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THE ENGLISII ALPIIABET.



| ba | $b e$ | $b i$ | $b o$ | $b u$ | $b y$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ca | $c e^{*}$ | $c i^{*}$ | $c o$ | $c u$ | $c y$ |
| da | $d e$ | $d i$ | $d o$ | $d u$ | $d y$ |
| fa | $f e$ | $f i$ | fo | fu | $f y$ |


| ga | ge | gi | go | gu | gy |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ha | he | hi | ho | hu | hy |
| ja | je | ji | jo | ju | jy |
| ka | ke | ki | ko | ku | ky |
| la | le | li | lo | lu | ly |


| ma | me | mi | mo | mu | my |
| :--- | :--- | :--- | :--- | :--- | :--- |
| na | ne | ni | no | nu | ny |
| pa | pe | pi | po | pu | py |
| ra | re | ri | ro | ru | ry |
| sa | se | si | so | su | sy |

Lesson 4.

| ta | te | ti | to | tu | ty |
| :--- | :--- | :--- | :--- | :--- | :--- |
| va | ve | vi | vo | vu | vy |
| wa | we | wi | wo | wu | wy |
| ya | ye | yi | yo | yu |  |
| za | ze | zi | zo | zu | zy |


| ab | Lesson 5. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | ac | ad | af | ag |
|  | ec | ed | ef | eg |
| ib | ic | id | if | ig |
| ob | OC | od | of | og |
| ub | uc | ud | uf | ug |


| am | an | ap | ar | as | at |
| :--- | :--- | :--- | :--- | :--- | :--- |
| em | en | ep | er | es | et |
| im | in | ip | ir | is | it |
| om | on | op | or | os | ot |
| um | un | up | ur | us | ut |

Lesson 7.

| ax | am | on | yo | me | so |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ex | of | no | he | be | wo |
| ix | ye | my | at | to | lo |
| ox | by | as | up | ye | go |
| ux | an | or | ho | we | do |

Lesson 8.

| in | so | am | an | if | ha |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ay | oy | my | ye | be | as |
| oh | it | on | go | no | us |
| me | we | up | to | us | lo |

## Liesson 9.

He is up. We go in. So do we. It is so. Lo we go in. As we go. Do ye so. I go up. If it be so.

## Lesson 10.

## I am he. So do I. I do go. He is in. It is an ox. Is he on. I go on. He or me. We do so.

Lesson 11.
Ah me! Beit so. Do so.
He is up. I am to go. It is I.
Ye do go. So it is. He is to go.

Lesson 12.

Ye go by us.
It is my ox.
Do as we do.

Ah me! it is so.
If ye do go in.
So do we go on

Lesson 13.

If he is to go.
I am to do so.
It is to be on.

Is it so or no?
If I do go in.
Am I to go on?

|  | Lesson 1. |  |  |  |  |
| :--- | :--- | :--- | ---: | :--- | :--- |
| bad | lad | pad | bed | led | red |
| dad | mad | sad | fed | ned | wed |
|  |  |  | Lesson 2. |  |  |

Lesson 3.

| bag | gag | lag | rag | wag | leg |
| :--- | :--- | :--- | :--- | :--- | :--- |
| fag | hag | nag | tag | beg | peg |

Lesson 4.

| big | wig | dog | jog | hug | pug |
| :--- | :--- | :--- | :--- | :--- | :--- |
| dig | bog | fog | bug | jug | rug |
| fig | log | hog | dug | mug | tug |

Lesson 5.
cam gem dim rim hum sum
ham hem him gum mum rum

Lesson 6.

| can | pan | zan | hen | din | kin |
| :--- | :--- | :--- | :--- | :--- | :--- |
| fan | ran | den | men | fin | pin |
| man | van | fen | pen | gin | sin |


| cap | lap | pap | tap | lip | rip |
| :--- | :--- | :--- | :--- | :--- | :--- |
| gap | map | rap | dip | nip | sip |
| hap | nap | sap | hip | pip | tip |


| hob rob | bob hop | mop | sop |
| :--- | :--- | :--- | :--- | :--- | :--- |
| lob fob | fop | dop pop | top |


| tar | far | Lesson 10. |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| bar | jar | par | car | fir | cur |
|  |  |  | war | sir | pur |


| bat | mat | bet | let | wet | kit |
| :--- | :--- | :--- | :--- | :--- | :--- |
| cat | pat | fet | met | bit | sit |
| fat | rat | get | net | fit | dot |
| hat | sat | jet | pet | hit | wit |

$$
\text { Lesson } 12 .
$$

got jot not rot but nut.
hot lot pot sot hut put

| shy | fly | sly | Lesson | 13. |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| thy | fry | try |  |  |  |
| thy | ply | bry | dry | pry | wry |


| for Lesson 14. |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| mas | was | dog the you | and |  |  |
| are ink | ing | had | see | eat | fox |
|  |  |  | boy | has |  |

Lessons in Words not exceeding Three Letters.

Lesson 1.
His pen is bad.
I met a man.
He has a net.
We had an egg.

Lesson 2.
Let me get a nap My hat was on. His hat is offWe are all up.

Lesson 3.
His pen has no ink in it.
Bid him get my hat.
I met a man and a pig.
Let me go for my top.

## Lesson 4.

Let the cat be put in a bag.
I can eat an egg.
The dog bit my toe.
The cat and dog are at war:

## Lesson 5.

You are a bad boy, if you pull off the leg of a fly.

A fox got the old hen, and ate her.
Our dog got the pig.
Do as you are told, or it may be bad for you.

$$
\text { Lesson } 6 .
$$

The cat bit the rat, and the dog bit the cat. Do not let the cat lie on the bed.
Pat her, and let her lie by you.
See how glad she is now.
Why does she cry mew?
Let her run out.
Easy Words not exccecting Six Letters.

| half | gall | tell | gill | doll |
| :--- | :--- | :--- | :--- | :--- | :--- |
| pelf | hall | well | kill | loll |
| wolf | pall | yell | mill | poll |
| balk | tall | dwell | pill | droll |
| talk | wall | knell | till | roll |
| walk | small | quell | will | stroll |
| bilk | stall | shell | chill | dull |
| milk | bell | smell | drill | gull |
| silk | cell | spell | skill | hull |
| folk | fell | swell | spill | lull |
| bulk | hell | bill | still | full |
| bulk | sell | fill | swill | bull |


| pull | thumb | blend | long | drink |
| :--- | :--- | :--- | :--- | :--- |
| balm | cramp | spend | song | slink |
| calm | stamp | bind | prong | think |
| palm | hemp | find | wrong | monk |
| qualm | limp | hind | strong | sunk |
| psalm | bump | lrind | throng | drunk |
| helm | dump | mind | bung | slunk |
| whelm | hump | rind | dung | trunk |
| yelp | camp | blind | huing | pant |
| skelp | damp | grind | rung | rant |
| whelp | lamp | wind | sung | grant |
| halt | champ | bond | clung | plant |
| malt | clamp | fond | flung | slant |
| salt | jump | pond | stung | bent |
| belt | pump | fund | swung | dent |
| felt | stump | fang | wrung | lent |
| meit | thump | gang | strung | rent |
| pelt | trump | bang | bank | sent |
| welt | hymn | pang | rank | tent |
| smelt | limn | rang | blank | vent |
| spelt | band | twang | crank | went |
| gilt | hand | ling | drank | scent |
| hilt | land | ring | flank | scene |
| jilt | sand | sing | plank | scythe |
| tilt | brand | wing | prank | scheme |
| spilt | grand | bring | shank | schoil |
| stilt | stand | cling | thank | spent |
| bolt | strand | fling | link | dint |
| colt | bend | sling | pink | hint |
| jamb | fend | sting | sink | lint |
| lamb | mend | swing | wink | mint |
| bomb | rend | thing | blink | tint |
| comb | send | wring | brink | flint |
| tomb | tend | spring | chink | font |
| dumb | end | string | clink | front |


| hunt | shark | scorn | short | bush |
| :--- | :--- | :--- | :--- | :--- |
| blunt | spark | thorn | snort | push |
| grunt | frank | lorn | fort | bask |
| barb | cork | torn | port | cask |
| garb | fork | mourn | sport | mask |
| herb | stork | worn | wort | task |
| verb | pork | shorn | cash | flask |
| aurb | work | sworn | dash | desk |
| bard | lurk | burn | gash | risk |
| card | murk | turn | hash | brisk |
| hard | turk | churn | lash | frisk |
| lard | marl | spurn | mash | whisk |
| yard | snarl | carp | rash | busk |
| herd | twirl | harp | sash | dusk |
| ward | whirl | sharp | clash | husk |
| bird | hurl | bars | crash | musk |
| third | purl | cars | flash | rusk |
| cord | churl | stars | gnash | tusk |
| lord | barm | cart | plash | gasp |
| ford | farm | dart | smash | hasp |
| word | harm | hart | trash | rasp |
| sword | charm | mart | quash | clasp |
| board | warm | part | wash | grasp |
| hoard | swarm | smart | flesh | wasp |
| scarf | form | start | fresh | lisp |
| dwarf | storm | tart | dish | crisis |
| wharf | worm | chart | fish | lasss |
| turf | barn | quart | wish | mass |
| surf | yarn | warp | gush | pass |
| bark | fern | wart | rush | brass |
| dark | stern | flirt | blush | class |
| hark | born | shirt | brush | glass |
| lark | corn | skirt | crush | grass |
| mark | horn | spirt | flush | less |
| park | morn | sort | plus | mesz |

18 WORDS NOT EXCEEDING SIX LETTERS.

| bless | zest | sloth | owl | aisle |
| :--- | :--- | :--- | :--- | :--- |
| chess | blest | doth | fowl | laugh |
| dress | chest | moth | growl | yacht |
| tress | crest | wroth | gnat | cat |
| stress | fist | broth | gnaw | dog |
| hiss | hist | cloth | rhyme | man |
| kiss | list | froth | thyme | boy |
| miss | mist | troth | knack | girl |
| bliss | grist | welch | kneel | egg |
| boss | twist | filch | knob | hen |
| moss | whist | milch | know | cock |
| dross | wrist | haunch | knock | book |
| gloss | host | launch | knight | bee |
| cross | most | bench | fight | fly |
| loss | post | tench | light | coach |
| toss | ghost | arch | might | cart |
| fuss | cost | march | night | stick |
| trass | lost | parch | right | pen |
| cast | tost | batch | sight | ink |
| fast | crost | hatch | tight | pie |
| last | dust | latch | blight | tart |
| mast | gust | catch | flight | milk |
| past | just | fetch | plight | jack |
| vast | must | itch | bright | tom |
| blast | rust | ditch | breeze | sam |
| ghast | crust | pitch | sneeze | will |
| best | thrust | witch | freeze | fish |
| jest | hath | awl | lymph | man |
| lest | bath | bawl | nymph | dad |
| nest | lath | crawl | nigh | bed |
| pest | path | drawl | thigh | fire |
| rest | pith | cow | sigh | smoke |
| test | smith | bow | high | sun |
| vest | with | vow | ache | moon |
| west | both | now | adze | stars |


| desk | south | mud | hands | buoy |
| :--- | :--- | :--- | :--- | :--- |
| rod | dark | mire | head | schism |
| stick | light | rock | face | czar |
| cane | night | teeth | neck | tow |
| house | day | eyes | toe | drachm |
| cow | rain | nose | choir | gaol |
| gate | snow | lips | pique | quoit |
| east | hail | legs | lieu | aye |
| west | wind | arms | quay | quoif |
| north | stone | feet | mulct | ewe |

Common Words to be known at Sight.

| And | but | he | who | when | had |
| :--- | :--- | :--- | :--- | :--- | :--- |
| an | no | she | whom | be | will |
| the | not | it | whole | am | would |
| of | with | him | which | art | shall |
| for | up | her | you | is | should |
| from | dows | we | your | are | may |
| to | or | us | what | was | might |
| on | if | our | these | were | can |
| by | all | they | those | been | could |
| this | none | them | there | have | must |
| that | as | their | some | has | try |

Words to be known at Sight with Capitals.

| The | But | We | Could | Are | What |
| :--- | :--- | :--- | :--- | :--- | :--- |
| An | If | Us | Will | Who | These |
| Of | No | Our | Had | Their | There |
| And | All | You | From | Them | Was |
| For | Not | Be | That | Those | Were |
| On | He | Might | Whole | With | Been |
| To | As | Would Has | They | Have |  |
| This | She | Shall | Am | When | Must |
| By | It | May | Art | Some | Boy |
| Up | Him | Can | Is | Which Girl |  |
| Or | Her | Should | Whom | Your Child |  |

Lessons on the efinal.

| Al | ale | gor | gore | rip | ripe |
| :--- | :--- | :--- | :--- | :--- | :--- |
| bab | babe | har | hare | rob | robe |
| bal | bale | hat | hate | rod | rode |
| ban | bane | her | here | rop | rope |
| bar | bare | hid | hide | rot | rote |
| bas | base | hop | hope | rud | rude |
| bid | bide | hol | hole | rul | rule |
| bil | bile | kit | kite | sal | sale |
| bit | bite | lad | lade | sam | same |
| can | cane | mad | made | sid | side |
| cam | came | man | mane | sir | sire |
| car | care | mar | mare | sit | site |
| cap | cape | mat | mate | sol | sole |
| con | cone | mil | mile | sur | sure |
| cop | cope | mod | mode | tal | tale |
| dal | dale | mol | mole | tam | tame |
| dam | dame | mop | mope | tap | tape |
| dar | dare | mor | more | tar | tare |
| dat | date | mut | mute | tid | tide |
| din | dine | nam | name | tim | time |
| dol | dole | nod | node | ton | tone |
| dom | dome | nor | nore | top | tope |
| dot | dote | nt | note | tub | tube |
| fam | fame | ol | ode | tun | tune |
| fan | fane | pan | pane | van | vane |
| fat | fate | par | pare | val | vale |
| fin | fine | pil | pile | vil | vile |
| fir | fire | pin | pine | vin | vine |
| fo | fore | pol | pole | vot | vote |
| gam | game | por | pore | wid | wide |
| gat | gate | rid | rate | ride | wir |
| wine | wir |  |  |  |  |

Progressive Lessons, consisting of Easy Words of One Syllable.

## Lesson 1.

A mad ox
An old man
A new fan
A wild colt
A tame cat
Lesson 2.
A live calf
A gold ring
A lean hen A warm muff

A fat duck<br>I can call<br>I can tell<br>I am tall

A lame pig
You will fall
He must sell
I shall dig
A good dog He may beg
I will run
Tom was shot

## Lisson 3.

She is well You can walk Do not hop Fill that box

He is not cold Fly your kito Give it me Take your hat

## Lesson 4.

Take this ball A good boy
A bad man
A dear girl
A fine lad

Toss that ball
A sad dog
A soft bed
A nice cake
A long stick

Buy it for us
A new whip
Get your book
Go to the door
Come to the fire

$$
\text { Lesson } 5 .
$$

Spell that word Do not cry I love you Look at it Do you love me Be a good lad

I like good boys
But not bad ones
Come and read
Hear what I say
Do as you are told
Mind your book

## Lesson 6.

Come, James, make haste. Now read your book. Here is a pin to point with. Do not tear the book. Spell that word. That is a good boy. Now go and play till I call you in.

## Lesson 7.

A cat has soft fur and a long tail. She looks meek, but she is sly ; and should she find a rat or a mouse, she will fly at him and kill him soon.

## Lesson 8.

When you have read your book, you shall go to play. Will you have a top, or a ball, or a kite, to play with? If you have a top, you should spin it; if you have a ball, you must toss it ; if you have a kite, you ought to fly it.

## Lesson 9.

The sun shines. Open your eyes, good girl. Get up. Maid, come and dress Jane. Boil some milk for a poor girl. Do not spill the milk. Hold the spoon in your right hand. Do not throw the bread on the ground. Bread is made for you to eat, you must not waste it.

## Lesson 10.

What are eyes for? To see with.
What are ears for? To hear with.
What is a tongue for? To talk with.
What are teeth for? To eat with.
What is a nose for? To smell with.
What are legs for? To walk with.

## Lesson 11.

Try to learn fast. Thank those who teach you. Strive to speak plain. Speak as though
the words were your own. Do not bawl; nor yet speak in too low a roice. Speak so that all in the room may hear you.

## Lesson 12.

Look! there is our dog Tray. He takes good care of the house. He will bark, but he will not bite if you do not hurt him.

Here is a fine sleek cat. She purs and frisks, and wags her tail. Do not teaze her, or she will scratch you, and make you bleed.

See what a sweet bird this is. Look at his bright eyes, his fine wings, and nice long tail.

## Lesson 13.

Miss May makes all her friends laugh at her; if a poor mouse runs by her she screams for an hour ; and a bee on her frock will put her in a fit; if a small fly should get on her hair, and buzz in her ear, she would call all in the house to help her, as though she were hurt.

## Lesson 14.

You must not hurt live things. You should not kill poor flies, nor pull off their legs nor wings. You must not lurt bees, for they do good, and will not sting you if you do not touch them. All that has life can feel as well as you zan.

Lesson 15.
Please to give me a plum. Here is one.
I want more, I want ten, if you please. Here are ten. Count them. I will. One (1), two (2), three (3), four (4), five (5), six (6), seven (7), eight (8), nine (9), ten (10).

## Lesson 16.

Tom fell in the pond; they got him out, but he was wet and cold; and his eyes were shut; and then he was sick, and they put him to bed; and he was long ill and weak, and could not stand. Why did he go near the pond? He had been told not to go, for fear he should fall in; but he would go, and he did fall in: it was his own fault, and he was a bad boy. Mind and do not do the same.

## Lesson 17.

Jack Hall was a gocd boy. He went to school, and took pains to learn as he ought. When he was in school, he kept to his books, till all his tasks were done; and then when he came out, he could play with a good heart, for he knew that he had time; and he was so kind, that all the boys were glad to play with him.

When he was one of the least boys in the school, he made all the great boys his friends; and when he grew a great boy, he was a friend to all that were less than he was. He was not once known to fight, or to use one of the boys ill, so long as he stayed at school.

Be like Jack Hall, and you too will gain the love of all who know you.

Words of Arbitrary Sounad.

| Ache | laugh | lieu | drachm | quoif |
| :--- | :--- | :--- | :--- | :--- |
| adze | toe | quay | hymn | aye |
| aisle | choir | schism | nymph | quoit |
| yacht | pique | czar | gaol | ewe |

Words of One Syllable, containing the Diphthongs. ai, ei, oi, ea, oa, ie, ue, ui, au, ou.

| ai | chair | ea | ream | pease |
| :--- | :--- | :--- | :--- | :--- |
| Aid | stair | pea | seam | tease |
| laid | bait | sea | team | please |
| maid | gait | tea | bream | seas |
| paid | wait | flea | cream | fleas |
| braid | said | plea | dream | cease |
| staid | saith | each | fleam | peace |
| gain | ei | beach | gleam | grease |
| main | neigh | leach | steam | east |
| pain | weigh | peach | scream | beast |
| rain | eight | reach | stream | feast |
| blain | weight | teach | beam | least |
| brain | reign | bleach | dean | eat |
| shain | vein | breach | mean | beat |
| drain | feign | preach | lean | feat |
| grain | rein | beak | clean | heat |
| train | heir | peak | glean | meat |
| slain | their | leak | heap | neat |
| stain | height | weak | leap | peat |
| swain | oi | bleak | reap | seat |
| twain | voice | freak | cheap | teat |
| sprain | choice | sneak | ear | bleat |
| strain | void | speak | dear | cheat |
| faint | soil | screak | fear | treat |
| paint | toil | squeak | hear | wheat |
| saint | broil | deal | near | realm |
| plaint | spoil | meal | sear | dealt |
| plait | coin | peal | year | health |
| faith | join | seal | blear | wealth |
| air. | loin | teal | clear | stealth |
| fair | groin | steal | smear | breast |
| hair | joint | sweal | spear | sweat |
| pair | point | beam | ease | threat |
|  |  |  |  |  |


| death | coal | ie | ui | bough |
| :--- | :--- | :--- | :--- | :--- |
| breath | foal | brief | suit | bound |
| search | goal | chief | fruit | found |
| earl | shoal | grief | juice | hound |
| pearl | roam | thief | sluice | pound |
| earn | foam | liege | bruise | round |
| learn | loam | mien | cruise | sound |
| earth | loan | siege | build | wound |
| dearth | moan | field | guild | ground |
| hearth | groan | wield | built | sour |
| heart | oar | yield | guilt | flour |
| great | boar | shield | au | gout |
| bear | roar | fierce | fraud | doubt |
| pear | soar | pierce | daunt | lout |
| oa | boast | tierce | jaunt | pout |
| coach | roast | grieve | haunt | rout |
| poach | toast | thieve | vaunt | bought |
| roach | boat | lies | caught | thought |
| goad | coat | pies | taught | ought |
| load | goat | ties | fraught | though |
| road | moat | flies | aunt | four |
| toad | float |  | ous | pour |
| woad | throat | ue | loud | tough |
| loaf | broad | quest | cloud | rough |
| oak | groat | guest | plough | your |

Lessons in Words of One Syllable.
Lesson 1.
I knew a nice girl, but she was not good: she was cross, and told fibs. One day she went out to take a walk in the fields, and tore her frock in a bush; and when she came home, she said she had not done it, but that the dog had done it with his paw. Was that good? No.

Her aunt gave her a cake ; and she thought if John saw it, he would want to have a bit; and she did not choose he should: so she put it in a box and hid it, that he might not see it. The next day she went to eat some of her cake, but it was gone. There was a hole in the box, and a mouse crept in, and ate it all. She then cried so much that the nurse thought she was hurt; but when she told her what the mouse had done, she said she was glad of it; and that it was a bad thing to wish to eat all the cake, and not to give a bit to John.

## Lesson 2.

Miss Jane Bond had a new doll; and her good aunt, who bought it, gave her some cloth to make a shift for it. She gave her a coat too, and a pair of stays, and a yard of twist with a tag to it, for a lace; a pair of red shoes, and a piece of blue silk to make doll a slip, some gauze for a frock, and a broad white sash.

Now, these were fine things, you know: but Miss Jane had no thread, so she could not make doll's clothes when she had cut them out; but her kind aunt gave her some thread too, and then she went hard to work, and made doll quite smart in a short time.

## Lesson 3.

Miss Rose was a good child; she did at all times what she was told. She got all her tasks by heart, and did her work quite well. One day she had learnt a long task in her book, and done some nice work; so her aunt said, you are a good girl, my dear, and I will take you with me to see Miss Cox.

So Miss Rose went with her aunt, and Miss

Cox was quite glad to see her, and took her to her play-room, where they saw a doll's house, with rooms in it; there were eight rooms ; and there were in these rooms chairs, and stools, and beds, and plates, and cups, and spoons, and knives, and forks, and mugs, and a screen, and I do not know what. So Miss Rose was glad she had done her work, and said her task so well; for if she had not she would have been kept at home, and lost the sight of the doll's house.

## Lesson 4.

Charles went out to walk in the fields; he saw a bird, and ran to catch it; and when they said, Do not take the poor bird; what will you do with it? he said, I will put it in a cage and keep it. But they told him he must not; for they were sure he would not like to be shut up in a cage, and run no more in the fields-why then should the poor bird like it? So Charles let the poor thing fly.

## Lesson 5.

Frank Pitt was a great boy; he had such a pair of fat cheeks that he could not well see out of his eyes, for you must know that Frank would sit and eat all day long. First he would have a great mess of rice-milk, in an hour's time he would ask for bread and cheese, then he would eat loads of fruit and cakes: and as for meat and pies, if you had seen him eat them, it would have made you stare. Then he would drink as much as he ate. But Frank could not long go on so; no one can feed in this way but it must make him ill; and this was the case with Frank Pitt: nay, it was thought
he would die : but he did get well at last, though it was a long while first.

## Lesson 6.

Frank Pitt went out to walk in the fields; he found a nest, and took out the young birds; he brought them home, but they did not know how to eat, and he did not know how to feed them : so the poor things were soon dead; and then he went to see if he could get more, but he found the poor old bird close by the nest;-her young ones were gone, and she was sad, and did cry; Frank was sad too, but he could not bring them back; they were all dead and gone. Poor Frank! I know he did not mean to let them die; but why did he take them from their nest, from the old bird who would have fed them, and could take care of them? How would he like one to steal him from his home?

## Lesson 7.

Look at Jane, her hand is bound up in a cloth: you do not know what ails it; but I will tell you. She had a mind to try if she could stir the fire, though she had been told she must not do it; and it would have been well for her if she had not tried; for she had not strength for such work as that, and she fell with her hand on the bar of the grate; which burnt her much, and gave her great pain ; and she can not work, or play, or do the least :ning with her hand. It was a sad thing not to mind what was said to ker.

## Lesson 8.

In the lane I met some boys; they had a dog with them, and they would make him draw a cart; but it was full of great stones, and he could not
draw it. Poor dog! he would have done it to please them if he could : but he could not move it; and when they saw that he did not, they got a great stick to beat him with, but I could not let them do that. So I took the stick from them, and drove them off; and when they were gone, I let the dog loose, and hid the cart in the hedge, where I hope they will not find it.

It is a sad thing when boys beat poor dumb things; if the dog had not been good, he would have tried to bite them; but he was good, and ought not to have been hurt.

## Lessox 9.

I once saw a young girl tie a string to a bird's leg, and pull it through the yard. But it could not go so fast as she did; she ran, and it went hop, hop, to try to keep up with her, but it broke its poor leg, and there it lay on the hard stones: and its head was hurt; and the poor bird was soon dead. So I told her maid not to let her have birds if she were to use them so ill; and she has not had one since that time.

## Words of Two Syllables accented on the First.

Observation. The Double accent ("), when it unavoidably occurs, shows that the following consonant is to be pronounced in both syllables ; as co"py, pronounced cop-py.

| 'Ab-ba | $a^{\prime \prime}$-cid | ad-der | $a^{\prime \prime}$-gile |
| :--- | :--- | :--- | :--- |
| ab-bot | a-corn | ad-dle | a-gue |
| ab-ject | a-cre | ad-vent | ail-ment |
| a-ble | ac-rid | ad-verb | ai-ry |
| ab-scess | ac-tive | ad-verse | al-der |
| ab-sent | ac-tor | af-ter | al-ley |
| ab-stract | act-ress | a-ged | almond |
| ac-cent | ad-age | a-gent | $a^{\prime \prime}$-loe |


| al-so | -rant | band-box | beat-er |
| :---: | :---: | :---: | :---: |
| al-tar | ar-row | ban-dy | beau-ty |
| al-ter | art-ful | bane-ful | bed-ding |
| al-um | art-ist | ba"-nish | bee-hive |
| al-ways | art-less | bank-er | beg-gar |
| am-ber | ash-es | bank-rupt | be-ing |
| -ble | as-pect | ban-ner | bed-lam |
| am-bush | as-pen | ban-quet | bed-time |
| am-ple | as-sets | ban-ter | bel-fry |
| an-chor | asth-ma | bant-ling | bell-man |
| an-gel | ar1-dit | bap-tism | -low |
| an-ger | au-thor | barb-ed | ber-ry |
| an-gle | aw-ful | bar-ber | be-som |
| an-gry | ax-is | bare-foot | bet-ter |
| an-cle | a-zure | bare-ness | be"-vy |
| an-nals | Bab-ble | bar-gain | bi-as |
| an-swer | bab-bler | bark-ing | bi-ble |
| an-tic | ba-by | bar-ley | bid-der |
| an-vil | back-bite | oa'"-ron | big-ness |
| a-ny | back-ward | bar-ren | bi-got |
| ap-ple | ba-con | bar-row | bil-let |
| a-pril | bad-ger | bar-ter | bind-er |
| a-pron | bad-ness | base-ness | bind-ing |
| apt-ness | baf-fle | bash-ful | birch-en |
| ar-bour | bag-gage | ba-sin | bird-lime |
| arch-er | bai-liff | bas-ket | birth-day |
| arc-tic | ba-ker | bat-ten | bish-op |
| ar-dent | ba"-lance | bat-tle | bit-ter |
| ar-dour | bald-ness | bawl-ing | bit-tern |
| ar-gent | bale-ful | bea-con | black-en |
| ar-gue | bal-lad | bea-dle | black-nes |
| ar-id | bal-last | bea-my | blad-der |
| ar-med | bal-lot | beard-less | blame-less |
| ar-mour | bal-sam | bear-er | blan-dish |
| ar-my | band-age | beast-ly | blan-ket |

bleak-ness
bleat-ing bleed-ing ble"-mish bless-ing blind-fold blind-ness
blis-ter
bloat-ed
blood-shed bloo"-dy bloom-ing blos-som blow-ing blub-ber blue-ness blun-der blunt-less blus-ter board-er boast-er boast-ing bob-bin bod-kin bo" - dy boil-er bold-ness bol-ster bond-age bon-fire bon-net bon-ny boo-by book-ish boor-ish
boo-ty
bor-del
bor-row
bot-tle
bot-tom
bound-less
boun-ty
bow-er
box-er
boy-ish
brace-let
brack-et
brack-ish
brag-ger
bram-ble
bran-dish
brave-ly
brawl-ing
braw-ny
bra-zen
break-fast
breast-plate
breath-less
breed-ing
brew-er
bri-ber
bri-dal
bri-dle
brief-ly
bri-er
bright-ness
brim-mer
brim-stone but-ter
bri-ny
bris-tle
brit-tle
bro-ken
bro-ker
bru-tal
bru-tish
bub-ble
buck-et
buc-kle
buck-le
buck-ram
bud-get
buf-fet
bug-bear
bu-gle
bul-ky
bul-let
bul-rush
bul-wark
bum-per
bump-kin
bun-dle
bun-gle
bun-gler
bur-den
bur-gess
burn-er
burn-ing
bur-nish
bush-el
bus-tle
butch-er
but-ler
but-tock
bux-om
buz-zard
Cab-bage ca' ${ }^{\prime \prime}$-bin ca-ble cad-dy ca-dence call-ing cal-lous cam-bric cam-el cam-let can-cel can-cer can-did can-dle can-ker
can-non
cant-er
can-vass
ca-per
ca-pon
cap-tain
cap-tive
cap-ture
car-cass
card-er
care-ful
care-less
car-nage
car-rot
car-pet
cart-er
carv-er
case-ment cas-ket

| -or | cheap ness | cler-gy | on |
| :---: | :---: | :---: | :---: |
| cas-tle | cheat-er | cle' ${ }^{\prime \prime}$-ver | com-pact |
| cau-dle | cheer-ful | cli-ent | com-pass |
| "'-vil | che ${ }^{\prime \prime}$-mist | cli-mate | com-pound |
| cause-way | che" -rish | clog-gy | com-rade |
| caus-tic | cher-ry | clois-ter | con-cave |
| ce-dar | chest-nut | clo-ser | con-cert |
| reil-ing | chief-ly | clo' ${ }^{\prime \prime}$-set | con-cord |
| cel-lar | child-hood | clou-dy | con-course |
| cen-sure | child-ish | clo-ver | con-duct |
| cen-tre | chil-dren | clo-ven | con-duit |
| cer-tain | chim-ney | clown-ish | con-flict |
| chal-dron | chi' ${ }^{\prime \prime}$-sel | clus-ter | con-gress |
| chal-ice | cho-ler | clum-sy | con-quer |
| chal-lenge | chop-ping | clot-ty | con-quest |
| cham-ber | chris-ten | cob-bler | con-stant |
| chan-cel | chuc-kle | cob-web | con-sul |
| chand-ler | churl-ish | cock-pit | con-test |
| chan-ger | churn-ing | cod-lin | con-text |
| chang-ing | ci-der | cof-fee | con-tract |
| chan-nel | cin-der | cold-ness | con-trite |
| cha" ${ }^{\prime \prime}$ pel | ci-pher | col-lar | con-vent |
| chap-lain | cir-cle | col-lect | con-vert |
| chap-let | cis-tern | col-lege | con-vex |
| hap-man | ci"-tron | col-lop | con-vict |
| shap-ter | ci' ${ }^{\prime \prime}$-ty | co-lon | cool-er |
| char-coal | clam-ber | co' ${ }^{\prime \prime}$-lour | cool-ness |
| char-ger | clam-my | com-bat | coop-er |
| charm-er | cla"-mour | come-ly | cop-per |
| charm-ing | clap-per | com-er | $c^{\prime \prime}$-py |
| char-ter | cla" ${ }^{\text {-ret }}$ | cos'-met | cord-age |
| chas-ten | clas-sic | com-fort | cor-ner |
| chat-tels | clat-ter | com-ma | cos-tive |
| chat-ter | clean-ly | com-ment | cost-ly |
| cheap-en | clear-ness | com-merce | cot-tor |


| coover | cur-rent | cee ${ }^{\prime \prime}$-zuge | drunk-ara |
| :---: | :---: | :---: | :---: |
| coun-cil | cur-ry | dig-tate | duke-dom |
| un-sel | curs-ed | di-et | l-ness |
| un.tar | cur taic | differ | du-ran |
| andy | cur-ved | dim-ness | du-ty |
| up-let | cus-tard | dim-ple | dwell-ins |
| urt-ly | cus-tom | din-ner | dwin-dle |
| w-ard | cut-ler | dis-cord | a-ger |
| u-sin | cyn-ic | dis-mal | -gle |
| ac-kle | cy-press | dis-tance | t-er |
| ack-er | Dab-ble | dis-tant | t-er |
| af-ty | dag-ger | do-er | ear-ly |
| crea-ture | dai-ly | dol-lar | arth-er |
| e"-dit | dain-ty | dol-phin | $\mathrm{e}^{\prime \prime}$-cho |
| ib-bage | dai-ry | do-nor | ed-dy |
| ook-ed | dal-ly | dor-mant | e-dict |
| oss-ness | da ${ }^{\prime \prime}$-mage | doub-let | ef-fort |
| tch-et | da"'mask | doubt-ful | e-gress |
| ude-ly | dam-sel | doubt-less | ei-ther |
| cru-el | dan-cer | dough-ty | el-bow |
| cru-et | dan-dle | dow-er | el-der |
| crum-ple | dan-driff | dow-las | em-bler: |
| up-per | dan-gle | down-ward | em-met |
| us-ty | dap-per | dow-ny | em-pire |
| crys-tal | dark-ness | drag-gle | -ty |
| cud-gel | darl-ing | dra" -gon | d-les |
| cul-prit | das-tard | dra-per | en-ter |
| cum-ber | daz-zle | draw-er | en-try |
| cun-ning | dear-ly | draw-ing | en-voy |
| p-board | cear-ness | dread-ful | en-ry |
| -rate | dead-ness | dream-er | eph-or? |
| r-dle | death-less | dri-ver | e"-pic |
| r-few | debt-or | drop-sy | e-qual |
| rl-ing | de-cent | drub-bing | er-ror |
| r-1ait | de-ist | drum-mer | es-sar |


| -sence | fel-low | fore-sight | gal-lop |
| :---: | :---: | :---: | :---: |
| $\mathrm{e}^{\prime \prime}$-thic | $\mathrm{fe}^{\prime \prime}$-lon | fore-head | gam-ble |
| e-ven | fe-male | fo ${ }^{\prime \prime}$-rest | game-ster |
| $e^{\prime \prime}$-ver | fen-cer | for-mal | am-mon |
| e-vil | fen-der | for-mer | an-der |
| ex-it | fer-tile | fort-night | gaunt-lef |
| eye-sight | fer-vent | for-tune | gar-bage |
| Fa-ble | fes-ter | found-er | gar-den |
| fa'-bric | fet-ter | foun-tain | gar-gle |
| fa-cing | fe-ver | fowl-er | gar-land |
| fac-tor | fid-die | fra-grant | gar-ment |
| fag-got | $\mathrm{fi}^{\prime \prime}$-gure | free-ly | gar-ner |
| faint-ness | fill-er | fren-zy | gar-nish |
| faith-ful | fil-thy | friend-ly | gar-ret |
| fal-con | fi-nal | fri"-gate | gar-ter |
| fal-low | fin-ger | fros-ty | ga-ther |
| false-hood | $\mathrm{fi}^{\prime \prime}$-nish | fro-ward | gau-dy |
| $\mathrm{fa}^{\prime \prime}$-mine | firm-ness | fruit-ful | ga-zer |
| $\mathrm{fa}^{\prime \prime}$-mish | fix-ed | full-er | geld-ing |
| fa-mous | fla"-gon | fu-my | gen-der |
| fan-cy | fla-grant | fun-nel | gen-tile |
| far-mer | flan-nel | fun-ny | gen-tlo |
| far-row | fla-vour | fur-nace | gen-try |
| far-ther | flesh-ly | fur-nish | ges-ture |
| fast-en | flo-rist | fur-row | get-ting |
| fa-tal | flo-wer | fur-ther | gew-gati |
| fa-ther | - flus-ter | fu-ry | ghast-ly |
| faul-ty | flut-ter. | fus-ty | gi-ant |
| fa-vour | fol-low | fu-tile | gib-bet |
| fawn-ing | fol-ly | fu-ture | gid-dy |
| fear-ful | fon-dle | Gab-ble | gig-gle |
| fea-ther | fool-ish | gain-ful | gild-er |
| fee-ble | foot-step | gal-lant | gild-ing |
| feel-ing | fore-cast | gal-ley | gim-let |
| feign-ed | fore-most | gal-lon | gin-ges |


| gir-dle | griev-ance | hap-py | hem-lock |
| :---: | :---: | :---: | :---: |
| girl-ish | griev-ous | ha'-rass | herb-age |
| giv-er | grind-er | har-bour | herds-map |
| glad-den | gris-kin | hard-en | her-mit |
| glad-ness | gris-ly | har-dy | her-ring |
| glean-er | grist-ly | harm-ful | hew-er |
| glib-ly | groan-ing | harm-less | hic-cup |
| glim-mer | gro-cer | har-ness | hig-gler |
| glis-ten | grot-to | har-row | high-ness |
| gloo-my | ground-less | har-vest | hil-lock |
| glo-ry | guilt-less | hast-en | hil-ly |
| glos-sy | guil-ty | hat-ter | hin-der |
| glut-ton | gun-ner | hate-ful | hire-ling |
| grash-ing | gus-set | ha-tred | hob-ble |
| gob-let | gus-ty | haugh-ty | hog-gish |
| -goid-ly | gut-ter | haunt-ed | hogs-head |
| gold-en | guz-zle | ha-zard | hold-fast |
| gos-ling | $\mathrm{Ha}^{\prime \prime}$-bit | ha-zel | hol-land |
| gos-pel | hack-ney | ha-zy | hol-low |
| gos-sip | had-dock | hea' ${ }^{\prime \prime}$-dy | ho-ly |
| gou-ty | hag-gard | heal-ing | ho'"-mage |
| grace-fu | hag-gle | hear-ing | home-ly |
| gram-mar | hail-stone | heark-en | ho" ${ }^{\prime \prime}$-nest |
| gran-deur | hai-ry | heart-en | ho" ${ }^{\text {-nour }}$ |
| gras-sy | halt-er | heart-less | hood-wink |
| gra-tis | ham-let | hea-then | hope-ful |
| gra-ver | ham-per | hea"-ven | hope-less |
| gra-vy | hand-ful | hea' ${ }^{\prime \prime}$-vy | hor-rid |
| gra-zing | hand-maid | he-brew | hor-ror |
| grea-sy | hand-some | hec-tor | hos-tage |
| great-ly | han-dy | heed-ful | host-ess |
| great-ness | hang-er | hel-met | hos-tile |
| gree-dy | hang-ing | help-er | hot-house |
| green-ish | han-ker | help-ful | hour-ly |
| greet-ing | hap-pen | help-less | house-hold |


| hu-man | jan-gle | king-dom | lengtioen |
| :---: | :---: | :---: | :---: |
| hum-ble | jar-gon | kins-man | le" ${ }^{\prime \prime}$-per |
| hu-mour | jas-per | kitch-en | le"'-vel |
| hun-ger | jea"-lous | kna-vish | $1 e^{\prime \prime}$-vy |
| hun-ter | jel-ly | kneel-ing | li-bel |
| hur-ry | jest-er | know-ing | li-cense |
| hurt-ful | Je-sus | know-ledge | life-less |
| hus-ky | jew-el | knuc-kle | light-en |
| hys-sop | jew-ish | La-bel | light-ning |
| I-dler | jin-gle | la-bour | lim-ber |
| i-dol | join-er | lack-ing | li's-mit |
| i'-mage | join-ture | lad-der | lim-ner |
| in-cense | jol-ly | la-ding | lin-guist |
| in-come | jour-nal | la-dle | li-on |
| in-dex | jour-ney | la-dy | list-ed |
| in-fant | joy-ful | lamb-kin | lit-ter |
| ink-stand | joy-less | lan-cet | lit-tle |
| in-let | joy-ous | land-lord | live-ly |
| in-mate | judg-ment | land-mark | li'-ver |
| in-most | jug-gle | land-scape | li' ${ }^{\prime \prime}$-zard |
| in-quest | jui-cy | lan-guage | lead-ing |
| in-road | jum-ble | lan-guid | lob-by |
| in-sect | ju-ry | lap-pet | lob-ster |
| in-sult | just-ice | lar-der | lock-et |
| in-sight | just-ly | la"-ther | lo-cust |
| in-stance | Keen-ness | lat-ter | lodg-ment |
| in-stant | keep-er | laugh-ter | lodg-er |
| in-step | ken-nel | law-ful | lof-ty |
| in-to | ker-nel | law-yer | log-wood |
| in-voice | ket-tle | lead-en | long-ing |
| i-ron | key-hole | lead-er | loose-ness |
| is-sue | kid-nap | lea-ky | lord-ly |
| i-tem | kid-ney | lean-ness | loud-ness |
| Jab-ber | kin-dle | learn-ing | love-ly |
| jag-ged | kind-ness | lea-ther | $10^{\prime \prime}$-ver |

## WORDS OF TWO SYLLABLES,

| low-ly | mea-ly | mo-ment | nap-kin |
| :---: | :---: | :---: | :---: |
| low-ness | mean-ing | mon-key | nar-row |
| loy-al | mea-sure | mon-ster | nas-ty |
| lu-cid | med-dle | month-ly | na-tive |
| lug-gage | meek-ness | $\mathrm{mo}^{\prime \prime}$-ral | na-ture |
| lum-ber | mel-low | mor-sel | na-v |
| lurch-er | mem-ber | mor-tal | naugh-ty |
| lurk-ei | $m e^{\prime \prime}$-nace | mor-tar | na-vy |
| luc-ky | mend-er | most-ly | eat-ness |
| ly's-ric | men-tal | mo" ${ }^{\text {-ther }}$ | neck-cloth |
| Mag-go | mer-cer | mo-tive | need-ful |
| ma-jor | mer-chant | move-ment | nee-dle |
| ma-ker | mer-cy | moun-tain | nee-dy |
| mal-let | me"-rit | mourn-ful | e-gro |
| malt-st | mes-sa | mouth-ful | eigh-bo |
| mam-mon | me -tal | mud-dle | nei-ther |
| man-dr | me"'thod | mud-dy | ne" -phew |
| man-gle | mid-dle | muf-fie | er-vous |
| man-ly | migh ty | mum-ble | t-tle |
| man-ner | mil-dew | mum-my | new-ly |
| man-tle | mild-ness | mur-der | S |
| ma-n | mill-stone | mur-mur | nib-ble |
| mar-ble | mil-ky | mush-room | nice-ness |
| mar-ket | mill-er | mu-sic | nig-gard |
| marks-m | mi's-mic | mus-ket | night-cap |
| ma | mind-ful | mus-lin | nim-ble |
| mar-quis | min-gle | mus-tard | no-ble |
| mar-shal | mis-chief | mus-ty | nog-gin |
| mar-tyr | mi-ser | mut-ton | non-age |
|  | mix-ture | muz-zle | non-sens |
| mas-ter | mock-er | myr-tle | non-suit |
| m | mo" ${ }^{\prime \prime}$-del | mys-tic | nos-tril |
|  | mo"-dern | Nail-er | trum |
| may-or | mo't-dest | na-ked | hing |
| may-pole | mois-ture | name-less | ce ${ }^{-}$ |


| no" | st | par-rot | pew-ter |
| :---: | :---: | :---: | :---: |
| no ${ }^{\prime \prime}$-vice | out-rage | par-ry | phi-al |
| m-ber | out-ward | par-son | phren-zy |
| nur-ture | -work | part-ner | phy"-sic |
| t-meg | n-er | par-ty | pic-kle |
| af-ish | oys-ter | pas-sage | pick-lock |
| k-en | Pa-cer | pas-siv | pic-ture |
| oat-meal | pack-age | pass-port | pig-my |
| ob-ject | pack-er | pas-ture | pil-f |
| ob-long | pack-et | $\mathrm{pa}{ }^{\prime \prime}$-tent | pil-grim |
| o-chre | pad-dle | pave-ment | pil-lage |
| o-dour | pad-dock | pay-ment | pill-box |
| -fer | pad-lock | pea-cock | pi-lot |
| of-fice | pa-gan | peb-ble | pim-ple |
| off-spring | pain-ful | pe"-dant | pin-case |
| o-gle | paint-er | ped-lar | pin-cers |
| oil-man | paint-in¢ | peep-er | pinch-ing |
| oint-ment | pa"-lace | pee-vish | pi-per |
| old-er | pa"-late | pelt-ing | pip-pin |
| $0^{\prime \prime}$-live | pale-ness | pen-dant | pi-rate |
| o-men | pal-let | pen-man | pitch-er |
| on-set | pam-phlet | pen-ny | pit-tance |
| o-pen | pan-cake | pen-sive | pi'-ty |
| op-tic | pa" ${ }^{\prime \prime}$-nic | peo-ple | pi ${ }^{\prime \prime}$-vot |
| o-pal | pan-try | pep-per | pla-ces |
| $0^{\prime \prime}$-range | pa-per | per-fect | pla"-cid |
| or-der | pa-pist | pe"-ril | plain-tiff |
| or-gan | par-boil | pe"'rish | pla"-net |
| $\mathrm{o}^{\prime \prime}$-ther | par-cel | per-jure | plan-ter |
| o-ral | parch-ing | per-ry | plas-ter |
| ot-ter | parch-ment | per-son | plas-tic |
| -ver | par-don | pert-ness | plat-ter |
| out-cast | pa-rent | pes-ter | play-er |
| out-cry | par-ley | pes-tle | play- |
| out-er | par-lour | pet-ty | plea"-sant |

plot-ter
plu-mage
plum-met
plump-ness
plun-der
plu-ral
ply-ing
poach-er
pock-et
po-et
poi-son
po-ker
po-lar
po"-lish
pom-pous
pon-der
pop-py
port-al
pos-set
post-age
pos-ture
po-tent
pot-ter
pot-tle
poul-try
pound-age
pound-er
pow-er
pow-der
prac-tice
prais-er
pran-cer
prat-tle
prat-tler
pray-er
preach-er
pre"-bend pre-cer
pre-dal
pre"-face
pre"-late
pre-lude
pre"-sage
pre"-sence
pre" ${ }^{\prime \prime}$-sent
press-er
pric-kle
prick-ly
priest-hood
pri-mate
pri"-mer
prin-cess
pri-vate pri"-vy prob-lem
proc-tor pro"-duce pro"-duct prof-fer pro"-fit pro"- ${ }^{\prime \prime}$ gress pro"-ject pro-logue pro"-mise pro"-phet pros-per pros-trate proud-ly prow-ess prowl-er

| pry-ing | quick-en |
| :--- | :--- |
| pru-dence | quick-ly |
| pru-dent | quick-sand |
| psalm-ist | qui-et |
| psalt-er | quin-sy |
| pub-lic | quin-tal |
| pub-lish | quit-rent |
| puc-ker | qui"-ver |
| pud--ding | quo-rum |
| pud-dle | quo-ta |
| puff-er | Rab-bit |
| pul-let | rab-ble |
| pul-pit | ra-cer |
| pump-er | rack-et |
| punc-ture | ra"-dish |
| pun-gent | raff-fl |
| pu--ish | raf-ter |
| pup-py | rag-ged |
| pur-blind | rail-er |
| pure-ness | rai-ment |
| pur-pose | rain-bow |
| pu-trid | rai-ny |
| puz-zle | rai-sin |
| Quad-rant | ra-kish |
| quag-mire | ral-ly |
| quaint-ness | ram-ble |
| qua-ker | ram-mer |
| qualm-ish | ram-pant |
| quar-rel | ram-part |
| quar-ry | ran-cour |
| quar-ter | ran-dom |
| qua-ver | ran-ger |
| queer-ly | ran-kle |
| que-ry | ran-sack |
| quib-ble | ran-som |


| er | ri's-vet | sa-bre | o"-lar |
| :---: | :---: | :---: | :---: |
| -pid | roar-ing | sack-cloth | sci-ence |
| "-pine | rob-ber | sad-den | coff |
| p-ture | rock-et | sad-dle | col-lop |
| sh-ne | roll-er | safe-ly | orn-ful |
| "-the | ro-man | safe-ty | crib-ble |
| t-tle | ro-mish | saf-fron | crip-ture |
| ra'-vage | roo-my | sai-lor | scru-ple |
| en | ro-sy | sa'lad | f-fle |
| -nes | rot-ten | sal-ly | ull-er |
| or | round-ish | sal-mon | culp-ture |
| read-er | ro-ver | salt-ish | scur-vy |
| $a^{\prime \prime}-$ dy | roy-al | sal-vage | seam-less |
| ap-er | rub-ber | sal-ver | sea-son |
| a-son | rub-bish | sam-ple | se-cret |
| "'bel | ru-by | san-dal | seed-less |
| ent | rud-der | san-dy'. | see-ing |
| k-on | rude-ness | san-guine | seem-ly |
| c-tor | rue-ful | sap-ling | sell-er |
| -fus | ruf-fle | sap-py | se"-nate |
| t-al | rug-ged | satch-el | sense-less |
| est-less | ru-in | sa"-tin | sen-tence |
| " ${ }^{\prime \prime}$-vel | ru-ler | sa"-tire | se-quel |
| "-band | rum-ble | sau-cer | ser-mon |
| ch-es | rum-mage | sau-sage | ser-pent |
| d-dance | ru-mour | sa" ${ }^{\prime \prime}$-vage | ser-vant |
| d-dle | rum-ple | sa-ver | ser-vice |
| ri-der | run-let | saw-yer | set-ter |
| -fle | run-ning | say-ing | set-tle |
| ght-ful | rup-ture | scab-bard | shab-by |
| -gour | rus-tic | scaf-fold | shac-kie |
| -ot | rus-ty | scam-per | sha" ${ }^{\text {-dow }}$ |
| rip-ple | ruth-less | scan-dal | g-gy |
| ri-val | Sab-bath | scar-let | shal-low |
| $i^{\prime \prime}$-ver | sa-ble | scat-ter | sham-bles |

WORDS OF TWO SYLLABLES,
shame-ful shame-less shape-less sha-pen sharp-en sharp-er shat-ter
shear-ing shel-ter shep-herd sher"-iff sher-ry $\quad$ slat-vish shil-ling shi-ning ship-wreck shock-ing short-en sho"-vel shoul-der show-er shuf-fle shut-ter shut-tle sick-en sick-ness sight-less sig-nal
si-lence
si-lent
sim-per
sim-ple
si" ${ }^{\prime \prime}$ new
sin-ful
sing-ing
sing-er
sin-gle
sin-ner
si-ren
sis-ter
sit-ting
skil-ful
skil-let
skim-mer
slack-en
slan-der
slat-tern
sleep-er
slee-py
slip-per
sli-ver
slop-py
sloth-ful
slug-gard
slum-ber
smell-ing
smug-gle
smut-ty
snaf-fle
snag-gy
snap-per
sneak-ing:
snuf-fle
sock-et
sod-den
soft-en
so"-lace
so" ${ }^{\prime \prime}$ lemn
so ${ }^{\prime \prime}$-lid
sor-did
$\begin{array}{ll}\text { sor-row } & \text { sta" } \\ \text { sor-tute } \\ \text { sot-tish } & \text { stead-fast } \\ \text { stee-ple }\end{array}$
sound-ness steer-age
span-gle stic-kle
spar-kle stiff-en
spar-row sti-fle
spat-ter still-ness
speak-er stin-gy
speech-less stir-rup
spee-dy sto"-mach
spin-dle sto-ny
spin-ner stor-my
spi"-rit
spit-tle
spite-ful
splin-ter
spo-ken
spon-gy
sport-ing
spot-less
sprin-kle
squan-der
squeam-ish
sta-ble
stag-ger
stag-nate
stam-mer
stan-dish
sta-ple
star-tle
state-ly
sta-ting
sta-tue
sta"-ture
sto-ry
stout-ness
strag-gle
stran-gle
strick-en
strict-ly
stri-king
strip-ling
struc-ture
stub-born
stu-dent
stum-ble
stur-dy
sub-ject
suc-cour
suck ling
sud-den
suf-fer
sul-len
sul-ly
sul-tan
sul-try

|  |  | thor-ny |  |
| :---: | :---: | :---: | :---: |
| m-mit | tam-per | thought-ful |  |
| 10 | tan-gle | thou-sand | tow-er |
| sun-day | tan-kar | hrash-er | n-ship |
| sun-der | tan-sy | rea"-ten | a-ding |
| sun-dry | ta-per | hrob-bing | ic |
| sup-per | tap-ster | hump-ing |  |
| sup-ple | tar-dy | hun-der | am-mel |
| sure-ty | tar-get | hurs | am-ple |
| sur-feit | tar-ry | tick-et | crip |
| sur-ly | tar-tar | tic-kle | ns-fer |
| sur-nar | taste-less | ti-dy | ea-cle |
| sur-plic | tas-ter | tight-en | ea-son |
| swad-dle | tat-tle | till-age | ea-sure |
| swag-ge | taw-dry | till-er | rea-tise |
| swal-low | taw-ny | m-ber | at-m |
| swan-ski | tell-er | time-ly | ea-ty |
| swar-thy | tem-per | c-tur |  |
| swear-ing | tem-pest | tin-der | ch-e |
| sweep-ing | tem-ple | tin-gle | ass |
| sweet-en | tempt-er | er | un |
| sweet-ness | te ${ }^{\prime \prime}$-nant | tin-sel | c-k |
| swell-ing | ten-der | tip-pet | fle |
| swift-ness | ter-race | tip-ple | ger |
| swim-ming | ror | tire-son | m-me |
| sys-tem | s-ty | -tle | . |
| Tab-by | ank-fu | tit-ter | $p$-ping |
| ta-ble | thatch-e | tit-tle | i-umph |
| tac-kle | thaw-ing | toil-et | oop-er |
| -ker | there-fo | to-ken |  |
| ta"-lent | hick-et | ton-nag | - -ble |
| ai-lor | hiev-is | tor | ou-ser |
| low | thim-ble | tor-rent | - |
|  | think-ing | tor-ture | kle |
| tame-ly | thirs-ty | to-ta | ru-ly |

44
trump-et trun-dle trus-ty tuck-er tues-day tu-lip tum-ble tum-bler tu-mid tu-mour tu-mult tun-nel tur-ban tur-bid tur-key turn-er tur-nip turn-stile tur-ret tur-tle tu-tor twi-light twin-kle twit-ter tym-bal ty-rant Um-pire un-cle un-der up-per up-right up-shot up-ward ur-gent u-sage WORDS OF TWO SYLLABLES.

| trump-et | use-ful | vir-tue | weal-thy |
| :--- | :--- | :--- | :--- |
| trun-dle | ush-er | vi"-sage | wea"-pon |
| trus-ty | ut-most | vi"-sit | wea" |
| tuck-er | ut-terer | vix-en | weep-ing |
| tues-day | Va-cant | vo-cal | weigh-ty |
| tu-lip | va-grant | vol-ley | wel-fare |
| tum-ble | vain-ly | voy-age | wheat-en |
| tum-bler | va"-lid | vul-gar | whis-per |
| tu-mid | val-ley | vul-ture | whis-tle |
| tu-mour | va"-nish | Wa-fer | whole-some |
| tu-mult | van-quish | wag-gish | wick-ed |
| tun-nel | var-let | wag-tail | wi-"dow |
| tur-ban | var-nish | wait-er | will-ing |
| tur-bid | va-ry | wake-ful | win-ter |
| tur-key | vas-sal | wal-let | wis-dom |
| turn-er | vel-vet | wal-low | wit-ness |
| tur-nip | vend-er | walk-er | wit-ty |
| turn-stile | ve"-nom | wal-nut | wo-ful |
| tur-ret | ven-ture | wan-der | won-der |
| tur-tle | ver-dant | want-ing | wor-ship |
| tu-tor | ver-dict | wan-ton | wrong-ful |
| twi-light | ver-ger | war-fare | Year-ly |
| twin-kle | ver-juice | war-like | yearn-ing |
| twit-ter | ve"-ry | war-rant | yel-low |
| tym-bal | ves-per | war-ren | yeo-man |
| ty-rant | ves-try | wash-ing | yon-der |
| Um-pire | vex-ed | wasp-ish | young-er |
| un-cle | vi"-car | waste-ful | young-ster |
| un-der | vic-tor | wa-ter | youth-ful |
| up-per | vi"-gour | watch-ful | Za-ny |
| up-right | vil-lain | wa-ver | zea"-lot |
| up-shot | vint-n | way-lay | zea"-lous |
| up-ward | vi-ol | way-ward | ze"-nith |
| ur-gent | vi-per | weak-en | ze" -phyr |
| u-sage | vir-gin | wea-ry | zig-zag |
|  |  |  |  |

Entertaining and instructive Lessons, in Words not exceeding Two Syllables.

## Lesson 1.

The dog barks. The hog grunts. The pig squeaks. The horse neighs. The cock crows. The ass brays. The cat purrs. The kitten mews. The bull bellows. The cow lows. The calf bleats. Sheep also bleat. The lion roars. The wolf howls. The tiger growls. The fox barks. Mice squeak. The frog croaks. The spar-row chirps. The swal-low twit-ters. The rook caws. The bit-tern booms. The tur-key gob-bles. The pea-cock screams. The bee-tle hums The duck quacks. The goose cac-kles. Mon-keys chat-ter. The owl hoots. The screech-owl shrieks. The snake his-ses. Lit-tle boys and girls talk and read.

Lesson 2.
I want my din-ner : I want pudding. It is not rea-dy yet: it will be rea-dy soon, then Tho-mas shall have his dinner. Lay the cloth. Where are the knives, and forks, and plates? The clock strikes one; take up the din-ner. May I have some meat? No; you shall have something ni-cer? Here is some ap-ple dump-ling for you; and here are some peas and some beans, and carrots, and tur-nips, and rice pudding, and bread.

Lesson 3.
There was a lit-tle boy, not higher than the ta-ble, and his pa-pa and mam-ma sent him to school. It was a very plea-sant morn-ing; the sun shone, and the birds sang on the trees. Now this lit-tle boy did not love his book much, and he had a great mind to play in-stead of go-ing
to school. And he saw a bee fly-ing a-bout, first upon one flow-er, and then up-on an-o-ther; so he said, Pret-ty bee! will you come and play with me? But the bee said, No, I must not be i-dle, I must go and ga-ther ho-ney. Then the lit-tle boy met a dog, and he said, Dog! will you play with me? But the dog said, No I must not be i-dle, 1 am go-ing to watch my mas-ter's house. Then the lit-tle boy went to a hay-rick, and he saw a bird pull-ing some hay out of the hay-rick, and he said, Bird! will you come and play with me? But the bird said, No, I must not be i-dle; I must get some hay to build my nest with, and some moss and some wool. So the bird flew a-way. Then the lit-tle boy saw a horse, and he said, Horse! will you play with me? But the horse said, No, I must not be i-dle; I must go and plough, or else there will be no corn to make bread of. Then the lit-tle boy thought to him-self, What, is no-bo-dy i-dle? then lit-tle boys must not be i-dle ei-ther. So he made haste, and went to school, and learn-ed his les-son ve-ry well, and the mas-ter said he was a ve-ry good boy.

## Lesson 4.

Tho-mas, what a cle-ver thing it is to read! A lit-tle while a-go, you could read on-ly lit-tle words; and you were forced to spell them, c-a-t, cat; d-o-g, dog. Now you can read pret-ty stories, and I am go-ing to tell you some.

I will tell you a sto-ry a-bout a lamb.-There was once a shep-herd, who had a great ma-ny sheep and lambs. He took a great deal of care of them; and gave them sweet fresh grass to eat, and clear wa-ter to drink, and if they were sick
he was ve-ry good to them; and when they climbed up a steep hill, and the lambs were ti-red, he u-sed to car-ry them in his arms ; and when they were all eat-ing their sup-pers in the field, he $u$-sed to sit up-on a strle, and play them a tune, and sing to them; so they were hap-py sheep and lambs. But al-ways at night this shep-herd u-sed to pen them up in a fold. Now they were all ve-ry hap-py, ex-cept one fool-ish lit-tle lamb. And this lamb did not like to be shut up always at night in the fold; so she came to her mo-ther, who was a wise old sheep, and said to her, I won-der why we are shut up so all night! the dogs are not shut up, and why should we be shut up? I think it is ve-ry hard, and I will get a-way, if I can, for I like to run a-bout where I please, and I think it is ve-ry plea-sant in the woods by moon-light. Then the old sheep said to her, You are ve-ry sil-ly, you lit-tle lamb, you had bet-ter stay in the fold. The shep-herd is so good to us, that we should always do as he bids us; and if you wan-der a-bout by your-self, I dare say you will come to some harm. I dare say not, said the lit-tle lamb.

And so when the night came, and the shepherd call-ed them all to come in-to the fold, she would not come, but hid her-self; and when the rest of the lambs were all in the fold, and fast a-sleep, she came out, and jump-ed, and frisk-ed, and dan-ced a-bout; and she got out of the field, and got into a fo-rest full of trees, and a ve-ry fierce wolf came rush-ing out of a cave, and howl-ed ve-ry loud. Then the sil-ly lamb wish-ed she had been shut up in the fold; but the fold was a great way off: and the wolf saw her, and
seiz-ed her, and car-ried her a-way to a dis-mal dark den spread all over with bones and blood; and there the wolf had two cubs, and the wolf said to them, I have brought you a young fat lamb; and so the cubs took her, and tore her to pieces and ate her up.

## Lesson 5.

There was once a lit-tle boy who was a sad cow-ard. He was a-fraid of al-most a-ny thing. He was a-fraid of the two lit-tle kids, Nan-ny and Bil-ly, when they came and put their no-ses through the pales of the court; and he would not pull Bil-ly by the beard. Pray what was his name? Nay, indeed, I shall not tell you his name, for you would make game of him. Well, he was ve-ry much a-fraid of dogs too: he al-ways cried if a dog bark-ed, and ran a-way, and took hold of his mam-ma's a-pron like a ba-by. What a fool-ish fel-low he was!

Well; this sim-ple boy was walk-ing by him. self one day, and a pret-ty black dog came out of a house, and said, Bow, wow, wow ; and came to the lit-tle boy, and jump-ed up-on him, and want-ed to play with him; but the lit-tle boy ran a-way. The dog ran af-ter him, and cried loud-er, Bow, wow, wow ; but he only meant to say, Good morning, how do you do? But this lit-tle boy was sad-ly a-fraid, and ran a-way as fast as e-ver he could, with-out look-ing be-fore him, and he tum-bled in-to a ve-ry dir-ty ditch, and there he lay cry-ing at the bot-tom of the ditch, for he could not get out: and I be-lieve he would have lain there all day, but the dcg was so good that he went to the house where the lit-tle boy lived, to tell them where he was.

When he came to the house he scratch-ed at the door, and said, Bow, wow ; for he could not speak a-ny plain-er. So they came to the door.

What do you want, you black dog? We do not know you. Then the dog went to Ralph the ser-vant, and pull-ed him by the coat, and pull-ed him till he brought him to the ditch; and the dog and Ralph be-tween them got the lit-tle boy out of the ditch : but he was all o-ver mud, and quite wet, and all the folks laugh-ed at him because he was a cow-ard.

## Lesson 6.

One day, in the month of June, Thomas had got all his things ready to set out on a little jaunt of pleasure with a few of his friends, but. the sky became thick with clouds, and on that account he was forced to wait some time in sus. pense. Being at last stopped by a heavy shower of rain, he was so vexed that he could not refraie from tears, and sitting down in a sulky humour. would not suffer any one to comfort him.

Towards night the clouds began to vanish ; the sun shone with great brightness, and the whole face of nature seemed to be changed. Robert then took Thomas with him into the fields; and. the freshness of the air, the music of the birds and greenness of the grass, filled him with plea. sure. "Do you see," said Robert, "what a change has taken place? Last night the ground wai parched; the flowers, and all the things, seemed to droop. To what cause must we impute this happy change?" Struck with the folly of his own conduct in the morning, Thomas was forced to admit, that the useful rain which fell that morn ing had done all this rood.

Words of Two Syllables, accented on the Second.

A-base
abato
ab-hor
ab-jure
a-bove
a-bout
ab-solve
ab-surd
ac-cept
ac-count
ac-cuse
ac-quaint ac-quire
ac-quit
ad-duce
ad-here
ad-jure
ad-just
ad-mit
a-dorn
ad-vice
Rd-vise
a-far
f-fair
, f-fix
af-flict
af-front
d-fraid
a.gain
a-gainst
ag-gress
ag-griere
a-go
a-larm
a-las
a-lert
a-like
a-live
al-lege
al-lot
al-lude
a!-lure
à-ly
a-loft
a-lone
a-long
a-loof
a-maze
a-mend
a-mong
a-muse
an-noy
ap-peal
ap-pear
ap-pease
ap-plaud
ap-ply
ap-point
ap-proach
ap-prove
a-rise
ar-raign
ar-rest
as-cend
as-cent
a-shore
a-side.
as-sault
as-sent
as-sert
as-sist
as-sume
as-sure
a-stray
a-stride
a-tone
at-tend
at-test
at-tire
at-tract
aus-tere
a-vail
a-vast
a-venge
a-verse-
a-vert
a-void
a. Trow
a-wait
a-wake
a-ware
a-wry
Bap-tize
be-cause
be-come
be-daub
be-fore
be-head
abe-hold
be-lieve
be-neath
be-nign
be-numb
be-quest
be-seech
be-seem
be-set
be-sides
be-siege
be-smear
be-smoke
be-speak
be-stir
be-stow
be-stride
be-tide
be-times
be-tray
be-troth
be-tween
be-wail
be-ware
be-witch
be-yond
blas-pheme
block-ade
bom-bard
bu-reau
Ca-bal
ca-jole
cal-cine
ca-nal
ca-price
ca-reer
ca-ress
car-touch
ca-rouse con-cur con-sult de-coy cas-cade ce-ment cock-ade co-here col-lect com-bine com-mand com-mend com-ment com-mit com-mune com-mute com-pact com-pare com-pel com-pile com-plain com-plete com-ply com-port com-pose com-pound com-press com-prise com-pute con-ceal con-cede con-ceit con-ceive con-cern con-cert con-cise con-clude con-coct con-demn con-dense con-dign con-dole
con-duce
con-duct
con-fer
con-fess
con-fide
con-fine
con-firm
con-form
con-found
con-front
con-fuse
con-fute
con-geal
con-gest
con-join
con-joint
con-jure
con-nect
con-nive
con-sent
con-serve
con-sign
con-sist
con-sole
con-sort
con-spire
con-strain de-claim con-straint de-clare
con-stringe de-cline con-struct de-coct
de-pose de-prave le-press de-prive de-pute de-ride de-robe de-scant de-scend de-scribe de-sert de-serve de-sign de-sire de-sist de-spair de-spite de-spoil de-spond de-stroy de-tach de-tain de-tect de-ter de-test de-vise de-volve de-vote de-vour
de-vout
dif-fuse
di-gest
di-gress
di-late
di-lute

WORDS OF TWO SYLLABLES,

| di-rect | dis-pose | em-ploy |
| :--- | :--- | :--- |
| dis-arm | dis-praise | en-act |
| dis-burse | dis-sect | en-chant |
| dis-cern | dis-solve | en-close |
| dis-charge | dis-til | en-dear |
| dis-claim | dis-tinct | en-dite |
| dis-close | dis-tort | en-dorse |
| dis-course | dis-tract | en-due |
| dis-creet | dis-tress | en-dure |
| dis-cuss | dis-trust | en-force |
| dis-dain | dis-turb | en-gage |
| dis-ease | dis-use | en-grail |
| dis-gorge | di-verge | en-grave |
| dis-grace | di-vert | en-gross |
| dis-guise | di-vest | en-hance |
| dis-gust | di-vide | en-join |
| dis-join | di-vine | en-joy |
| dis-junct | di-vorce | en-large |
| dis-like | di-vulge | en-list |
| dis-mast | dra-goon | en-race |
| dis-may | E-clipse | en-rich |
| dis-miss | ef-face | en-robe |
| dis-mount | ef-fect | en-rol |
| dis-own | ef-fuse | en-slave |
| dis-pand | e-ject | en-sue |
| dis-part | e-lapse | en-sure |
| dis-pel | e-late | en-tail |
| dis-pend | e-lect | en-throne |
| dis-pense | e-lude | en-tice |
| dis-perse | em-balm | en-tire |
| dis-place | em-bark | en-tomb |
| dis-plant | em-boss | en-trap |
| dis-play | em-brace | en-traat |
| dis-please | em-pale | en-twine |
| dis-port | em-plead | e-quip |
|  |  |  |


| e-rase | ex-pert | fore-stall | in-cline |
| :---: | :---: | :---: | :---: |
| e-rect | ex-pire | fore-tell | in-clude |
| es-cape | ex-plain | fore-warn | in-crease |
| es-cort | ex-plode | for-give | in-cur |
| es-pouse | ex-ploit | for-lorn | in-deed |
| es-py | ex-plore | for-sake | in-dent |
| es-tate | ex-port | for-swear | in-duce |
| es-teem | ex-pose | forth-with | in-dulge |
| e-vade | ex-pound | ful-fil | in-fect |
| e-vent | ex-press | Gal-loon | in-fer |
| e-vert | ex-punge | ga-zette | in-fest |
| e-vict. | ex-tend | gen-teel | in-firm |
| e-vicce | ex-tent | gri-mace | in-flame |
| e-voke | ex-tinct | gro-tesque | in-flate |
| ex-act | ex-tol | Im-bibe | in-flect |
| ex-ceed | ex-tort | im-bue | in-flict |
| ex-cel | ex-tract | im-mense | in-form |
| ex-cept | ex-treme | im-merse | in-fuse |
| ex-cess | ex-ude | im-mure | in-grate |
| ex-change | ex-ult | im-pair | in-hume |
| ex-cise | Fa-tigue | im-part | in-ject |
| ex-cite | fer-ment | im-peach | in-lay |
| ex-claim | fif-teen | im-pede | in-quire |
| ex-clude | fo-ment | im-pel | in-sane |
| ex-cuse | for-bade | im-pend | in-scribe |
| ex-empt | for-bear | im-plant | in-sert |
| ex-ert | for-bid | im-plore | in-sist |
| ex-hale | fore-bode | im-ply | in-snare |
| ex-haust | fore-close | im-port | in-spect |
| ex-hort | fore-doom | im-pose | in-spire |
| ex-ist | fore-go | im-press | in-stall |
| ex-pand | fore-known | im-print | in-stil |
| ex-pect | fore-run | im-prove | in-struct |
| ex-pend | fore-show | im-pute | -S |
| ex-pense | fore-see | in-cite | in-tend |

in-tense
in-ter
in-thral
in-trench
in-trigue
in-trude
in-trust
in-vade
in-veigh
in-vent
in-vert
in-vest
in-vite
in-voke
in-volve
in-ure
Ja-pan
je-june
jo-cose
La-ment
lam-poon
Ma-chine
main-tain
ma-lign
ma-nure
ma-raud
ma-rine
ma-ture
mis-call
mis-cast
mis-chance
mis-count
mis-deed
mis-deem
mis-give
mis-hap out-bid
mis-judge out-brave
mis-lay out-dare
mis-lead out-do
mis-name
mis-spend
mis-place
mis-print
mis-quote
mis-rule
mis-take
mis-teach
mis-trust
mis-use
mo-lest
mo-rose
Neg-lect
O-bey
ob-ject
ob-late
o-blige
ob-lique
ob-scure
ob-serve
ob-struct
ob-tain
ob-tend
ob-trude
ob-tuse
oc-cult
oc-cur
of-fend
op-pose
op-press
or-dain
out-face
out-grow
out-leap
out-live
out-right
out-run
out-sail
out-shine
out-shoot
out-sit
out-stare
out-strip
out-walk
out-weigh
out-wit
Pa-rade
pa-role
par-take
pa-trol
per-cuss
per-form
per-fume
per-fuse
per-haps
per-mit
per-plex
per-sist
per-spire
per-suade pro-found
per-tain pro-fuse
per-vade pro-iect
per-verse
per-vert
pe-ruse
pla-card
pos-sess
post-pone
pre-cede
pre-clude
pre-dict
pre-fer
pre-fix
pre-judge
pre-mise
pre-pare
pre-pense
pre-sage
pre-scribe
pre-sent
pre-serve
pre-side
pre-sume
pre-tence
pre-tend
pre-text
pre-vail
pre-vent
pro-ceed
pro-claim
pro-cure
pro-duce
pro-fane
pro-fess

| pro-late | re-charge | re-grate | re-peat |
| :--- | :--- | :--- | :--- |
| pro-lix | re-cite | re-gret | re-pel |
| pro-long | re-claim | re-hear | re-pent |
| pro-mote | re-cline | re-hearse | re-pine |
| pro-mulge | re-cluse | re-ject | re-place |
| pro-nounce | re-coil | re-joice | re-plete |
| pro-pel | re-coin | re-join | re-ply |
| pro-pense | re-cord | re-lapse | re-port |
| pro-pose | re-count | re-late | re-pose |
| pro-pound | re-course | re-lax | re-press |
| pro-rogue | re-cruit | re-lay | re-prieve |
| pro-scribe | re-cur | re-lease | re-print |
| pro-tect | re-daub | re-lent | re-proach |
| pro-tend | re-deem | re-lief | re-proof |
| pro-test | re-doubt | re-lieve | re-prove |
| pro-tract | re-dound | re-light | re-pulse |
| pro-trude | re-dress | re-lume | re-pute |
| pro-vide | re-duce | re-ly | re-quest |
| pro-voke | re-fect | re-main | re-quire |
| pur-loin | re-fer | re-mand | re-quite |
| pur-sue | re-fine | re-mark | re-scind |
| pur-suit | re-fit | re-mind | re-seat |
| pur-vey | re-flect | re-miss | re-sent |
| Re-bate | re-float | re-mit | re-serve |
| re-bel | re-flow | re-morse | re-side |
| re-bound | re-form | re-mote | re-sign |
| re-buff | re-fract | re-more | re-sist |
| re-build | re-frain | re-mount | re-solve |
| re-buke | re-fresh | re-new | re-sort |
| re-call | re-fund | re-nounce | re-spect |
| re-cant | re-fuse | re-nown | re-spire |
| re-cede | re-fute | re-pair | re-spond |
| re-ceipt | re-gain | re-past | re-store |
| re-ceive | re-gale | re-pay | re-strain |
| re cess | re-gard | re-peal | re-tail |
|  |  |  |  |


| re-tain | sub-side | un-bar | un-lade |
| :--- | :--- | :--- | :--- |
| re-tard | sut-sist | un-bend | un-like |
| re-tire | sub-tract | un-bind | un-load |
| re-tort | sub-vert | un-blest | un-lock |
| re-tract | suc-ceed | un-bolt | un-loose |
| re-treat | suc-cinct | un-born | un-man |
| r-trieve | suf-fice | un-bought | un-mask |
| re-turn | sug-gest | un-bound | un-moor |
| Ie-veal | sup-ply | un-brace | un-paid |
| re-venge | sup-port | un-case | un-ripe |
| re-vere | sup-pose | un-caught | un-safe |
| re-verse | sup-press | un-chain | un-say |
| re-vert | sur-round | un-chaste | un-seen |
| re-vile | sur-vey | un-clasp | un-shod |
| se-volt | sus-pend | un-close | un-sound |
| re-volve | sus-pense | un-couth | un-spent |
| re-ward | There-on | un-do | un-sung |
| ro-mance | there-of | un-done | un-taught |
| Sa-lute | there-with | un-dress | un-tie |
| se-cluce | tor-ment | un-fair | un-true |
| se-cure | tra-duce | un-fed | un-twist |
| se-dan | trans-act | un-fit | un-wise |
| se-date | tran-scend | un-fold | un-yoke |
| se-duce | tran-scribe | un-gird | up-braid |
| se-lect | trans-fer | un-girt | up-hold |
| se-rene | trans-form | un-heard | u-surp |
| se-vere | trans-gress | un-hinge | Where-as |
| sin-cere | trans-late | un-hook | with-al |
| sub-due | trans-mit | un-horse | with-draw |
| sub-duct | tran-spire | un-hurt | with-hold |
| sub-join | trans-plant | u-nite | with-in |
| sub-lime | trans-pose | un-just | with-out |
| sub-mit | tre-pan | un-knit | with-stand |
| sub-orn | trus-tee | un-known | Your-self |
| sub-scribe | Un-apt | un-lace | your-selves |
|  |  |  |  |

Entertaining and Instructive Lessons, in Words not exceeding Three Syllables.

## Lesson 1.

Gold is of a yellow colour. It is very pretty and bright. It is a great deal hea-vi-er than nost other things. Men dig it out of the earth. Thall I take my spade and get some? No, there is none in this country. It comes from a great way off; and often lies deeper a great deal than you could dig with your spade. Sovereigns and guineas are made of gold; and so are halfsovereigns and half-guineas, and watches sometimes, and many other things. The lookingglass frame, and the picture frames, are gilt with gold. What is leaf gold? It is gold beaten very thin; much thinner than leaves of paper.

## Lesson 2.

Silver is white and shining. Spoons are made of silver, and waiters, and crowns, and halfcrowns, and shillings, and six-pen-ces. Silver comes from a great way off; from Peru.

Copper is red. Kettles and pots are made of copper ; and brass is made of copper mixed with other metal. Brass is bright and yellow, almost like gold. Saucepans are made of brass; and the locks upon the doors, and the can-dlesticks. What is that green upon the saucepan? It is rusty; the green is called ver-digris ; it would kill you, if you were to eat it.

Lesson 3.
Iron is very hard. It is not pretty; but I do not know what we should do without it, for it serves to make us a great many things. The tongs, and the poker, and shovel, are made of
iron. Go and ask Dobbin if he can plough without the plough-share. Well, what does he say? He says, No, he cannot. But the ploughshare is made of iron. Will iron melt in the fire? Put the poker in and try. Well, is it melted? No, but it is red hot, and soft ; i will bend. But I will tell you, Charles; iron will melt in a very, very hot fire, when it has been in a great while; then it will melt. Come, let us go to the smith's shop. What is he doing? He has a forge; he blows the fire with a great pair of bellows, to make the iron hot. Now it is hot. Now he takes it out with the tongs, and puts it upon the anvil. Now he beats it with a hammer. How hard he works! The sparks fly about: pretty bright sparks! What is the blacksmith making? He is making nails, and horse-shoes, and a great many things.

## Lesson 4.

Steel is made of iron. Steel is very bright and hard. Knives and scissors are made of steel.

Lead is soft and very heavy. Here is a piece: lift it. There is lead in the casement; and the spout is lead, and the cistern is lead, and bullets are made of lead. Will lead melt in the fire? Try: throw a piece in. Now it is all melted, and runs down among the ashes below the grate. What a pretty bright colour it is now!

Tin is white and soft. It is bright too. The drip-ping-pan and the re-flect-or, are all co-ver-ed with tin.

Quick-sil-ver is very bright, like silver; and it is very heavy. See how it runs about! You cannot catch it. You cannot pick it up. There is quick-sil-ver in the wea-ther-glass.

Gold, silver, copper, iron, lead, tin, quicksilver ; one, two, three, four, five, six, seven, metals. They are all dug out of the earth.

## Lesson 5.

There was a Jittle boy whose name was Harry; and his papa and mamma sent him to school. Now Harry was a clever fellow, and loved his book; and he got to be first in his class. So his mamma got up one morning very early, and called Betty the maid, and said, Betty, I think we must make a cake for Harry, for he has learned his book very well. And Betty said, Yes, with all my heart. So they made a nice cake. It was very large, and stuffed full of plums and sweetmeats, orange, and citron; and it was iced all over with sugar: it was white and smooth on the top like snow. So this cake was sent to the school. When little Harry saw it, he was very glad, and jumped about for joy; and he hardly staid for a knife to cut a piece, but gnawed it with his teeth. So he ate till the bell rang for school, and after school he ate again, and ate till he went to bed; nay, he laid his cake under his pillow, and sat up in the night to eat some.

He ate till it was all gone. But soon after this little boy was very sick, and e-ve-ry body said, I wonder what is the matter with Harry: he used to be brisk, and play about more nimbly than any of the boys; and now he looks pale and is very ill. So they sent for Doctor Rhubarb, and he gave him I do not know how much bitter physic. Poor Harry did not like it at all, but he was forced to take it, or else he would have died, you know. So at last he
got well again, but his mamma said she would send him no more cakes.

## Lesson 6.

Now there was an-o-ther boy, who was one of Harry's school-fellows; his name was Peter; the boys used to call him Peter Careful. And Peter had written his mamma a very clean pretty letter ; there was not one blot in it all. So his mamma sent him a cake. Now Peter thought with himself, I will not make myself sick with this good cake, as silly Harry did; I will keep it a great while. So he took the cake, and tugged it up stairs. It was very heavy; he could hardly carry it. And he locked it up in his box, and once a day he crept slyly up stairs, and ate a very little piece, and then locked his box again. So he kept it se-ve-ral weeks, and it was not gone, for it was very large; but, behold) the mice got into the box and nibbled some. And the cake grew dry and mouldy, and at last was good for nothing at all. So he was obliged to throw it away, and it grieved him to the very heart.

## Lesson 7.

Well; there was an-o-ther little boy at the same school, whose name was Richard. And one day his mamma sent him a cake, because she loved him dearly and he loved her dearly. So when the cake came, Richard said to his school-fel-lows, I have got a cake, come let us go and eat it. So they came about him like a swarm of bees; and Richard took a slice of cake himself, and then gave a piece to one, and a piece to an-o-ther, and a piece to an-o-ther,
till it was almost gone. Then Richard put the rest by, and said, I will eat it to-mor-row.

He then went to play, and the boys all played to-ge-ther mer-ri-ly. But soon after an old blind fiddler came into the court: he had a long white beard; and, because he was blind, he had a lit. tle dog in a string to lead him. So he came into the court, and sat down upon a stone, and said, My pretty lads, if you will, I will play you a tune. And they all left their sport, and came and stood round him. And Richard saw that while he played the tears ran down his cheeks. And Richard said, Old man, why do you cry? And the old man said, Because I am very hungry: I have no-bo-dy to give me any dinner or supper : I have nothing in the world but this little dog; and I cannot work. If I could work I would. Then Richard went, without saying a word, and fetched the rest of his cake, which he had in-tend-ed to eat an-o-ther day, and he said, Here, old man ; here is some cake for you. The old man said, Where is it? for I am blind, I cannot see it. So Richard put it into his hat. And the fiddler thanked him, and Richard was more glad than if he had eaten ten cakes himself.

Pray which do you love best? Do you love Harry best, or Peter best, or Richard best?

Lesson 8.
The noblest employment of the mind of man is to study the works of the Creator. To him whom the science of nature delighteth, every object bringeth a proof of his God. His mind is lifted up to heaven every moment, and his life shews what idea he entertains of eternal wisdom. If he cast his eye towards the clouas,
will he not find the heavens full of its wonders? If he look down on the earth, doth not the worm proclaim to him, "Less than infinite power could not have formed me"?

While the planets pursue their courses; while the sun remaineth in his place; while the commet wandereth through space, and returneth to its destined spot again; who but God could have formed them? Behold how awful their splendour! yet they do not diminish; lo, how rapid their motion! yet one runneth not in the way of another. Look down upon the earth, and see its produce; examine its bowels, and behold what they contain: have not wisdom and power ordained the whole? Who biddeth the grass to spring up? Who watereth it at its due seasons? Behold the ox croppeth it; the horse and the sheep, do they not feed upon it? Who is he that provideth for them but the Lord?

## Words of Three Syllables, accented on the First Syllable.

Ab-di-cate ab-ju-gate ab-ro-gate ab-so-lute ac-ci-dent ac-cu-rate ac-tu-ate ad-ju-tant ad-mi-ral ad-vo-cate af-fa-ble $a^{\prime \prime}$-go-ny

$$
\begin{array}{ll}
\text { al-der-man } & \text { ar-mo-ry } \\
\text { a-li-en } & \text { ar-ro-gant } \\
\text { am-nes-ty } & \text { at-tri-bute } \\
\text { am-pli-fy } & \mathrm{a}^{\prime \prime} \text {-va-rice } \\
\mathrm{a}^{\prime \prime} \text {-nar-chy } & \text { au-di-tor } \\
\text { an-ces-tor } & \text { au-gu-ry } \\
\mathrm{a}^{\prime \prime} \text {-ni-mal } & \text { au-tho-rize } \\
\mathrm{a}^{\prime \prime} \text {-ni-mate } & \text { Ba"-che-lor } \\
\text { an-nu-al } & \text { back-sli-der } \\
\text { ap-pe-tite } & \text { hack-ward-ness } \\
\mathrm{a}^{\prime \prime} \text {-ra-ble } & \text { bail-a-ble } \\
\text { ar-gu-ment } & \text { bal-der-dash }
\end{array}
$$

| bar-ba-rous | $\mathrm{ca}^{\prime \prime} \text {-su-ist }$ | con-fer-enco |
| :---: | :---: | :---: |
| bar-ren-nea | $\mathrm{ca}^{\prime \prime}$-ta-logue | $n \cdot f i-d e n c o$ |
| ar-ris-ter | ca" -te chises | con-flu-enç |
| bash-ful-ness | ca' ${ }^{\prime \prime}$-te-chisn | -ous |
| bat-tle-ment | ce"-le-brate | con-ju-gal |
| beau-ti-ful | cen-tu-ry | con-quer -oi |
| be ${ }^{\prime \prime}$-ne-fice | cer-ti-fy | n ふe-c |
| be ${ }^{\prime \prime}$-ne-fit | cham-ber-maid | con-se-quenso |
| bi'-go-try | cham-pi-on | con-so-nant |
| blas-phe-my | cha ${ }^{\prime \prime}$-rac-ter | con-sta-ble |
| blood-suck-e | cha ${ }^{\prime \prime}$-ri-ty | con-stan-cy |
| blun-der-buss | chas-tise-m | con-sti-tute |
| 3lun-der-er | chi' ${ }^{\prime \prime}$-val | con-ti-nence |
| blun-der-ing | che ${ }^{\prime \prime}$-mi-cal | con-trary |
| blus-ter-er | che ${ }^{\prime \prime}$-mis-try | con-ver- |
| bois-te-rous | cin-na-mon | co-pi-ous |
| book-bind-er | cir-cu-late | cor-di-al |
| bor-row-er | cir-cum-flex | cor-mo-rant |
| bot-tom-less | cir-cum-spect | cos'ro-ner |
| bot-tom-ry | cir-cum-stance | ror-po-ral |
| boun-ti-ful | cla"-mo-rous | cor-pu-lent |
| bro-ther-ly | cla"-ri-fy | cos-tive-ness |
| bur-den-som | clas-si-cal | cost-li-ness |
| bur-gla-ry | clean-li-ness | $\mathrm{cos}^{\prime \prime}$-ve-nant |
| bu-ri-al | co-gen-cy | co'"-ver-ing |
| $\mathrm{Ca}^{\prime \prime}$-bi-net | cog-ni-zance | co' ${ }^{\prime \prime}$-vet-ous |
| sal-cu-late | $\mathrm{cos}^{\prime \prime}$-lo-ny | un- |
| ca'-len-dar | co"'me-dy | un-te-nan |
| ca' ${ }^{\prime \prime}$-pi-tal | com-fort-less | coun-ter-feit |
| cap-ti-vate | co" ${ }^{\prime \prime}$-mi-cal | oun-ter-pan |
| car-di-nal | com-pa-ny | our-te-o |
| care-ful-ly | com-pe-tent | court-li-ness |
| car-mel-ite | com-ple-ment | -ard- |
| car-pen-ter | com-pli-ment | craf-ti-ne |


| cre ${ }^{\prime \prime}$-di-ble | do" ${ }^{\prime \prime}$-cu-ment | fal-li-ble |
| :---: | :---: | :---: |
| cre" ${ }^{\prime \prime}$-di-tor | do-lo-rous | fa-ther-less |
| cri'"-mi-nal | dow-a-ger | faul-ti-ly |
| cri"-ti-cal | dra-pe-ry | fer-ven-cy |
| cro" ${ }^{\prime \prime}$-co-dile | dul-ci-mer | fes-ti-val |
| crook-ed-ness | du-ra-ble | fe-ver-ish |
| cru-ci-fy | $\mathrm{E}^{\prime \prime}$-bo-ny | fil-thi-ly |
| cru-di-ty | $\mathrm{e}^{\prime \prime}$-di-tor | fir-ma-ment |
| cru-el-ty | $\mathrm{e}^{\prime \prime}$-du-cate | fish-e-ry |
| crus-ti-ness | e"-le-gant | flat-te-ry |
| cu-bi-cal | $\mathrm{e}^{\prime \prime}$-le-ment | fla ${ }^{\prime \prime}$-tu-lent |
| cu-cum-ber | $e^{\prime \prime}$-le-phant | fool-ish-ness |
| cul-pa-ble | $\mathrm{e}^{\prime \prime}$-le-vate | fop-pe-ry |
| cul-ti-vate | $\mathrm{e}^{\prime \prime}$-lo-quence | for-ti-fy |
| cu-ri-ous | $\mathrm{e}^{\prime \prime}$-mi-nent | for-ward-ness |
| cus-to-dy | em-pe-ror | frank-in-cense |
| cus-to-mer | em-pha-sis | frau-du-lent |
| Dan-ger-ous | $\mathrm{e}^{\prime \prime}$-mu-late | free-hold-er |
| de-cen-cy | $\mathrm{e}^{\prime \prime}$-ne-my | fri' ${ }^{\prime \prime}$-vo-lous |
| de" ${ }^{\prime \prime}$-di-cate | $\mathrm{e}^{\prime \prime}$-ner-gy | fro-ward-ly |
| de ${ }^{\prime \prime}$-li-cate | en-ter-prise | fu-ne-ral |
| de ${ }^{\prime \prime}$-pu-ty | es-ti-mate | fur-be-low |
| de" -ro-gate | $\mathrm{e}^{\prime \prime}$-ve-ry | fu-ri-ous |
| de ${ }^{\prime \prime}$-so-late | $\mathrm{e}^{\prime \prime}$-vi-dent | fur-ni-ture |
| des-pe-rate | ex-cel-lence | fur-ther-more |
| des-ti-ny | ex-cel-lent | Gain-say-er |
| des-ti-tute | ex-e-crate | gal-lan-try |
| de ${ }^{\prime \prime}$-tri-ment | ex-e-cute | gal-le-ry |
| de-vi-ate | ex-er-cise | gar-den-er |
| di-a-dem | ex-pi-ate | gar-ni-ture |
| di-a-logue | ex-qui-site | gar-ri-son |
| di-a-per | $\mathrm{fa}^{\prime \prime}$-bu-lous | gau-di-ly |
| di'-li-gence | $\mathrm{fa}^{\prime \prime}$-cul-ty | ge's-ner-al |
| dis-ci-pline | -faith-ful-ly | ge ${ }^{\prime \prime}$-ne-rate |
| dis-lo-cate | fal-la-cy | ge ${ }^{\prime \prime}$-ner-ous |


| -man | hoa-ri-ness | t |
| :---: | :---: | :---: |
| ge' ${ }^{\prime \prime}$-nu-ine | ho-li-ness | in-ter-val |
| gid-di-ness | ho' ${ }^{\prime \prime}$-nes-ty | n-ter-view |
| gin-ger-bread | hope-ful-ness | -ti-mate |
| glim-mer-ing | hor-rid-ly | in-tri-cate |
| glo-ri-fy | hos-pi-tal | Jo'"-cu-lar |
| glut-ton-ous | hus-band-man | jol-li-ty |
| god-li-ness | hy' ${ }^{\prime \prime}$-po-crite | jo-vi-al |
| gor-man-dize | I-dle-ness | ju-gu-lar |
| go"-vern-ment | ig-no-rant | jus-ti-fy |
| go'"-ver-nor | $i^{\prime \prime}$-mi-tate | Kid-nap-p |
| grace-ful-ness | im-ple-ment | kil-der-kin |
| gra" ${ }^{\text {du }}$ du-ate | im-pli-cate | kins-wo-ma |
| grate-ful-ly | im-po-tence | kna-vish-ly |
| gra' ${ }^{\prime \prime}$-ti-fy | im-pre-cate | knot-ti-ly |
| gra"-vi-tate | im-pu-dent | La-bour-er |
| gree-di-ness | in-ci-dent | lar-ce-ny |
| griev-ous-ly | in-di-cate | la"-te-ral |
| gun-pow-der | in-di-gent | $1 e^{\prime \prime}$-ga-cy |
| Han-di-ly | in-do-lent | $1 e^{\prime \prime}$-ni-ty |
| hand-ker-chief | in-dus-try | le ${ }^{\prime \prime}$-pro-sy |
| har-bin-ger | in-fa-my | $1 e^{\prime \prime}$-thar-gy |
| harm-less-ly | in-fan-cy | $1 e^{\prime \prime}$-ve-ret |
| har-mo-ny | in-fi-nite | li'-be-ral |
| haugh-ti-ness | in-flu-ence | li'-ber-tine |
| hea' ${ }^{\prime \prime}$-vi-ness | in-ju-ry | li's-ga-ment |
| hep-tar-chy | in-ner-most | like-li-hood |
| he ${ }^{\prime \prime}$-rald-ry | in-no-cence | li-on-ess |
| he ${ }^{\prime \prime}$-re-sy | in-no-vate | li'"-te-ral |
| he ${ }^{\prime \prime}$-re-tic | in-so-lent | lof-ti-ness |
| he'-ri-tage | in-stant-ly | low-li-ness |
| her-mi-tage | in-sti-tute | lu-na-cy |
| e-ous | in-stru-ment | lu-na-tio |
| d-er-most | in-ter-cours | lux-u-Ty |
| his-to-ry | in-tex-dicts | Mag-ni-fy |

ma"-jes-ty
main-te-nan
mal-a-pert ma"-nage-ment man-ful-ly $m a^{\prime \prime}$-ni-fest man-li-ness ma"'-nu-al ma"'nu-script ma-ri-gold ma' ${ }^{\prime \prime}$-ri-ner
mar-row-bone
mas-cu-line
mel-low-ness
me" $-10-$ dy
melt-ing-ly
me't-mo-ry
men-di-cant
mer-can-tile
mer-chan-dize
mer-ci-ful
mer-ri-ment mi"-ne-ral
$\mathrm{mi}^{\prime \prime}$-nis-ter $\mathrm{mi}^{\prime \prime}$-ra-cle
mis-chiev-ous mo"-de-rate mo" -nu-ment moun-te-bank mourn-ful-ly mul-ti-tude mu-si-cal
mu-ta-ble
mu-tu-al
mays-te-ry

Na-ked-ness
nar-ra-tive $n a^{\prime \prime}$-tu-ral
ne " -ga-tive ne ${ }^{\prime \prime}$-ther-most
night-in-grale
no ${ }^{\prime \prime}$-mi-nate
no"-ta-ble
no-ta-ry
no-ti-fy
no" ${ }^{\prime \prime}$-vel-ist
no "
nou'-rish-ment
nu-me-rous
nun-ne-ry
nur-se-ry
nu-tri-ment
Ob-du-rate
ob-li-gate
ob-lo-quy
ob-so-lete
ob-sta-cle
ob-sti-nate
ob-vi-ous
oc-cu-py
$\mathrm{o}^{\prime \prime}$-cu-list
o-di-ous
o-do-rous
of-fer-ing
$\mathrm{o}^{\prime \prime}$-mi-nous
$\mathrm{o}^{\prime \prime}$-pe-rate
op-po-site
9" ${ }^{\prime \prime}$-pu-lent
$0^{\prime \prime}$-ra-cle
$0^{\prime \prime}$ xa-tor
or-der-ly
or-di-nance
or-gan-ist
$\mathrm{o}^{\prime \prime}$-ri-gin
or-na-ment
or-tho-dox
o-ver-flow
o-ver-sight
out-ward-ly
Pa-ci-fy
pal-pa-ble
pa-pa-cy
$\mathrm{pa}{ }^{\prime \prime}$-ra-dise
pa"-ra-dox
pa" ${ }^{\prime \prime}$-ra-graph
pa" ${ }^{\prime \prime}$-ra-pet
pa"-ra-phrase
$\mathrm{pa}^{\prime \prime}$-ra-site
pa" ${ }^{\prime \prime}$-ro-dy
pa-tri-arch
pa"-tron-age
peace-a-ble
pec-to-ral
pe" ${ }^{\prime \prime}$-cu-late
pe" ${ }^{\prime \prime}$-da-gogue
pe"-dant-ry
pe ${ }^{\prime \prime}$-nal-ty
pe" ${ }^{\prime \prime}$-ne-trate
pe" ${ }^{\prime \prime}$-ni-tence
pen-sive-ly
pe ${ }^{\prime \prime}$-nu-ry
per-fect-ness
per-ju-ry
per-ma-nence
per-pe-trate
per-se-cute per-son-age per-ti-nence pes-ti-lence pe" -tri-fy pe $\mathrm{p}^{\prime \prime}$-tu-lant
phy"-sic-al
pi-e-ty
pil-fer-er
pin-na-cle
plen-ti-ful
plun-der-er
po-et-ry
po" ${ }^{\prime \prime}$ li-cy
po ${ }^{\prime \prime}$-li-tic
po ${ }^{\prime \prime}$-pu-lar
po" ${ }^{\prime \prime}$-pu-lous
pos-si-ble
po-ta-ble
po-ten-tate
po" ${ }^{\prime \prime}$-ver-ty prac-ti-cal
pre-am-ble
pre ${ }^{\prime \prime}$-ce-dent pre ${ }^{\prime \prime}$-si-dent ore ${ }^{\prime \prime}$-va-lent prin-ci-pal
pri"-son-er
pri'-vi-lege
pro"-ba-ble
pro"-di-gy
pro" ${ }^{\prime \prime}$-fli-gate
pro" ${ }^{\prime \prime}$-per-ly
pro" ${ }^{\prime \prime}$-per-ty
pro"
pro ${ }^{\prime \prime}$-so-dy
pros-pe-rous
pro" ${ }^{\prime \prime}$-test-ant
pro" ${ }^{\prime \prime}$-ven-der
pro" ${ }^{\prime \prime}$-vi-dence
punc-tu-al
pu'-nish-ment
pu-ru-lent
py ${ }^{\prime \prime}$-ra-mid
Qua" $-1 i$-fy
quan-ti-ty
quar-rel-some
que"-ru-lous
qui-et-ness
Ra'-di-cal
ra-kish-ness
ra" ${ }^{\prime \prime}$ ve-nous
re-cent-ly
re"-com-pence
re"-me-dy
re" -no-vate-
re"-pro-batels
re"-qui-site
$\mathrm{re}^{\prime \prime}$-tro-grade
re ${ }^{\prime \prime}$-ve-rend
rhe" ${ }^{\prime \prime}$-to-ric
ri'l-bald-ry
righ-te-ous
ri" ${ }^{\prime \prime}$-tu-al
ri' ${ }^{\prime \prime}$-vu-let
rob-be-ry
rot-ten-ness
roy-al-ty
ru-mi-nate
rus-ti-cate

Sa-cra-ment
sa-cri-fice
$\mathrm{sa}^{\prime \prime}$-la-ry
sanc-ti-fy
$\mathrm{sa}^{\prime \prime}$ - -tir-ist
$\mathrm{sa}^{\prime \prime}$-tis-fy
sau-ci-ness
sa-vou-ry
scrip-tu-ral
scru-pu-lous
se-cre-cy
se"-cu-lar
sen-su-al
se" ${ }^{\prime \prime}$-pa-rate
ser-vi-tor
se ${ }^{\prime \prime}$-ve-ral
si" ${ }^{\prime \prime}$-nis-ter
si' ${ }^{\prime \prime}$-tu-ate
slip-pe-ry
so" ${ }^{\prime \prime}$-phis-try
sor-ce-ry
spec-ta-cle
stig-ma-tize
stra" -ta-gem
straw-ber-ry stre ${ }^{\prime \prime}$-nu-ous
sub-se-quent suc-cu-lent
suf-fo-cate
sum-ma-ry
sup-ple-ment
sus-te-nance
sy"-ca-more
sy "-co-phant
syl-lo-gism

| sym-pa-thize | U-su-al | vil-la-ny |
| :--- | :--- | :--- |
| sy"'-na-gogue | u-su-rer | vi-o-late |
| Tem-po-rize | u-su-ry | vo-ta-ry |
| ten-den-cy | ut-ter-ly | Way-fa-ring |
| ten-der-ness | Va-can-cy | wick-ed-ness |
| tes-ta-ment | $\mathrm{va}^{\prime \prime}$-cu-um | wil-der-ness |
| ti"-tu-lar | $\mathrm{va}^{\prime \prime}$-ga-bond | won-der-ful |
| to"-le-rate | ve-he-ment | wor-thi-ness |
| trac-ta-ble | $\mathrm{ve}^{\prime \prime}$-ne-rate | wrong-ful-ly |
| trea-che-rous | $\mathrm{ve}^{\prime \prime}$-no-mous | Yel-low-ness |
| tur-bu-lent | $\mathrm{ve}^{\prime \prime}$-ri-ly | yes-ter-day |
| tur-pen-tine | ve ${ }^{\prime \prime}$-te-ran | youth-ful-ness |
| ty"-ran-nize | vic-to-ry | Zea"-lous-ly |

Words of Three Syllables, accented on the Second.

A-ban-don a-base-ment a-bet-ment a-bi-ding a-bo"-lish a-bor-tive ab-surd-ly a-bun-dance a-bu-sive
ac-cept-ance ac-com-plish ac-cord-ance ac-cus-tom ac-know-ledge
ac-quaint-ance ac-quit-tal ad-mit-tance ad-mo ${ }^{\prime \prime}$-nish
a-do-rer
dorn-ing
ad-van-tage
ad-ven-ture
ad-vert-ence
ad-vi-ser
ad-um-brate
ad-vow-son
af-firm-ance
a-gree-ment
a-larm-ing
al-low-ance
al-migh-ty
a-maze-ment
a-mend-ment
a-muse-ment
an-gel-ic
an-noy-ance
an-0 $0^{\prime \prime}$-ther
a-part-ment
ap-pel-lant
ap-pend-age
ap-point-ment
ap-praise-ment
ap-pren-tice
a-qua"-tic
ar-ri-val
as-sas-sin
as-sem-ble
as-sert-or
as-sess-ment
as-su-ming
as-suerance
as-to" ${ }^{\prime \prime}$-nish
a-sy-lum
ath-le"-tic
a-tone-ment
at-tain-ment
at-tem-per
at-tend-ance
at-ten-tive
at-tor-ney

| at-trac-tive | con-joint-ly | de-form-ed |
| :--- | :--- | :--- |
| at-tri"-bute | con-junct-ly | de-light-ful |
| a-vow-al | con-jure-ment | de-lin-quent |
| au-then-tic | con-ni-vance | de-li'-ver |
| Bap-tis-mal | con-si"-der | de-lu-sive |
| be-com-ing | con-sist-ent | de-me"'-rit |
| be-fore-hand | con-su-mer | de-mo"-lish |
| be-gin-ning | con-sump-tive | de-mon-strate |
| be-hold-en | con-tem-plate | de-mure-nes |
| be-liev-er | con-tent-ment | de-ni-al |
| be-long-ing | con-tin-gent | de-nu-date |
| be-nign-ly | con-tri"-bute | de-par-ture |
| be-stow-er | con-tri-vance | de-pend-ant |
| be-tray-er | con-trol-ler | de-po-nent |
| be-wil-der | con-vert-er | de-po'-sit |
| blas-phe-mer | con-vict-ed | de-scend-ant |
| bom-bard-ment | cor-rect-or | de-sert-er |
| bra-va-do | cor-ro-sive | de-spond-ent |
| Ca-bal-ler | cor-rupt-ness | de-stroy-er |
| ca-rous-er | cos-me"-tic | de-struc-tive |
| ca-the-dral | cre-a-tor | de-ter-gent |
| clan-des-tine | De-ben-ture | de-vour-er |
| co-e-qual | de-can-ter | dic-ta-tor |
| co-he-rent | de-ceas-ed | dif-fu-sive |
| col-lect-or | de-ceit-ful | di-mi"-nish |
| com-mand-ment | de-ceiv-er | di-rect-or |
| com-mit-ment | de-ci-pher | dis-a-ble |
| com-pact-ly | de-ci-sive | dis-as-ter |
| com-pen-sate | de-claim-er | dis-bur-den |
| com-plete-ly | de-co-rum | dis-ci-ple |
| con-demn-ed | de-crer-pit | dis-cou'-rage |
| con-fis-cate | de-cre-tal | dis-co"-ver |
| con-found-er | de-fence-less | dis-dain-ful |
| con-gres-sive | de-fen-sive | dis-fi"-gure |
| con-jec-ture | de-file-ment | dis-grace-ful |

dis-heart-en dis-ho" ${ }^{\prime \prime}$ nest dis-ho ${ }^{\prime \prime}$-hour dis-june-tive dis-or-der dis-pa"-rage dis-qui-et dis-re ${ }^{\prime \prime}$-lish
dis-sem-ble
dis-ser-vice
dis-taste-ful
dis-til-ler
dis-tinct-ly
dis-tin-guish
dis-tract-ed
dis-tri"-bute
dis-trust-ful
dis-turb-ance
di-ur-nal
di-vi-ner
di-vorce-ment
di-vul-ger
do-mes-tic
dra-ma-tic
E-clee-tic
e-clips-ed
ef-fect-ive
ef-ful-gent
e-lec-tive
e-le"-ven
e-li"-cit
e-lon-gate
e-lu-sive exichber-nal
em-bar-go
em-bel-lish
em-bez-zle
em-bow-el
em-broi-der
e-mer-gent
em-pan-nel
em-ploy-ment
e-mul-gent
en-a-ble
en- $a^{\prime \prime}$-mel
en-camp-inent
en-chant-er
en-count-er
en-cou' 1 -rage
en-croach-ment
en-cum-ber
en-dea ${ }^{\prime \prime}$-vour
en-dorse-ment
en-du-rance
e-ner-vate
en-fet-ter
en-large-ment
en-light-en
en-tice-ment
en-ve"-lop
en-vi-rons
e-pis-tle
er-ra"
e-spou-sals
e-sta"-blish
e-ter-nal
ex-alt-ed
ex-hi"-bit
ex-tin-guish
ex-tir-pate

Fa-na"-tic fan-tas-tic fo-ment-er for-bear-ance for-bid-den for-get-ful for-sa-ken ful-fill-ed
Gi-gan-tic
gri-mal-kin
Har-mo'-nics
hence-for-ward
here-af-ter
her-me"'-tic
he-ro-ic
hi-ber-nal
hu-mane-ly
I-de-a
i-den-tic
il-lus-trate
im-a"-gine
im-mo ${ }^{\prime \prime}$-dest
im-pair-ment
im-mor-tal
im-peach-ment
im-pel-lent
im-pend-ent
im-port-er
im-pos-tor
im-pri"-son
im-pru-dent
in-car-nate
in-cen-tive
in-clu-sive
in-cul-cate
in-cum-bent in-debt-ed in-de-cent in-den-ture in-duce-ment in-dul-gence in-fer-nal in-fla-mer in-for-mal in-form-er in-fringe-ment in-ha ${ }^{\prime \prime}$-bit in-he-rent in-he ${ }^{\prime \prime}$-rit in-hi'"-bit in-hu-man in-qui-ry in-si" ${ }^{\prime \prime}$-pid in-spi"-rit in-stinc-tive in-struct-or in-su-rance in-vent-or
in-ter-ment in-ter-nal in-ter-pret in-tes-tate in-tes-tine in-trin-sic in ${ }^{\prime \prime}$-va-lid in-vei-gle
Je-ho-vah La-co" ${ }^{\prime \prime}$-nic lieu-té"-inant
Mag-ui"-fic
ma-lig-nant
ma-rau-der
ma-ter-nal
ma-ture-ly
me-an-der
me-cha"-nic
mi-nute-ly
mis-con-duct
mis-no-mer
mo-nas-tic
more-o-ver
Neg-lect-ful
noc-tur-nal
Ob-ject-or
o-bli-ging
ob-lique-ly
ob-serv-ance
oc-cur-rence
of-fend-er
of-fen-sive
off-scour-ing
op-po-nent
or-gan-ic
out-land-ish
Pa -ci'"-fic
par-ta-ker
pa-the"-tic
pel-lu-cid
per-fu-mer
per-spec-tive
per-verse-ly
po-lite-ly
po-ma-tum
per-cep-tive
pre-pa-rer
pre-sump-tive pro-ceed-ing pro-duc-tive pro-phe"-tir pur-su-ance Quin-tes-sence
Re-coin-age
re-deem-er
re-dun-dant
re-lin-quish
re-luc-tant
re-main-der
re-mem-ber
re-mem-brance
re-miss-ness
re-morse-less
re-ni-tent
re-nown-ed
re-ple"'-nish
re-ple"f-vy
re-proach-ful
re-sem-ble
re-sist-ánce
re-spect-ful
re-venge-ful
re-view-er
re-vi-ler
re-vi-val
re-volt-er
re-ward-er
Sar-cas-tic
scor-bu-tic
se-cure-ly
se-du-cer
se-ques-ter

| se-rene-ly | trí-um-phant | un-skil-ful |
| :--- | :--- | :--- |
| sin-cere-ly | Un-co"-ver | un-sta-ble |
| spec-ta-tor | un-daunt-ed | un-thank-ful |
| sub-mis-sive | un-e-qual | un-time-ly |
| Tar-pau-lin | un-fruit-ful | un-wor-thy |
| tes-ta-tor | un-god-ly | un-com-mon |
| thanks-giv-ing | un-grate-ful | Vice-ge-rent |
| to-bac-co | un-hap-py | vin-dic-tive |
| to-ge"-ther | un-ho-ly | Who-e"-ver |
| trans-pa-rent | un-learn-ed | with-hold-en |
| tri-bu-nal | un-ru-ly | with-stand-er |

## Woru's of Three Syllables, accented on the Last.

Ac-qui-esce af-ter-noon al-a-mode am-bus-cade an-ti-pope ap-per-tain ap-pre-hend Ba"-lus-trade bar-ri-cade bom-ba-zin brig-a-dier buc-ca-neer $\mathrm{Ca}^{\prime \prime}$-ra-van ca-val-cade cir-cum-scribe cir-cum-vent co-in-cide com-plai-sance com-pre-hend con-de-scend con-tra-dict
con-tro-vert
coun-ter-mine coun-ter-vail
De" ${ }^{\prime \prime}$-bo-nair dis-a-buse dis-a-gree dis-al-low dis-an-nul dis-ap-pear dis-ap-point dis-ap-prove dis-be-lieve dis-com-mend dis-com-pose dis-con-tent dis-en-chant dis-en-gage dis-en-thral dis-es-teem dis-o-bey

En-ter-tain Gas-co-nade gaz-et-teer Here-up-on
Im-ma-ture im-por-tune in-com-mode in-com-plete in-cor-rect in-dis-creet in-ter-cede in-ter-cept in-ter-change in-ter-fere in-ter-lard in-ter-lope in-ter-mit in-ter-mix in-ter-vene Mag-a-zine mis-ap-ply

| mis-be-have | $\mathrm{Re}^{\prime \prime}$-col-lect | su-per-sede |
| :--- | :--- | :--- |
| O-ver-charge | re"-com-mend | There-up-on |
| o-ver-flow | re-con-vene | Un-a-ware |
| o-ver-lay | re-in-force | un-be-lief |
| o-ver-look | re $\mathrm{re}^{\prime \prime}$-fu-gee | un-der-go |
| o-ver-spread | re $^{\prime \prime}$-par-tee | un-der-mine |
| o-ver-take | re ${ }^{\prime \prime}$-pre-hend | un-der-stand |
| o-ver-throw | re"-pre-sent | un-der-take |
| o-ver-turn | re" -pri-mand | un-der-work |
| o-ver-whelm | Se"-re-nade | Vi--lin |
| Per-se-vere | su-per-scribe | vo"-lun-teer |

Words of Three Syllables pronounced as Two, and accented on the First Syllable.
Cion, sion, tion, sound like shon, Cian, tian, like shan. either in the middle, or at the Cient, tient, like shent. end of Words.
$C_{e}, c i$, sci, and $t i$, sound like $s h$. Cial, tial, commonly sound like

Cious, scious, and tious, like shus.
Science, tience, like shence. shal.

Ac-ti-on an-ci-ent auc-ti-on Cap-ti-ous cau-ti-on cau-ti-ous
con-sci-ence
con-sci-ous
Dic-ti-on Fac-tion fac-ti-ous frac-ti-on frac-ti-ous Gra-ci-ous Junc-ti-on Lo-ti-on lus-ci-ous

| Man-si-on | po-ti-on |
| :--- | :--- |
| mar-ti-al | pre ${ }^{\prime \prime}$-ci-ous |
| men-ti-on | Quo-ti-ent |
| mer-si-on | Sanc-ti-on |
| mo-ti-on | sec-ti-on |
| Na-ti-on | spe-ci-al |
| no-ti-on | spe ${ }^{\prime \prime}$-ci-ou |
| nup-ti-al | sta-ti-on |
| O-ce-an | suc-ti-on |
| op-ti-on | ten-si-on |
| Pac-ti-on | ter-ti-an |
| par-ti-al | trac-ti-on |
| pas-si-on | Un-ci-al |
| pa-ti-ence | unc-ti-on |
| pa-ti-ent | Vec-ti-on |
| pen-si-on | ver-si-on |
| por-ti-on | vi'-si-on |

## LESSONS IN NATURAL HISTORT.

## 1. THE HORSE.



The horse is a noble creature, and very useful to man. A horse knows his own stable; he dis-tin-guish-es his com-pa-ni-ons, remembers any place at which he has once stopped, and will find his way by a road which he has travelled. The rider governs his horse by signs, which he makes with the bit, his foot, his knee, or the whip. The horse is less useful when dead than some other animals are. The skin is used for collars, traces, and other parts of harness. The hair of the tail is used for battoms of chairs and floor-cloths. What a pity it is that cruel men should ev-r ill-use, over-work, and torture this useful beast!

2. THE $O X$



Ox is the general name for horned cattle. The flesh of an ox is beef. An ox is often used to draw a plough or a cart; his flesh supplies us with food: the blood is used as manure, as well as the dung; the fat is made into candles; the hide into shoes and boots ; the hair is mixed with lime to make mortar; the horn is made into curious things, as "combs, boxes, handles for knives, drinking cups, and is used instead of glass for lanterns. The bones are used to make little spoons, knives, and forks for children, buttons, \&c. Cows give us milk, which is excellent food; and of milk we make cheese; of the cream we make butter. The young animal is a calf; its flesh is veal; vellum and covers of books are made of the skin. The cow may be con-si-der-ed as more u-ni-ver-sal-ly conducive to the comforts of mankind than any other animal.

## 3. THE HOG.



The hog has a divided hoof, like the animals which we call cattle; but he really has the bones of his feet like those of a beast of prey, and a wild hog is a very savage animal. Swine have always been esteemed very un-tract-a-ble, stupid, and in-ca-pa-ble of tu-i-ti-on; "but it appears that even a pig may be taught. A hog is a disgusting animal; he is filthy, greedy, stubborn, dis-a-gree-a-ble, whilst alive, but very useful after his death. Hogs are vo-ra-ci-ous; yet where they find plentiful and de-li-ci-ous food, they are very nice in their choice, will refuse unsound fruit, and wait the fall of fresh; but hunger will force them to eat rotten and putrid substances. A hog has a strong neck, small eyes, a long snout, a rough and hard nose, and a quick sense of smelling.

## LESSONS IN NATURAL HISTORY.

## 4. THE DEER.



Deer shed their horns an-nu-al-ly in the spring. If the old ones do not fall off, the animal rubs them gently against the branch of a tree. The new horns are tender; and the deer walk with the heads low, lest they should hit them against the branches. When they are full-grown and hard, the deer rub them against the trees, to clear them of a skin with which they are covered. The skins of deer are of use for leather, and the horns make good handles for common knives. Spirit of hartshorn is extracted, and hartshorn shavings are made from them.

Rein-deer, in Lapland and Greenland, draw the natives in sledges over the snow with pro-di-gi-ous swiftness.

## ร. THE CAT.



Cats have sharp claws, which they draw back when you caress them ; then their feet are as soft as velvet. Cats have less sense than dogs ; their attachment is chiefly to the house, but the dog's is to the persons who inhabit it.

Kittens have their eyes closed several days after their birth. The cat, after suckling her young some time, brings them mice and young birds. Cats hunt by the eye; they lie in wait, and spring upon their prey, which they catch by surprise ; then sport with it, and torment the poor animal till they kill it. Cats see best in the gloom. In a strong light, the pupil of the cat's eye is contracted almost to a line ; by night it spreads into a large circle.

Cats live iń the house, but are not very o-be-di-ent to the owner : they are self-willed and wayward. Cats love perfumes ; they are fond of va-le-ri-an and marjoram. They dislike water, cold, and bad smells; they love te hask in sum, and $\dagger$ lie down on soft beds.

## 6. THE SHEEP.



Sheep supply us with food, their flosh being called mutton; and with wool, which is made into cloth, flannel, and stockings; parchment is made from their skin, also leather, which is used to cover books, and for other purposes. Their entrails are made into strings for fiddles; and their dung affords manure for the earth. The male is called a ram, the female a ewe. A sheep is a timid animal, and runs from a dog; yet a ewe will face a dog when a lamb is by her side; she will then stamp with her foot, and push with her head, seeming to have no fear.

In many countries sheep require the attendance of their shepherds, and are penned up at night to protect them from the wolves; but in our happy land they graze in se-cr-miaty:

## 7. THE GOAT.



A goat is somewhat like a sheep; but has hair instead of wool. The white hair is va-lu-a-ble for wigs ; cloth may also be made from the goat's hair. The skin of the goat is more useful than that of the sheep.

Goats seem to have more sense than sheep. They like to rove upon hills, are fond of browsing upon vines, and delight in the bark of trees. Among mountains they climb the steepest rocks, and spring from brow to brow. Their young are called kids: the flesh of kids is esteemed ; gloves, boots, and shoes, are made of their skins; persons of weak con-sti-tu-tions drink the milk of goats.

Goats are very playful; but they sometimes butt against little boys, and knock them down, when they are teased and pulled by the beard or horns.
8. THE DOG.


The dog is gifted with that sa-ga-ci-ty, vigilance, and fi-de-li-ty, which qualify him to be the guard, the com-pa-ni-on, and the friend of man; and happy is he who finds a friend as true and faithful as this animal, who will rather die by the side of his master than take a bribe of a stranger to betray him. No other animal is so much the com-pa-ni-on of man as the dog. The dog understands his master by the tone of his voice: nay, even by his looks he is ready to obey him. Dogs are very ser-vice-a-ble to man. A dog will conduct a flock of sheep, and will use no roughness but to those which straggle, and then merely to bring them back. The dog is said to be the only animal who always knows his master, and the friends of his family; who dis-tin-guish-es a stranger as soon as he arrives; who knows his own name, when spoken to, and the voice of the tomestics; and who, when he has lost his master, dog is the most sa-ga-ci-ous animal we have, and the most capable of being educated. In mos dogs, the sense of smelling is keen; a dog wil hunt his game by the scent; and, in following his master, he will stop where the roads cross, try which way the scent is strongest, and then pur sue that.

$$
\text { 9. THE } \triangle \text { SS. }
$$



The ass is humble, patient, and quiet. Why should a creature so patient, so innocent, and so useful, be treated with contempt and cruelty? The ass is strong, hardy, and temperate, and less delicate than the horse ; but he is not so sprightly and swift as that noble and generous animal. He is often rendered stupid and dull by unkind treatment, and blamed for what rather deserves our pity.

## 10. THE IION.



This noble animal has a large head, short round ears, shaggy mane, strong limbs, and a long tail tufted at the ex-trem-i-ty. His general colour is tawny, which on the belly inclines to white. From the nose to the tail a full-grown lion will measure eight feet. The lioness is somewhat smaller, and destitute of a mane.

Like other animals, the lion is affected by the influence of climate in a very sensible degree. Under the scorching sun of Africa, where his courage is excited by the heat, he is the most terrible and undaunted of all quadrupeds.

A hungry lion of the desert will often rush upon a whole caravan, and face his enemies, in-sen-si-ble of fear, to the last gasp. To his keeper he appears to possess no small degree of attachment; and though his passions are strong, and his appetites vehement, he has been tried, and found to be noble in his resentment, mag-nan-i-mous in his courage, and grateful in his dis-po-si-tion. His roaring is solur that it pierces the ear like thunder.

11. THE ELEPHANT.



The elephant is not only the largest, but the strongest of all quadrupeds ; in a state of nature it is neither fierce nor mischievous. Pacific, mild, and brave, it exerts its power only in its own defence, or in that of the com-mu-ni-ty to which it belongs. It is social and friendly with its kind; the oldest of the troop always appears as the leader, and the next in se-ni-or-i-ty brings up the rear. As herds of elephants march, the forest seems to tremble beneath them; in their passage they bear down the branches of trees on which they feed; and if they enter cul-ti-va-ted fields, the labours of a-gri-cul-ture soon disappear

When the elephant is once tamed, it is the most gentle and obedient of all animals. Its attach. ment to its keeper is re-mark-a-ble, and it seems to live but to serve and obey him. It is quickly taught to kneel in order to receive its rider ; and itcaresses those with whom it is acquainted.

## 12. THE BEAR.



There are several kinds of bears; such as the black bear, the brown bear, and the white bear.

The black bear is a strong powerful animal, covered with black glossy hair, and is very common in North A-mer-i-ca. It is said to subsist wholly on ve-ge-ta-ble food; but some of them which have been brought into England have shewn a preference for flesh. They strike with their fore feet like a cat, seldom use their tusks, but hug their assailants so closely that they almost squeeze them to death. After becoming pretty fat in autumn, these animals retire to their dens, and continue six or seven weeks in total in-ac-tiv-1-ty and abstinence from food.

The white, or Greenland bear, has a pe-cu-li. ar-ly long head and neck, and its limbs are of pro-di-gi-ous size and strength: its body frequently neasures thirteen feet in length. The white bear lives on tish. seals, and the dead bodias of whales.

Words of Four Syllables, pronounced as Three, and accented on the Second Syllable.

A-dop-ti-on
af-fec-ti-on af-flic-ti-on
as-per-si-on at-ten-ti-on at-trac-ti-on au-spi"-ci-ous Ca-pa-ci-ous ces-sa-ti-on col-la-ti-on com-pas-si-on com-pul-si-on con-cep-ti-on con-clu-si-on con-fes-si-on con-fu-si-on con-junc-ti-on con-struc-ti-on con-ten-ti-ous con-ver-si-on con-vic-ti-on con-vul-si-on cor-rec-ti-on cor-rup-ti-on cre-a-ti-on
De-coc-ti-on de-fec-ti-on de-fi"-ci-ent de-jec-ti-on de-li"-ci-ous de-scrip-ti-on
de-struc-ti-on
de-trac-ti-on
de-vo-ti-on
dis-cus-si-on
dis-sen-si-on
dis-tinc-ti-on
di-vi"-si-on
E-jec-ti-on
e-lec-ti-on
e-rup-ti-on
es-sen-ti-al
ex-ac-ti-on
ex-clu-si-on
ex-pan-si-on
ex-pres-si-on
ex-pul-si-on
ex-tor-ti-on
ex-trac-ti-on
Fal-la-ci-ous foun-da-ti-cn
Im-mer-si-on im-par-ti-al im-pa-ti-ent im-pres-si-on in-junc-ti-on in-scrip-ti-on in-struc-ti-on in-ven-ti-on
ir-rup-ti-on
Li-cen-ti-ous
lo-gi"-ri-an

Ma-gi"-ci-an mu-si"-ci-an
Nar-ra-ti-on
Ob-jec-ti-on
ob-la-ti-on
ob-struc-ti-on
op-pres-si-on
op-ti"-ci-an
o-ra-ti-on
Per-fec-ti-on
pol-lu-ti-on
pre-dic-ti-on
pre-scrip-ti-on
pro-mo-ti-on
pro-por-ti-on pro-vin-ci-al
Re-jec-ti-on re-la-ti-on re-ten-ti-on
Sal-va-ti-on sub-jec-ti-on sub-stan-ti-al
sub-trac-ti-on sub-ver-si-on
suc-ces-si-on
suf-fi"-ci-ent
sus-pi"-ci-on
Tempt-a-ti-on trans-la-ti-on
Va-ca-ti-on
Yex-a-ti-on

## Words of Four Syllables, accented on the First.

Ab-so-lute-ly ac-ces-sa-ry ac-cu-ra-cy ac-cu-rate-ly
$a^{\text {anderi-mo-ny }}$ ac-tu-al-ly ad-di-to-ry ad-e-quate-ly ad-mi-ra-ble ad-mi-ral-ty ad-ver-sa-ry ag-gra-va-ted al-a-bas-ter a"-li-e-nate al-le-go-ry al-ter-a-tive a-mi-a-ble $\mathrm{a}^{\prime \prime}$-mi-ca-ble $a^{\prime \prime}$-mo-rous-ly $a^{\prime \prime}$-ni-ma-ted an-nu-al-ly an-swer-a-ble an-te-cham-ber an-ti-mo-ny an-ti-qua-ry
$\mathrm{a}^{\text {" }}$-po-plec-tic ap-pli-ca-ble ar-bi-tra-ry ar-ro-gant-ly au-di-to-ry a-vi-a-ry
Bar-ba-rous-ly beau-ti-ful-ly
be"-ne-fit-ed cov-et-ous-ly
boun-ti-ful-ness Dan-ger-ous-ly
bril-li-an-cy
bur-go-mas-ter de"-spi-ca-ble
Ca"'pi-tal-ly
ca" ${ }^{\prime \prime}$-su-is-try
ca" ${ }^{\prime \prime}$-ter-pil-lar cé-li-ba-cy
cen-su-ra-ble
ce"-re-mo-ny
char-i-ta-ble
cir-cu-la-ted cog-ni-za-ble
com-fort-a-ble com-men-ta-ry com-mis-sa-ry com-mon-al-ty com-pa-ra-ble com-pe-ten-cy con-fi-dent-ly con-quer-a-ble con-se-quent-ly con-sti-tu-ted con-ti-nent-ly con-tro-ver-sy con-tu-ma-cy co-pi-ous-ly co"-py-hold-er cor-po-ral-ly cor-pu-lent-ly cor-ri-gi-ble cre"-dit-a-ble
cus-tom-a-ry
de"-li-ca-cy
de"-spi-ca-bl
dif-fi-cul-ty
di" ${ }^{\prime \prime}$ li-gent-ly
dis-pu-ta-ble
drom-e-da-ry
du-ra-ble-ness
Ef-fi-ca-cy
$e^{\prime \prime}$-le-gant-ly".
e"-li-gi-ble
$\mathrm{e}^{\prime \prime}$-mi-nent-ly
e"-vi-dent-ly
ex-cel-len-cy
ex-e-cra-ble
ex-o-ra-ble
ex-qui-site-ly
Fa-vour-a-bly
$\mathrm{fe}^{\prime \prime}$-bru-a-ry
$\mathrm{fi}^{\prime \prime}$-gu-ra-tive
fluc-tu-a-ting
for-mi-da-ble
for-tu-nate-ly
frau-du-lent-ly
friv-o-lous-ly
Ge"-ne-ral-ly
ge"-ne-rous-ly
gil-li-flow-er
go"-vern-a-ble
gra-da-to-ry
Ha"-ber-dash-er
ha"-bit-a-ble
he"-te-ro-dox ho"-nour-a-ble hos-pi-ta-ble hu-mor-ous-ly Ig-no-mi-ny $i^{\prime \prime}$-mi-ta-tor in-do-lent-ly in-no-cen-cy in-ti-ma-cy in-tri-ca-cy in-ven-to-ry Ja"-nu-a-ry ju-di-ca-ture jus-ti-fi-ed
La-pi-da-ry li"-ber-al-ly li"-te-ral-ly li"'te-ra-ture 10"-gi-cal-ly lu-mi-na-ry Ma" ${ }^{\prime \prime}$-gis-tra-cy mal-le-a-ble man-da-to-ry mar-vel-lous-ly ma"-tri-mo-ny me"-lan-cho-ly me"-mo-ra-ble men-su-ra-ble mer-ce-na-ry mi"-li-ta-ry mi"-se-ra-ble mo"-de-rate-ly mo-men-ta-ry mo"-nas-te-ry mo"-ral-i-zer
mul-ti-pli-er mu-sic-al-ly mu-ti-nous-ly
Nat-u-ral-ly na-vi-ga-ble ne"-ces-sa-ry ne"-cro-man-cy neg-li-gent-ly no"-ta-ble-ness
nu-me-rous-ly
Ob-du-ra-cy
ob-sti-na-cy
ob-vi-ous-ly
oc-cu-pi-er
$o^{\prime \prime}$-cu-lar-ly
of-fer-to-ry
o"-pe-ra-tive
$0^{\prime \prime}$-ra-to-ry
or-di-na-ry
Pa"-ci-fi-er
pa"-la-ta-ble
par-don-a-ble
pa"-tri-mo-ny
pe"-ne-tra-ble
pe"-rish-a-ble
prac-ti-ca-ble
pre"-ben-da-ry
pre"-fer-a-ble
pres-by-te-ry pre"-va-lent-ly pro"-fit-a-ble pro"-mis-so-ry pur-ga-to-ry pu-ri-fi-er
Ra"-ti-fi-er
rea-son-a-ble righ-te-ous-ness
Sa-cri-fi-cer sal-a-man-der sanc-tu-a-ry sa"-tis-fi-ed se"-cre-ta-ry se"-pa-rate-ly ser-vice-a-ble se"-ve-ral-ly slo"-ven-li-ness so"-li-ta-ry so "-ve-reign-ty spe"-cu-la-tive spi"-ri-tu-al sta"-tu-a-ry sub-lu-na-ry sum-ma-ri-ly
Ta"-ber-na-cle tem-po-ral-ly ter-ri-fy-ing ter-ri-to-ry tes-ti-mo-ny to"-le-ra-ble tran-si-to-xy trib-u-ta-ry tur-bu-len-cy
Va"-lu-a-ble va-ri-a-ble ve"-ge-ta-ble ve-he-ment.]y ve"-ne-ra-ble vir-tu-ous-ly vo'-lun-ta-rv
War-rant-a-ble

Words of Four Syllables, accented on the Seeond.

Ab-bre-vi-ate ab-do"-mi-nal a-bi"-li-ty a-bo"-mi-nate a.bund-ant-ly a-bu-sive-ly ac-ce"-le-rate ac-ces-si-ble ac-com-pa-ny ac-count-a-ble ac-cu-mu-late a-cid-i-ty ad-mi"-nis-ter ad-mo"-nish-er ad-ven-tur-er ad-ver-ten-cy a-gree-a-ble al-low-a-ble am-bas-sa-dor am-bi"-gu-ous am-phi"-bi-ous a-na"-to-mist an-ge"-li-cal an-ni-hi"-late a-no"-ma-lous an-ta"-go-nist an-ti"-pa-thy an-ti"-qui-ty a-po"-lo-gize ap-per-ti-nent a-rith-me-tic as-sas-si-nate as-tro"-lo-ger as-tro"-no-mer
at-te"-nu-ate con-sist-en-cy a-vail-a-ble con-ta"-mi-nate au-then-ti-cate au-tho ${ }^{\prime \prime}$-ri-ty
Bar-ba-ri-an bar-ba-ri-ty be-a"-ti-tude be-com-ing-ly be-ha-vi-our be-ne"-fi-cence be-ne"-vo-lence bi-no"-cu-lar
bi-0"-gra-phy
bi-tu-mi-nous
Ca-la"-mi-tous
ca-lum-ni-ous
ca-non-i-cal
ca-pa-ci-ty
ca-pi"-tu-late
cap-tiv-i-ty
ca-tas-tro-phe ce-ler-i-ty
cen-so-ri-ous
cir-cu-i-tous
chi-rur-gi-cal chro-no"-lo-gy con-form-a-ble con-gra"-tu-late con-si"-der-ate con-sist-o-ry con-so"-li-date con-spi"-cu-ous con-spi"-ra-cy con-su-ma-ble
con-tempt-i-ble con-tent-ed-ly
con-test-a-ble
con-ti"-gu-ous
con-ti"-nu-al
con-tri"-bu-tor con-ve-ni-ent con-vers-a-ble
co-op-e-rate
cor-po-re-al
cor-re"-la-tive
cor-ro"-bo-rate
cor-ro-sive-ly
cu-ta-ne-ous
De-bi"-li-tate
de-cre" -pi-tude
de-fen-si-ble
de-fi"-ni-tive
de-for-mi-ty
de-ge"-ne-rate
de-ject-ed-ly
de-li"-be-rate
de-light-ful-ly
de-li"-ne-ate
de-li"-ve-rance
de-mo"-cra-cy
de-mon-stra-ble de-no"-mi-nate de-plo-ra-ble
de-po"-pu-late
de-pre-ci-ate
de-si-ra-his
de-spite-ful-ly en-am-el-ler de-spond-en-cy en-thu-si-ast de-struc-ti-on de-ter-min-ate de-test-a-ble dex-te"-ri-ty di-min-u-tive dis-cern-i-ble dis-co"-ve-ry dis-cri"-mi-nate dis-dain-ful-ly dis-grace-ful-ly dis-loy-al-ty dis-or-der-ly dis-pens-a-ry dis-sa"-tis-fy dis-si"-mi-lar dis-u-ni-on di-vi"-ni-ty dog-ma"-ti-cal dox-0"-logy du-pli"-ci-ty E-bri-e-ty ef-fec-tu-al ef-fe"-mi-nate ef-fron-te-ry e-gre-gi-ous e-jac-u-late e-la"-bo-rate e-lec-to-rate e-lu-ci-date e-mas-cu-late em-pi"-ri-cal em-po"-ve-rish em-pha"-ti-cal
en-am-el-ler
en-thu-si-ast
e-nu-me-rate
e-pis-co-pal
e-pit-o-me
e-qui"-vo-cate
er-ro-ne-ous
e-the-re-al
e-van-gel-ist
e-va"-po-rate
e-va-sive-Iy
e-ven-tu-al
ex-am-i-ner ex-ag-ge-rate ex-as-pe-rate ex-ceed-ing-ly ex-ces-sive-ly ex-cu-sa-ble ex-e"-cu-tor ex-e"-cu-trix ex-em-pla-ry ex-fo-li-ate ex-hi"-la-rate ex-on-e-rate ex-or-bi-tant ex-pe"-ri-ment ex-ter-mi-nate ex-tra"-va-gant ex-trem-i-ty
Fa-na"-ti-cism
fas-tid-i-ous fa-tal-i-ty fe-li"-city fer-til-i-ty fra-gi"-li-ty
fru-ga" li-ty fu-tu-ri-ty
Ge-o""-gra-phy ge-o"-me-try
gram-ma-ri-an gram-mat-i-cal gra-tu-i-ty Ha-bi"-li-ment ha-bi" -tu-ate har-mo"-ni-cal
her-me-ti-cal hi-la"-ritty hu-ma"-ni-ty hu-mi"-li-ty hy-poc-ri-sy hy -poth-e-sis
I-den-ti-ty i-dol-a-ter il-li"-te-rate il-lu-mi-nate il-lus-tri-ous im-men-si-ty im-mor-tal-ize im-mu-ta-ble im-pe"-di-ment im-pe"-ni-tence im-pe-ri-ous im-per-ti-nent im-pe"-tu-ous im-pi-e-ty im-pla"-ca-ble im-po"-li-tic im-por-tu-nate im-pos-si-ble im-pov-er-ish
im-preg-na-ble im-pro"-ba-ble im-prov"-a-ble im-prov-i-dent in-a"-ni-mate in-au-gu-rate in-ca-pa-ble in-cle"-men-cy in-cli-na-ble in-con-stan-cy in-cu-ra-ble in-de-cen-cy in-el-e-gant in-fa"-tu-ate in-fir-mi-ty in-gra"-ti-tude in-ha"-bi-tant in-si"-nu-ate in-te"-gri-ty in-ter-pre-ter in-tract-a-ble in-tre"-pid-ly in-va"-li-date in-ve"-te-rate in-vid-i-ous ir-ra-di-ate i-tin-e-rant Ju-ri"'di-cal La-bo-ri-ous le-git-i-mate le-gu-mi-nous lux-u-ri-ous Mag-ni"-fi-cent ma-te-ri-al ma-tu-ri-ty
me-tro"-po-lis
mi-ra"-cu-lous
mu-ni"-fi-cence
Na-ti'-vi-ty
non-sen-si-cal
no-to-ri-ous
O-be-di-ent
ob-serv-a-ble om-ni"-po-tent
o-rac-u-lar
o-ri"'gi-nal
Par-ti"-cu-lar
pa-thet-i-cal
pe-nu-ri-ous
per-pe"-tu-al
per-spi"-cu-ous
phi-10"-so-pher
pos-te-ri-or
pre-ca-ri-ous
pre-ci"-pi-tate
pre-des-ti-nate
pre-do"-mi-nate
pre-oc-cu-py
pre-va"-ri-cate
pro-ge"-ni-tor
pro-pri-e-tor
pros-pe"-ri-ty
Ra-pid-i-ty
re-cep-ta-cle re-cum-ben-cy
re-cur-ren-cy
re-deem-a-ble
re-dun-dan-cy
re-frac-to-ry
re-ge"-ne-rate
re-luc-tan-cy
re-mark-a-ble
re-mu-ne-rate
re-splen-dent-ly
re-sto-ra-tive
re-su-ma-ble
ri-di"-cu-lous
Sa-ga"-ci-ty
si-mil"-i-tude
sim-pli"-ci-ty
so-bri-e-ty
so-ci-e-ty
so-lem-ni-ty
so-li"-ci-tor
so-li"-ci-tous
sta-bil-i-ty
sub-ser-vi-ent
su-pe-ri-or
su-per-la-tive
su-pre"-ma-cy
Tau-to"-lo-gy
ter-ra-que-ous
the-o"-lo-gy
tri-um-phant-ly
tu-mul-tu-ous
ty-ran-ni-cal
U-na"'-ni-mous
u-bi"-qui-ty
un-search-a-ble
un-speak-a-ble
Va-cu-i-ty
ver-na"-cu-lar
vi-cis-si-tude
vi-va"-ci-ty
vo-lup-tu-ous

## SELECT FABLES.

1. THE FOX AND THE GRAPES.


A fox, parched with thirst, perceived some grapes hanging from a lofty vine. As they looked ripe and tempting, Reynard was very desirous to refresh himself with their delicious juice; but after trying again and again to reach them, and leaping till he was tired, he found it im-prac-ti-ca-ble to jump so high, and in consequence gave up the attempt. Pshaw! said he, eyeing them, as he retired, with affected indifference, I might easily have accomplished this business if I had been so disposed; but I cannot help thinking that the grapes are sour, and therefore not worth the trouble of plucking.

The vain, contending for the prize 'Gainst merit, see their labour lost ;
But still self-love will say-"Despise
What others gain at any cost!
I cannot reach reward, 'tis true;
Then let me sneer at those who do."

## 2. THE DOG AND THE SHADOW.



A dog crossing a river on a plank, with a piece of flesh in his mouth, saw its re-flec-ti-on in the stream, and fancied he had dis-cov-er-ed an-o-ther and a richer booty. Ac-cord-ing-ly, dropping the meat into the water, which was instantly hurried away by the current, he snatched at the shadow ; but how great was his vex-a-ti-on to find that it had dis-ap-pear-ed! Unhappy creature that I am! cried he: in graspa ing at a shadow I have lost the substance.

With moderate blessings be content, Nor idly grasp at every shade;
Peace, competence, a life well spent, Are treasures that can neror fade; And he who weakly sighs for more, Augm nots bis miserv, now his storg. .
3. THE SHEPHERD BOY AND THE WOLF.


A shepherd boy, for want of better employment, used to amuse himself by raising a false alarm, and crying "The wolf! the wolf!" and when his neighbours, believing he was in earnest, ran to his assistance, instead of thanking them for their kindness, he laughed at them. This trick he repeated a great number of times; but at length a wolf came in reality, and began tearing and mangling his sheep. The boy now cried and bellowed with all his might for help; but the neighbours, taught by experience, and supposing him still in jest, paid no regard to him. Thus the wolf had time and op-por-tu•ni-ty to worry the whole flock.

To sacred truth devote your heart, Nor e'en in jest a lie repeat; Who acts a base fictitious part, Will infamy and ruin meet.
The liar ne'er will be believed
By those whom he has once deceived

## 4. THE DOG IN THE MANGER.



A surly dog having made his bed on some hay in a manger, an ox, pressed by hunger, came up, and wished to satisfy his appetite with a little of the provender; but the dog, snarling, and putting himself in a threatening posture, prevented his touching it, or even approaching the spot where he lay.

Envious animal, exclaimed the ox, how ri-dic-u-lous is your behaviour! You cannot eat the hay yourself; and yet you will not allow me, to whom it is so de-si-ra-ble, to taste it.

The miser who hoards up his gold, Unwilling to use or to lend, Himself in the dog may behold, The ox in his indigent friend.
To hoard up what we can't enjoy
Is Heaven's good puxpose to destroy:

## 5. THE KID AND THE WOLF.



A she-goat shut up her kid in safety at home, while she went to feed in the fields, and advised her to keep close. A wolf, watching their motions, as soon as the dam was gone, hastened to the house, and knocked at the door. Child, said he, counterfeiting the voice of the goat, I forgot to embrace you; open the door, I beseech you, that I may give you this token of my affection. No! no! replied the kid (who had taken a survey of the deceiver through the window, I cannot possibly give you admission; for though you feign very well the voice of my dam, I perceive in every other respect that you are a wolf.

Let every youth, with cautious breast, Allurement's fatal dangers shun:
Who turns sage counsel to a jest, Takes the sure road to be undone A parent's counsels e'er revere,
Attid mingle confidence with fear.

## SELECM FABLES.

## 6. THE WOLF AND THE LAMB.



A wolf and a lamb by chance came to the same stream to quench their thirst. The water flowed from the former towards the latter, who stood at an humble distance; but no sooner did the wolf perceive the lamb, than, seeking a pretext for his destruction, he ran down to him, and accused him of disturbing the water which he was drinking. How can I disturb it? said the lamb, in a fright: the stream flows from you to me; and I assure you that I did not mean to give you any offence. That may be, replied the wolf; but it was only yesterday that I saw your sire encouraging the hounds that were pursuing me. Pardon me! answered the lamb, my poor sire fell a victim to the butcher's knife upwards of a month since. It was your dam, then, replied the savage beast. My dam, said the innocent, died on the day I was born. Dead or not, vociferated the wolf, as he gnashed his teeth in rage, I know very well that all the breed of you hate me, and therefore I am determined to have my revenge. So saying, he sprang upon the defencer less lamb, and worried and ate him.

Injustice, leagued with Strength and Power,
Nor Truth nor Innocence can stay ;
In vain they plead when tyrants low'r,
And seek to make the weak their prey :
No equal rights obtain regard,
When nassions fire, and spoils reward.

## Words of Six Syllables, and upwards, properly accented.

A-bo"-mi-na-ble-ness au-tho"-ri-ta-tive-ly
Con-ci"-li-a-to-ry con-gra"'-tu-la-to-ry con-si"-der-a-ble-ness
De-cla"-ra-to-ri-ly
E-ja"-cu-la-to-ry
ex-pos"-tu-la-to-ry
In-to" "ler-a-ble-ness in-vo-iun-ta-ri-ly
Un-par"-don-a-ble-ness un-pro"-fit-a-ble-ness un-rea"-son-a-ble-ness
A-pos-to"-li-cal-ly Be-a-ti"-fi-cal-ly Ce"-re-mó-ni-ous-ly cir-cum-am"-bi-ent-ly con-sen-ta're-ous-ly con-tu-me' li-ous-ly
Di-a-bo"-li-cal-ly di-a-me"-tri-cal-ly dis-o-be"-di-ent-ly
Em-ble-ma-ti-cal-ly
In-con-si'-der-ate-ly in-con-ve-ni-ent-ly in-ter-ro" -ga-to-ry
Ma-gis-te'ri-al-ly me'ri-to'-ri-ous-ly Re-com-men'-da-to-ry Su-per-an'-nu-a-ted su-per-nu'-me-ra-ry

An-te-di-lu'-vi-an an-ti-mo-nar'-chi-cal ar-chi-e-pis'-co-pal a-ris-to-cra"-ti-cal Dis-sa" -tis-fac'-to-ry E-ty-mo-lo"-gi-cal ex-tra-pa-ro'-chi-al Fa-mi" ${ }^{\prime \prime}$-li-a-ri-ty Ge-ne-a-lo"-gi-cal ge-ne-ra-lis'-si-mo
He-te-ro-ge'-ne-ous his-to-ri-o" -gra-pher im-mu-ta-bi" ${ }^{\prime \prime}$ li-ty in-fal-li-bi"-li-ty
Pe-cu-li-a"-ri-ty pre-des-ti-na'ri-an su-per-in-tend'-en-cy
U-ni-ver-sa"-li-ty
un-phi-lo-so"-phi-cal An-ti-tri"-ni-ta-ri-an Com-men-su-ra-bi"-li-ty
Dis-sa-tis-fac-ti-on
Ex-tra-ór-di-na-ri-ly
Im-ma-te-ri-a"-li-ty im-pe-ne-tra-bi"-li-ty in-com-pa-ti-bi"-li-ty in-con-si'-der-a-ble-ness in-cor-rup-ti-bi"-li-ty in-di-vi" ${ }^{\prime \prime}$-si-bi" $-l i-t y$
La'-ti-tu-di-na'-ri-an
$V a^{\prime \prime}$-le-tu-di-na'-ri-an

## INDUSTRY AND INDOLENCE CONTRASTED.

## A Moral Tale.

In a village, at a little distance from the metropolis, lived a wealthy husbandman, who had two sons, William and Thomas ; the former of whom was exactly a year older than the other.

On the day when his second son was born, the husbandman planted in his orchard two young apple-trees of an equal size, on which he bestowed the same care in culivivating; and they throve so much alike, that it was a difficult matter to say which claimed the preference.

As soon as the children were capable of using garden implements, their father took them, on a fine day, early in the spring, to see the two plants he had reared for them, and called after their names. William and Thomas having much admired the beauty of these trees, now filled with blossoms, their father told them that he made them a present of the trees, in good condition, which would continue to thrive or decay in proportion to the labour or neglect they received.

Thomas, though the younger son, turned all his attention to the improvement of his tree, by clearing it of insects as soon as he discovered them, and propping up the stem, that it might grow perfectly upright. He dug about it, to loosen the earth, that the root might receive nourishment from the warmth of the sun, and the moisture of the dews. No mother could nurse her child more tenderly in its infancy than Thomas did his tree.

His brother William, however, pursued a very different course; for he loitered away his time in the most idle and mischievous manner, one of his principal amusements being to throw stones at people as they passed. He kept company with all the idle boys in the neighbourhood, with whom he was continually fighting, and was seldom without either a black eye or a broken skin. His poor tree was neglected, and never thought of till one day in autumit, when, by chance, seeing his brother's tree loaded with the finest apples, and almost ready to break down with the weight, he ran to his own tree, not doubting that he should find it in the same pleasing condition.

Great, indeed, were his disappointment and surprise, when, instead of finding the tree loaded with excellent fruit,
he beheld nothing but a few withered leares and branches covered with moss. He instantly went to his father, and complained of his partiality in giving him a tree that was worthless and barren, while his brother's produced the most luxuriant fruit: and he thought that his brother should, at least, give him half of his apples.

His father told him, that it was by no means reasonable that the industrious should give up part of their labour to feed the idle. "If your tree," said he, "has produced you nothing, it is but a just reward of your indolence, since you see what the industry of your brother has gained him. Your tree was equally full of blossoms, and grew in the same soil ; but you paid no attention to the culture of it. Your brother suffered no visible insects to remain on his tree; but you neglected that caution, and suffered them to eat up the very buds. As I cannot bear to see even plants perish through neglect, I must now take this tree from you, and give it to your brother, whose care and attention may possibly restore it to its former vigour. The fruit it produces shall be his property, and you must no longer consider yourself as having any right in it. However, you may go to my nursery, and there choose any other which you may like better, and try what you can do with it; but if you neglect to take proper care of it, I shall take that also from you, and give it to your brother as a reward for his superior industry and attention."

This had the desired effect upon William, who clearly perceived the justice and propriety of his father's reasoning, and instantly went into the nursery to choose the most thriving apple-tree he could meet with. His brother Thomas assisted him in the culture of his tree, advising him in what manner to proceed; and William made the best use of his time, and the instructions he received from his brother. He left off all his misehievous tricks, forsook the company of idle boys, applied himself cheerfully to work, and in autumn received the reward of his labour, his tree being loaded with fruit.
From this happy change in his conduct, he derived the advantage, not only of enriching himself with a plentiful crop of fruit, but also of getting rid of bad and pernicious habits. His father was so perfectly satisfied with his reformation, that the following season he gave him and his broiner tiue juoduce of a smasl orchard, which they shared equally between them.

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## MORAL AND PRACTICAL OBSERVATIONS,

## Which ought to be committed to memory at an early age.

Prosperity gains friends, and adversity tries them.
It is wiser to prevent a quarrel, than to revenge it.
Custom is the plague of wise men, and the idol of fools. To err is human; to forgive, divine.
It is much better to reprove, than to be angry secretly.
Diligence, industry, and a proper improvement of time, are material duties of the young.

Anger may glance into the breast of a wise man, but rests only in the bosom of fools.

Sincerity and truth are the foundation of all virtue.
By others' faults wise men correct their own.
To mourn without measure is folly; not to mourn at all, insensibility.

Truth and error, virtue and vice, are things of an immutable nature.

When our vices leave us, we flatter ourselves that we leave them.
Do unto others as you would they should do unto you.
A man may have a thousand intimate acquaintances, and not a friend among them all; yet without a friend the world is but a wilderness.

Industry is the parent of every excellence. The finest talents would be lost in obscurity, if they were not called forth by study and cultivation.
Idleness is the bane of everything; it is like barren soil, on which all labour and cultivation are thrown away.

The acquisition of knowledge is one of the most honourable occupations of youth.

When once you profess yourself a friend, endeavour to be always such. He can never have any true friends, who is often changing them.

Virtuous youth gradually brings forward accomplished and flourishing manhood.

None more impatiently suffer injuries, than they who are most forward in doing them.

No revenge is more heroic, than that which torments envy by doing good.

Money, like manure, does no good till it is spread. There is no real use of riches, except in the distribution; the rest is all imaginary.

Complaisance renders a superior amiable, an equal agreeable, and an inferior acceptable.

Excess of ceremony shows want of breeding. That politeness is best which excludes all superfluous formality.

By taking revenge of an injury, a man is only even with his enemy: by passing it over, he is superior.

No object is more pleasing to the eye, than the sight of a man whom you have obliged: nor any music so agreeable to the ear, as the voice of one who owns you for his benefactor. The coin that is most current among mankind is flattery; the only benefit of which is, that by hearing what we are not, we may be instructed what we ought to be
A wise man will desire no more than what he may get justly, use soberly, distribute cheerfully, and live upon contentedly.

A contented mind, and a good conscience, will make a man happy in all conditions.

Ingratitude is a crime so shameful, that no man was ever found who would acknowledge himself guilty of it.

Truth is born with us, and we must do violence to our nature to shake off our veracity.
The character of the person who commends you, is to be considered before you set a value on his esteem. The wise man applauds him whom he thinks most virtuous, the rest of the world him who is most powerful or most wealthy.
As to be perfectly just is an attribute of the divine nature, to be so to the rtmost of our abilities is the glory of man.
No man was ever cast down by the frowns of fortune, unless he had before suffered himself to be deceived by her favours.

Nothing more engages the affections of men, than a handsome address and graceful conversation.

A more glorious victory cannot be gained over another man than this; that though the injury began on his part, the kindness begins on ours.

Philosophy is only valuable when it serves as the law of life, and not as the ostentation of seience.
There cannot be a greater treachery than first to raise confidence and then deceive it.

It is as great a point of wisdom to hide ignorance as to discover knowledge.

Some would be thought to do great things who are only tools and instruments; like the fool who fancied he played upon the organ when he only blew the hellows.

No man has a thorough taste of prosperity, to whom adversity never happened.

Truth is always consistent with itself, and needs nothing to help it out. It is always near at hand, and sits upon our lips, and is ready to drop out before we are aware: whereas a lie is troublesome, and sets a man's invention on the rack: and one falsehood requires a great many more to keep up the appearance of truth.

Fix upon that course of life which is the most excellent, and habit will render it the most delightful.

The temperate man's pleasures are durable, because they are regular; and all his life is cal $I$ and serene, because it is innocent.

We should take a prudent care for the future, but so as to enjoy the present. It is no part of wisdom to be miserable to-day, because we may happen to be so to-morrow.

Blame not before thou hast examined the truth; understand first, and then rebuke.

An angry man who suppresses his passions, thinks worse than he speaks.

It is the infirmity of littie minds to be captivated by every appearance, and dazzled with everything that sparkles; but great minds seldom have admiration, because few things appear new to them.

The man who tells nothing, or who tells everything, will equally have nothing told him.

The lips of talkers will be telling such things as appertain not unto them; but the words of such as have understanding are weighed in the balance. The heart of the fool is in his mouth, but the tongue of the wise is in his heart.

He that is truly polite knows how to contradict with respect, and to please without adulation ; and is equally remote from an insipid complaisance, and a low familiarity.

A grood word is an easy obligation; but not to speak ill requires only our silence, which costs us nothing.

Honourable age is not that which standeth in length of time, nor which is measured by number of years; but wisdom is the grey hairs unto man, and unspotted life is old age.

Let reason go before every enterprise, and counsel before every action.

If thou wouldst get a friend, prove him first, and be not hasty to credit him; for some men are friends for their own occasions, but will not abide in the day of trouble.

A friend cannot be known in prosperity ; and an enemy cannot be hidden in adversity.

He who discovereth secrets loseth his credit, and shall never meet with a friend to his mind.

Honour thy father with thy whole heart, and forget not the kindness of thy mother; how canst thou recompense them the things they have done for thee ?

The latter part of a wise man's life is taken up in curing the follies, prejudices, and false opinions he had contracted in the former.
He who tells a lie is not sensible how great a task he undertakes; for he must be forced to invent twenty more lies in succession to maintain the first.

The prodigal robs his heir, the miser robs himself.
Economy is no disgrace; it is better to live on a little than to outlive a great deal.

Almost all difficulties are overcome by industry and perseverance.

A small injury to another is a great injury to yourself.
He that sows thistles will not reap wheat.
The weapon of the wise is reason; that of fools is steel.
Never defer that till to-morrow which can be as well performed to-day.
Habits of tenderness to the meanest animals beget habits of charity and benevolence towards our fellow-creatures.

In youth we anticipate endless pleasures in future life, and in old age discover our mistake.

Charity is true when it gives without a chance of re-pay. ment; and false when it gives in the expectation of profit.

## ADVICE TO YOUNG PERSONS INTENDED FOR TRADE. By Dr. Franklin, of America.

Remember that time is money.-He that can earn ten shillings a day at his labour, and goes abroad or sits idle one half of the day, though he spends but sixpence during his diversion or idleness, ought not to reckon that the only expense : he has really spent, or rather thrown away, five shillings besides.

Remember that credit is money. -If a man lets his money lie in my hands after it is due, because he has a good opinion of my credit, he gives me the interest, or so much as I can make of the money during that time. This amounts to a considerable sum where a man has large credit, and makes good use of it.

Remember that money is of a prolific or multiplying nature.-Money can produce money, and its offspring can produce more, and so on. Five shillings turned is six; turned again it is seven and threepence : and so on, till it becomes a hundred pounds. The more there is of it the more it produces every turning, so that the profits rise quicker and quicker. He that throws away a crown destroys all that it might have produced, even scores of pounds.

Remember that six pounds a year is but a groat a day.For this little sum (which may be daily wasted, either in time or expense, unperceived) a man of credit may, on his own security, have the constant possession and use of a hundred and twenty pounds. So much in stock, briskly turned by an industrious man, produces great advantage.

Remember this saying, "The good paymaster is lord of another man's purse." -He that is known to pay punctually and exactly to the time he promises may at any time, and on any occasion, raise all the money his friends can spare, This is sometimes of great use. Next to industry and frugality, nothing contributes more to the raising of a man in the world than punctuality and justice in all his dealings; therefore, never keep borrowed money an hour beyond the time promised, lest a disappointment shut up your friend's purse for ever.

The most triffing actions that affect a man's credit are to be regarded. - The sound of the hammer at five in the morning, or nine at night, heard by a creditor, makes him easy six months longer ; but if he sees you at a billiard table, or hears your voice at a tavern, when you should be at work, he sends for his money the next day, and demands it before it is convenient for you to pay him.

Beware of thinking all your own that you possess, and of living accordingly.-This is a mistake that many people who have credit fall into. To prevent this, keep an exact account, for some time, both of your expenses and income. If you take the pains at first to enumerate particulars, it will have this good effect: you will discover how wonderfully small trifling expenses mount up to large sums; and will discern what might have been and may for the future be saved, without occasioning any great inconvenience.

In short, the way to wealth, if you desire it, is as plain as the way to market. It depends chiefly on two things, industry and frugality; that is, waste neither time nor money, but make the best use of both.

Proper Names which occur in the Old and New Testament, with the Syllables marked and accented.

## GENERAL RULES FOR PRONOUNCING PROPER NAMES.

$C$ has generally the sound of $k$
es at the end of names is generally a $e$ at the end of many words, forms a long syllable like double $e$, as Thes syllable, as Peneloppe, Pe-nel'o-pe.
Tha'-les ; Archimedes Ar, Pt sounds like $t$ by itself, as Ptolemy, -e-des. Tol-e-my.
The diphthong $e$ sounds like short $a$. G has its hard sound in most names.
$O E$ sounds like single $e$. An sounds like $k$, as Christ, Krist; $0^{-}$

A-bad'don
A-bed'ne-go
A-bi'a-thar
A-bim'e-lech
A-bin'a-dab
A'bra-ham
Ab'sa-lom
Ad-o-ni'jah
A-grip'pa
A-has-u-e'rus
A-him'e-lech
A-hith'o-phel
A-mal'e-kite
A-min'a-dab
An'a-kims
A-nam'e-lech
An-a-ni'as
An'ti-christ
Ar-che-la'us
Ar-chip'pus
Arc-tu'rus
A-re-op'a-g'us
A-ri-ma-the'a
Ar-ma-ged'don
Ar-tax-erx'es
Ash'ta-roth
As'ke-lon
As-syr'i-a
Ath-a-li'ah
Au-gus'tus
Ba'al Be'rith
Ba'al Ham'on
Bab'y-lon
Bar-a-chi'ah
Bar-je'sus
Bar'na-bas

Bar-thol'o-mew El-beth'el
Bar-ti-me'us
Bar-zil'la-i
Bash'e-math
Be-el'ze-bub
Be-er'she-ba
Bel-shaz'zar
Ben'ha-dad
Beth-es'da
Beth'le-hem
Beth-sa'i-da
Bi-thyn'i-a
Bo-a-ner'ges
Cai'a-phas
Cal'va-ry
Can-da'ce
Ca-per'na-um
Cen'cre-a
Ce-sa're-a
Cher'u-bim
Cho-ra'zin
Cléo-phas
Co-ri'ah
Dam-as'cus
Dan'i-el
Deb'o-rah
Ded'a-nim
Del'i-lah
De-me'tri-us
Di-ot're-phes
Did'y-mus
Di-o-nys'i-us
Dru-sil'la
E-bed'me-lech
Eb-en-e'zer
Fik'ron

E-le-a'zar
E-li'a-kim
E-li-e'zer
E-li-hu
E-lim'e-lech
El'i-phaz
E-liz'a-beth
El'ka-nah
El-na'than
El'y-mas
Em'ma-us
Ep'a-phras
E-paph-ro-di'tus
E-phési-ans
Eph'e-sus
Ep-i-cu-réans
E'sar-had'don
E-thi-o'pi-a
Eu-roc'ly-don
Eu'ty-chus
Fe'lix
Fes'tus
For-tu-na'tus
Ga'bri-el
Gad-a-renes'
Gal-a'ti-a
Gal'il-lee
Ga-ma'li-el
Ged-a-li'ah
Ge-ba'zi
Ger-ge-zenes
Ger' ${ }^{\prime}$-zim
Gib'e-on-ites
Gid'e-on
Gol'go-the

Go-mor'rah
Had-ad-e'zer
Ha-dóram
Hal-le-lu'jah
Ha-nam'e-el
Han'an-i
Han-a-ni'ah
Haz'a-el
Her-móge-nes
He-ro'di-as
Hez-e-kiah
Hi-e-rop'o-lis
Hil-ki'ah
Hor-o-na'im
Ho.san'na
Hy-men-e'us
Ja-az-a-ni'ah
Ich'a-bod
Id-u-mæ'-a
Jeb'u-site
Jed-e-di'ah
Je-ho'a-haz
Je-hoi'a-chin
Je-hoi'a-kim
Je-ho'ram
Je-hosh'a-phat
Je-ho'vah
Je-phun'neh
Je-re-mi'ah
Jer'i-cho
Jer-o-bo'am
Je-ru'sa-lem
'Jez'e-bel
Im-man'u-el
Jon'a-dab
Jon'a-than
Josh'u-a
Jo-si'ah
I-sai'ah
Ish'bo-sheth
Ish'ma-el
Is'sa-char
Ith'a-mar
Kei'lah

Ke-tu'rah
Ki-kai'on
La'chish
La'mech
La-o-di-ce'a
Laz'a-rus
Leb'a-non
Lem'u-el
Lu'-ci-fer
Lyd'i-a
Ma" ce-do'ni-a
Mach-pe'lah
Ma-ha-na'im
Ma-nas'seh
Ma-no'ah
Mar-a-nath'a
Mat'thew
Maz'za-roth
Mel-chiz'e-dec
Mer'i-bah
Me-ro'dach
Mes-o-po-ta'mia
Me-thu'se-lah
Mi-chaíah
$\mathrm{Mi}^{\prime}$ cha-el
Mir'i-am
Mna'son
Mor'de-cai
Mo-ri'ah
Na'a-man
$\mathrm{Na}^{\prime} \mathrm{o}-\mathrm{mi}$
Naph'ta-li
Na-than'a-el
Naz-a-rené
Naz'a-reth
Naz'a-rite
Neb-u-chad-nez'zar
Ne-bu-zar'a-dan
Ne -he-mi'ah
Rem-a-líah
Reph'a-im
Reu'ben
Rim'mon
Ru'ha-mah

Sa-be'ans
Sa-ma'ri-a
San-bal'lat
Sa-phi'ra
Sa-rep'ta
Sen-na'che-rib
Ser'a-phim
Shi-lo'ah
Shim'e-i
Shu'lam-ite
Shu'nam-mite
Sib'bo-leth
Sil'o-am
Sil-va'nus
Sim'e-on
Sis'e-ra
Sol'o-mon
Steph'a-nas
Su-san'nah
Sy-ro-phe-ni" ci-a
Tab'e-ra
Tab'i-tha
Te-haph'ne-hes
Ter'a-phim
Ter-villus
The-oph'i-lus
Thes-sa-lo-ni'ca
Thy-a-ti'ra
Ti-mo'the-us
To-bi'ah
Vash'ti
U-phar'sin
U-ri'ah
Uz-zi'ah
Zac-chéns
Zar'e-phath
Zeb'e-dee
Zech-a-ríah
Ze-de-ki'ah
Zeph-a-níah
Ze-rub'ba-bel
Ze-lo'phe-ad
Zer-u-i'ah
Zip-po'rah

Proper Names. which occur in Ancient and Modern Geography, with the Syllable marked which is to be accented.

Ab'er-deen
$A^{\prime \prime}$-bys-si"-ni-a
Ac-a-pul'co
Ac-ar-na'ni-a
Ach-æ-me'ni-a
Ach-e-ron'ti-a
Ad-ri-a-no'ple
Al-es-san'dri-a
A-meri-ca
Am-phi'po-lis
An-da-lu'sia
An-nap'o-lis
An-ti-pa'ros
Ap'en-nines
Arch-an'gel
Au-ren-ga'bad
Ba-bel-man'del
Bab'y-lon
Bag'na-gar
Bar-ba'does
Bar-ce-lo'na
Ba-va'ri-a
Bel-ve-dere'
Be-ne-ven'to
Bes-sa-ra'bi-a
Bis'na-gar
Bok'ha-ra
Bo-na-vis'ta
Bos'pho-rus
Bo-rys'the-nes
Bra-gan'za
Bran'den-burg
Bu-thra'tes
Bus-so'ra
By-zan'ti-um
Caf-fra'ri-a
Cag-li-a'ri
Cal-a-ma'ta
Cal-cut'ta
Cal-i-for'ni-a
Ca-pra'ri-a

Car-a-ma'ni-a
Car-tha-ge'na
Cat-a-lo'ni-a
Ce-pha-lo'ni-a
Ce-pha-le'na
Ce-rau'ni-a
Cer-cy'pha-læ
Chæ-ro-ne'a
Chal-ce-do'ni-a
Chan-der-na-gore'
Chris-ti-a'na
Chris-ti-an-o'ple
Con-nect'i-cut
Con-stan-ti-no'ple
Co-pen-ha'gen
Cor-o-man'del
Cor-y-pha'si-um
Cyc'la-des
Da-ghes'tan
Da-le-car'li-a
Dal-ma'ti-a
Dam-i-et'ta
Dar-da-nélles
Dar-da'ni-a
Dau'phi-ny
De-se-a'da
Di-ar-be'ker
Di-o-ny-sip'o-lis
Di-os-cu'ri-as
Do-do'na
Do-min'go
Dom'in-i-ca
Dus'sel-dorf
Dyr-rach'i-um
Ed'in-burgh
El-e-phan'ta
E-leu'the-ræ
En-nis-kil'len
Ep-i-dam'nus
Ep-i-dau'rus
Ep-i-pháni-a

Es-cu'ri-al
Es-qui-maux'
Es-tre-ma-du'ra
E-thi-o'pi-a
Eu-pa-tóri-a
Eu-ri-a-nas'sa
Fas-cel'li-na
Fer-man'aga
Fon-te-ra'bi-a
For-te-ven-tu'ra
Fred'er-icks-burg
Fri-u'li
Fron-tign-i-ac ${ }^{\prime}$
Fur'sten-burg
Gal-li-pa'gos
Gal-lip o.lis
Gal-lo-gro'ci-a
Gan-gar'i-dæ
Gar-a-man'tes
Gas'co-ny
Ge-ne'va
Ger'ma-ny
Gib-ral'tar
Glou'ces-ter
Gol-con'da
Gua-da-loupé
Guel'der-land
Gu'ze-rat
Hal-i-car-nas'sus
Hei'del-burg
Hel-voet-sluys'
Her-man-stadt'
Hi-e-rap'o-lis
His-pa-ni-o'la
Hyr-ca'ni-a
Ja-mai'ca
Il-lyr'i-cum
Is-pa-han'
Kamts-chat'ka
Kim-bol'ton
Kon'igs-burg

| La-bra-dor' | Neuf-cha-teau' | Sar-a-gos'sa |
| :--- | :--- | :--- |
| La-ce-dæ-mo'ni-a | Ni-ca-ra-gu'a | Sar-di'ni-a |
| Lamp'sa-cus | Nio-o-me'di-a | Schaff-hau'sen |
| Lan'gue-doc | Ni-cop'o-lis | Se-rin-ga-pa-tam' |
| Lau'ter-burg | No-vo-go'rod | Si-be'ri-a |
| Leo-min'ster | Nu'rem-berg | Spitz-ber'gen |
| Li-thu-a'ni-a | Oc'za-kow | Switz'er-land |
| Li-va'di-a | Oo-no-las'ka | Tar-ra-go'na |
| Lon-don-der'ry | Os'na-burg | Thi-on-ville' |
| Lou'is-burg | O-ta-hei'te | Thu-rin'gi-a |
| Lou-is-i-a'na | O-ver-ys'sel | Tip-pe-ra'ry |
| Lu'nen-burg | Pa-lat'i-nate | To-bols'koi |
| Lux'em-burg | Paph-la-go'ni-a | Ton-ga-ta-boo' |
| Lyc-a-o'ni-a | Pat-a-go'ni-a | Tran-syl-va'ni-a |
| Lys-i-ma'chi-a | Penn-syl-va'ni-a | Tur-co-ma'ni-a |
| Ma-cas'sar | Phi-lip-ville' | Val-en-cien'nes |
| Ma'ce-do'ni-a | Pon-di-cher'ry | Ver-o-ni'ca |
| Mad-a-gas'car | Pyr-e-nees' | Ve-su'vi-us |
| Man-ga-lore' | Qui-be-ron' | Vir-gi'ni-a |
| Mar'a-thon | Qui-lo'a | U-ran'i-berg |
| Mar-tin-i'co | Quir-i-na'lis | West-ma'ni-a |
| Ma-su-li-pa-tam' | Rat'is-bon | West-pha'li-a |
| Med-i-ter-ra'ne-an | Ra-ven'na | Wol-fen-but'tel |
| Mes-o-po-ta'mi-a | Ra'vens-burg | Xy-le-nop'o-lis |
| Mo-no-e-mu'gi | Ro-set'ta | Xy-lop'o-lis |
| Mo-no-mo-ta'pa | Rot'ter-dam | Zan-gue-bar' |
| Na-to'li-a | Sal-a-man'ca | Zan-zi-bar' |
| Ne-ga-pa-tam' | Sa-mar-cand' | Zen-o-do'ti-a |
| Ne-rins'koi | Sa-moi-e'da | Zo-ro-an'der |
|  |  |  |

Proper Names which occur in Roman and Grecian History,
authoritatively accented.

As-chi'nes
A-ges-i-la'us
Al-ci-bi'a-des
A-lex-an'der
Al-ex-an-drop'olis
A-nac're-on
An-ax-i-man'der
An-do" ci - des
An-tig'o-nus
An-tim'a-chus
An-tis'the-nes
A-pel'les

Ar-chi-me'des
Ar-e-thu'sa
Ar-is-tar'chus
Ar-is-ti'des
A-ris-to-de'mus
Ar-is-toph'a-nes
Ar'is-to-tle
Ar-tem-i-do'rus
Ath-en-o-do'rus
Ba'ja-zet
Bac-chi'a-dæ
Bel-ler'o-phon

Ber-e-cyn'thi-a
Bi-sal'tæ
Bo-a-di-céa
Bo-e'thi-us
Bo-mil'car
Brach-ma'nes
Bri-tan'ni-cus
Bu-ceph'a-lus
Ca-lig'u-la
Cal-lic'ra-tes
Cal-lic-rat'i-das
Cal-limáa-chus

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Cam-by'ses
Ca-mil'lus
Car-ne'a-des
Cas-san'der
Cas-si'o-pe
Ca-si-ve-lau'nus
Ce-the'gus
Char-i-de'mus
Cle-oc'ri-tus
Cle-o-pa'tra
Cli-tom'a-chus
Clyt-em-nes'tra
Col-la-ti'nus
Com-a-ge'na
Con'stan-tine
Co-ri-o-la'nus
Cor-ne'lia
Cor-un-ca'nus
Cor-y-ban'tes
Cra-tip'pus
Ctesíi-phon
Dam-a-sis'tra-tus
Da-moc'ra-tes
Dar'da-nus
Daph-ne-pho'ria
Da-ri'us
De-ceb'a-lus
Dem-a-ra'tus
De-mon'i-des
De-moc'ri-tus
De-mos'the-nes
De-mos'tra-tus
Deu-ca'li-on
Di-ag'o-ras
Din-dy-méne
Di-nom'a-che
Di-os-cor'i-des
Do-don'i-des
Do-mi"ti-a'nus
E-lec'tri-on
E-leu-sin'i-a
Em-ped'o-cles
En-dym'i-on
E-pam-i-non'das

## PROPER NAMES

E-paph-ro-di'tus
Eph-i-al'tes
Eph'o-ri
Ep-i-char'mus
Ep-ic-te'tus
Ep-i-cu'rus
Ep-i-men'i-des
Er-a-sis'tra-tus
Er-a-tos'the-nes
Er-a-tos'tra-tus
Er-ich-tho'ni-us
Eu'me-nes
Eu'no-mus
Eu-rip'i-des
Eu-ry-bi'a-des
Eu-ryt'i-on
Eu-thy-de'mus
Eu-tych'i-des
Ex-ag'o-nus
Fa'bi-us
Fa-bri"ci-us
Fa-vo-ri'nus
Faus-ti'na
Faus'tu-lus
Fi-dénæ
Fi-de-na'tes
Fla-min'i-us
Flo-ra'li-a
Ga-bi-e'zus
Ga-bin'i-us
Gan-gar'i-dæ
Gan-y-me'des
Gar-a-man'tes
Gar'ga-ris
Ger-ncan'i-cus
Gor-di-a'nus
Gor'go-nes
Gor-goph'o-ne
Gra-ti-a'nus
Gym-no-so-phis'tæ
Gyn-x-co-thoénas
Hal-i-car-nas'sus
Har-poc'ra-tes
Нес-a-tom-pk $\boldsymbol{\prime}^{\prime}$ ni-o

He-ge-sis'trà-tus
He-ge-torí-des
He-li-o-do'rus
He-li-co-ni'a-des
He-li-o-ga-ba'lus
Hel-la-noc'ra-tes
He-lo'tes
He-phæs'ti-on
Her-a'cli-tus
Her'cu-les
Her-mag'o-ras
Her-maph-ro-di'tus
Her-mi'o-ne
Her-mo-do'rus
He-rod'o-tus
Hes-per'i-des
Hi-er-on'y-mus
Hip-pag'o-ras
Hip-poc'ra-tes
Hy-a-cin'thus
Hy-dro'pho-rus
Hy-stas'pes
I-phic'ra-tes
I-phi-ge'ni-a
I-so'cra-tes
Ix-i-on'i-des
Jo-cas'ta
Ju-gur'tha
Ju-li-a'nus
La-om'e-don
Le-on'i-das
Le-o-tych'i-des
Le-os'the-nes
Lib-o-phœ--ni'ces
Lon-gi-ma'nus
Lu-per-ca'li-a
Lye'o-phron
Lyc-o-me'des
Ly-cur'gi-des
Ly-cur'gus
Ly-sim'a-chus
Ly-sis'tra-tus
Man-ti-ne'us
Mar-cel-li'nus

| Mas-i-nis'sa | Pel-o-pon-ne'sus | Sis'y-phus |
| :--- | :--- | :--- |
| Mas-sag'e-tæ | Pen-the-si-le'a | Soc'ra-tes |
| Max-im-i-a'nus | Phi-lip'pi-des | Sog-di-a'nus |
| Meg'a-ra | Phil-oc-te'tes | Soph'o-cles |
| Me-gas'the-nes | Phi-lom'bra-tus | So-pho-nis'ba |
| Me-la-nip'pi-des | Phil-o-me'la | Spith-ri-da'tes |
| Mel-e-ag'ri-des | Phil-o-po'men | Ste-sim'bro-tus |
| Me-nal'ci-das | Phi-lo-steph-a'nus | Ste-sich'o-rus |
| Me-nec'ra-tes | Phi-los'tra-tus | Stra-to-ni'cus |
| Men-e-la'us | Phi-lox'e-nus | Sys-i-gam'bis |
| Me-no'ce-us | Pin'da-rus | Sy-sim'e-thres |
| Met-a-git'ni-a | Pis-is-trat'i-des | Te-lem'a-chus |
| Mil-ti'a-des | Plei'a-des | Tha-les'tri-a |
| Mith-ri-da'tes | Pol-e-mo-cra'ti-a | The-mis'to-cles |
| Mne-mos'y-ne | Pol-y-deu'ce-a | The-oc'ri-tus |
| Mne-sim'a-chus | Pol-y-do'rus | The-oph'a-nes |
| Nab-ar-za'nes | Pol-y-gi'ton | The-o-pol'e-mus |
| Na-bo-nen'sis | Pol-yg-no'tus | Ther-mop'y-læ |
| Nau'cra-tes | Pol-y-phe'mus | Thes-moth'e-tæ |
| Nec'ta-ne-bus | Por-sen'na | The-od'a-mas |
| Ne'o-cles | Pos-i-do'ni-us | Thu-cyd'i-des |
| Ne-op-tol'e-mus | Prax-it'e-les | Tim-o-de'mus |
| Ni-cag'o-ras | Pro-tes-i-la'us | Ti-moph'a-nes |
| Ni-coch'ra-tes | Psam-met'i-chus | Tis-sa-pher'nes |
| Nic-o-la'us | Pyg-ma'li-on | Tryph-i-do'rus |
| Ni-com'a-chus | Py-læm'e-nes | Tyn'da-rus |
| Nu-me-ri-a'nus | Py-thag'o-ras | Val-en-tin-i-a'nus |
| Nu'mi-tor | Quin-til-i-a'nus | Va-le-ri-a'nus |
| Oc-ta-vi-a'nus | Quir-i-na'li-a | Vel-i-ter'na |
| Eid'i-pus | Qui-ri'nus | Ven-u-le'i-us |
| O-lym-pi-o-do'rus | Qui-ri'tes | Ver-o-doc'ti-us |
| Om-o-pha'gi-a | Rhad-a-man'thus | Ven-ti'di-us |
| On-e-sic'ri-tus | Rom'u-lus | Ves-pa-si-a'nus |
| On-o-mac'ri-tus | Ru-tu-pi'nus | Vir-i-do-ma'rus |
| Or-thag'o-ras | San-cho-ni'a-thon | Vi-tel-li-a'nus |
| Os-co-pho'ri-a | Sar-dan-ap'a-lus | Vo-lu-si-a'nus |
| Pa-ca-ti-a'nus | Sat-ur-na'li-a | Xan-tip'pus |
| Pa-læph'a-tus | Sat-ur-ninus | Xe-nag'o-ras |
| Pal-a-me'des | Sca-man'der | Xe-noc're-tes |
| Pal-i-nu'rus | Scri-bo-ni-a'nus | Xe-noph'a-nes |
| Pan-ath-e-næ'a | Se-leu'ci-dæ | Xen'o-phon |
| Par-rha'si-us | Se-mir'a-mis | Zen-o-do'rus |
| Pa-tro'clus | Se-ve-ri-a'nus | Zeux-id-a'mus |
| Pau-sa'ni-as | Si-mon'i-des | Zozo-as'ter |
|  |  |  |

## Alphabetical Collection of Words nearly the same in Sound, but different in Spelling and Signification.

Abel, a man's name Able, sufficient Accidence, a book Accidents, chances Account, esteem Accompt, reckoning Acts, deeds Axe, a hatchet Adds, doth add
Adze, a cooper's axe Ail, to be sick Ale, malt liquor Air, the atmosphere Heir, a legal successor
Ere, before All, every one Aul, to bore with Allowed, granted Aloud, with a noise Altar, for sacrifice Alter, to change
Halter, a rope Ant, an insect Aunt, parent's sister Ascent, going up Assent, agreement Assistance, help Assistants, helpers
Augur, a soothsayer Auger, a carpenter's tool
Bail, a surety
Bale, a large parcel
Ball, a sphere
Bawl, to cry out
Beau, a fop
Bow, to shoot with
Bear, to carry
Bear, \& beast
Pare, naked
Baron, a nobleman
Barren, unfruitful
Base, mean
Bass, a part in music Cart, a carriage

Baize, coarse woollen Chart, a map cloth
Bays, a garland
$B e$, to exist
Bee, an insect
Beer, malt liquor
Bier, a carriage for the dead
Bean, a vegetable
Bane, ruin, poison
Beat, to strike
Beet, a root
Bell, to ring with
Belle, a young lady
Berry, a small fruit
Bury, to inter
Blew, did blow
Blue, a colour
Boar, male swine
Bore, to make a hole
Bolt, a fastening
Boult, to sift meal
Bough, a branch
Bow, to bend
Boy, a lad
Buoy, a water mark
Bread, food made of flour
Bred, brought up
Burrow, a rabbit hole
Borough, a corporation
$B y$, near
Buy, to purchase
Bye, indirectly
Brews, breweth
Bruise, to break
But, except
Butt, a large cask
Calendar, an almanac
Calender, to smooth
Cannon, a great gun
Canon, a law

Cell, a cave
Sell, to dispose of
Cellar, a vault
Seller, one who sells
Censer, for incense
Censor, a critic
Censure, blame
Cession, retreat
Session, assize
Centaury, an herb
Century, 100 years
Sentry, a guard
Choler, anger
Collar, for the neck
Ceiling, of a room
Sealing, of a letter
Clause, part of a sentence
Claws, talons
Climb, to mount up
Clime, climate
Coarse, not fine
Course, a race
Corse, a dead body
Council, an assembly
Counsel, advice
Complement, the remainder
Compliment, a polite speech
Concert, of music
Consort, a companion
Cousin, a relation
Cozen, to cheat
Cruise, to sail up and down
Crews, ships' companies
Currant, small fruit
Current, a stream
Creek, a narrow bay
Creak, to make a

## BUT OF DIFFERENT SIGNIFICA] ONS. 113

Cygnet, swan
Signet, a seal
Cymbal, a musical instrument
Symbol, a sign
Dear, costly
Deer, a stag
Dew, vapour
Due, owing
Descent, going down
Dissent, to disagree
Dependence, trust
Dependants, those
who are subject
Devices, inventions
Devises, contrives
Decease, death
Disease, disorder
Diverse, different
Divers, several
Doe, a female deer
Dough, unbaked bread
Done, performed
Dun, a colour
Draught, a drink
Draft, drawing
East, where the sun rises
Yeast, barm
Eminent, noted
Imminent, impending
Eue, a female sheep
Yew, a tree
You, thou or ye
Your, belonging to you
Ewer, a water jug
Eye, the organ of sight
$I$, myself
F'ain, desirous
Fane, a temple
Feign, to dissemble
Faint, weary
Feint, a pretence
Fair, handsome
Fair, a market
Fare, food, hire

Feat, exploit
File, a steel instru- Hall a large room ment
Foil, to overcome
Fillip, a snap with the finger
Philip, a man's name
Fir, a tree
Fur, fine hair
Flee, to run away
Flea, an insect
Flew did fly
Flue, of a chimney
Flour, ground corn
Flower, a blossom
Forth, abroad
Fourth, the number
Foul, filthy
Fowl, a bird
Frays, quarrels
Phrase, a sentence
Fronces, a woman's $I d o l$, an image name
Francis, a man's name
Gesture, action
Jester, a joker
Gilt, overlaid with gold
Guilt, sin
Grate, for fire
Great, large
Grater, for nutmeg
Greater, larger
Groan, a deep sigh
Grown, increased
Guess, to think
Guest, a visitor
Hart, a deer
Heart, the seat of Knave, a rogue

## life

Heal, to cure
Heel, part of the foot,
Eel, a fish
Helm, a rudder
Elm, a tree
Hail, frozen rain
Hail, to salute
Hale, strong
Hare, an animal

Kiln, to dry malt
Hair of the head
Heir, the eldest son
Haul to pull
Hea , to listen
$H^{c}, e$, in this place
feard, did hear.
Herc, a flock
Hie, to haste
High, lofty
Hire, wages
Ire, great anger
Him, that man
Hymn, a divine song
Hole, a cavity
Whole, not broken
Hoop, for a tub
Whoop, to shout
Hew, to cut
Hue, a colour
Hugh, a man's namo
Idle, lazy
Aisle, of a church
Isle, an island
Impostor, a cheat
Imposture, deceit
In, within
Inn, a public-house
Incite, to stir up
Insight, knowledge
Indite, to dictate
Indict, to accuse
Ingenious, skilful
Ingenuous, frank
Intense, excessive
Intents, purposes
Kill, to murder
Kiln, to dry malt
Nave, middle of : wheel
Knead, to worl dough
Need, want
Knew, did know
New, not worn
Knight, a title honour
Night, darkness

## 114 WORDS OF NEARLY THE SAME SOUND,

Kej, for a lock
Quay, a wharf
Knot, a tie
Not, denying
Know, to understand
No, not so
Lade, to load
Laid, placed
Leak, to run out
Leek, a kind of onion
Lead, metal
Led, conducted
Least, smallest
Lest, for fear
Lease, contract for land, \&c.
Lace, a cord
Lessen, to make less
Lesson, a task
Lo, behold
Low, mean, humble
Loose, slack
Lose, to suffer loss
Lore, learning
Lower, more low
Made, finished
Maid, a virgin
Main, chief
Mane, of a horse
Male, he
Mail, armour
Mail, post-coach
Manner, custom
Manor, a lordship
Mare, a she-horse
Mayor, a civic magistrate
Marshal, a general
Martial, warlike
Mead, a meadow
Meed, reward
Medal, a coin
Meddle, to interfere
Mean, low
Mean, to intend
Mean, middle
Mien, behaviour
Meat, flesh
Meet, fit
Mete, to measure

Medlar, a fruit
Meddler, a busybody
Message, an errand
Messuage, a house
Metal, substance
Mettle, vigour
Might, power
Mite, an insect
Moan, lamentation
Mown, cut down
Moat, a ditch
Mote, an atom
Moor, a fen or marsh
More, in quantity
Mustin, fine linen
Muzzling, tying the mouth
Naught, bad
Nought, nothing
Nay, no
Neigh, the voice of a horse
Noose, a knot
News, tidings
Oar, to row with
Ore, uncast metal
$O f$, belonging to
Off, at a distance
Oh, alas
Owe, to be indebted
Old, aged
Hold, to keep
One, in number
Won, did win
Our, belonging to us
Hour, sixty minutes
Pale, wan
Pail, a wooden vessel
Pain, torment
Pane, square of glass
Pair, two
Pare, to peel
Pear, a fruit
Palate, of the mouth
Palette, a painter's binard
Paliet, a little bed
Pastor, a minister

Pasture, grazing land
Patience, mildness
Patients, sick people
Peace, quietness
Piece, a part
Peer, a nobleman
Pier, of a bridge
Pint, half a quart
Point, a sharp end
Place, situation
Plaice, a fish
Pray, to beseech
Prey, booty
Precedent, an example
President, governor
Principal, chief
Principle, rule or cause
Prophet, one who foretels
Profit, gain
Pause, a stop
Paws, feet of beasts
Pole, a long stick
Poll, the back of the head
Rain, water from the clouds
Reign, to rule
Rein, part of a bridle
Raise, to lift
Rays, beams of light
Raisin, dried grapo
Reason, argument
Red, a colour
Read, perused
Relic, remainder
Reliet, a widow
Rest, ease
Wrest, to force
Rice, Indian corn
Rise, advancement
Ring, a circle
Wring, to twist.
Right, just, true
Rite, a ceremony
Write, to express by
writing.
Sail, of a ship

| Sale, the act of sell- | Subtile, fine, thin | Wail, to mourn |
| :--- | :--- | :--- |
| ing | Subtle, cunning | Whale, a fish |
| Salary, wages | Talents, geod parts | Wain, a cart or wag |
| Celery, an herb | Talons, claws | gon |
| Scent, a smell | Team, a yoke of cattle | Wane, to decrease |
| Sent, ordered away | Teem, to abound | Wait, to stay |
| Sea, the ocean | Tenor, purport | Weight, for scales |
| See, to view | Tenure, terms of a | Ware, merchandise |
| Seam, joining | lease | Wear, to put on |
| Seem, to pretend | Their, belonging to | Were, plural of wa s |
| So, thus | them | Where, in what plac' |
| Sow, to cast seed | There, in that place | Way, passage |
| Sew, with a needle | Threw, did throw | Weigh, to balance |
| Sole, alone; a fish | Through, by means of | Wey, a measure |
| Sole, of the foot | Thyme, an herb | Whey, of milk |
| Soul, the spirit | Time, leisure | Weel, seven days |
| Soar, to mount | Tolld, related | Weak, faint |
| Sore, a wound | Tolled, did toll | Weather, state of the |
| Some, a part | Treaties, conventions | air |
| Sum, the whole | Treatise, a discourse | Wether, a sheep |
| Straight, direct | Vain, foolish | Wet, moist |
| Strait, narrow | Vane, a weather-cock | Whet, to sharpen |
| Sweet, not sour | Vein, a blood-vessel | Wither, to decay |
| Suite, attendants | Vale, a valley | Whither, to which |
| Surplice, white robe | Veil, a covering | place |
| Surplus, over and | Vial, a smail bottle | Which, what |
| above | Viol, a fiddle | Witeh, a sorceress |
|  |  |  |

## APPENDIX.

## ENGLISH GRAMMAR.

## Sect. I.-Of Letters and Syllables.

The general division of letters is into vowels and consotants.

The vowels are $a, e, i, o, u$, and sometimes $w$ and $y$; and without one of these there can be no perfect sound; all the other letters, and sometimes $w$ and $y$, are called consonants.

A diphthong is the uniting of two vowels into one syllable ; as, plain, fair.

A triphthong is the uniting of three vowels into one syllable; as in lieu, beauty.

A syllable is the complete sound of one or more letters; as, $a, a m$, art.

6kor. II.-Of the Parts of Speech, or Kinds of Words into which a Language is divided.
The parts of speech, or kinds of words in language, are ten, as follows:-

1. An article is a part of speech set before nouns, to fix heir signification. The articles are $a$, an, and the.
2. A noun is the name of a person, place, or thing. Whatever can be seen, heard, felt, or understood, is a noun; a, John, London, honour, goodness, book, pen, desk, slate, paper, ink; all these words are nouns.
3. An adjective is a word that denotes the quality of any person, place, or thing.

An adjective cannot stand by itself, but must have a noun to which it belongs; as, a good man, a fine city, a noble. action.

Adjectives admit of comparison; as, bright, brighter, brightest: except those which cannot be either increased or diminished in their signification ; as, full, empty, round, sqrare, entire, perfect, complete, exact, immediate.
4. A pronoun is a word used instead of a noun. Pronouns substantive are those which declare their orm neaning; and pronouns adjective are those which have no aranir $\sim$ unless they are joined to a substantive

The pronouns substantive are $I$, thou, he, she, it, we, ye, they, who. Pronouns adjective are my, thy, his, her, its, our, their, your, this, that, those, which, what, and some others.
5. A VERB is a word that denotes the acting or being of any person, place, or thing; as, I love, he hates, men laugh, horses run. In every sentence there must be a verb: in the above short example, love, hates, laugh, run, are verbs.

An $s$ is always joined to a verb after a noum in the singular number, or after the pronouns he, she, or it ; as, the man runs, he runs, or she ru* $s$.

The verb be has peculiar variations: as, I am; thou art; he, she, or it, is; we are; you are; they are. I was; thou wast; he, she, or it, was; we were; ye were; they were.
6. A PARTICIPLE is formed from a verb, and participates of the nature of an adjective also; as loving, teaching, heard, seen.
7. An ADVERB is a part of speech joined to a verb, an adjective, a participle, and sometimes to another adverb, to express the quality or circumstances of it: as, yesterday I went to town; you speak truly; here comes John.

Some adverbs admit of comparison: as often, oftener, oftenest; soon, sooner, soonest. These may also be compared by the other adverbs much, more, most, and very.

Adverbs have relation to time; as, now, then, lately, \&c.: to place; as, here, there, \&c. : and to number or quantity; as, once, twice, much, \&c.
8. A CONJUNCrIon is a part of speech which joins words or sentences together: as, John and James; neither the one nor the other. Albeit, although, and, because, but, either, else, however, if, neither, nor, though, therefore, thereupon, unless, whereas, whereupon, whether, notwithstanding, and $y e t$, are conjunctions.

The foregoing are always conjunctions; but the sid following are sometimes adverbs : also, as, otherwise, since ${ }_{3}$ likewise, then. Except and save are sometimes verbs; for is sometimes a preposition; and that is sometimes a pronoun.
9. A preposition is a word set before nouns or pronouns, to express the relation of persons, places, or things to each other: as, I go with him; he went from me; divide this among you.

The prepositions are as follows: about, above, after, against, among, at, before, behind, below, beneath, between, beyond, by, for, from, in, into, of, off, on, upon, over, througir, to, unto, towards, under, with, within, withow:
10. An interjection is a word not necessary to the sense, but thrown in to express any sudden emotion of the mind; as, ah! O or ah! alas! hark!

Example of tee Different Parts of Speech;
With Figures over each Word correspording to the Number of the preceding Definitions.
The bee is a poor little brown insect; yet it is the wisest ${ }^{9}{ }^{3} \stackrel{3}{2}$ all inscets. So is the nightingale with its musical notes, $\begin{array}{llllllllllll}4 & 5 & 1 & 2 & 8 & 5 & 1 & 2 & 9 & 1 & 2 & 9\end{array}$ which fill the woods and charm the ear in the spring, a $\begin{array}{lllllllllll}3 & 3 & 2 & 7 & 7 & 3 & 8 & 1 & 2 & 1 & 2\end{array}$ litt'e brown bird not so handsome as a sparrow. The bee i) a pattem of diligence and wisdom. Happy is the man, $\begin{array}{lllllllllll}8 & 3 & 5 & 1 & 2 & 4 & 7 & 5 & 3 & 1 & 3\end{array}$ and happy are the people, who wisely follow such a prudent 2 example.
$\begin{array}{llllllllll}10 & 2 & 10 & 2 & 7 & 4 & 5 & 5 & 4 & 5\end{array}$
Praise the Lord, O my soul! While I live will I sing praises unto my God, and while I have any being.

> Sect. III.-General Rules for Spelling.

Rule I.-All monosyllables ending in $l$, with a single vowel before it, have double $l l$ at the close; as mill, sell.

Rule II.-All monosyllables ending in $l$, with a double vowel before it, have one $l$ only at the close; as, mail, sail.

Rule III.-Monosyllables ending in $l$, when compounded, retain but one $l$ each; as fulfil, skilful.

Rule IV. - All words of more than one syllable, ending in $l$, have one $l$ only at the close; as faichful, delightful. Except befell, recall, unwell.

Rule V.-All derivatives from words ending in $l$, have one $l$ only; as, equality, from equal; fulness, from full. Except they end in er or ly; as, mill, miller ; full, fully.

Rule VI.-All participles in ing, from verbs ending in $e$, lose the $e$ final; as have, having; amuse, amusing. Except they come from verbs ending in double $e$, and then they retain both; as, see, seeing; agree, agreeing.

Rule VII.-All adverbs in $l \psi_{2}$ and nouns in ment, retain
the $e$ final of their primitives; as, brave, bravely; refine, refinement. Except judgment and acknowledgment.

Rule VIII.-All derivatives from words ending in er, retain the $e$ before the $r$; as, refer, reference. Except hindrance, from hinder; remembrance, from remember; disastrous, from disaster ; monstrous, from monster.

Rule IX.-All compound words, if both end not in $l$, retain their primitive parts entire; as, millstone, changeable, graceless. Except always, also, and deplorable.

RULe X. - All monosyllables ending in a consonant with a single vowel before it, double that consonant in derivatives; as, sin, sinner ; ship, skipping.

Rule XI.-All monosyllables ending in a consonant with a double vowel before it, double not the consonant in derivatives; as, sleep, sleepy; troop, trooper.

Rule XII.-All words of more than one syllable ending in a consonant, and accented on the last syllable, double that consonant in derivatives; as, commit, committee; compel, compelled.

> Secr. IV-Syntax, or Short Rules for Writing and Speaking Grammatically.

Rule I.-A verb must agree with its noun or pronoun; as, the man laughs, he laughs ; the man is laughing; they are larghing. It would be improper to say the man laugh, he laugh; or the men is laughing; they laughs.

Rule II.-Pronouns must always agree with the nouns to which they refer ; as, the pen is bad, and it should be mended. It would be improper to say, the pen is bad, and she should be mended, or he should be mended, or they should be mended.

Rule III.-The pronouns me, us, him, her, are always put after verbs which express action, or after prepositions; as, he beats me; she teaches him; he runs from us. It would be improper to say, he beats $I$; she teaches he; or he runs from we.

Rule IV. - When two nouns come together, one of which belongs to the other, the first noun requires to have an $s$ annexed to it; as, George's book, the boy's coat.

Rule V.-The pronoun which refers to things, and who to persons ; as, the house which has been sold, or the man who bought it. It would be improper to say, the house who has been sold. or the man winh hnncht it.

## Secr. V.-Of Emphasis.

When we distinguish any particular syllable in a word with a strong voice, it is called accent ; but where any particular word in a sentence is thus distinguished, it is called emphasis, and the word on which the stress is laid is called the emphatical word.

Some sentences contain more senses than one, and the sense which is intended can only be known by observing on what word the emphasis is laid. For example: Shall you ride to London to-day? This question is capable of four different senses, according to the word on which the emphasis is laid. If it be laid on the word you, the answer may be, "No, but I intend to send my servant in my stead." If it be on the word ride, the proper answer may be, "No, but I intend to walk." If the emphasis be placed on the word London, it is a different question: and the answer may be, "No, for I design to ride into the country." "If it be laid on the word to-day, the answer may be, "No, but I shall to-morrow."

Secr. VI. - Directions for Reading with Propriety.
Be careful to attain a perfect knowledge of the nature and sound of vowels, consonants, diphthongs, \&c., and give every syllable, and every single word, its just and full sound.

If you meet with a word you do not understand, do not guess at it, but divide it in your mind into its proper number of syllables.

Avoid hems, Os, and ahs, between your words.
Attend to your subject, and deliver it just in the same manner as you would do if you were talking about it.This is the great, general, and most important rule of all, which, if carefully observed, will correct almost all the faults in reading.

Let the tone and sound of your voice when reading be the same as in talking; and do not affect to change that natural and easy sound, with which you then speak, for a strange, new, awkward tone.

Take particular notice of your stops and pauses, but make no stops where the sense admits of none.

Place the accent upon its proper syllable, and the em. nhasis upon the proper word in a sentence.

## stops and marks used in writina. 121

## Skor. VII. - Of Capital Letters.

A capital, or great letter, must never be used in the middle or the end of a word ; but is proper in the following cases:-

1. At the beginning of any writing, book, chapter, or paragraph.
2. After a period, or full stop, when a new sentence begins.
3. At the beginning of every line in poetry, and every verse in the Bible.
4. At the beginning of proper names of all kinds : whether of persons, as Thomas ; places, as London; ships, as the Hopeuell, \&c.
5. All the names of God must begin with a great letter ; as God, Lord, the Eternal, the Almighty ; and also the Son of God, the Holy Spirit or Ghost.
6. The pronoun $I$, and the interjection $O$, must be written in capitals : as, "when $I$ walk," " thou, O Lord!"

Sect. VIII.-Stops and Marks used in Writing.
A comma, marked thus (,), is a pause, or resting in speech while you may count one; as in the first stop of the following example,-Get wisdom, get understanding; forget it not: neither decline from the words of my mouth.

A semicolon (;) is a note of breathing, or a pause while you may count two; and is used to divide the clauses of a sentence, as in the second pause of the foregoing example.

A colon (:) is a pause while you may count three, and is used when the sense is perfect but not ended; as in the third stop of the foregoing example.

A period or full stop (.) denotes the longest pause, or while you may count four; and is placed after a sentence when it is complete and fully ended, as in the stop at the end of the foregoing example.

A dash ( - ) is frequently used to divide clauses of a period or paragraph; sometimes accompanying the full stop, and adding to its length. When used by itself it requires no variation of the voice, and is equal in length to the semicolon.

An interrogation (?) is used when a question is asked, and requires as long a pause as a full stop. It is always placed after a question; as, Who is that?

A note of admiration or exclamation (!) is used when anything is expressed with wonder, and in good pronunciation requires a pause somewhat longer than the period; as, How great is thy mercu, O Lord of Hosts!

A parenthesis () is used to include words in a sentence, which may be left out without injury to the sense ; as, We all (including my brother) went to London.

A caret (A) is used only in writing to denote that a letter or word is left out ; as, Evil communications corrupt good ners.
The hyphen $(-)$ is used to separate syllables, and the parts of compound words; as watch-ing, well-taught.

The apostrophe ('), at the head of a letter, denotes that a letter or more is omitted; as lov'd, tho', for loved, though, \&c. It is also used to mark the possessive case; as, the queen's navy, meaning the queen her navy.

Quiotation, or a single or double comma turned (') or ("), is put at the beginning of speeches, or such lines as are extracted out of other authors.
An asterisk, and an obelisk or dagger ( ${ }^{*} \dagger$ ), are used to direct or refer to some note or remark in the margin, or at the foot of the page.

A paragraph (9) is used chiefly in the Bible, and desotes the beginning of a new subject.
A section ( $\S$ ) is used in subdividing a chapter into smaller parts.
An index, or hand (sis), signifies the passage against which it is placed to be very important.


## 123

## OUTLINES OF GEOGRAPHY.

The earth is of the form of a globe or ball ; its circumference is 360 degrees-each degree $69 \frac{1}{2}$ statute miles, or 60 geographical miles ; that is, nearly 25,000 miles in circumference, and nearly 8,000 miles in diameter. Its surface is composed of land and water; the land is divided into five great divisions, Europe, Asia, Africa, America, and Australasia.

The LaND consists of contineats, islands, peninsulas, isthmuses, promontories, capes.

A Continent is a large tract of land, embracing several kingdoms or states, not separated by seas; as Europe, Asia, Africa, America, and Australia.

An Island is a smaller tract of land, entirely surrounded by water; as Great Britain, Ireland, \&c.

A Peninsula is a tract of land surrounded by water, except at one narrow neck, by which it is joined to the neighbouring continent.

An Isthmus is the narrow neck of land by which the Peninsula is joined to the main land.

A Promontory is an elevated point of land stretching into the sea, the end of which is called a cape.

The Water is divided into oceans, seas, lakes, gulfs, straits, and rivers.

An Ocran is a large tract of water not divided by ang land.

A Sea is a smaller tract of water.
A GUlf, or Bat, is a part of a sea running into the land.
A Strair is a narrow passage in the sea.
A Lase is a tract of water entirely surrounded by land.
A River is a stream of water, rising in the land and lowing into the sea.

The Land is divided chiefly into two great continente, bosides islands, the Eastern and Western Oontinents.

The Eastern Continent comprehends Europe, on the north-west; Asia, on the north-east; and Africa, joined to Asia by the isthmus of Suez, which is only sixty miles in breadth, on the sou.th.

The Western Continent consists of North and South America, united by the isthmus of Darien, which, in the narrowest part, is only about thirty miles across.

The population of these grand divisiona of the globe is
very unequal. Asia, which has always been considered as the quarter first occupied by the human race, is supposed to contain about 500 millions of inhabitants; Africa, 100 millions; America, 50 millions; and 250 millions are assigned to Europe; whilst Australia, and the isles of the Pacific, probably contain some millions.

The immense spaces which lie between these great continents are filled by the waters of the Pacific, the Atlantic, and the Indian Oceans, and by the seas about the Poles.

The Pacific Ocean occupies nearly half the surface of the glowe, from the eastern shores of Australia to the western coasts of America. The extensive regions in the South Pacific which now bear the general name of Austracasia, under the names of Australia, New Guinea, Van Diemen's Land, \&c., \&c., are equal in extent to all Europe. The area is etimated at $3,000,000$ square miles.
The Atlantic, or Western Ocean, which is the next in importance, divides the old continent from the new.

The Indian Ocean lies between the East Indies and Africa.

The seas between the Arctic and Antarctic Circles, and the Poles, have been styled the Arctic and Antarctic Oceans ; the latter, indeed, being only a continuation of the Pacific, Atlantic, and Indian Oceans; while the Arctic Sea is partly embraced by continents, and receives many important rivers. The upper part of a map, unless indicated to the contrary by a fleur-de-lis, such as usually appears on the mariner's compass, always represents the north; and the degrees, minutes, and seconds of latitude and longitude, are expressed by the following signs:-0' '"; thus, $30^{\circ} 16^{\prime} 24^{\prime \prime}$ means 30 degrees, 16 minutes, and 24 seconds.

## ECROPE.

Europe is the most important division of the globe, though it is the smallest. The temperature of the climate, the fertility of the soil, the progress of the arts and sciences, and the establishment of a mild and pure religion, render it eminently superior to the others. It is about 3,000 miles in length, and 2,500 in breadth. Its superficial contents, including its islands, is $3,700,000$ square miles.
It is divided into several powerful kingdoms and states; of which Great Britain, France, Austria, Prussia, and Russia, are the principal.

The names of the chief nations of Earope, and their capital cities, \&ce., are as follow:- Earope, and their capital

| Countries. | Capitals. | Countries. | Capitals. |
| :--- | :--- | :--- | :--- |
| Sweden and Norway | Stockholm | Scotland | Edinburgh |
| Denmark | Copenhagen | Belginm | Brussels |
| Russia | Petersburgh | Holland | Amsterdam |
| Prussia | Berlin | France | Paris |
| Austria | Vienna | Spain | Madrid |
| Hungary | Pesth | Portugal | Lisbon |
| Bohemia | Prague | Switzerland | Berne, \&c. |
| Bavaria | Munich | Italy | Florence |
| Hanover | Hanover | Papal States | Rome |
| Wirtemburg | Stutgard | Turkey | Constantinople |
| Saxony | Dresden | DanubianPrin | Bucharest |
| England | London | cipalities | Bures |
| Ireland | Dublin | Greece | Athens |

ASIA.
Though, in the revolutions of times and events, Asia has , ust much of its original distinction, still it is entitled to a very high rank for its amazing extent, for the richness and variety of its productions, the beauty of its surface, and the benignity of its soil and climate. It is about 4,800 miles long, and 4,300 miles broad. It was in Asia that the human race was first planted: it was here that the most memorable transactions in Scripture history took place, and here the sun of science shot its morning rays, but only to beam with meridian lustre on Europe.
The principal Asiatic nations, and their capital cities, are:-

| Countries. | Capitals. | Countries. | Capitals. |
| :---: | :--- | :---: | :--- |
| China | Pekin | India | Calcutta |
| Persia | Ispahan | Thibet | Lassa |
| Arabia | Mecca | Japan | Jeddo |

In Asia are situated the islands of Borneo, Sumatra, Java, Ceylon, and the Philippines.

The vast island of Australia, that of New Zealand, and other groups in the Pacific, formerly regarded as part of Asia, are now collectively designated Australasia.

## AFRICA.

This division of the globe lies to the south of Europe, and is eurrounded on all sides by the sea; except a narrow neck of land called the Isthmus of Suez, which unites it to Asia. It is about 4,300 miles long, and 3,500 broad ; and is chiefly situated witbin the torrid zone.

Except the countries occupied by the Egyptians, and the Carthaginians, who were once the rivals of Rome, this extensive tract appears to have been always sunk in gross barbarism and degrading superstition. Enlightened nations, taking advantage of the ignorance of its inhabitants, have commonly devoted them to slavery; and thus disgraced the profession of true religion, by a cruel and mercenary traffic in their fellow-creatures. A benevolent mind shudders at the reflection, and a real Christian blushes to own that his fellow-men are thus the prey of those who profess Christianity.

The principal African nations, and their capital cities, are:-

| Countries. | Capitals. |
| :--- | :--- |
| Moroceo | Moroceo, Fez |
| Algiers | Algiers |
| Tunis | Tunis |
| Tripoli | Tripoli |
| Egypt | Cairo |
| Biledulgerid | Dara |

## AMERICA.

This division is frequently called the New World. It was unknown to the rest of the world until discovered by Columbus, in 1492. Its riches and its fertility allured adventurers, and the principal nations of Europe planted colonies on its coast.
Spain, Portugal, England, and France occupied such tracts as: were originally discovered by their respective subjects; and with little regard to the rights of the original natives, drove them to the internal parts, or wholly extirpated them.
The soil and climate of America are as various as nature can produce. Nearly 9,000 miles in length, and 3,000 in breadth, it includes every degree of heat and cold, of plenty and sterility.
The great division of the continent of America, is into North and South; commencing at the Isthmus of Darien, which, in some places, is little more than thirty miles over.
The numerous islands between these two divisions of this continent are known by the name of the West Indies.

NORTH AMERICA is thus divided:-

| Republic of t States. Maine | e united states. Capitals. | States. Mississippi | Capitals. |
| :---: | :---: | :---: | :---: |
| Maine New Hamphire | Portland | Mississippi <br> Illinois | Natchez <br> Vandalia |
| New Hampshire | Concord | Alabama | Vandalia Mobile |
| Massachusetts | Boston | Missouri | Mobile Jefferson |
| Connecticut | Providence | Iowa | Jefferson |
| Vermont | Hartford | Wisconsin | Madison |
| New York | Montpellier | Minnesata | St. Paul |
| New Jersey | New York | Michigan | Detroit |
| Penn şllvani | Prenton | Arkansas | Little Rock |
| Delaware | Philadel phia | Florida | St. Augustin |
| Maryland | Dover | Columbia | Washington |
| Virginia | Richmond | Texas | Texas |
| Western Virginia | Richmond | California | St. Francisco |
| North Carolina | Charlestown | Kansas | Topeka |
| South Carolina | Columbia | Oregon | Salem |
| Georgia | Savannah | Webraska Territory | Omaha City |
| Kentucky | Louisville | Nashington | Olympia |
| Tennessee | Nashville |  | Carson City |
| Ohio | Cincinnati | Utan Colorad | Salt Lake City |
| Louisiana | New Orleans | Dakota | Denver City |
| Iudiana | Indianapolis | Dakota New Mexico | Yankton |



SOUTH A MERICA is divided into the following Countries:-

| Countries. | Capitals. | Countries, | Capitals. |
| :--- | :--- | :--- | :--- |
| Peru | Lima | La Plata | Buenos Ayres |
| Brazil | Rio Janeiro | Argentine Con- |  |
| Paraguay | Assumption | federation | Monte Video |
| fuana |  |  |  |
| Chili | St. Jago | Guiana consists of English, French, |  |
| Colombia | Caraceas | and Dutch colonies. |  |
| Bolivia | La Plaz | Ecuador |  |
|  | New Granada, and Venezuela. |  |  |

GREAT BRITAIN is an island 700 miles long, and from 150 to 300 broad, bounded on the north by the Frozen Ocean, on the south by the English Channel, on the east by the German Ocean, on the west by St. George's Channel, rnd contains England, Wales, and Scotland. The population of England and Wales is about $20,000,000$, or an average of 400 people to a square mile.

## ENGLAND is divided into the following Counties :-

Counties.
Northumberland
Durham
Cumberland
Westmoreland
Yorkshire Lancashire Cheshire Shropshire Derbyshire Nottinghamshire Lisicolnshire Rutlandshire Leicestershire Staffordshire Warwickshire Worcestershire Herefordshire Monmouthshire Gloucestershire ()xfordshire

Chief Towns.
Newcastle
Durham
Carlisle
Appleby
York
Lancaster
Chester
Shrewsbury
Derby
Nottingham
Lincoln
Oakham
Leicester
Stafford
Warwick
Worcester
Hereford
Monmouth
Gloucester
Oxfor

Counties
Buckinghamshire
Northamptonshire
Bedfordshire
Huntingdonshire
Cambridgeshire
Norfolk
Suffolk
Essex
Hertfordshire
Middlesex
Kent
Surrey
Sussex
Berkshire
Hampshire
Wiltshire
Dorsetshire
Somersetshire
Devonshire
Cornwall

Chief Towns,
Aylesbury
Northampton
Bedford
Huntingdon.
Cambridge
Norwich
Bury
Chelmsford
Hertford
London
Canterbury Guilford
Chichester
Abingdon
Winchester
Salisbury
Dorchester
Wells
Exeter
Launceston.

## OUTLINES OF GEOGRAPHY.

WA LES is divided into the following Counties:-

| Counties. | Chief Towns. | Counties. | Chief Torons. |
| :--- | :--- | :--- | :--- |
| Flintshire | Flint | Radnorshire | Radnor |
| Denbighshire | Denbigh | Brecknockshire | Brecknock |
| Montgomeryshire | Montgomery | Glamorganshire | Cardiff |
| Monglase | Beaumaris | Pembrokeshire | Pembroke |
| Anglesarvonshire | Caernarvon | Cardiganshire | Cardigan |
| Caernarvon |  |  |  |
| Merionethshire | Harlech | Caermarthenshire | Caermarthen |

SCOTLAND is divided into the following Shires:-

| Shires | Chief Towns. | Shires. | Chief Towns. |
| :--- | :--- | :--- | :--- |
| Edinburgh | Edinburgh | Argyle | Inverary |
| Haddington | Dunbar | Perth | Perth |
| Merse | Dunse | Kincardine | Bervie |
| Roxburgh | Jedburgh | Aberdeen | Aberdeen |
| Selkirk | Selkirk | Inverness | Inverness |
| Peebles | Pebles | Nairne and | Nairne, Cromarty |
| Lanark | Glasgow | Cromarty | Naine, |
| Dumfries | Dumfries | Fife | St. Andrew's |
| Wigtown | Wigtown | Forfar | Montrose |
| Kirkcudbright | Kirkcudbright | Banff | Banff |
| Ayr | Ayr | Sutherland | Strathy, Dornock |
| Dumbarton | Dumbarton | Clackmannan | Clackmannan |
| Bute and Caithness | Rothsay | and Kinross | Kinross |
| Renfrew | Renfrew | Ross | Tain |
| Stirling | Stirling | Elgin | Elgin |
| Linlithgow | Linlithgow | Orkney | Kirkwall |

IRELAND, 300 miles long and 150 broad, is divided into four provinces ; Leinster, Ulster, Connaught, and Munster ; with an area of about 32,500 square miles, and an average population of about 180 to each square mile. These four provinces are subdivided into counties, viz.:-
provinge of leinster.
Counties.
Dublin
Louth
Wicklow
Woxford
Longford
Meath
Westmeath
King's County
Queen's County
Kilkenny
Kildare
Carlow
Chief Towns.
Dublin
Drogheda
Wicklow
Wexford
Longford
Trim
Mullingar Philipstown Maryborough Kilkenny Naas \& Athy Carlow PRUVINCE OF ULSTER.
Down
Armagh
Monaghan
Cavan

Downpatrick
Armagh Monaghan Cavan

Counties.
Antrim
Londonderry
Tyrone
Fermanagh
Donegal
province of connatght.
Leitrim Carrick on Shannon

Roscommon Roscommon
Mayo Castlebas
Sligo Sligo
Galway Galway
PROVINCE OF MUNSTER.
Clare Ennis
Cork Cork
Kerry Tralee
Limerick Limerick
Tipperary Clonmel
Waterford Waterford

## 129

## A BRIEF SURVEY OF THE UNIVERSE.

When the shazes of night have spread their veil over the plains, the firmament manifests to our view its grandeur and its riches. The sparkling points with which it is studded are so many suns suspended by the Almighty in the immensity of space, for the worlds which roll round them.
"The Heavens declare the glory of God, and the firmament sheweth his handy-work." The royal poet, who expressed himself with such loftiness of sentiment, was not aware that the stars which he contemplated were in reality suns. Yet he anticipated these times; and first sang that majestic hymn, which future and more enlightened ages should chant forth in praise to the Founder of worlds.

The assemblage of these vast bodies is arranged in different Systems, the number of which probably surpasses the grains of sand which the sea casts on its shores.

Each system has at its centre a star, or sun, which shines by its own native light; and around which several orders of opaque globes revolve ; reflecting, with more or less brilliancy, the light they borrow from it, and which renders them visible.

What an august, what an amazing conception, does this give of the works of the Creator! thousands of thousands of suns, multiplied without end, and ranged all around us at immense distances from each other; attended by ten thousand times ten thousand worlds, all in rapid motion, yet calm, regular, and harmonious, invariably keeping the paths prescribed them; and these worlds, doubtless, peopled with countless myriads of beings, formed for endless progression in perfection and felicity!

From what we know of our own system, it may be reasonably concluded that all the rest are, with equal wisdom, contrived, situated, and provided with accommodations for rational inhabitants. Let us therefore take a survey of the system to which we belong, the only one accessible to us; and thence we shall be the better enabled to form an idea of the nature of the other systems of the universe.

Those stars, which appear to wander among the heavenly host, are the planets. The primary or principal ones have the sun for the common centre of their periodical revolutions; while the others, or secondary ones, which are called satellites or moons, move round their primaries, accompanying them in their annual orbits.

Our Earth has one satellite, or moon, Jupiter four, Saturn seven, and Herschel six. Saturn has, besides, a luminous and beautiful ring, surrounding his body and detached from it.

We know that our solar system consists of twenty-seven pla. netary bodies, but we are not certain that there are not more The number known has been considerably augmented since the invention of telescopes; and by more perfect instruments, and more accurate observers, may perhaps be further increased.

Modern astronomy has not only thus shewn us new planets.
but has also to our senses enlarged the boundaries of the solar system. The comets, which, from their deceptive and uncertain aspects, their tails, their beards, the diversity of their directions, and their sudden appearance and disappearance, were anciently considered as meteors, are now generally regarded as a sort of planetary bodies: their long tracts are now calculated by astronomers, who can foretell their periodical returns, determine their places, and account for their irregularities. Many of these bodies evidently revolve round the sun: though the orbits which they trace round him are so extensive, that centuries are necessary for them to complete a single revolution.

In short, from modern astronomy we learn that the stars are innumerable; and that the constellations, in which the ancients reckoned only a few, are now known to contain thousands. The heavens, as known to the philosophers Thales and Hipparchus, were very poor, when compared to the state in which they are shewn by later astronomers.

The diameter of the orbit which our earth describes, is more than 190 millions of miles; yet this vast extent almost vanishes into nothing, and becomes a mere point, when the astronomer uses it as a measure to ascertain the distance of the fixed stars. What then must be the real bulk of these luminaries, which are perceptible by us at such an enormous distance! The sun is about a million times greater than the earth, and more than five hundred times greater than all the planets taken together; and if the stars are suns, as we have every reason to suppose, they undoubtedly equal or exceed it in size.

While the planets perform their periodical revolutions round the sun, by which the course of their year is regulated, they turn round their own centres, or axes, by which they obtain the alternate suecession of day and night.

Our earth or globe, which seems so vast in the eyes of the frail beings who inhabit it, and whose diameter is above seven thousand nine hundred and seventy miles, is yet nearly a thousand times smaller than Jupiter, which appears to the naked eye as little more than a shining atom.

A rare, transparent, and elastic substance surrounds the earth o a certain height, probably from 40 to 50 miles. This subtance is the air or atmosphere, the region of the winds: an mmense reservoir of vapours, which, when condensed into Houds, either embellish the sky by the variety of their figures, and the richness of their colouring; or astonish us by the rolling chunder, or flashes of lightning, that escape from them. Sometimes they melt away; and at other times are condensed into rain or hail, supplying the deficiences of the earth with the superfluity of heaven.

The moon, the nearest of all the planets to the earth, is that of which we have the most knowledge. Its globe always presents to us the same face, because it turns round upon its axis in preeisely the same space of time in which it revnlves round the earth.

It has its phases, or gradual and periodical increase and decrease of light, according to its position in respect to the sun, which enlightens it, and the earth, on which it reflects the light that it has received.

The face of the moon is divided into bright and dark parts. The former seem to be land, and the latter to resemble our seas.

In the luminous spots, there have been observed some parts which are brighter than the rest; these project a shadow, the length of which has been measured, and its track ascertained. Such parts are mountains, higher than ours, in proportion to the size of the moon, whose tops may be seen gilded by the rays of the sun, at the quadraturis of the moon; the light gradually descending to their feet, till they appear entirely bright. Some of these mountains stand by themselves, while in other places there are long chains of them.

Venus has, like the moon, her phases, spots, and mountains.
The telescope discovers also spots in Mars and Jupiter. Those in Jupiter form belts: and considerable changes have been seen among these; as of the ocean overflowing the land, and again leaving it dry by its retreat.

Mercury, Saturn, and Herschel are comparatively but little known : the first, because he is too near the sun; the second and third, because they are so remote from it.

Lastly; the sun himself has spois, which seem to move with regularity; and the size of which equals, and very often exceeds, the surface of our globe.

Everything in the universe is systematical; all is combination, affinity, and connection of motion.

From the relations which exist between all parts of the world, and by which they conspire to one general end, results the harmony of our earth.

The relations which unite all the worlds one to another, constitute the harmony of the universe.

The beauty of the world is founded in the harmonious diversity of the beings that compose it; in the number, the extent, and the quality of their effects; and in the sum of happiness that arises from the combination.

TABLE OF THE PERIODS, DISTANCES, SIZES, AND MOTIONS, OF THE ORBS COMPOSING THE SOLAR SYSTEM.

| Sun and Planets. | Annual period round the Sun. | Diurnal rota- tion on its axis. | Diam. in mls. | $\left\lvert\, \begin{aligned} & \text { Dis. fr. Sun } \\ & \text { in Eng. Mils. }\end{aligned}\right.$ | $\left\|\begin{array}{l\|} \text { Hourly } \\ \text { Motion } \end{array}\right\|$ | Square miles in surface. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN. |  | 25 days 8 hours | 820,000 |  |  | 911,000,000 |
| Mercury | 87 d .23 h. | Unknown | 3,100 | 37,000,000 | 95,000 | 21,236,300 |
| Venus.... | 224 d .17 h . | 21 days 8 hours | 9,360 | 69,000,000 | 69,000 | 691,361,300 |
| Earth | 365 d .6 h . | 1 day 0 hours | 7,970 | 94,000,000 | 58,000 | 199,859,863 |
| Moon | 365 d. 6 h . | . $28 \mathrm{d} ..12 \mathrm{h} 3 m.$. | 2,180 | 94,000,000 | 2,200 | 14,898,753 |
| Mars | 686 d. 23 h . | 24 hrs .40 min . | 5,150 | 145,000,000 | 47,000 | 62,038,249 |
| Jupiter.. | 4,392 d. 12 h . | 9 hrs .56 min . | 94,100 | 495,000,000 | 25,000 | 20,903,970,000 |
| Saturn... | $10,759 \mathrm{~d} .7 \mathrm{~h}$. | $10 \mathrm{hrs}$.16 min . | 77,950 | $908,000,000$ | 18,000 | 14,102,163,000 |
| Herschel | $13484-5 \mathrm{~d}$. 1 h . | Unknown | 35,102 | 1800,000,000 | 1 7,000 | $3,100,000,000$ |

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## BRIEF INTRODUCTION TO THE ARTS AND SCIENCES.

## Including Explanations of some of the Phenomena of Nature.

1. Agriccliture, the most useful and important of all pursuits, teaches the nature of soils, and their proper adaptations and management, for the production of food for man and beast.
2. Air is a transparent, invisible, elastic gas, surrounding the earth to the height of several miles. It contains the principles of life and vegetation; and is found by experiment to be eight hundred times lighter than water.
3. Anatomy is the art of dissecting the human body, and other animal bodies, when dead, and of examining and arranging their parts; in order to discover the nature of diseases, and promote the knowledge of medicine and surgery.
4. Architecture is the art of planning and erecting all sorts of buildings, according to the best models. It contains five orders, called the Tuscan, Doric, Ionic, Corinthian, and Composite.
5. Arithmetic is the art of computing by numbers: and notwithstanding the great variety of its applications, it consists of only five distinct operations, Numeration, Addition, Subtraction, Multiplication, and Division.
6. Astronomy is that grand and sublime science which makes us acquainted with the figures, distances, and revolutions, of the planetary bodies: and with the nature and extent of the universe.
7. Biography records the lives of eminent men, and may be called the science of life and manners. It teaches from experience, and is therefore most useful to youth.
8. Botany is that part of natural history which treats of vegetables. It arranges them in their proper classes, and describes their structure and use.
9. Chemistry is the science which explains the constituent principles of bodies, the results of their various combinations, and the laws by which these combinations are effected.
10. Chronology teaches the method of computing time, and distinguishing its parts, so as to determine what period has elapsed. since any memorable event.
11. Clouds are collections of vapours suspended in the air. They are from a quarter of a mile to four miles high. A fog is a cloud which touches the earth.
12. Commerce is the art of exchanging one commodity for another, by buying or selling, with a view to gain. Though private emolument is its origin, it is the bond of society, and by it one country participates in the productions of all others.
13. Cosmography is a description of the world, or the universe, including the earth and the bodies in infinite space. It divides itself into two parts, Geography and Astronomy.
14. Crityism is an art whech teaches us to judge and write with propriety and taste.
15. Dew is produced from extremely subtile particles of water loating in the air, and condensed by tlie coclness of the night.
16. Earthquake is a sudden motion of the earth, supposed to be caused by heated gas or rapours in caverns of the earth, which explode like gunpowder.
17. Ethios, or morals, teach the science of proper conduct, according to the respective situations of men.
18. Electricity is a power in nature which is made to show itself by friction. If a stick of sealing-wax, or a piece of glass, be rubbed upon the coat, or upon a piece of flannel, it will instantly act on pieces of paper, and other light substances. The power which occasions these motions is called electricity. In Larger experiments, this power appears in liquid fire, and is of the same nature as lightning.
19. Galvanism is a branch of the electrical science, which shows itself by the chemical action of certain bodies on each other. It was discovered by Galvani, an Italian.
20. Geography is that science which makes us acquainted with the constituent parts of the globe, and its distribution into land and water. It also teaches us the limits and boundaries of countries ; and their peculiarities, natural and political. It is the eye and the $k$ of history.
21. Geology is the science which investigates the structure of the globe, and classes all its former remains according to their age.
22. Geometry teaches the relations of magnitude, and the properties of surfaces. In an extended sense, it is the science of demonstration. It includes the greater part of Mathematics, and is generally preferred to logic in teaching the art of reasoning.
23. Hail is formed from rain, congealed in its descent, by extreme cold of the atmosphere.
24. History is a relation of past facts and events, relative to all ages and nations. It is the guide of the statesman, end the favourite study of the enlightened scholar. It is the common school of mankind, equally open and useful to princes and subjects.
25. Law, the rule of right, without which our persons and cur property would be equally insecure.
26. Logic is the art of employing reason efficaciously, in in. quiries after truth, and in communicating the result to others.
27. Magnetism is a science connected with the powers that produce electrical and galvanic action. By it needles are made to point to the north and south, for the use of navigators.
28. Mechanics teach the nature and laws of motion, the action and force of moving bodies, and the construction and effects of machines and engines.
29. Medicine.-This art consists in the knowledge of the disorders to which the human body is subject, and in applying proper zemedies to remove or relieve them.
30. Metafhysics may be considered as the science of the mind. From the obscure nature of the subjects about which it is employed, it cannot lead to certainty.
31. Meteors are moving bodies appearing in the atmosphere and supposed to be occasioned by electricity.
32. Mists are collections of vapours, commonly arising from fenny places or rivers, and becoming more visible as the light of the day decreases. When a mist ascends high in the air, it is called a cloud.
33. Music is the practice of harmony, arising from a combina. tion of melodies in songs and concerts
34. Naturai History includes a description of the forms and instincts of animals, the growth and properties of vegetables and minerals, and whatever else is connected with mineral, vegetable, or animal nature.
35. Oprics, a science which treats of vision, whether by the naked eye, or with the assistance of instruments. It teaches the construction and use of telescopes, microscopes, \&c.
36. Pannting is one of the fine arts; and by a knowledge of the principles of drawing, and the effects of colours, it teaches to represent all sorts of objects.
37. Pharmacy is the science of the apothecary. It teaches the choice, preparation, and mixture of medicines.
38. Philosophy is the study of nature, of mind, and of morals, on the principles of reason.
39. Phrenology teaches a knowledge of the powers and dispasitions of men, by the form of the head.
40. Physics treat of nature, and explain the phenomena of the saterial world.
41. Poetry is a speaking picture ; representing real or fictitious events by a succession of mental imagery, expressed in measured numbers. It refines the heart and elevates the soul.
42. Rain is produced from clouds, condensed, or run together by the cold; which, by their own weight, fall in diops of water. When those drops fall with violence, they are supposed to be impelled by the action of electricity.
43. A Rainbow is produced by the refraction and reflection of the sun's beams from falling drops of rain. An artificial rainbow may be produced by means of a garden engine, the water from which must be thrown in a direction contrary to that of the sun.
44. Religion is the worship offered to the Supreme Being, in the manner most agreeable to his revealed will; to procure his blessing in this life, and happiness in a future state.
45. Sculpture is the art of carving stone, and other hard substances, into images.
46. Snow is congealed water or clouds; the particles of which crystallizing, and touching each other, descend in beautiful flakes.
47. Statistics is a science which applies numbers to all social eubjects, and to all science.
48. Surgery is that branch of the healing art which consists in manual operations, by the help of proper instruments, or in curing wounds by suitable applications.
49. Theology is that sublime science which contemplates the gature of God and divine things.

- 50. Thunder and Lightning.-These awful phenomena are


## FRENCH WORDS AND PHRASES.

occasioned by the power called electricity. Lightning consists of an apparent stream of the electrical fire, or fluid, passing between the clouds and the earth; and the thunder is nothing more than the explosion, with its echoes. Thunder and lightning bear the same relation to each other, as the flash and the report of a cannon; and by the space of time which occurs between them in both cases, their distance from a particular spot may be known, reckoning 1142 feet for every second of time.
51. Tides are the alternate flux and reflux of the sea, whic generally takes place every six hours. The tides are occasiond by the united action exercised by the moon and sus, upon the earth and its waters.

## French and other Foreign Words and Phrases in comm on Use, wuth their Promunciation and Explanation.

Aide-de-camp (aid-de-cóng).Assistant to a general.
A-la-mode (al-a-móde). In the fashion.
Antique (antéek). Ancient, or relating to antiquity.
A-propos (ap-ro-pó). To the purpose, Seasonably, or By-the-by.
Auto-da-fé (auto-da-fa). Act of faith (burning of heretics).
Bagatelle ( $b a-g a$-tél). Trifle.
Beau (bo). A man dressed fashionably
Beau monde (bo-mónd). People of fashion.
Belle (bell). A woman of fashion or beauty.
Belles lettres (bell-letter). Polite literature.
Billet doux (bil-le-doo). Love letter.
Bon mot (bon-mó). Piece of wit.
Bon ton (bon-tóng). Fashion.
Boudoir boo-dwar). A small private apartment.
Carte blanche (cart blansh).Unconditional terms.
Chatêau (shat-o). Country-seat.
Chef-d'œuvre (shay-dewr).Masterpiece.
Ci devant (see-de-vang). Formerly.
Comme il faut (com-e-fo). As it should be.

Con amore (oon-a-mci-re). Witt love, Gladly.
Congé d'élire (congee de-lér Permission to choose.
Corps (care). Body.
Coup de grace (coo-de-gráss). Finishing stroke.
Coup de pain (coo-de-máin). Sudden enterprise.
Coup d'œil (coo-deil). Vierr, or Glance.
Début ( $d e-b u$ ). Beginning.
Dénouement (de-nooa-mong). Finishing, or Winding up.
Dernier ressort (dern-yair reso sór). Last resort.
Depốt (de-po). Store, or $\mathbf{M a}$. gazine.
Dieu et mon droit (dew-a-mon-drwau). God and my right.
Double entendre (doo-bl an-tan-dr). Double meaning.
Douceur (doo-seur). Present, or Bribe.
Eclaircissement (ec-Iair-cis mong). Explanation.
Eclat (ec-lá). Splendous.
Elève (el-ava). Pupil.
Embonpoint (ang-bong-pwóng). Plump, Jolly.
En flute (an-flute). Carrying guns on the upper deck only.
En masse (an-máss). In a mass.

En passant (an-pas-sang). By the way.
Ennui (an-wée). Tiresomeness.
Entrée (an-tray). Entrance.
Faux pas (fo-pah). Fault, or Misconduct.
Honi soit qui mal y pense (honee swar kee mal e panse). May evil happen to him who evil thinks.
Ich dien (ik deen). I serve.
Incógnito. Disguised, or Unknown.
In pétto. Hidden, or in reserve.
Je ne sais quoi (zhe-ne-saykwah). I know not what.
Jeu de mots (zheu-de-mó). Play upon words.
Jeu d'esprit (zher de spree). Play of wit.
L'argent (lar-zhang). Money, or Silver.
Mal à propos (mal-ap-ro-po). Unseasonable, or Unseasonably.
Mauvaise honte (mo-vaizhonte). Unbecoming bashfulness.
Nom de guerre (nong de gäir). Assumed name.

Nonchalance (non-shal-ance). Indifference.
Outré (oot-rây). Preposterous. Perdue (per-due). Concealed. Petit maître (petee maitr). Fop.
Protégé (pro-te-zháy). A person patronized and protected.
Rouge (rooge). Red, or Red paint.
Sang froid (sang froau). Coolness.
Sans (sang). Without.
Savant (savang). A learned man.
Soi-disant (swau-dee-zang).Pretended.
Tapis (ta-pee). Carpet.
Trait (tray). Feature.
Tête-à-tête (tait-a-táit). Face to face, or Private conversation of two persons.
Unique (yew-néek). Singular.
Valet de chambre (val-e-deshambr). Gentleman's body servant.
Vive la bagatelle (veev-la-bag-$a$-tél). Success to trifles.
Vive le roi, or la reine (veev-lerwau, or la-rain). Long live the king, or the queen.

> Explanation of Latin Words and Phrases in common use among English Authors.
N.B. - The pronunciation is the same as if the words were English; but divided into distinct syllables, and accented as below.

Ad ar-bit'-ri-um. At pleasure.
Ad cap-tan'-dum. To attract.
Ad in-fin'-i-tum. To infinity.
Ad lib'-it-um. At pleasure.
Ad ref-er-end'-um. For consideration.
Ad va-lo'-rem. According to value.
A for-ti-o'-ri. With stronger reason.
$\mathrm{A}^{\prime}$-li-as. Otherwise.
Al'-i-bi. Elsewhere, or Proof of having been elsewhere.
Al'-ma ma-ter. Kind mother; $^{\prime}$ University.

Ang'-li-ce. In English.
A pos-te-ri-o'-ri. From a latter reason, or Behind.
A pri-o'-ri. From a priorreason.
Ar-ca'-na. Secrets.
Ar-ca'-num. Secret.
Ar-gu-men'-tum ad hom'-in-er,
Personal argument.
Ar-gu-men'-tum bac-u-li'-num. Argument of blows.
$\mathrm{Au}^{\prime}$-di al'-ter-am par-tem.Hear both sides.
$\mathrm{Bo}^{\prime}$-na $\mathrm{f}^{\prime}$-de. In reality.
Cac-o-e'thes scri-ben-di. Pas sion for writing.

Com'-pos men'-tis. In one's senses.
Cre'-dat, or Cre'-dat Ju-dx'-us. A Jew may believe it (but I vill not).
Cum mul'-tis a'-li-is. With many others.
Cum priv-i-le'-gi-o. With privilege.
Da'tum, or $\mathrm{Da}^{\prime}$-ta. Point or points settled or determined.
De fac'-to. In fact.
De'-i gra'ti-a. By the grace or favour of God.
De ju'-re. By right.
De'-sunt cæt'-er-a. The rest is wanting.
Dom'-in-e di'-ri-ge nos. O Lord direct us.
Dram'-a-tis per-so-næ. Characters represented.
Du-ran'-te be'-ne pla"-ci-to. During pleasure.
Du-ran'-te vi'-ta. During life.
$E r^{\prime}$-go. Therefore.
Er-ra'ta. Errors.
Est'-to per-pet'-u-a. May it last for ever.
Ex. Late; as, the ex-minister means the late minister.
Ex of-fi"-ci-o. Officially.
Ex par'-te. On the part of, or One side.
Fac sim' $^{\prime}$-ile. Exact copy or resemblance.
Fe'lo de se. Self-murderer.
Fi'-at. Let it be done, or made.
Fi'nis. End.
Gra'-tis. For nothing.
Ib-i'-dem. In the same place.
I'dem. The same.
Id est. That is.
Im-pri-ma'tur. Let it be printed.
Im-pri-mis. In the first place.
In coe'lo qui'-es. There is rest in heaven.
In for'-ma pau'-per-is. As a pauper, or poor person.
In com-men'-dam. For a time.
In pro'-pri-a per-so'-na. In person.

In sta'-tu quo. In the former state.
In ter-ro'-rem. As a warning.
$\mathrm{Ip}^{\prime}$-se dix'-it. Mere assertion.
Ip'-so fac'-to. By the mere fact.
I'-tem. Also, or Article.
Ju'-re di-vi'-no. By divine right.
Lo'-cum te' nens. Deputy.
Mag'-na char'-ta (kar'-ta). The great Charter of England.
Me -men'- to $\mathrm{mo}^{\prime}$-ri. Remember that thou must die.
$\mathrm{Me}^{\prime}$-um et tu'-um. Mine and thine.
Mul-tum in par'-vo. Much in a small space.
$\mathrm{Ne}^{\prime}$-mo me im-pu'-ne la-ces ${ }^{\prime}$ set. Nobody shall provoke me with impunity.
Ne plus ul'-tra. No farther, or Greatest extent.
$\mathrm{No}^{\prime}-\mathrm{lens}$ vo'-lens. Willing or not.
Non com'-pos, or Non compos men'-tis. Out of one's senses.
0 tem'-po-ra, 0 mo'-res. $O$ the times, $O$ the manners.
Om-nes. All.
O'-nus. Burden.
Pas'sim. Everywhere.
Per se. Aione, or By itself.
Pro bo'-no pub'li-co. For the public benefit.
Pro and con. For and against.
Pro for'-ma. For form's sake.
Pro hac vi'-ce. For this time.
Pro rena'-ta. Fer the occasion.
Pro tem'-po-re. For the time, or For a time.
Quis sep-ar-a'-bit. Who shall separate us?
Quo an'-i-mo. Intention.
Quo-ad. As to.
Quon'-dam. Former.
Re-qui-es'-cat in pa' ce. May he rest in peace.
Re-sur'-gam. I shall rise again. Rex. King.
Scan'-da-lum mag-na-tum.Scandal against the nobility. Sem'-per e-a'dem, or sem $^{\prime}$-per $\mathrm{i}^{\prime}$-dem. Aiways the same.

## 138 ABBREVIATIONS USED IN PRINTING, ETC.

Se-ri-a-tim. In regular order.
Si'-ne di'-e. Without mentioning any particular day.
Si'-ne qua non. Indispensable requisito, or condition.
Spec'-tas et tu spec-tab'-e-re. You see and you will be seen.
Su'-i gen'-e-ris Singular, of its ${ }^{\circ}$ own kind.
Sum'-mum bo'-num. Greatest good.
Tri'-a junc'-ta in $u^{\prime}-n o$. Three joined in one.
U'-na vo'-ce. Unanimousty.

U'-ti-le dul'-ci. Utility with pleasure.
Va-de me'-cum. Constant com panion.
Vel'-u-ti in spec'-u-lo. As in a looking-glass.
Ver'-sus. Against.
Vi-a. By the way of.
Vi-ce. In the room of.
Vi'-ce ver'-sâ. The reverse.
$V i^{\prime}-$ de. See.
Vi-vat re-gi-na. Long live the queen.
Vul-gò. Commonly.

Abbreviations used in Writing and Printing.
A.B. or B.A. (ar'ti-um bac-ca-lau'-re-us). Bachelor of arts.
A.D. $\left(a n^{\prime}-n_{0} D m^{\prime}-i n-e\right)$. In the year of our Lord.
A.M. (an'te me-rid'-i-em). Before noon. Or (an-no mun-di). In the year of the world.
A. U.C. (an'no ur'-bis con'-di-tce). In the year of Rome.
Bart. Baronet.
B.C. Before Christ.
B. D. (bac-ca-lau'-re-us div-in-i-ta'tis). Bachelor of divinity.
B.M. (bac-ca-lau'-re-us med-i-ci$n(e)$. Bachelor of medicine.
Co. Company.
$\mathrm{C}_{\mathrm{wt}}$. A hundredweight.
D. D. (di vin-i-ta'-tis doc'-tor). Doctor in divinity.
Do. (Ditto) The like.
F.A.S. (fra-ter-ni-ta'-tis an-ti-qua-ri-0'-rum so'-ci-us). Fellow of the Antiquarian Society.
F.L.S. (fra-ter-ni-ta'-tis Lin-ne-$a^{\prime}$-nce $\left.s o^{\prime}-c i-u s\right)$. Fellow of the Linnean Society.
F.R.S. (fra-ter-ni-ta'-tis re'-gi-cz so'-ci-us). Fellow of the Royal Society.
F.S.A. Fellow of the Society of Arts.
i.e. (id est). That is.

Inst. Instant (or, Of this month).
Ibid. (ib-i-dem). In the same place.

Knt. Knight.
K.B. Knight of the Bath.
K. G. Knight of the Garter.

LL. D. (lé-gum la-ta-rum doo-tor). Doctor of laws.
M. D. (med-i-ci-nce doc-tor). Doctor of medicine.
Mem. (me-men'-to). Remember.
M.B. (med-i-ci-nce bac-ca-lau'-reus). Bachelor of medicine.
Messrs. or MM. Messieurs or Misters.
M.P. Member of Parliament.
N.B. (nó-ta bé-ne). Take notice.

Nem. con. or, Nem diss. (ném-i-ne con-tra-di-cen-te, or Nem-i-ne dis-sen-ti-en-te). Unanimously.
No. (ní-me-ro). Number.
P.M. (post me-rid'-i-em). Afternoon.
P. S. Postscript.
Q.L. (Quantum libet). As much as you please.
Q.S. (Quantum sufficit). A sufficient quantity.
St. Saint, or Street.
Ult. (ul'-ti-mo). Last, or Of last month.
V.R. (Victoria Regina). Victoria Queen.
Viz. (vi-del'-i-cet). Namely.
\&e (et ccet-e-ra). And so on; And such like ; or, And the rest.

## 139

## SELECT PIECES OF POETR覃。

## 1. THE GOOD SHEPHERD.

The Lord my pasture shall prepare, And feed me with a shepherd's care; His presence shall my wants supply, And guard me with a watchful eye; My noon-day walks he shall attend, And all my midnight hours defend.
When in the sultry glebe I faint, Or on the thirsty mountain pant; To fertile vales and dewy meads, My weary wandering steps he leads: Where peaceful rivers, soft and slow, Amidst the verdant landscape flow. Though in the path of death I tread, With gloomy horrors overspread; My steadfast heart shall fear no inl; For thou, O Lord! art with me still. Thy friendly crook shall give me aid, And guide me through the dreadful shade.
Though in a bare and rugged way, Through devious lonely wilds I stray, Thy bounty shall my pains beguile : The barren wilderness shall smile, With sudden green and herbage crown'd, And streams shall murmur all around.

## 2. THE BEGGAR'S PETITION.

Pity the sorrows of a poor old man,
Whose trembling steps have borne him to your dochas
Whose days are dwindled to the shortest span;
Oh! give relief, and Heav'n will bless your store.
These tatter'd clothes my poverty bespear,
These hoary locks proclaim my lengthen'd yeard,
And many a furrow in my grief-worn cheek,
Has been a channel to a flood of tears.
Yon house erected on the rising ground,
With tempting aspect drew me from the road:
For Plenty there a residence has found, And Grandeur a magnificent abode,
Hard is the fate of the infirm and poor!
Here, as I craved a morsel of their bread,
A pamper'd menial drove me from the door,

- To seek a shelter in an humbler shed.

Oh! take me to your hospitable dome;
Keen blows the wind, and piercing is the cold;
Short is my passage to the friendly tomb; For I am poor and miserably old.
Pity the sorrows of a poor old man,
Whose trembling steps have borne him to your door,
Whose days are dwindled to the shortest span ;
Oh! give relief, and Heav'n will bless your store.
3. THE POOR MOUSE'S PETITION.

Found in the Trap where he had been confined all Night.
ОН ! hear a pensive prisoner's prayer,
For liberty that sighs;
And netror let thine heart be shut Against the wretch's cries.
For here forlorn and sad I sit Within the wiry grate ;
And tremble at th' approaching morn, Which brings impending fate.
If e'er thy breast with freedom glow'd, And spurn'd a tyrant's chain,
Let not thy strong oppressive force
A free-born mouse detain.
Oh! do not stain with guiltless blood, Thy hospitable hearth,
Nor triumph that thy wiles betray'd A prize so little worth.
So, when destruction lurks unseen, Which men, like mice, may share ; May some kind angel clear thy path, And break the hidden snare!

## 4. CRUELTY TO ANIMALS.

I would not enter on my list of friend.
(Though graced with polish'd manners and fine sense:
Yet wanting sensicility) the man
Who needlessly sets foot upon a worm.
An inadvertent step may crush the snail
That crawls at ev'ning in the public path;
But he that has humanity, forewarn'd,
Will tread aside and let the reptile live.
For they are all, the meanest things that are,
As free to live and to enjoy that life,
As God was free to form them at the first,
Who in his sov'reign wisdom made them all,

## 5. OMNIPOTENCE.

The spacious firmament on high, With all the blue ethereal sky, And spangled heavens, a shining frame, Their great original proclaim; Th' unwearied sun, from day to day, Does his Creator's power display, And publishes to every land The work of an Almighty hand.
Soon as the evening shades prevail,
The moon takes up the wond'rous tale,
And, nightly, to the list'ning earth,
Repeats the story of her birth;
While all the stars that round her burrs,
And all the planets, in their turn,
Confess the tidings as they roll,
And spread the truth from pole to pole
What though in solemn silence all
Move round this dark terrestrial ball:
What though no real voice nor sound
Amid the radiant orbs be found;
In reason's ear they all rejoice,
And utter forth a glorious voice, For evar singing, as they shine,

- The Hand that made us is divine."

> 6. THE BLIND BOY.

0 say, what is that thing call'd light, Which I must ne'er enjoy?
What are the blessings of the sight? O tell your poor Blind Boy !
Yor talk of wond'rous things you see: You say the sun shines bright:
I feel him warm, but how can he Or make it day or night?
My day and night myself I make, Whene'er I sleep or play;
And could I always keep awake With me 'twere always day.
With heavy sighs I often hear You mourn my hapless woe;
But sure with patience I can bear A loss I ne'er can know.
Then let not what I cannot have My cheer of mind destroy;
While thus I sing, I am a king Although a poor Blind Boy.

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## PRAYERS FOR THE USE OF SCHOOLS.

## A Morning Prayer, to be publicly read in Schools.

O Lord, thou who hast safely brought us to the beginning of Ehis day! defend us in the same by thy mighty power, and grant that this day we fall into no sin, neither run into any kind of danger ; but that all our doings may be ordered by thy governance, to do always that which is righteous in thy sight.

Particularly we beg thy blessing upon our present undertakings. Prevent us, O Lord! in all our doings with thy most gracious favour, and further us with thy continual help; that in these and all our works begun, continued, and ended in thee, we may glorify thy holy name, and finally by thy mercy obtain everlasting life.

We humbly acknowledge, O Lord, our errors and misdeeds: that we are unable to keep ourselves, and unworthy of thy assistance; but we beseech thee, through thy great goodness, to pardon our offences, to enlighten our understandings, to strengthen our memories, to sanctify our hearts, and to guide our lives. Help us, we pray thee, to sanctify our hearts, and to guide our lives. Help us, we pray thee, to learn and to practise those things which are good: that we may become serious Christians, and useful in the world; to the glory of thy great name, and our present and future well-being.

Bless and defend, we beseech thee, from all their enemies, our most gracious Sovereign Lady, Queen Victoria, and all the Royal Family. Let thy blessing be also bestowed upon all those in authority under Her Majesty in Church and State: as also upon all our friends and benefactors, particularly the conductors of this school.

These prayers, both for them and ourselves, we humbly offer up in the name of thy Son Jesus Christ, our Redeemer; concluding in his perfect form of words:-

Our Father who art in heaven, hallowed be thy name; thy kingdom come; thy will be done on earth, as it is in heaven. Give us this day our daily bread; and forgive us our trespasses, as we forgive them that trespass against us. And lead us not into temptation, but deliver us from evil; for thine are the kingdom, the power, and the glory, for ever and ever. Amen.

## An Evening Prayer, to be publicly read in Schools.

Acoept, we beseech thee, O Lord! our evening sacrifice of praise and thanksgiving for all thy goodness and loving-kindness to us, particularly for the blessings of this day ; for thy gracious protection and preservation; for the opportunities we have enjoyed for the instruction and improvement of our minds; for all the comforts of this life; and the hope of life everlasting, as declared unto us by Jesus Christ our Redeemer.

Forgive, most merciful Father, we humbly pray thee, all the
errors and transgressions which thou hast beheld in us the day past: and help as to express our unfeigned sorrow for what has been amiss, by our care to amend it.

What we know not, do thou teach us; instruct us in all the particulars of our duty, both towards thee and towards men; and give us grace always to do those things which are good and wellpleasing in thy sight.

Whatsoever good instructions have been here given this day, grant that they be carefully remembered, and duly followed. And whatsoever good desires thou hast put into any of our hearts. grant that by the assistance of thy grace they may be brought to good effect; that thy name may have the honour; and-we, with those who are assistant to us in this our work of instruction, may have comfort at the day of account.

Lighten our darkness, we beseech thee, O Lord! and by thy great mercy defend us from all perils and dangers of this night. Continue to us the blessings we enjoy; and help us to testify our thankfulness for them, by a due use and improvement of them.

Bless and defend, we beseech thee, from all their enemies, our most gracious Sovereign Lady, Queen Victoria, and all the Royal Family. Bless all those in authority in Church and State: together with all our friends and benefactors, particularly the conductors of this school, for whom we are bound in an especial manner to pray. Bless this and all other seminaries for religious and truly Christian education; and direct and prosper all pious andeavours for making mankind good and holy. These praises and prayers we humbly offer up to thy divine Majesty, in the fame and as disciples of thy Son, Jesus Christ our Lord; in whose words we sum up all our desires: Our F'ather, dic.

## A Morning Prayer, to be used daily by a Child at Home.

Glory to thee. O Lord! who hast preserved me from the perils of the night past, who hast refreshed me with sleep, and raised me again to praise thy holy name.

Incline my heart to all that is good; that I may be modest and humble, true and just, temperate and diligent, respectful and sbedient to my superiors; that I may fear and love thee above all things; that I may love my neighbour as myself, and do to every one as I would théy should do unto me.

Bless me, I pray thee, in my learning; and help me daily to increase in knowledge, and wisdom, and all virtue.

I humbly beg thy blessing upon all our spiritual pastors and masters, all my relations and friends (particularly my father and mother, my brothers and sisters, and every one in this house). Grant them whatsoever may be good for them in this life, and guide them to life everlasting.

I humbly commit myself to thee, O Lord! in the name of Jesus Christ my Saviour, and in the words which he himself hath taught me: Our Father, de.

## An Evening Prayer, to be used daily by a Child at Home.

Glory be to thee, O Lord! who hast preserved me the day past, who hast defended me from all the evils to which I am constantly exposed in this uncertain life, who hast continued my health, who hast bestowed upon me all things necessary for life and godliness.
I humbly beseech thee, $O$ heavenly Father! to pardon whatsoever thou hast seen amiss in me this day, in my thoughts, words, or actions. Bless to me, I pray thee, whatsoever good instructions have been given me this day : help me carefully to remember them, and duly to improve them ; that I may be ever growing in knowledge, and wisdom, and goodness.

I humbly beg thy blessing also upon all our spiritual pastors and masters, all my relations and friends (particularly my father and mother, my brothers and sisters, and every one in this house). Let it please thee to guide us all in this life present, âld to conduct us to thy heavenly kingdom.
I humbly commit my soul and body to thy care this night; begging thy gracious protection and blessing, through Jesus Christ our only Lord and Saviour, in whose words I conclude my prayer:

Our Father, do.

## A short Prayer on first going into the Seat at Church.

Lord ! I am now in thy house: assist, I pray thee, and accept of my services. Let thy Holy Spirit help my infirmities ; dis. posing my heart to seriousness, attention, and devotion; to the honour of thy holy name, and the benefit of my soul, through Jesus Christ our Saviour. Amen.

## Before leaving the Seat.

Blessed be thy name, O Lord! for this opportunity of attenaing thee in thy house and service. Make me, I pray thee, a doer of thy word, not a hearer only. Accept both us and our services, through our only Mediator, Jesus Christ, our Lord. Amen.

## Grace before Meals.

Sanctify, 0 Lord, we beseech thee, these thy productions to our use, and us to thy service, through Jesus Christ our Lord Amen.

> * Grace after Meals.

Blessed and praised be thy holy name, 0 Lord! for this and all thy other blessings bestowed upon us, through Jesus Christ our Lord. Amen.

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## the ChURCH CATECHISM.

## Question. What is your name?

Answer. N. or M.
Q. Who gave you this name?
A. My godfathers and godmothers in my baptism; wherein I was made a member of Christ, the child of God, and an inheritor of the kingdom of heaven.
Q. What did your godfathers and godmothers then for you?
A. They did promise and vow three things in my name First, that I should renounce the devil and all his works, the pomps and vanity of this wicked world, and all the sinful lusts of the flesh. Secondly, that I should believe all the articles of the Christian faith. And thirdly, that I should keep God's holy will and commandments, and walk in the same all the days of my life.
Q. Dost thou not think that thou art bound to believe and to do as they have promised for thee?
A. Yes, verily; and, by God's help, so I will. And I heartily thank our heavenly Father, that he hath called me to this stato of salvation through Jesus Christ our Saviour. And I pray unto God to give me his grace, that I may continue in the same unto my life's end.
Catechist. Rehearse the articles of thy belief.
A. I believe in God the Father Almighty, Maker of heaven and earth.
And in Jesus Christ, his only Son, our Lord; who was conceived by the Holy Ghost, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, dead, and buried. He descended into hell: the third day he rose again from the dead; he ascended into heaven, and sitteth on the right hand of God the Father Almighty; from thence he shall come to judge the quick and the dead.
I believe in the Holy Ghost, the Holy Catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting. Amen.
Q. What dost thou chiefly learn in these articles of thy belief?
A. First, I learn to believe in God the Futher, who hath mado me and all the world.
Secondly, in God the Son, who hath redeemed me and als mankind.

Thirdly, in God the Holy Ghost, who sarctifieth me and all the elect people of God.
Q. Youl said that your godfathers and godmothers did promise for you, that you should keep God's commandments. Tell ne how many there be.
Q. Which be they?
A. The same which God spake in the twentieth chapter of Exodus, saying, I am the Lord thy God, who brought thee out of the land of Egypt, out of the house of bondage.
I. Thou shalt have none other gods but me.
II. Thou shalt not make to thyself any graven image, nor the fikeness of arything that is in heaven above, or in the earth beneath, or in the water under the earth. Thou shalt not bow down to them, nor worship them: for I the Lord thy God am a jealous God, and visit the sins of the fathers upon the children unto the third and fourth generations of them that hate me; and show mercy unto thousands in them that love me and keep my commandments.
III. Thou shalt not take the name of the Lord thy God in vain, for the Lord will not hold him guiltless that taketh his name in vain.
IV. Remember that thou keep holy the Sabbath day. Six days shalt thou labour, and do all that thou hast to do: but the seventh day is the Sabbath of the Lord thy God. In it thou shalt do no manner of work; thou, and thy son, and thy daughter, thy man-servant, and thy maid-servant, thy cattle, and the stranger that is within thy gates. For in six days the Lord made heaven and earth, the sea, and all that in them is, and rested the seventh day; wherefore the Lord blessed the seventh day and hallowed it.
V. Honour thy father and thy mother, that thy days may bo long in the land which the Lord thy God giveth thee.
VI. Thou sinalt do no murder.
VII. Thou shalt not commit adultery.
VIII. Thou shalt not steal.
IX. Thow shalt not bear false witness against thy neighbour.
X. Thou shalt not covet thy neighbour's house, thou shalt not covet thy neighbour's wife, nor his servant, nor his maid, nor his ox, nor his ass, nor anything that is his.

C hat dost thou chiefly learn by these commandments?
A. I fearn two things: my duty towards God, and my duty部wards my neighbour.
Q. What is thy duty towards God?
A. My duty towards God is to believe in him, to fear him, and to love him with all my heart, with all my mind, with all 2ny soul, and with all my strength; to worship him, to give him thanks, to put my whole trust in him, to call upon him, to honour his holy name and his word, and to serve him truly all the days of my life.
Q. What is thy duty towards thy neighbour?
A. My duty towards my neighbour is to love him as myself, and to do to all men as I would they should do unto me; to love, honour, and succour my father and mother; to honour and obey the queen, and all that are put in authority under her; to submit myself to all my governors, teachers, spiritual pastors and masters: to order mysol? 1 wly and nommomtro to all my betters;
to hurt nobody by word or deed ; to be true and just in all my dealings; to bear no malice nor hatred in my heart; to keep my hands îrom picking and stealing, and my tongue from evil speaking, lying, and slandering; to keep my body in temperance, soberness, and chastity; not to covet nor desire other men's goods; but to learn and labour truly to get my own living, and to do my duty in that state of life unto which it shall please God to call me.

Catechist. My good child, know this, that thou art not able to do these things of thyself, nor to walk in the commandments of God, and to serve him, without his special grace, which thou must learn at all times to call for by diligent prayer. Let me hear therefore if thou canst say the Lord's Prayer.
A. Our Father who art in heaven, hallowed be thy name; thy kingdom come ; thy will be done in earth, as it is in heaven. Give us this day our daily bread; and forgive us our trespasses, as we forgive them that trespass against us. And lead us not into temptation, but deliver us from evil. Amen.
Q. What desirest thou of God in this prayer?
A. I desire my Lord God our heavenly Father, who is the giver of all goodness, to send his grace unto me and to all people; that we may worship him, serve him, and obey him as we ought to do. And I pray unto God, that he will send us all things that be needful both for our souls and bodies; and that he will be merciful unto us, and forgive us our sins; and that it will please him to save and defend us in all dangers, ghostly and bodily: and that he will keep us from all sin and wickedness, and from our ghostly enemy, and from everlasting death. And this I trust he will do of his mercy and goodness, througho cur Lord Jesus Christ; and therefore I say Amen, so be it.
Q. How many Sacraments hath Christ ordained in his Church?
A. Two only, as generally necessary to salvation; that is to say, Baptism, and the Supper of the Lord.
Q. What meanest thou by this word sacrament?
A. I mean an outward and visible sign of an inward and spiritual grace given unto us; ordained by Christ himself as a means whereby we receive the same, and a pledge to assure us thereof.
Q. How many parts are there in a sacrament?
A. Two; the outward visible sign, and the inward spiritual grace.
Q. What is the outward visible sign or form in baptism?
A. Water, wherein the person is baptized, in the name of the Father, and of the Son, and of the Holy Ghost.
$Q$. What is the inward spiritual grace?
A. A death unto sin, and a new birth unto righteousness ; for, being by nature born in sin, and the children of wrath, we are hereby made the children of grace.
Q. What is required of persons to be baptized?
A. Repentance, whereby they forsake sin: and faith, wherpby

## THE FIRST CATECHISM.

they steadfastly believe the promise of God made to them in that sacrament.
Q. Why then are infants baptized, when by reason of their tender age they cannot perform them?
A. Because they promise them both by their sureties; which promise, when they come to age, themselves are bound to perform.
Q. Why was the sacrament of the Lord's Supper ordained?
A. For the continual remembrance of the sacrifice of the death of Christ, and of the benefits which we receive thereby.
Q. What is the outward part or sign of the Lord's Supper?
A. Bread and wine, which the Lord hath commanded to be received.
Q. What is the inward part, or thing signified?
A. The body and blood of Christ, which are verily and indeed taken and received by the faithful in the Lord's Supper.
Q. What are the benefits whereof we are partakers thereby?
A. The strengthening and refreshing of our souls by the body and blood of Christ, as our bodies are by the bread and wine.
Q. What is required of them who come to the Lord's Supper?
A. To examine themselves, whether they repent them truly of their former sins: steadfastly purposing to lead a new life; have a lively hope in God's mercy through Christ, with a thankful remembrance of his death; and be in charity with all men.

## THE FIRST CATECHISM.

## Whitten by Dr. Watts.

Question. Can you tell me, child, who made you?-Answer. The great God who made heaven and earth.
Q. What doth God do for you?-A. He keeps me from harm by night and by day, and is always doing me good.
Q. And what must you do for this great God who is so good to you? - A. I must learn to know him first, and then I must ds everything to please him.
Q. Where doth God teach us to know him and please him?$A$. In his holy word, which is contained in the Bible.
Q. Have you learned to know who God is?-A. God is a spirit; and though we cannot see him, yet he sees and knows all things, and he can do all things.
Q. What must you do to please God ?-A. I must do my duty both towards God and towards man.
Q. What is your duty to God?-A. My duty to God is to fear and honour him, to love and serve him, to pray to him, and to praise him.
Q. What is your duty to man?-A. My duty to man is to obey my parents, to speak the truth always, and to be honest and kind to all.
Q. What good do you hope for by seeking to please God?-
A. Then I shall be a child of God, and have God for my father and my friend for ever.
Q. And what if you do not fear God, nor love him, nor seek to please him?-A. Then I shall be a wicked child, and the great God will be very angry with me.
Q. Why are you afraid of God's anger?-A. Because he can kill my body, and he can make my soul miserable after my body is dead.
Q. But have you never done anything to make God angry with you already? - A. Yes; I fear I have too often sinned against God, and deserved his anger.
Q. What do you mean by sinning against God?-A. To $\sin$ against God is to do anything that God forbids me, or not to do what God commands me.
Q. And what must you do to be saved from the anger of God which your sins have deserved?-A. I must be sorry for my sins; I must pray to God to forgive me what is past, and serve him better for the time to come.
Q. Will God forgive you if you pray for it?-A. I hope he will forgive me, if I trust in his mercy, for the sake of what Jesus Christ has done, and what he has suffered.
Q. Do you know who Jesus Christ is?-A. He is God's own Son; who came down from heaven to save us from our sins and from God's anger.
Q. What has Christ done towards the saving of men?-A. Ho obeyed the law of God himself, and hath taught us to obey it also.
Q. And what has Christ suffered in order to save men?-A. He died for sinners who have broken the law of God, and who deserved to die themselves.
Q. Where is Jesus Christ now?-A. He is alive again, and gone to heaven; to provide a place there for all that serve God and love his Son Jesus.
Q. Can you of yourself love and serve God and Christ?-A. No; I cannot do it of mysele, but God will help me by his own Spirit if I ask him for it.
Q. Will Jesus Christ ever come again?-A. Christ will come again, and call me and all the world to account for what we have done.
Q. For what purpose is this accoun to be given?-A. That the children of God, as well as the wicked, may all receive according to their works.
Q. What must become of you if you are wicked?-A. If I am wicked I shall be sent down to everlasting fire in hell, among wicked and miserable creatures.
Q. And whither will you go in you are a child of God?-A. If I am a child of God I shall be taken up to beaven, and dwell there with God and Christ for ever. Amen.

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## THE CATECHISM OF THE SCRIPTURE NAMES IN THE OLD TESTAMENT.

Question. Who was Adam?Answer. The first man that God made, and the father of us all.
Q. Who was Eve? - A. The first Noman, and she was the mother of us all.
Q. Who was Cain?-A. Adam's eldest son, and who killed his brother Abel.
Q. Who was $A$ bel ? $-A$. A better man than Cain, and therefore Cain hated him.
Q. Who was Enoch?-A. The man who pleased God, and he was taken up to heaven without dying.
Q. Who was Noah?-A. The good man who was saved when the world was drowned.
Q. Who was Job?-A. The most patient man under pains and losses.
Q. Who was Abraham ? $-A$. The pattern of believers and the friend of God.
Q. Who was Isaac?-A. Abra= ham's son, according to God's prognise.
Q. Who was Sarab ?--A. Abraham's pife, and she was Isaac's mother.
Q. Who was $J_{a c o b}$ ?-A. Isaac's younger son, and he craftily obtained his father's blessing.
Q. What was Israel ?- A. A new name that God himself gave to Jacob.
Q. Who was Joseph ? - A. Israel's beloved son, but his brethren hated him and sold hire.
Q. Who were the twelve Patriarchs? $-\boldsymbol{A}$. The twelve sons of Jacob, and the fathers of the people of Israel.
Q. Who was Pharaoh?-A. The king of Egypt, who destroyed the children; and he was drowned in the Red Sea.
Q. Who was Moses ? $-A$. The deliverer and lawgiver of the people of Israel, and he led them through the wilderness.
Q. Who was Aaron ?-A. Moses's brother, and he was fine first high priest of Israel.
Q. Who were the priests ? $-A$. They who offered sacrifices to God, and taught his laws to men.
Q. Who was Joshua?-A. The leader of Israel when Moses was dead, and he brought them into the promised land.
Q. Who was Samson ?-A. The strongest man, and he slew a thou. sand of his enemies with a jawbone.
Q. Who was Eli ?-A. He was a good old man, but God was angry with him for not keeping his children from wickedness.
Q. Who was Samuel ?-A. The prophet whom God called when be was a child.
Q. Who were the Prophets? $-A$. Persons whom God taught to foretell things to come, and to make known his mind to the world.
Q. Who was David?-A. The man after God's own heart, who was raised from a shepherd to be a king.
Q. Who was Goliath ? - A. The giant whom David slew with a sling and a stone.
Q. Who was Absalom? - A. David's wicked son. who rebelled
against his father, and be was killed as he bung on a tree.
Q. Who was Solomon?-A. David's beloved son, the king of Israel, and the wisest of men.
Q. Who was Josiah ?-A. A very young king, whose heart was tender, and he feared God.
Q. Who was Isaiah? $A$. The prophet who spoke more of Jesus Christ than the rest.
Q. Who was Elijah? $-A$. The prophet who was carried to heaven in a chariot of fire.
Q. Who was Elisha? - A. The prophet who was mocked by the children, and a wild bear tore them to pieces.
Q. Who was Gehari ? $-A$. The
prophet's servant who told a. lie, and he was struck with a leprosy whicts could never be cured.
Q. Who was Jonah? -A. The prophet who lay thre days and three nights in the belly of a fish.
Q. Who was Daniel?-A. The prophet who was saved in the lion's den, because he prayed to God.
Q. Who were Shadrach, Meshaek, and Abednego?- $A$. The three Jews who would not Torship an image, and they were cast into the fiery furnace, and were not burnt.
Q. Who was Nebuchadnezzar? A. The proud king of Babylon who ran mad, and was driven among the beasts.

## THE SCRIPTURE NAMES IN THE NEN TESTAMENT.

Q. Who was Jesus Christ?-A. The Son of God, and the Saviour of men.
Q. Who was the Virgin Mary? A. The mother of Jesus Christ.
Q. Who was Joseph the carpenter? $-A$. The supposed father of Christ, because he married bis mother.
Q. Who were the Jews ? $-A$. The family of Abraham, Isaac, and Jacob ; and God chose them for his own people.
Q. Who were the Gentiles : $-A$. All the nations before the Jews. :
Q. Who was Cæsar?-A. The emperor of Rome, and the ruler of the world.
Q. Who was Herod the Great? A. The king of Judea, who killed all the children in a town in hope to kill Christ.
Q. Who was John the Baptist ? A. The prophet who told the Jews: that Christ was come.
Q. Who was the other Herod? A. The king of Gatilee, who cat off John the Baptist's head.
Q. Who were the Disciples of Christ? - A. Mhose who leame? of him as their master.
Q. Who was Natbaniel ?-A. A disciple of Christ, and a man without guile.
(8. Who was Nicodemus?-A. The feariul disciple who came to Jesus by nighto
Q. Who was Mary Magdalene?A. A great simner who washed Christ's feet with her tears and wiped them with her hair.
Q. Who was Lazarus? -A. \& friend of Christ, whom he raised to iife affar he had been dead four dayer
Q. Who was Martha ?-A. Lazarus's sister, who was cumbered too much in making a feast for Christ.
Q. Who was Mary the sister of Martha? - A. The woman that shose the better part, and heard Jesus preach.
Q. Who were the Apostles ? $-A$. Those twelve disciples whom Christ chose for the chief ministers of his Gospel.
Q. Who was Simon Peter?-A. The apostle that denied Christ and repented.
Q. Who was John? - A. The belored apostle that leaned on the Bosom of Christ.
Q. Who was Thomas?-A. The apostle who was hard to be persuaded that Christ rose from the dead.
2. Who was Judas?-A. The wicked disciple who betrayed Christ with a kiss.
Q. Who was Caiaphas? $-A$. The Ligh priest who condemaned Christ.
?. Who was Pontius Pilate ? $-A$. The governor of Judea, who ordered Cerist to be crucified.
Q. Who was Joseph of Arimathea? - A. A rich man who baried Christ in his own tomb.
Q. Who were the four Evam. gelists ?-A. Matthew, Mark, Luke, and John ; who wrote the history of Christ's life and death.
Q. Who were Ananias and Sapphira?-A. A man and his wife who were struck dead for telling a lie.
Q. Who was Stephen ? $-A$. The first man who was put to death for Christ's sake.
Q. Who was Paul ?-A. $A$ young man who was first a persecutor and afterwards an apostle of Christ.
Q. Who was Dorcas ?-A. A good woman who made clothes for the poor, and she was raised from the dead.
Q. Who was Elymas ?-A. A wicked man who was struck blind for speaking against the Gospel.
Q. Who was Apollos?-A. A warm and lively preacher of the Gospel.
Q. Who was Eutychus ?-A. A youth who slept at sermon; and falling down, was taken up dead.
Q. Whowas Timothy ?--A. A young minister who knew the Scriptures from his youth.
Q. Who was Agrippa?-A. A. king who was almost persuaded to be a Christian.

The Months.<br>Thirty days hath September, April, June, and Nevember; February hath twenty-eight aiont:; And all the rest have thirty-one; Except in leap-year, at which time February's days are twenty-nine.

Tott to know the Names of Numbers, both by Letters and Figures, from One to One Thousaiti.

| One, | two, | three, | four, | five, | six, | seven, | eigbt, | nine, |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I. | II. | III. | IV. | V. | VI. | VII. | VII. | IX. |
| i. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. |


| $\begin{gathered} \text { ten, } \\ X \\ X . \\ 10 . \end{gathered}$ | twenty, XX. 20. | $\begin{gathered} \text { thirty, } \\ \text { XXX. } \\ 30 . \end{gathered}$ | $\begin{gathered} \text { forty, } \\ \text { XL, } \\ 40, \end{gathered}$ | $\begin{aligned} & \text { fifty, } \\ & \text { L. } \\ & 50 . \end{aligned}$ | $\begin{aligned} & \text { sixty, } \\ & \text { LX. } \\ & 60 . \end{aligned}$ | seventy, <br> LXX. <br> 70. | eighty, <br> LXXX <br> 8. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ninety, XC. 90. |  | $\begin{gathered} \text { one hundred, } \\ \text { C. } \\ 100 . \end{gathered}$ |  |  | dred, |  | hundred <br> c.c. <br> 300. |


| four hundred, | five hundred, | one thousand, |
| :---: | :---: | :---: |
| CCCC. | D. | M. |
| 400. | 500. | 1000. |

Square and Cubio Numbers.

| Nos. | Squares. | Cubes. | Nos. | Squares. | Cubes, |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 4 | 8 | 7 | 49 | 343 |
| 3 | 9 | 27 | 8 | 64 | 512 |
| 4 | 16 | 64 | 9 | 81 | 729 |
| 5 | 25 | 125 | 10 | 100 | 1000 |
| 6 | 36 | 216 |  |  |  |

## Characters.

| Equal to. | $\times$ Multiplied by. | $\because$ So is. |
| :--- | :--- | :--- |

- Minus, or less. $\quad \div$ Divided by. $\quad \because:$ To.
+ Plus, or more.
$\begin{array}{lll}\frac{1}{3} & \text { One-third. } \\ \frac{1}{2} & \text { One-half. } \\ \frac{3}{4} & 3 \text { quarters. }\end{array}$
Numeration Table.
Units
Tens
Hundreds
Thousands ..........
Tens of Thousands
Thousands ...........
Tens of Thousands
Hindreds of Thousands
Millions
Tens of Millions
Tens of Millions .....
Hundreds of Millions


The seventh rigure, a $a$ above, constitutes millions; six more would be billions, six more trillions, and so on for every six figures, to quadrillions, quintillions, sextillions, septillions, octillions, nonillions, \&c.

Mulitplidation Table.


| 4 times | 9 times |
| :---: | :---: |
| 4 are 16-1 | 4 9 are 81-6 9 |
| $5,20-1$ | $810,90-76$ |
| 6 ,, 24-2 | 0 11 ,, 99-8 3 |
| 7 ", 28-2 | $412,108-90$ |
| 8 ," 32-2 |  |
| 9 , $36-3$ | 0 |
| $10,440-3$ | 10 times |
| 11 , 44-3 |  |
| $12,48-4$ | $\begin{aligned} & 10 \text { are } 100-8 \\ & 11,, 110-9 \end{aligned}$ |
|  | $12,{ }^{1}, 120-10$ |
| 5 times |  |
| 5 are 25-2 | 11 times |
| $6,330-2{ }^{6}$ |  |
| 7 \% ${ }^{8}$ 35-2 11 | 12, , 132-11 0 |
| $8,440-3$ | 12, 132-11 |
| $9 \sim 45-3$ |  |
| $10,550-4$ | 12 times |
| 11 , 55-4 | 12 times |
| 12 " 60-5 | 12 are 144-12 |

Money Table.

Trox Weight.
24 Grains make... 1 Pennyweight
20 Pennyweights 1 Ounce
12 Ounces ........ 1 Pound.

## Avoirdupoise Weight.

16 Drachms make 1 Ounce
16 Ounces
1 Pound
28 Pounds
1 Quarter
4 Qrtrs. or 112 lb .1 Hundredwt.
20 Hundwt. ...... 1 Ton.
Bread.

Wine Measure.
2 Pints make............. 1 Quart
4 Quarts ................ 1 Gallon
10 Gallons ............ 1 Bareer
31 $\frac{1}{2}$ Gallons............ 1 Rierce
42 Gallons ............ 1 Hogshead
63 Gallons ............. 1 Puncheon
84 Gallons ........... 1 Pipe
.2 Hogsheads ........... 1 Tun.
2 Pipes ...............

Hay.
A Load contains ........ 36 Trusses
A Truss weighs ........ 56 Pounds.
Apotheoaries' Wergit.
20 Grains make ......... 1 Scruple
3 Scruples............. 1 Drachm
8 Drachms ............. 1 Ounce
12 Ounces............. 1 Pound.

Long Meabure.
4 Inches make...... 1 Hand
12 Inches ............ 1 Foot
3 Feet ................ 1 Yard
6 Feet................. 1 Fathom
$5 \frac{1}{2}$ Yards
1 Rod or Pole
10 Poles
1 Furlong
8 Funlengs
1 Mile
3 Miiles .............. 1 League
$60 \frac{1}{2}$ Miles
1 Degree.
Square Measure.
144 Square Inches 1 Square Foot
9 Square Feet... 1 Square Yard 301. Square $\overline{\text { Pa }}$ Lrds 1 Square Pole 40 Square Poles... 1 Square Rood
4 Square Roods. 1 Square Acre
940 Square Acres. 1 Square Mile.

Cubic Measure.
1728 Cubic Inches. 1 Cubie Foot 27 Cubic Feet ... 1 Cubic Yard,

Cloth Measure.
$2 \frac{1}{4}$ Inches make ............ 1 Nail
4 Nails ..................... 1 Quarter
4 Quarters or 36 Inches 1 Yard
5 Quarters .................. 1 Ell.

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Dry Measure.
2 Pints make.. ...... 1 Quart
4 Quarts ............. 1 Gallon
2 Gallons ............. 1 Peck
4 Pecks ............... 1 Bushel
8 Bush. or 2 Sacks. 1 Quarter
36 Bushels............. 1 Chaldron,
Time.
60 Seconds make 1 Minute
60 Minutes ...... 1 Hour
24 Hours......... 1 Day
7 Days ......... 1 Week
4 Weeks ...... 1 Lunar Month
52 Weeks …... 1 Year
12 Calendar Months, or 365 Daysa and 6 Hours, make 1 Year.

Paper and Books.
24 Sheets...... 1 Quire
20 Quires..... 1 Ream
2 Reams...... 1 Bundle
4 Pages ...... 1 Sheet Fotio
8 Pages ...... 1 Sheet Quarto
16 Pages ...... 1 Sheet Octavo
24 Pages ...... 1 Sheet Duodecimo
36 Pages ...... 1 Sheet Eighteeng

## VALUE OF FOREIGN COINS IN BRITISH MONEY.




## Wool Weight.

7 Pounds make
1 Clove
2 Cloves, or 14 lbs. ...... 1 Stone
2 Stones, or 28 lbs . ..... 1 Tod
$6 \frac{1}{2}$ Tods
2 Weys
12 Sacks
12 Score, or 240 lus....... 1 Last
A Stone of different goods, and at different places, varies from 8 lbs. to 20 lbs . In the Midland districts it means 14 lbs ., and is the proper standard Stone.

Wool is weighed by Wool weight

The Quarter Days.
Lady-day ............ 25 th March
Midsummer-day ...24th June
Michaelmas-day ...29th September
Christmas-day ......25th December
The Number of Dats in each
Month.

| January ...... 31 | July............. 31 |
| :--- | :--- |

February..... 28 August ....... 31
March ......... 31 September... 30
April .......... 30 October ...... 31
May ............ 31 November ..... 30
June ......... 30 December... 31
A. Mile in different Countrifs Varies considerably.
The English mile contains Yards.
The Russian ditto than .... 1760
The Irish and Scotch ditto ... 2200
The Italian ditto ............... 1467
The Polish ditto ................. 5400
The Spanish ditto ................ 5028
The German ditto ................ 4866
The Swedish and Danish ditto 7233
The Hungarian ditto............. 8800
In France they measure by the niean league of 3666 -ards.

## DIRECTIONS FOR ADDRESSING PERSONS OF RANK, \&O.

1.-In Letters or Conversation. 2.-The Directions of Letters.

## THE ROYAL FAMILY.

The QUEEN -

1. Madam; Most Gracious Sovereign ; May it please your Majesty.
2. To the Queen's Must Excellent Majesty.

The Sons and Daughters, Brothers and Sisters, of Sovertigns-

1. Sir, or Madam, May it please your Royal Highness.
2. To His Royal Highness the Prince (or Princess) of Wales.
To Her Royal Highness the Crown Princess of Prussia.

## Other Branches of the Royal Family.

1. Sir, or Madam, May it please your Royal Highness.
2. To His Royal Highness the Duke of Cambridge.

## THE NOBILITY.

A Duke, or Duchess -

1. My I.ord, or My Lady, May it please your Grace.
2. Tc His Grace the Duke of Beaufort; or, To Her Grace the Duchess of Beaufort.
A Marquis, or Marchioness-
3. My Lord, or My Lady, May it please your Lordship, or May it please your Ladyship.
4. To the Most Noble the Marquis, or Marchioness, of Normanby.
An Earl or Countess-the same.
To the Right Honourable the Earl, or Countess, of Carlisle.
A Viscount or Viscountess-
5. My Lord, or My Lady, May it please your Lordship, or May it please your Ladyship.
2 To the Right Honourable Viscount, Viscountess, Hood.
A Baron or Baroness-the same.
To the Right H-nourable the Baron, or Baroness, Catheart.
The widow of a Nobleraan is addressed in the same style, with the introduction of the ward Dorager in the superscription of her letters.
To the Right Hon. the Dowager Countess Stanhope.
The Sons of Dukes and Marquises, and the eldest Sons of Earls. have, by courtesy, the titles of Lord and Right Honourable; and all the Daughters have those of Lady and Right Honourable.
The younger Sons of Earls, and the Sons and Daughters of Viscounts and Barons, are styled Honourable.

## OFFICIAL MEMBERS of the STATE.

A Member of Her Majesty's Most Hon. Privy Council-

1. Sir, or My Lord, Right Honourable Sir, or My Lord; as the case way require.
2. To the Right Honourable $\longrightarrow{ }^{*}$ Her Majesty's Principal Secretary of State for Foreign Affairs.

## AMBASSADORS AND GOVERNORS UNDER HER MAJESTY.

1. Sir, or My Lord, as the case may be; May it please your Excellency.
2. To His Excellency the French (or other) Ambassadur.
To His Excellency - ${ }^{*}$ Lieutenant-General, and General Governor of thatpart of the United Kingdom called Ireland.

## JUDGES.

1. My Lord, Muy it please your Lordship.
2. To the Right Honourable - Lora Chief Justice of England.
The Lord Mayor of London, Yerk, or Dublin, and the Lord Provest of Edinburgh, during office-the same.
3. My Lord, May it please your Lordship.
4. To the Right Honourable -, Lord Mayor of London. To the Right Honourable -, Lord Provost of Edinburgh.
The Lord Provost of every other town in: Scotland is styled Honourable.
The Mayors of all Corporations (excepting the preceding Lord Mayors), and the Sheriffs, Aldermen, and Recorder of London, are addressed Right Worshipful; and the Aldermen and Recorders of other Corporations, and the Justices of the Peace, W orshipful.

## THE PARLIAMENT.

House of Peers-

1. My Lords. May it please your Lordships.
2. To the Right Honourable the Lords Spiritual and Temporal, in Parliament assembled.
House of Commons-
3. May it please your Honourable House.
4. To the Honourable the Commons of the United Kingdom of Great Britain and Ireland.
The Speaker of Ditto-
5. Sir, or Mr. Speaker.
6. To the Right Honourable - , the Speaker of the House of Commons.
[^0]
# A Member of the House of Commons not ennobled- <br> 1. Sir. <br> 2. To the Right Reverend Father in God, —, , Lord Bishop of Oxford. 

2. To John Stuart Mill, Esq., M.P.

THE CLERGY.
An Archbishop-

1. My Lord, May it please your Grace.
2. To His Grace the Archbishop of Canterbury; or, To the Most Reverend Father ${ }^{\text {r }}$ in God, 一, Lord Archbishop of Canterbury.
A Bishop-
3. My Lord, May it please your Lordship.

## A Dean-

1. My Lord, May it please your Lordship.
2. To the Rev. Dr. -, Dean of Carlisie.

Archdeacons and Chancellors are addressed in the same manner.

The rest of the Clergy-

1. Sir, Reverend Sir.
2. To the Rev. Dr. Williams.

To the Rev. J. Pratt; or, To the Rev. Me Pratt, \&c.

* Here write the Christian but not the surname.


## CHRONOLOGICAL TABLE:

SHOWING THE MOST INTERESTNG EVENTS IN THE HISTORT OF THE WORLD ${ }_{\beta}$
FROM THE CREATION TO THE PRESENT TIME.

The Creation
The Deluge, or Noah's flood
The Chinese monarchy founded according to some historians .
The calling of Abraham
Moses born
Cecrops founds the kingdom of Athens
Cadmus carries Phœenician letters into Greece .
Tyre built
Carthage founded by the Tyrians
Destruction of Troy
Dedication of Solomon's Temple at Jerusalem
The kingdom of Israel divided
Era of the Olympiads began
Era of the building of Rome .
Tarquin the Proud, the last king of Rome, expelled
Xerxes' expedition against Gireece
Ezra restores Jerusalem, 490 years before the death of our Saviour .
The history of the Old Testament closes, about
Alexander the Great was born
Sun-dial first erected in Rome
Dionysius of Alexandria began his era; he first ascertained the solar year to consist of 365 days 5 hours 49 minutes
The first Punic war begun
Hannibal invades Italy, crossing the Alps
Paper invented in China
The first library formed was in Rome
Corinth and Carthage destroyed by the Romans
History of the Apocrypha ends :
Julius Cæsar's first descent in Britain
Cæsar defeats Pompey ai Pharsalia
Casar murdered by Brutus and ather concpirators

1985

## The Saviour of the World born

C. D.

The Christian era, as settled by Dionysius, began on the first of

January, Christ being 4 years old
Augustus died at Nola, August 19, and was succeeded by Tiberius. A census at Rome, pop. $4,037,000$12
Jesus Christ baptized by John ..... 29
He suffers at Jerusalem in the 38th year of his age ..... 83
Claudius Cæsar's expedition to Britain . ..... 43
London becomes a Roman station. ..... 50
Christianity said to be introduced into Britain . ..... $6 n$ ..... n
Jerusalem taken and utterly de- stroyed by Vespasian and Titus ..... 70 ..... 0
Pompeii and Herculaneum over- whelmed by an eruption of Vesu- vius. Pliny the elder dies. ..... 79 ..... 9
Agricola builds his wall between the Forth and the Clyde ..... 85
Adrian builds a wall between New- castle and Carlisle ..... 121
Silk first brought from India. ..... 274
Wines first made in Britain ..... 276
The Franks, a German nation, set- tle in Gaul, which from thence was called France .....
277 .....
277
Observation of Sunday enjoined un- der Constantine, the first Chris- tian emperor of Rome ..... 321 ..... 2.
Constantine removes the seat of empire from Rome to Byzantium, thence called Constantinople . ..... 328Roman empire divided into easternand western.
364Europe overrun by the Goths under
Alaric
France formed into a kingdom ..... 401under Pharamond420
City of Venice founded ..... 452
The Mahometan era of the Hegira or flight of Mahomet from Mecca begins. ..... 692

[^1]3
5

England invaded by the Danes
Glass first brought to England
The Britons subdued by the Saxons Computations from the birth of Christ used in history
Charlemagne founds the western empire.
Juries instituted in England .
Arithmetical oyphers brought into Europe by Saracens; letters of the alphabet had hitherto been used
Paper made of cotton rags in use .
Danes finally driven out of Scotland
The conquest of England by William Duke of Normandy
The Tower of London built by him
First crusade for the recovery of the Holy Land
Henry II. of England gains possession of Ireland
Glass windows in private houses in England
A conjunction of all the planets at sunrise, 16th September
Magna Charta signed by King John
Astronomy and geography revived by the Moors of Spain
Commons of England first summoned to parliament
Parliament regularly held from this year, being the 22nd of Edward I.
Turkish empire founded by Ottoman
Mariner's compass improved by Gioia of Amaldi
Gunpowder made by a monk at Cologre
Gold first coined in England by Edward III.
Edward III. had four pieces of cannon at Cressy
Coals first brought to London
Wickliffe, the English reformer, flourished
Bills of exchange first used in England
The Papal power and authority abolished in England by act of parliament.
Canary Islands discovered by a Norman
Fainting in oil invented at Bruges by John Van Eyck
Algebra introduced into Europe
Printing invented by Lawrence of Haerlem, who died in
Constantinople taken by the Turks; Greek empire ends
Glass manufactured in England :
Engraving and etching on copper.
Printing brought to England by Caxton
The Cape of Good Hope discovered by Vasques di Gama
America discovered by Colon or Columbers

991
A.D.

653 663 635

Portuguese sail to India round the Cape of Good Hope
A.D

Shillings frst coined in Fingland :
Martin Luther began the Reformation

1497
Shillings first coined in England. 150
1517
First voyage round the world by Magellan's ships .

1522
Reformation introduced in Eng-
land
Reformation completed in Scotland
Reformation completed in Scotland by John Knox

1560
Pope Gregory reforms the calendar 1582
Tobacco first brought to England
from Virginia
Mary Queen of Scotland beheaded 1587
Telescopes invented in Germany - 159 Q
Decimal arithmetic invented at Bruges.

1602
Union of the crowns of England and Scotland

1603
Galileo discovers Jupiter's satellites 1610
Circulation of the blood established by Harvey; this had been suggested in France in 1553

1619
Barbados the first British settle- 1625
ment
ment
Restoration of Chas. II. on May 29
Tea first used in England
1660
Newtonion philosophy published : 1666
Revolution began on November 5 .
Land-tax enacted in England.
Bayonets first used by the French.
1588

Bank of England established. 1693
Union of Kingdoms of England and Scotland

1706
Society of arts, manufactures, \&c., established in London.

1753
Capt. Cook returns from his first voyage round the world

1771
United States of North America
declare themselves independent. 1776
Dr. Herschel, "inoovers the planet called by li.s namit

1781
Dr. Herschel discovers two of its satellites

1787
Revolution in France began : 1789
King of France deposed. 1792
United Parliament of Great Britain and Ireland met for the first time, on the 22nd of January

1801
Kestoration of Louis XVIII. and peace between France and the Allied Powers, 1st of May . 1814
Peace proclm. in London, June 20. 1814
Battle of Waterloo, June 18th : 1815
The Princess Charlotte died Nov. 81817
George III. died, aged 82, Jan. 29. 1820
George IV. crowned in Westmin-
ster Abbey, July 19th.
1821
The first stone of the New London Bridge laid, June 15th

1825
Duke of York, died Jan. 5th : 1827
Foundation stone of London University laid, April 30th

1827
Catholic Emancipation : : 1829
George IV. died, June 26th . 1830
William IV. proclaimed, June 28th 1830
Revolution in France, July 29th

## Reform Bill rec. the royal sanction Cholera

Sir Walter Scott died, Sept. 21
First Reformed Parliament assem.
West India Slave Emancipation Bill passed
Poor Laws Amendment Bill passed the House of Commons
Buth Houses of Parliament destroyed by fire
Municipal Corporation Bill passed
Dreadful earthquake at Kaissarich (Russia)
Victoria comes of age, May 24th
William IV. dies
Victoria proclaimed
Victoria crowned in Westminster Abbey, June 28th
Tutal Abolition of Slavery in all the British Colonies, Augast 1st
Insurrection in Canada
Aden taken by the British, Jan. 19
The Turks defeated by the Egyptians at Nezib, June 24th
Fortress of Ghee taken by the British, June 23rd
War between Great Britain and China
Queen Victoria marries Prince Albert of Saxe-Coburg-Gotha
War in Syria; St. Jean d'Acre taken by the British
The remains of Napoleon Bonaparte brought from St. Helena to Paris
Union of Upper and Lower Canada
ThePresident steamship, fromNew York for Liverpool, lost on the passage, with 136 persons on board
Resignation of Whig Ministry
New Ministry: Sir R. Peel, Premier
Death of W. E. Channing, D.D.
Convocation of ministers of the Church of Scotland, held at Edinburgh
The Thames Tunnel opened
Disruptionof the Church of Scotland
Treaty with China ratified
Dreniful earthquake in the West Indial Islands; the town of Point-a-Pitre, in Guadaloupe, completely destroyed, 500 persons killed.
The A neers of Scinde totally routed at Meanee, near Hyderabad, by Major-Gen. Sir Charles Napier.
Queen Victoria and Prince Albert visit the King of the French, and the King of the Belgians
Emperor of Russia visits London
The King of the French visits Queen Victoria
Annexation of Texas to the Cnited States
The Sikh Army destroyed by the British, under Sir Hugh Gough.
A.D.

1832
18.32

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1844
1545
1846

Repeal of the Corn Law passed both Houses, and becomes law. . 1847
French Revolution ..... 1848
French Republic formed ..... 1848
Lonis Napoleon Bonaparte elected President of France ..... 1848
Chartist agitation in England ..... 1818
Discovery of gold fields in Upper California ..... 1848
Troubled state of the German empire ..... 1849
Francis Joseph, the new Emperor of Austria, grants a constitution ..... 1849
Insurrection of the Sikhs, their
entire defeat and subjugation .
Capture of Mooltan ..... 1849
Repeal of the Navigation laws ..... 1849
International Exhibition of In-dustry in Hyde l'ark.1851
Louis Napoleon, Presdt. of Franee, dissolves the House of Assembly; and forms a new constitution ..... 1851
He is declared "Emperor of the French" under the title of "Na- poleon the Third" ..... 1852
Russia marches her armies into the Turkish provinces of the Danube ..... 1853
Turkey declares war against Russia ..... 1853
Alliance betwn. England \& France ..... 1853
The Russians destroy the Turkish fleet at Sinope ..... 1853
The English and French fleets enter the Black Sea ..... 1853
England and France declare war against Russia ..... 1854
An English and French expedition capture and destroy Bomarsund, in the Baltic ..... 185
Graud Exhibition opened at Syden:
ham by Her Majesty ..... 1854
Allied armies of England, France, and Turkey enter the Crimea, and gain the battle of Alma1854
International Exhibition in Paris ..... 1855
Siege and capture of Sebastopol
555-6
555-6
Peace concluded with Russia ..... 1856
India annexed to the British Empire
$1: 58$
$1: 58$
New colonies of British Columbia and Queensland ..... 1858
Civil war in the United States of America ..... 1861
Second International Exhibition in London ..... 1862
Treaty of commerce with France . ..... 3863
Great distress in Lancashire, \&c. .The source of the Nile discoveredby Captain Speke1883
Marriage of the Prince of Wales to Princess Alexandra of Denmark ..... 1863
Birth of Prince Victor of Wales, January 9 ..... 1864
Danish provinces of Schleswig and Holstein seized by Prussia and Austria ..... 1864
Termination of the civil war in the United Statos

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