| ab-sent | ac-tor | af-ter | al-ley |
| ab-stract | act-ress | a-ged | al-mond |
| ac-cent | ad-ag | a-gent | $a^{\prime \prime}$ "loe |


| al-3o | ar-rant | band-box | beat-er |
| :--- | :--- | :--- | :--- |
| al-tar | ar-row | ban-dy | beau-ty |
| al-ter | art-ful | bane-ful | bed-ding |
| al-um | art-ist | ba"-nish | bee-hive |
| al-ways | art-less | bank-er | beg-gar |
| am-ber | ash-es | bank-rupt | be-ing |
| am-ble | as-pect | ban-ner | bed-lam |
| am-bush | as-pen | ban-quet | bed-time |
| am-ple | as-sets | ban-ter | bel-fry |
| an-chor | asth-ma | bant-ling | bell-man |
| an-gel | ar-dit | bap-tism | bel-low |
| an-ger | au-thor | barb-ed | ber-ry |
| an-gle | aw-ful | bar-ber | be-som |
| an-gry | ax-is | bare-foot | bet-ter |
| an-cle | a-zure | bar--ness | be" - vy |
| an-nals | Bab-ble | bar-gain | bi-as |
| an-swer | bab-bler | bark-ing | bi-ble |
| an-tic | ba-by | bar-ley | bid-der |
| an-vil | back-bite | oa"-ron | big-ness |
| a-ny | back-ward | bar-ren | bi-got |
| ap-ple | ba-con | bar-row | bil-let |
| a-pril | bad-ger | bar-ter | bind-er |
| a-pron | bad-ness | base-ness | bind-ing |
| apt-ness | baf-fle | bash-ful | birch-en |
| ar-bour | bag-gage | ba-sin | bird-lime |
| arch-er | bai-liff | bas-ket | birth-day |
| arc-tic | ba-ker | bat-ten | bish-op |
| ar-dent | ba"-lance | bat-tle | bit-ter |
| ar-dour | bald-ness | bawl-ing | bit-tern |
| ar-gent | bale-ful | bea-con | black-en |
| ar-gue | bal-lad | bea-dle | black-ness |
| ar-id | bal-last | bea-my | blad-der |
| ar-med | bal-lot | beard-less | blame-less |
| ar-mour | bal-sam | bear-er | blan-dish |
| ar-my | band-age | beast-ly | blan-ket |


| bleak-ness | boo-ty | brit-tle | buz-zard, |
| :--- | :--- | :--- | :--- |
| bleat-ing | bor-de1 | bro-ken | Cab-bage |
| bleed-ing | bor-row | bro-ker | ca"-bin |
| ble"-mish | bot-tle | bru-tal | ca-ble |
| bless-ing | bot-tom | bru-tish | cad-dy |
| blind-fold | bound-less | bub-ble | ca-dence |
| blind-ness | boun-ty | buck-et | call-ing |
| blis-ter | bow-er | buc-kle | cal-lous |
| bloat-ed | box-er | buck-le | cam-brie |
| blood-shed | boy-ish | buck-ram | cam-el |
| bloo"-dy | brace-let | bud-get | cam-let |
| bloom-ing | brack-et | buf-fet | can-cel |
| blos-som | brack-ish | bug-bear | can-cer |
| blow-ing | brag-ger | bu-gle | can-did |
| blub-ber | bram-ble | bul-ky | can-dle |
| blue-ness | bran-dish | bul-let | can-ker |
| blun-der | brave-ly | bul-rush | can-non |
| blunt-less | brawl-ing | bul-wark | cant-er |
| blus-ter | braw-ny | bum-per | can-vass |
| board-er | bra-zen | bump-kin | ca-per |
| boast-er | break-fast | bun-dle | ca-pon |
| boast-ing | breast-plate bun-gle | cap-tain |  |
| bob-bin | breath-less | bun-gler | cap-tive |
| bod-kin | breed-ing | bur-den | cap-ture |
| bo"-dy | brew-er | bur-gesॄ | car-cass |
| boil-er | bri-ber | burn-er | card-er |
| bold-ness | bri-dal | burn-ing | care-ful |
| bol-ster | bri-dle | bur-nish | care-less |
| bond-age | brief-ly | bush-el | car-nage |
| bon-fire | bri-er | bus-tle | car-rot |
| bon-net | bright-ness | butch-er | car-pet |
| bon-ny | brim-mer | but-ler | cart-er |
| boo-by | brim-stone | but-ter | carv-er |
| book-ish | bri-ny | but-tock | case-ment |
| boor-ish | bris-tle | bux-om | cas-ket |


| sast-or | cheap-ness | cler-gy | com-mon |
| :---: | :---: | :---: | :---: |
| s-tle | cheat-er | cle's'-ver | com-pact |
| cau-dle | cheer-ful | cli-ent | com-pass |
| "-vil | che ${ }^{\prime \prime}$-mist | cli-mate | com-pound |
| cause-way | che" ${ }^{\prime \prime}$-rish | clog-gy | com-rade |
| caus-tic | cher-ry | clois-ter | con-cave |
| ce-dar | chest-nut | clo-ser | con-cert |
| ceil-ing | chief-ly | clo'"-set | con-cord |
| cel-lar | child-hood | clou-dy | con-course |
| cen-sure | child-ish | clo-ver | con-duct |
| cen-tre | chil-dren | clo-ven | con-duit |
| cer-tain | chim-ney | clown-ish | con-flict |
| chal-dron | chi' ${ }^{\prime \prime}$-sel | clus-ter | con-gress |
| chal-ice | cho-ler | clum-sy | con-quer |
| chal-lenge | chop-ping | clot-ty | con-quest |
| cham-ber | chris-ten | cob-bler | con-stant |
| shan-cel | chuc-kle | cob-web | con-sul |
| chand-ler | churl-ish | cock-pit | con-test |
| chan-ger | churn-ing | codriin | con-text |
| chang-ing | ci-der | cof-fee | con-tract |
| chan-nel | cin-der | cold-ness | con-trite |
| $a^{\prime \prime}$-pel | ci-pher | col-lar | con-vent |
| chap-lain | cir-cle | col-lect | con-vert |
| chap-let | cis-tern | col-lege | con-vex |
| chap-man | ci" -tron | col-lop | con-vict |
| chap-ter | $\mathrm{ci}^{\prime \prime}$-ty | co-lon | cool-er |
| char-coal | clam-ber | cos'lour | cool-ness |
| char-ger | clam-my | com-bat | coop-er |
| arm-er | cla"-mour | come-ly | cop-per |
| charm-ing | clap-per | com-er | $\mathrm{cos}^{\prime \prime}$-py |
| char-ter | cla" ${ }^{\prime \prime}$-ret | cos'met | cord-age |
| chas-ten | clas-sic | com-fort | cor-ner |
| chat-tels | clat-ter | com-ma | cos-tive |
| chat-ter | clean-ly | com-ment | cost-ly |
| cheap-en | clear-ness | com-merce | cot-tos |


| costover | cur-reyt | Qe $e^{\prime \prime}$-ruge | drues-ard |
| :---: | :---: | :---: | :---: |
| coun-cil | cur-ry | dic-tate | duke-dom |
| coun-sel | curs-ed | dii-et | dul-ness |
| soun -tap | cur-tair | difofer | du-rance |
| coun by | cur-ved | dim-ness | du-ty |
| coup-let | cus-tard | dim-ple | dwell-ing |
| court-ly | cus-tom | din-ner | dwin-dle |
| cow-ard | cut-ler | dis-cord | Eimger |
| cou-sin | cyn-ic | dis-mal | ea-gle |
| crac-kle | cy-press | dis-tance | east-er |
| crack-er | Dab-ble | dis-tant | eat-er |
| craf-ty | dag-ger | doeer | ear-ly |
| crea-ture | dai-ly | dol-lar | earth-8 |
| creosdit | dain-ty | dol-phin | $\mathrm{e}^{\prime \prime}$-cho |
| crib-bage | dai-ry | do-nor | ed-dy |
| cook-ed | dal-ly | dor-mant | e-dict |
| cross-ness | da't-mage | doub-let | ef-fort |
| crotch-et | da'"-mask | doubt-fu | e-gress |
| crude-ly | dam-sel | doubt-less | ei-ther |
| cru-el | dan-cer | dough-ty | el-bow |
| cru-et | dan-dle | dow-er | el-der |
| crum-ple | dan-driff | dow-las | em-blem |
| erup-per | dan-gle | down-ward | em-met |
| crus-ty | dap-per | dow-ny | em-pire |
| crys-tal | dark-ness | drag-gle | emp-ty |
| cud-gel̂ | darl-ing | dra' ${ }^{\prime \prime}$-gon | end-less |
| cul-prit | das-tard | dra-per | en-ter |
| cum-ber | daz-zle | draw-er | en-try |
| cun-ning | dear-ly | draw-ing | en-voy |
| cup-boazd | dear-ness | dread-ful | en-vy |
| cu-rate | dead-ness | dream-er | eph-od |
| cur-dle | death-less | dri-ver | $\mathrm{e}^{\prime \prime}$-pic |
| cur-few | debt-or | drop-sy | e-qual |
| curl-ing | de-cent | druio-bing | er-ror |
| enkracrit | de-ist | - drum-mer | es-say |


| es-sence | fel-low | fore-sight | gal-lop |
| :---: | :---: | :---: | :---: |
| $e^{\prime \prime}$-thic | $\mathrm{fe}^{\prime \prime}$-lon | fore-head | gam-ble |
| e-ven | fe-male | fo ${ }^{\prime \prime}$-rest | game-ster |
| $e^{\prime \prime}$-ver | fen-cer | for-mal | gam-mon |
| e-vil | fen-der | for-mer | gan-der |
| ex-it | fer-tile | fort-night | gaunt-let |
| eye-sight | fer-vent | for-tune | gar-bage |
| Fa-ble | fes-ter | found-er | gar-den |
| fa'-bric | fet-ter | foun-tain | gar-gle |
| fa-cing | ienveil | fowl-er | gar-land |
| fac-tor | fid-die | tra-grant | gar-ment |
| fag-got | $\mathrm{fi}^{\prime \prime}$-gura | free-ly | gar-ner |
| faint-ness | fill-er | fren-zy | gar-mush |
| faith-ful | fil-thy | friend-ly | gar-ret |
| fal-con | fi-nal | fri"-gato | gar-ter |
| fal-low | fin-ger | fros-ty | ga-ther |
| false-hood | $\mathrm{fi}^{\prime \prime}$-nish | fro-ward | gau-dy |
| $\mathrm{fa}^{\prime \prime}$-mine | firm-ness | fruit-ful | ga-zer |
| $\mathrm{fa}^{\prime \prime}$-mish | fix-ed | full-er | geld-ing |
| fa-mous | fla ${ }^{\prime \prime}$-gon | fu-my | gen-der |
| fan-cy | fla-grant | fun-nel | gea-tile |
| far-mer | flan-nel | fun-ny | gea-tle |
| far-row | fla-vour | fur-nace | gen-try |
| far-ther | flesh-ly | fur-nish | ges-tuxe |
| fast-en | flo-rist | fur-row | get-tine |
| fa-tal | flo-wer | fur-ther | gew-gaw |
| fa-ther | flus-ter | fu-ry | ghast-ly |
| faul-ty | flut-ter | fus-ty | gi-ant |
| fa-vour | fol-low | fu-tile | gib-bet |
| fawn-ing | fol-ly | fu-ture | gid-dy |
| fear-ful | fon-dle | Gab-ble | gig-gle |
| fea-ther | fool-ish | gain-ful | gild-er |
| fee-ble | foot-step | gal-lant | gild-ing |
| feel-ing | fore-cast | gal-ley | gim-let |
| feign-ed | fore-most | gal-lon | gin-ger |

WORDS OF TWO SYLLABLES,

| gir-dile | -ance | hap-py | m-lock |
| :---: | :---: | :---: | :---: |
| girl-ish | griev-ous | ha"-rass | erb-age |
| giv-er | grind-er | har-bour | rds-ma |
| ad-den | gris-kin | hard-en | her-m |
| ad-ness | gris-ly | har-dy | her-ring |
| ean-er | grist-ly | harm-ful | hew-er |
| glib-ly | groan-ing | harm-l | hic-cup |
| glim-mer | gro-cer | har- | hig-gler |
| glis-ten | grot-to | har-ro | high-ne |
| gloo-my | ground-le | har-vest | hil-lock |
| glo-ry | guilt-less | hast-en | hil-ly |
| glos-sy | guil-ty | hat-ter | hin-der |
| glut-ton | ner | hate.ful | hire-ling |
| mash-in | gus-set | ha-tred | hob-ble |
| gob-let | gus-ty | haugh-ty | hog-gish |
| god-ly | gut-ter | haunt-ed | hogs-head |
| gold-en | guz-zle | ha-zard | hold-fast |
| gos-ling | Ha"-bit | ha-zel | ol-la |
| gos-pel | hack-ney | ha-zy | hol-l |
| gos-sip | had-dock | hea" -dy | ho-ly |
| gou-ty | hag-gard | heal-ing | ho" ${ }^{\text {-mage }}$ |
| grace-ful | hag-gle | hear-ing | home-ly |
| gram-mar | hail-stone | heark-en | ho"-nest |
| an-de | hai-ry | heart-en | ho"-nour |
| gras-sy | halt-er | heart-les | hood-win |
| gra-tis | ham-let | hea-then | hope-ful |
| ver | ham-per | hea"-ven | hope-less |
| -vy | hand-ful | hea'"-vy | hor-rid |
| a-zing | hand-maid | he-brew | hor-ror |
| grea-sy | hand-som | hec-tor | hos-tage |
| at-ly | han-dy | heed-ful | host-ess |
| great-ness | ha | hel-met | hos-til |
| gree-dy |  | he | ot-h |
| , | han-ker | help-ful | hour |
| reet-ing | hap-pen | help-less | house-ho |

hu-man
hum-ble hu-mour hun-ger hun-ter hur-ry hurt-ful
hus-ky
hys-sop
I-dler
i-dol
$\mathrm{i}^{\prime \prime}$-mage
in-cense
in-come
in-dex
in-fant
ink-stand
in-let
in-mate in-most in-quest in-road in-sect in-sult in-sight in-stance in-stant in-step in-to in-voice i-ron
is-sue
i-tem
Jab-ber .jag-ged
jan-gle
jar-gon
jas-per
jea"-lous
jel-ly
jest-er
Je-sus
jew-el
jew-ish
jin-gle
join-er
join-ture
jol-ly
jour-nal
jour-ney
joy-ful
joy-less
joy-ous

- judg-ment
jug-gle
jui-cy
jum-ble
ju-ry
just-ice
just-ly
Keen-ness
keep-er
ken-nel
ker-nel
ket-tle
key-holè
kid-nap
kid-ney
kin-dle
kind-ness
king-dom lengthien
kins-man le" ${ }^{\prime \prime}$-per
kitch-en le" "-vel
kna-vish le" -vy
kneel-ing li-bel
know-ing li-cense
know-ledge life-less
knuc-kle light-en
La-bel light-ning
la-bour lim-ber
lack-ing li'"-mit
lad-der lim-ner
la-ding lin-guist
la-dle
la-dy
lamb-kin lit-ter
lan-cet lit-tle
land-lord live-ly
land-mark li" ${ }^{\prime \prime}$-ver
land-scape li"-zard
lañ-guage lead-ing
lan-guid lob-by
lap-pet lob-ster
lar-der lock-et
la"-ther lo-cust
lat-ter lodg-ment
laugh-ter lodg-er
law-ful lof-ty
law-yer log-wood
lead-en long-ing
lead-er loose-ness
lea-ky lord-ly
lean-ness loud-ness
learn-ing love-ly
lea-ther $\quad 10^{\prime \prime}$-ver

| low-ly | mea-ly | mo-ment | nap-kin |
| :--- | :--- | :--- | :--- |
| low-ness | mean-ing | mon-key | nar-row |
| loy-al | mea-sure | mon-ster | nas-ty |
| lu-cid | med-dle | month-ly | na-tive |
| lug-gage | meek-ness | mo't-ral | na-ture |
| lum-ber | nel-low | mor-sel | na-val |
| lurch-er | mem-ber | mor-tal | naugh-ty |
| lurk-er | me"-nace | mor-tar | na-vy |
| lac-ky | mend-er | most-ly | neat-ness |
| ly"-ric | men-tal | mo"-ther | neck-cloth |
| Mag-got | mer-cer | mo-tive | need-ful |
| ma-jor | mer-chant | move-ment | nee-dle |
| ma-ker | mer-cy | moun-tain | nee-dy |
| mal-let | me"-rit | mourn-ful | ne-gro |
| malt-ster | mes-sage | mouth-ful | neigh-bous |
| mam-mon | me"-tal | mud-dle | nei-ther |
| man-drake | me"-thod | mud-dy | ne"-phew |
| man-gle | mid-dle | muf-fie | ner-vous |
| man-ly | migh-ty | mum-ble | net-tle |
| man-ner | mil-dew | mum-my | new-ly |
| man-tle | mild-ness | mur-der | new-ness |
| ma-ny | mill-stone | mur-mur | nib-ble |
| mar-ble | mil-ky | mush-room | nice-ness |
| inar-ket | mill-er | mu-sic | nig-gard |
| marks-man | mi"-mic | mus-ket | night-cap |
| mar-row | mind-ful | mus-lin | nim-ble |
| mar-quis | min-gle | mus-tard | no-ble |
| mar-shal | mis-chief | mus-ty | nog-gin |
| mar-tyr | mi-ser | mut-ton | non-age |
| ma-son | mix-ture | muz-zle | non-sense |
| mas-ter | mock-er | myr-tle | non-suit |
| mat-ter | mo"-del | mys-tic | nos-tril |
| max-im | mo"-dern | Nail-er | nos-trum |
| may-or | mo"-dest | na-ked | no"-thing |
| may-pole | mois-ture | name-less | $n o-t i c e ~$ |

no"
no
no
-vel
num-ber
nur-ture
nut-meg
Daf-ish
oak-en
oat-meal
ob-ject
-b-long
o-chre
o-dour
of-fer
of-fice
off-spring
o-gle
oil-man
oint-ment
old-er
o' ${ }^{\prime \prime}$-live
o-men
on-set
o-pen
op-tic
o-pal
$0^{\prime \prime}$-range
or-der
or-gan
$0^{\prime \prime}$-ther
o-ral
ot-ter
o-ver
out-cast
out-cry
out-er

| -most | par-rot | -ter |
| :---: | :---: | :---: |
| -rage | par-ry | i- |
| out-warã | par-son | phren-zy |
| out-work | part-ner | phy'sic |
| own-er | par-ty | ic-kle |
| oys-ter | pas-sage | pick-lock |
| Pa -cer | pas-sive | pic-ture |
| pack-age | pass-port | pig-my |
| pack-er | pas-ture | pil-fer |
| pack-et | pa"-tent | pil-grim |
| pad-dle | pave-ment | pil-lage |
| pad-dock | pay-ment | pill-box |
| pad-lock | pea-cock | pi-lot |
| pa-gan | peb-ble | pim-ple |
| pain-ful | pe" -dant | pin-cas |
| paint-er | ped-lar | pin-cers |
| paint-ine | peep-er | pinch-ing |
| pa"-lace | pee-vish | pi-per |
| pa"-late | pelt-ing | pip-pin |
| pale-ness | pen-dant | pi-rate |
| pal-let | pen-man | pitch-er |
| pam-phlet | pen-ny | pit-tance |
| pan-cake | pen-sive | pi" -ty |
| pa's-nic | peo-ple | pi'-vot |
| pan-try | pep-per | pla-ces |
| pa-per | per-fect | plape-cid |
| pa-pist | pe ${ }^{\prime \prime}$-ril | plain-tiff |
| par-boil | pe ${ }^{\prime \prime}$-rish | pla'-net |
| par-cel | per-jure | plan-ter |
| parch-ing | per-ry | plas-ter |
| parch-ment | per-son | plas-tic |
| par-don | pert-ness | plat-ter |
| pa-rent | pes-ter | play-er |
| par-ley | pes-tle | play-in |
| par-lour | pet-ty | plea'sant |


| plot-ter | preach-er | pry-ing | quick-en |
| :---: | :---: | :---: | :---: |
| plu-mage | pre"-bend | pru-dence | quick-ly |
| plum-met | pre-cept | pru-dent | quick-sand |
| plump-ness | pre-dal | psalm-ist | qui-et |
| plun-der | pre"-face | psalt-er | quin-sy |
| plu-ral | pre"-late | pub-lic | quin-tal |
| ply-ing | pre-lude | pub-lish | quit-rent |
| poach-er | pre" ${ }^{\prime \prime}$-sage | puc-ker | qui'"-ver |
| pock-et | pre"-sence | pud-ding | quo-rum |
| po-et | pre's-sent | pud-dle | quo-ta |
| poi-son | press-er | puff-er | Rab-bit |
| po-ker | pric-kle | pul-let | rab-ble |
| po-lar | prick-ly | pul-pit | ra-cer |
| po"-lish | priest-hood | pump-er | rack-et |
| pom-pous | pri-mate | punc-ture | ra"-dish |
| pon-der | pri' ${ }^{\prime \prime}$-mer | pun-gent | raf-fle |
| pop-py | prin-cess | pun-ish | raf-ter |
| port-al | pri-vate | pup-py | rag-ged |
| pos-set | pri'-vy | pur-blind | rail-er |
| post-age | prob-lem | pure-ness | rai-ment |
| pos-ture | proc-tor | pur-pose | rain-bow |
| po-tent | pro"-duce | pu-trid | rai-ny |
| pot-ter | pro"-duce | puz-zle | rai-sin |
| pot-tle | prof-fer, | Quad-rant | ra-kish |
| poul-try | pro"-fit | quag-mire | ral-ly |
| pound-age | pro"-gress | quaint-ness | ram-ble |
| pound-er | pro"-ject | qua-ker | m-mer |
| pow-er | pro-logue | qualm-ish | ram-pant |
| pow-der | pro"-mise | quar-rel | ram-part |
| prac-tice | pro"-phet | quar-ry | ran-cour |
| prais-er | pros-per | quar-ter | ran-dom |
| pran-cer | pros-trate | qua-ver | ran-ger |
| prat-tle | proud-ly | queer-ly | ran-kle |
| prat-tler | prow-ess | que-ry | ran-sack |
| pray-er | prowl-er | quib-ble | ran-som |


| rant-er | ri'-vet | sa-bre | scho"-lar |
| :---: | :---: | :---: | :---: |
| ra' ${ }^{\prime \prime}$-pid | roar-ing | sack-cloth | sci-ence |
| ra"-pine | rob-ber | sad-den | scoff-er |
| rap-ture | rock-et | sad-dle | scol-lop |
| rash-ne | roll-er | safe-ly | scorn-ful |
| ra"-ther | ro-man | safe-ty | scrib-ble |
| rat-tle | ro-mish | saf-fron | scrip-ture |
| ra' ${ }^{\prime \prime}$-vage | roo-my | sai-lor | scru-ple |
| ra-ven | ro-sy | sa'"-lad | scuf-fle |
| raw-nes | rot-ten | sal-ly | scull-er |
| ra-zor | round-ish | sal-mon | sculp-ture |
| read-er | ro-ver | salt-ish | scur-vy |
| rea"'dy | roy-al | sal-vage | seam-less |
| reap-er | rub-ber | sal-ver | sea-son |
| rea-son | rub-bish | sam-ple | se-cret |
| re"'bel | ru-by | san-dal | seed-less |
| re-cent | rud-der | san-dy | see-ing |
| reck-on | rude-ness | san-guine | seem-ly |
| rec-tor | rue-ful | sap-ling: | sell-er |
| re"-fuse | ruf-fle | sap-py | $s e^{\prime \prime}$-nate |
| rent-al | rug-ged | satch-el | sense-les\% |
| rest-less | ru-in | sa" - tin | sen-tence |
| re's-vel | ru-ler | sa"-tire | se-quel |
| ri'-band | rum-ble | sau-cer | ser-mon |
| rich-es | rum-mage | sau-sage | ser-pent |
| rid-dance | ru-mour | sa'"-vage | ser-vant |
| rid-dle | rum-ple | sa-ver | ser-vice |
| ri-der | run-let | saw-yer | set-ter |
| ri-fle | run-ning | say-ing | set-tle |
| right-ful | rup-ture | scab-bard. | shab-by |
| r1'-gour | rus-tic | scaf-fold | shac-kle |
| ri-ot | rus-ty | scam-per | sha'-dow |
| rip-ple | ruth-less | scan-dal | shag-gy |
| ri-val | Sab-bath | scar-let | shal-low |
| ri' ${ }^{\prime \prime}$-ver | sa-ble | scat-ter | sham-bles |


| shame-ful | sin-gle | sor-row | sta"'tute |
| :--- | :--- | :--- | :--- |
| shame-less | sin-ner | sor-ry | stead-fast |
| shape-less | si-ren | sot-tish | stee-ple |
| sha-pen | sis-ter | sound-ness | steer-age |
| sharp-en | sit-ting | span-gle | stic-kle |
| sharp-er | skil-ful | spar-kle | stiff-en |
| shat-ter | skil-let | spar-row | sti-fle |
| shear-ing | skim-mer | spat-ter | still-ness |
| shel-ter | slack-en | speak-er | stin-gy |
| shep-herd | slan-der | speech-less | stir-rup |
| sher"-iff | slat-tern | spee-dy | sto"-mach |
| sher-ry | sla-vish | spin-dle | sto-ny |
| shil-ling | sleep-er | spin-ner | stor-my |
| shi-ning | slee-py | spi"-rit | sto-ry |
| ship-wreck | slip-per | spit-tle | stout-ness |
| shock-ing | sli-ver | spite-ful | strag-gle |
| short-en | slop-py | splin-ter | stran-gle |
| sho"-vel | sloth-ful | spo-ken | strick-en |
| shoul-der | slug-gard | spon-gy | strict-ly |
| show-er | slum-ber | sport-ing | stri-king |
| shuf-fle | smell-ing | spot-less | strip-ling |
| shut-ter | smug-gle | sprin-kle | struc-ture |
| shut-tle | smut-ty | squan-der | stub-born |
| sick-en | snaf-fle | squeam-ish | stu-dent |
| sick-ness | snag-gy | sta-ble | stum-ble |
| sight-less | snap-per | stag-ger | stur-dy |
| sig-nal | sneak-ing | stag-nate | sub-ject |
| si-lence | snuf-fle | stam-mer | suc-cour |
| si-lent | sock-et | stan-dish | suckling |
| sim-per | sod-den | sta-ple | sud-den |
| sim-ple | soft-en | star-tle | suf-fer |
| si"-new | so"-lace | state-ly | sul-len |
| sin-ful | so" $-l e m n ~$ | sta-ting | sul-ly |
| sing-ing | so"-lid | sta-tue | sul-tan |
| sing-er | sor-did | sta"-ture | sul-try |
|  |  |  |  |


| sum-mer | tam-my | thor-ny | tot-ter |
| :--- | :--- | :--- | :--- |
| sum-mit | tam-pur | thought-ful tow-el |  |
| sum-mons | tan-gle | thou-sand | tow-er |
| sun-day | tan-kard | thrash-er | town-ship |
| sun-der | tan-sy | threa"-ten | tra-ding |
| sun-dry | ta-per | throb-bing | traf-fic |
| sup-per | tap-ster | thump-ing | trai-tor |
| sup-ple | tar-dy | thun-der | tram-mel |
| sure-ty | tar-get | thurs-day | tram-ple |
| sur-feit | tar-ry | tick-et | tran-script |
| sur-ly | tar-tar | tic-kle | trans-fer |
| sur-name | taste-less | ti-dy | trea-cle |
| sur-plice | tas-ter | tight-en | trea-son |
| swad-dle | tat-tle | till-age | trea"-sure |
| swag-ger | taw-dry | till-er | trea-tise |
| swal-low | taw-ny | tim-ber | treat-ment |
| swan-skin | tell-er | time-ly | trea-ty |
| swar-thy | tem-per | tinc-ture | trem-ble |
| swear-ing | tem-pest | tin-der | trench-er |
| sweep-ing | tem-ple | tin-gle | tres-pass |
| sweet-en | tempt-er | tin-ker | tri"-bune |
| sweet-ness | te"-nant | tin-sel | tric-kle |
| swell-ing | ten-der | tip-pet | tri-lle |
| swift-ness | ter-race | tip-ple | trig-ger |
| swim-ming | ter-ror | tire-some | trim-mer |
| sys-tem | tes-ty | ti-tle | tri" -ple |
| Tab-by | thank-ful | tit-ter | trip-ping |
| ta-ble | thatch-er | tit-tle | tri-umph |
| tac-kle | thaw-ing | toil-et | troop-er |
| ta-ker | there-fore | to-ken | tro-phy |
| ta" -lent | thick-et | ton-nage | trou"-ble |
| tai-lor | thiev-ish | tor-ment | trou-sers |
| tal-low | thim-ble | tor-rent | tru-ant |
| tal-ly | think-ing | tor-ture | truc-kle |
| tame-ly | thirs-ty | to-tal | tru-ly |

WORDS OF TWO SYLLABLES.

| trump-et | use-ful | vir-tue | weal-thy |
| :---: | :---: | :---: | :---: |
| n-dle | ush-er | vi"-sage | wea"-pon |
| -ty | ut-most | vi'-sit | wea" ${ }^{\prime \prime}$-ther |
| ck-er | ut-ter | vix-en | weep-ing |
| tues-day | Va-cant | vo-cal | weigh-ty |
| tu-lip | va-grant | vol-ley | wel-fare |
| tum-ble | vain-ly | voy-age | wheat-en |
| tum-bler | va"-lid | vul-gar | whis-per |
| tu-mid | val-ley | vul-ture | whis-tle |
| mour | va' ${ }^{\prime \prime}$-nish | Wa-fer | whole-some |
| tu-mult | van-quish | wag-gish | wick-ed |
| tun-nel | var-let | wag-tail | wi-"dow |
| tur-ban | var-nish | wait-er | will-ing |
| tur-bid | va-ry | wake-ful | win-ter |
| tur-key | vas-sal | wal-let | wis-dom |
| rn-er | vel-vet | wal-low | wit-ness |
| tur-nip | vend-er | walk-er | wit-ty |
| turn-stile | re"-nom | wal-nut | wo-ful |
| -ret | ven-ture | wan-der | won-der |
| $r$-tle | ver-dant | want-ing | wor-ship |
| -tor | ver-dict | wan-ton | wrong-ful |
| i-light | ver-ger | war-fare | Year-ly |
| twin-kle | ver-juice | war-like | yearn-ing |
| twit-ter | ve"-ry | war-rant | yel-low |
| tym-bal | ves-per | war-ren | yeo-man |
| ty-rant | ves-try | wash-ing | yon-der |
| Um-pire | vex-ed | wasp-ish | young-er |
| un-cle | vi'scar | waste-ful | young-ster |
| un-der | vic-tor | wa-ter | youth-ful |
| up-per | vi' ${ }^{\prime \prime}$-gour | watch-ful | Za-ny |
| up-right | vil-lain | wa-ver | zea"-lot |
| up-shot | vint-n | way-lay | zea'"-lous |
| upeward | viool | way-ward | ze" ${ }^{\prime \prime}$-nith |
| ur-gent | vi-per | weak-en | $z e^{\prime \prime}$-phys |
| u-sage | vir-gin | wea-ry | zig-zag |

Entertaining and instructive Lessons, in Words not exceeding Two Syllables.

## Lesson 1.

The dog barks. The hog grunts. The pig squeaks. The horse neighs. The cock crows. The ass brays. The cat purrs. The kitten mews. The bull bel-lows. The cow lows. The calf bleats. Sheep al-so bleat. The li-on roars. The wolf howls. The tiger growls. The fox barks. Mice squeak. The frog croaks. The spar-row chirps. The swal-low twit-ters. The rook caws. The bit-tern booms. The tur-key gob-bles. The pea-cock screams. The bee-tle hums The duck quacks. The goose cac-kles. Mon-keys chat-ter. The owl hoots. The screech-owl shrieks. The snake his-ses. Lit-tle boys and girls talk and read.

## Lesson 2.

I want my din-ner : I want pud-ding. It is not rea-dy yet: it will be rea-dy soon, then Tho-mas shall have his din-ner. Lay the cloth. Where are the knives, and forks, and plates? The clock strikes one; take up the din-ner. May I have some meat? No; you shall have some-thing ni-cer? Here is some ap-ple dump-ling for you; and here are some peas and some beans, and carrots, and tur-nips, and rice pud-ding, and bread.

Lesson 3.
There was a lit-tle boy, not high-er than the ta-ble, and his pa-pa and mam-ma sent him to school. It was a very plea-sant morn-ing; the sun shone, and the bird́s sang on the trees. Now this lit-tle boy did not love his book much, and he had a great mind to play in-stead of go-ing
to school. And he saw a bee fly-ing a-bout, first upon one flow-er, and then up-on an-o-ther; so he said, Pret-ty bee! will you come and play with me? But the bee said, No, I must not be i-die, I must go and ga-ther no-ney. Then the lit-tle boy met a dog, and he said, Dog! will you play with me ? But the dog said, $\mathrm{Ne}_{\mathrm{s}}$ I must not be i-dle, 1 am go-ing to watch my mas-ter's house. Then the lit-tle boy went to as hay-rick, and he saw a bird pull-ing some hay out of the hay-rick, and he said, Bird! will you come and play with me? But the bird said, No, I must not be i-dle; I must get some hay to build my nest with, and some moss and some wool. So the bird flew a-way. Then the lit-tle boy saw a horse, and he said, Horse! will you play with me? But the horse said, No, I must not be i-dle; I must go and plough, or else there will be no corn to make bread of. Then the lit-tle boy thought to him-self, What, is no-bo-dy i-dle? then lit-tle boys must not be i-dle ei-ther. So he made haste, and went to school, and learn-ed his les-son ve-ry well, and the mas-ter said he was a ve-ry good boy.

## Lesson 4.

Tho-mas, what a cle-ver thing it is to read! A lit-tle while a-go, you could read on-ly lit-tle words; and you were forced to spell them, c-a-t, cat ; d-o-g, dog. Now you can read pret-ty stories, and I am go-ing to tell you some.

I will tell you a sto-ry a-bout a lamb.-There was once a shep-herd, who had a great ma-ny hemp and lambs. He took a great deal of care 1 them; and gave them sweet fresh grass to eat, en wa-ter to lrink, and if they were sick
he was ve-ry good to them; and when they climbed up a steep hill, and the lambs were ti-red, he $u$-sed to car-ry them in his arms; and when they were all eat-ing their sup-pers in the field, he $u$-sed to sit up-on a strle and play them a tune, and sing to themi; so they were hap-py sheep and lambs. But al-ways at night this shep-herd u -sed to pen them up in a fold. Now they were all ve-ry hap-py, ex-cept one fool-ish lit-tle lamb. And this lamb did not like to be shut up always at night in the fold; so she came to her mo-ther, who was a wise old sheep, and said to her, I won-der why we are shut up so all night! the dogs are not shut up, and why should we be shut up? I think it is ve-ry hard, and I will get a-way, if I can, for I like to run a-bout where I please, and I think it is ve-ry plea-sant in the woods by moon-light. Then the old sheep said to her, You are ve-ry sil-ly, you lit-tle lamb, you had bet-ter stay in the fold. The shep-herd is so good to us, that we should always do as he bids us; and if you wan-der a-bout by your-self, I dare say you will come to some harm. I dare say not, said the lit-tle lamb.

And so when the night came, and the shepherd call-ed them all to come in-to the fold, she would not come, but hid her-self; and when the rest of the lambs were all in the fold, and fast a-sleep, she came out, and jump-ed, and frisk-ed, and dan-ced a-bout; and she got out of the field, and got into a fo-rest full of trees, and a ve-ry fierce wolf came rush-ing out of a cave, and howl-ed ve-ry loud. Then the sill-ly lamb wish-ed she had been shut up in the fold; but the fold was a great way off: and the wolf saw her, and
seiz-ed her, and car-ried her a-way to a dis-mal dark den spread all over with bones and blood; and there the wolf had two cubs, and the wolf said to them, I have brought you a young fat lamb; and so the cubs took her, and tore her to pieces and ate her up.

## Lesson 5.

There was once a lit-tle boy who was a sad cow-ard. He was a-fraid of al-most a-ny thing. He was a-fraid of the two lit-tle kids, Nan-ny and Bil-ly, when they came and put their no-ses through the pales of the court; and he would not pull Bil-ly by the beard. Pray what was his name? Nay, indeed, I shall not tell you his name, for you would make game of him. Well, he was ve-ry much a-fraid of dogs too: he al-ways cried if a dog bark-ed, and ran a-way, and took Lold of his mam-ma's a-pron like a ba-by. What a fool-ish fel-low he was !

Well ; this sim-ple boy was walk-ing by him. self one day, and a pret-ty black dog came out of a house, and said, Bow, wow, wow ; and came to the lit-tle boy, and jump-ed up-on him, and want-ed to play with him; but the lit-tle boy ran a-way. The' dog ran af-ter him, and cried loud-er, Bow, wow, wow ; but he only meant to say, Good morning, how do you do? But this lit-tle boy was sad-ly a-fraid, and ran a-way as fast as e-ver he could, with-out look-ing be-fore him, and he tum-bled in-to a ve-ry dir-ty ditck, and there he lay cry-ing at the bot-tom of the ditch, for he could not get out : and I be-lieve he would have lain there all day, but the dog was so good that he went to the house where the lit-tle boy lived, to tell them where he was.

When he came to the house he scratch-ed at the door, and said, Bow, wow ; for he could not speak a-ny plain-er. So they came to the door.

What do you want, you black dog? We d. not know you. Then the dog went to Ralph the ser-vant, and pull-ed him by the coat, and pull-ed him till he brought him to the ditch; and the dog and Ralph be-tween them got the lit-tle boy out of the ditch: but he was all o-ver mud, and quite wet, and all the folk laugh-ed at him because he was a cow-ard.

## Lesson 6.

One day, in the month of June, Thomas had got all his things ready to set out on a little jaunt of pleasure with a few of his friends, but the sky became thick with clouds, and on that account he was forced to wait some time in sus. pense. Being at last stopped by a heavy shower of rain, he was so vexed that he could not refrain from tears, and sitting down in a sulky humour would not suffer any one to comfort him.

Towards night the clouds began to vanish ; the sun shone with great brightness, and the whole face of nature seemed to be changed. Robert then took Thomas with him into the fields; and the freshness of the air, the music of the birds and greenness of the graiss, filled him with pleasure. "Do you see," said Robert, "what a change has taken place? Last night the ground was parched; the flowers, and all the things, seemed to droop. To what cause must we impute this happy change?" Struck with the folly of his own conduct in the morning, Thomas was forced to admit, that the useful rain which fell that morn. ing had done all this good.

Words of Two Syllables, accented on the Second.

| A-base | a-las | as-sent | be-numb |
| :--- | :--- | :--- | :--- |
| a-bate | a-lert | as-sert | be-quest |
| ab-hor | a-like | as-sist | be-seech |
| ab-jure | a-live | as-sume | be-seem |
| a-bove | al-lege | as-sure | be-set |
| a-bout | al-lot | a-stray | be-sides |
| ab-solve | al-lude | a-stride | be-siege |
| ab-surd | al-lure | a-tone | be-smear |
| ac-cept | al-ly | at-tend | be-smoke |
| ac-count | a-loft | at-test | be-speak |
| ac-cuse | a-lone | at-tire | be-stir |
| ac-quaint | a-long | at-tract | be-stow |
| ac-quire | a-loof | aus-tere | be-stride |
| ac-quit | a-maze | a-vail | be-tide |
| a-duce | a-mend | a-vast | be-times |
| ad-here | a-mong | a-venge | be-tray |
| ad-jure | a-muse | a-verse | be-troth |
| ad-just | an-noy | a-vert | be-tween |
| ad-mit | ap-peal | a-void | be-wail |
| a-dorn | ap-pear | a-xow | be-ware |
| ad-vice | ap-pease | a-wait | be-witch |
| ad-vise | ap-plaud | a-wake | be-yond |
| a-far | ap-ply | a-ware | blas-pheme |
| af-fair | ap-point | a-wry | block-ade |
| af-fix | ap-proach | Bap-tize | bom-bard |
| af-flict | ap-prove | be-cause | bu-reau |
| af-front | a-rise | be-come | Ca-bal |
| a-fraid | ar-raign | be-daub | ca-jole |
| a-gain | ar-rest | be-fore | cal-cine |
| a-gainst | as-cend | be-head | ca-nal |
| ag-gress | as-cent | be-hold | ca-price |
| ag-grieve | a-shore | be-lieve | ca-reer |
| a-go | a-side | be-neath | ca-ress |
| a-larm | as-sault | be-nign | car-toucls |

AOOK2NTED ON THE SECOND.

| ca-rouso | con-our | con-sult | de-00. 7 |
| :---: | :---: | :---: | :---: |
| cas-cside | con-domn. | con-sume | de-cree |
| ce-ment | con-dense | con-tain | de-cry |
| cock-ade | con-diga | con-tempt | de-duct |
| co-here | con-dole | son-tend | de-face |
| col-lect | con-duce | con-tent | de-fame |
| com-bine | con-duct | con-test | de-feat |
| com-mand | con-fer | con-tort | de-fect |
| com-mend | con-fess | con-tract | de-fenco |
| com-ment | con-fide | con-trast | de-fend |
| com-mit | con-fine | con-trol | de-fer |
| com-mune | con-firm | con-vene | de-file |
| com-muto | con-form | con-verse | de-fine |
| com-pact | con-found | con-vert | de-form |
| com-pare | con-front | con-vey | de-frand |
| com-pel | con-fuse | con-vict | de-grado |
| com-pile | con-fute | con-vince | de-gree |
| Bom-plain | con-geal | con-voke | de-ject |
| com-plete | con-gest | con-vulse | de-lay |
| com-ply | con-join | cor-rect | de-light |
| com-port | con-joint | cor-rupt | de-lude |
| com-pose | con-jure | cur-tail | de-mand |
| com-pound | con-nect | De-bar | de-mean |
| com-press | con-nive | de-base | de-mise |
| com-prise | con-sent | de-bate | de-mit |
| com-puto | con-serve | de-bauch | de-mur |
| con-ceal | con-sign | de-cay | de-mure |
| con-cede | con-sist | de-cease | de-noto |
| con-ceit | con-sole | de-coit | de-nounce |
| con-ceive | con-sort | de-ceive | de-ny |
| con-cern | con-spiro | de-cide | de-parit |
| con-cert | con-strain | de-claim | de-pend |
| con-cise | con-straint | de-clare | de-pict |
| con-clude | con-stringe | de-clino | de-plore |
| con-coot | con-struct | $d \theta-\operatorname{coot}$ | de-pore |

WORDS OF TWO SYLLABLES,

| de-pose | di-rect | dis-pose | em-ploy |
| :--- | :--- | :--- | :--- |
| de-prave | dis-arm | dis-praise | en-act |
| de-press | dis-burse | dis-sect | en-chant |
| de-prive | dis-cern | dis-solve | en-close |
| de-pute | dis-charge | dis-til | en-dear |
| de-ride | dis-claim | dis-tinct | en-dite |
| de-robe | dis-close | dis-tort | en-dorse |
| de-scant | dis-course | dis-tract | en-due |
| de-scend | dis-creet | dis-tress | en-dure |
| de-scribe | dis-cuss | dis-trust | en-force |
| de-sert | dis-dain | dis-turb | en-gage |
| de-serve | dis-ease | dis-use | en-grail |
| de-sign | dis-gorge | di-verge | en-grave |
| de-sire | dis-grace | di-vert | en-gross |
| de-sist | dis-guise | di-vest | en-hance |
| de-spair | dis-gust | di-vide | en-join |
| de-spite | dis-join | di-vine | en-joy |
| de-spoil | dis-junct | di-vorce | en-large |
| de-spond | dis-like | di-vulge | en-list |
| de-stroy | dis-mast | dra-goon | en-rage |
| de-tach | dis-may | E-clipse | en-rich |
| de-tain | dis-miss | ef-face | en-robe |
| de-tect | dis-mount | ef-fect | en-rol |
| de-ter | dis-own | ef-fuse | en-slave |
| de-test | dis-pand | e-ject | en-sue |
| de-vise | dis-part | e-lapse | en-sure |
| de-volve | dis-pel | e-late | en-tail |
| de-vote | dis-pend | e-lect | en-throne |
| de-vour | dis-pense | e-lude | en-tice |
| de-vout | dis-perse | em-balm | en-tire |
| dif-fuse | dis-place | em-bark | en-toml |
| di-gest | dis-plant | em-boss | en-trap |
| di-gress | dis-play | em-brace | en-tipat |
| di-late | dis-please | em-pale | en-twine |
| di-lute | dis-port | em-plead | e-quip |


| $\theta$-rase | ex-pert | fore-stall | in-cline |
| :---: | :---: | :---: | :---: |
| e-rect | ex-pire | fore-tell | in-clude |
| es-cape | ex-plairı | fore-warn | in-crease |
| es-cort | ex-plode | for-give | in-cur |
| es-pouse | ex-ploit | for-lorn | ed |
| es-py | ex-plore | for-sake | n-dent |
| es-tate | ex-port | for-swear | in-duce |
| es-teem | ex-pose | forth-with | in-dulge |
| e-vade | ex-pound | ful-fil | in-fect |
| e-vent | ex-press | Gal-loon | in-fer |
| e-vert | ex-punge | ga-zette | t |
| e-vict. | ex-tend | gen-teel | in-firm |
| e-virce | ex-tent | gri-mace | ame |
| e-voke | -ex-tinct | gro-tesque | in-flate |
| ex-act | ex-tol | Im-bibe | in-flect |
| ex-ceed | ex-tort | im-bue | in-flict |
| ex-cel | ex-tract | im-mense | in-form |
| ex-cept | ex-treme | im-merse | in-fuse |
| ex-cess | ex-ude | im-mure | in-grate |
| ex-change | ex-ult | im-pair | in-hume |
| ex-cise | Fa-tigue | im-part | in-ject |
| ex-cite | fer-ment | im-peach | in-lay |
| ex-claim | fif-teen | im-pede | in-quire |
| ex-clude | fo-ment | im-pel | in-sane |
| ex-cuse | for-bade | im-pend | in-scribe |
| ex-empt | for-bear | im-plant | in-sert |
| sx-ert | for-bid | im-plore | in-sist |
| ex-hale | fore-bode | im-ply | in-snare |
| ex-haust | fore-close | im-port | in-spect |
| ex-hort | fore-doom | im-pose | in-spire |
| ex-ist | fore-go | im-press | in-sta |
| ex-pand | fore-known | im-print | in-st |
| ex-pect | fore-run | im-prove |  |
| ex-pend | fore-show | im-pute | in-sult |
| ex-pense | fore-see | in-cite | in-tend. |


| in-tense | mis-hap | out-bid | per-verse |
| :--- | :--- | :--- | :--- |
| in-ter | mis-judge | out-brave | per-vert |
| in-thral | mis-lay | out-dare | pe-ruse |
| in-trench | mis-lead | out-do | pla-card |
| in-trigue | mis-name | out-face | pos-sess |
| in-trude | mis-spend | out-grow | post-pone |
| in-trust | mis-place | out-leap | pre-cede |
| in-vade | mis-print | out-live | pre-clude |
| in-veigh | mis-quote | out-right | pre-dict |
| in-vent | mis-rule | out-run | pre-fer |
| in-vert | mis-take | out-sail | pre-fix |
| in-vest | mis-teach | out-shine | pre-judge |
| in-vite | mis-trust | out-shoot | pre-mise |
| in-voke | mis-use | out-sit | pre-pare |
| in-volve | mo-lest | out-stare | pre-pense |
| inure | mo-rose | out-strip | pre-sage |
| Ja-pan | Neg-lect | out-walk | pre-scribe |
| je-june | O-bey | out-weigh | pre-sent |
| jo-cose | ob-ject | out-wit | pre-serve |
| La-ment | ob-late | Pa-rade | pre-side |
| lam-poon | o-blige | pa-role | pre-sume |
| Ma-chine | ob-lique | par-take | pre-tence |
| main-tain | ob-scure | pa-trol | pre-tend |
| ma-lign | ob-serve | per-cuss | pre-text |
| ma-nure | ob-struct | per-form | pre-vail |
| ma-raud | ob-tain | per-fume | pre-vent |
| ma-rine | ob-tend | per-fuse | pro-ceed |
| ma-ture | ob-trude | per-haps | pro-claim |
| mis-call | ob-tuse | per-mit | pro-cure |
| mis-cast | oc-cult | per-plex | pro-duce |
| mis-chance | oc-cur | per-sist | pro-fane |
| mis-count | of-fend | per-spire | pro-fess |
| mis-deed | op-pose | per-suade | pro-found |
| mis-deem | op-press | per-tain | pro-fuse |
| mis-give | or-dain | per-vade | pro-iect |

ACCENTED ON THB SECOND.

| pro-late | re-charge | re-grate | re-peat |
| :--- | :--- | :--- | :--- |
| pro-lix | re-cite | re-gret | re-pel |
| pro-long | re-claim | re-hear | re-pent |
| pro-mote | re-cline | re-hearse | re-pine |
| pro-mulge | re-cluse | re-ject | re-place |
| pro-nounce | re-coil | re-joice | re-plete |
| pro-pel | re-coin | re-join | re-ply |
| pro-pense | re-cord | re-lapse | re-port |
| pro-pose | re-count | re-late | re-pose |
| pro-pound | re-course | re-lax | re-press |
| pro-rogue | re-cruit | re-lay | re-priev6 |
| pro-scribe | re-cur | re-lease | re-print |
| pro-tect | re-daub | re-lent | re-proach |
| pro-tend | re-deem | re-lief | re-proof |
| pro-test | re-doubt | re-lieve | re-prove |
| pro-tract | re-dound | re-light | re-pulse |
| pro-trude | re-dress | re-lume | re-pute |
| pro-vide | re-duce | re-ly | re-quest |
| pro-voke | re-fect | re-main | re-quire |
| pur-loin | re-fer | re-mand | re-quite |
| pur-sue | re-fine | re-mark | re-scind |
| pur-suit | re-fit | re-mind | re-seat |
| pur-vey | re-flect | re-miss | re-sent |
| Re-bate | re-float | re-mit | re-serve |
| re-bel | re-flow | re-morse | re-side |
| re-bound | re-form | re-mote | re-sign |
| re-buff | re-fract | re-move | re-sist |
| re-build | re-frain | re-mount | re-solve |
| re-buke | re-fresh | re-new | re-sort |
| re-call | re-fund | re-nounce | re-spect |
| re-cant | re-fuse | re-nown | re-spire |
| re-cede | re-fute | re-pair | re-spond |
| re-ceipt | re-gain | re-past | re-store |
| re-ceive | re-gale | re-pay | re-strais |
| re cess | re-gard | re-peal | re-tail |


| re-tain | sub-side | un-bar | un-lade |
| :--- | :--- | :--- | :--- |
| re-tard | sut-sist | un-bend | un-like |
| re-tire | sub-tract | un-bind | ru-load |
| re-tort | sub-vert | un-blest | un-lock |
| re-tract | suc-ceed | un-bolt | un-loose |
| re-treat | suc-cinct | un-born | un-man |
| rt-trieve | suf-fice | un-bought | un-mask |
| re-turn | sug-gest | un-bound | un-moor |
| re-veal | sup-ply | un-brace | un-paid |
| re-venge | sup-port | un-case | un-ripe |
| re-vere | sup-pose | un-caught | un-safe |
| re-verse | sup-press | un-chain | un-say |
| re-vert | sur-round | un-chaste | un-seen |
| re-vile | sur-vey | un-clasp | un-shod |
| re-volt | sus-pend | un-close | un-sound |
| re-volve | sus-pense | un-couth | un-spent |
| re-ward | There-on | un-do | un-sung |
| ro-mance | there-of | un-done | un-taught |
| Sa-lute | there-with | un-dress | un-tie |
| se-clude | tor-ment | un-fair | un-true |
| se-cure | tra-duce | un-fed | un-twist |
| se-dan | trans-act | un-fit | un-wise |
| se-date | tran-scend | un-fold | un-yoke |
| se-duce | tran-scribe | un-gird | up-braid |
| se-lect | trans-fer | un-girt | up-hold |
| se-rene | trans-form | un-heard | u-surp |
| se-vere | trans-gress | un-hinge | Where-as |
| sin-cere | trans-late | un-hook | with-al |
| sub-due | trans-mit | un-horse | with-draw |
| sub-duct | tran-spire | un-hurt | with-hold |
| sub-join | trans-plant | u-nite | with-in |
| sub-lime | trans-pose | un-just | with-out |
| sub-mit | tre-pan | un-knit | with-stand |
| sub-orn | trus-tee | un-known | Your-self |
| sub-scribe | Un-apt | un-lace | your-selves |

Entertaining and Instructive Lessons, in Words not exceeding Three Syllables.

Lesson 1.
Gold is of a yellow colour. It is very pretty and bright. It is a great deal hea-vi-er than most other things. Men dig it out of the earth. Shall I take my spade and get some? No, there is none in this country. It comes from a great way off; and often lies deeper a great deal than you could dig with your spade. Sovereigns and guineas are made of gold; and so are halfsovereigns and half-guineas, and watches sometimes, and many other things. The lookingglass frame, and the picture frames, are gilt with gold. What is leaf gold? It is gold beater very thin; much thinner than leaves of paper.

## Lesson 2.

Silver is white and shining. Spoons are made of silver, and waiters, and crowns, and halfcrowns, and shillings, and six-pen-ces. Silver comes from a great way off; from Peru.

Copper is red. Kettles and pots are made of copper ; and brass is made of copper mixed with other metal. Brass is bright and yellow, almost like gold. Saucepans are made of brass; and the locks upon the doors, and the can-dlesticks. What is that green upon the saucepan? It is rusty; the green is called ver-digris ; it would kill you, if you were to eat it.

## Lesson 3.

Iron is very hard. It is not pretty ; but I do not know what we should do without it, for it serves to make us a great many things. The tongs, and the poker, and shovel are made of
iron. Go and ask Dobbin if he can plough without the plough-share. Well, what does he say? He says, No, he cannot. But the ploughshare is made of iron. Will iron melt in the fire? Put the poker in and try. Well, is it melted? No, but it is red hot, and soft; it will bend. But I will tell you, Charles; iron will melt in a very, very hot fire, when it has been in a great while; then it will melt. Come, let us go to the smith's shop. What is be doing? He has a forge; he blows the fire with a great pair of bellows, to make the iron hot. Now it is hot. Now he takes it out with the tongs, and puts it upon the anvil. Now he beats it with a hammer. How hard he works! The sparks fly about: pretty bright sparks! What is the blacksmith making? He is making nails, and horse-shoes, and a great many things.

## Lesson 4.

Steel is made of iron. Steel is very bright and hard. Knives and scissors are made of steel

Lead is soft and very heavy. Here is a piece : lift it. There is lead in the casement; and the spout is lead, and the cistern is lead, and bullets are made of lead. Will lead melt in the fire? Try : throw a piece in. Now it is all melted, and runs down among the ashes below the grate. What a pretty bright colour it is now !

Tin is white and soft. It is bright too. The drip-ping-pan and the re-flect-or, are all co-ver-ed with tin.

Quick-sil-ver is very bright, like silver; and it is very heavy. See how it runs about! You cannot catch it. You cannot pick it up. There is quick-sil-ver in the wea-ther-glass.

Gold, silver, copper, iron, lead, tin, quicksilver; one, two, three, four, five, six, seven, metals. They are all dug out of the earth.

## Lesson 5.

There was a little boy whose name was Harry; and his papa and mamma sent him to school. Now Harry was a clever fellow, and loved his book; and he got to be first in his class. So his mamma got up one morning very early, and called Betty the maid, and said, Betty, I think we must make a cake for Harry, for he has learned his book very well. And Betty said, Yes, with all my heart. So they made a nice cake. It was very large, and stuffed full of plums and sweetmeats, orange, and citron; and it was iced all over with sugar: it was white and smooth on the top like snow. So this cake was sent to the school. When little Harry saw it, he was very glad, and jumped about for joy; and he hardly staid for a knife to cut a piece, but gnawed it with his teeth. So he ate till the bell rang for school, and after school he ate again, and ate till he went to bed; nay, he laid his cake under his pillow, and sat up in the night to eat some.

He ate till it was all gone. But soon after this little boy was very sick, and e-ve-ry body said, I wonder what is the matter with Harry: he used to be brisk, and play about more nimbly than any of the boys; and now he looks pale and is very ill. So they sent for Doctor Rhubarb, and he gave him I do not know how much bitter physic. Poor Harry did not like it at all, but he was forced to take it, or else he would have died, you know. So at last he
got well again, but his mamma said she would send him no more cakes.

## Lesson ${ }^{6}$

Now there was an-o-ther boy, who was one of Harry's school-fellows ; his name was Peter; the boys used to call him Peter Careful. And Peter had written his mamma a very clean pretty letter ; there was not one blot in it all. So his mamma sent him a cake. Now Peter thought with himself, I will not make myself sick with this good cake, as silly Harry did; I will keep it a great while. So he took the cake, and tugged it up stairs. It was very heavy; he could hardly carry it. And he locked it up in his box, and once a day he crept slyly up stairs, and ate a very little piece, and then locked his box again. So he kept it se-ve-ral weeks, and it was not gone, for it was very large ; but, behold! the mice got into the box and nibbled some. And the cake grew dry and mouldy, and at last was good for nothing at all. So he was obliged to throw it away, and it grieved him to the very heart.

## Lesson 7.

Well ; there was an-o-ther little boy at the same school, whose name was Richard. And one day his mamma sent him a cake, because she loved him dearly and he loved her dearly. So when the cake came, Richard said to his school-fel-lows, I have got a cake, come let us go and eat it. So they came about him like a swarm of bees; and Richard took a slice of cake himself, and then gave a piece to one, and a piece to an-o-ther, and a piece to an-o-ther,
till it was almost gone. Then Richard put the rest by, and said, I will eat it tomor-row.

He then went to play, and the boys all played to-ge-ther mer-ri-ly. But soon after an old blind fiddler came into the court: he had a long white beard; and, because he was blind, he had a lit tle dog in a string to lead him. So he came inte the court, and sat down upon a stone, and said, My pretty lads, if you will, I will play you a tune. And they all left their sport, and came and stood round him. And Richard saw that while he played the tears ran down his cheeks. And Richard said, Old man, why ${ }^{\text {alo }}$ you cry? And the old man said, Because I am very hungry : I have no-bo-dy to give me any dinner or supper: I have nothing in the world but this little dog; and I cannot work. If I could work I would. Then Richard went, without saying a word, and fetched the rest of his cake, which he had in-tend-ed to eat an-o-ther day, and he said, Here, old man ; here is some cake for you. The old man said, Where is it? for I am blind, I cannot see it. So Richard put it into his hat. And the fiddler thanked him, and Richard was more glad than if he had eaten ten cakes himself.

Pray which do you love best? Do you love Harry best, or Peter best, or Richard best?

Lesson 8.
The noblest employment of the mind of man is to study the works of the Creator. To him whom the science of nature delighteth, every object bringeth a proof of his God. His mind is lifted up to heaven every moment, and his life shews what idea he entertains of eternal wisdom. If he cast his eye towards the clouds,
will he not find the heavens full of its wonderg If he look down on the earth, doth not tra worm proclaim to him, "Less than infinite power could not have formed me"?

While the planets pursue their courses; while the sun remaineth in his place; while the commet wandereth through space, and returneth to its destined spot again; who but God could have formed them? Behold how awful their splendour! yet they do not diminish; lo, how rapid their motion! yet one runneth not in the way of another. Look down upon the earth, and see its produce; examine its bowels, and behold what they contain: have not wisdona and power ordained the whole? Who biddeth the grass to spring up? Who watereth it at
 the horse and the sheep, do they not feed upors it ? Who is he that provideth for them but the Lord?

## Words of Three Syllables, accented on the First Syllable.

Ab-di-cate ab-ju-gate ab-ro-gate ab-so-lute ac-ci-dent ac-cu-rate ac-tu-ate ad-ju-tant
ad-mi-ral
ad-vo-cate af-ia-ble
$a^{\prime \prime}-\mathrm{go}-\mathrm{ay}$

| al-der-man | ar-mo-ry |
| :--- | :--- |
| a-li-en | ar-ro-gant |
| am-nes-ty | at-tri-bute |
| am-pli-fy | $a^{-}$-va-rice |
| $a^{n}$-nar-chy | au-di-tor |
| an-ces-tor | au-gu-ry |
| $a^{n}$-ni-mal | au-tho-rize |
| $a^{n}$-ni-mate | Ba $^{n}$-che-lor |
| an-nu-al | back-sli-der |
| ap-pe-tite | hack-ward-ngse |
| $a^{\prime \prime}$-ra-ble | bail-a-ble |
| ar-gu-ment | bal-der-dash |

$\mathrm{ba}^{\prime \prime}$-nish-ment $\mathrm{ca}^{\prime \prime}$-su-al com-pro-misc
bar-ba-rous
bar-ren-ness
bar-ris-ter
bash-ful-ness
bat-tle-ment
beau-ti-ful
be"-ne-fice
be ${ }^{\prime \prime}$-ne-fit
bi" -go-try
blas-phe-my
blood-suck-er
blun-der-buss
blun-der-er
blun-der-ing
blus-ter-er
bois-te-rous
book-bind-er
bor-row-er
bot-tom-less
bot-tom-ry
boun-ti-ful
bro-ther-ly
bur-den-some
bur-gla-ry
bu-ri-al
$\mathrm{Ca}^{\prime \prime}$-bi-net cal-cu-late ca' ${ }^{\prime \prime}$-len-dar ca" ${ }^{\prime \prime}$-pi-tal cap-ti-vate car-di-nal care-ful-ly car-mel-ite car-pen-ter
$\mathrm{ca}^{\prime \prime}$-su-ist
$c^{\prime \prime}$ "ta-logue
ca" - te-chise
ca"-te-chism
ce"-le-brate
cen-tu-ry
cer-ti-fy
cham-ber-maid
cham-pi-on
cha' ${ }^{\prime \prime}$-rac-ter
cha ${ }^{\prime \prime}$-ri-ty
chas-tise-ment
chi' ${ }^{\prime \prime}$-val-ry
che" ${ }^{\prime \prime}$-mi-cal
che" $"$-mis-try
cin-na-mon
cir-cu-late
cir-cum-flex
cir-cum-spect
cir-cum-stance
cla" ${ }^{\prime \prime}$-mo-rous
cla"-ri-fy
clas-si-cal
clean-li-ness
co-gen-cy
cog-ni-zance
co ${ }^{\prime \prime}$-lo-ny
co"-me-dy
com-fort-less
co" ${ }^{\prime \prime}$-mi-cal
com-pa-ny
com-pe-tent
com-ple-ment
com-pli-ment
con-fer-ence con-fi-dence
con-flu-ence
con-gru-ous
con-ju-gal
con-quer -ois
con se-cratc
con-se-quence
con-so-nant
con-sta-ble,
con-stan-cy
con-sti-tute
con-ti-nence
con-trary
con-ver-sant
co-pi-ous
cor-di-al
cor-mo-rant
co"-ro-ner
ror-po-ral
cor-pu-lent
cos-tive-ness
cost-li-ness
co" ${ }^{\prime \prime}$-ve-nant
$\mathrm{co}^{\prime \prime}$-ver-ing
$\mathrm{co}^{\prime \prime}$-vet-ous
coun-sel-lor
coun-te-nance coun-ter-feit
coun-ter-pane
cour-te-ous
court-li-ness
cow-ard-ice
craf-ti-ness

| cre ${ }^{\prime \prime}$-di-ble | do"-cu-ment | fal-li-ble |
| :---: | :---: | :---: |
| " ${ }^{\prime \prime}$-di-tor | do-lo-rous | fa-ther-less |
| $i^{\prime \prime}$-mi-nal | dow-a-ger | faul-ti-ly |
| $i^{\prime \prime}$-ti-cal | dra-pe-ry | fer-ven-cy |
| "-co-dile | dul-ci-mer | fes-ti-val |
| ook-ed-ness | du-ra-ble | fe-ver-ish |
| ru-ci-fy | $\mathrm{E}^{\prime \prime}$-bo-ny | fil-thi-ly |
| cru-di-ty | $\mathrm{e}^{\prime \prime}$-di-tor | fir-ma-ment |
| cru-el-ty | $e^{\prime \prime}$-du-cate | fish-e-ry |
| crus-ti-ness | $e^{\prime \prime}$-le-gant | flat-te-ry |
| cu-bi-cal | $e^{\prime \prime}$-le-ment | fla ${ }^{\prime \prime}$-tu-lent |
| -cum-ber | $e^{\prime \prime}$-le-phant | fool-ish-ness |
| cul-pa-ble | $e^{\prime \prime}$-le-vate | fop-pe-ry |
| cul-ti-vate | $e^{\prime \prime}$-lo-quence | for-ti-fy |
| cu-ri-ous | $e^{\prime \prime}$-mi-nent | for-ward-nes |
| cus-to-dy | em-pe-ror | frank-in-cense |
| cus-to-mer | em-pha-sis | frau-du-lent |
| Dan-ger-ous | $e^{\prime \prime}$-mu-late | free-hold-er |
| de-cen-cy | $\mathrm{e}^{\prime \prime}$-ne-my | fri' ${ }^{\prime \prime}$-vo-lous |
| de" ${ }^{\prime \prime}$-di-cate | $\mathrm{e}^{\prime \prime}$-ner-gy | fro-ward-ly |
| de ${ }^{\prime \prime}$-li-cate | en-ter-prise | fu-ne-ral |
| de ${ }^{\prime \prime}$-pu-ty | es-ti-mate | fur-be-low |
| de"'ro-gate | $e^{\prime \prime}$-ve-ry | fu-ri-ous |
| de"'so-late | $e^{\prime \prime}$-vi-dent | fur-ni-ture |
| des-pe-rate | ex-cel-lence | fur-ther-more |
| des-ti-ny | ex-cel-lent | Gain-say-er |
| des-ti-tute | ex-e-crate | gal-lan-try |
| de ${ }^{\prime \prime}$-tri-ment | ex-e-cute | gal-le-ry |
| de-vi-ate | ex-er-cise | gar-den-er |
| di-a-dem | ex-pi-ate | gar-ni-ture |
| di-a-logue | ex-qui-site | gar-ri-son |
| di-a-per | fa"-bu-lous | gau-di-ly |
| di'-li-genco | fa"'cul-ty | ge"'ner-al |
| dis-ci-pline | faith-ful-ly | ge" ${ }^{\prime \prime}$-ne-rate |
| dis-lo-cate | fal-la-cy | ge ${ }^{\prime \prime}$-ner-ous |

gen-tle-man
ge"-nu-ine
gid-di-ness
gin-ger-bread
glim-mer-ing
glo-ri-fy
glut-ton-ous
god-li-ness
gor-man-dize
go ${ }^{\prime \prime}$-vern-ment go ${ }^{\prime \prime}$-ver-nor
grace-ful-ness
gra"-du-ate
grate-ful-ly
gra"-ti-fy
gra"-vi-tate
gree-di-ness
griev-ous-ly
gun-pow-der
Han-di-ly
hand-ker-chief
har-bin-ger
harm-less-ly
har-mo-ny
haugh-ti-ness
hea" ${ }^{\prime \prime}$-vi-ness
hep-tar-chy
he ${ }^{\prime \prime}$-rald-ry
he ${ }^{\prime \prime}$-re-sy
he ${ }^{\prime \prime}$-re-tic
he ${ }^{\prime \prime}$-ri-tage
her-mi-tage
hi'"-de-ous
hind-er-most
his-to-ry
hoa-ri-ness
ho-li-ness
ho" -res-ty
hope-ful-ness
hor-rid-ly
hos-pi-tal
hus-band-man
hy" ${ }^{\prime \prime}$-po-crite
I-dle-ness
ig-no-rant
$i^{\prime \prime}$-mi-tate
im-ple-ment
im-pli-cate
im-po-tence
im-pre-cate
im-pu-dent
in-ci-dent
in-di-cate
in-di-gent
in-do-lent
in-dus-try
in-fa-my
in-fan-cy
in-fi-nite
in-flu-ence
in-ju-ry
in-ner-most
in-no-cence
in-no-vate
in-so-lent
in-stant-ly
in-sti-tute
in-stru-ment
in-ter-course
in-ter-dict
in-ter-est
in-ter-val
in-ter-view
in-ti-mate
in-tri-cate
Jo ${ }^{\prime \prime}$-cu-lar
jol-li-ty
jo-vi-al
ju-gu-lar
jus-ti-fy
Kid-nap-per
kil-der-kin
kins-wo-man
kna-vish-ly
knot-ti-ly
La-bour-er
lar-ce-ny
la"'te-ral
le" ${ }^{\prime \prime}$-ga-cy
le"-ni-ty
le"-pro-sy
le" -thar-gy
le ${ }^{\prime \prime}$-ve-ret
li"-be-ral
li"-ber-tine
li" -ga-ment
like-li-hood
li-on-ess
li' ${ }^{\prime \prime}$-te-ral
lof-ti-ness
low-li-ness
lu-na-cy
lu-na-tic
lux-u-ry
Mag-ni-fy

| ma' ${ }^{\text {-jes-ty }}$ | Na-ked-ness | or-der-ly |
| :---: | :---: | :---: |
| main-te-nanse | nar-ra-tive | or-di-nance |
| mal-a-pert | na' ${ }^{\prime \prime}$-tu-ral | or-gan-ist |
| ma' ${ }^{\prime \prime}$-nage-ment | ne ${ }^{\prime \prime}$-ga-tive | $\mathrm{o}^{\prime \prime}$-ri-gin |
| man-ful-ly | ne ${ }^{\prime \prime}$-ther-most | or-na-ment |
| $m a^{\prime \prime}$-ni-fest | night-in-gale | or-tho-dox |
| man-li-ness | no ${ }^{\prime \prime}$-mi-nate | o-ver-flow |
| ma' -nu -al | no" ${ }^{\prime \prime}$-ta-ble | o-ver-sight |
| ma'-nu-sc | no-ta-ry | t-ward-ly |
| ma-ri-gold | no-ti-fy | Pa-ci-fy |
| ma' ${ }^{\prime \prime}$-ri-ner | no ${ }^{\prime \prime}$-vel-ist | pal-pa-ble |
| mar-row-bo | no" - vel-ty | pa-pa-cy |
| mas-cu-line | nou'"-rish-ment | pa'-ra-dise |
| mel-low-ness | nu-me-rous | pa'-ra-dox |
| me"-lo-dy | nun-ne-ry | pa' ${ }^{\prime \prime}$-ra-graph |
| melt-ing-ly | nur-se-ry | pa"'ra-pe |
| me ${ }^{\prime \prime}$-mo-ry | nu-tri-ment | pa' ${ }^{\prime \prime}$-ra-phrase |
| men-di-cant | Ob-du-rate | pa' ${ }^{\prime \prime}$-ra-site |
| mer-can-tile | ob-li-gate | pa' ${ }^{\prime \prime}$-ro-dy |
| mer-chan-dize | ob-lo-quy | pa-tri-arch |
| mer-ci-ful | ob-so-lete | $\mathrm{pa} \mathrm{a}^{\prime \prime}$-tron-age |
| mer-ri-ment | ob-sta-cle | peace-a-ble |
| mai'-ne-ral | ob-sti-nate | pec-to-ral |
| mi's-nis-ter | ob-vi-ous | pe ${ }^{\prime \prime}$-cu-late |
| mi's-ra-cle | oc-c | pe"-da-gogue |
| mis-chiev-ous | $\mathrm{o}^{\prime \prime}$-cu-list | pe" -dant-ry |
| mo ${ }^{\prime \prime}$-de-rate | o-di-ous | pe ${ }^{\prime \prime}$-nal-ty |
| $\mathrm{mo}^{\prime \prime}$-nu-ment | o-do-rous | pe ${ }^{\prime \prime}$-ne-trate |
| moun-te-bank | of-fer-ing | pe ${ }^{\prime \prime}$-ni-tence |
| mourn-ful-ly | $o^{\prime \prime}$-mi-nous | pen-sive-ly |
| mul-ti-tude | $0^{\prime \prime}$-pe-rate | pe',-nu-ry |
| mu-si-cal | op-po-site | per-fect-ness |
| mu-ta-ble | $9^{\prime \prime}$-pu-lent | per-ju-ry |
| mu-tu-al | $0^{\prime \prime}$-ra-cle | per-ma-nence |
| mys-te-ry | o'ra-tor | per-pe-trate |

per-se-cute
per-son-age per-ti-nence pes-ti-lence
pe" -tri-fy
pe ${ }^{\prime \prime}$-tu-lant
phy ${ }^{\prime \prime}$-sic-al
pi-e-ty
pil-fer-er
pin-na-cle
plen-ti-ful
plun-der-er
po-et-ry
po" -li-cy
po"-li-tic
po " $"$-pu-lar
po"-pu-lous
pos-si-ble
po-ta-ble
po-ten-tate
po" ${ }^{\prime \prime}$-ver-ty
prac-ti-cal
pre-am-ble
pre ${ }^{\prime \prime}$-ce-dent
pre ${ }^{\prime \prime}$-si-dent
ore" ${ }^{\prime \prime}$-va-lent
prin-ci-pal
pri' ${ }^{\prime \prime}$-son-er
pri' ${ }^{\prime \prime}$-vi-lege
pro"-ba-ble
pro"-di-gy
pro" -fli-gate pro"-per-ly
pro" ${ }^{\prime \prime}$ per-ty
pro" ${ }^{\prime \prime}$-se-cute
pro" ${ }^{\prime \prime}$-so-dy
pros-pe-rous
pro"-test-ant
pro" ${ }^{\prime \prime}$-ven-der
pro"-vi-dence
punc-tu-al
pu" ${ }^{\prime \prime}$-nish-ment
pu-ru-lent
py ${ }^{\prime \prime}$-ra-mid
Qua" $-1 i$-fy
quan-ti-ty
quar-rel-some
que"-ru-lous
qui-et-ness
Ra"-di-cal
ra-kish-ness
ra"-ve-nous
re-cent-ly
re" ${ }^{\prime \prime}$-com-pence
re" ${ }^{\prime \prime}$-me-dy
re"'no-vate
re"-pro-bate
re"-qui-site
re" ${ }^{\prime \prime}$-tro-grade
re ${ }^{\prime \prime}$-ve-rend
rhe" -to-ric
ri'-bald-ry
righ-te-ous
ri"-tu-al
ri' ${ }^{\prime \prime}$-vu-let
rob-be-ry
rot-ten-ness
roy-al-ty
ru-mi-nate
rus-ti-cate

Sa-cra-ment
sa-cri-fice
sa" ${ }^{\prime \prime}$ la-ry
sanc-ti-fy
sa" ${ }^{\prime \prime}$-tir-ist
sa" ${ }^{\prime \prime}$-tis-fy
sau-ci-ness
sa-vou-ry
scrip-tu-ral
scru-pu-lous
se-cre-cy
se" -cu-lar
sen-su-al
se ${ }^{\prime \prime}$-pa-rate ser-vi-tor
se ${ }^{\prime \prime}$-ve-ral
si" ${ }^{\prime \prime}$-nis-ter
si"-tu-ate
slip-pe-ry
so" ${ }^{\prime \prime}$-phis-try
sor-ce-ry
spec-ta-cle
stig-ma-tize
stra" ${ }^{\prime \prime}$-ta-gem
straw-ber-ry
stre ${ }^{\prime \prime}$-nu-ous
sub-se-quent
suc-cu-lent
suf-fo-cate
sum-ma-ry
sup-ple-ment
sus-te-nance
sy"-ca-more
sy" ${ }^{\prime \prime}$-co-phant
syl-lo-gism

| sym-pa-thize | U-su-al | vil-la-riy |
| :--- | :--- | :--- |
| sy' | na-gogue | u-su-rer | vi-o-late

Words of Three Syllables, accented on the Second.

A-ban-don ad-van-tage
a-base-ment
a-bet-ment. a-bi-ding a-bo"-lisl a-bor-tive ab-surd-ly
a-bun-dance
a-bu-sive ac-cept-ance ac-com-plish ac-cord-ance ac-cus-tom ac-know-ledge ac-quaint-ance ac-quit-tal ad-mit-tance ad-mot ${ }^{\prime \prime}$-uish a-do-rer a-dorn-ing
ad-ven-ture
ad-vert-ence
ad-vi-ser
ad-um-brate
ad-vow-son
af-firm-ance
a-gree-ment
a-larm-ing
al-low-ance
al-migh-ty
a-maze-ment
a-mend-ment
a-muse-ment
an-gel-ic
an-noy-ance an-o ${ }^{\prime \prime}$-ther
a-part-ment
ap-pel-lant
ap-pend-age
ap-point-ment
ap-praise-ment
ap-pren-tice
a-qua" - -tic
ar-ri-val
as-sas-sin
as-sem-ble
as-sert-or
as-sess-ment
as-su-ming
as-stiotance
as-to" -nish
a-sy-lum
ath-le"-tic
a-tone-ment
at-tain-ment
at-tem-per
at-tend-ance
at-ten-tive
at-tor-ney
at-trac-tive at-tri"-bute a-vow-al au-then-tic
Bap-tis-mal be-com-ing be-fore-hand be-gin-ning be-hold-en
be-liev-er
be-long-ing be-nign-ly be-stow-er be-tray-er be-wil-der blas-phe-mer bom-bard-ment bra-va-do
Ca-bal-ler ca-rous-er
ca-the-dral
clan-des-tine
co-e-qual
co-he-rent
col-lect-or
com-mand-ment com-mit-ment com-pact-ly com-pen-sate com-plete-ly con-demn-ed con-fis-cate con-found-er con-gres-sive con-jec-tur^
con-joint-ly
con-junct-ly
con-jure-ment
con-ni-vance
con-si" ${ }^{\prime \prime}$-der
con-sist-ent
con-su-mer
con-sump-tive
con-tem-plate
con-tent-ment
con-tin-gent
con-tri' ${ }^{\prime \prime}$-bute
con-tri-vance
con-trol-ler
con-vert-er
con-vict-ed
cor-rect-or
cor-ro-sive
cor-rupt-ness
cos-me"-tic
cre-a-tor
De-ben-ture
de-can-ter
de-ceas-ed
de-ceit-ful
de-ceiv-er
de-ci-pher
de-ci-sive
de-claim-er
de-co-rum
de-cre" ${ }^{\prime \prime}$-pit
de-cre-tal
de-fence-less
de-fen-sive
de-file-ment
de-form-ed
de-light-ful
de-lin-quent de-li' ${ }^{\prime \prime}$-ver
de-lu-sive
de-me"-rit
de-mo"-lish
de-mon-strate
de-mure-ness
de-ni-al
de-nu-date
de-par-ture
de-pend-ant
de-po-nent
de-po" ${ }^{\prime \prime}$-sit
de-scend-ant
de-sert-er
de-sponú-ent
de-stroy-er
de-struc-tive
de-ter-gent
de-vour-er
dic-ta-tor
dif-fu-sive
di-mi' - nisk
di-rect-or
dis-a-ble
dis-as-ter
dis-bur-den
dis-ci-ple
dis-cou"-rage
dis-co ${ }^{\prime \prime}$-ver
dis-dain-ful
dis-fi"-gure
dis-grace-ful
dis-heart-en dis-ho"-nest dis-ho"-nour dis-junc-tive dis-or-der dis-pa"-rage dis-qui-et dis-re" ${ }^{\prime \prime}$-lish dis-sem-ble dis-ser-vice
dis-taste-ful dis-til-ler
dis-tinct-ly
dis-tin-guish
dis-tract-ed
dis-tri"-bute
dis-trust-ful
dis-turb-ance di-ur-nal
di-vi-ner
di-vorce-ment di-vul-ger do-mes-tic dra-ma"-tic E-clec-tic e-clips-ed ef-fect-ive ef-ful-gent e-lec-tive
e-le"-ven e-li"-cit
e-lon-gate e-lu-sive em-bar-go em-b
em-bez-zle Fa-na"-tic em-bow-el
em-broi-der e-mer-gent
em-pan-nel
em-ploy-ment
e-mul-gent
en-a-ble
en-a"-mel
en-camp-ment
en-chant-er
en-count-er
en-cou"-rage
en-croach-ment
en-cum-ber
en-dea"-vour
en-dorse-ment
en-du-rance
e-ner-vate
en-fet-ter
en-large-ment
en-light-en-
en-tice-ment
en-ve"
en-vi-rons
e-pis-tle
er-ra" ${ }^{\prime \prime}$-tic
e-spou-sals
e-sta"-blish
e-ter-nal
ex-alt-ed
ex-hi"-bit
ex-ter-nal
ex-tin-guish
ex-tir-pate
fan-tas-tic
fo-ment-er
for-bear-ance
for-bid-den
for-get-ful
for-sa-ken
ful-fill-ed
Gi-gan-tic
gri-mal-kin
Har-mo'-nics
hence-for-ward
here-af-ter
her-me"-tic
he-ro-ic
hi-ber-nal
hu-mane-ly
I-de-a
i-den-tic
il-lus-trate
im-a"-gine im-mo"-dest
im-pair-ment im-mor-tal
im-peach-ment
im-pel-lent
im-pend-ent im-port-er
im-pos-tor im-pri"-son im-pru-dent
in-car-nate
in-cen-tive
in-clu-sive
in-cul-cate
in-cum-bent in-debt-ed in-de-cent in-den-ture in-duce-ment in-dul-gence in-fer-nal in-fla-mer in-for-mal in-form-er in-fringe-ment in-ha ${ }^{\prime \prime}$-bit in-he-rent in-he ${ }^{\prime \prime}$-rit in-hi"-bit in-hu-man in-qui-ry in-si' - pid in-spi"-rit in-stinc-tive in-struct-or in-su-rance in-vent-or in-ter-ment in-ter-nal in-ter-pret in-tes-tate in-tes-tine in-trin-sic in ${ }^{\prime \prime}$-va-lid in-vei-gle
Je-ho-vah
La-co" ${ }^{\prime \prime}$-nic lieu-te ${ }^{\prime \prime}$-nant Mag-rii"-fic
ma-lig-nant ma-rau-der ma-ter-nal
ma-ture-ly
me-an-der me-cha"-nic
mi-nute-ly
mis-con-duct
mis-no-mer
mo-nas-tic
more-o-ver
Neg-lect-ful
noc-tur-nal
Ob-ject-or
o-bli-ging
ob-lique-ly
ob-serv-ance
oc-cur-rence
of-fend-er
of-fen-sive
off-scour-ing
op-po-nent or-gan-ic
out-land-ish
Pa -ci' ${ }^{\prime \prime}$-fic
par-ta-ker
pa-the"-tic
pel-lu-cid
per-fu-mer
per-spec-tive
per-verse-ly
po-lite-ly
po-ma-tum
per-cep-tive
pre-pa-rer
pre-sump-tive
pro-ceed-ing
pro-duc-tive
pro-phe"-ti-
pur-su-ance
Quin-tes-sence
Re-coin-age
re-deem-er
re-dun-dant
re-lin-quish
re-luc-tant
re-main-der
re-mem-ber
re-mem-brance
re-miss-ness
re-morse-less
re-ni-tent
re-nown-ed
re-ple"-nish
re-plet ${ }^{\prime \prime}$-vy
re-proach-ful
re-sem-ble
re-sist-ance
re-spect-ful
re-venge-ful
re-view-er
re-vi-ler
re-vi-val
re-volt-er
re-ward-er
Sar-cas-tic
scor-bu-tic
se-cure-ly
se-du-cer
se-ques-ter

| se-rene-ly | tri-um-phant | un-skil-ful |
| :--- | :--- | :--- |
| sin-cere-ly | Un-co"'-ver | un-sta-bie |
| spec-ta-tor | un-daunt-ed | un-thank-ful |
| sub-mis-sive | un-e-qual | un-time-ly |
| Tar-pau-lin | un-fruit-ful | un-wor-thy |
| tes-ta-tor | un-god-ly | un-com-mon |
| thanks-giv-ing | un-grate-ful | Vice-ge-rent |
| to-bac-co | un-hap-py | vin-dic-tive |
| to-ge"-ther | un-ho-ly | Who-e-'-ver |
| trans-pa-rent | un-learn-ed | with-hold-en |
| tri-bu-nal | un-ru-ly | with-stand-er |

## Words of Three Syllables, accented on the Last.

Ac-qui-esce con-tro-vert En-ter-tain
af-ter-noon
al-a-mode am-bus-cade an-ti-pope ar-per-tain ap-pre-hend $\mathrm{Ba}^{\prime \prime}$-lus-trade bar-ri-cade bom-ba-zin brig-a-dier buc-ca-neer $\mathrm{Ca}^{\prime \prime}$-ra-van ca-val-cade cir-cum-scribe cir-cum-ve:st co-in-cide com-plai-sance eom-pre-hend con-de-scend con-tra-dict
con-tro-vert
coun-ter-mine
coun-ter-vail
De ${ }^{\prime \prime}$-bo-nair
dis-a-buse
dis-a-gree
dis-al-low
dis-an-nul
dis-ap-pear
dis-ap-point
dis-ap-prove dis-be-lieve
dis-com-mend
dis-com-pose
dis-con-tent
dis-en-chant
dis-en-gage
dis-en-thral
dis-es-teem
dis-o-bey

En-ter-tain
Gas-co-nade
gaz-et-teer
Here-up-on
Im-ma-ture
im-por-tune
in-com-mode
in-com-plete
in-cor-rect
in-dis-creet
in-ter-cede in-ter-cept
in-ter-change
in-ter-fere in-ter-lard in-ter-lope in-ter-mit in-ter-mix in-ter-vene
Mag-a-zine mis-ap-ply
mis-be-have
O-ver-charge
o-ver-flow
o-ver-lay
o-ver-look
o-ver-spread o-ver-take
o-ver-throw
o-ver-turn
o-ver-whelm
Per-se-vere

Re" ${ }^{\prime \prime}$-col-lect su-per-sede re"-com-mend There-up-on re-con-vene Un-a-ware re-in-force re ${ }^{\prime \prime}$-fu-gree re"-par-tee re"-pre-hend re"-pre-sent re"-pri-mand
$\mathrm{Se}^{\prime \prime}$-re-nade
su-per-scribe
su-per-sede
There-up-on un-be-lief un-der-go. un-der-mine un-der-stand un-der-take un-der-work Vi-o-lin
vo"-lun-teer

Words of Three Syllables pronounced as Two, and accented on the First Syllable.
Cion, sion, tion, sound like shon, either in the middle, or at the end of Words.
$C e, c i, s c i$, and $t i$, sound like sh.
Cial, tial, commonly sound like Cian, tian, like shan.
Cient, tient, like shent.
Cious, scious, and tious, like shus.
shal.
Ac-ti-on an-ci-ent auc-ti-on
Cap-ti-ous
cau-ti-on
cau-ti-ous
con-sci-ence
con-sci-ous
Dic-ti-on
Fac-ti-on fac-ti-ous
frac-ti-on
frac-ti-ous
Gra-ci-ous
Junc-ti-on
Lo-ti-on
lus-ci-ous

Man-si-on
mar-ti-al
men-ti-on
mer-si-on
mo-ti-on
Na-ti-on
no-ti-on
nup-ti-al
O-ce-an
op-ti-on
Pac-ti-on
par-ti-al
pas-si-Oií
pa-ti-ence
pa-ti-ent
pen-si-on
por-ti-on
po-ti-on
pre ${ }^{\prime \prime}$-ci-ous
Quo-ti-ent
Sanc-ti-on
sec-ti-on
spe-ci-al
spe ${ }^{\prime \prime}$-ci-ou
sta-ti-on
suc-tion
ten-si-on
ter-ti-an
trac-tion
Un-ci-al
unc-ti-on
Vec-ti-on
ver-si-on
$v i^{\prime \prime}-\operatorname{sim} 0 n$

## LESSONS IN NATURAL HISTORY.

1. THE HORSE.


The horse is a noble creature, and very useful to man. A horse knows his own stable; he dis-tin-guish-es his com-pa-ni-ons, remembers any place at which he has once stopped, and will find his way by a road which he has travelled. The rider governs his horse by signs, which he makes with the bit, his foot, his knee, or the whip. The horse is less useful when dead than some other animals are. The skin is used for collars, traces, and other parts of harness. The hair of the tail is used for bottoms of chairs and floor-cloths. What a pity it is that cruel men should ev $\sim$ r ill-use, over-work, and torture this useful beast!

2. THE OX.


$O x$ is the general name for horned cattle. The flesh of an ox is beef. An ox is often used to draw a plough or a cart; his flesh supplies us with food: the blood is used as manure, as well as the dung; the fat is made into candles; the hide into shoes and boots ; the hair is mixed with lime to make mortar; the horn is made into curious things, as combs, boxes, handles for knives, drinking cups, and is used instead of glass for lanterns. The bones are usel to make little spoons, knives, and forks for children, buttons, \&c. Cows give us milk, which is excellent food; and of milk we make cheese; of the cream we make butter. The young animal is a calf; its flesh is veal; vellum and covers of books are made of the skin. The cow may be con-si-der-ed as more u-ni-ver-sal-ly conducive to the comforts of mankind than any other animal.

## 3. THE HOG.



The hog has a divided hoof, like the animals which we call cattle; but he really has the bones of his feet like those of a beast of prey, and a wild hog is a very savage animal. Swine have always been esteemed very un-tract-a-ble, stupid, and in-ca-pa-ble of tu-i-ti-on; but it appears that even a pig may be taught. A hog is a disgusting animal; he is filthy, greedy, stubborn, dis-a-gree a-ble, whilst alive, but very useful after his death. Hogs are vo-ra-ci-ous; yet where they find plentiful and de-li-ci-ous food, they are very nice in their choice, will refuse unsound fruit, and wait the fall of fresh; but hunger will force them to eat rotten and putrid substances. A hog has a strong neck, small eyes, a long snout, a rough and hard nose, and a quick sense of smelling.
4. THE DEER.


Deer shed their horns an-nu-al-ly in the spring. If the old ones do not fall off, the animal rubs them gently against the branch of a tree. The new horns are tender ; and the deer walk with the heads low, lest they should hit them against the branches. When they are full-grown and hard, the deer rub them against the trees, to clear them of a skin with which they are covered. The skins of deer are of use for leather, and the horns make good handles for common knives. Spirit of hartshorn is extracted, and hartshorn shavings are made from them.

Rein-deer, in Lapland and Greenland, draw. the natives in sledges over the snow with pro-d gi-ous swiftness.

## 5. THE CAT.



Cats have sharp claws, which they draw back when you earess them ; then their feet are as soft as velvet. Cats have less sense than dogs ; their attachment is chiefly to the house, but the dog's is to the persons who inhabit it.

Kittens have their eyes closed several days after their birth. The cat, after suckling her young some time, brings them mico and young birds. Cats hunt by the eye; they lie in wait, and spring upon their prey, which they catch by surprise ; then sport with it, and torment the poor animal till they kill it. Cats see best in the gloom. In a strong light, the pupil of the cat's eye is contracted almost to a line ; by night it spreads into a large circle.

Cats live in the house, but are not very o-be-di-ent to the owner : they are self-willed and wayward. Cats love perfumes; they are fond of va-le-ri-an and marjoram. They dislike water, cold, and bad smells; they love to ask in the sun, and to lie down on soft beds.

## 6. THE SHEEP.



Sheep supply us with food, their flesh being called mutton; and with wool, which is made into cloth, flannel, and stockings ; parchment is made from their skin, also leather, which is used to cover books, and for other purposes. Their entrails are made into strings for fiddles; and their dung affords manure for the earth. The male is called a ram, the female a ewe. A sheep is a timid animal, and runs from a dog; yet a ewe will face a dog when a lamb is by her side ; she will then stamp with ber foot, and push with her head, seeming to have no fear.

In many countries sheep require the attendance of their shepherds, and are penned up at night to protect them from the wolves; but in our happy land they graze in se-cu-ri-ty.
7. THE GOAT.


A goat is somewhat like a sheep ; but has hair unstead of wool. The white hair is va-lu-a-ble for wigs ; cloth may also be made from the goat's hair. The skin of the goat is more useful than that of the sheep.

Goats seem to have more sense than sheep. They like to rove upon hills, are fond of browsing upon vines, and delight in the bark of trees. Among mountains they climb the steepest rocks, and spring from brow to brow. Their young are called kids: the flesh of kids is esteemed ; gloves, boots, and shoes, are made of their skins ; persons of weak con-sti-tu-tions drink the milk of goats.

Goats are very playful; but they sometimes butt against little boys, and knock them down, when they are teased and pulled by the beard or horns.

## 8. THE DOG.



The dog is gifted with that sa-ga-ci-ty, vigi. lance, and fi-de-li-ty, which qualify him to be the guard, the com-pa-ni-on, and the friend of man; and happy is he who finds a friend as true and faithful as this animal, who will rather die by the side of his master than take a bribe of a stranger to betray him. No other animal is so much the com-pa-ni-on of man as the dog. The dog understands his master by the tone of his voice : nay, even by his looks he is ready to obey him. Dogs are very ser-vice-a-ble to man. A dog will conduct a flock of sheep, and will use no rough. ness but to those which straggle, and then merely to bring them back. The dog is said to be the only animal who always knows his master, and the friends of his family ; who dis-tin-guish-es a stranger as soon as he arrives; who knows his own name, when spoken to, and the voice of the domestics ; and who, when he has lost his master. dog is the most sa-ga-ci-ous animal we have, and the most capable of being educated. In most dogs, the sense of smelling is keen; a dog will hunt his game by the scent; and, in following his master, he will stop where the roads cross, try which way the scent is strongest, and then pur. sue that.

> 9. THE ASS.


The ass is humble, patient, and quiet. Why should a creature so patient, so innocent, and so useful, be treated with contempt and cruelty? The ass is strong, hardy, and temperate, and less delicate than the horse ; but he is not so sprightly and swift as that noble and generous animal. He is often rendered stupid and dull by unkind treatment, and blamed for what rather deserves our pito


This noble animal has a large head, short round ears, shaggy mane, strong limbs, and a long tail tufted at the ex-trem-i-ty. His general colour is tawny, which on the belly inclines to white. From the nose to the tail a full-grown lion will measure eight feet. The lioness is somewhat smaller, and destitute of a mane.

Like other animals, the lion is affected by the influence of climate in a very sensible degree. Under the scorching sun of Africa, where his courage is excited by the heat, he is the most terrible and undaunted of all quadrupeds.

A hungry lion of the desert will often rush upon a whole caravan, and face his enemies, in-sen-si-ble of fear, to the last gasp. To his keeper he appears to possess no small degree of attachment; and though his passions are strong, and his appetites vehement, he has been tried, and found to be noble in his resentment, mag-nan-i-mous in his courage, and grateful in his dis-po-si-tion. His roaring is so loud that it pierces the ear like thunder.

## 11. THE ELEPHANT.



The elephant is not only the largest, but the strongest of all quadrupeds; in a state of nature it is neither fierce nor mischievous. Pacific, mild, and brave, it exerts its power only in its own defence, or in that of the com-mu-ni-ty to which it belongs. It is sucial and friendly with its kind; the oldest of the troop always appears ms the leader, and the next in se-ni-or-i-ty brings up the rear.

When the elephant is once tamed, it is the most gentle and obedient of all anımass. Its attachinent to its keeper is re-mark-a-ble, and it seems to live but to serve and obey him. It is quickly taught to kneel in order to receive its rider ; and it caresses those with whom it is acquaintcd.

## LESSONS IN NATURAL HISTORY.

## 12. THE BEAR.



There are several kinds of bears; such as the black bear, the brown bear, and the white bear.

The black bear is a strong powerful animal, covered with black glossy hair, and is very common in North A-mer-i-ca. It is said to subsist wholly on ve-ge-ta-ble food; but some of them which have been brought into England have shewn a preference for flesh. They strike with their fore feet like a cat, seldom use their tusks, but hug their assailants so closely that they almost squeeze them to death. After be, coming pretty fat in autumn, these animals retire to their dens, and continue six or seven weeks in total in-ac-tiv-i-ty and abstinence from food.

The white, or Greenland bear, has a pe-cu-li. ar-ly long head and neck, and its limbs are of pro-di-gi-ous size and strength: its body frequently measures thirteen feet in length. The white bear ives on fish seals, and the dead bodies of whales.

Words of Four Syllables, pronounced as Three, and accented on the Second Syllable.

A-dop-ti-on af-fec-ti-on af-flic-ti-on as-per-si-on at-ten-ti-on at-trac-ti-on au-spi"-ci-ous Ca-pa-ci-ous ces-sa-ti-on col-la-ti-on com-pas-si-on com-pul-si-on con-cep-ti-on con-clu-si-on con-fes-si-on con-fu-si-on con-junc-ti-on con-struc-ti-on con-ten-ti-ous con-ver-si-on con-vic-ti-on con-vul-si-on cor-rec-ti-on cor-rup-ti-on cre-a-ti-on De-coc-ti-on de-fec-ti-on de-fi"-ci-ent de-jec-ti-on de-li"-ci-ous de-scrip-ti-on
de-struc-ti-on de-trac-ti-on
de-vo-ti-on
dis-cus-si-on
dis-sen-si-on
dis-tinc-ti-on
di-vi"-si-on
E-jec-ti-on
e-lec-ti-on
e-rup-ti-on
es-sen-ti-al
ex-ac-ti-on
ex-clu-si-on
ex-pan-si-on
ex-pres-si-on
ex-pul-si-on
ex-tor-ti-on
ex-trac-ti-on
Fal-la-ci-ous foun-da-ti-cn
Im-mer-si-on
im-par-ti-al im-pa-ti-ent im-pres-si-on in-junc-ti-on in-scrip-ti-on in-struc-ti-on in-ven-ti-on ir-rup-ti-on
Li-cen-ti-ous
logi"-ci-an

Ma-gï"-ci-an mu-si"-ci-an
Nar-ra-ti-on
Ob-jec-ti-on
ob-la-ti-on
ob-struc-ti-on
op-pres-si-on
op-ti"-ci-an
o-ra-ti-on
Per-fec-ti-on pol-lu-ti-on
pre-dic-ti-on
pre-scrip-ti-on
pro-mo-ti-on
pro-por-ti-on
pro-vin-ci-al
Re-jec-ti-on
re-la-ti-on
re-ten-ti-on
Sal-va-ti-on
sub-jec-ti-on sub-stan-ti-al
sub-trac-ti-on
sub-ver-si-on
suc-ces-si-on
suf-fi"-ci-ent
sus-pi-ci-con
Tempt-a-ti-on
trans-la-ti-on
Va-ca-ti-on
vex-a-ti-on

Words of Four Syllables, accented on the Firser.

Ab-so-lute-l
ac-ces-sa-ry
ac-cu-ra-cy
ac-cu-rate-ly
a"-cri-mo-ny
ac-tu-al-ly
add-di-to-ry
ad-e-quate-ly
ad-mi-ra-ble
ad-mi-ral-ty
ad-ver-sa-ry
ag-gra-va-ted
al-a-bas-ter
$a^{\prime \prime}$-li-e-nate
al-le-go-ry
al-ter-a-tive
a-mi-a-ble
a"-mi-ca-ble
$a^{\prime \prime}$-mo-rous-ly
a"-ni-ma-ted
an-nu-al-ly
an-swer-a-ble an-te-cham-ber an-ti-mo-ny an-ti-qua-ry $a^{\prime \prime}$-po-plec-tic ap-pli-ca-ble ar-bi-tra-ry ar-ro-gant-ly au-di-to-ry
a-vi-a-ry
Bar-ba-rous-ly
beau-ti-ful-ly
be"-ne-fit-ed cov-et-ous-ly
boun-ti-ful-ness Dan-ger-ous-ly
bril-li-an-cy de "-li-ca-cy
bur-go-mas-ter de"-spi-ca-ble
Ca"-pi-tal-ly
ca"-su-is-try
ca"-ter-pil-lar
ce"-li-ba-cy
cen-su-ra-ble
ce"-re-mo-ny
char-i-ta-ble
cir-cu-la-ted
cog-ni-za-ble
com-fort-a-ble
com-men-ta-ry
com-mis-sa-ry
com-mon-al-ty
com-pa-ra-ble
com-pe-ten-cy
con-fi-dent-ly
con-quer-a-ble
con-se-quent-ly
con-sti-tu-ted
con-ti-nent-ly
con-tro-ver-sy
con-tu-ma-cy
co-pi-ous-ly
co" ${ }^{\prime \prime}$-py-hold-er
cor-po-ral-ly
cor-pu-lent-ly
cor-ri-gi-ble
cre"-dit-a-ble
cus-tom-a-ry
dif-fi-cul-ty
di"-li-gent-ly
dis-pu-ta-ble drom-e-da-ry du-ra-ble-ness
Effi-ca-cy
e"-le-gant-ly
e"-li-gi-ble
$e^{n}$-mi-nent-ly
$e^{\prime \prime}$-vi-dent-ly
ex-cel-len-cy
ex-e-cra-ble
ex-o-ra-ble
ex-qui-site-ly
Fa-vour-a-bly
fe"-bru-a-ry
$\mathrm{fi}^{\prime \prime}$-gu-ra-tive
fluc-tu-a-ting
for-mi-da-ble
for-tu-nate-ly
frau-du-lent-ly
friv-o-lous-ly
Ge"-ne-ral-ly
ge"-ne-rous-ly
gil-li-flow-er
go"-vern-a-ble
gra-da-to-ry
Ha"-ber-dash-er
ha"-bit-a-ble
he"-te-ro-dox ho"-nour-a-ble hos-pi-ta-ble hu-mor-ous-ly Ig-no-mi-ny i"-mi-ta-tor in-do-lent-ly in-no-cen-cy in-ti-ma-cy in-tri-ca-cy in-ven-to-ry
Ja"-nu-a-ry ju-di-ca-ture jus-ti-fi-ed
La-pi-da-ry li"-ber-al-ly li"-te-ral-ly 3i"-te-ra-ture lo"-gi-cal-ly lu-mi-na-ry Ma"-gis-tra-cy mal-le-a-ble man-da-to-ry mar-vel-lous-ly ma"--tri-mo-ny me" 1 lan-cho-ly me"-mo-ra-ble men-su-ra-ble mer-ce-na-ry mi"-li-ta-ry mi"-se-ra-ble mo"-de-rate-ly mo-men-ta-ry mo"-nas-te-ry mo"-ral-i-zer
mul-ti-pli-er
mu-sic-al-ly mu-ti-nous-ly
Nat-u-ral-ly
na-vi-ga-ble
ne"-ces-sa-ry
ne"-cro-man-cy
neg-li-gent-ly
no"-ta-ble-ness
nu-me-rous-ly
Ob-du-ra-cy
ob-sti-na-cy
ob-vi-ous-ly
oc-cu-pi-er
$\mathrm{o}^{\prime \prime}$-cu-lar-ly
of-fer-to-ry
o"-pe-ra-tive
o"-ra-to-ry
or-di-na-ry
Pa"-ci-fi-er
pa"-la-ta-ble
par-don-a-ble
pa"-tri-mo-ny
pe"-ne-tra-ble
pe"-rish-a-ble
prac-ti-ca-ble
pre"-ben-da-ry
pre"-fer-a-ble
pres-by-te-ry
pre"-va-lent-ly
pro"-fit-a-ble
pro"-mis-so-ry
pur-ga-to-ry
pu-ri-fi-er
$\mathrm{Ra}^{\prime \prime}$-ti-fi-er
rea-son-a-ble
righ-te-ous-ness Sa-cri-fi-cer
sal-a-man-der
sanc-tu-a-ry sa"-tis-fi-ed
se"-cre-ta-ry se"-pa-rate-ly ser-vice-a-ble se"'-ve-ral-ly
slo"-ven-li-ness
so"-li-ta-ry
so"-ve-reign-ty
spe"-cu-la-tive
spi"-ri-tu-al
sta"-tu-a-ry
sub-lu-na-ry
sum-ma-ri-ly
Ta"-ber-na-cle
tem-po-ral-ly
ter-ri-fy-ing ter-ri-to-r'y tes-ti-mo-ny
to"-le-ra-ble
tran-si-to-ry
trib-u-ta-ry
tur-bu-len-cy
Va"-lu-a-ble
va-ri-a-ble
ve"-ge-ta-ble ve-he-ment-ly ve"-ne-ra-ble vir-tu-ous-ly vo'-lun-ta-rv
Warrant-a-ble

Words of Four Syllables, accented on the Second.

Ab-bre-vi-ate ab-do"-mi-nal a-bi"-li-ty a-bo"-mi-nate a-bund-ant-ly a-bu-sive-ly ac-ce"-le-rate ac-ces-si-ble ac-com-pa-ny ac-count-a-ble ac-cu-mu-late a-cid-i-ty ad-mi"-nis-ter ad-mo"-nish-er ad-ven-tur-er ad-ver-ten-cy a-gree-a-ble al-low-a-ble am-bas-sa-dor am-bi"-gu-ous am-phi"-bi-ous a-na"-to-mist an-ge"-li-cal an-ni-hi"-late a-no" ${ }^{\prime \prime}$ ma-lous an-ta"-go-nist an-ti" ${ }^{\prime \prime}$-pa-thy an-ti"-qui-ty a-po"-lo-gize ap-per-ti-nent a-rith-me-tic as-sas-si-nate as-tro"-lo-ger as-tro"-no-mer
at-te"-nu-ate con-sist-en-cy con-ta"-mi-nate con-tempt-i-ble con-tent-ed-ly con-test-a-ble con-ti""gu-ous con-ti"-nu-al con-tri"-bu-tor con-ve-ni-ent con-vers-a-ble co-op-e-rate cor-po-re-al cor-re"-la-tive cor-ro"-bo-rate cor-ro-sive-ly cu-ta-ne-ous De-bi"-li-tate de-cre" -pi-tude de-fen-si-ble de-fi"-ni-tive de-for-mi-ty de-ge"-ne-rate de-ject-ed-ly de-li"-be-rate de-light-ful-ly de-li" de-li"-ve-rance de-mo"-cra-cy de-mon-stra-ble de-no"-mi-nate de-plo-ra-ble de-po"-pu-late de-pre-ci-ate de-si-ra-bla
de-spite-ful-ly en-am-el-ler de-spond-en-cy en-thu-si-ast de-struc-ti-on e-nu-me-rate de-ter-min-ate e-pis-co-pal de-test-a-ble dex-te"-ri-ty di-min-u-tive
dis-cern-i-ble dis-co"-ve-ry dis-cri"-mi-nate dis-dain-ful-ly dis-grace-ful-ly dis-loy-al-ty dis-or-der-ly dis-pens-a-ry dis-sa"-tis-fy dis-si" ${ }^{\prime \prime}$ mi-lar dis-u-ni-on di-vi"-ni-ty dog-ma"-ti-cal dox-0"-logy du-pli"-ci-ty E-bri-e-ty ef-fec-tu-al ef-fe"-mi-nate ef-fron-te-ry e-gre-gi-ous e-jac-u-late e-la"-bo-rate e-lec-to-rate e-lu-ci-date e-mas-cu-late em-pi"-ri-cal am-po"-ve-rish em-pha"-ti-cal
en-am-el-ler
e-pit-o-me
e-qui"-vo-cate
er-ro-ne-ous
e-the-re-al
e-van-gel-ist
e-va"-po-rate e-va-sively
e-ven-tu-al
ex-am-i-ner
ex-ag-ge-rate
ex-as-pe-rate
ex-ceed-ing-ly
ex-ces-sive-ly
ex-cu-sa-ble
ex-e"-cu-tor
ex-e"-cu-trix
ex-em-pla-ry
ex-fo-li-ate
ex-hi"-la-rate
ex-on-e-rate
ex-or-bi-tant
ex-pe"-ri-ment ex-ter-mi-nate
ex-tra"-va-gant
ex-trem-i-ty
Fa-na"-ti-cism
fas-tid-i-ous
fa-tal-i-ty
fe-li" ${ }^{\prime \prime}$ city
fer-til-i-ty
fra-gi"-li-ty
fru-ga'-li-ty fu-tu-ri-ty Ge-o"-gra-phy ge-o"-me-try gram-ma-ri-an gram-mat-i-cal gra-tu-i-ty Ha-bi"-li-ment ha-bi"-tu-ate har-mo"-ni-cal
her-me-ti-cal
hi-la"-ri-ty
hu-ma"'-ni-ty
hu-mi"-li-ty
hy-poc-ri-sy
hy-poth-e-sis
I-den-ti-ty
i-dol-a-ter
il-li"'te-rate
il-lu-mi-nate il-lus-tri-ous im-men-si-ty im-mor-tal-ize im-mu-ta-ble im-pe"-di-ment im-pe"-ni-tence im-pe-ri-ous im-per-ti-nent im-pe"-tu-ous im-pi-e-ty im-pla"-ca-ble im-po"-li-tic im-por-tu-nate im-pos-si-ble im-pov-er-ish
im-preg-na-ble me-tro"-po-lis im-pro"-ba-ble im-prov"-a-ble im-prov-i-dent in- $\mathrm{a}^{\prime \prime}$-ni-mate in-au-gu-rate in-ca-pa-ble in-cle"-men-cy in-cli-na-ble in-con-stan-cy in-cu-ra-ble in-de-cen-cy in-el-e-gant in-fa"-tu-ate in-fir-mi-ty in-gra"-ti-tude in-ha"-bi-tant in-si"-nu-ate in-te"-gri-ty in-ter-pre-ter in-tract-a-ble in-tre"-pid-ly in-va"-li-date in-ve"-te-rate in-vid-i-ous ir-ra-di-ate i-tin-e-rant Ju-ri"-di-cal La-bo-ri-ous le-git-i-mate le-gu-mi-nous lux-u-ri-ous Mag-ni"-fi-cent ma-te-ri-al ma-tu-ri-ty
mi-ra"-cu-lous mu-ni"-fi-cence Na -ti"-vi-ty non-sen-si-cal no-to-ri-ous O-be-di-ent ob-serv-a-ble om=ni"-po-tent o-rac-u-lar o-ri" -gi-nal Par-ti"-cu-lar pa-thet-i-cal
pe-nu-ri-ous per-pe"-tu-al
per-spi"-cu-ous phi-lo"-so-pher pos-te-ri-or
pre-ca-ri-ous pre-ci"-pi-tate pre-des-ti-nate pre-do"-mi-nate pre-oc-cu-py pre-va"-ri-cate pro-ge"-ni-tor pro-pri-e-tor pros-pe"-ri-ty Ra-pid-i-ty re-cep-ta-cle re-cum-ben-cy re-cur-ren-cy re-deem-a-ble re-dun-dan-cy re-frac-to-ry re-ge"-ne-rate
re-luc-tan-cy re-mark-a-ble re-mu-ne-rate re-splen-dent-ly re-sto-ra-tive re-su-ma-ble ri-di"-cu-lous Sa-ga"-ci-ty si-mil"-i-tude sim-pli"-ci-ty so-bri-e-ty
so-ci-e-ty
so-lem-ni-ty
so-li"-ci-tor
so-li" ${ }^{\prime \prime}$-ci-tous
sta-bil-i-ty
sub-ser-vi-ent
su-pe-ri-or
su-per-la-tive
su-pre"-ma-cy
Tau-to"-lo-gy
ter-ra-que-ous
the-o"-lo-gy
tri-um-phant-ly
tu-mul-tu-ous
ty-ran-ni-cal
U-na"-ni-mous
u-bi"-qui-ty
un-search-a-ble
un-speak-a-ble
Va-cu-i-ty
ver-na"-cu-lar
vi-cis-si-tude
vi-va"-ci-ty
vo-lup-tu-ous

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## SELECT FABLES.

## 1. THE FOX AND THE GRAPES.

## THE FOX AND THE GRAPES.

A famished fox saw some clusters of ripe black grapes hanging from a trellised vine. He resorted to all his tricks to get at them, but could not reach them. At last he turned away beguiling himself of his disappointment, saying: "The Grapes are sour, and not ripe as I thought."

## 2. THE DOG AND THE SHADOW.



A dog crossing a river on a plank, with a prece of flesh in his mouth, saw its re-flec-ti-on in the stream, and fancied he had dis-cov-er-ed an-o-ther and a richer booty. Ac-cord-ing-ly, dropping the meat into the water, which was instantly hrarried away by the current, he snatched at the shadow ; but how great was his vex-a-ti-on to find that it had dis-ap-pear-ed! Unhappy creature that I am! cried he: in grasping at a shadow I have lost the substance.

With moderate blessings be content, Nor idly grasp at every shade;
Peace, competence, a life well spent, Are treasures that can nevar fade:
And he who weakly sighs for more
Augments his miserv not his store.

## 3. THE SHEPHERD BOY AND THE WOLF



A shepherd boy, for want of better employment, used to amuse himself by raising a false alarm, and crying "The wolf! the wolf!" and when his neighbours, believing he was in earnest, ran to his assistance, instead of thanking them for their kindness, he laughed at them. This trick he repeated a great number of times ; but at length a wolf came in reality, and began tearing and mangling his sheep. The boy now cried and bellowed with all his might for help; but the neighbours, taught by experience, and supposing him still in jest, paid no regard to him. Thus the wolf had time and op-por-tu-ni-ty to worry the whole flock.

To sacred truth devote your heart, Nor e'en in jest a lie repeat;
Who acts a base fictitious part, Will infamy and ruin meet.
The liar ne'er will be believed
By those whom he has once deseived

## 4. THE DOG IN THE MANGER.



A surly dog having made his bed on some hay in a manger, an ox, pressed by hunger, came up, and wished to satisfy his appetite with a little of the provender; but the dog, snarling, and putting himself in a threatening posture, prevented his touching it, or even approaching the spot where he lay.

Envious animal, exclaimed the ox, how ri-dic-u-lous is your behaviour! You cannot eat the hay yourself; and yet you will not allow me, to whom it is so de-si-ra-ble, to taste it.

The miser who hoards up his gold, Unwilling to use or to lend, Himself in the dog may behold, The ox in his indigent friend.
To hoard up what we cen't enjoy
Is Heaven's good purpose to destroy.
6. THE KID AND THE WOLF.


A she-goat left her kid in safety at home, while she went to feed in the fields, and advised her to keep close. As soon as she was gone, a wolf ran to the hoase, and knocked at the door. Child, said he, counterfeiting the voice of the goat, I forget to embrace you ; open the door. No! replied the kid (looking through the window), I cannot, for though you feign very well the voice of my dam, I see that in every other respect you are a wolf.

Let every youth, with cautious breast, Allurement's fatal dangers shun.
Who turns sage counsels to a jest, Takes the sure road to be undone.
A parent's counsels e'er revere,
And mingle confidence with fear.

## 万. THE WOLF AND THE IAMMB.



A wolf and a lamb by chance came to the same stream to quench their thirst. The water flowed from the former towards the latter, who stood at an humble distance; but no sooner did the wolf perceive the lamb, than, seeking a pretext for his destruction, he ran down to him, and accused him of disturbing the water which he was drinking. How can I disturb it? said the lamb, in a fright: the stream flows from you to me; and I assure you that I did not mean to give you any offence. That may be, replied the wolf; but it was only yesterday that I saw your sire encouraging the hounds that were pursuing me. Pardon me! answered the lamb, my poor sire fell a victim to the butcher's knife upwards of a month since. It was your dam, then, replied the savage beast. My dam, said the innocent, died on the day I was born. Dead or not, vociferated the wolf, as he gnashed his teeth in rage, I know very well that all the breed of ycu hate me, and therefore I am determined to have my revenge. So saying, he sprarig upon the defencer less 3 lamb , and worried and ate him.

Injustice, leagued with Strength and Power, Nor Truth nor Innocence can stay;
In vain they plead when tyrants low'r,
And seek to make the weak their prey:
No equal rights obtain regard,
When nassions fire, and spoils reward."

## Words of Six Syllables, and upwards, properla accented.

A-bo"-mi-na-ble-ness au-tho"-ri-ta-tive-ly Con-ci"-li-a-to-ry con-gra" ${ }^{\prime \prime}$-tu-la-to-ry con-si"-der-a-ble-ness
De-cla"-ra-to-ri-ly E-ja"-cu-la-to-ry ex-pos"-tu-la-to-ry In-to"-ler-a-ble-ness in-vo ${ }^{2}-1 u n-t a-r i-l y$ Un-par"-don-a-ble-ness un-pro"-fit-a-ble-ness un-rea"-son-a-ble-ness A-pos-to"-li-cal-ly Be-a-ti"-fi-cal-ly $\mathrm{Ce}^{\prime \prime}$-re-mo'-ni-ous-ly cir-cum-am"-bi-ent-ly con-sen-ta'-ne-ous-ly con-tu-me'li-ous-ly Di-a-bo"-li-cal-ly di-a-me"-tri-cal-ly dis-o-be"-di-ent-ly Em-ble-ma-ti-cal-ly In-con-si'-der-ate-ly in-con-ve-ni-ent-ly in-ter-ro" -ga-to-ry Ma-gis-te'ri-al-ly me'-ri-to'ri-ous-ly Re-com-men'-da-to-ry Su-per-an'-nu-a-ted su=per-nu'-me-ra-ry

An-te-di-lu'-vi-an
an-ti-mo-nar'-chi-cal
ar-chi-e-pis'-co-pal
a-ris-to-cra"-ti-cal
Dis-sa" ${ }^{\prime \prime}$-tis-fac'-to-ry
E-ty-mo-lo"-gi-cal
ex-tra-pa-ro-chi-al
Fa-mi ${ }^{\prime \prime}$-li-a-ri-ty
Ge-ne-a-lo"-gi-cal
ge-ne-ra-lis'-si-mo
He-te-ro-ge'-ne-ous
his-to-ri-o ${ }^{\prime \prime}$-gra-pher
im-mu-ta-bi" li-ty
in-fal-li-bi"-li-ty
Pe-cu-li-a"-ri-ty
pre-des-ti-na'-ri-an
su-per-in-tend'-en-cy
U-ni-ver-sa"-li-ty
un-phi-lo-so"-phi-cal
An-ti-tri"-ni-ta-ri-an
Com-men-su-ra-bi"-li-ty
Dis-sa-tis-fac-ti-on
Ex-tra-o'r-di-na-ri-ly
Im-ma-te-ri-a"-li-ty im-pe-ne-tra-bi"-li-ty
in-com-pa-ti-bi"-li-ty
in-con-si'-der-a-ble-ness in-cor-rup-ti-bi"-li-ty
in-di-vi" ${ }^{\prime \prime}$-si-bi" - li-ty
La'-ti-tu-di-na'ri-an
Va"-le-tu-di-na'-ri-an

## 99

## INDUSTRY AND INDOLENCE CONTRASTED.

## A Moral Tale.

In a village, at a little distance from the metropolis, lived a wealthy husbandman, who had two sons, William and Thomas ; the former of whom was exactly a year older than the other. ${ }^{\text {. }}$

On the day when his second son was born, the husbandman planted in his orchard two young apple-trees of an equal size, on which he bestowed the same care in cultivat. ing; and they throve so much alike, that it was a difficulf matter to say which claimed the preference.

As soon as the children were capable of using garden implements, their father took them, on a fine day, early in the spring, to see the two plants he had reared for them, and called after their names. William and Thomas having much admired the beauty of these trees, now filled with blossoms, their father told them that he made them a present of the trees, in good condition, which would continue to thrive or lecay in proportion to the labour or neglect they received.

Thomas, though the younger son, turned all his attention to the improvement of his tree, by clearing it of insects as soon as he discovered them, and propping up the stem, that it might grow perfectly upright. He dug about it, to loosen the earth, that the root might receive nourishment from the warmth of the sun, and the moisture of the dews. No mother could nurse her child more tenderly in its infancy than Thomas did his tree.

His brother William, however, pursued a very different course ; for he loitered away his time in the most idle and mischievous manner, one of his principal amusements being to throw stones at people as they passed. He kept company with all the idle boys in the neighbourhood, with whom he was continually fighting, and was seldom without either a black eye or a broken skin. His poor tree was: neglected, and never thought of till one day in autumn. when, by chance, seeing his brother's tree loaded with the finest apples, and almost ready to break down with the weight, he ran to his own tree, not doubting that he should find it in the same pleasing condition.

Great, indeed, were his disappointment and surprise, when, instead of finding the tree loaded with excellent fruit,
he beheld nothing but a few withered leaves and branches covered with moss. He instantly went to his father, and complained of his partiality in giving him a tree that was worthless and barren, while his brother's produced the most luxuriant fruit: and he thought that his brother should, at least, give him half of his apples.

His father told him, that it was by no means reasonable that the industrious should give up part of their labour to feed the idle. "If your tree," said he, " has produced you nothing, it is but a just reward of your indolence, since you see what the industry of your brother has gained him. Your tree was equally full of blossoms, and grew in the same soil; but you paid no attention to the culture of it. Your brother suffered no visible insects to remain on his tree; but you neglected that caution, and suffered them to eat up the very buds. As I cannot bear to see even plants perish through neglect, I must now take this tree from you, and give it to your brother, whose care and attention may possibly restore it to its former vigour. The fruit it produces shall be his property, and you must no longer consider yourself as having any right in it. Howover, you may go to my nursery, and there choose any other which you may like better, and try what you can do with it ; but if you neglect to take proper care of it, I shall take that also from you, and give it to your brother as a reward for his superior industry and attention."

This had the desired effect upon William, who clearly perceived the justice and propriety of his father's reasoning, and instantly went into the nursery to choose the most thriving apple-tree he could meenwith. His brother Thomas assisted him in the culture of his tree, advising him in what manner to proceed ; and William made the best use of his time, and the instructions he received from his brother. He left off ail his mischievous tricks, forsook the company of idle boys, applied himself cheerfully to work, and in autumn received the reward of his labour, his tree being loaded with fruit

From this happy change in his conduct, he derived the advantage, not only of enriching himself with a plentiful srop of fruit, but also of getting rid of bad and pernicious habits. His father was so perfectly satisfied with his rePormation, that the following season he gave him and his brother une puoduce of a small orchard, which they shared equally between them.

## 101

## MORAL AND PRACTICAL OBSERVATIONS,

Which ought to be committed to memory at an early age.
Prosperity gains friends, and adversity tries them.
It is wiser to prevent a quarrel, than to revenge it.
Custom is the plague of wise men, and the idol of fools. To err is human ; to forgive, divine.
It is much better to reprove, than to be angry secretly.
Diligence, industry, and a proper improvement of time, are material duties of the young.

Anger may glance into the breast of a wise man, but rests only in the bosom of fools.

Sincerity and truth are the foundation of all virtue.
By others' faults wise men correct their own.
To mourn without measure is folly; not to mourn at all, insensibility.

Truth and error, virtue and vice, are things of an immutable nature.

When our vices leave us, we flatter ourselves that we leave them.

Do unto others as you would they should do unto you.
A man may have a thousand intimate acquaintances, and not a friend among them all; yet without a friend the world is but a wilderness.

Industry is the parent of every excellence. The finest talents would be lost in obscurity, if they were not called forth by study and cultivation.

Idleness is the bane of everything; it is like barren soil, on which all labour and cultivation are thrown away.

The acquisition of knowledge is one of the most honourable occupations of youth.

When once you profess yourself a friend, endeavour to be always such. He can never have any true friends, who is often changing them.

Virtuous youth gradually brings forward accomplished and flourishing manhood.

None more impatiently suffer injuries, than they who are most forward in doing them.

No revenge is more heroic, than that which torments envy by doing good.

- Money, like manure, does no good till it is spread. There is no real use of riches, except in the distribution; the rest is all imaginary.

Complaisance renders a superior amiable, an equal agreeable, and an inferior acceptable.

Excess of ceremony shows want of breeding. That politeness is best which excludes all superfluous formality.

By taking revenge of an injury, a man is only even with his enemy: by passing it over, he is superior.

No object is more pleasing to the eye, than the sight of a man whom you have obliged: nor any music so agreeable to the ear, as the voice of one who owns you for his benefactor. The coin that is most current among mankind is flattery; the only benefit of which is, that by hearing what we are not, we may be instructed what we ought to be,
A wise man will desire no more than what he may get justly, use soberly, distribute cheerfully, and live upon contentedly.

A contented mind, and a good conscience, will make a man happy in all conditions.
Ingratitude is a crime so shameful, that no man was ever found who would acknowledge himself guilty of it.
Truth is born with us, and we must do violence to our nature to shake off our veracity.

The character of the person who commends you, is to be considered before you set a value on his esteem. The wise man applauds him whom he thinks most virtuous, the rest of the world him who is most powerful or most wealthy.

As to be perfectly just is an attribute of the divine nature, to be so to the $r$ tmost of our abilities is the glory of man.

No man was $\in$ Ver cast down by the frowns of fortune, unless he had before suffered himself to be deceived by her avours.
Nothing more engages the affections of men, than a handsome address and graceful conversation.

A more glorious victory cannot be gained over another man than this; that though the injury began on his part, the kindness begins on ours.

Philosophy is only valuable when it serves as the law of life, and not as the ostentation of science.

There cannot be a greater treachery than first to raise eonfidence and then deceive it.

It is as great a point of wisdom to hide ignorance as to discover knowledge.

Some would be thought to do great things who are only tools and instruments; like the fool who fancied he nlayed apon the organ when he only blew the bellows

No man has a thorough taste of prosperity, to whom adversity never happened.

Truth is always consistent with itself, and needs nothing to help it out. It is always near at hand, and sits upon our lips, and is ready to drop out before we are aware: whereas a lie is troublesome, and sets a man's invention on the rack: and one falsehood requires a great many more to keep up the appearance of truth.

Fix upon that course of life which is the most excellent, and habit will render it the most delightful.

The temperate man's pleasures are durable, because they are regular; and all his life is cal 1 and serene, because it is innocent.

We should take a prudent care for the future, but so as to enjoy the present. It is no part of wisdom to be miserable to-day, because we may happen to be so to-morrow.

Blame not before thou hast examined the truth; understand first, and then rebuke.

An angry man who suppresses his passions, thinks worse than he speaks.

It is the infirmity of little minds to be captivated by every appearance, and dazzled with everything that sparkles; but great minds seldom have admiration, because few things appear new to them.

The man who tells nothing, or who tells everything, will equally have nothing told him.
The lips of talkers will be telling such things as apper tain not unto them; but the words of such as have understanding are weighed in the balance. The heart of the fool is in his mouth, butt the tongue of the wise is in his heart.

He that is truly polite knows how to contradict with respect, and to please without adulation; and is equally remote from an insipid complaisance, and a low familiarity.

A good word is an easy obligation; but not to speak ill requires only our silence, which costs us nothing.

Honourable age is not that which standeth in length of time, nor which is measured by number of years; but wisdom is the grey hairs unto man, and unspotted life is old age.

Let reason go before every enterprise, and counsel before every action.

If thou wouldst get a friend, prove him first, and be not hasty to credit him; for some men are friends for their own occasions, but will not abide in the day of trouble.

A friend cannot be known in prosperity; and an enemy cannot be hidden in adversity.

He who discovereth secrets loseth his credit, and shall never meet with a friend to his mind.

Honour thy father with thy whole heart, and forget no the kindness of thy mother; how canst thou recompense them the things they have done for thee?

The latter part of a wise man's life is taken up in curing the follies, prejudices, and false opinions he had contracted in the former.
He who tells a lie is not sensible how great a task he undertakes ; for he must be forced to invent twenty more lies in succession to maintain the first.

The prodigal robs his heir, the miser robs himself.
Economy is no disgrace; it is better to live on a little than to outlive a great deal.

Almost all difficulties are overcome by industry and perseverance.

A small injury to another is a great injury to yourself.
He that sows thistles will not reap wheat.
The weapon of the wise is reason; that of fools is steel.
Never defer that till to-morrow which can be as well performed to-day.
Habits of tenderness to the meanest animals beget habits of charity and benevolence towards our fellow-creatures.

In youth we anticipate endless pleasures in future life, and in old age discover our mistake.

Charity is true when it gives without a chance of re-paye ment; and false when it gives in the expectation of profit.

## ADVICE TO YOUNG PERSONS INTENDED FOR TRADE.

 By Dr. Franklin, of Amerioa.Remember that time is money.- He that can earn ten shillings a day at his labour, and goes abroad or sits idla one half of the day, though he spends but sixpence during his diversion or idleness, ought not to reckon that the only expense: he has really spent, or rather thrown away, five shillings besides.

Remember that credit is money. - If a man lets his money lie in my hands after it is due, because he has a good opinion of my credit, he gives me the interest, or so much as I can make of the money during that time. This amounts to a considerable sum where a man has large credit. and makes good use of it.

Remember that money is of a prolific or multiplying nature.-Money can produce money, and its offspring can produce more, and so on. Five shillings turned is six; turned again it is seven and threepence: and so on, till it becomes a hundred pounds. The more there is of it the more it produces every turning, so that the profits rise quicker and quicker. He that throws away a crown destroys all that it might have produced, even scores of pounds.

Remember that six pounds a year is but a groat a day.For this little sum (which may be daily wasted, either in time or expense, unperceived) a man of credit may, on his own security, have the constant possession and use of a hundred and twenty pounds. So much in stock, briskly turned by an industrious man, produces great advantage.

Remember this saying, "The good paymaster is lord of another man's purse." -He that is known to pay punctually and exactly to the time he promises may at any time, and on any occasion, raise all the money his friends can spare, This is sometimes of great use. Next to industry and frugality, nothing contributes more to the raising of a mass in the world than punctuality and justice in all his dealings; therefore, never keep borrowed money an hour beyond the time promised, lest a disappointment shut up your friend's purse for ever.

The most trifling actions that affect a man's credit are to be regarded. - The sound of the hammer at five in the morning, or nine at night, heard by a creditor, makes him easy six months longer; but if he sees you at a billiard table, or hears your voice at a tavern, when you should be at work, he sends for his money the next day, and demands it before it is convenient for you to pay him.

Beware of thinking all your own that you possess, and of living accordingly.-This is a mistake that many people who have credit fall into. To prevent this, keep an exact account, for some time, both of your expenses and income. If you take the pains at first to enumerate particulars, it will have this good effect: you will discover how wonderfully small trifling expenses mount up to large sums; and will discern what might have been and may for the future be saved, without occasioning any great inconvenience.

In short, the way to wealth, if you desire it, is as plain as the way to market. It depends chiefly on two things; industry and frugality; that is, waste neither time nar money, but make the best use of both.

Proper Names which occur in the Old and New Testament, with the Syllables marked and accented.

## GENERAL RULES FOR PRONOUNCING PROPER NAMES.

$C$ has generally the sound of $k$. $e$ at the end of many words, forms a es at the end of names is generally a syllable, as Penelope, Pe-nel'-o-pe.
tong syllable like double $e$, as Thales, $P t$ sounds like $t$ by itself, as Ptolemy, Tha'-lès; Archimedes, Ar-chim'-e-dès. Tol'-e-my.

The diphthong a a sounds like short $a$. $G$ has its hard sound in most names.
The diphthong $a$ sounds like long $e$. $\sigma E$ sounds like single $e$.

A-bad'don
A-bed'ne-go
A-bi'a-thar
A-bim'e-lech
A-bin'a-dab
A'bra-ham
Ab'sa-lom
Ad-o-ni'jah
A-grip'pa
A-has-u-e'rus
A-him'e-lech
A-hith'o-phel
A-mal'e-kite
A-min'a-dab
An'a-kims
A-nam'e-lech
An-a-ni'as
An'ti-christ
Ar-che-la'us
Ar-chip'pus
Arc-tu'rus
A-re-op'a-gus
A-ri-ma-the'a
Ar-ma-ged'don
Ar-tax-erx'es
Ash'ta-roth
As'ke-lon
As-syr'i-a
Ath-a-li'ah
Au-gus'tus
Ba'al Be'rith
Ba'al Ham'on
Bab'y-lon
Bar-a-chi'ah
Bar-je'sus
Bar'na-bas

Bar-thol'o-mew
Bar-ti-me'us
Bar-zil'la-i
Bash'e-math
Be-el'ze-bub
Be-er'she-ba
Bel-shaz'zar
Ben'ha-dad
Beth-es'da
Beth'le-hem
Beth-sa'i-da
Bi-thyn'i-a
Bo-a-ner'ges
Cai'a-phas
Cal'va-ry
Can-da'ce
Ca-per'na-um
Cen'cre-a
Ce-sa're-a
Cher'u-bim
Cho-ra'zin
Cle'o-phas
Co-ni'ah
Dam-as'cus
Dan'i-el
Deb'o-rah
Ded'a-nim
Del'i-lah
De-me'tri-us
Di-ot're-phes
Did'y-mus
Di-o-nys'i-us
Dru-sil'la
E-bed'me-lech
Eb-en-e'zer
Ek'ron

El-beth'el
E-le-a'zar
E-li'a-kim
E-li-e'zer
E-li-hu
E-lim'e-lech
El'i-phaz
E-liz'a-beth
El'ka-nah
El-na'than
El'y-mas
Em'ma-us
Ep'a-phras
E-paph-ro-di'tus
E-phe'si-ans
Eph'e-sus
Ep-i-cu-re'ans
E'sar-had'don
E-thi-o'pi-a
Eu-roc'ly-don
Eu'ty-chus
Fe'lix
Fes'tus
For-tu-na'tus
Ga'bri-el
Gad-a-renes'
Gal-a'ti-a
Gal'il-lee
Ga-ma'li-el
Ged-a-li'ah
Ge-ha'zi
Ger-ge-zenes
Ger'i-zim
Gib'e-on-ites
Gid'e-on
Gol'go-tha

Go-mor'rah
Had-ad-e'zer
Ha-do'ram
Hal-le-lu'jah
Ha-nam'e-el
Han'an-i
Han-a-ni'ah
Haz'a-el
Her-mo'ge-nes
He-ródi-as
Hez-e-ki'ah
Hi-e-rop'o-lis
Hil-ki'ah
Hor-o-na'im
Ho san'na
Hy-men-e'us
Ja-az-a-ni'ah
Ich'a-bod
Id-u-mæ'-a
Jeb'u-site
Jed-e-di'ah
Je-ho'a-haz
Je-hoi'a-chin
Je-hoi'a-kim
Je-ho'ram
Je-hosh'a-phat
Je-ho'vah
Je-phun'neh
Je-re-mi'ah
Jer'i-cho
Jer-o-bo'am
Je-ru'sa-lem
Jez' --bel
Im-man'u-el
Jon'a-dab
Jon'a-than
Josh'u-a
Jo-si'ah
I-sai'ah
Ish'bo-sheth
Ish'ma-el
Is'sa-char
Ith'a-mar
=ei'lah

Ke-tu'rah
Ki-kai'on
La'chish
La'mech
La-o-di-ce'a
Laz'a-rus
Leb'a-non
Lem'u-el
Lu'-ci-fer
Lyd'i-a
$\mathrm{Ma}^{\prime \prime}$ ce-dóni-a
Mach-pe'lah
Ma-ha-na'im
Ma-nas'seh
Ma-no'ah
Mar-a-nath'a
Mat'thew
Maz'za-roth
Mel-chiz'e-dec
Mer'i-bah
Me-ro'dach
Mes-o-po-támia
Me-thu'se-lah
Mi-chai'ah
Mi'cha-el
Mir'i-am
Mna'son
Mor'de-cai
Mo-ri'ah
Na'a-man
$\mathrm{Na}{ }^{\prime} \mathrm{o}$-mi
Naph'ta-li
Na-than'a-el
Naz-a-rene ${ }^{\prime}$
Naz'a-reth
Naz'a-rite
Neb-u-chad-nez'zar
Ne-bu-zar'a-dan
Ne-he-mi'ah
Rem-a-li'ah
Reph'a-im
Reu'ben
Rim'mon
Ru'ha-mah

Sa-be'ans
Sa-ma'ri-a
San-bal'lat
Sa-phi'ra
Sa-rep'ta
Sen-na'che-rib
Ser'a-phim
Shi-lo'ah
Shim'e-i
Shu'lam-ite
Shu'nam-mite
Sib'bo-leth
Sil'o-am
Sil-va'nus
Sim'e-on
Sis'e-ra
Sol'o-mon
Steph'a-nas
Su-san'nah
Sy-ro-phe-ni' ${ }^{\prime \prime}$ ci-a
Tab'e-ra
Tab'i-tha
Te-haph'ne-hes
Ter'a-phim
Ter-tul'lus
The-oph'i-lus
Thes-sa-lo-ni'ca
Thy-a-ti'ra
Ti-mo'the-us
To-bi'ah
Vash'ti
U-phar'sin
U-ri'ah
Uz-zi'ah
Zac-che'us
Zar'e-phath
Zeb'e-dee
Zech-a-ri'ah
Ze-de-ki'ah
Zeph-a-ni'ah
Ze-rub'ba-bel
Ze-To'phe-ad
Zer-u-1'ah
Zip-po'rah

Proper Names which occur in Ancient and Modern Geography, with the Syllable marked which is to be accented.

Ab'er-deen
$\mathrm{A}^{\prime \prime}$-bys-si"
Ac-a-pul'co
Ac-ar-na'ni-a
Ach- $x$-me'ni-a
Ach-e-ron'ti-a
Ad-ri-a-no'ple
Al-es-san'dri-a
A-mer'i-ca
Am-phi'po-lis
An-da-lu'sia
An-nap'o-lis
An-ti-páros
Ap'en-nines
Arch-an'gel
Au-ren-ga'bad
Ba.bel-man'del
Bab'y-lon
Bag'na-gar
Bar-ba'does
Bar-ce-lo'na
Ba-va'ri-a
Bel-ve-dere'
Be-ne-ven'to
Bes-sa-ra'bi-a
Bis'na-gar
Bok'ha-ra
Bo-na-vis'ta
Bos'pho-rus
Bo-rys'the-nes
Bra-gan'za
Bran'den-burg
Bu-thra'tes
Bus-sóra
By-zan'ti-um
Caf-fra'ri-a
Cag-li-a'ri
Cal-a-ma'ta
Cal-cut'ta
Cal-i-for'ni-a
Ca-pra'ri-a

Car-a-ma'ni-a
Car-tha-ge'na
Cat-a-lo'ni-a
Ce-pha-lóni-a
Ce-pha-le'na
Ce-rau'ni-a
Cer-cy'pha-læ
Chæ-ro-ne'a
Chal-ce-do'ni-a
Chan-der-na-gore'
Chris-ti-a'na
Chris-ti-an-o'ple
Con-nect'i-cut
Con-stan-ti-no'ple
Co-pen-ha'gen
Cor-o-man'del
Cor-y-pha'si-um
Cyc'la-des
Da-ghes'tan
Da-le-car'li-a
Dal-ma'ti-a
Dam-i-et'ta
Dar-da-nélles
Dar-da'ni-a
Dau'phi-ny
De-se-a'da
Di-ar-be'ker
Di-o-ny-sip'o-lis
Di-os-cu'ri-as
Do-do'na
Do-min'go
Dom'in-i-ca
Dus'sel-dorf
Dyr-rach'i-um
Ed'in-burgh
El-e-phan'ta
E-leu'the-ræ
En-nis-kil'len
Ep-i-dam'nus
Ep-i-dau'rus
Ep-i-pha'ni-a

Es-cu'ri-al
Es-qui-maux ${ }^{\prime}$
Es-tre-ma-du'ra
E-thi-o'pi-a
Eu-pa-to'ri-a
Eu-ri-a-nas'sa
Fas-cel'li-na
Fer-man'agh
Fon-te-ra'bi-a
For-te-ven-tu'ra
Fred'er-icks-burg
Fri-u'li
Fron-tign-i-ac ${ }^{\prime}$
Fur'sten-burg
Gal-li-pa'gos
Gal-lipo orlis
Gal-lo-græ'ci-a
Gan-gar'i-dæ
Gar-a-man'tes
Gas'co-ny
Ge-ne'va
Ger'ma-ny
Gib-ral'tar
Glou'ces-ter
Gol-con'da
Gua-da-loupé
Guel'der-land
Gu'ze-rat
Hal-i-car-nas's!ns
Hei'del-burg
Hel-voet-sluys
Her-man-stadt'
Hi-e-rap'o-lis
His-pa-ni-o'la
Hyr-ca'ni-a
Ja-mai'ca
Il-lyr'i-cum
Is-pa-han'
Kamts-chat'ka
Kim-bol'ton
Kon'igs-burg

| La-bra-dor' | Neuf-cha-teau' | Sar-a-gos'sa |
| :--- | :--- | :--- |
| La-ce-dæ-mo'ni-a | Ni-ca-ra-gu'a | Sar-di'ni-a |
| Lamp'sa-cus | Nic-o-me'di-a | Schaff-hau'sen |
| Lan'gue-doc | Ni-cop'o-lis | Se-rin-ga-pa-tam' |
| Lau'ter-burg | No-vo-go'rod | Si-be'ri-a |
| Leo-min'ster | Nu'rem-berg | Spitz-ber'gen |
| Li-thu-a'ni-a | Oc'za-kow | Switz'er-land |
| Li-va'di-a | Oo-no-las'ka | Tar-ra-go'na |
| Lon-don-der'ry | Os'na-burg | Thi-on-ville' |
| Lou'is-burg | O-ta-hei'te | Thu-rin'gi-a |
| Lou-is-i-a'na | O-ver-ys'sel | Tip-pe-ra'ry |
| Lu'nen-burg | Pa-lat'i-nate | To-bols'koi |
| Lux'em-burg | Paph-la-go'ni-a | Ton-ga-ta-boo' |
| Iyc-a-o'ni-a | Pat-a-go'ni-a | Tran-syl-va'ni-a |
| Lys-i-ma'chi-a | Penn-syl-va'ni-a | Tur-co-ma'ni-a |
| Ma-cas'sar | Phi-lip-ville' | Val-en-cien'nes |
| Ma'ce-do'ni-a | Pon-di-cher'ry | Ver-o-ni'ca |
| Mad-a-gas'car | Pyr-e-nees' | Ve-su'vi-us |
| Man-ga-lore' | Qui-be-ron' | Vir-gi"ni-a |
| Mar'a-thon | Qui-lo'a | U-ran'i-berg |
| Mar-tin-i'co | Quir-i-na'lis | West-ma'ni-a |
| Ma-su-li-pa-tam' | Rat'is-bon | West-pha'li-a |
| Med-i-ter-ra'ne-an | Ra-ven'na | Wol-fen-but'tel |
| Mes-o-po-ta'mi-a | Ra'vens-burg | Xy-le-nop'o-lis |
| Mo-no-e-mu'gi | Ro-set'ta | Xy-lop'o-lis |
| Mo-no-mo-ta'pa | Rot'ter-dam | Zan-gue-bar' |
| Na-to'li-a | Sal-a-man'ca | Zan-zi-bar' |
| Ne-ga-pa-tam | Sa-mar-cand' | Zen-o-do'ti-a |
| Ne-rins'koi | Sa-moi-e'da | Zo-ro-an'der |
|  |  |  |

Proper Names which occur in Roman and Grecian History, authoritatively accented.

Als-chi'nes
A-ges-i-la'us
Al-ci-bi'a-des
A-lex-an'der
Al-ex-an-drop'olis
A-nac're-on
An-ax-i-man'der
An-do"ci-des
An-tig'o-nus
An-tim'a-chus
An-tis'the-nes
A-pel'les

Ar-chi-me'des
Ar-e-thu'sa
Ar-is-tar'chus
Ar-is-ti'des
A-ris-to-de'mus
Ar-is-toph'a-nes
Ar'is-to-tle
Ar-tem-i-do'rus
Ath-en-o-do'rus
Ba'ja-zet
Bac-chi'a-dæ
Bel-ler'o-phov

Ber-e-cyn'thi-a
Bi-sal'tæ
Bo-a-di-ce'a
Bo-e'thi-us
Bo-mil'car
Brach-ma'nes
Bri-tan'ni-cus
Bu-ceph'a-lus
Ca-lig'u-la
Cal-lic'ra-tes
Cal-lic-rat'i-das
Cal-limáa-chus

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Cam-by'ses
Ca-mil'lus
Car-ne'a-des
Cas-san'der
Cas-si'o-pe
Ca-si-ve-lau'nus
Ce-the'gus
Char-i-de'mus
Cle-oc'ri-tus
Cle-o-pa'tra
Cli-tom'a-chus
Clyt-em-nes'tra
Col-la-ti'nus
Com-a-ge'na
Con'stan-tine
Co-ri-o-la'nus
Cor-nélia
Cor-un-ca'nus
Cor-y-ban'tes
Cra-tip'pus
Ctes'i-phon
Dam-a-sis'tra-tus
Da-moc'ra-tes
Dar'da-nus
Daph-ne-pho'ria
Da-ri'us
De-ceb'a-Ius
Dem-a-ra'tus
De-mon'i-des
De-mocrri-tus
De-mos'the-nes
De-mos'tra-tus
Deu-ca'li-on
Di-ag'o-ras
Din-dy-méne
Di-nom'a-che
Di-os-cor'i-des
Do-don'i-des
Do-mi"ti-a'nus
E-lec'tri-on
E-leu-sin'i-a
Em-ped'o-cles
En-dym'i-on
E-pam-i-non'das

## PROPER NAMES

E-paph-ro-di'tus
Eph-i-al'tes
Eph'o-ri
Ep-i-char'mus
Ep-ic-te'tus
Ep-i-cu'rus
Ep-i-men'i-des
Er-a-sis'tra-tus
Er-a-tos'the-nes
Er-a-tos'tra-tus
Er-ich-tho'ni-us
Eu'me-nes
Eu'no-mus
Eu-rip'i-des
Eu-ry-bi'a-des
Eu-ryt'i-on
Eu-thy-de'mus
Eu-tych'i-des
Ex-ag'o-nus
Fa'bi-us
Fa-bri"ci-us
Fa-vo-ri'nus
Faus-ti'na
Faus'tu-lus
Fi-de'næ
Fi-de-na'tes
Fla-min'i-us
Flo-ra'li-a
Ga-bi-e'nus
Ga-bin'i-us
Gan-gar'i-dæ
Gan-y-me'des
Gar-a-man'tes
Gar'ga-ris
Ger-man'i-cus
Gor-di-a'nus
Gor'go-nes
Gor-goph'o-ne
Gra-ti-a'nus
Gym-no-so-phis'tæ
Gyn-æ-co-thoe'nas
Hal-i-car-nas'sus
Har-poc'ra-tes
Hec-a-tom-pho'ni-o Mar-cel-li'nus

He-ge-sis'tra-tus
He-ge-tor'i-des
He-li-o-do'rus
He-li-co-ni'a-des
He-li-o-ga-ba'lus
Hel-la-noc'ra-tes
He-lo'tes
He-phæs'ti-on
Her-a'cli-tus
Her'cu-les
Her-mag'o-ras
Her-maph-ro-di'tus
Her-mi'o-ne
Her-mo-do'rus
He-rod'o-tus
Hes-per'i-des
Hi-er-on'y-mus
Hip-pag'o-ras
Hip-poc'ra-tes
Hy -a-cin'thus
Hy-dro'pho-rus
Hy-stas'pes
I-phic'ra-tes
I-phi-ge'ni-a
I-so'cra-tes
Ix-i-on'i-des
Jo-cas'ta
Ju-gur'tha
Ju-li-a'nus
La-om'e-don
Le-on'i-das
Le-o-tych'i-des
Le-os'the-nes
Lib-o-phœ--ni'ces
Lon-gi-ma'nus
Lu-per-ca'li-a
Lyc'o-phron
Lyc-o-me'des
Ly-cur'gi-des
Ly-cur'gus
Ly-sim'a-chus.
Ly-sis'tra-tus
Man-ti-ne'us

Mas-i-nis'sa
Mas-sag'e-tæ
Max-im-i-a'nus
Meg'a-ra
Me-gas'the-nes
Me-la-nip'pi-des
Mel-e-ag'ri-des
Me-nal'ci-das
Me nec'ra-tes
Men-e-la'us
Me-nœ'ce us .
Met-a-git'ni-a
Mil-ti'a-des
Mith-ri-da'tes
Mne-mos'y-ne
Mne-sim'a-chus
Nab-ar-za'nes
Na-bo-nen'sis
Nau'cra-tes
Nec'ta-ne-bus
$\mathrm{Ne}^{\prime} \mathrm{o}$-cles
Ne-op-tol'e-mus
Ni-cag'o-ras
Ni-coch'ra-tes
Nic-o-la'us
Ni-com'a-chus
Nu-me-ri-a'nus
Nu'mi-tor
Oc-ta-vi-a'nus
Ed'i-pus
O-lym-pi-o-do'rus
Om-o-pha'gi-a
On-e-sic'ri-tus
On-o-mac'ri-tus
Or-thag'o-ras
Os-co-pho'ri-a
Pa-ca-ti-a'nus
Pa-læph'a-tus
Pal-a-me'des
Pal-i-nu'rus
Pan-ath-e-næ'a
Par-rha'si-us
Pa-tro'clus
Pau-sáni-as

Pel-o-pon-ne'sus
Pen-the-si-le'a
Phi-lip'pi-des
Phil-oc-te'tes
Phi-lom'bra-tus
Phil-o-me'la
Phil-o-pø'men
Phi-lo-steph-a'nus
Phi-los'tra-tus
Phi-lox'e-nus
Pin'da-rus
Pis-is-trat'i-des
Plei'a-des
Pol-e-mo-cra'ti-a
Pol-y-deu'ce-a
Pol-y-do'rus
Pol-y-gi'ton
Pol-yg-no'tus
Pol-y-phe'mus
Por-sen'na
Pos-i-do'ni-us
Prax-it'e-les
Pro-tes-i-la'us
Psam-met'i-chus
Pyg-ma'li-on
Py-læm'e-nes
Py-thag'o-ras
Quin-til-i-a'nus
Quir-i-na'li-a
Qui-ri'nus
Qui-ri'tes
Rhad-a-man'thus
Rom'u-lus
Pu-tu-pi'nus
San-cho-ni'a-thon
Sar-dan-ap'a-lus
Sat-ur-na'li-a
Sat-ur-ni'nus
Sca-man'der
Scri-bo-ni-a'nus
Se-leu'ci-dæ
Se-mir'a-mis
Se-ve-ri-a'nus
Si-mon'i-des

Sis'y-phus
Soc'ra-tes
Sog-di-a'nus
Soph'o-cles
Jo-pho-nis'ba
Spith-ri-da'tes
Ste-sim'bro-tus
Ste-sich'o-rus
Stra-to-ni'cus
Sys-i-gam'bis
Sy-sim'e-thres
Te-lem'a-chus
Tha-les'tri-a
The-mis'to-cles:
The-oc'ri-tus
The-oph'a-nes
The-o-pol'e-mus
Ther-mop'y-læ
Thes-moth'e-tæ
The-od'a-mas
Thu-cyd'i-des
Tim-o-de'mus:
Ti-moph'a-nes
Tis-sa-pher'nes
Tryph-i-do'rus
Tyn'da-rus
Val-en-tin-i-a'nus
Va-le-ri-a'nus
Vel-i-ter'na
Ven-u-le'i-us
Ver-o-doc'ti-us.
Ven-ti'di-us
Ves-pa-si-a'nus
Vir-i-do-ma'rus.
Vi-tel-li-a'nus
Vo-lu-si-a'nus.
Xan-tip'pus
Xe-nag'o-ras
Xe-noc're-tes
Xe-noph'a-nes
Xen'o-phon
Zen-o-do'rus
Zeux-id-a'mus
Zor-o-as'ter

## 112 WORDS OF NEARLY THE SAME SOUND,

> Alphabetical Collection of Words nearly the same in Sound, but different in Spelling and Signification.

Abel, a man's name Able, sufficient Accidence, a book Accidents, chances Account, esteem Accompt, reckoning Acts, deeds Axe, a hatchet $A d d s$, doth add Adze, a cooper's axe Ail, to be sick Ale, malt liquor Air, the atmosphere Heir, a legal successor
Ere, before
All, every one
Awl, to bore with Allowed, granted Aloud, with a noise Altar, for sacrifice Alter, to change Halter, a rope Ant, an insect Aunt, parent's sister Ascent, going up Assent, agreement Assistance, help Assistants, helpers Augur, a soothsayer Auger, a carpenter's tool
Bail, a surety
Bate, a large parcel Ball, a sphere
Bawl, to cry out
Beau, a fop
Bow, to shoot with
Bear, to carry
Rear, 』 iveast
Bare, naked
Baron, a nobleman Barren, unfruitful Base, mean
Bass, a part in music Cart, a carriage

Baize, coarse woollen cloth
Bays, a garland
$B e$, to exist
Bee, an insect
Beer, malt liquor
Bier, a carriage for the dead
Bean, a vegetable
Bane, ruin, poison
Beat, to strike
Beet, a root
Bell, to ring with
Belle, a young lady
Berry, a small fruit
Bury, to inter
Blew, did blow
Blue, a colour
Boar, male swine
Bore, to make a hole
Bolt, a fastening
Boult, to sift meal
Bough, a branch
Bow, to bend
Boy, a lad
Buoy, a water mark
Bread, food made of flour
Bred, brought up
Burrow, a rabbit hole
Borough, a corporation
$B y$, near
Buy, to purchase
Bye, indirectly
Brews, breweth
Bruise, to break
But, except
Butt, a large cask
Calendar, an almanac
Calender, to smooth
Cannon, a great gun
Canon, a law

Chart, a map
Cell, a cave
Sell, to dispose of
Cellar, a vault
Seller, one who sells
Censer, for incense
Censor, a critic
Censure, blame
Cession, retreat
Session, assize
Centaury, an herb
Century, 100 years
Sentry, a guard
Choler, anger
Collar, for the neck
Ceiling, of a room
Sealing, of a letter
Clause, part of a sentence
Claws, talons
Climb, to mount up
Clime, climate
Coarse, not fine
Course, a race
Corse, a dead body
Council, an assembly
Counsel, advice
Complement, the remainder
Compliment, a polite speech
Concert, of music
Consort, a companion
Cousin, a relation
Cozen, to cheat
Cruise, to sail up and down
Crews, ships' companies
Currant, small fruit
Current, a stream
Creek, a narrow bay
Creak, to make a noise

Cygnet, a young Feet, part of the body Hair of the head
swan
Signet, a seal
Cymbal, a musical instrument
Symbol, a sign
Dear, costly
Deer, a stag
Dew, vapour
Due, owing
Descent, going down
Dissent, to disagree
Dependence, trust
Dependunts, those
who are subject
Devices, inventions
Devises, contrives
Decease, death
Disease, disorder
Diverse, different
Divers, several
Doe, a female deer
Dough, unbaked bread
Done, performed
Dun, a colour
Draught, a drink
Draft, drawing
East, where the sun xises
Yeast, barm
Eminent, noted
Imminent, impending
Eue, a female sheep
Yew, a tree
You, thou or ye
Your, belonging to you
Ewer, a water jug
Eye, the organ of sight
「, myself
fain, desirous
Fane, a temple
Feign, to dissemble
Faint, weary
Feint, a pretence
Fair, handsome
Fair, a market
Fare, food, hire

Feat, exploit
File, a steel instrument
Foil, to overcome
Fillip, a snap with the finger
Philip, a man's name
Fir, a tree
Fur, fine hair
F'lee, to run away
Flea, an insect
Flew did fly
Flue, of a chimney
Flour, ground corn
Flower, a blossom
Forth, abroad
Fourth, the number
Foul, filthy
Fowl, a bird
Frays, quarrels
Phrase, a sentence
Frunces, a woman's name
Francis,aman's name
Gesture, action
Jester, a joker
Gitt, overlaid with gold
Guilt, sin
Grate, for fire
Great, large
Grater, for nutmeg
Greater, larger
Groan, a deep sigh
Grown, increased
Guess, to think
Guest, a visitor
Hart, a deer
life
Heal, to cure
Heel, part of the foot, Knead, to worls
Eel, a fish
Helm, a rudder
Elm, a tree
Hail, frozen rain
Harl, to salute
Hale, strong
Hare, an animal
Nave, middle of a wheel
dough
Nced, want
Knew, did know
New, not worn
Knight, a title honour
Night, darkness

Heir, the eldest son
Hall, a large room
Hand to pull
Hew , to listen
$H^{r}$.e, in this place
sfeard, did hear.
Hera, a flock
Hie, to haste
High, lofty
Hire, wages
Ire, great anger
Him, that man
Hymn, a divine song
Hole, a cavity
Whole, not broken
Hoop, for a tub
Whoop, to shout
Hew, to cut
Hue, a colour
Hugh, a man's name
Idle, lazy
Idol, an image
Aisle, of a church
Isle, an island
Impostor, a cheat
Imposture, deceit
$1 n$, within
Inn, a public-house
Incite, to stir up
Insight, knowledge
Indite, to dictate
Indict, to accuse
Ingenious, skilfal
Ingenuous, frank
Intense, excessive
Intents, purposes
Kill, to murder
Kiln, to dry malt
Knave, a rogue

## 114 WURDS OF NEARLY THE SAME SOUND,

Ke , for a lock
Quxy, a wharf
Knot, a tie
Not, denying
Know, to understand
No, not so
Lade, to load
Laid, placed
Leak, to run out
Leek, a kind of onion
Lead, metal
Led, conducted
Least, smallest
Lest, for fear
Lease, contract for land, \&c.
Lace, a cord
Lessen, to make less
Lesson, a task
Lo, behold
Low, mean, humble
Loose, slack
Lose, to suffer loss
Lore, learning
Lower, more low
Made, finished
Maid, a virgin
Main, chief
Mane, of a horse
Male, he
Mail, armour
Mail, post-coach
Manner, custom
Manor, a lordship
Mare, a she-horse
Mayor, a civie magistrate
Marshal, a general
Martial, warlike
Mead, a meadow
Meed, reward
Medal, a coin
Meddle, to interfere
Mean, low
Mean, to intend
Mean, middle
Mien, behaviour
Meat, flesh
Meet, fit
Mute, to measure

Medlar, a fruit
Meddler, a busybody
Message, an errand
Messuaye, a house
Metal, substance
Mettle, vigour
Might, power
Mite, an insect
Moan, lamentation
Mown, cut down
Moat, a ditch
Mote, an atom
Moor, a fen or marsh Precedent, an exam-
More, in quantity
Mustin, fine linen
Muzzling, tying the mouth
Naught, bad
Nought, nothing
Nay, no
Neigh, the voice of a Profit, gain horse
Noose, a knot
News, tidings
Oar, to row with
Ore, uncast metal
Of, belonging to
Off, at a distance
Oh, alas
Owe, to be indebted
Old, aged
Hold, to keep
One, in number
Won, did win
Our, belonging to us
Hour, sixty minutes
Pale, wan
Pail, a wooden vessel
Pain, torment
Pane, square of glass
Pair, two
Pare, to peel
Pear, a fruit
Palate, of the mouth
Palette, a painter's b) ard

Pallet, a little bed
Pastor, a minister

Pasture, grazing land
Patience, mildness
Patients, sick people
Peace, quietness
Piece, a part
Peer, a nobleman
Pier, of a bridge
Pint, half a quart
Point, a sharp end
Place, situation
Plaice, a fish
Pray, to beseech
Prey, booty
ple
President, governor
Principal, chief
Principle, rule or cause
Prophet, one who foretels

Pause, a stop
Paws, feet of beasts
Pole, a long stick
Poll, the back of the head
Rain, water from the clouds
Reign, to rule
Rein, part of a bridle
Raise, to lift
Rays, beams of light
Raisin, dried grap
Reason, argument
Red, a colour
Read, perused
Relic, remainder
Relict, a widow
Rest, ease
Wrest, to force
Rice, Indian corn
Rise, advancement
Ring, a circle
Wring, to twist
Right, just, true
Rite, a ceremony
Write, to express by writing.
Sail, of a ship

Sale, the act of selling
Salary, wages
Celery, an herb
Scent, a smell
Sent, ordered away
Sea, the ocean
See, to view
Seam, joining
Seem, to pretend
So, thus
Sow, to cast seed
Sew, with a needle
Sole, alone ; a fish
Sole, of the foot
Soul, the spirit
Soar, to mount
Sore, a wound
Some, a part
Jum, the whole
Straight, direct
Strait, narrow
Sweet, not sour
Suite, attendants
Surplice, white robe
Surplus, over and above

Subtile, fine, thin
Subtle, cunning
Talents, geod parts
Talons, claws
Team, a yoke of cattle
Teem, to abound
Tenor, purport
Tenure, terms of a lease
Their, belonging to them
There, in that place
Threw, did throw
Through, by means of
Thyme, an herh
Time, leisure
Told, related
Tolled, did toll
Treaties, conventions
Treatise, a discourse
Vain, foolish
Vane, a weather-cock
Vein, a blood-vessel
Vale, a valley
Veil, a covering
Vial, a small bottle
$V$ iol. a fiddle

Wail, to mourn
Whale, a fish
Wain, a cart or wag. gon
Wane, to decrease
Wait, to stay
Weight, for scales
Ware, merchandise
Wear, to put on
Were, plural of was
Where, in what plac e
Way, a passage
Weigh, to balance
Wey, a measure
Whey, of milk
Week, seven days
Weak, faint
Weather, state of the air
Wether, a sheel
Wet moist
Whet, to sharpen
Wither, to decay
Whither, to whicb place
Which, what
Witch, a sorcerase

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## ÁPEFNDIX.

## ENGLISH GRAMMAR.

## Sect. I.-Of Letters and Syllables.

The general division of letters is into vowels and consonants.

The vowels are $a, e, i, o, u$, and sometimes $w$ and $y$; and without one of these there can be no perfect sound; all the other letters, and sometimes $w$ and $y$, are called consonants.

A diphthong is the uniting of two vowels into one syllable; as, plain, fair.

A triphthong is the uniting of three vowels into one syllable; as in lieu, beauty.

A syllable is the complete sound of one or more letters; as, a, am, art.

SECT. Ie--Of the Paris of Speeeh or Kina's of Worais into wnich a Langrage is ơvided.
The parts of speech, or kinds of words, in language are nine, as follows:-

1. An ARTICLE is a part of speech set before nouns, to fix their signification. The articles are $a$, an, and the .
2. A NOUN is the name of a person, place, or thing. Whatever can be seen, heard, felt, or understood is a noun; as, John, London, honour, goodness, book, pen, desk, slate, paper, $i n k$; all these words are nouns.
3. An ADJECTIVE is a word that denotes the quality of any person, place, or thing.

An adjectivè cannot stand by itself, but must have a noun to which it belongs; as, a good man, a fine city, a noble action.

Adjectives admit of comparison; as, bright, brighter, brightest: except those which cannot be either increased or diminished in their signification ; as, full, empty, round, square, entire, perfect, complete, exact, immediate.
4. A pronoun is a word used instead of a noun. Pro.
nouns substantive are those which declare their own meaning ; and pronouns adjective are those which have no meaning unless they are joined to a substantive.

The pronouns substantive are $I$, thou, he, she, $i t$, we, ye, you, they, who, which, what. Pronouns adjective are my, thy, his, her, its, our, their, your, this, that, these, those, which, what, and some others.
5. A verb is a word that denotes the acting or being of any person, place, or thing; as, I love, he hates, men laugh, horses run. In every sentence there must be a verb: in the above short example, love, ha es, laugh, run, are verbs.

An $s$ is always joined to a verb after a noun in the singular number, or after the pronouns he, she, or it; as, the man runs, he runs, or she rans.

The verb be has peculiar variations: as, I am; thou art; he, she, or it, is; we are; you are; they are. I was; thou wast; he, she, or it, was; we were; ye were; they were.
6. An ADVERB is a part of speech joined to a verb, an adjective, a participle, and sometimes to another adverb, to express the quality or circumstances of it : as yesterday I went to town; you speak truly; here comes John.

Some adverbs admit of comparison: as often, oftener, oftenest; soon, sooner, soonest. These may also be compared by the other adverbs much, more, most, and very.

Adverbs have relation to time ; as, now, then, lately, \&c.: to place; as, here, there, \&c.; and to number or quantity; as, once, twice, much, \&c.
7. A Conjunction is a part of speech which joins words or sentences together: as, John and James; neither the one nor the other. Albeit, although, and, because, but, either, else, however, if, neither, nor, though, therefore, thereupon, unless, whereas, whereupon, whether, notwithstanding, and yet are conjunctions.

The foregoing are always conjunctions; but the six following are sometimes adverbs : also, as, otherwise, since, likewise, then. Except and save are sometimes verbs; for is sometimes a preposition; and that is sometimes $\varepsilon$ prononn.
8. A preposition is a word set before nouns or pro nouns, to express the relation of persons, places, or things to each other: as, I go with him; he went from me; divide this among you.

The prepositions are as follows: about, above, after, ngainst, among, at, before, behind, below, beneath, between, beyond, by, for, from, in, into, of, off, on, upon, over, through, to, unto, tuwards, under, with, within, without.
9. An interjection is a word not necessary to the sense, but thrown in to express any sudden emotion of the mind ; as, ah! O or ah! alas! hark!

## Sect. III.-General Rules for Spelling.

Rule I.-All monosyllables ending in $l$, with a single vowel before it, have double $l l$ at the close; as mill, sell.

Rule II.-All monosyllables ending in $l$, with a double vowel before it, have one $l$ only at the close ; as, mail, sail.

Rule III.-Monosyllables ending in l, when compounded, retain but one $l$ each; as, fulfil, skilful.

Rule IV.-All words of more than one spllable, ending in $l$, have one $l$ only at the close; as, fuithful, delightful. Except befell, recall, unwell.

Rule $\overline{\mathrm{V}}$.-All derivatives from words ending in $l$, have one $l$ only; as, equality, from equal; fulness, from full. Except they end in er or ly; as, mill, miller ; jull, fully.

Rule VI.-All participles in ing, from verbs ending in e, lose the $e$ final ; as, have, having; amuse, amusing. Except they come from verbs ending in double $e$, and then they retain both; as, see, seeing; agree, agreeing.

Rule VII.-All adverbs in $l y$, and nouns in ment, retain the $e$ fiual of their primitives; as, brave, bravely; refine, refinement. Except judgment and acknowledgment.

Rule VIII.-All derivatives from words ending in er, retain the $e$ before the $r$; as, refer, reference. Except hindrance from hinder; remembrance from remember; disastrous, from disaster; monstrous, from monster.

Rule IX.-All compound words, if both end not in $\tau_{\text {, }}$, retain their primitive parts entire; as, millstone, changeable, graceless. Except always, also, and deplorable.

Rule X.-All monosyllables ending in a consonant with a single vowel before it, double that consonant in derivatives; as, sin, sinner ; ship, shipping.

Rule XI.-All monosyllables ending in a consonant
with a double vowel before it, double not the consonant in derivatives; as, sleep, sleepy; troop, trooper.

Rule XII.-All words of more than one syllable ending in a consonant, and accented on the last syllable, double that consonant in derivatives; as, commit, committee ; compel, compelled.

Sect. IV-Syntax, or Short Rules for Wriving and Speaking Grammatically.
Rule I.-A verb must agree with its noun or pronoun; as, the man laughs, he laughs; the man is laughing; they are laughing. It would be improper to say the man laugh, he laugh; or the men is laughing; they laughs.

Rule II.-Pronouns must always agree with the nouns to which they refer ; as, the pen is bad, and it should be mended. It would be improper to say, the pen is bad, and she should be mended, or he should be mended, or they should be mended.

Rule III.-The pronouns me, us, him, her are always put after verbs which express action, or after prepositions; as, he beats me; she teaches him; he runs from us. It would be improper to say, he beats $I$; she teaches he; or he runs from we.

Rule IV.-When two nouns come together, one of which belongs to the other, the first noun requires to have an 's annexed to it ; as, George's book, the boy's coat.

Ruse V.-The pronoun which refers to things, and who to persons; as, the house which has been sold, or the man who bought it. It would be improper to say, the house who has been sold or the man which bought it.

## Sect. V.-Of Emphasis.

When we distinguish any particular syllable in a woro with a strong voice, it is called accent; but where any particular word in a sentence is thus distinguished, it is called emphasis, and the word on which the stress is laid is called the emphatical word.

Some sentences contain more senses than one, and the sense which is intended can only be known by observing on what word the emphasis is laid. For example : Shall
you ride to London to-day? This question is capable of four different senses, according to the word on which the emphasis is laid. If it be laid on the word you, the answer may be, "No, but I intend to send my servant in my stead." If it be on the word ride, the proper answer may be, "No, but I intend to wall:." If the emphasis be placed on the word London, it is a different question : and the answer may be, "No, for I design to ride into the country." "If it be laid on the word to-day, the answer may be, "No, but I shall to-morrow."

Sect. VI.-Directions for Reading with Propriety.
Be careful to attain a perfect knowledge of the nature and sound of vowels, consonants, diphthongs, \&c., and give every syllable, and every single word, its just and full sound.

If you meet with a word you do not understand, do not guess at it, but divide it in your mind into its proper number of syllables.

Avoid hems, os, and ahs, between your words.
Attend to your subject, and deliver it just in the same manner as jou would do if you were talking about it.This is the great, general, and most important rule of all, which, if carefully observed, will correct almost all the faults in reading.
Let the tone and sound of your voice when reading be the same as in talking; and do not affect to change that natural and easy sound, with which you then speak, for a strange, new, awkward tone.

Take particular notice of your stops and pauses, but make no stops where the sense admits of none.

Place the accent upon its proper syllable, and the emphasis upon the proper word in a sentence.

## Sect. VII.-Of Capital Letters.

A capital, or great letter, must never be used in the middle or the end of a word; bat is proper in the following cases:-

1. At the beginning of any writing, book, chapter, or paragraph.
2. After a period, or full stop, when a new sentenco begins.
3. At the beginning of every line in poetry, and every verse in the Bible.
4. At the beginning of proper names of all kinds: whether of persons, as Thomas; places, as London; ships, :is, the Hopewell, \&c.
5. All the names of God must begin with a great etter; as God, Lord, the Eternal, the Almighty; and also the Son of God, the Holy Spirit or Ghost.

6 . The pronoun $I$, and the interjection $O$, must be written in capitals : as, "when I walk," "thou, O Lord!"

Sect. VIII.-Stops and Marks used in Writing.
A comma, marked thus (,), is a pause, or resting in speech while you may count one; as in the first stop of the following example - Get wisdom, get understanding; forget it not: neither decline from the words of my mouth.

A semicolon (;) is a note of breathing, or a pause while you may count two; and is used to divide the clauses of a sentence, as in the second pause of the foregoing example.

A colon (:) is a pause while you may count three, and is used when the sense is perfect but not ended; as in the third stop of the foregoing example.

A period or fall stop (.) denotes the longest pause, or while you may count four; and is placed after a sentence when it is complete and fully ended, as in the stop at the end of the foregoing example.

A dash ( - ) is frequently used to divide clauses of a period or paragraph; sometimes accompanying the full stop, and adding to its length. When used by itself it requires no variation of the voice, and is equal in length to the semicolon.

An interrogation (?) is used when a question is asked, and requires as long a pause as a full stop. It is always placed after a question ; as, Who is that?

A note of admiration or exclamation (!) is used when anything is expressed with wonder, and in good pronunciation requires a pause somewhat longer than the period; as, How great is thy mercy, O Lord of Hosts!

A parenthesis ( ) is used to include words in a sentence.
which may be left out without injury to the sense; as, We all (inchiding my brother) went to London.

A caret ( $\Delta$ ) is used only in writing to denote that a letter

> good
or word is left out; as, Evil communications corrupt manners.

The hyphen (-) is used to separate syllables, and the parts of compound words; as watch-ing, well-taught.

The apostrophe ('), at the head of a letter, denotes that a letter or more is omitted; as lov'd, tho', for loved, though, \&c. It is also used to mark the possessive case ; as, the king's navy, meaning the king his navy.

Quotation, or a single or double comma turned, (') or ("), is put at the beginning of speeches, or such lines as are extracted out of other authors.

An asterisk and an obelisk or dagger ( ${ }^{*} \dagger$ ) are used to direct or refer to some note or remark in the margin, or at the foot of the page.

A paragraph ( $\mathbb{C}$ ) is used chiefly in the Bible, and denotes the beginning of a new subject.

A section (§) is used in subidviding a chapter into smaller parts.

An index, or hand (signifies the passage against which it is placed to be very important.

## ALPHABETICAL LIST OF ABBREVIATIONS OF WORDS USED FOR DESPATCH IN WRITING.

A B, Able Seaman.
Abp. Archbishop.
A.D. In the year of our Lord.
A.M. or M.A. Master of Arts.
A.M. Before Mid-day (Ante Meridiem).
A.M. In the year of the World.
A.O.D. Ancient Order of Druids.
A.O.F. Ancient Order of Foresters.
A.U.C. (an'no ur'-lis con'-di-toc).

In the year of Rome.
Bart. Baronet.
B.C. Before Christ.
B.D. Bachelor of Divinity.

Bp. Bishop.
C. stands for 100 .
C.B. Companion of the Bath.
C.E. Civil Engineer.

Capt. Captain.
C.C.C. Corpus Christi College.

Cent. a Hundred.
Col. Colonel.
C.M. Certificated Master.

Co. Company.
C.P.S. Keeper of the Privy Seal。
C.S. Keeper of the Seals.

Cwt. a Hundredweight.
D.C.L. Doctor of Civil Law.
D.D. Doctor of Divinity.

Dep. Deputy.
D. G. By the Grace of God.

Ditto, or do., the same.
D. V. God willing.
E. East.
E. Earl.
e.g. for example.

ALPHABFTICAL LIST OF ABBREVIATIONS. 123

Engr. Engineer.
Ep. Epistle.
Esq. Esquire.
Ex. Example.
Exec. Executor.
F.C.P. Fello: of College of Preceptors.
F.D. Defender of the Faith.
F.G.S. Fellow of Geological Society.
F.L.S. Fellow of Linnæan Society.
F.M. Field Marshal.
F.R.A.S. Fellow of Royal Astronomical Society.
F.R.S. Fellow of the Royal Society.
F.S.A. Fellow of Society of Antiquaries.
F.Z.S. Fellow of Zoological Society.
G.C.B. Knight Grand Cross of the

Gen. General.
Gent. Gentleman.
Gov. Governor.
G.P.O. General Post Office.

Hants. Hampshire.
Hon. Honourable.
H.M.S. Her Majesty's Ship.

Ibid. in the same place.
i.e. that is.
I.H.S. Jesus the Saviour of Men (Hominum Salvator).
Imp. Imperial.
Inst. Instant.
J.P. Justice of the Peace.
K.C.B. Knight Commander of the Bath.
K.G. Knight of the Garter.

Knt. Knight.
lb. a Pound Weight.
L.C.J. Lord Chief Justice.

Lieut. Lieutenant.
LL.B. Bachelor of Laws.
LL.D. Doctor of Laws.
L.S. the place of the Seal (Locus Sigilli).
LXX. the Septuagint.
M.A. Master of Arts.

Mad. Madam.
M.C.P. Member of the College of Preceptors.
M.D. Doctor of Medicine.

Mem, (me-men'to). Remember.

Messrs. or MM. Messieurs or Misters.
M.F.H. Master of the Fox Hounds

Mons. Monsieur.
Mr. Mister.
Mrs. Mistress.
M.S. Sacred to the Memory.

MS. Manuscript.
MSS. Manuscripts.
N.B. note, or mark well.

Nem. con, or Nem diss. (ném-i-ne con-tra-di-cen-te, or Nem-i-ne: dis-sen-ti-en-te). Unanimously.
No. (ni-me-rs). Number.
N.S. New Style,
O. S. Old Style.

Oz. Ounce.
[diem).
P.M. after Mid-day (Post Meri-
P.O.O. Post Office Order.
P.O S.B. Pest Office Savings Bank.

Prox. (Proximo) Next month.
P.S Postscript.
P.T.O. Please Turn Over.
q.d. as much as to say.
Q.E.D. which was to be demonstrated. Quod crat demonstrandum.
Q.L. (Quantum libet). As much as you please.
Q.S. (Quantum sufficit). A sufficient quantity.
Rev. Keverend.
R.I.C. Royal Irish Constabulary.
R.N. Reyal Navy.
R.S.O. Railway Sub-Office (for Letters).
Sic, thus, or so.
S.P.C.K. Society for Promoting Christian Knowledge.
S.P.G. Society for Propagation of Gospel.
Ult. (ul'-ti-mo). Last, or Of last month.
U.S.A. United States of America.
V.R. (Victoria Regina). Victoria Queen.
Viz, (vi-del'-i cet). Namely.
Wpl. Worshipful.
X. the Numeral for 10.

Xt. Christ.
Xms. Christmas.
$\&$, and.
\&c. and so forth.

French and other Foreign Words and Phrases in common Use, with their pronunciation and explanation.

Aide-de-camp (aid - de - cong). Assistant to a general.
A-la-mode (al-a-mode). In the fashion.
Antique (antéck). Aucient, or relating to antiquity.
1-propos (ap-ro-po). To the purpose, Seasonably, or By-the-by.
Auto-da-fé (auto-áa-fá). Act of faith (burning of heretics).
Bagatelle (ba-ga-tél). Trifle.
Beau (bo). A man dressed fashionably.
Beau monde (bo-mónd). People of fashion.
Belle (bell). A woman of fashion or beauty.
Belles lettres (bell-letter). Polite literature.
Billet doux (bil-le-doo). Love let-
Bon mot (bon-mó). Piece of wit.
Bon ton (bon tóng). Fashion.
Boudoir (boo-dwar). A small private apartment.
Carte blanche (cart blansh). Unconditional terms.
Château (shat-o). Country seat.
Chef-d'œuvre (shay-dewor). Masterpiece.
Ci-devant (see-de-vang). Formerly.
Comme il faut (com-e-fo). As it should be.
Con amore (con-a-mó-re). With love, Gladly.
Congé d'élire (congee-de-leer). Permission to choose:
Corps (core). Body.
Coup de grace (coo-de-gràs). Finishing stroke.
Soup de main (coo-de-máin). Sudden enterprise.
Coup d'œil (coo-deil). View, or Glance.
Début ( $d e-b u$ ). Beginning.
Dénoument (de-noo-mong). ishing, or Winding up.
Dernier ressort (dern-yair--vessór). Last resort.
Depôt (de-po). Store, or Magazine.
Dieu et mon droit (dew-a-monarwau). God and my right.

Double entendre (doo-bl an-tan-dr)
Double meaning.
Douceur (dooseur). Present, or Bribe.
Eclat (ec-lá). Splendour.
Embonvoint (ang-boing-pwóng). Plump, Jolly.
En masse (an-máss). In a mass.
En passant (an-pas-sang). By the way.
Ennui (an-wée). Tiresomeness.
Entrée (an-tray). Entrance.
Faux pas ( $f o-p a h$ ). Fault or Misconduct.
Honi soit qui mal y pense (honce swau kee mal e panse). May Evil happen to him who evil thinks.
Ich dien (ik deen). I serve.
Incógnito. Disguised, or Unknown.
In pétto. Hidden, or in reserve.
Je ne sais quoi (zhe-ne-say-kwah) I know not what.
Jeu de mot (zheu-de-mó). Play upon words. [of wit.
Jeu d'esprit (zheie-de-sprce). Play
Mal à propos (mal-ap-ro-po). Unseasonable, or Unseasonably.
Mauvaise honte (mo-vaiz honte). Unbecoming bashfulness.
Nom de guerre (nong de gáir). Assumed name.
Nonchalance (non-shal-ance). Indifference.
Outré (oot-rây). Preposterous.
Perdue (per-duc). Concealed.
Petit maître (petee màitr). Fop.
Protégé (pro-te-ネháy). A person patronised and protecter.
Rouge (rooge). Red, or Red paint.
Sang froid (sang froau). Coolness.
Sans (sang). Without.
Savant (sarang). A learned man.
Soi-disant (swau-dee-zang), Pretended.
Tapis (ta-pee). Carpet.
Tête-à-tête (tait-a-täit). Face to face ; Conversation of two persons.
Unique (yew-néek). Singular.

## Explanation of Latin Words arcu Phrases in common use among English Authors.

N.B.-The pronunciation is the same as if the words were English; but divided into distinct syllables, and accented as below.

Ad in-fin-i'-tum. To infinity.
Ad lib'-i-tum. At pleasure.
Ad ref-er-end'-um. For consideration.
Ad va-lo'-rem. According to value.
A for-ti-o'-ri. With stronger reason.
A'-li-as. Otherwise.
Al'-i-bi. Elsewhere, or Proof of having been elsewherc.
$\mathrm{Al}^{\prime}$-ma ma-ter. Kind mother: University.
Ang'li-ce. In English.
A pos-te-ri-o'-ri. From a latter reason, or Behind.
A pri-o'-ri. From a prior reason. Ar-ca'-na. Secrets.
Ar-ca'-num. Secret.
Ar-gu-men'-tum ad hom'-in-em. Personal Argument.
Ar-gu-men'-tum bac-u-li'-num. Argument of blows.
$\mathrm{Au}-\mathrm{di}^{\prime}$ al'-ter-am par-tem. Hcar both sides.
Bo'-nâ fi'de. In reality.
Cac-o-e'-thes scri-ben-di. Passion for writing.
Com'-pos men'-tis. In one's senses.
Cre'-dat, or Cre-dat Ju-dæ'-us. $A$ Jew may believe it (but I will not).
Cum mul'-tis a'-li-is. With many others.
Cum priv-i-le'-gi-o. With privilege.
Da-tum, or $\mathrm{Da}^{\prime}$-ta. Point or points settled or determined.
De fac'-to. In fact.
De'-i gra'-tia. By the grace (or favour.) of God.
De ju'-re. By right.
De'-sunt cæt'-er-a. The rest is wanting.
Dom'-in-e di'-ri-ge nos. OLord, direct us.
Dram'-a-tis per-so-næ. Characters represented.
Eis'-go. Therefore.

Er-ra'-ta. Errors.
Ex. Late; as the ex-minister means the late minister.
Ex of-fi'-ci-o. Officially.
Ex par'-te. On the part of, or One side.
Fac sim'-i-le. Exact copy or resemblance.
Fe'-lo de se. Self-murderer.
Fi'at. Let it be done or made.
Fi'-nis. End.
Gra'-tis. For nothing.
Ib-i'-dem. In the same place.
I'-dem. The same.
Id est. That is.
Im-pri-ma'tur. Let it be printed. Im-pri'-mis. In the first place.
In pro'-pri-a per-so'-na. In per. son.
In sta'-tu quo. In the former state.
In ter-ro'-rem. As a warning. Ip'-se dix'-it. Mere assertion.
Ip'-so fac'-to. By the mere fact.
I'-tem. Also, or Article.
Ju-'re di-vi'-no. By divine right.
Lo'-cum te'-nens. Deputy.
Mag'-na Char'-ta (kar'-ta).
The great Charter of England.
Me-men'-to mo'ri Remember that thou must die.
Me'-um et tu'-um. Mine and thinc.
Mul-tum in par'-vo. Much in a small space.
Ne plus ul'-tra. No farther, or Greatest extent.
$\mathrm{No}^{\prime}$-lens vo'-lens. Willing or not.
Non com'-pos, or Non compos men'-tis. Out of one's senses.
0 tem'-po-ra, O mo'-res. O the times, $O$ the manners.
Om-nes. All.
O'-nus. Burden.
Pas'sim. Everywhere.
Per se. Alone, or By itself.
Pro bo-'no pub'-lico. For the public benefit.

Pro and Con. For and against.
Pro for'-ma. For form's sake.
Pro hac vi'-ce. For this time.
Pro re na'-ta. For the occasion.
Pro tem'-po-re. For the time, or For a time.
Quon'-dam. Former.
Re-qui-es'-cat in pa'-ce. May he rest in peace.
Re-sur'gam. I shall rise again.
Rex. King.
Sem'-per e-a'-dem, or sem-per i'dem. Always the same.
Se-ri-a'-tim. In regular order.
Si'-ne di'-e. Without mentioning any particular day.

Si'-ne qua non. Indispensable requisite, or condition.
$\mathrm{Su}^{\prime}$-i gen'-e-ris. Singular, or Of its own kind.
Sum'-mum bo'num. Greatest good.
Tri'-a junct-ta in $\mathrm{u}^{\prime}$-no. Three joined in one.
Va-de me'-cum. Constant companion.
Ver'-sus. Against.
Vi-a. By the way of.
Vice. In the room of, or Instead of.
Vi'-ce ver'-sâ. The reverse.
Vi'-de. See.
Vul-go. Commonly.

## EARLY BRITAIN.

Britain was known to the ancients as the country whence Phœenician traders brought tin ore. This tin melted with copper, gave the very hard bronze used for weapons and armour. Cassiterides was the name given to these "tin islands." Probably the site of the mines was somewhere near the coast of Cornwall or the Scilly Isles. In the yeaf 55 b.c., a Roman force under Julius Cæsar landed ; they met with not very great success. Ten years later a more determined and successful attempt to subjugate the island was made. The Roman forces gradually spread throughout the country. Britain was under the rule of the Roman Emperors for 465 years.

The influence of Rome on the country and people was for good : roads were made, walls built, laws established, agriculture encouraged, and order generally reigned.

In the year 410 A.D. Rome was compelled to withdraw her troops from British territory, owing to dangers which were threatening her at home from the invading Huns.

After about fifty years of independence, the Britons called in the Saxons, under Hengist and Horsa, to aid them against their foes, the Picts and Scots. The Saxons, who had come to help, remained, settled, and invited others of their own people to come over. Eventually the greater part of Britain fell under the dominion of the "Heptarchy," or seven rulers.

The names of the seven states were Kent, Sussory Wessex, Essex, East Anglia, Mercia, Northambria。

Christianity was introduced among the Saxons by St. Augustine in A.D. 597. Alfred the Great was the wises ${ }^{2}$ and best of the Saxon kings. He instituted many excellent laws, divided the land into shires, and handreds, and tithings, and established trial by jury. He founded the University of Oxford, and his son that of Cambridge.

About the year 1013 the Danes, who for the past two hundred years had been making invasions and descents. upon tie country, came over in large numbers and put an end to the Saxon dynasty. Sweyne was made king in 1013; he was followed by Canute, Harold and Hardicanute. In 1066 William of Normandy was proclaimed king of England.

## The Sovereigns of England from the Norman Conquest to the present time, with the chief events of each reign.

WILLIAM I. (The Conqueror). From 1066 to 1087.
Conquest of England. Feudal System. Curfew Bell. DomesdarBook. Tower of London built
WILLIAM II. (Rufus). From 1087 to 1100.
Crusades. First London Bridge built.
HENRY I. (Beauclerc). From 1100 to 1135.
Jerusalem taken by Crusaders Loss of White Ship. Investiture dispute with the Pope.
STEPHEN. From 1135 to 1154.
Battle of the Standard, 1138. Civil Wars. Second Crusaae.
HENRY II. From 1154 to 1189.
Thomas à Becket. Conquest of Ireland. Constitutions of Clarenc
don, 1164 .
RICHARD I. (Cœur de Lion), 1189 to 1199.
Third Crusade. Massacre of Jews. Office of Lord Mayor and Guilds of London established.
JOHN (Lackland). From 1199 to 1216.
Prince Arthur. Loss of French Provinces. Quarrel with the Pope.
Magna Charta, 1215 .
HENRY III. From 1216 to 1272.
War with Barons. Simon de Montfort. Battles of Lewes and Evesham, 1265. First House of Commons.
EDWARD I. (Long Shanks). From 1272 to 1307.
Conquest of Wales. War with Scotland. William Wallace. Dunbar. Stirling. Falkirk, 1298.
EDWARD II. (Caernarvon). From 1307 to 1327.
Battle of Bannockburn. John Wickliffe. King murdered in Berk ley Castle.
EDWARD III. From 1327 to 1377.
Wars with France and Scotland. Cressy, 1346; Calais, 1347:
and Poictiers, 1356 . Black and Poictiers, 1356. Black Prince. Chaucer.

RICHARD II. From 1377 to 1399.
Wat Tyler. Lollards. Invasion by Lancaster. Murder of King in Pontefract Castle.
HENRY IV. (Bolingbroke). From 1399 to 1413.
Owen Glendower's Insurrection. Percys. Shrewsbury, 1403. Archbishop Scrope.
HENRY V. (Monmonth). From 1413 to 1422.
War with France. Agincourt, 1415; Treaty of Troyes.
HENRY VI. From 1422 to 1461.
Joan of Arc. Jack Cade. Wars of Roses.
ED WARD IV. (York). From 1461 to 1483.
Wars of Roses. Earl of Warwick. Tewkesbury, 1471. Duke of Clarence, Caxton and Printing.
EDWARD V. 1483.
Murdered by his Uncle, Richard of Gloucester, 1483.
RICHARD III. (Crookback). From 1483 to 1485.
Murder of Princes. Bosworth Field.
HENRY VII. From 1485 to 1509.
Lambert Simnel, Perkin Warbeck, Columbus, Sebastian Cabot, John Knox.
HENRY VIII. From 1509 to 1547.
Wars with Scotland and France. Flodden Field, 1513. Reformation:
Luther ; Wolsey. Suppression of Monasteries.
EDW ARD VI. From 1547 to J 553.
War with Scotland: Pinkie, 1547. First and Second Prayer-books. MARY. From 1553 to 1558.

Lady Jane Grey. Religious Persecutions. Loss of Calais.
ELIZABETH. From 1558 to 1603.
Mary Queen of Scots. Armada. Rebellion in Ireland. Shakespeare. JAMES I. From 1603 to 1625.

Present Tuslation of Bible made. Gunpowder Plot.
CHARLES I. From 1625 to 1649.

- John Hampden. Buckingham. Land. Civil War. Execution. COMMONWEALTH UNDER OLIVER CROMWELL AND RICHARD CROMWELL. From 1649 to 1660.
CHARLES II. From 1660 to 1685.
Savoy Conference. Dutch Wars, Plague and Fire of London. Titus Oates and Rye House Plots. Habeas Corpus Act. Test Act.
JAMES II. From 1685 to 1688.
Monmouth's Rebellion. Revocation of Edict of Nantes. Seven Bishops. Revolution.
Williami Iif. AND MARY. From 1689 to 1702.
Glencoe. Act of Settlement. Londonderry and the Boyne. War with France.
A NNE. From 1702 to 1714.
War of Spanish Succession. Marlborough. Union of England and
Scotland, Gibraltar. GEORGE I. From 1714 to 1727.

Rebellion in favour of Pretender. South Sea Bubble.

GEORGE II. From 1727 to 1760 .
Porteous Riots. War of Austrian Succession. Canada. India. Clive. Black Hole. Seven Years' War.
GEORGE III. From 1760 to 1820.
American War. Irish Rebellion and Union, 1801. French Revolu tion. Peninsular War. Nelson. Napoleon Buonaparte. Wellington, Waterloo, 1815. Affairs in India. Warren Hastings.
GEORGE IV. From 1820 to 1830.
Cato Street Conspiracy. Roman Catholic Relief Bill.
WILLIAM IV. From 1830 to 1837.
First Reform Bill. Abolition of Slavery.
VICTORIA. 1837.
Rebellion in Canada. Chartists. Wars with China. Indian Mutiny. Afghan War. Burmah War. Crimea. Abyssinian War. Repeal of Corn Laws. Second Reform Bill. Irish Chureh. Education Acts. Zulu War. Transvaal War. Ashantee War. Egyptian War. Franco-Prussian War. Fome Rule Agitation. Indian Frontie ${ }^{-3}$ Wars. Capture of Khartoung.

$$
15
$$

## KINGS AND QUEENS OF ENGLAND

SINCE THE CONQUEST.

|  | Kings and Queens. | $\begin{aligned} & \text { Born } \\ & \text { A.D. } \end{aligned}$ | Reign began | R. | Married. | Where buried. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| द | Will. Con | 1027 | 1066 | 21 | Matilda of Flanders | Caen, Norm. Winchester. Reading. Faversham. |
|  | Will. Rufus | 1057 | 1087 | 13 | Never married |  |
|  | Henry I. | 1068 | 1100 | 35 | Matilda of Scotla |  |
|  | Stephen | 1105 | 1135 | 19 | Matilda of Boulogne |  |
| 荹 | 崖 | 33 | 1154 | 10 | Eleanor of Guienn | Foutevrault. Fontevrault. |
|  | Richa | 1156 | 1189 | 10 | Berengaria of Navar |  |
|  | John | 1165 | 1199 | 17 | Avisa of Gloucester, and Isabella of France ...... | Worcester. Westminster. Westminster. Gloucester. Westminster. Westminster. |
|  | Henry III. | 1207 | 1216 | 56 | Eleanor of Provence |  |
|  | Edward I. | 1239 | 1272 | 35 | Eleanor of Castite |  |
|  | Edward II... | 1284 | 1307 | 20 | Isabella of France |  |
|  | Edward III. | 1312 | 1327 | 50 | Philippa of Hainaul |  |
|  | Richard II... | 1366 | 1377 | 22 | Ann of Luxemburg |  |
| - | Henry | 1367 | 1399 | 14 | Mary Bohun | Canterbury. <br> Westminster. <br> Windsor. |
|  | Henry V. | 1389 | 1413 | 39 | Catherine of France |  |
|  | Henry V | 1421 | 1422 | 39 | Margaret of Anjou . |  |
|  | Edward | 1442 | 61 | 22 | Elizabeth Wo | Windsor. Unknown. Leicester. |
|  | Edward V.. | 1471 | 1483 |  | Never married Anne Neville |  |
|  | Richard III. | 1443 | 1483 | 2 |  |  |
|  | Henry VII | 1466 | 1485 | 24 | Cah | Westminster. |
|  | Henry VIII. | 1492 | 1509 | 38 | Cath.ofArragon, A.Boleyn, Jane Seymour, Ann of Cleves,C.Howard, C.Parr |  |
|  | Edward VI. | 15 | 1547 | 6 | Never married .............. | W |
|  | Mary | 1516 | 1553 | 5 | Philip, King of S | Westminster. |
|  | Elizabeth | 1533 | 1558 | 45 | Never married | estminster. |
|  | James I. | 1556 | 1603 | 22 | Anne of Den | Westminster. Windsor. Westminster. Paris. Westminster. Westminster. |
|  | Charles I. | 1600 | 1625 | 24 | Henrietta of France |  |
|  | Charles II | 1630 | 1660 | 25 | Catherine of Portugal |  |
|  | James II. | 1633 | 1685 |  | Anne Hyde ........ |  |
|  | $\begin{aligned} & \text { William } \\ & \text { Mary II. } \end{aligned}$ | $\begin{aligned} & 1650 \\ & 1662 \end{aligned}$ | $\begin{aligned} & 1688 \\ & 1688 \end{aligned}$ | $\begin{array}{r} 13 \\ 6 \end{array}$ |  |  |
|  |  | 1665 | 1702 | 12 | George of Denm | Westminster. <br> Hanover. <br> Westminstery <br> Windsor. <br> Windsor. <br> Windsor. <br> Vivat Regina. |
|  |  | 1660 | 1714 | 13 | Sophia of Zell. |  |
|  |  | 1683 | 1727 | 33 | Wilhelmina of Anspach... |  |
|  |  | 1738 | 1760 | 60 | Charlotte of Mecklenburg |  |
|  |  | 1762 | 1820 | 10 | Caroline of Brunswick..... |  |
|  |  | 1765 | 1830 | 7 | Adelaide of Saxe-Meiningen Albert ol Saxe-Coburg |  |

Cbomwell declared Protector, 1653, died September 3rd, 1658. Richard, his son, Protector about 7 months and 20 days.

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## BELIEFS OF THE ANCIENT WORLI.

Ancient Egypt :--
The Egyptians revered many gods and goddesses. The chief ane known as the Triad of Memphis, Osiris, Isis, and Horus.
Amongst the lesser gods come Seket, Toth, Ra, Sebek.
The Hindoo creed gave also a Triad: Krishna, Vishnu, Shiva.
Ancient Greece and Rome :-
First come the Celestials.

1. Jupiter, Son of Saturn and Rhea.
2. Neptune, Son of Saturn and Rhea.
3. Vulcau, Son of Jupiter and Juno.
4. Mars, Son of Jupiter and Juno.
5. Mercury, Son of Jupiter and Maia.
6. Apollo, Son of Jupiter and Latona.
7. Juno, Daughter of Saturn and Rhea.
8. Minerva, Sprung from Jupiter's Brain.
9. Vesta, Daughter of Saturn.
10. Ceres, Daughter of Saturn.
11. Venus, Sprung from the foam of the Sea, near Cythera.
12. Diana, Daughter of Jupiter and Latona.

Then-

1. Saturnus, Son of Coelus and Terra, the God of Time.
2. Janus, the God of the Year, who presided over Peace and War
3. Pluto, Brother of Jupiter, King of the Infernal World.
4. Baccus, Son of Jupiter and Semele, God of Wine.
5. Sol, Son of Hyperion, the Sun God.
6. Luna, Sister of Sol, Goddess of the Moon.

Next-
Terrestrials. The chief were :-
Pan, God of Shepherds.
Eolus, God of Winds.
Ceres, Goddess of Corn.
Hymen, God of Marriage.
Flora, Goddess of Flowers.
Pomona, Goddess of Fruits.
Mellona, Goddess of Bees.
There were also the Satyrs and Fauns, Dryads, Naiads, Lares anc Penates, and the Genii.
The Marine Deities had their abode in the seas and large rivere. The chief were:-

Oceanus and Tethys, his wife.
Nereus and Doris, his wife.
The Tritons, the attendants of Neptune and Amphitrite, Bis wife.
Proteus, the Keeper of his Father Neptune's sea flocks.
And finally-
The Infernal Deities. The chief were:-
Pluto and Proserpine, his wife.
The Parcae, the Destinies or Fates.
The Furies.
Mors and Somnus.

The Infernal Regions consisted of-

1. The Elysian Fields, the eternal abode of the virtuous.
2. Tartarus, the abode of the base.

The Rivers of these Regions were-
Styx, Acheron, Phlegethon, Lethe, Cocytus, Avernus.
Charon was the ferryman to carry the souls over the Styx.
Cerberus, the three-headed dog of Pluto.
Under the heading of Old Mythology come-
The Three Graces : Aglaia, Euphrosyne, Thalia.
The Three Furies : Alecto, Magæra, Tisiphone.
The Three Fates: Clotho, Lachesis, Atropos.
The Three Judges of Tartarus: Minos, Rhadamanthus, Cacus.
The Titans : Briareus, Gyges, Atlas, Hyperion, Japetus, Oceanus.
The Cyclops: Brontes, Steropes, Pyracmon.
The Nine Muses :

| Clio | Muse of Histary. |  |
| :--- | ---: | :--- |
| Euterpe | ", | Lyric Poetry. |
| Thalia | Lomedy. | Come |
| Melpomene | ", | Tragedy. |
| Erato | Mimicry. |  |
| Polyhymnia | ", | Sublime Hymns. |
| Calliope | ", | Epic Poetry. |
| Urania | Astronomy. |  |
| Terpsichore | ", | Choral Dance and Song. |

$x$ ne Gorgons : Who turned to stone all who beheld them.
The Harpies: Winged animals, with faces of women, bodies of birds, and claws of lions.
The Centaurs : Half horse, half man.
The Sirens, Nemesis, the Sphinx, Scylla and Charybdis, the Chimæra, the Golden Fleece.
The Heroes: Such as Ulysses, Agamemnon, Achilles, Ajax, Hector, Theseus, Jason.
The Seven Wonders of the Classical World :-
The Pyramids of Egypt.
The Tomb of Mausolus.
The Statue of Jupiter at Olympia, made by Phidias of ivory and gold.
The Colossus at Rhodes.
The Temple of Diana at Ephesus.
The Walls and Hanging Gardens of Babylon.
The Palace of Cyrus.
The Seven Wise Men of Greece:-
Bias, Chilo, Cleobulus, Periander, Pittacus, Solon, Thales,
Famous Greek Writers, etc. :-
Of Comedy : Aristophanes.
Of Tragedy : Eschylus Sophocles, Euripides.
Of History : Herodotus, Thucydides, Xenophon.
Of Philosophy: Pythagoras, Socrates, Plato, Aristotle.

As an Orator: Demosthenes.
As Geographers: Strabo and Pausanías.
As the most ancient of Epic Poets: Hesiod and Homer.
As Lyric Poets : Alcæus, Anacreon, Sappho, Pindar.
Famous Roman Writers, etc. :-

Poets.
M. A. Plautus
Publius Terentius Plays.

Publius Virgilius Maro, Epic Poet.
Quintus Horatius Flaccus, Lyric Poet.
Publius Ovidius Naso, Poet.
Decimus Junius Juvenalis,
Marcus Valerius Martialis.

> Prose Writers. Caius Julius Cæsar. Marcus Tullius Cicero. Cornelius Nepos. Marcus Terentius Varro. Caius Sallustius Crispus. Titus Livius. Caius Cornelius Tacitus.

The great Mathematicians of Ancient Times were :-
Thales, Pythagoras, Anaxagoras, Hippocrates of Scio, Plato, Aristotle, Euclid, Archimedes, Ptolemy, Plutarch, Diophantus.
The Painters of Antiquity are not much known. The chief are ;-
Polygnotus of Thasos, Zeuxis, Parrhasius, Apeiles, Protogenes, Fabius Pictor and Pacuvius.
The chief Sculptors were :-
Pheidon (in wood), Phidias, Polycletus, Scoppas, Myron, Alcamenes, Praxiteles, Apelles, Lysippus.
There were four great Roman Roads constructed in Britain :-

1. Watling Street: From Richborough, in Kent, to London ; and thence to Chester, and there dividing to Edinburgh and Anglesea.
2. Foss Way : From Devonshire to Bath, Leicester and Lincoln,
3. Ermine Street: Sussex to London and Lincoln.
4. Ickneild Way: Cirencester to York.

The Seven Saxon Deities:-
The Sun gave us Sun-day.

| The Moon | Mon-day. |  |
| :---: | :--- | :--- |
| Tiw | " | Tues-day. |
| Woden | Wednes-day |  |
| Thor | ", | Thurs-day. |
| Freya | Fri-day. |  |
| Saetur | ", | Satur-day. |

## ENGLISH PROSE AND POETRY WRITERS.

Words in Italics are Names of Poets or Poetical Works.
14th Century: Wycliffe, Translation of Bible ; Chaucer, Canterbury Tales.

15th Century: Sir Thomas Malory, King Arthur.
16th Century: Tyndale, Translation of Bible ; Miles Coverdale. Translation of Bible ; R. Holinshed, Chronicles ; C. Marlowe, Dr. Faustus; Spencer, Faerie Queen ; Shakespeare, Plays; Becumont, Plays; Fletcher, Plays; James I., Doron Basilikon ; Bacon, Essays, Novuis Organum.

17th Century : Ben Jonson, The Alchemist; Lovelace, Lucasta; Bishop J. Taylor, Holy Living and Dying ; Mitton, Paradise Lost, Areopagitica; Herrick, Hesperides ; S. Butler, Hudibras; I. Walton, Eomplete Angler; Bunyan, Pilgrim's Progress; Dryden, Absalom and Achitophel, and Alexander's Feast; S. Pepys, Diary ; Locke, On Human Understanding; Addison, Spectator ; Sir I. Newton, Principia ; Congreve, Old Bachelor ; De Foe, Robinson Crusoe ; Pope, Essay on Man ; Swift, Gulliver's Travels.
18th Century: Fielding, Tom Jones; C. Cibber, Plays; Lady Montagu, Letters; Chatterton, Rowley Poems; Smollett, Roderick Random; Gray, Elegy; Goldsmith, Traveller; Hume, History of England ; Garrick, Plays; Blackstone, Commentaries on the Laws ; Dr. Johnson, Lives of the Poets; Adam Smith, Wealth of Nations; Gibbon, Decline and Fall of Roman Empire ; Boswell, Life of Dr. Johnson'; Burns, Tam O'Shanter ; Couper, The Task; R. B. Sheridan, School for Scandal, Plays.
19th Century : Keats, Endymion; Shelley, Alastor ; Lord Byron, Ghilde Harold ; Sir Walter Scott, Marmion, Waverley. S. T. Coleridge, Ancient Mariner; C. Lamb, Essays of Elia; Winthiop M. Praed; Southey, Ihalaba, Life of Nelson. Campbell, Pleasures of Hope; Barham, Ingoldsby Legends; Hoods, Song of the Shirt; D'Israeli, Curiosities of Literature; Wordsworth, The Excursion; T. Moore, Irish Melodies; Lord Macaulay, History of England; Leigh Hunt, Story of Rimini ; Hallam, Constitutional History of England; D $\epsilon$ Quincey, Opium Eater; E. B. Browning, Aurora Leigh; J. S. Knowles, Virginius; Thackeray, Vanity Fair.
A LIST OF VERY FAMOUS PAINTERS, FROM THE EARLIEST TIMES.


Painiters-continued.

| Rembrandt |  |  | Dutch ... | $\ldots$ | $\ldots$ | 1674 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Claude Lorraine | $\ldots$ |  | French ... | ... | ... | 1682 |
| Murillo ... |  |  | Spanish... | ... |  | 1685 |
| Hogarth |  | ... | English... | $\ldots$ |  | 1764 |
| Gainsborough | $\ldots$ | $\ldots$ | English... | ... | $\ldots$ | 1788 |
| Sir J. Reynolds |  | ... | English... | $\ldots$ |  | 1792 |
| Raeburn ... | $\ldots$ | $\ldots$ | English... | ... |  | 1823 |
| Lawrence. |  | ... | English.. | $\ldots$ |  | 1830 |
| Etty |  |  | English... | $\ldots$ |  | 1849 |
| J. M. W. Turner |  | ... | English... | $\ldots$ |  | 1851 |
| Landseer ... |  |  | English... | $\ldots$ |  | 1873 |
| Doré |  |  | French ... | ... |  | 1883 |
| J. L. E. Meissoni |  |  | French ... | ... | ... | 1891 |
| Sir J. E. Millais |  |  | English... | .. | $\ldots$ | 1896 |
| Lord Leighton | ... | ... | English... | $\ldots$ | ... | 1896 |

## EMINENT SCULPTORS.

Pheidon (worked in wood)


Praxiteles
", 147"
$\begin{array}{lcccccc}\text { Michæl Angelo Buonarotti } & \ldots . & . . & \text { A.D. } & 1474-1564 \\ \text { Canova } & \ldots & \ldots & \ldots . & \ldots & \ldots & \text {,. } \\ 1757-1822\end{array}$
John Flaxman
Francis Chantrey
flourished B.c. 869
442
363
328
rohitecture.
The five great orders are-The Doric, the Ionic, the Corinthian, the Tuscan and the Composite (Roman).

Founded on the Gothic, whose great feature is the Pointed Arch, is the greater part of the English and French Architecture of the periods 900-1600, an l a revival of the Gothic style began about 1825 .

## EMINENT ARCHITECTS.

|  |  |  |  | A.D. | 1324-1405 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| William of Wickham <br> Michael Angelo Buonarotti |  |  |  | , | 1474-1564 |
| Inigo Jones ... ... |  |  |  | ," | 1572-1652 |
| Sir Christopher Wren |  |  | . | ", | 1632-1723 |
| Sir John Vanburgh |  |  | $\ldots$ | " | 1670-1726 |
| James Gibbs ... |  | .. | $\ldots$ | " | 1674-1754 |
| R. and J. Adam ... |  |  | .. | " | 1728-1794 |
| Sir William Chambers |  |  |  | " | 1726-1796 |
| Augustus W. Pugin |  |  |  | " | 1811-1852 |
| Sir Charles Barry |  |  |  | " | 1808-1886 |
| James Fergusson |  |  |  | " |  |
| Sir George Gilbert Scott |  |  |  | " | 1811-1878 |
| George Edmund Street |  |  |  | " | 1824-1881 |
| E. Barry John Gibson |  | $\ldots$ |  | " | 1816-1892 |
|  |  | ... | ... |  |  |

## CHRONOLOGICAL TABLE.

Showing the dates of the most interesting events in the history of the world to the present time.

| Nineveh founded | $\begin{aligned} & \text { B.C. } \\ & 2245 \end{aligned}$ |  | A.D. |
| :---: | :---: | :---: | :---: |
| Thebes built... | 2211 | Parliament |  |
| The Chinese Monarchy founded, according to some historians | 2207 | Wickliffe, the English Reformer, flouriched |  |
| Semiramis, Queen of Assyria ... | 2075 | Constantinople taken by the | 69 |
| The Calling of Abraham | 1921 | Turks ... ... ... ... |  |
| Moses born ... ... ... | 1571 | Caxton in | 1470 |
| Cecrops founded the Kingdom of Athens |  | Cape of Good Hope discovered | 1470 |
| Destruction of Troy | 1184 | by Vasco di Gama ... ... | 1488 |
| Homer flourished | 950 | Martin Lutier began Re | 2 |
| Olympian Era began | 776 | tion ... $\ldots$.. |  |
| Era of the building of Rome | 753 | Mexico conquered ${ }^{\text {by }}$ cortes | 1519 |
| Jerusalem besieged by Nebuchadnezzar |  | First Prayer book of Edward Vİ. | 1548 |
| Babylon taken by Cryrus... | 598 | Massacre of St. Barthulom | 1572 |
| Confucius flourished | 500 | Spanish Armada defeatea | 1588 |
| Battle of Marathon | 490 | East India Com | 1598 |
| Battles of Thermopylæ and |  | East India Company chartered | 1600 |
| Salamis ... ... ... ... | 480 | Scotland |  |
| Jerusalem restored by Ezra | 458 | Great Plague | 1603 |
| Battle of Syracuse | 414 | Habeas Corpus Act | 1679 |
| First Punic War | 264 | Revocation of Edict of Nant |  |
| Battle of Cannae | 216 | Gibraltar captured... | 1704 |
| Third Punio War | 149 | South Sea Bubble. | $1704$ |
| Cæsar invaded Britain | 55 | New South Wales discovered | 1770 |
| Cæsar defeated Pompey at Pharsalia. |  | Arerican Independence... | 76 |
|  |  | French Revolution. | 1789 |
| (e) Philippi | 42 | Irivh Rebellion | 1798 |
|  |  | Battle of Trafalgar... | 1805 |
|  | A.D. | Battle of Waterloo. | 1815 |
|  |  | Catholic Emancipation bill pas'd | 1829 |
| January 1st, Christ being then |  | Reform Bill ... ${ }^{\text {Queen Victoria's } \ldots \text {. }}$. ${ }^{\text {a }}$ | 1832 |
| fours old ... .. ... ... |  | Queen Victoria's Accession ... | 1837 |
| Boadicea defeated | 61 | Aholition of Slavery in English |  |
| Fall of Jerusalem | 70 | Penny Post instit | 1838 |
| Destruction of Pompeii and Her- |  | Repeal of Corn Laws | 1840 |
|  | 79 | French Revolution; Louis Ph1- |  |
| by the Goths | 249 | The Great Exoned | 1848 |
| Sack of Rome by Alaric | 410 | Crimea | 1851 |
| Birth of Mahomet at Mecca | 569 | Indian Mutiny | 1854 |
| Christianity brought to. England by Augustine |  | Sir John Lawrence Viceroy of | 1857 |
| he Mahometan Era of the |  |  | 1864 |
| or flight of Mahomet from |  | Lisestablishment in Ireland | 1869 |
| Mecca begins ... ... | 622 | Hlementary Eilucation Act | 1869 |
| Charlemagne, King of France | 758 | Franco-German War Act | 1870 |
| Egbert, King of West Saxons | 802 |  | 1870 |
| Alfred, King of England | 871 | India | 877 |
| William I., King of England | 1066 | Home Rule Bill introduceä | 1886 |
| Henry II. gains possession of Ireland |  | Free dducation Act | 1891 |
| Magnz Cuarta | 1172 | Chino-Japanese War | 1894 |
| John... ... |  | Graeeo-Turkish War | 1897 |
|  |  | Indian Froniser War |  |

## ARITHMETIC.

$\mathrm{A}^{\mathrm{R}}$ RITHMETIC is the art or science of computing by numbers, and explaining their properties.

Numeration is the art of reading or writing the numbers, according to the following

## NUMERATION TABLE.



The seventh figure, as above, is named millions ; six more would be billions ; six more, trillions ; and so on. for every six figures, to quadrillions, quintillions, sextillions, septillions, octillions, nonillions, decil lions, \&c. The largest number in the preceding table $(987,654,321)$ would be thus written in words:-Nine hundred and eighty-seven millions, six hundred and fifty-four thousand, three hundred and twenty-one.

## NOTATION TABLE.

| 1 | $\ldots$ | $\ldots$ | I. | 30 | $\ldots$ | $\ldots$ | XXX |
| ---: | :--- | :--- | :--- | ---: | :--- | :--- | :--- |
| 2 | $\ldots$ | $\ldots$ | II. | 40 | $\ldots$ | $\ldots$ | XL. |
| 3 | $\ldots$ | $\ldots$ | III. | 50 | $\ldots$ | $\ldots$ | L. |
| 4 | $\ldots$ | $\ldots$ | IV. | 60 | $\ldots$ | $\ldots$ | LX. |
| 5 | $\ldots$ | $\ldots$ | V. | 90 | $\ldots$ | $\ldots$ | XC. |
| 6 | $\ldots$ | $\ldots$ | VI. | 100 | $\ldots$ | $\ldots$ | C. |
| 7 | $\ldots$ | $\ldots$ | VII. | 101 | $\ldots$ | $\ldots$ | CI. |
| 8 | $\ldots$ | $\ldots$ | VIII. | 200 | $\ldots$ | $\ldots$ | CC. |
| 9 | $\ldots$ | $\ldots$ | IX. | 400 | $\ldots$ | $\ldots$ | CCCC. |
| 10 | $\ldots$ | $\ldots$ | X. | 500 | $\ldots$ | $\ldots$ | D or I. |
| 11 | $\ldots$ | $\ldots$ | XI. | 609 | $\ldots$ | $\ldots$ | DC. |
| 12 | $\ldots$ | $\ldots$ | XII. | 900 | $\ldots$ | $\ldots$ | DCCCC. |
| 18 | $\ldots$ | $\ldots$ | XVIII | 1000 | $\ldots$ | $\ldots$ | M or CI |
| 19 | $\ldots$ | $\ldots$ | XIX. | 2000 | $\ldots$ | $\ldots$ | MM. |
| 20 | $\ldots$ | $\ldots$ | XX. | 5000 | $\ldots$ | $\ldots$ | IDO. |
| 21 | $\ldots$ | $\ldots$ | XXI. | 10000 | $\ldots$ | $\ldots$ | CCIDD. |

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## SIGNS USED IN ARITHMETIC.

+ named plus, signifies Addition, as $4+2$ equal 6 .
- named minus, signifies Subtraction, as 5-2 equal 3.
$\times$ multiplied by, signifies Multiplication, as $4 \times 2$ equal 8 .
$\div$ divided by, signifies Division, as $10 \div 2$ equal 5 .
$=$ equal to, signifies Equality, as $2+4=6$.
$:$ is to signify Proportion, as $1: 2:: 3: 6$.
$::$ so is These figures are thus read, as 1 is to 2 so is
: to 3 to 6 .
$\checkmark$ marks the Square Root, as $\sqrt{ } 4=2$.
$\sqrt[3]{ }$ marks the Cube Root, as $\sqrt[3]{ } 8=2$.
$\sqrt[4]{ }$ marks the Fourth Root, as $\sqrt[4]{ } 16=2$.
$\therefore$ signifies therefore.
$\because$ signifies because.
$Q$ or $f$, Quadrante or farthing.
$D$ or $d$, Denarii or pence.
$S$ or $s$, Solidi or shillings.
$L$ or $l$, Libre or pounds.
$\frac{1}{4}$ Farthing, or a quarter.
$\frac{\frac{1}{2}}{2}$ Halfpenny, or a half.
Three farthings, or three-quarters.
The Sum of two numbers is the result of adding them together.
The Product of two numbers is the result of multiplying them together.
(The multiplier is the number to multiply with.)
(The multiplicand is the number to be multiplied.)
The Difference of two numbers is the result of subtracting one from the other.

The Quotient of two numbers is the result of dividing one by the other.

The Divisor is the number to divide with.
The Dividend is the number to be divided.
The Remainder is the number left over when the work of division is finished.

## MULTIPLICATION TABLE.

It is said of George Bidder, the "Calculating boy," that he ascribed much of his facility in rapid calculation to the fact, that whereas most people were content to know their tables up to $12 \times 12$, he knew his perfectly up to $24 \times 24$. We give below tables up to $20 \times 20$. These known perfectly will prove of the greatest assistance.

MULTIPLICATION TABLE CONDENSED IN SQUARES.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 | 26 | 28 | 30 | 32 | 34 | 36 | 38 | 40 |
| 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 | 39 | 42 | 45 | 48 | 51 | 54 | 57 | 60 |
| 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 | 44 | 48 | 52 | 56 | 60 | 64 | 68 | 72 | 76 | 80 |
| 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 | 65 | 70 | 75 | 80 | 85 | 90 | 95 | 100 |
| 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | 66 | 72 | 78 | 84 | 90 | 96 | 102 | 108 | 114 | 120 |
| 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 | 77 | 84 | 91 | 98 | 105 | 112 | 119 | 126 | 133 | 140 |
| 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 | 88 | 96 | 104 | 112 | 120 | 128 | 136 | 144 | 152 | 160 |
| 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 | 99 | 108 | 117 | 126 | 135 | 144 | 153 | 162 | 171 | '180 |
| 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 | 130 | 140 | 150 | 160 | 170 | 180 | 190 | 200 |
| 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 121 | 132 | 143 | 154 | 165 | 176 | 187 | 198 | 209 | 220 |
| 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 | 156 | 168 | 180 | 192 | 204 | 216 | 228 | 240 |
| 13 | 26 | 39 | 52 | 65 | 78 | 91 | 104 | 117 | 130 | 143 | 156 | 169 | 182 | 195 | 208 | 221 | 234 | 247 | 260 |
| 14 | 28 | 42 | 56 | 70 | 84 | 98 | 112 | 126 | 140 | 154 | 168 | 182 | 196 | 210 | 224 | 238 | 252 | 266 | 280 |
| 15 | 30 | 45 | 60 | 75 | 90 | 105 | 120 | 135 | 150 | 165 | 180 | 195 | 210 | 225 | 240 | 255 | 270 | 285 | 300 |
| 16 | 32 | 48 | 64 | 80 | 96 | 112 | 128 | 144 | 160 | 176 | 192 | 208 | 224 | 240 | 256 | 272 | 288 | 304 | 320 |
| 17 | 34 | 51 | 68 | 85 | 102 | 119 | 136 | 153 | 170 | 187 | 204 | 221 | 238 | 255 | 272 | 289 | 306 | 323 | 340 |
| 18 | 36 | 54 | 72 | 90 | 108 | 126 | 144 | 162 | 180 | 198 | 216 | 234 | 252 | 270 | 288 | 306 | 324 | 342 | 360 |
| 19 | 38 | 57 | 76 | 85 | 114 | 133 | 152 | 171 | 190 | 209 | 228 | 247 | 266 | 285 | 304 | 323 | 342 | 361 | 380 |
| 20 | 40 | 60 | 80 | 100 | 120 | 140 | 160 | 180 | 200 | 220 | 240 | 260 | 280 | 300 | 320 | 340 | 360 | 380 | 400 |

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## INVOLUTION.



## TABLES OF MONEY.

## English Coins.-Gold Coinage.

The standard gold coin of England is made of a metal consisting of 22 parts of pure gold and 2 parts of copper. The pound sterling is represented by a gold coin called a socereign, and from a pound troy of standard gold are coined $46 \frac{29}{40}$ sovereigns; so that the weight of each is exactly 5 dwts. $3 \frac{1717}{2} \frac{7}{3}$ grs., or nearly 123.274 grs. ; and the Mint price of standard gold is $£ 317 \mathrm{~s}$. $10 \frac{1}{2} d$. per ounce.
Gold is chiefiy found in grains mixed with the sand of rivers in hot climates. It is obtained from mines in West Australia, India, and the Witwatersrand. According to "Hazell's Annual," for 1897 the output in nine months of 1896 from Witwatersrand was $1,674,355$ ounces, from West Australia 193, 405 ounces, and from India 228,767 ounces.

## Silver Coinage.

The standard silver coin consists of 37 parts of pure siiver and 3 parts of copper; and a pound troy of this metal furnishes 66 shillings ; so that the weight of a shilling is 3 dwts. $15 \frac{3}{11}$ grs.

The silver coinage of Great Britain, intended for general circulation, consists of crowns, half-crowns, florins, shillings, sixpences, fourpences, and threepences. But silver is not a legal tender for more than 40 s , at a time. The coining value of silver is 5 s .6 d . per troy ounce standard.
The silver coined at the British Mint from 1840 to 1856, inclusive, amounted to $£ 4,750,248$.

## Bronze Coinage.

The bronze coinage is composed of 95 parts copper, 4 tin, and 1 zinc. Forty-eight pennies are made from 1 lb . avoirdupois; or 80 halfpennies, or 160 farthings.

English Coins formerly used.


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## WEIGHTS AND MEASURES.

The origin of all Weights and Measures in England was derived from a grain of wheat ; 32 of them, well dried and gathered from the middle of the ear, were to make one pennyweight; 20 dwts. 1 ounce ; and 20 oz . I pound. It was subsequently thought better to divide the pennyweight into 24 equal parts, called grains.

The Tables of Weights and Measures may be properly arranged under seven heads, agreeably to the Act of Uniformity, which took effect in January, 1826, viz. :-1. Length ; 2. Surface ; 3. Volume; 4. Measures of Weight ; 5. Capacity ; 6. Space ; 7. Time and Motion.

## 3.-LENGTH, OR LINEAL MEASURES.

## Lineal Measure.



The statute pole is $5 \frac{1}{2}$ yards, but in some counties in England 6 yards are reckoned to the pole ; in the North, 7 yards ; and in Cheshire, 8 yards are reckoned a pole.

A mile in different countries varies considerably :-

| The English mile contains | $\ldots$ | $\ldots$ | 1760 I |  |
| :---: | :---: | :---: | :---: | :---: |
| The Russian ditto.. |  |  | 1167 |  |
| The Irish and Scotch ditto |  |  | 1984 |  |
| The Italian ditto |  |  | 2025 |  |
| The Polish ditto | ... |  | 6075 |  |
| The Spanish ditto ... | $\ldots$ |  | 6600 |  |
| The German ditto ... |  |  | 8239 |  |
| The Swedish and Danish ditto |  |  | 11067 |  |
| The Hungarian ditto ... |  |  | 9113 |  |

In France they measure by the mean league of 3666 yards.

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## Cloth Measure.

This measure is used for all kinds of cloth, muslin, ribbon, \&c.
The yard in Cloth Measure is the same as in Long Measure, but differs in its divisions and subdivisions.

| $2 \frac{1}{4}$ inches | ... | ... |  | make | ... |  |  | 1 nail |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 nails | .. |  | ... | ,, | ... |  | ... | 1 quarter. |
| quarters | $\ldots$ |  | ... | ," | ... | ... | ... | 1 yard. |
| 3 quarters |  |  | ... | ," | $\ldots$ | ... | ... | 1 Flemish ell |
| 5 quarters |  | $\ldots$ | ... | ," | ... | ... |  | 1 English ell. |
| 6 quarters | $\ldots$ |  |  |  |  |  |  | 1 French ell. |

## II.-MEASURES OF SURFACE.

Square or Land Measure.
144 square inches ... ...make 1 square foot, $s$. $f$.


4 roods, or 10 chains, or 160
poles, or 4840 yards $\}$, 1 square acre, $a$.
640 acres ... ... ... ... ,, 1 square mile, $m$.
100 acres ... ... ... ... ,, 1 hide of land.
40 hides ... ... ... ... ,, 1 barony.
The square of a number is obtained by multiplying the number by itself, as $12 \times 12=144$, the square of 12 .

By this measure all things that have length and breadth are measured.

Land is measured by Gunter's Chain, which is as follows :-
Length.
7.92 inches... ... ... ... ... ... make 1 link.

12 inches, or 1.515 links ... ... ... ... ,, 1 foot.
36 inches, or 4.545 links... ... ... ... ", 1 yard.
198 inches, or 25 links ... ... ... ., 1 pole or perch.
792 inches, or 100 links, or 66 feet, or 22 yards,
or 4 poles $\ldots$$\quad$.... 1 chain.
7920 inches, or 1000 links, or 10 chains ... ,, 1 furlong.
63,360 inches, or 8000 links, or 80 chains ... ,, 1 mile.
Square.
$62 \cdot 726$ square inches ... ... ... ... ,, 1 square link.
$2 \cdot 295$ square links ... ... ... ... ,, 1 square foot.
$20 \cdot 655$ square links ... ... ... ... ,, 1 square yard.
625 square links... ... ... ... ... ,, 1 square pole.
10,000 square links ... ... ... ... ,, 1 square chain.
25,000 square links, or 2.5 square chains ... ,, 1 rood.
100,000 square links, or 10 square chains ... ., 1 acre.

# 143 <br> <br> III. - MEASURES OF VOLUME. 

 <br> <br> III. - MEASURES OF VOLUME.}

## Cubic or Solid Measure.



The dimensions of timber, stone, marble, excavations, and of all works which have length, breadth, and thickness, are taken by lineal measure ; but the contents are calculated by cubic measure.

A cube is a solid body, and has length, breadth, and thickness. Tos find the solid contents of any body, multiply the length by the breadth, and that again by the thickness. A cube number is found by multiplying the number twice into itself, as $12 \times 12 \times 12=1728$.

## IV.-MEASURES OF WEIGHT.

## T'roy Weight.



Jewellers divide the ounce Troy into 156 parts called grains.
By Troy weight are weighed gold, siver, jewels, and such liquors as are sold by weight.

## Apothecaries' Weight.



This is the same as Troy weight, only differently sub-divided; it is: used by apothecaries in compounding medicines ; but they buy and sell their drugs by Avoirdupois weight.

Marked.

| 60 minims m... | $\ldots$ | $\ldots$ | ...equal | 1 fluid d | chm |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 drachms | $\ldots$ | .. | ... ,, | 1 ounce |  |
| 20 ounces* | $\ldots$ | $\ldots$ | ,' | 1 pint |  |
| 8 pints | ... | $\ldots$ | ... ," | 1 gallon |  |
| 1 drop | $\ldots$ | $\ldots$ | ,' | 1 gr. |  |
| 60 drops | ... |  | , | 1 drachm |  |
| 4 drachms | $\ldots$ | ... | .. , | 1 tables | nful. |
| 2 oz . 3 |  |  | ,' | 1 wineg | sful. |
| $3 \mathrm{oz} . .$. | . |  |  | 1 teacup |  |

* Many apothecaries use the 16 z ., but the Pharmacopœia has it 20 oz .

Avoirdupois Weight.
$27 \frac{11}{32}$ grains ... ... ... ... ... ... make 1 dram.
16 drams (dr.) or 4372 $\frac{1}{2}$ grains ... ... ... ,, 1 ounce, oz.
16 ounces, or 7000 grains ... ... ... ,, 1 pound, $l b$.
14 pounds ... ... ... ... ... ,, 1 stone.
28 pounds, or two stone ... ... ... ", 1 quarter, $q$.
4 quarters, or 112 pounds ... ... ... ,, 1 hundred, cwot.
20 hundreds ... ... ... ... ... ,, 1 ton, $t$.
The grain is the same weight as the Troy grain, but is not used in Avoirdupois.

A pound Avoirdupois is equal to 14 oz .11 dwt. $15 \frac{1}{2} \mathrm{grs}$. Troy ; so that the pound Avoirdupois is heavier than the pound Troy, as 17 to 14 nearly; but the ounce Troy is heavier than the ounce Avoirdupois, as 79 to 72 nearly.

By Avoirdupois weight are weighed all the larger and coarser sorts of goods - as groceries, butter, cheese, butchers' meat, bread, corn, and all metals, except gold and silver.

Butchers, in weighing their meat, call 8 lbs. a stone.

## V.-MEASURES OF CAPACITY.

## Dry Measure.

4 gills ... make 1 pint, pt.
2 pints ... ,, 1 quart, $q t$. 2 quarts... ,, 1 pottle.
4 quarts ... ", 1 gallon, gat.
2 gallons ", 1 peeck, pec.
4 pecks ... ,, 1 bushel, bus.
4 bushels ,, 1 coom.

3 bushels make 1 sack, s\%. 8 bushels ,, 1 quarter, $q r$. 4 quarters ,, 1 chaldron, chal. 5 quarters ,, 1 load, $l d$. 80 bushels ,, 1 last, $1 t$. 12 barrels ,, 1 last of meal.

In some markets corn is sold by weight. The average bushel of wheat is 60 lbs ; of barley, 47 lbs . ; of oats, 38 lbs. The standard bushel is $19 \frac{1}{2}$ inches in diameter, and $8 \frac{1}{4}$ deep, containing $2218 \cdot 192$ subic inches.

This measure is applied to all dry goods-as corn, seeds, roots, \&c. Heaped measure is a olished by Act of Parliament, except for such goods as "cannot be stricken or conveniently weighed "-as apples, peas, beans, potatoes, currants, gooseberries, \&c.


Ale and Beer Measure.
2 pints (pts.) ... ... ... ... make 1 quart, qt.
4 quarts... ... ... ... ... ,, 1 gallon, gal.
8 gallons ... ... ... ... ,, 1 firkin, ale.
9 gallons ... ... ... ... ,, 1 firkin, fir, beer.
2 firkins, or 18 gallons ... ... , 1 kilderkin, kil.
2 kilderkins, or 36 gallons ... ... ,, 1 barrel, bar.
$1 \frac{1}{2}$ barrel, or 54 gallons ... ... ,, 1 hogshead, hhd.
3 barrels, or 108 gallons ... ... ,, 1 butt, $b$.
N.B.-The Imperial Gallon contains $277 \frac{2,24}{1000}$ cubic inches, and holds 10 lbs. avoirdupois of water. It is one-fifth larger than the old wine gallon : one-sixtieth smaller than the old beer gallon : and one-thirty-second larger than that which was used for dry goods.

Wheaten Bread.

|  |  |  | lbs. oz. dr. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A peck loaf weighs |  |  |  | 17 | 6 | 2 |
| A half-peck loaf ... ... | ... |  |  | 8 | 11 | 1 |
| A quartern loaf | ... |  |  | 4 | 5 | 8 |
| 1 peck or stone of flour | ... |  |  | 14 | 0 | 0 |
| A bushel of flour |  |  |  | 56 | 0 | 0 |
| A sack of flour, or 5 bushels |  |  |  | 280 | 0 | 0 |

VI.-MEASUREMENT OF SPACE.

| 60 seconds ( ${ }^{\prime \prime}$ ')60 minutes.. |  |  |  |  | ... |  | make 1 minute '. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | ... |  |  | 1 degree ${ }^{\circ}$. |
|  | degrees | ... | ... | .. | .. | .. | ... ", | 1 sign, $s$. |
| 45 | " | $\ldots$ | $\ldots$ | ... | ... | -. | ... ," | 1 octant. |
| 60 |  |  |  |  | ... | .. | ... ${ }^{\text {, }}$ | 1 sextant |
|  | , ${ }^{\text {a }}$ | a righ | angle |  | .. | ... | ... ", | 1 quadrant. |
|  | ", t | two r | ht an | les | .. | .. |  | 1 semicircle |
| 360 | , or | or tw | ve sig | ... |  |  |  | 1 circle. |

37 diameters nearly 1 circumference.
This table represents the division of a circle drawn round the circumference of the globe, and the greater part of it the division of any circle. It is used in trigonometrical, geographical, and astronomical calculations.

Division of a degrce, or mean apparent motion of the Sun.

360 degrees equal 24 hours.
15 ., ", 1 hour.

1 degree equals 4 misuates.
子 , ", 1 minute.

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Measures of Space.
A circle contains 360 degrees; a degree, 60 minutes ; a minute, 60 seconds, \&c., consequently a semicircle contains 180 degrees; a quadaunt, 90 degrees; a sextant, 60 degrees; and an octant, 45 degrees; $r$ right angle contains or is measured by 90 degrees, and two right angles by 180 degrees. The circumference of a circle is nearly $3 \frac{1}{7}$ times its diameter, or, more accurately, $3 \cdot 1416$ times ; in other words, this number is the circumference of a circle whose diameter is unity ; consequently the diameter of a circle is nearly $\frac{7}{22}$, or more accurately $\cdot 31831$ of its circumference.

## VII.-MEASUREMENT OF TIME AND MOTION. Time,



Thirty days hath September, April, June and November ; February twenty-eight, Thirty-one the others date ; But in Leap-year we assign February twenty-nine.

Any year divisible by four, or century divisible by 400 , without remainder is a leap-year.

> Quarter Days-England and Ireland.
$\begin{array}{lll}\text { Lady Day ... } & \text {... } 25 \text { th March, } & \text { Michaelmas ... 29th September } \\ \text { Midsummer } & \text { 24th June. } & \text { Christmas ... 25th December. }\end{array}$ Midsummer ... 24th June, Christmas ... 25th December.

## Scotland.

Dandlemas Day... 2nd February. Whitsunday ... 15th May.

Lammas Day... 1st August.
Martinmas ... 11th November

## SEASOns.

| Spring commences | $\ldots$ | $\ldots$ | $\ldots$ |
| :--- | :--- | :---: | :--- |
| Sumper (longest day) | $\ldots$ | $\ldots$ | $\ldots$ |
| 21st March. |  |  |  |
| Sume. |  |  |  |
| Autumn $\ldots \ldots$ | $\ldots$ | $\ldots$ | 23rd September. |
| Winter (shortest day) | $\ldots$ | $\ldots$ | $\ldots$ |
| .... | 21st December |  |  |

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The Number of Days in each Month.


A Solar Month is the time the Sun takes in passing through the different signs of the Zodiac. The Zodiac is that circle in the heavens in which the Sun appears to move, and is divided into Twelve Signs, namely :-

Northern Constellation.
$\left.\begin{array}{l}\Upsilon \text { Aries, the Ram ... } \\ \text { Ø' Taurus, the Bull... } \\ \text { II Gemini, the Twins }\end{array}\right\}$ Spring.
$\left.\begin{array}{l}\text { os Cancer, the Crab... } \\ \Omega . \text { Leo, the Lion ...... } \\ \text { nD. Virgo, the Virgin }\end{array}\right\}$ Summer.

## Soutuern Constellation.


vs Capricornus, the Goat
m Aquarius, the Waterbearer F Pisces, the Fishes ...

## Commercial Numbers.

12 articIes... 1 dozen.
13 ditto ... 1 long dozen.
12 dozen ... 1 gross.
20 articles... 1 score.
5 score ... 1 common hundred
6 score ... 1 great hundred.
80 deals ... 1 quarter.
4 quarters 1 hundred.
24 sheets .. 1 quire of paper.

20 sheets ... 1 quire outsides.
25 ditto ... 1 ditto printer's.
20 quires ... 1 ream.
$21 \frac{1}{2}$ ditto ... 1 ditto printer's.
2 reams ... 1 bundle.
10 ditto ... 1 bale.
5 doz. skins of parchment 1 roIL.

## THE METRIC SYSTEM.

And the Equivalent in Ordinary English Weights and Measures.

## 1. Measures of Length.

The unit is the Mètre. It is the ten-millionth part of a meridian are from the Pole to the Equator, and is equal to $39 \cdot 37079$ inches.

Proportion to the
Mètre.

| Millimètre | $\ldots$ | $\ldots$ | $\frac{1}{100}$ | $\ldots$ | $\ldots$ | 0.03937079 inch. |
| :--- | :---: | :---: | ---: | :---: | :---: | :---: |
| Centimètre | $\ldots$ | $\ldots$ | $\frac{1}{100}$ | $\ldots$ | $\ldots$ | 6.3937079 inch. |
| Décimètre | $\ldots$ | $\ldots$ | $\frac{10}{10}$ | $\ldots$ | $\ldots$ | 3.937079 inches. |
| Mètre $\ldots$ | $\ldots$ | $\ldots$ | 1 | $\ldots$ | $\ldots$ | $39 \cdot 37079$ inches. |
| Décamètre | $\ldots$ | $\ldots$ | 10 | $\ldots$ | $\ldots$ | $32 \cdot 80899$ feet. |
| Hectomètre | $\ldots$ | $\ldots$ | 100 | $\ldots$ | $\ldots$ | 1093.633 yards. |
| Kilorètre | $\ldots$ | $\ldots$ | 1000 | $\ldots$ | $\ldots$ | 1093.633 yards. |
| Myrianètre | $\ldots$ | $\ldots$ | 10000 | $\ldots$ | $\ldots$ | 6.21382 miles. |

## 2. Measures of Surface of Land.

The unit is the Are, which is a square décamètre, and equals $119 \cdot 6033$ square yards.

Proportion to the Are.
Centiare $\frac{1}{100} 10.764299 \mathrm{sq}$. ft. Déciare ${ }^{1} 10 \quad 107 \cdot 64299 \mathrm{sq} \mathrm{ft}$. Are $\quad 1 \quad 1076.4299$ sq. ft., or 119.603 sq. $y d s$.

Proportion
to the Are.
Décare $10 \quad 0.988457$ rood. Hectare $100 \quad 2 \cdot 471143$ acres, or 2 acres, 2280 sq. yds. nearly.

## 3. Measures of Capacity.

The unit is the Litre, which is a cubic décimètre, and equals about 13 pints.

Proportion to the Litre.
Millilitre $\frac{1}{100}$... ... ... ... about 568 to the pint.
Centilitre Décilitre
Litre
Décalitre
$1 \frac{10}{0}$...

Hectolite 100
Kilolitre
Myrialitre 10000 ... ......$\quad$... $\quad, \quad 2201 \quad$ ",

## 4. Measure of Solidity.

The unit is the Stère, which is a cubic mètre,
and equals
$61027 \cdot 0515$ cubic $i_{1 ı}$ ches. $35 \cdot 31658$ cubic feet. $1 \cdot 308021$ cubic yard.

Proportion to
the Stère.
Centistère $\frac{1}{10} \quad$... ... ... ... 610270515 cubic inches.
Décistère $\frac{1}{10} \quad \ldots \quad$... ... ... 3.531658 cubic feet.
Stère 1 ... ... ... ... 1.308021 cubic yards.
Décastère 10 ... ... ... ... 13.08021 cubic yards

## 5. Measures of Weight.

The unit is the Gramme (or "Gram," Metric Act), which is the weight of a cubic centimètre of water.
The Gram weighs $\quad \ldots \quad \ldots \quad \ldots\left\{\begin{array}{l}15.4323 \text { grains. } \\ 0.0321507 \text { troy ounce. } \\ 0.0352739 \text { avoirdupois ounce. } \\ 0.0026792 \text { troy pound. } \\ 0.00220462 \text { avoirdupois pound. }\end{array}\right.$

Proportion to the Gram.
Milligran $\frac{1}{1000}$
Centigram
Décigram
Gram
Décagram 10
$\begin{array}{lrrrrl}\text { Hectogram } & 100 & 0 & 3 & 4 & 7 \cdot 2347 \\ \text { Kilogram } & 1000 & 2 & 8 & 3 & 0 \cdot 347 \\ \text { Myriagram } & 10000 & 26 & 9 & 10 & 3 \cdot 47 \\ \text { Quintal } & 100000 & 267 & 11 & 1 & 10 \cdot 7 \\ \text { Millier } & 1000000 & 2679 & 2 & 14 & 12\end{array}$

Avoirdupois.
lb. oz.dwt. gr. cwt. qr.lb. oz. dram.
$\begin{array}{lllll}0 & 0 & 0 & 0 & 0.00056438\end{array}$
$\begin{array}{lllll}0 & 0 & 0 & 0 & 0.0056438\end{array}$
$\begin{array}{lllll}0 & 0 & 0 & 0 & 0.056438\end{array}$
$\begin{array}{lllll}0 & 0 & 0 & 0 & 0.56438\end{array}$
$\begin{array}{lllll}0 & 0 & 0 & 0 & 5 \cdot 6438\end{array}$
$\begin{array}{lllll}0 & 0 & 0 & 3 & 8 \cdot 4383\end{array}$
$\begin{array}{lllll}0 & 0 & 2 & 3 & 4.383\end{array}$

| 0 | 0 | 22 | 0 | 11 |
| :--- | :--- | :--- | :--- | :--- | 8304

$\begin{array}{lllll}1 . & 3 & 24 & 7 & 6304\end{array}$
$19220 \quad 915.04$

## VALUE OF EUROPEAN COINS IN BRITISH MONEY.

| France—Bronze | $\ldots$ | 5 Centimes | $\ldots$ | $\ldots$ | $=$ | $s$. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | $d$. |  |  |  |  |  |
| Silver | $\cdots$ | 1 | $0 \frac{1}{2}$ |  |  |  |
| Gold | $\cdots$ | 1 | "Lonc $\ldots$ | $\ldots$ | $\ldots$ | $=$ |
| 0 | $9 \frac{1}{2}$ |  |  |  |  |  |
|  |  |  | or "Napoleon"" | $=16$ | 0 |  |

In Belgium and Switzerland there are coins similar in value, and some tokens in nickel.

| Germany-Copper | $\ldots$ | 1 Pfennig | $=$ | $\frac{1}{100}$ | Mark. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nickel | $\ldots$ | 5 | Pfennige | $\ldots$ | $\ldots$ | $=$ | 0 | 07 |
| Silver | $\ldots$ | 1 Mark $\ldots$ | $\ldots$ | $\ldots$ | $=$ | 1 | 0 |  |

Norway, Sweden and Denmark-Copper 1 Öre $=\frac{1}{100}$ Kronor.
Silver 10 Ore $=01$

1 Kronor $=11^{\frac{1}{2}}$
Gold 20 Kronors $=223$
Holland-Copper... 1 Cent. $=\frac{1}{100}$ Gulder.
Silver ... 5 Cents. ... ... ... $=0 \quad 1$
,, ... 1 Gulder ... ... ... $=18$
Gold ... 10 Gulder ... ... ... = 16 8
Spain-Bronze ... 5 Cents. ... ... ... $=0$ 01
Silver ... 50 Cents. ... ... ... $=0$ \&
... 1 Peseta ... ... ... $=0 \quad 8$
Gold ... 20 Pesetas ... ... ... $=16 \quad 0$
Turkey - 1 Piastre $\quad . . . \quad$ (nearly) $=0 \quad 2 \frac{1}{2}$ Silver 1 Medjidie $=20$ Piastres... $=34$ G.oid 1 Medjidie $=100$ Piastres... $=180$

In Austria and Hungary-
100 Kreuzers ... ... ... ... = 1 florin
1 Gold Florin ... ... ... ... (nearly) $=20$
In Russia-
100 Kopeks ... .. ... ... (about) = 1 0
1 Silver Rouble ... ... ... (about) = 2 1
In Italy-
100 Centesimi ... ... ... ... = 1 Lira
1 Lira ... ... ... ... (about) $=09 \frac{1}{2}$

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## OUTLINES OF GEQGRAPHY.

THe earth is of the form of a globe or ball ; its circumference is 360 degrees-each degree $69 \frac{1}{2}$ statute miles, or 60 geographical miles ; that is, nearly 25,000 miles in circumference, and nearly 8,000 miles in diameter. Its surface is composed of land and water; the land is divided into five great divisions, Europe, Asia, Africa, America and Australasia.

The Land consists of continents, islands, peninsulas, isthmuses, promontories, capes.

A Continent is a large tract of land, embracing several kingdoms or states, not separated by seas; as Europe, Asia, Africa, America, and Australia.

An Island is a smaller tract of land, entirely surrounded by water ; as Great Britain, Ireland, \&c.

A Peminsula is a tract of land surrounded by water, except at one narrow neck, by which it is joined to the neighbouring continent.

An Isthmus is the narrow neck of land by which the peninsula is joined to the main land.

A Promontory is an elevated point of land stretching into the sea. the end of which is called a cape.

The Water is divided into oceans, seas, lakes, gulfs, straits, and rivers.

An Ocean is a large tract of water not divided by any land.

A Sea is a smaller tract of water.
A Gulf, or Bay, is a part of a sea running into the land.

A Strait is a narrow passage in the sea.
A Lake is a tract of water entirely surrounded by land.
A River is a stream of water, rising in the land and flowing into the sea.

The Land is divided chiefly into two great continents, besides islands, the Eastern and Western Continents.

The Eastern Continent comprehends Europe, on the north-west; Asia, on the north-east; and Africa, joined to Asia by the Isthmus of Suez, which is only sixty miles in breadth, on the south.

The Western Continent consists of North and South America, united by the Isthmus of Darien, which, in the narrowest part, is only about thirty miles across.

The population of these grand divisions of the globe is very unequal. Asia, which has always been considered as the quarter first occupied by the human race, is supposed to contain about 860 millions of inhabitants; Africa, 158 millions; America, 139 millions; about 380 millions are assigned to Europe; whilst Australia, and the isles of the Pacific, probably contain some 6 to 8 millions.

The immense spaces which lie between these great continents are filled by the waters of the Pacific, the Atlantic, and the Indian Oceans, and by the seas about the Poles.

The Pacific Ûcean occupies nearly half the surface of the globe, from the eastern shores of Australia to the western coasts of America. The extensive regions in the South Pacific which now bear the general name of Australasia, under the names of Australia, New Guinea, Van Diemen's Land, \&c., \&c., are equal in extent to all Europe. The area is estimated at $3,000,000$ square miles.

The Aerantic or Western Ocean divides the old con tinent from the new.

The Indian Ocean lies between the East Indies and Africa.

The seas between the Arctic and Antarctic Circles and the Poles have been styled the Arctic and Antarctic Oceans ; the latter, indeed, being only a continuation of the Pacific, Atlantic, and Indian Oceans ; while the Arctic Sea is partly embraced by continents, and receives many important rivers. The upper part of a map, unless indicated to the contrary by a fleur-de-lis, such as usually appears on the mariner's compass, always represents the north; and the degrees, minutes, and seconds of latitude and longitude, are expressed by the following signs :${ }^{\circ}$ '' ' ; thus, $30^{\circ} 16^{\prime} 24^{\prime \prime}$ means 30 degrees, 16 minutes, and 24 seconds.

## EUROPE.

Europe is the most important division of the globe, though it is the smallest. The temperature of the climate, the fertility of the soil, the progress of the arts and sciences, and the establishment of a mild and pure religion, render it eminently superior to the others. It is about 3,400 miles in length, and 2,400 in breadth. Its superficial contents, including its islands, is $3,900,000$ square miles.

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It is divided into several powerful kingdoms and states; of which Great Britain, France, Austria, Germany, Russia and Italy are the principal.

The names of the chief nations of Europe, and their capital cities, \&c., are as follows :-

| The United Kingd |  |  |  | Capital.London. ${ }^{\text {on the Thame }}$, |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| France ... | ... |  |  | Paris |  | Seine. |
| Belgium | ... |  |  | Brussels | , | Senne. |
| The Netherlands | ... |  |  | Amsterdam | " | Amstel. |
| $\left.\begin{array}{l} \text { Norway } \\ \text { and Sweden } \end{array}\right\}$ | ... | .. |  | Christiania. Stockholm | ", | L. Mälar. |
| Denmark ... | ... |  |  | Copenhagen | ," | Sound. |
| Russia |  |  |  | St. Petersburg | ," | Neva. |
| German Empire ( | Prussia |  |  | Berlin | ," | Spree. |
| Austria-Hungary | ... |  |  | Vienna |  | Danube |
| Switzerland... | ... |  |  | Bern ... | ,, | Aar. |
| Spain | ... |  |  | Madrid | " | Manza_._rres. |
| Portugal | $\ldots$ |  |  | Lisbon | ," | Tagus. |
| Italy | ... |  |  | Rome... | ," | Tiber. |
| Greece |  |  |  | Athens | ", |  |
| Turkey |  |  |  | Constantinople | " | Bosphorus. |
| Roumania |  |  |  | Bucharest | , | Dumbovita. |
| Servia |  |  | ... | Belgrade | , | Danube. |
| Bulgaria | ... | $\ldots$ |  | Sofia ... | " | Isker. |
| Montenegro | ... | ... |  | Cetigne. |  |  |

## ASIA.

Asia is the largest of the continents; its area being nearly $17 \frac{1}{2}$ million square miles. Its population is over 800 millions.

COUNTRIES.

| Turkey | $\ldots$ | ... | $\ldots$ | $\ldots$ |  | apitat. <br> tantinople. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arabia | $\ldots$ | $\ldots$ | ... | ... | ... | Muscat. |
| Persia |  | ... | ... | ... | ... | Teheran. |
| Afghanistan |  | ... | ... | ... | $\ldots$ | Kabul. |
| Baluchistan |  | $\ldots$ | ... | $\ldots$ | $\ldots$ | Kelat. |
| India |  | $\ldots$ | ... | ... | $\ldots$ | Calcutta |
| Siam |  |  | ... | ... | $\ldots$ | Bangkok. |
| Annam |  | $\ldots$ | $\ldots$ | .. | ... | ... Hue. |
| Cambodia |  | $\ldots$ |  | $\ldots$ | $\ldots$ | Pnompenh. |
| Chinese Empire |  | ... | ... | ... | ... | Pekin. |
| Japan |  | ... | ... | ... | $\ldots$ | Tokio. |
| Siberia | ... | ... | ... | ... |  | Omsk. |

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## AFRICA

Has an area of about 12 million square miles. Its population is about 200 millions.
The more important divisions are as follows :


## AMERICA.

This division is frequently called the New World. It was unknown to the rest of the world until discovered by Columbus in 1492. Its riches and its fertility allured adventurers, and the principal nations of Europe planted colonies on its coast.

Spain, Portugal, England and France occupied such tracts as were originally discovered by their respective subjects; and with little regard to the rights of the original natives, drove them to the internal parts, or wholly extirpated them.
The soil and climate of America are as various as nature can produce. Nearly 9,000 miles in length, and 3,000 in breadth, it includes every degree of heat and cold', of plenty and sterility. Its area is $15,000,000$ square miles; its population is about 140 millions.

The great division of the continent of America is into

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North and South; commencing at the Isthmus of Darien, which, in some places, is little more than thirty miles across.

The numerous islands between these two divisions of this continent are known by the name of the West Indies.

1. NORTH AMERICA is thus divided :REPUBLIC OF THE UNITED STATES.

| States. | Capitals. | States. | Capitals. |
| :---: | :---: | :---: | :---: |
| Maine | Portland | Illinois | Vandalia |
| New Hampshire | Concord | Alabama | Mobile |
| Massachusetts | Boston | Missouri | Jefferson |
| Rhode Island | Providence | Iowa | Des Moens |
| Connecticut | Hartford | Wisconsin | Madison |
| Vermont | Montpelier | Minnesota | Sc. Paul |
| New York | New York | Michigan | Detroit |
| New Jorsey | Trenton | Arkansas | Little Rock |
| Pennsylvania | Philadelphia | Florida | St. Augustin |
| Delaware | Dover | Columbia | Washington |
| Maryland | Baltimore | Texas | Texas |
| Virginia | Richmond | California | St. Francisce |
| Western Virginia |  | Kansas | Topeka |
| North Carolina | Charlestown | Oregon | Salem |
| South Carolina | Columbia | Nebraska Territory | Omaha City |
| Georgia | Savannah | Washington do. | Olympia |
| Kentucky | Louisville | Nevada do. | Carson City |
| Tennessee | Nashville | Utah do. | Salt Lake City |
| Ohio | Cincinnati | Colorado do. | Denver City |
| Louisiana | New Orleans | Dakota do. | Yankton |
| Indiana | Indianapolis | New Mexico | Santa Fé |
| Mississippi | Natchez |  |  |

2. BRITISH NORTH AMERICA. Comprising the Dominion of Canada and Newfoundland, with the Seven Provinces: Nova Scotia, New Brunswick, Prince Edward's Island, Quebec, Ontario, British Columbia, and Manitoba.
3. NORTH WEST TERRITORY.
4. DANISH AMERICA: Greenland and Iceland
5. MEXICO : A Federal Republic.
6. CENTRAL AMERICA.

## THE WES'T INDIES.

The West Indies is the name given to the groups of islands situated to the east of the Isthmus of Darien.

Two of these islands are independent, namely, Hayti and San Domingo, Curaçoa belongs to the Dutch, Santa Cruz to the Danes.

The remaining islands belong either to the Spanish, French, or (the largest number) to the British.

SOUTH AMERICA.
THERE ARE 11 PRINCIPAL STATES.

| States. | Capitals. | States. | Capitals. |
| :--- | :--- | :--- | :--- |
| Colombia | Bogota | Bolivia | Chuquisaca |
| Venezuela | Caracas | Chili | Santiago |
| Ecuador | Quito | Argentina | Buenos Ayres |
| Guiana |  | Araguay | Asuncion |
| Brazil | Rio de Janeiro | Uruguay | Monte Video |
| Peru | Lima |  |  |

## AUSTRALIA.

Contains 3 million square miles, and over 3 millions of white people.
The five divisions are :
New South Wales, West Australia, Victoria, South Australia and Queensland.

New Zealand consists of three islands, North, South and Stewart Islands.

GREAT BRITAIN is an island 600 miles long, and from 150 to 300 broad, bounded on the north by the Atlantic Ocean, on the south by the English Channel, on the east by the German Ocean, on the west by St. George's Channel, and contains England, Wales, and Scotland. The population of England and Wales is about 35 millions.

ENGLAND is divided into the following Counties :-

Counties. Chief Towns.
Northumberland Newcastle
Durham
Cumberland Carlisle
Westmoreland
Yorkshire
Lancashire
Cheshire
Shropshire
Derbyshire
Nottinghamshire
Lincolnshire
Rutlandshire
Leicestershire
Staffordshire
Warwickshire
Worcestershire
Herefordshire
Monmouthshire
Gloucestershire
Oxfordshire
Buckinghamshire

Appleby
York
Lancaster
Chester
Shrewsbury
Derby
Nottingham
Lincoln
Oakham
Leicester
Stafford
Warwick
Worcester
Hereford
Monmouth
Gloucester
Oxford
Aylesbury

Counties.
Northamptonshire Northampton
Bedfordshire Bedford
Huntingdonshire Huntingdon
Cambridgeshire Cambridge
Norfolk
Suffolk
Essex
Hertfordshire
London
Middlesex
Kent
Surrey Sussex
Berkshire
Hampshire
Wiltshire
Dorsetshire
Somersetshire
Devonshire Cornwall

Norwich
Ipswich
Chelmsford
Hertford
London
Brentford
Maidstone
Guildford
Lewes
Reading
Winchester
Salisbury
Dorchester
Taunton
Exeter
Bodmin

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WALES is divided into the following Counties :-

| $\quad$Counties. Chief Towns. | Counties. | Chief Towns. <br> Flintshire | Flint |
| :--- | :--- | :--- | :--- |
| Rednorshire | Presteign |  |  |

SCOTLAND is divided into the following Shires :-

| Shires. | Chief Towns. | Shires. | Chief Towns |
| :---: | :---: | :---: | :---: |
| Edinburgh | Edinburgh | Argyle | Inverary. |
| Haddington | Haddington | Perth | Perth |
| Roxburgh | Jedburgh | Kincardine | Stonehaven |
| Selkirk | Selkirk | Aberdeen | Aberdeen |
| Peebles | Peebles | Inverness | Inverness |
| Lanark | Lanark | Nairn | Cupar |
| Dumfries | Dumfries | ${ }_{\text {Fife }}$ | Forfar |
| Wigtown | Wigtown Kirkcud- | Forfar | Banff |
| Kirkcudbright | $\left\{\begin{array}{l}\text { bright }\end{array}\right.$ | Sutherland | Dornoch |
| Ayr | Ayr | Clackmannan and Kinross | Clackmannan <br> Kinross |
| Dumbarton | Dumbarto |  |  |
| Bute | Rothesay | Ross and Cromarty | Dingwall |
| Renfrew | Renfrew | Elgin | Elgin |
| Stirling | Stirling | Orkney | Kirkwall |
| Linlithgow | Linlithgow | Caithness | Wick |

IRELAND, 300 miles long and 150 broad, is divided into four provinces: Leinster, Ulster, Connaught, and Munster ; with an area of about 32,500 square miles, and an average population of about 180 to each square mile. These four provinces are sub-divided into counties, viz.:-

| PROVINCE <br> Courtics. | LEINSTER. <br> Chief Towns |
| :---: | :---: |
| Dublin | Dublin |
| Louth | Dundalk |
| Wicklow | Wicklow |
| Wexford | Wexford |
| Longford | Longford |
| Meath | Trim |
| Westmeath | Mullingar |
| King's County | Tullamore |
| Queen's County | Maryborough |
| Kilkenny | Kilkenny |
| Kildare | Athy |
| Carlow | Carlow |

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PROVINCE OF CONNAUGHT.

Counties.
Leitrim
Roscommon

- ayo

Sligo
Galway

| PROVINCE OF |  |
| :--- | :--- |
| Counties. | Chief Touns. |
| Clare | Ennis |
| Cork | Cork |
| Kerry | Tralee |
| Limerick | Limerick |
| Tipperary | Clonmel |
| Waterford | Waterford |

## BRITISH POSSESSIONS.

These are very important to the welfare of Great Britain. In all there are about seventy-two countries, states, districts, islands or towns belonging to the Empire. They have been acquired by conquest or cession, by settlement or annexation, by purchase or exchange.

In Europe.-Besides the Channel Islands, which came into our dominion at the Norman Conquest, and the Isle of Man, purchased from the Duke of Athol, in 1835, we only now have Gibraltar, captured from Spain, in 1704, and Malta and Gozo, captured from France in 1800. Heligoland was ceded to Germany recently by us. The Balearic Isles we captured, but later they were given up to Spain. Calais was lost in the reign of Queen Mary.

In Asix. - Hindostan has gradually come under our sway: the Indian Empire was definitely reckoned as British territory in 1871.

Ceylon was captured from the Dutch, in 1896. Burmab, Malacca, Penang, Singapore, Labuan, Perim, North Borneo, Southern New Guinea have all been added within the last century.

Hong Kong was ceded after the Chinese War, 1842. Aden was captured in 1838, and Cyprus ceded in 1878.
In Africa.-Gambia and the Gold Coast were settlements early in the seventeenth century.

St. Helena was captured from the Dutch in 1651.
Sierra Leone, Cape of Good Hope, Mauritius and Ascension Isle were acquired before 1816.

And later Natal, Lagos, British East, Central and South Africa, and Zululand have passed into our possession.

In America.-Newfoundland and Hudson's Bay Terri* tory were settled in 1497 .

Bermuda and New Brunswick, Nova Scotia, Cape Breton and Prince Edward's Isle were acquired, Canada conquered, 1759.

British Columbia, Honduras, Gaiana, the Falkiand Islands were added, a.jd the islands of the West Indies, namely, Barbadoes, St. Kitts, Nevis, Bahamas, Turk's Island, Antigua, Montserrat, Jamaica, Grenada, St. Vincent, Tobago, Dominica, Trinidad, and St. Lucia were either settled or captured from the French or Spanish.

In Australasia.-West, South, and North Australia, Victoria, Queensland, Tasmania and New Zealand were settled between the years 1788 and 1859.

The Fiji Islands, Christmas Island, Fanning Island and Penrhyn Islands were ceded or annexed.

OUR GREAT TRUNK LINES OF RAILWAY, RUNNIN ${ }^{*}$ FROM LONDON.

The Great Northern.
Starting from King's Cross, runs through :-
Peterborough, Grantham. Donceaster. York (to North of Scotland).
Peterborough, Spalding, Boston, Lincom.
The Midland.
Starting from St. Pancras, runs through :-
Bedford, Leicester, Nottingham, Derby, Manchester.
The London and North Western.
Starting from Euston, runs through :-
Stafford, Crewe, Chester (for Ireland).
Crewe, Manchester, Leeds.
Crewe, Preston, Carlisle (for Scotland).

The Great Western.
Starting from Paddington, runs through :-
Swindon, Gloucester, Newport, Cardiff, New Milford.
Reading, Swindon, Bristol, Exeter, Penzance. Oxford, Birmingham, Shrewsbury, Chester.

The South Western.
Starting from Waterloo, runs through:-
Basingstoke, Salisbury, Exeter, Plymouth.
Southampton, Bournemouth, Weymouth.
Southampton, Gosport, Portsmouth.
The South Eastern.
Starting from London Bridge and Charing Cross, runs through :
Maidstone.
Redhill, Guildford, Reading.
Tonbridge, Hastings, Canterbury, Margate, Dover.
fie London, Brighton and South Coast.
Starting from London Bridge and Victoria, runs through
Lewes, Brighton.
Eastbourne, Hastings.
Bognor, Chichester, Portsmouth.


The Great Eastern.
Starting from Liverpool Street, runs through :
Cambridge, Harwich, Lowestoft, Yarmouth.
Colchester, Ipswich, Harwich.

*he Great Central.<br>Starting from Marylebone, runs through :<br>Aylesbury, Nottingham, Leicester, Stockport, Manchester.

## CHIEF BRITISH LINES OF STEAM SHIPS. from

 Southampton ... South Africa.Union Line ... Southampton ... South Africa.
Castle Line ... ,, ... ,,
Peninsular and London ... ... \{Egypt, India, Aus-
Oriental $\}$ London ... ... \{ tralia, Japan.
Pacific Line ... Liverpool ... .. Brazil and Chili.
Orient Line ... London ... ... Australasia.
White Star Line... Liverpool ... ... New York.
Cunard Line ... ,, ... ... ," ,"
Anchor Line ... Glasgow ... ... ,", "

Glasgow \& Liverpool India.
Wilson Line ... Hull ... ... $\left\{\begin{array}{c}\text { Baltic, New York, } \\ \text { Bombay. }\end{array}\right.$

Allan Line ... Liverpool ... ... Canada.
Dominion Line
...
difference
Dronchitis
cuckor



