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FRONTISPIECE TO MAYOR'S SPELILING $\mathbb{B O O K}$



# ENGLISH <br> SPELLING-BOOK, 

ACCOMPANIED BY
A PROGRESSIVE SERIES
OF
EASY AND FAMILIAR LESSONS,
INTENDED AS
AN INTRODUCTION
TO THE
READING AND SPELLING
OF

## THE ENGLISH LANGUAGE.

By William mavor, LL. D.
Rector of Woodstock, \&c. \&e.

Three Hundred and seventh Edition, Revised and Improved.

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## PREFACE.

Notwithstanding the vast number of initiatory books for young children which have been written within these few years, by persons of distinguished abilities, and sanctioned with their names, it must still be allowed that there has not appeared a single Introduction to Reading, for the general use of Schools, that rises above the level of the vulgar, though popular, compilations of Dyche, Dilworth, and Fenning.

For the neglect which we have alluded to, it would be impossible to produce any consistent reason. Perhaps the pride of acknowledged literature could not stoop to an occupation reputed so mean, as that of compiling a Spelling Book. Yet to lay the first stone of a moble edifice has ever been a task delegated to honourable hands; and to sow the first seeds of useful learning in the nascent mind, is an employment that can reflect no discredit on the most illustriour talents.

Our sentiments and our conduct are much more influenced by early impressions than many seem willing to allow. The stream will always flow tinctured with the nature of its source: a just maxim, a humane principle, a germ of knowledge early imbibed, will be permanent and fixed. The first books we read can never be forgotten, nor the morals they inculcate be eradicated.

Herice, in the compilation of this little Volume, care has been taken to make every lesson or essay, as far as the nature and intention of the plan would allow, tend to some useful purpose of information or instruction. Even in the more easy progressive lessons, it is hoped something will be found either to please or improve. The Appendix may be learned by heart, in part, or wholly, at the discretion of the master. The short Prayers and Catechism of the Church ought early to be taught; for that education must always be defective, and even dangerous, which has not religion for its foundation!

## ADVERTISEMENT.

The sale of rwo mulions of copies, within the last twenty-one years, is the most flattering proof of the utility of this publication. The progressive improvements which it has received, have been seen and acknowledged by a discerning public; and the present Edition in particular, will, it is hoped, be found still more worthy of the urparallcled success which has attended its career, through no fewer than two hundred and eighty-foum very large impressions.

Rectory, Woodstock, August, 1823.


## Thie English Alphabet.

## J j <br> K k <br> L 1



Jug
Kite
Li-on

M'm - Nn
00


R $r$


Rab-bit
A 3

The English Alphabet.


## The Alphabet.

The Letters promiscuously arranged.
DBCFGEHAXUYMVRWNKP JOZQISLT
zwxoclybdfpsmqnvhkrtg
ejaui

The Italic Letters.
ABCDEFGHIJKLMNOPQR STUVWXYZ
abcdefghijklmnopqrst uv wry
The Vowels are, a e io $u y$
The Consonants are, $b \subset d f g h j k l m n$

$$
p q r s t o w x z
$$

Double and Triple Letters.
at fl ib ok ft fl fl fir fl ff fri ff fl ct $s h$ sb sk st fl esl fi si ff fri scsi ff Diphthongs, \&c.


Old English Capitals.
ar


Old English, small
abcoefghifklmmopquytubmxez
Arabic Numerals.
1234567890
Roman Numerals.
I. II, III. IV. V. VI, VII. VIII. IX, X. XI. XII. XIII. XIV. XV. XVI. XIX. XX. C. M.

Syllables of two Letters.
Lesson 1.

| ba | be | bi | bo | bu | by |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ca | ce | ci | co | cu | cy |
| da | de | di | do | du | dy |
| fa | fe | ii | fo | fur | $f y$ |


| ga | ge | gi | go | gu | gy |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ha | he | hi | ho | hu | hy |
| ja | je | ji | jo | ju | by |
| ka | ke | ki | ko | ku | ky |
| la | le | li | lo | lu | ly |

Lesson 3.

| ma | me | mi | mo | mu | my |
| :--- | :--- | :--- | :--- | :--- | :--- |
| na | ne | ni | no | nu | ny |
| pa | pe | pi | po | pu | py |
| ra | re | ri | ro | ru | ry |
| sa | se | si | so | su | sy |

Lesson 4.

| ta | te | ti | to | tu | ty |
| :--- | :--- | :--- | :--- | :--- | :--- |
| va | ve | vi | vo | vu | vy |
| wa | we | wi | wo | wu | wy |
| ya | ye | gi | yo | yu |  |
| ma | me | mi | mo | qu | my |

Syllables of two Letters.
Lesson 5.

| ab | ac | ad | af | ag | al |
| :--- | :--- | :--- | :--- | :--- | :--- |
| cb | ec | ed | of | eg | el |
| ib | ic | id | if | in | il |
| ob | oc | od | of | og | ob |
| cb | ic | id | ut | vg | ul |

Lesson 6.

| am | an | ap | ar | as | at |
| :--- | :--- | :--- | :--- | :--- | :--- |
| em | en | ep | er | es | et |
| im | in | ip | ir | is | it |
| om | on | op | or | os | ot |
| um | un | up | ur | us | ut |

Lesson 7.

| ax | am | on | yo | me | so |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ex | of | no | he | be | wo |
| ix | ye | my | at | to | lo |
| ox | by | as | up | ye | go |
| ix | an | or | ho | we | do |

Lesson 8.

| in | so | am | an | if | ha |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ay | or | my | ye | be | as |
| oh | it | on | go | no | us |
| me | we up | to | us | lo |  |

Lesson 9.
He is up. We go in. So do we. $\begin{array}{lll}\text { It is so. } & \text { Lo we go. As we go. } \\ \text { Do ye so. I go up. } & \text { If it be so. }\end{array}$

Lesson 10.
I am he. So do I. I do go. He is in. It is an ox. Is he on. I go on. He or me. We do so.

Lesson 11.
Ah me! Be it so. Do so. He is up. I am to go. It is I. Ye do go. So it is. Heistogo.

Lesson 12.

Ye go by us. It is my ox. Do as we do.

Ah me, it is so. If ye do go in. So do we go on.

Lesson 13.
If he is to go. I am to do so.
It is to be on.
Is it so or no?
If I do go in.
Am I to go on?

Easy Words of THREE Letters.
11
Lesson 1.
bad lad pad bed led red
dad mad sad fed ned wed

Lesson 2.
bid hid lid god nod bud
did kid rid hod rod mud

Lesson 3.

| bag | gag | lag | rag | wag | leg |
| :--- | :--- | :--- | :--- | :--- | :--- |
| fag | hag | nag | tag | beg | peg |

Lesson 4.

| big | wig | dog | jog | hug | pug |
| :--- | :--- | :--- | :--- | :--- | :--- |
| dig | bog | fog | bug | jug | rug |
| fig | log | hog | dug | mug | tug | Lesson 5.


| cam | gem | dim | rim | hum sum |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ham | hem | him | gum | mum , rum |

Lesson 6.

| can | pan | zan | hen | din | kin |
| :--- | :--- | :--- | :--- | :--- | :--- |
| fan | ran | den | men | fin | pin |
| man | wan | fen | pen | gin | sin |

Lesson \%
tin don bun fun pun sun
bon yon dun gun run tun

Lesson 8.

|  | cap | lap | pap | tap | lip |
| :--- | :--- | :--- | :--- | :--- | :--- |
| cap | rip |  |  |  |  |
| gap | map | rap | dip | nip | sip |
| hap | nap | sap | hip | pip | tip |

Easy Words of THREE Letters.
Lesson 9.


Lesson 12.
got jot not rot but nut
hot lot pot sot hut put

Lesson 13.

| shy | fly | sly | cry | fry | try |
| :--- | :--- | :--- | :--- | :--- | :--- |
| thy | ply | bry | dry | pry | wry |

Lesson 14.

| for was | dog the you | land |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| may art | egg | see | eat | fox |
| are ink | had | off boy has |  |  |

Lessons, in words not exceeding three Letters. Lesson 1.

Lesson 2.
His pen is bad. Let me get a nap.
I met a man. My hat was on.
He has a net. His hat is off. We had an egg. We are all up.

## Lessons of three Lesson 3.

His pen has no ink in it.
Bid him get my hat.
I met a man and a pig.
Let me go for my top.
Lesson 4.
Let the cat be put in a bag.
I can eat an egg.
The dog bit my toe.
The cat and dog are at war.
Lesson 5.
You are a bad boy, if you pull off the leg of a fly.

A fox got the old hen, andate her. Our dog got the pig.
Do as you are bid, or it may be bad for you.

Lesson 6.
The cat bit the rat, and the dog bit the cat.

Do not let the cat lie on the bed. Pat her, and let her lie by you. See how glad she is now I pat her. Why does she cry mew? Let her run out.

By attending to the Leading Sound of the Vowel, the following classification will be found to combine the advantages, both of a Spelling and a Pronouncing Vocabulary.


Words not exceeding four Letters.

| ring sing wing long song bung dung hung rung sung | tint hunt runt | corn <br> horn <br> lorn <br> morn <br> burn <br> turn <br> torn <br> worn | mass <br> pass <br> less <br> mess <br> hiss <br> kiss <br> miss <br> boss <br> moss <br> loss <br> toss | cost <br> lost <br> cow <br> bow <br> vow <br> now <br> nigh <br> sigh <br> high |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | barb |  |  |  |
|  | garb |  |  |  |
|  | herb |  |  |  |
|  | verb |  |  |  |
|  | curb |  |  |  |
|  | herd |  |  |  |
|  | bird | harp |  | ward |
| bank | third | bars |  | warp |
| rank | cord | cars | best <br> jest | wart |
| sank | cork | dish |  | wasp |
| link | cork | dish | lest | dwarf |
| pink | fork | fish | nest | wharf |
| sink | lurk | wish | pest | swarm |
| wink | murk | with | rest | storm |
| sunk | tu | gush | test | form |
| monk | marl | rush | est | so |
| pant | purl | bask | zest | quart |
| rant | ford | task | fist | wolf |
| bent | ford | busk | hist | womb |
| dent |  | dusk | list | tomb |
| lent | port | husk | mist | jamb |
| rent | por | musk | host | lamb |
| sent | wor | rusk | most | straw |
| ten | work | tusk | post | gnaw |
| went | wort | gasp | dust | awl |
| went | barn | hasp | gust | bawl |
|  | barn | rasp | just | owl |
|  | fern | lisp | must | fowl |
| mint | born | lass |  | growl |


| $\begin{aligned} & \text { crawl } \\ & \text { drawl } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { kneel } \\ & \text { knob } \\ & \text { know } \end{aligned}$ | $\begin{aligned} & \text { droll } \\ & \text { stroll } \\ & \hline \end{aligned}$ | swing thing <br> wring | $\begin{aligned} & \text { slunk } \\ & \text { drunk } \\ & \text { trunk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| smith |  | qualm |  |  |
| pith | fight | ${ }_{\substack{\text { psaim } \\ \text { whelm }}}$ | spring sping string | rhyme |
| sloth | light | whelp | twang | thyme |
| broth | might | smelt | wrong | scene scythe |
| cloth | night | spelt | strong | scythe |
| froth moth | ${ }_{\substack{\text { right } \\ \text { sight }}}^{\text {rig }}$ | spilt stilt | throng prong | sishe |
| wroth | tight | thumb | clung | grant |
| welch | blight | dumb | strung | slant |
| filch | ${ }_{\text {fight }}$ | bomb | flung | scent |
| milch | ${ }_{\text {den }}^{\substack{\text { plight } \\ \text { bright }}}$ | cramp | ${ }_{\text {swung }}^{\text {stung }}$ | spent |
| launch | breeze | champ | wrung | blunt |
| bench | sneeze | clamp |  | grunt |
| nch | freeze | plump | ${ }_{\text {drank }}^{\text {drank }}$ | front |
| arch | small | stump | frank | board |
| march | stall | trump | prank | hoard |
| parch batch | dwell | $\frac{\text { brand }}{\text { grand }}$ | shank | sword |
| hatch | quell | stand | thank | scarf |
| latch | shell | strand | flank | scurf |
| catch | smell | blend | plank | shark |
| fetch | spell | spend | plant | spark |
| itch ditch | swell chill | blind | brink | snarl |
| pitch | drill | bring | ${ }_{\text {chink }}^{\text {chink }}$ | , |
| witch | skill | cling | drin k | churl |
| gnat | spill | fling | blink | churn |
| knack | still | sling | slink | spurn |
| knock | swill | sting | think | stern |

Words not exceeding six Letters.


Common Words to be known at Sight.

| And | this | all | our | your | art | will |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| an | that | as | they | what | is | would |
| the | but | he | them | these | are | shall |
| of | no | she | their | those | was | should |
| for | not | it | who | there | were | may |
| from | with | him | whom | some | been | might |
| to | up | her | whole | when | have | can |
| on | or | we | which | be | has | could |
| by | if | us | you | am | had | must |

18 Words to be known at Sight with Capitals.

| The | Up | She | Might | From | Who | Your |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| An | Or | It | Would | That | Their | What |
| Of | But | Him | Shall | Whole | Them | These |
| And | If | Her | May | Has | Those | There |
| For | No | We | Can | Am | With | Was |
| On | All | Us | Should | Art | They | Were |
| To | Not | Our | Could | Is | When | Been |
| This | He | You | Will | Whom | Some | Have |
| By | As | Be | Had | Are | Which | Must |

Lessons on the efinal.

Al ale fan fane mop mope bal bale fin fine ban bane fir fire bar bare for fore bas base bid bide bil bile bit bite can cane cam came car care cap cape con cone cop cope dal dale dam dame dar dare dat date din dine dol dole dom dome dot dote fam fame
bab babe fat fate mor more fir fire gal gale gam game. gat gate od ode gor gore pan pane har hare hat hate her here hid hide hop hope hol hole kit. kite lad lade mad made rob robe man mane rod rode mar mare rop rope mat mate rot rote mil mile rud rude mod mode rul rule mol mole sal sale
sam same
sid side
sir sire
sit site
sol sole
sur sure
tal tale
tam tame
tap tape tar tare tid tide tim time ton tone top tope tub tube tun tune van vane val vale vil vile vin yine vot vote wid wide win wine wir wire

Lessons, consisting of easy words of oNe Syllable.

## Lesson 1.

A mad ox A wild colt A live calf An old man A tame cat A gold ring<br>A new fan<br>A lean cow<br>A warm muff

Lesson 2.
A fat duck
He can call You can tell I am tall
A lame pig
A grood dog You will fall He must sell I shall dig . He may beg I will run
Tom was hot

Lesson 3.
She is well He did laugh He is cold
You can walk Ride your nag Fly your kite Do not slip Fill that box Ring the bell Give it me Spin the top Take your bat

Lesson 4.
Take this book Toss that ball Buy it for us
A good boy A sad dog

A new whip
Get your book
A bad man
A dear girl A fine lad

A soft bed
A nice cake
A long stick

Go to the door
Come to the fire

## Lesson 5.

Speak out Do not cry I love you Look at it

## Lesson 6.

Come, James, make haste. Now read your book. Here is a pin to point with. Do not tear the book. Spell that word. That is a good boy. Now go and play till I call you in.

## Lesson 7.

A cat has soft fur and a long tail. She looks meek, but she is sly; and if she finds a rat or a mouse, she will fly at him, and kill him soon. She will catch birds and kill them.

## Lesson 8.

When you have read your book, you shall go to play. Will you have a top, or a ball, or a kite to play with? If you have a top, you should spin it; if you have a ball, you must toss it; if you have a kite, you ought to fly it.

## Lesson 9.

The, sun shines. Open your eyes, good girl. Get up. Maid, come and dress Jane. Boil some milk for a poor girl. Do not spill the milk. Hold the spoon in your right hand. Do not throw the bread on the ground. Bread is made to eat, and you must not waste it.

## Lesson 10.

What are eyes for?-To see with.
What are ears for?-To hear with. What is a tongue for?-To talk with. What are teeth for?-To eat with. What is a nose for?-To smell with. What are legs for?-To walk with. What are books for?-To learn with.

## Lesson 11.

Try to learn fast. Thank those who teach you. Strive to speak plain. Speak as if the words were your own. Do not bawl; nor yet speak in too low a voice. Speak so that all in the room may hear you. Read as you talk.

## Lesson 12.

Look! there is our dog Tray. He takes good care of the house. He will bark, but he will not bite, if you do not hurt him.

Here is a fine sleek cat. She purrs and frisks, and wags her tail. Do not teaze her, or she will scratch you, and make you bleed.

See what a sweet bird this is. Look at his bright eyes, his fine wings, and nice long tail.

## Lesson 13.

Miss May makes all her friends laugh at her; if a poor mouse runs by her, she screams for an hour; and a bee on her frock will put her in a fit; if a small fly should get on her hair, and buz in her ear, she would call all in the house to help her, as if she was hurt.

Lesson 14.
You must not hurt live things. You should not kill poor flies, nor pull off their legs nor wings. You must not hurt bees, for they do good, and will not sting you, if you do not touch them. All things that have life can feel as well as you can, and should not be hurt.

## Lesson 15.

Please to give me a plum. Here is one.
I want more, I want ten if you please. Here are ten. Count them. I will. One (1), two (2), three (3), four (4), five (5), six (6), seven (7). eight (8), nine (9), ten (10).

## Lesson 16.

Tom fell in the pond; they got him out, but he was wet and cold; and his eyes were shut; and then he was sick, and they put him to bed; and he was long ill and weak, and could not stand. Why did he go near the pond? He had been told not to go, for fear he should fall in; but he would go, and he did fall in; it was his own fault, and he was a bad boy. Mind and do not do the same.

## Lesson 17.

Jack Hall was a good boy. He went to school, and took pains to learn as he ought. When he was in school, he kept to his books, till all his tasks were done; and then when he came out, he could play with a good heart, for he knew that he had time; and he was so kind that all the boys were glad to play with him.

When he was one of the least boys in the school, he made all the great boys his friends; and when he grew a great boy, he was a friend to all that were less than he was. He was not once known to fight, or to use one of the boys ill, as long as he staid at school.

Be like Jack Hall, and you too will gain the love of all who know you.

Exercises in Words of one syllable contain-
ing the DiPhthongs ai, ei, oi, ea, oa, ie, ue, ui, au, ou.

| AID | air | spoil | speak | leap |
| :--- | :--- | :--- | :--- | :--- |
| laid | fair | coin | screak | reap |
| maid | hair | join | squeak | cheap |
| paid | pair | loin | deal | ear |
| waid | chair | groin | meal | dear |
| braid | stair | joint | peal | fear |
| staid | bait | point | seal | hear |
| gain | gait | teal | near |  |
| main | wait | pea | steal | scar |
| pain | said | sea | sweal | year |
| rain | saith | tea | beam | blear |
| blain | neigh | flea | ream | clear |
| chain | weigh | plea | seam | smear |
| brain | eight | beach | team | bream |
| drain ease |  |  |  |  |
| grain | weight | leach | cream | pease |
| train | reign | peach | dream | tease |
| slain | vein | reach | fleam | please |
| stain | feign | teach | gleam | seas |
| swain | rein | bleach | steam | fleas |
| twain | their | breach | scream | cease |
| sprain | height | preach | stream | peace |
| strain | beak | beam | grease |  |
| faint | voice | peak | dean | east |
| paint | choice | leak | mean | beast |
| saint | void | weak | lean | feast |
| plaint | soil | bleak | clean | least |
| plait | toil | freak | glean | eat |
| faith | broil | sneak | heap | beat |


| feat | hearth | soar | \|lies | plough |
| :---: | :---: | :---: | :---: | :---: |
| heat | heart | boast | pies | bough |
| at | great | roast | ties | bound |
| neat | be | toast | quest | und |
| at | pear | boat | guest | hound |
| seat | coach | coat | suit | pound |
| at | poach | goat | uit | round |
| bleat | roach | moat |  | sound |
| eat | goad | float | sluice | wou |
| eat | load | throat | bruise | ground |
| eat | road | broad | cruise |  |
| alm | toad | groat | build | sour |
| dealt | woad | brief | guild | flour |
| health | loaf | chief | built | bout |
| ealth | oak | grief | guilt | gout |
| ealth | coal | thief | guise | doubt |
| reast | foal | liege | guise | lout |
| veat | goal | mien |  | pout |
| threat | shoal | siege | daunt | rout |
| ath | roam | field | jaunt | bought |
| eath | foam | wield | haunt | thought |
| rch | loam | yield | vaunt | ought |
|  | loan | shield | caught | though |
| arl | moan | fierce | taught | four |
| n | groan | pierce | fraught | pour |
|  | oar | tierce | aunt | tough |
| earth | boar | grieve | loud | rough |
| earth | roar | thieve | cloud | your |

Words of Arbitrary Sound.

| Ache | laugh | lieu | drachm | quoif |
| :--- | :--- | :--- | :--- | :--- |
| adze | toe | quay | hymn | aye |
| aisle | choir | schism | nymph | quoit |
| yacht | pique | czar | gaol | ewe |

LESSONS IN WORDS OF ONE SYLIABLE.

## Lesson 1.

I knew a nice girl, but she was not good: she was cross, and told fibs. One day she went out to take a walk in the fields, and tore her frock in a bush; and when she came home, she said she had not done it, but that the dog had done it with his paw. Was that good?-No.

Her aunt gave her a cake; and she thought If John saw it, he would want to have a bit; and she did not choose he should: so she put it in a box and hid it, that he might not see it. The next day she went to eat some of her cake, but it was gone; there was a hole in the box, and a mouse had crept in, and eat it all. She then did cry so much that the nurse thought she was hurt; but when she told her what the mouse had done, she said she was glad of it; and that it was a bad thing to wish to eat it all, and not give a bit to John.

## Lesson 2.

Miss Jane Bond had a new doll; and her good Aunt, who bought it, gave her some cloth to make a shift for it. She gave her a coat too, and a pair of stays, and a yard of twist with a tag to it, for a lace; a pair of red shoes, and a piece of blue silk to make doll a slip, some gauze for a frock, and a broad white sash.

Now these were fine things, you know: but Miss Jane had no thread, so she could not make doll's clothes when she had cut them out; but her kind Aunt gave her some thread too, and
then she went hard to work, and made doll quite smart in a short time.

## Lesson 3.

Miss Rose was a good child, she did at all times what she was bid. She got all her tasks by heart, and did her work quite well. One day she had learnt a long task in her book, and done some nice work; so her Aunt said, you are a good girl, my dear, and I will take you with me to see Miss Cox.

So Miss Rose went with her Aunt, and Miss Cox was quite glad to see her, and took her to her play-room, where they saw a Doll's house, with rooms in it; there were eight rooms; and there were in these rooms chairs, and stools, and beds, and plates, and cups, and spoons, and knives, and forks, and mugs, and a screen, and I do not know what. So Miss Rose was glad she had done her work, and said her task so well; for if she had not she would have staid at home, and lost the sight of the Doll's house.

$$
\text { Lesson } 4 .
$$

Charles went out to walk in the fields; he saw a bird, and ran to catch it; and when they said, Do not take the poor bird; what will you do with it? He said, I will put it in a cage and keep it. But they told him he must not; for they were sure he would not like to be shut up in a cage, and run no more in the fields-why then should the poor bird like it? So Charles let the poor thing fly.

$$
\text { Lesson } 5 .
$$

Frank Pitt was a great boy; he had such a pair of fat cheeks that he could scarce see out
of his eyes, for you must know that Frank would sit and eat all day long. First he would have a great mess of rice milk, in an hour's time he would ask for bread and cheese, then he would eat loads of fruit and cakes: and as for meat and pies, if you had seen him eat them, it would have made you stare. Then he would drink as much as he eat. But Frank could not long go on so, no one can feed in this way but it must make him ill; and this was the case with Frank Pitt: nay, he was like to die: but he did get weil at last, though it was a long while first.

## Lesson 6.

Frank Pitt went out to walk in the fields; he found a nest, and took out the young birds; he brought them home, but they did not know how to eat, and he did not know how to feed them: so the poor things wiere soon dead; and then he went to see if he could get more, but he found the poor old bird close by the nest; -her young ones were gone, and she was sad, and did cry; Frank was sad too, but he could not bring them back; they were all dead and gone. Poor Frank! I know he did not mean to let them die; but why id he take them from their nest, from the old bird, who would have fed them, and could take care of them? How would he like to be stole from his home?

## Lesson 7.

Look at Jane, her hand is bound up in a cloth; you do not know' what ails it, but I will tell you. She had a mind to try if she could poke the fire, though she had been told she must not do it;
and it would have been well for her if she had not tried; for she had not strength for such work as that, and she fell with her hand on the bar of the grate; which burnt her much, and gave her great pain; and she cannot work or play, or do the least thing with her hand. It was a sad thing not to mind what was said to her.

$$
\text { Lesson } 8 .
$$

In the lane I met some boys; they had a dog with them, and they would make him draw a cait; but it was full of great stones, and he could not draw it. Poor dog! he would have done it to please them if he could: but he could not move it; and when they saw that he did not, they got a great stick to beat him with, but I could not let them do that. So I took the stick from them, and drove them off; and when they were gone, I let the dog loose, and hid the cart in the hedge, where I hope they will not find it.

It is a sad thing when boys beat poor dumb things: if the dog had not been good, he would have bit them; but he was good, and ought not to have been hurt.

$$
\text { Lesson } 9 .
$$

I once saw a young girl tie a string to abird's leg, and pull it through the yard. But it could not go so fast as she did; she ran, and it went hop, hop, to try to keep up with her, but it broke its poor leg, and there it lay on the hard stones, and its head was hurt; and the poor bird was soon dead. So I told her maid not to let her have birds, if she was to use them so ill; and she has not had one since that sime.

## WORDS ACCENTED ON THE FIRST SYLLABLE.

Observation. The double accent (") when it unavoidably occurs, shows that the following consonant is to be pronounced in both syllables; as co"-py, pronounced coppy.

AB-BA ab-bot ab-ject a-ble ab-scess ab-sent ab-stract ac-cent $\mathrm{a}^{\prime \prime}$-cid a-corn a-cre ac-rid act-ive act-or act-ress ad-age ad-der ad-dle ad-vent ad-verb ad-verse af-ter a-ged a-gent $\mathrm{a}^{\prime \prime}$-gile a-gue ail-ment ai-ry al-der

| al-ley | arc-tic |
| :--- | :--- |
| al-mond | ar-dent |
| a"-loe | ar-dour |
| al-so | ar-gent |
| al-tar | ar-gue |
| al-ter | ar-id |
| al-um | arm-ed |
| al-ways | ar-mour |
| am-ber | ar-my |
| am-ble | ar-rant |
| am-bush | ar-row |
| am-ple | art-ful |
| an-chor | ar-ist |
| an-gel | art-less |
| an-ger | ash-es |
| an-gle | ask-er |
| an-gry | as-pect |
| an-cle | as-pen |
| an-nals | as-sets |
| an-swer | asth-ma |
| an-tic | au--dit |
| an-vil | au-thor |
| a-ny | aw-ful |
| ap-ple | ax-is |
| a-pril | a-zure |
| a-pron | Bab-ble |
| apt-ness | bab-bler |
| ar-bour | ba-by |
| ar-cher | back-bite |

back-ward
ba-con
bad-ger
bad-ness
baff-fle
bag-gage
bai-liff
ba-ker
bal-ance
bald-ness
bale-ful
bal-lad
bal-last
bal-lot
bal-sam
band-age
band-box
ban-dy
bane-ful
ban-ish
bank-er
bank-rupt
ban-ner
ban-quet
ban-ter
bant-ling
bap-tism
batrb-ed
bar-ber
B 3

Words of two Syllables.

| bare-foot | bel-low | blind-ness | bor-row |
| :--- | :--- | :--- | :--- |
| bare-ness | bel-ly | blis-ter | bot-tle |
| bar-gain | ber-ry | bloat-ed | bot-tom |
| bark-ing | be-som | blood-shed | bound-less |
| bar-ley | bet-ter | bloo"-dy | boun-ty |
| bar-on | be"-vy | bloom-ing | bow-els |
| bar-ren | bi-as | blos-som | bow-er |
| bar-row | bib-ber | blow-ing | box-er |
| bar-ter | bi-ble | blub-ber | boy-ish |
| base-ness | bid-der | blue-ness | brace-let |
| bash-ful | big-ness | blun-der | brack-et |
| ba-sin | big.ot | blunt-less | brack-ish |
| bas-ket | bil-let | blus-ter | brag-ger |
| bas-tard | bind-er | board-er | bram-ble |
| bat-ten | bind-ing | boast-er | bran-dish |
| bat-tle | birch-en | boast-ing | brave-ly |
| bawl-ing | bird-lime | bob-bin | brawl-ing |
| bea-con | birth-day | bod-kin | braw-1ly |
| bea-dle | bish-op | bo"-dy | bra-zen |
| bea-my | bit-ter | bog-gle | break-fast |
| beard-less | bit-tern | boil-er | breast-plate |
| bear-er | black-en | bold-ness | breath-less |
| beast-ly | black-ness | bol-ster | breed-ing |
| beat-er | blad-der | bond-age | brew-er |
| beau-ty | blame-less | bon-fire | bri-ber |
| bed-ding | blan-dish | bon-net | brick-bat |
| bee-hive | blan-ket | bon-ny | brick-kiln |
| beg-gar | bleak-ness | bo-ny | bri-dal |
| be-ing | bleat-ing | boo-by | bride-maid |
| bed-lam | bleed-ing | book-ish | bri-dle |
| bed-time | blem-ish | boor-ish | brief-ly |
| bel-fry | bless-ing | boo-ty | bri-ar |
| bel-man | blind-fold | bor-der | bright-ness |


| brim-mer | bush-el | care-less | chap-man |
| :--- | :--- | :--- | :--- |
| brim-stone | bus-tle | car-nage | chap-ter |
| bring-er | butch-er | car-rot | char-coal |
| bri-ny | but-ler | car-pet | char-ger |
| bris-tle | but-ter | car-ter | charm-er |
| brit-tle | but-tock | carv-er | charm-ing |
| bro-ken | bux-om | case-ment | char-ter |
| bro-ker | buz-zard | cas-ket | chas-ten |
| bru-tal | Cab-bage | cast-or | chat-tels |
| bru-tish | cab-in | cas-tle | chat-ter |
| bub-ble | ca-ble | cau-dle | cheap-en |
| buck-et | cad-dy | cav-il | cheap-ness |
| buc-kle | ca-dence | cause-way | cheat-er |
| buck-ler | call-ing | caus-tic | cheer-ful |
| buck-ram | cal-lous | ce-dar | chem-ist |
| bud-get | cam-bric | ceil-ing | cher-ish |
| buf-tet | cam-let | cel-lai | cher-ry |
| bug-bear | can-cel | cen-sure | ches-nut |
| bu-gle | can-cer | cen-tre | chief-ly |
| bul-ky | can-did | ce-rate | child-hood |
| bul-let | can-dle | cer-tain | child-ish |
| bul-rush | can-ker | chal-dron | chil-dren |
| bul-wark | can-non | chal-ice | chim-ney |
| bum-per | cant-er | chai-lenge | chis-el |
| bump-kin | can-vas | cham-ber | cho-ler |
| bun-dle | ca-per | chan-cel | chop-ping |
| bun-gle | ca-pon | chand-ler | chris-ten |
| bun-gler | cap-tain | chan-ger | chuc-kle |
| bur-den | cap-tive | chang-ing | churl-ish |
| bur-gess | cap-ture | chan-nel | churn-ing |
| burn-er | car-case | chap-el | ci-der |
| burn-ing | card-er | chap-lain | ch-der |
| bur-nish | care-ful | chap-let | ci-pher |
| b4 |  |  |  |

Words of Two Syllables.

| cir-cle | cod-lin | con-sul | crook-ed |
| :--- | :--- | :--- | :--- |
| cis-tern | cof-fee | con-test | cross-ness |
| cit-ron | cold-ness | con-text | crotch-et |
| ci"-ty | col-lar | con-tract | crude-ly |
| clam-ber | col-lect | con-vent | cru-el |
| clam-my | col-lege | con-vert | cru-et |
| clam-our | col-lop | con-vex | crum-ple |
| clap-per | co-lon | con-vict | crup-per |
| clar-et | col-our | cool-er | crus-ty |
| clas-sic | com-bat | cool-ness | crys-tal |
| clat-ter | come-ly | coop-er | cud-gel |
| clean-ly | com-er | cop-per | cul-prit |
| clear-ness | com-et | co-py | cum-ber |
| cler-gy | com-fort | cord-age | cun-ning |
| clev-er | com-ma | cor-ner | cup-board |
| cli-nt | com-ment | cos-tive | cu-rate |
| cli-mate | com-merce | cost-ly | cur-dle |
| cling-er | com-mon | cot-ton | cur-few |
| clog-gy | com-pact | cov-er | curl-ing |
| clois-ter | com-pass | coun-cil | cur-rant |
| clo-ser | com-pound | coun-sel | curt-sey |
| clo-set | com-rade | coun-ter | cur-rent |
| clou-dy | con-cave | coun-ty | cur-ry |
| clo-ver | con-cert | coup-let | curs-ed |
| clo-ven | con-cord | court-ly | cur-tain |
| clown-ish | con-course | cow-ard | cur-ved |
| clus-ter | con-duct | cou-sin | cus-tard |
| clum-sy | con-duit | crack-er | cus-tom |
| clot-ty | con-flict | crac-kle | cut-ler |
| cob-bler | con-gress | craf-ty | cyn-ic |
| cob-nut | con-quer | crea-ture | cy-press |
| cob-web | con-quest | cred-it | Dab-ble |
| cock-pit | con-stant | crib-bage | dan-ger |


| dag-ger | dis-mal | dwell-ing | ev-er |
| :--- | :--- | :--- | :--- |
| dai-ly | dis-tance | dwin-dle | e-vil |
| dain-ty | dis-tant | Ea-ger | ex-it |
| dai-ry | do-er | ea-gle | eye-sight |
| dal-ly | dog-ger | east-er | eye-sore |
| dam-age | dol-lar | eat-er | Fa-ble |
| dam-ask | dol-phin | ear-ly | fa-bric |
| dam-sel | do-nor | earth-en | fa-cing |
| dan-cer | dor-mant | ech-o | fac-tor |
| dan-dle | doub-let | ed-dy | fag-got |
| dan-driff | doubt-ful | ed-ict | faint-ness |
| dan-gle | doubt-less | ef-fort | faith-ful |
| dap-per | dough-ty | e-gress | fal-con |
| dark-ness | dow-er | ei-ther | fal-low |
| darl-ing | dow-las | el-bow | false-hood |
| das-tard | dow-ny | el-der | fam-ine |
| daz-zle | drag-gle | em-blem | fam-ish |
| dear-ly | drag-on | em-met | fa-mous |
| dear-ness | dra-per | em-pire | fan-cy |
| dead-ly | draw-er | emp-ty | farm-er |
| death-less | draw-ing | end-less | far-row |
| debt-or | dread-ful | en-ter | far-ther |
| de-cent | dream-er | en-try | fas-ten |
| de-ist | dri-ver | en-voy | fa-tal |
| del-uge | drop-sy | en-vy | fath-er |
| dib-ble | drub-bing | eph-od | faul-ty |
| dic-tate | drum-mer | ep-ic | fa-vour |
| di-et | drunk-ard | e-qual | fawn-ing |
| dif-fer | du-el | er-ror | fear-ful |
| dim-ness | duke-dom | es-say | feath-er |
| dim-ple | dul-ness | es-sence | fee-ble |
| din-ner | du-rance | eth-ic | feel-ing |
| dis-cord | du-ty | e-ven | feign-ed |
|  |  | B 5 |  |

Words of rwo Syllables.

| fel-low | foot-step | fu-ture | gi-ant |
| :--- | :--- | :--- | :--- |
| fel-on | fore-cast | Gab-ble | gib-bet |
| fe-male | fore-most | gain-ful | gid-dy |
| fen-cer | fore-sight | gal-lant | gig-gle |
| fen-der | fore-head | gal-ley | gild-er |
| fer-tile | for-est | gal-lon | gild-ing |
| fer-vent | for-mal | gal-lop | gim-let |
| fes-ter | for-mer | gam-ble | gin-ger |
| fet-ter | fort-night | game-ster | gird-dle |
| fe-ver | for-tune | gam-mon | girl-ish |
| fid-dle | found-er | gan-der | giv-er |
| fig-ure | foun-tain | gaunt-let | glad-den |
| fill-er | fowl-er | gar-bage | glad-ness |
| fl-thy | fra-grant | gar-den | glean-er |
| fi-nal | free-ly | gar-gle | glib-ly |
| fin-ger | fren-zy | gar-land | glim-mer |
| fin-ish | friend-ly | gar-ment | glis-ten |
| firm-ness | frig-ate | gar-ner | gloo-my |
| fix-ed | fros-ty | gar-nish | glo-ry |
| fab-by | fro-ward | gar-ret | glos-sy |
| flag-on | frow-zy | gar-ter | glut-ton |
| fla-grant | fruit-ful | gath-er | gnash-ing |
| flan-nel | full-er | gau-dy | gob-let |
| fla-vour | fu-my | ga-zer | god-ly |
| flesh-ly | fun-nel | geld-ing | go-er |
| fo-rist | fun-ny | gen-der | gold-en |
| flow-er | fur-nace | gen-tile | gos-ling |
| flus-ter | fur-nish | gen-tle | gos-pel |
| fut-ter | fur-row | gen-try | gos-sip |
| fol-low | fur-ther | ges-ture | gou-ty |
| fol-ly | fu-ry | get-ting | grace-ful |
| fond-ler | fus-ty | gew-gaw | gram-mar |
| fool-ish | fu-tile | ghast-ly | gran-deur |
|  |  |  |  |


| gras-sy | hag-gle | hea |  |
| :--- | :--- | :--- | :--- |
| gra-tis | hail-stone | hol-land |  |
| gra-ver | hai-ry | hear-ing | hol-low |
| gra-vy | halt-er | heark-en | hom-age |
| gra-zing | ham-let | heart-en | home-ly |
| grea-sy | ham-per | heart-less | hon-est |
| great-ly | hand-ful | hea-then | hon-our |
| great-ness | hand-maid | heav-en | hood-wink |
| gree-dy | hand-some | hea"-vy | hope-ful |
| green-ish | han-dy | he-brew | hope-less |
| greet-ing | hang-er | hec-tor | hor-rid |
| griev-ance | hang-ings | heed-ful | hor-ror |
| griev-ous | han-ker | hel-met | host-age |
| grind-er | hap-pen | help-er | host-ess |
| gris-kin | hap-py | help-ful | hos-tile |
| gris-ly | har-ass | help-less | hot-house |
| grist-ly | har-bour | hem-lock | hour-ly |
| groan-ing | hard-en | herb-age | house-hold |
| gro-cer | har-dy | herds-man | hu-man |
| grot-to | harm-ful | her-mit | hum-ble |
| ground-less | harm-less | her-ring | hu-mour |
| gruff-ness | har-ness | hew-er | hun-ger |
| guilt-less | har-row | hic-cup | hunt-er |
| guil-ty | har-vest | hig-gler | hur-ry |
| gun-ner | hast-en | high-ness | hurt-ful |
| gus-set | hat-ter | hil-lock | hus-ky |
| gus-ty | hate-ful | hil-ly | hys-sop |
| gut-ter | ha-tred | hin-der | I-dler |
| guz-zel | haugh-ty | hire-ling | i-dol |
| Hab-it | haunt-ed | hob-ble | im-age |
| hack-ney | haz-ard | hog-gish | in-cense |
| had-dock | ha-zel | hogs-head | in-come |
| hag-gard | ha-zy | hold-fast | in-dex |
| h |  | B 6 |  |

Words of Two Syllables.
in-fant ink-stand in-let in-mate in-most in-quest in-road in-sect in-sult in-sight in-stance in-stant in-step in-to
in-voice i-ron
is-sue i-tem
Jab-ber jag-ged jan-gle jar-gon jas-per jeal-ous jel-ly jest-er
Je-sus jew-el jew-ish
jin-gle
join-er
join-ture jol-ly

| jour-nal | lad-der | lim-ber |
| :---: | :---: | :---: |
| ur-ney | la-ding | lim-it |
| y-ful | la-dle | lim- |
| y-less | la-dy | lin-gu |
| joy-ous | lamb-kin |  |
| judge-ment | lan-ce | list-e |
| jug-gle | land-lord | lit-t |
| jui-cy | land-mark | lit-tl |
| jum-ble | land-scape | live-ly |
| ju-ry | lan-guage | liv-er |
| just-ice | lan-guid | liz-a |
| just-ly | lap-pet | lead-ing |
| Keen-ness | lar-der | lob-by |
| keep-er | lath-er | lob-ster |
| ken-nel | lat-ter | lock-et |
| ker-nel | laugh-ter | lo-cust |
| ket-tle | law-ful | lodg-ment |
| key-hole | law-yer | lodg-er |
| kid-nap | lead-en | lof-ty |
| kid-ney | lead-er | log-wood |
| kin-dle | lea-ky | long-ing |
| kind-ness | lean-ness | loose-ness |
| king-dom | learn-ing | lord-ly |
| kins-man | leath-er | loud-ness |
| kitch-en | length-en | love-ly |
| kna-vish | lep-er | lov-er |
| kneel-ing | lev-el | low-ly |
| know-ing | le"-vy | low-ness |
| know-ledge | li-bel | loy-al |
| knuc-kle | li-cense | lu-cid |
| La-bel | life-les | g-gage |
| la-bour | light-en | lum-bar |
| lack-ing | light-nin | lurch-er |


| lurk-er | mel-low | month-ly | nar-row |
| :---: | :---: | :---: | :---: |
| luc-ky | mem-ber | mor-al | nas-ty |
| lyr-ic | men-ace | mor-sel | na-tive |
| Mag-got | mend-er | mor-tal | na-ture |
| ma-jor | men-tal | mor-tar | na-vel |
| mak-er | mer-cer | most-ly | naugh-ty |
| mal-let | mer-chant | moth-er | na-vy |
| malt-ster | mer-cy | mo-tive | neat-nes |
| mam-mon | mer-it | move-ment | neck-cloth |
| man-drake | mes-sag | moun-tain | need- |
| man-gle | met-al | mourn-fu | nee |
| man-ly | me-thod | mouth-ful | nee-dy |
| man-ner | mid-dle | mud-dle | ne.. |
| man-tle | migh-ty | mud-dy | neigh-bour |
| ma-ny | mil-dew | muf-f | ne |
| mar-bl | mild-ness | mum-b | ne ${ }^{\prime \prime}$-phew |
| mar-ket | mill-stone | mum-my | ner-vous |
| marks-man | mil-ky | mur-d | net |
| mar-row | mill-er | mur-mur | new-ly |
| mar-quis | mim-ic | mush-room | new-ness |
| mar-shal | mind-ful | mus-ic | nib-bl |
| mar-tyr | min-gle | mus-ket | nice-ness |
| ma-son | mis-chief | mus-lin | ig-ga |
| mas-ter | mi-ser | mus-tard | night-cap |
| mat-ter | mix-ture | mus-ty | nim-b |
| max-1m | mock-er | mut-ton | nip-ple |
| may-or | mod-el | muz-zl | no-ble |
| may-pole | mod-ern | myl | nog-g |
| mea-ly | mod | mys-tic | non-ag |
| mean-ing | mois-ture | Nail-er | non-sense |
| meas-ure | mo-ment | na-ked | non |
| med-dle | mon-key | name-less | nos-t |
| meek $\cdot$ ness | mon-ster | nap-kin | nos-trum |

Words of two Syllables.

| noth-ing | ot-ter | par-cel | per-il |
| :--- | :--- | :--- | :--- |
| no-tice | o-ver | parch-ing | per-ish |
| nov-el | out-cast | parch-ment | per-jure |
| no-ice | out-cry | par-don | per-ry |
| num-ber | out-er | pa-rent | per-son |
| nurs-er | out-most | par-ley | pert-ness |
| nur-ture | out-rage | par-lour | pes-ter |
| nut-meg | out-ward | par-rot | pes-tle |
| Oaf-ish | out-work | par-ry | pet-ty |
| oak-en | own-er | par-son | pew-ter |
| oat-meal | oys-ter | part-ner | phi-al |
| ob-ject | Pa-cer | par-ty | phren-sy |
| ob-long | pack-age | pas-sage | phys-ic |
| o-chre | pack-er | pas-sive | pic-kle |
| o-dour | pack-et | pass-port | pick-lock |
| of-fer | pad-dle | pas-ture | pic-ture |
| of-fice | pad-dock | pat-ent | pie-ces |
| off-spring | pad-lock | pave-ment | pig-my |
| o-gle | pa-gan | pay-ment | pil-fer |
| oil-man | pain-ful | pea-cock | pil-grim |
| oint-ment | pain-ter | peb-ble | pil-lage |
| old-er | paint-ing | ped-ant | pill-box |
| ol-ive | pal-ace | ped-lar | pi-lot |
| o-men | pal-ate | peep-er | pim-ple |
| on-set | pale-ness | pee-vish | pin-case |
| o-pen | pal-let | pelt-ing | pin-cers |
| op-tic | pam-phlet | pen-dant | pinch-ing |
| o-pal | pan-cake | pen-man | pi-per |
| o-range | pan-ic | pen-ny | pip-pin |
| or-der | pan-try | pen-sive | pi-rate |
| or-gan | pa-per | peo-ple | pitch-er |
| oth-er | pa-pist | pep-per | pit-tance |
| o-ral | par-boil | per-fect | pi"-ty |


| piv-ot | post-age | prin-cess | punc-ture |
| :--- | :--- | :--- | :--- |
| pla-ces | pos-ture | pri-vate | pun-gent |
| pla"-cid | po-tent | pri'-vy | pun-ish |
| plain-tiff | pot-ter | pro-blem | pup-py |
| plan-et | pot-tle | proc-tor | pur-blind |
| plant-er | poul-try | prod-uce | pure-ness |
| plas-ter | pounce-box | prod-uct | pur-pose |
| plat-ted | pound-age | prof-fer | pu-trid |
| plat-ter | pound-er | prof-it | puz-zle |
| play-er | pow-er | prog-ress | Quad-rant |
| play-ing | pow-der | pro"-ject | quag-mire |
| pleas-ant | prac-tice | pro-logue | quaint-ness |
| pleas-ure | prais-er | prom-ise | qua-ker |
| plot-ter, | pran-cer | proph-et | qualm-ish |
| plu-mage | prat-tle | pros-per | quar-rel |
| plum-met | prat-tler | pros-tiate | quar-ry |
| plump-ness | pray-er | proud-ly | quar-tan |
| plun-der | preach-er | prow-ess | quar-ter |
| plu-ral | preb-end | prowl-er | qua-ver |
| ply-ing | pre-cept | pry-ing | queer-ly |
| poach-er | pre-dal | pru-dence | que ${ }^{\prime \prime}-r y$ |
| pock-et | pref-ace | pru-dent | quib-ble |
| po-et | prel-ate | psalm-ist | quick-en |
| poi-son | prel-ude | psal-ter | quick-ly |
| po-ker | pres-age | pub-lic | quick-sand |
| po-lar | pres-ence | pub-lish | qui-et |
| pol-ish | pres-ent | puck-er | quin-sy |
| pom-pous | press-er | pud-ding | quint-al |
| pon-der | pric-kle | pud-dle | quit-rent |
| po-pish | prick-ly | puff-er | quiv-er |
| pop-py | priest-hood | pul-let | quo-rum |
| port-al | pri-mate | pul-pit | quo-ta |
| pos-set | prim-er | pump-er | Rab-bit |

Words of two Syllables.

| rab-ble | ra-ven | ro-man | sad-dle |
| :--- | :--- | :--- | :--- |
| ra-cer | raw-ness | ro-mish | safe-ly |
| rack-et | ra-zor | roo-my | safe-ty |
| rad-ish | read-er | ro-sy | saf-fron |
| raf-fle | rea-dy | rot-ten | sail-or |
| raf-ter | re-al | round-ish | sal-ad |
| rag-ged | reap-er | ro-ver | sal-ly |
| rail-er | rea-son | roy-al | sal-mon |
| rai-ment | reb-el | rub-ber | salt-ish |
| rain-bow | re-cent | rub-bish | sal-vage |
| rai-ny | reck-on | ru-by | sal-ver |
| rais-er | rec-tor | rud-der | sam-ple |
| rai-sin | ref-use | rude-ness | san-dal |
| ra-kish | rent-al | rue-ful | san-dy |
| ral-ly | rest-less | ruf-fle | san-guine |
| ram-ble | rev-el | rug-ged | sap-ling |
| ram-mer | rib-and | ru-in | sap-py |
| ram-pant | rich-es | ru-ler | satch-el |
| ram-part | rid-dance | rum-ble | sat-in |
| ran-cour | rid-dle | rum-mage | sat-ire |
| ran-dom | ri-der | ru-mour | sav-age |
| ran-ger | ri-fle | rum-ple | sau-cer |
| ran-kle | right-ful | run-let | sa-ver |
| ran-sack | rig-our | run-ning | sau-sage |
| ran-som | ri-ot | rup-ture | saw-yer |
| rant-er | rip-ple | rus-tic | say-ing |
| rap-id | ri-val | rus-ty | scab-bard |
| rap-ine | riv-er | ruth-less | scaf-fold |
| rap-ture | riv-et | Sab-bath | scam-per |
| rash-ness | roar-ing | sa-ble | scan-dal |
| rath-er | rob-ber | sa-bre | scar-let |
| rat-tle | rock-et | sack-cloth | scat-ter |
| rave | roll-er | sad-den | schol-ar |


| sci-ence | sham-ble | sim-ply | snuf-fle |
| :--- | :--- | :--- | :--- |
| scoff-er | shame-ful | sin-ew | sock-et |
| scol-lop | shame-less | sin-ful | sod-den |
| scorn-ful | shape-less | sing-ing | soft-en |
| scrib-ble | sha-pen | sing-er | sol-ace |
| scrip-ture | sharp-en | sin-gle | sol-emn |
| scru-ple | sharp-er | sin-ner | sol-id |
| scuf-fle | shat-ter | si-ren | sor-did |
| scull-er | shear-ing | sis-ter | sor-row |
| sculp-ture | shel-ter | sit-ting | sor-ry |
| scur-vy | shep-herd | skil-ful | sot-tish |
| seam-less | sher-iff | skil-let | sound-ness |
| sea-son | sher-ry | skim-mer | span-gle |
| se-cret | shil-ling | slack-en | spar-kle |
| seed-less | shi-ning | slan-der | spar-row |
| see-ing | ship-wreck | slat-tern | spat-ter |
| seem-ly | shock-ing | sla-vish | speak-er |
| sell-er | short-er | sleep-er | speech-less |
| sen-ate | short-en | slee-py | spee-dy |
| sense-less | shov-el | slip-per | spin-dle |
| sen-tence | should-er | sli-ver | spin-ner |
| se-quel | show-er | slop-py | spir-it |
| ser-mon | shuf-fle | sloth-ful | spit-tle |
| ser-pent | shut-ter | slub-ber | spite-ful |
| ser-vant | shut-tle | slug-gard | splint-er |
| ser-vice | sick-en | slum-ber | spo-ken |
| set-ter | sick-ness | smell-ing | sport-ing |
| set-tle | sight-less | smug-gle | spot-less |
| shab-by | sig-nal | smut-ty | sprin-kle |
| shac-kle | si-lence | snaf-fle | spun-gy |
| shad-ow | si-lent | snag-gy | squan-der |
| shag-gy | sim-per | snap-per | squeam-ish |
| shal-low | sim-ple | sneak-ing | sta-ble |



Words of two Syllables.

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| tight-en | trans-fer | tu-mid | va-grant |
| till-age | trea-cle | tu-mour | vain-ly |
| till-er | trea-son | tu-mult | val-id |
| tim-ber | treas-ure | tun-nel | val-ley |
| time-ly | trea-tise | tur-ban | van-ish |
| tinc-ture | treat-ment | tur-bid | van-quish |
| tin-der | trea-ty | tur-key | var-let |
| tin-gle | trem-ble | turn-er | var-nish |
| tin-ker | trench-er | tur-nip | va-ry |
| tin-sel | tres-pass | turn-stile | vas-sal |
| tip-pet | trib-une | tur-ret | vel-vet |
| tip-ple | tric-kle | tur-tle | vend-er |
| tire-some | tri-fle | tu-tor | ven-om |
| ti-tle | trig-ger | twi-light | ven-ture |
| tit-ter | trim-mer | twin-kle | ver-dant |
| tit-tle | tri"-ple | twi-ter | ver-dict |
| toi-let | trip-ping | tym-bal | ver-ger |
| to-ken | tri-umph | ty-rant | ver-juice |
| ton-nage | troop-er | Um-pire | ver-min |
| tor-ment | tro-phy | um-cle | ver-sed |
| tor-rent | trou"-ble | un-der | ver-vain |
| tor-ture | trow-sers | up-per | ve"-ry |
| to-tal | tru-ant | up-right | ves-per |
| tot-ter | truc-kle | up-shot | ves-try |
| tow-el | tru-ly | up-ward | vex-ed |
| tow-er | trum-pet | ur-gent | vic-ar |
| town-ship | trun-dle | u-rine | vic-tor |
| tra-ding | trus-ty | u-sage | vig-our |
| traf-fic | tuck-er | use-ful | vil-lain |
| trai-tor | tues-day | ush-er | vint-ner |
| tram-mel | tu-lip | ut-most | vi-ol |
| tram-ple | tum-ble | ut-ter | vi-per |
| tran-script | tum-bler | Va-cant | vir-gin |
|  |  |  |  |

Words of Two Syllables.

| vir-tue | wal-nut | weal-thy | wo-ful |
| :--- | :--- | :--- | :--- |
| vis-age | wan-der | wea-pon | won-der |
| vis-it | want-ing | weath-er | wor-ship |
| vix-en | wan-ton | weep-ing | wrong-ful |
| vo-cal | war-fare | weigh-ty | Year-ly |
| vol-ley | war-like | wel-fare | yearn-ing |
| vom-it | war-rant | wheat-en | yel-low |
| voy-age | war-ren | whis-per | yeo-man |
| vul-gar | wash-ing | whis-tle | yon-der |
| vul-ture | wasp-ish | whole-some | young-er |
| Wa-fer | waste-ful | wick-ed | young-est |
| wag-gish | wat-er | wid-ow | youth-ful |
| wag-tail | watch-ful | will-ing | Za-ny |
| wait-er | wa-ver | wind-ward | zeal-ot |
| wake-ful | way-lay | win-ter | zeal-ous |
| wal-let | way-ward | wis-dom | zen-ith |
| wal-low | weak-en | wit-ness | ze" -phyr |
| walk-er | wea-ry | wit-ty | zig-zag |

Entertaining and instructive Lessons, in Words not exceeding Two Syllables. Lesson 1.

The dog barks. The hog grunts. The pig squeaks. The horse neighs.
The cock crows.
The ass brays.
The cat purrs.
The kit-ten mews.
The bull bel-lows.
The cow lows.
The calf bleats.
Sheep al-so bleat.

The li-on roars.
The wolf howls.
The ti-ger growls.
The fox barks.
Mice squeak.
The frog croaks.
The spar-row chirps The swal-low twit-ters.
The rook caws.
The bit-tern booms.
The tur-key gob-bles.
The pea-cock screams.

The bee-tle hums. The duck quacks. The goose cac-kles. Mon-keys chat-ter. The owl hoots.

The screech-owlshrieks.
The snake hiss-es.
Little boys and girls talk and read.

## Lesson 2.

I want my din-ner; I want pud-ding. It is not rea-dy yet: it will be rea-dy soon, then Thom-as shall have his din-ner. Lay the cloth. Where are the knives, and forks, and plates? The clock strikes one; take up the din-ner. May I have some meat? No: you shall have some-thing ni-cer. Here is some ap-ple dumpling for you; and here are some pease, and some beans, and car-rots, and tur-nips, and rice-pud. ding, and bread.

## Lesson 3.

There was a lit-tle boy, who was not high-er than the ta-ble, and his pa-pa and mam-ma sent him to school. It was a very pleas-ant morning; the sun shone, and the birds sung on the trees. Now this lit-tle boy did not love his book much, for he was but a sil-ly lit-tle boy, as I said before. If he had been a big boy, I suppose he would have been wi-ser; but he had a great mind to play in-stead of go-ing to school. And he saw a bee fly-ing a-bout, first up-on one flow-er and then up-on an-oth-er; so he said, Pret-ty bee: will you come and play with me? But the bee said, No, I must not be i-dle, I must go and gath-er hon-ey.

## Lesson 4.

Then the i-dle boy met a dog: and he said, Dog! will you play with me? But the dog said, No, I must not be i-dle, I am go-ing to watch my master's house. I must make haste for fear
bad men may get in. Then the lit-tle boy went to a hay-rick, and he saw a bird pull-ing some hay out of the hay-rick, and he said, Bird! will you come and play with me? But the bird said, No, I must not be i-dle, I must get some hay to build my nest with, and some moss and some wool. So the bird flew away.

## Lesson 5.

Then the i-dle boy saw a horse, and he said, Horse! will you play with me? But the horse said, No, I must not be i-dle; I must go and plough, or else there will be no corn to make bread of. Then the lit-tle boy thought to himself, What, is no-bo-dy i-dle? then lit-tle boys must not be i-dle ei-ther. So he made haste, and went to school, and learn-ed his les-son ve-ry well, and the mas-ter said he was a ve-ry good boy. Lesson 6.
Thom-as, what a clev-er thing it is to read! A lit-tle while a-go, you know, you could on-ly read lit-tle words; and you were forced to spell them c-a-t, cat; d-o-g, dog. Now you can read pret-ty sto-ries, and $I$ am go-ing to tell you some.

I will tell you a sto-ry a-bout a lamb. There was a kind shep-herd, who had a great ma-ny sheep and lambs. He took a great deal of care of them; and gave them sweet fresh grass to eat, and clear wa-ter to drink; and if they were sick, he was ve-ry good to them; and when they climbed up a steep hill, and the lambs were ti-red, he u-sed to car-ry them in his arms; and when they were all eat-ing their sup-pers in the field, he $u$-sed to sit up-on a stile, and play them a tune, and sing to them; and so they were hap-py sheep and lambs. And every night this shep-herd $u$-sed to pen them up in a fold, to keep them in safe-ty from the gree-dy wolf.

## Lesson $\%$.

Now they were all ve-ry hap-py, as I told you, and lov-ed the shep-herd dear-ly, that was so good to them, all except one fool-ish lit-tle lamb. And this fool-ish lamb did not like to be shut up at night in the fold; and she came to her mother, who was a wise old sheep, and said to her, I won-der why we are shut up so all night! the dogs are not shut up, and why should we be shut up? I think it is ve-ry hard, and I will get a-way if I can, that I will, for I like to run a-bout where I please, and I think it is very pleas-ant in the woods by moon-light. Then the old sheep said to her, You are very sil-ly, you lit-tle lamb, you had bet-ter stay in the fold. The shep-herd is so good to us, that we should al-ways do as he bids us; and if you wan-der a-bout by yourself, I dare say you will come to some harm. I dare say not, said the lit-tle lamb.

## Lesson 8.

And so when the night came, and the shepherd call-ed them all to come in-to the fold, she would not come, but hid her-self; and when the rest of the lambs were all in the fold, and fast a-sleep, she came out, and jump-ed, and frisked, and dan-ced a-bout; and she got out of the field, and got in-to a forest full of trees, and a very fierce wolf came rush-ing out of a cave, and howl-ed very load. Then the sil-ly lamb wished she had been shut up in the fold; but the fold was a great way off: and the wolf saw her, and seiz-ed her, and car-ried her away to a dismal dark den, spread all o-ver with bones and blood; and there the wolf had two cubs, and the wolf said to them, "Here I have brought you a young fat lamb;" and so the cubs took
her and growl-ed over her a lit-tle while, and then tore her to pie-ces and ate her up.

## Lesson 9.

There was once a lit-tle boy, who was a sad cow-ard. He was a-fraid of al-most a-ny thing. He was a-fraid of the two lit-tle kids, Nan-ny and Bil-ly, when they came and put their no-ses through the pales of the court; and he would not pull Billy by the beard. What a sil-ly little boy he was! Pray what was his name? Nay, in-deed, I shall not tell you his name, for you would make game of him. Well, he was ve-ry much a-fraid of dogs too: he al-ways cri-ed if a dog bark-ed, and ran a-way, and took hold of his mam-ma's a-pron like a ba-by. What a foolish fel-low he was!

Lesson 10.
Well; this sim-ple boy was walk-ing by himself one day, and a pret-ty black dog came out of a house, and said, Bow wow, bow wow; and came to the lit-tle boy, and jump-ed up-on him, and want-ed to play with him; but the lit-tle boy ran a-way. Thedogran af-terhim, and cri-edlouder, Bow, wow, wow; but he only meant to say, Good morn-ing, how do you do? but this lit-tle boy was sad-ly a-fraid, and ran a-way as fast as he could, with-out look-ing be-fore him; and he tum-bled into a very dir-ty ditch, and there he lay crying at the bot-tom of the ditch, for he could not get out: and I be-lieve he would have lain there all day, but the dog was so good, that he went to the house where the lit-tle boy liv-ed, on purpose to tell them where he was. So, when he came to the house, he scratch-ed at the door, and said, Bow wow; for he could not speak a-ny plainer. So they came to the door, and said
what do you want, you black dog. We do not know you. Then the dog went to Ralph the servant, and pull-ed him by the coat, and pull-ed him till he brought him to the ditch, and the dog and Ralph be-tween them got the lit-tle boy out of the ditch; but he was all over mud, and quite wet, and all the folks laugh-ed at him be-cause he was a cow-ard.

## Lesson 11.

One day, in the month of June, Thomas had got all his things ready to set out on a little jaunt of pleasure with a few of his friends, but the sky became black with thick clouds, and on that account he was forced to wait some time in suspense. Being at last stopped by a heavy showar of rain, he was so vexed, that he could not refrain from tears; and sitting down in a sulky humour, would not suffer any one to comfort him.

Towards night the clouds began to vanish; the sun shone with great brightness, and the whole face of nature seemed to be changed. Robert then took Thomas with him into the fields, and the freshness of the air, the music of the birds, and the greenness of the grass, filled him with pleasure. "Do you see," said Robert, "what a change has taken place? Last night the ground was parched: the flowers, and all the things seemed to droop. To what cause must we impute this happy change?" Struck with the folly of his awn conduct in the morning, Thomas was forced to admit, that the useful rain which fel that morning, had done all this good.

Words of two Syllables, accented on the second.

| A-base | a-go | as-cent | be-tore |
| :--- | :--- | :--- | :--- |
| a-bate | a-larm | a-shore | be-head |
| ab-hor | a-las | a-side | be-hold |
| ab-jure | a-lert | as-sault | be-lieve |
| a-bove | a-like | as-sent | be-neath |
| a-bout | a-live | as-sert | be-nign |
| ab-solve | al-lege | as-sist | be-numb |
| ab-surd | al-lot | as-sume | be-quest |
| ac-cept | al-lude | as-sure | be-seech |
| ac-count | al-lure | a-stray | be-seem |
| ac-cuse | al-ly | a-stride | be-set |
| ac-quaint | a-loft | a-tone | be-sides |
| ac-quire | a-lone | at-tend | be-siege |
| ac-puit | a-long | at-test | be-smear |
| ad-duce | a-loof | at-tire | be-smoke |
| ad-here | a-maze | at-tract | be-speak |
| ad-jure | a-mend | a-vail | be-stir |
| ad-just | a-mong | a-vast | be-stow |
| ad-mit | a-muse | a-venge | be-stride |
| a-dorn | an-noy | a-verse | be-tide |
| ad-vice | ap-peal | a-vert | be-times |
| ad-vise | ap-pear | a-void | be-tray |
| a-far | ap-pease | a-vow | be-troth |
| af-fair | ap-plaud | aus-tere | be-tween |
| af-fix | ap-ply | a-wait | be-wail |
| af-flict | ap-point | a-wake | be-ware |
| af-front | ap-proach | a-ware | be-witch |
| a-fraid | ap-prove | a-wry | be-yand |
| a-gain | a-rise | Bap-tize | blas-pheme |
| a-gainst | ar-raign | be-cause | block-ade |
| ag-gress | ar-rest | be-come | bom-bard |
| ag-grieve | as-cend | be-dawb | bu-reau |

Words of two Syllubles.

| Ca-bal | com-prise | con-nive | De-bar |
| :---: | :---: | :---: | :---: |
|  | com-pute | con-sent |  |
| l-cine | con-ceal | con-serv |  |
| -nal | con-cede | con-sign |  |
| -price | con-ceit | con-sist |  |
| r-bine |  |  |  |
| ess |  |  |  |
| nin |  |  |  |
| ca-rouse |  |  |  |
| ade | con-clude | con-strai |  |
| ce-ment | coct | con-struct | de-clare |
|  |  |  | de-coct |
| col-lect | co | , | e-coy |
| e | con-dign | --temp | e-c |
| m-mand | con-dole | con-ten | de-cry |
| and | con-duc | con-ten | de-duct |
| m-ment | con-duc | con- | de-face |
| m-mit |  | con-test | de-fame |
| m-mode | con-fes | con-tract | de-feat |
| m-mune |  |  |  |
| m-mute | con-fine | con-ven |  |
|  | con-form | co |  |
| m-pel | con-found | con-vert |  |
| m-pile | con-front |  |  |
| n-plain |  |  |  |
| -plete | con-fu |  | e |
| m-ply | con-gea | n-vulse | $\begin{aligned} & \text { greee } \\ & \text { ect } \end{aligned}$ |
| m-port | $\begin{aligned} & \text { con-join } \\ & \text { con-ion } \end{aligned}$ |  |  |
| d |  |  | de-ligh |
| m-press | con-nect | cur-tail | de-lude |


| 50 | Words of | Two Syllables |  |
| :--- | :--- | :--- | :--- |
| de-mand | de-spond | dis-junct | di-vine |
| de-mean | de-stroy | dis-like | di-vorce |
| de-mise | de-tach | dis-mast | di-vulge |
| de-mit | de-tain | dis-may | dra-goon |
| de-mur | de-tect | dis-miss | E-clipse |
| de-mure | de-ter | dis-mount | ef-face |
| de-note | de-test | dis-own | ef-fect |
| de-nounce | de-vise | dis-pand | ef-fuse |
| de-ny | de-volve | dis-part | e-ject |
| de-part | de-vote | dis-pel | e-lapse |
| de-pend | de-vour | dis-pend | e-late |
| de-pict | de-vout | dis-pense | e-lect |
| de-plore | dif-fuse | dis-perse | e-lude |
| de-pone | di-gest | dis-place | el-lipse |
| de-port | di-gress | dis-plant | em-balm |
| de-pose | di-late | dis-play | em-bark |
| de-prave | dil-ute | dis-please | em-boss |
| de-press | di-rect | dis-port | em-brace |
| de-prive | dis-arm | dis-pose | em-pale |
| de-pute | dis-burse | dis-praise | em-plead |
| de-ride | dis-cern | dis-sect | em-ploy |
| de-robe | dis-charge | dis-solve | en-act |
| de-scant | dis-claim | dis-til | en-chant |
| de-scend | dis-close | dis-tinct | en-close |
| de-scribe | dis-course | dis-tort | en-dear |
| de-sert | dis-creet | dis-tract | en-dite |
| de-serve | dis-cuss | dis-tress | en-dorse |
| de-sign | dis-dain | dis-trust | en-due |
| de-sire | dis-ease | dis-turb | en-dure |
| de-sist | dis-gorge | dis-use | en-force |
| de-spair | dis-grace | di-verge | en-gage |
| de-spise | dis-guise | di-vert | en-grail |
| de-spite | dis-gust | di-vest | en-grave |
| despoil | dis-join | di-vide | en-gross |

Words of Two Syllables.

| en-hance | ex-act | ex-tinct | grim-ace |
| :--- | :--- | :--- | :--- |
| en-join | ex-ceed | ex-tol | gro-tesque |
| en-joy | ex-cel | ex-tort | Im-bibe |
| en-large | ex-cept | ex-tract | im-bue |
| en-rage | ex-cess | ex-treme | im-mense |
| en-rich | ex-change | ex-ude | im-merse |
| en-robe | ex-cise | ex-ult | im-mure |
| en-rol | ex-cite | Fa-tigue | im-pair |
| en-slave | ex-claim | fer-ment | im-part |
| en-sue | ex-clude | fif-teen | im-peach |
| en-sure | ex-cuse | fo-ment | im-pede |
| en-tail | ex-empt | for-bade | im-pel |
| en-throne | ex-ert | for-bear | im-pend |
| en-tice | ex-hale | for-bid | im-plant |
| en-tire | ex-haust | fore-bode | im-plore |
| en-tomb | ex-hort | fore-close | im-ply |
| en-trap | ex-ist | fore-doom | im-port |
| en-treat | ex-pand | fore-go | im-pose |
| en-twine | ex-pect | fore-know | im-press |
| e-quip | ex-pend | fore-run | im-print |
| e-rase | ex-pense | fore-shew | im-prove |
| e-rect | ex-pert | fore-see | im-pure |
| e-scape | ex-pire | fore-stal | im-pute |
| es-cort | ex-plain | fore-tel | in-cite |
| e-spouse | ex-plode | fore-warn | in-cline |
| e-spy | ex-ploit | for-give | in-clude |
| e-state | ex-plore | for-lorn | in-crease |
| e-steem | ex-port | for-sake | in-cur |
| e-vade | ex-pose | for-swear | in-deed |
| e-vent | ex-pound | forth-with | in-dent |
| e-vert | express | ful-fl | in-duce |
| e-vict | ex-punge | Gal-loon | in-dulge |
| e-vince | ex-tend | ga-zette | in-fect |
| e-voke | ex-tent | gen-teel | in-fer |
|  |  |  | C 3 |


| S4 | Words of Two Syllables. |  |  |
| :--- | :--- | :--- | :--- |
| in-fest | in-veigh | mis-print | out-leap |
| in-firm | in-vent | mis-quote | out-live |
| in-flame | in-vert | mis-rule | out-right |
| in-flate | in-vest | mis-take | out-run |
| in-flect | in-vite | mis-teach | out-sail |
| in-flict | in-voke | mis-trust | out-shine |
| in-form | in-volve | mis-use | out-shoot |
| in-fuse | in-ure | mo-lest | out-sit |
| in-grate | Ja-pan | mo-rose | out-stare |
| in-here | je-june | Neg-lect | out-strip |
| in-ject | jo-cose | O-bey | out-walk |
| in-lay | La-ment | ob-ject | out-weigh |
| in-list | lam-poon | ob-late | out-wit |
| in-quire | Ma-raud | o-blige | Pa-rade |
| in-sane | ma-chine | ob-lique | pa-role |
| in-scribe | main-tain | ob-scure | par-take |
| in-sert | ma-lign | ob-serve | pa-trol |
| in-sist | ma-nure | ob-struct | per-cuss |
| in-snare | ma-rine | ob-tain | per-form |
| in-spect | ma-ture | ob-tend | per-fume |
| in-spire | mis-cal | ob-trude | per-fuse |
| in-stall | mis-cast | ob-tuse | per-haps |
| in-still | mis-chance | oc-cult | per-mit |
| in-struct | mis-count | oc-cur | per-plex |
| in-sult | mis-deed | of-fend | per-sist |
| in-tend | mis-deem | op-pose | per-spire |
| in-tense | mis-give | op-press | per-suade |
| in-ter | mis-hap | or-dain | per-tain |
| in-thral | mis-judge | out-bid | per-vade |
| in-trench | mis-lay | out-brave | per-verse |
| in-trigue | mis-lead | out-dare | per-vert |
| in-trude | mis-name | out-do | pe-ruse |
| in-trust | mis-spend | out-face | pla-card |
| in-vade | mis-place | out-grow | pos-sess |

Words of two Syllables.
post-pone pre-cede pre-clude pre-dict pre-fer pre-fix pre-judge pre-mise pre-pare pre-pense pre-sage pre-scribe pre-sent pre-serve pre-side pre-sume pre-tence pre-tend pre-text pre-vail pre-vent pro-ceed pro-claim pro-cure pro-duce pro-fane pro-fess pro-found pro-fuse pro-ject pro-late pro-lix pro-long pro-mote

| pro-mulge | re-cline |
| :--- | :--- |
| pro-nounce | re-cluse |
| pro-pel | re-coil |
| pro-pense | re-coin |
| pro-pose | re-cord |
| pro-pound | re-count | pro-rogue re-course pro-scribe re-cruit pro-tect pro-tend pro-test pro-tract pro-trude pro-vide pro-voke pur-loin pur-sue pur-suit pur-vey Re-bate re-bel re-bound re-buff re-build re-buke re-call re-cant re-cede re-ceipt re-ceive re-cess re-charge re-cite re-claim


| re-cline | re-hear |
| :--- | :--- |
| re-cluse | re-ject |
| re-coil | re-joice |
| re-coin | re-join |
| re-cord | re-lapse |
| re-count | re-late |
| re-course | re-lax |
| re-cruit | re-lay |
| re-cur | re-lease |
| re-daub | re-lent |
| re-deem | re-lief |
| re-doubt | re-lieve |
| re-dound | re-light |
| re-dress | re-lume |
| re-duce | re-ly |
| re-fect | re-main |
| re-fer | re-mand |
| re-fine | re-mark |
| re-fit | re-mind |
| re-flect | re-miss |
| re-float | re-morse |
| re-flow | re-mote |
| re-form | re-move |
| re-tract | re-mount |
| re-frain | re-new |
| re-fresh | re-nounce |
| re-fund | re-nown |
| re-fuse | re-pair |
| re-fute | re-past |
| re-gain | re-pay |
| re-gale | re-peal |
| re-gard | re-peat |
| re-grate | re-pel |
| re-gret | re-pent |
|  | C 4 |


| -pine | re-volve | sus-pend | un-clasp |
| :---: | :---: | :---: | :---: |
| re-place | re-ward | sus-pense | un-close |
| re-plete | ro-mance | There-on | un-cough |
| re-ply | Sa-lute | there-of | un-do |
| re-port | se-clude | there-wit | un-done |
| re-pose | se-cure | tor-ment | un-dress |
| re-press | se-dan | tra-duce | un-fair |
| re-prieve | se-date | trans-act | un-fed |
| re-print | se-duce | trans-cend | un-fit |
| re-proach | se-lect | trans-cribe | un-fold |
| re-proof | se-rene | trans-fer | un-gird |
| re-prove | vere | trans-form | un-girt |
| pute | sin-cere | trans-gress | un-glue |
| re-quest |  |  | un-hinge |
| re-quire | sub-jo | trans-mit |  |
| re-quite | sub-lime | ns-pir |  |
| re-seat | sub-mit | trans-pose |  |
| re-scind | sub-orn | tre-pan | un-ju |
| re-serve | sub-scribe | trus-tee | -k |
| re-sign | sub-side | Un-apt | un-kno |
| re-sist | sub-sist | un-bar | un-lace |
| re-solve | -tract | un-bend | un-lade |
| re-spect | -vert | un-bind | un-like |
| re-store | suc-ceed | un-blest | un-load |
| re-tain | suc-cinct | un-bolt | un-lock |
| re-tard | -fice | un-born | un-loose |
| re-tire | sug-gest | un-bought | un-m |
| re-treat | sup-ply | un-bound | un- |
| re-turn | sup-port | un-brace | un-m |
| re-venge | sup-pose | un-case | un-paid |
| re-vere | sup-press | un-caught | un-ripe |
| re-volt | round | un-chain | un-safe |
| re-volc |  | un-chaste | un-say |

## Lessons of three Syllables.

un-seen un-shod un-sound un-spent un-stop un-taught

up-hold
u-surp
Where-as
with-al
with-draw
with-hold
with-in
with-out with-stand Your-self your-selves

Entertaining and instructive Lessons, in words not exceeding three Syllables.

## Lesson 1.

GOLD is of a deep yellow colour. It is very pretty and bright. It is a great deal heav-i-er than any thing else. Men dig it out of the ground. Shall I take my spade and get some? No, there is none in this country. It comes from a great way off; and it lies deeper a great deal than you could dig with your spade.

Guineas are made of gold; and so are half guineas, and watches sometimes. The lookingglass frame, and the picture frames, are gilt with gold. What is leaf gold? It is gold beaten very thin, thinner than leaves of paper.

## Lesson 2.

Silver is white and shining. Spoons are made of silver, and waiters, and crowns, and halfcrowns, and shillings, and six-pen-ces. Silver comes from a great way off; from Peru.

Copper is red. The kettles and pots are made of copper; and brass is made of copper. Brass is bright and yellow, almost like gold. The saucepans are made of brass; and the locks upon the door, and the can-dle-sticke. What is that green
upon the sauce-pan? It is rusty; the green is called ver-di-gris; it would kill you if you were to eat it.

Lesson 3.
Iron is very hard. It is not pretty; but I do not know what we should do without it, for it makes us a great many things. The tongs, and the poker, and shovel, are made of iron. Go and ask Dobbin if he can plough without the plough-share. Well, what does he say? He says No, he cannot. But the plough-share is made of iron. Will iron melt in the fire? Put the poker in and try. Well, is it melted? No, but it is red hot, and soft; it will bend. But I will tell you, Charles; iron will melt in a very, very hot fire, when it has been in a great while; then it will melt.

Come, let us go to the smith's shop. What is he doing? He has a forge: he blows the fire with a great pair of bellows to make the iron hot. Now it is hot. Now he takes it out with the tongs, and puts it upon the anvil. Now he beats it with a hammer. How hard he works! The sparks fly about: pretty bright sparks! What is the blacksmith making? He is making nails, and horse-shoes, and a great many things.

## Lesson 4.

Steel is made of iron. Steel is very bright and hard. Knives and scissors are made of steel.

Lead is soft and very heavy. Here is a piece: lift it. There is lead in the casement; and the spout is lead, and the cistern is lead, and bullets are made of lead. Will lead melt in the fire? Try: throw a piece in. Now it is all melted,
and runs down among the ashes below the grate. What a pretty bright colour it is of now!

Tin is white and soft. It is bright too. The dripping-pan and the re-flect-or are all cov-er. ed with tin.

Quick-sil-ver is very bright, like silver; and it is very heavy. See how it runs about! You cannot catch it. You cannot pick it up. There is quick-sil-ver in the weath-er-glass.

Gold, silver, copper, iron, lead, tin, quick-silver; one, two, three, four, five, six, seven, metals. They are all dug out of the ground.

## Lesson 5.

There was a little boy whose name was Harry, and his papa and mamma sent him to school. Now Harry was a clever fellow, and loved his book; and he got to be first in his class. So his mamma got up one morning very early, and called Betty the maid, and said, Betty, I think we must make a cake for Harry, for he has learned his book very well. And Betty said, Yes, with all my heart. So they made him a nice cake. It was very large, and stuffed full of plums and sweatmeats, orange and citron; and it was iced all over with sugar: it was white and smooth on the top like snow. So this cake was sent to the school. When little Harry saw it he was very glad, and jumped about for joy; and he hardly staid for a knife to cut a piece, but gnawed it with his teeth. So he eat till the bell rang for school, and after school he eat again, and eat till he went to bed; nay, he laid his cake under his pillow, and sat up in the night to eat some.

He ate till it was all gone.-But soon after, this little boy was very sick, and ev-e-ry body said, I wonder what is the matter with Harry: he used to be brisk, and play about more nimbly than any of the boys; and now he looks pale and is very ill. And some-bo-dy said, Harry has had a rich cake, and eaten it all up very soon, and that has made him ill. So they sent for Doctor Rhubarb, and he gave him I do not know how much bitter physic. Poor Harry did not like it at all, but he was forced to take it, or else he would have died, you know. So at last he got well again, but his mamma said she would send him no more cakes.

## Lesson 6.

Now there was an-oth-er boy, who was one of Harry's school-fel-lows; his name was Peter: the boys used to call him Peter Careful. And Peter had written his mamma a very clean pretty letter; there was not one blot in it all. So his mamma sent him a cake. Now Peter thought with himself, I will not make myself sick with this good cake, as silly Harry did; I will keep it a great while. So he took the cake, and tugged it up stairs. It was very heavy: he could hardly carry it. And he locked it up in his box, and once a day he crept slily up stairs and ate a very little piece, and then locked his box again. So he kept it sev-er-al weeks and it was not gone, for it was very large; but behold! the mice got into the box and nibbled some. And the cake grew dry and mouldy, and at last was good for nothing at all. So he was o-bli-ged to throw it away, and it grieved him to the very heart.

## Lesson 7.

Well; there was an-oth-er little boy at the same school, whose name was Richard. And one day his mamma sent him a cake, because she loved him dearly, and he loved her dearly. So when the cake came, Richard said to his school-fel-lows, I have got a cake, come let us go and eat it. So they came about him like a parcel of bees; and Richard took a slice of cake himself, and then gave a piece to one, and a piece to an-oth-er, and a piece to an-oth-er, till it was almost gone. Then Richard put the rest by, and said, I will eat it to-mor-row.

He then went to play, and the boys all played to-geth-er mer-ri-ly. But soon after an old blind Fiddler came into the court: he had a long white beard; and because he was blind, he had a little dog in a string to lead him. So he came into the court, and sat down upon a stone, and said, My pretty lads, if you will, I will play you a tune. And they all left oft their sport, and came and stood round him.

And Richard saw that while he played the tears ran down his cheeks. And Richard said, Old man, why do you cry? And the old man said, Because I am very hungry: I have no-bo-dy to give me any dinner or supper: I have nothing in the world but this little dog: and I cannot work. If I could work I would. Then Richard went, without saying a word, and fetched the rest of his cake, which he had in-tend-ed to have eaten an-oth-er day, and he said, Here, old man, here is some cake for you.

The old man said, Where is it? for I am blind.

I cannot see it. So Richard put it into his hat. And the Fiddler thanked him, and Richard was more glad than if he had eaten ten cakes.

Pray which do you love best? Do you love Harry best, or Peter best, or Richard best?

## Lesson 8.

The noblest em-ploy-ment of the mind of man is to study the works of his Cre-a-tor. To him whom the science of nature de-lighteth, ev-e-ry object bringeth a proof of his God. His mind is lifted up to heaven every moment, and his life shews what i-de-a he en-ter-tains of e-ter-nal wisdom. If he cast his eyes towards the clouds, will he not find the heavens full of its wonders? If he look down on the earth, doth not the worm proclaim to him, "Less than in-fi-nite power could not have formed me?",

While the planets pursue their courses; while the sun re-main-eth in his place; while the comet wan-der-eth through space, and re-turn-eth to its des-tin-ed spot again; who but God could have formed them? Behold how awful their splendour! yet they do not di-minish; lo, how rapid their motion! yet one runneth not in the way of an-oth-er. Look down upon the earth, and see its produce; ex-am-ine its bowels, and behold what they contain: have not wisdom and power or-dain-ed the whole? Who biddeth the grass to spring up? Who wa-ter-eth it at due seasons? Behold the ox croppeth it; the horse and the sheep, do they not feed upon it? Who is he that pro-vi-deth for them, but the Lord?

## Words of three Syllables.

Words of three Syllables, accented on the first Syllable.

| Ab-di-cate | lor | Cab-1-net |
| :---: | :---: | :---: |
| ab-ju-gate | back-sli-der | cal-cu-late |
| ab-ro-gate | back-ward-ness | cal-en-dar |
| ab-so-lute | bail-a-bl | --- |
| ac-ci-dent | bal-der-das | -ti- |
| ac-cu-rate | ban-ish-me | -di |
| ac-tu-ate | bar-ba-rous | care-ful-ly |
| -ju-tant | bar-ren-ne |  |
| d-mi-ral | bar-ris-ter | car-pen-cas-u-al |
| d-vo-cate | bash-ful-ness | cas-u-al |
| -fa-ble | bat-tle-ment | cas-u-ist cat-a-logu |
| -o-ny | beau-ti-ful | cat-a-logu cat-e-chis |
| -der-man | ben-e-fice ben-e-fit | cat-e-chis <br> cat-e-chis |
| $\begin{aligned} & \text { i-en } \\ & \text { n-nes-ty } \end{aligned}$ |  | cel-e-brate |
| n-pli-fy | blas-phe-my | cen-tu-ry |
| an-ar-chy | blood-suck-er | er-ti-fy |
| an-ces-tor | blun-der-buss | am-ber-ma |
| an-i-mal | blun-der-er | am-pi |
| an-i-mate | blun-der-ing | har-ac |
| an-nu-al | blus-ter-er |  |
| ap-pe-tite | bois-ter-ous book-bind-e | $\begin{aligned} & \text { ass-tise } \\ & \text { aiv-al-r } \end{aligned}$ |
| u-me | bor-row- | em-i- |
| ar-mo-ry | bot-tom-les | - |
| ar-ro-gant | bot-tom-ry |  |
| at-tri-bu | boun-ti-ful |  |
| av-a-rice | broth-er-ly |  |
| di-to | en-som |  |
| au-gu-ry | bur-gla-ry |  |


| clar-i-fy | cor-pu-lent | de-li-cate |
| :--- | :--- | :--- |
| clas-si-cal | cos-tive-ness | dep-u-ty |
| clean-li-ness | cost-li-ness | der-o-gate |
| co-gen-cy | cov-e-nant | des-o-late |
| cog-ni-zance | cov-er-ing | des-pe-rate |
| col-o-ny | cov-et-ous | des-ti-ny |
| com-e-dy | coun-sel-lor | des-ti-tute |
| com-fort-less | coun-te-nance | det-ri-ment |
| com-i-cal | coun-ter-feit | de-vi-ate |
| com-pa-ny | coun-ter-pane | di-a-dem |
| com-pe-tent | cour-te-ous | di-a-logue |
| com-ple-ment | court-li-ness | di-a-per |
| com-pli-ment | cow-ard-ice | dil-i-gence |
| com-pro-mise | craft-i-ness | dis-ci-pline |
| con-fer-ence | cred-i-ble | dis-lo-cate |
| con-fi-dence | cred-i-tor | doc-u-ment |
| con-flu-ence | crim-i-nal | dol-o-rous |
| con-gru-ous | crit-i-cal | dow-a-ger |
| con-ju-gal | croc-o-dile | dra-pe-ry |
| con-que-ror | crook-ed-ness | dul-ci-mer |
| con-se-crate | cru-ci-fy | du-ra-ble |
| con-se-quence | cru-di-ty | Eb-o-ny |
| con-so-nant | cru-el-ty | ed-i-tor |
| con-sta-ble | crus-ti-ness | ed-u-cate |
| con-stan-cy | cu-bi-cal | el-e-gant |
| con-sti-tute | cul-cum-ber | el-e-ment |
| con-ti-nence | cul-pa-ble | el-e-phant |
| con-tra-ry | cul-ti-vate | el-e-vate |
| con-ver-sant | cu-ri-ous | el-o-quence |
| co-pi-ous | cus-to-dy | em-i-nent |
| cor-di-al | cus-tom-er | em-pe-ror |
| cor-mo-rant | Dan-ger-ous | em-pha-sis |
| cor-o-ner | de-cen-cy | em-u-late |
| cor-po-ral | ded-i-cate | en-e-my |
|  |  |  |

Words of three Syllables.
en-er-gy
en-ter-prise es-ti-mate ev-e-ry
ev-i-dent
ex-cel-lence ex-cel-lent ex-cre-ment ex-e-crate ex-e-cute ex-er-cise ex-pi-ate ex-qui-site Fab-u-lous fac-ul-ty faith-ful-ly fal-la-cy fal-li-ble fath-er-less faul-ti-ly fer-ven-cy fes-ti-val fe-ver-ish filth-i-ly fir-ma-ment fish-e-ry
flat-te-ry
flat-u-lent
fool-ish-ness
fop-pe-ry
for-ti-fy
for-ward-ness
frank-in-cense fraud-u-lent
free-hold-er
friv-o-lous
fro-ward-ly
fu-ne-ral
fur-be-low
fu-ri-ous
fur-ni-ture
fur-ther-more
Gain-say-er gal-lant-ry gal-le-ry gar-den-er gar-ni-ture gar-ri-son gau-di-ly gen-e-ral gen-e-rate gen-e-rous
gen-tle-man gen-u-ine gid-di-ness gin-ger-bread glim-mer-ing glo-ri-fy
glat-ton-ous god-li-ness gor-man-dize gov-ern-ment
gov-er-nor grace-ful-ness grad-u-ate
grate-ful-ly grat-i-fy grav-i-tate
gree-di-ness griev-ous-ly gun-pow-der Hand-i-ly hand-ker-chief har-bin-ger harm-less-ly har-mo-ny haugh-ti-ness heav-i-ness
hep-tar-chy
he"-rald-ry
he"-re-sy
he"-re-tic
he"-ri-tage
her-mit-age
hid-e-ous
hind-er-most
his-to-ry
hoa-ri-ness
ho-li-ness
hon-es-ty
hope-ful-ness
hor-rid-ly
hos-pi-tal
hus-band-man
hyp-o-crite
I-dle-ness
ig-no-rant
im-i-tate im-ple-ment im-pli-cate im-po-tence im-pre-cate
im-pu-dent in-ci-dent in-di-cate in-di-gent in-do-lent in-dus-try in-fa-my in-fan-cy in-fi-nite in-flu-ence in-ju-ry in-ner-most in-no-cence in-no-vate in-so-lent in-stant-ly in-sti-tute in-stru-ment in-ter-course in-ter-dict in-ter-est in-ter-val in-ter-view in-ti-mate in-tri-cate Joc-u-lar jol-li-ness jo-vi-al
ju-gu-lar jus-ti-fy
Kid-nap-per kil-der-kin kins-wo-man kna-vish-ly
knot-ti-ly
La-bour-er
lar-ce-ny
lat-e-ral
leg-a-cy
len-i-ty
lep-ro-sy
leth-ar-gy
lev-er-et
lib-er-al
lib-er-tine
lig-a-ment
like-li-hood
li-on-ess
lit-er-al
lof-ti-ness
low-li-ness
lu-na-cy
lu-na-tic
lux-u-ry
Mag-ni-fy
ma-jes-ty
main-te-nance
mal-a-pert
man-age-ment ,
man-ful-ly
man-i-fest
man-li-ness
man-u-al
man-u-script
mar-i-gold
mar-i-ner ${ }^{\text {* }}$
mar-row-bone mas-cu-line
mel-low-ness mel-o-dy
melt-ing-ly
mem-o-ry
men-di-cant mer-can-tile mer-chan-dise mer-ci-ful mer-ri-ment min-e-ral
min-is-ter
mir-a-cle
mis-chiev-ous
mod-e-rate
mon-u-ment moun-te-bank mourn-ful-ly mul-ti-tude mu-si-cal
mu-ta-ble
mu-tu-al
mys-te-ry
Na-ked-ness
nar-ra-tive
nat-u-ral
neg-a-tive
neth-er-most
night-in-gale
nom-i-nate
not-a-ble
no-ta-ry
not-i-fy
nov-el-ist nov-el-ty
 nu-me-rous nun-ne-ry nur-se-ry nu-tri-ment Ob-du-rate ob-li-gate ob-lo-quy ob-so-lete ob-sta-cle ob-sti-nate ob-vi-ous oc-cu-py oc-u-list o.di-ous
o-do-rous of-fer-ing om-i-nous op-e-rate op-po-site op-u-lent or-a-cle or-a-tor or-der-ly or-di-nance or-gan-ist or-i-gin or-na-ment or-tho-dox o-ver-flow o-ver-sight out-ward-ly Pa-ci-fy pal-pa-ble
pa-pa-cy
par-a-dise
par-a-dox
par-a-graph
par-a-pet
par-a-phrase
par-a-site
par-o-dy
pa-tri-arch
pa"-tron-age
peace-a-ble
pec-to-ral
pec-u-late
ped-a-gogue
ped-ant-ry
pen-al-ty
pen-e-trate
pen-i-tence
pen-sive-ly
pen-u-ry
per-fect-ness
per-ju-ry
per-ma-nence
per-pe-trate
per-secute
per-son-age
per-ti-nence
pest-ti-lence
pet-ri-fy
pet-u-lant
phys-i-cal
pi-e-ty
pil-fer-er
pin-na-cle
plen-ti-ful
plun-der-er
po-et-ry
pol-i-cy
pol-i-tic
pop-u-lar
pop-u-lous
pos-si-ble
po-ta-ble
po-ten-tate
pov-er-ty
prac-ti-cal
pre-am-ble
pre-ce-dent
pres-i-dent
prev-a-lent
prin-ci-pal
pris-on-er
priv-i-lege
prob-a-ble
prod-i-gy
prof-li-gate
prop-er-ly
prop-er-ty
pros-e-cute
pros-o-dy
pros-per-ous
prot-est-ant
prov-en-der
prov-i-dence
punc-tu-al
pun-ish-ment
pu-ru-lent
pyr-a-mid

Qual-i-fy quan-ti-ty quar-rel-some quer-u-lous qui-et-ness
Rad-i-cal
ra-kish-ness
rav-en-ous
re-cent-ly
re"-com-pence
rem-e-dy
ren-o-vate rep-ro-bate re-qui-site re"-tro-grade rev-e-rend rhet-o-ric rib-ald-ry right-e-ous rit-u-al
ri-vu-let rob-be-ry rot-ten-ness
roy-al-ty
ru-mi-nate rus-ti-cate
Sac-ra-ment sac-ri-fice sal-a-ry
sanc-ti-fy
sat-ir-ist
sat-is-fy
sau-ci-ness
sa-vou-ry scrip-tu-ral scru-pu-lous se-cre-cy sec-u-lar sen-su-al sep-a-rate ser-vi-tor sev-er-al sin-is-ter sit-u-ate slip-pe-ry soph-is-try sor-ce-ry spec-ta-cle stig-ma-tize strat-a-gem straw-ber-ry stren-u-ous sub-se-quent suc-cu-lent suf-fo-cate sum-ma-ry sup-ple-ment sus-te-nance syc-a-more syc-o-phant syl-lo-gism sym-pa-thize syn-a-gogue Tem-po-rize ten-den-cy ten-der-ness
tes-ta-ment tit-u-lar tol-e-rate trac-ta-ble treach-er-ous tur-bu-lent tur-pen-tine tyr-an-nise U-su-al
u-su-rer
u-su-ry ut-ter-ly
Va-can-cy
vac-u-um
vag-a-bond ve-he-ment ven-e-rate ven-om-ous ver-i-ly vet-e-ran vic-to-ry vil-lai-ny vi-o-late Way-far-ing wick-ed-ness wil-der-ness won-der-ful wor-thi-ness wrong-ful-ly Yel-low-ness yes-ter-day youth-ful-ly Zeal-ous-ness

Words of three Syllables, accented on the second Syllable.

A-ban-don a-base-ment a-bet-ment a-bi-ding a-bol-lish a-bor-tive ab-surd-ly a-bun-dance a-bu-sive ac-cept-ance ac-com-plish ac-cord-ance ac-cus-tom ac-know-ledge ac-quaint-ance ac-quit-tal ad-mit-tance ad-mon-ish a-do-rer a-dorn-ing ad-van-tage ad-ven-ture ad-vert-ence ad-vi-ser ad-um-brate ad-vow-son af-firm-ance a-gree-ment a. larm-ing

| al-low-ance | at-ten-tive |
| :--- | :--- |
| al-migh-ty | at-tor-ney |
| a-maze-ment | at-trac-tive |
| a-mend-ment | at-trib-ute |
| a-muse-ment | a-vow-al |
| an-gel-ic | au-then-tic |
| an-noy-ance | Bal-co-ny |
| an-oth-er | bap-tis-mal |
| a-part-ment | be-com-ing |
| ap-pel-lant | be-fore-hand |
| ap-pend-age | be-gin-ning |
| ap-point-ment | be-hold-en |
| ap-praise-ment | be-liev-er |
| ap-pren-tice | be-long-ing |
| a-quat-ic | be-nign-ly |
| ar-ri-val | be-stow-er |
| as-sas-sin | be-trayer |
| as-sem-ble | be-wil-der |
| as-sert-or | blas-phe-mer |
| as-sess-ment | bom-bard-ment |
| as-su-ming | bra-va-do |
| as-su-rance | Ca-bal-ler |
| a-ston-ish | ca-rous-er |
| a-sy-lum | ca-the-dral |
| ath-let-ic | clan-des-tine |
| a-tone-ment | co-e-qual |
| at-tain-ment | co-he-rent |
| at-tem-per | col-lect-or |
| at-tend-ance | commandment |


| com-mit-ment | de-ci-pher | dis-a-ble |
| :--- | :--- | :--- |
| com-pact-ly | de-ci-sive | dis-as-ter |
| com-pen-sate | de-claim-er | dis-bur-den |
| com-plete-ly | de-co-rum | dis-ci-ple |
| con-dem-ned | de-crep-id | dis-cov-er |
| con-fis-cate | de-cre-tal | dis-cour-age |
| con-found-er | de-fence-less | dis-dain-ful |
| con-gres-sive | de-fen-sive | dis-fig-ure |
| con-jec-ture | de-file-ment | dis-grace-ful |
| con-joint-ly | de-form-ed | dis-heart-en |
| con-junct-ly | de-light-ful | dis-hon-est |
| con-jure-ment | de-lin-quent | dis-hon-our |
| con-ni-vance | de-liv-er | dis-junc-tive |
| con-sid-er | de-lu-sive | dis-or-der |
| con-sist-ent | de-mer-it | dis-par-age |
| con-su-mer | de-mol-ish | dis-qui-et |
| con-sump-tive | de-mon-strate | dis-rel-ish |
| con-tem-plate | de-mure-ness | dis-sem-ble |
| con-tent-ment | de-ni-al | dis-ser-vice |
| con-tin-gent | de-nu-date | dis-taste-ful |
| con-trib-ute | de-part-ure | dis-til-ler |
| con-tri-vance | de-pend-ant | dis-tinct-ly |
| con-trol-ler | de-po-nent | dis-tin-guish |
| con-vert-er | de-pos-it | dis-tract-ed |
| con-vict-ed | de-scend-ant | dis-trib-ute |
| cor-rect-or | de-sert-er | dis-trust-ful |
| cor-ro-sive | de-spond-ent | dis-turb-ance |
| cor-rupt-ness | de-stroy-er | di-vi-ner |
| cos-met-ic | de-struc-tive | di-vorce-ment |
| cre-a-tor | de-ter-gent | di-ur-nal |
| De-ben-ture | de-vour-er | di-vul-ger |
| de-ean-ter | dic-ta-tor | do-mes-tic |
| de-ceas-ed | dif-fu-sive | dra-mat-ic |
| de-ceit-ful | di-min-ish | Ec-lec-tic |
| de-ceiv-er | di-rect-or | e-clips-ed |
| dien |  |  |


| ef-fec-tive | en-vi-rons | im-mor-tal |
| :--- | :--- | :--- |
| ef-ful-gent | e-pis-tle | im-peach-ment |
| e-lec-tive | er-r-tic | im-pel-lent |
| e-lev-en | e-spous-als | im-port-er |
| e-li"-cit | e-stab-lish | im-pos-tor |
| e-lon-gate | e-ter-nal | im-pris-on |
| e-lu-sive | ex-alt-ed | im-pru-dent |
| em-bar-go | ex-hib-it | in-car-nate |
| em-bel-lish | ex-ter-nal | in-cen-tive |
| em-bez-zle | ex-tin-guish | in-clu-sive |
| em-bow-el | ex-tir-pate | in-cul-cate |
| em-broi-der | Fa-nat-ic | in-cum-bent |
| e-mer-gent | fan-tas-tic | in-debt-ed |
| em-pan-nel | fo-ment-er | in-de-cent |
| em-ploy-ment | for-bear-ance | in-den-ture |
| en-a-ble | for-bid-den | in-duce-ment |
| en-am-el | for-get-ful | in-dul-gence |
| en-camp-ment | for-sa-ken | in-fer-nal |
| en-chant-er | ful-fil-led | in-fla-mer |
| en-count-er | Gi-gan-tic | in-for-mal |
| en-cour-age | gri-mal-kin | in-form-er |
| en-croach-ment | Har-mon-ics | in-fringe-ment |
| en-cum-ber | hence-for-ward | in-hab-it |
| en-deav-our | here-af-tel | in-he-rent |
| en-dorse-ment | her-met-ic | in-he"-rit |
| en-du-rance | he-ro-ic | in-hib-it |
| e-ner-vate | hi-ber-nal | in-hu-man |
| en-fet-ter | hu-mane-ly | in-qui-ry |
| en-large-ment | I-de-a | in-sip-id |
| en-light-en | il-lus-trate | in-spir-it |
| en-su-rance- | im-a"-gine | in-stinct-ive |
| en-tice-ment | im-mod-est | in-struct-on |
| en-vel-ope | im-pair-ment | in-ven-tor |
| in- |  |  |

in-ter-ment in-ter-nal in-ter-pret in-tes-tate in-tes-tine in-trin-sic in-val-id in-vei-gle Je-ho-vah La-con-ic lieu-ten-ant ma-lig-nant ma-raud-er ma-ter-nal ma-ture-ly me-an-der me-chan-ic mi-nute-ly mis-con-duct mis-no-mer mo-nas-tic more-o-ver
Neg-lect-ful noc-tur-nal
Ob-ject-or o-bli-ging ob-lique-ly ob-serv-ance oc-cur-rence of-fend-er of-fen-sive op-po-nent or-gan-ic

Pa-cif-ic par-ta-ker pa-thet-ic pel-lu-cid per-fu-mer per-spec-tive per-verse-ly po-lite-ly po-ma-tum per-cep-tive pre-pa-rer pre-sump-tive pro-ceed-ing pro-duc-tive pro-phet-ic pro-po-sal pros-pec-tive pur-su-ance
Quin-tes-sence
Re-coin-age
re-deem-er re-dun-dant re-lin-quish re-luc-tant
re-main-der re-mem-ber re-mem-brance re-miss-ness re-morse-less re-nown-ed re-plen-ish re-ple"-vy re-proach-ful
re-sem-ble re-sis-tance re-spect-ful re-venge-ful re-view-er re-vi-ler re-vi-val re-volt-er re-ward-er Sar-cas-tic scor-bu-tic se-cure-ly se-du-cer se-ques-ter se-rene-ly sin-cere-ly spec-ta-tor sub-mis-sive
Tes-ta-tor thanks-giv-ing to-bac-co to-geth-er trans-pa-rent tri-bu-nal tri-um-phant Un-cov-er
un-daunt-ed un-e-qual un-fruit-ful un-god-ly un-grate-ful un-ho-ly un-learn-ed
un-ru-ly un-skil-ful un-sta-ble
un-thank-ful un-time-ly un-wor-thy
un-com-mon Vice-ge-rent vin-dic-tive

Words of THREe Syllables, accented on the last Syllable.

Ac-qui-esce
af-ter-noon al-a-mode am-bus-cade an-ti-pope ap-per-tain ap-pre-hend Bal-us-trade bar-ri-cade bom-ba-zin brig-a-dier buc-ca-neer $\mathrm{Ca}^{\prime \prime}$-ra-van cav-al-cade cir-cum-scribe cir-cum-vent co-in-cide com-plais-ance com-pre-hend con-de-scend con-tra-dict con-tro-vert cor-re-spond coun-ter-mine coun-ter-vail Deb-o-nair
dis-a-buse
dis-a-gree dis-al-low
dis-an-nul
dis-ap-pear
dis-ap-point
dis-ap-prove dis-be-lieve dis-com-mend dis-com-pose dis-con-tent dis-en-chant dis-en-gage dis-en-thral
dis-es-teem dis-o-bey
En-ter-tain
Gas-con-ade
gaz-et-teer
Here-up-on
Im-ma-ture im-por-tune in-com-mode in-com-plete in-cor-rect in-dis-creet
in-ter-cede
in-ter-cept in-ter-change in-ter-fere in-ter-lard
in-ter-lope
in-ter-mit
in-ter-mix
in-ter-vene
Mag-a-zine
mis-ap-ply
mis-be-have
O-ver-charge
o-ver-flow
o-ver-lay
o-ver-look
o-ver-spread
o-ver-take
o-ver-throw
o-ver-turn
o-ver-whelm
Per-se-vere
Re"-col-lect
re"-com-mend
re-con-vene
re-in-force
D
ref-u-gee
rep-ar-tee
re"pre-hend re ${ }^{\prime \prime}$-pre-sent re"-pri-mand
Ser-e-nade
su-per-scribe su-per-sede There-up-on
Un-a-ware un-be-lief un-der-go
un-der-mine un-der-stand un-der-take un-der-worth Vi-o-lin vol-un-teer

Words of three Syllables, pronounced as two, and accented on the FIRST Syllable.

## RULES.

Cion, sion, tion, sound like shon, either in the middle, or at the end of Words. Ce, $c i$, sci, si, and ti, like sh. Cial, tial, commonly sound like shal.

| Ac-ti-on | Man-si-on |  | po-ti-on |
| :--- | :--- | :--- | :--- |
| an-ci-ent | mar-ti-al |  | pre"-ci-ous |
| auc-ti-on | men-ti-on |  | Quo-ti-ent |
| Cap-ti-ous | mer-si-on | Sanc-ti-on |  |
| cau-ti-on | mo-ti-on | sec-ti-on |  |
| cau-ti-ous | Na-ti-on | spe ci-al |  |
| con-sci-ence | no-ti-on | spe-ci-ous |  |
| con-sci-ous | nup-ti-al | sta-ti-on |  |
| Dic-ti-on | O-ce-an | suc-ti-on |  |
| Fac-ti-on | op-ti-on | Ten-si-on |  |
| fac-ti-ous | Pac-ti-on | ter-ti-an |  |
| frac-ti-on | par-ti-al | trac-ti-on |  |
| frac-ti-ous | pas-si-on | Unc-ti-on |  |
| Gra-ci-ous | pa-ti-ence | ul-ti-on |  |
| Junc-ti-on | pa-ti-ent | Vec-ti-on |  |
| Lo-ti-on | pen-si-on | ver-si-on |  |
| lus-ci-ous | por-ti-on | vi"-si-on |  |

Cian, tian, like shan.
Cient, tient, like shent.
Cious, scious, and tious, like shus.
Science, tience, like shence.

## LESSONS IN NATURAL HISTORY.

 1. THE HORSE.

THE horse is a noble creature, and very useful to man. A horse knows his own stable, he dis-tin-guish-es his com-pan-i-ons, remembers any place at which he has once stopped, and will find his way by a road which he has travelled. The rider governs his horse by signs; which he makes with the bit, his foot, his knee, or the whip.

The horse is less useful when dead than some other animals are. The skin is useful for collars, traces, and other parts of harness. The hair of the tail is used for bottoms of chairs and floor-cloths. What a pity it is, that cruel men should ever ill use, over work, and torture this useful beast!

## 2. TIE COW.



OX is the general name for horned cattle; and of all these the cow is the most useful. The flesh of an ox is beef. Oxen are often used to draw in ploughs or carts. Their flesh supplies us with food. Their blood is used as manure, as well as the dung; their fat is made into candles; their hides, into shoes and boots; their hair is mixed with lime to make mortar; their horns are made into curious things, as combs, boxes, handles for knives, drinking cups, and instead of glass for lanterns. Their bones are used to make little spoons, knives and forks for children, buttons, \&c.

Cows give us milk, which is excellent diet; and of milk we make cheese; of the cream we make butter. The young animal is a calf: its flesh is veal; vellum and covers of books are made of the skin. The cow may be con-sid-ered as more u-ni-ver-sai-ly conducive to the comforts of mankind, than any other animal.

## 3. THE HOG.



THE hog has a divided hoof, like the animals called cattle; but the bones of his feet are really like those of a beast of prey, and a wild hog is a very savage animal. Swine have always been esteemed very un-tract-a-ble, stupid, and in-ca-pa-ble of in-struc-ti-on; but it appears, by the example of the learned pig, that even they may be taught.

A hog is a disgusting animal; he is filthy, greedy, stubborn, and dis-a-gree-a-ble. The flesh of the hog produces pork, ham, and bacon. Hogs are vo-ra-ci-ous; yet where they find plentiful and de-li-ci-ous food, they are very nice in their choice, will refuse unsound fruit, and wait the fall of fresh; but hunger will force them to eat rotten putrid substances. A hog has a strong neck, small eyes, a long snout, a rough and hard nose, and a quick sense of smelling.

## 4. THE DEER.



DEER shed their horns an-nu-ally in the spring: if the old ones do not fall off, the animal rubs them gently against the branch of a tree. The new horns are tender; and the deer walk with their heads low, lest they should hit them against the branches: when they are fullgrown and hard, the deer rub them against the trees, to clear them of a skin with which they are covered.

The skins of deer are of use for leather, and the horns make good handles for common knives. Spirit of hartshorn is extracted, and hartshorn shavings are made from them.

Rein-deer, in Lapland and Greenland, draw the natives in sledges over the snow with pro-di-gi-ous swiftness.

## 5. THE CAT.



THE cat has sharp claws, which she draws back when you caress her; then her foot is as soft as velvet. Cats have less sense than dogs: their attachment is chiefly to the house; but the dog's is to the persons who inhabit it.
Kittens have their eyes closed several days after their birth. The cat, after suckling her young some time, brings them mice and young birds. Cats hunt by the eye; they lie in wait, and spring upon their prey, which they catch by surprise; then sport with it, and torment the poor animal till they kill it. Cats see best in the gloom. In a strong light, the pupil of the cat's eye is contracted almost to a line; by night it spreads into a large circle.

Cats live in the house, but are not very o-be-di-ent to the owner: they are self-willed and wayward. Cats love perfumes; they are fond of va-le-ri-an and marjoram. They dislike water, cold, and bad smells; they love to bask in the sun, and to lie on soft beds.

## 6. THE SHEEP.



SHEEP supply us with food: their flesh is calied mutton. They supply us with clothes; for their wool is made into cloth, flannel, and stockings. Their skin is leather, which forms parchment, and is used to cover books. Theirentrails are made into strings for fiddles; and their dung affords rich manure for the earth. The female is called an ewe.

A sheep is a timid animal, and runs from a dog; yet an ewe will face a dog when a lamb is by her side: she thinks not then of her own danger, but will stamp with her foot, and push with her head, seeming to have no fear: such is the love of mothers!

Sheep derive their safety from the care of man, and they well repay him for his at-ten-ti-on. In many countries they require the attendance of shepherds, and are penned up at night to protect them from the wolves; but in our happy land, they graze in se-cu-ri-ty.

## 7. THE GOAT.



A GOAT is somewhat like a sheep; but has hair instead of wool. The white hair is va-lu-a-ble for wigs; cloth may also be made of the goat's hair. The skin of the goat is more useful than that of the sheep.

Goats seem to have more sense than sheep. They like to rove upon hills, are fond of browsing upon vines, and delight in the bark of trees. Among mountains they climb the steepest rocks, and spring from brow to brow. Their young is called a kid: the flesh of kids is esteemed; gloves are made of their skins. Persons of weak con-sti-tu-tions drink the milk of goats.

Goats are very playful; but they sometimes butt against little boys, and knock them down, when they are teazed and pulled by the beard or horns.

D 5

## 8. THE DOG.



THE dog is gifted with that sa-ga-ci-ty, vigilance, and fi-del-i-ty, which qualify him to be the guard, the com-pan-i-on, and the friend of man; and happy is he who finds a friend as true and faithful as this animal, who will rather die by the side of his master, than take a bribe of a stranger to betray him. No other animal is so much the com-pan-i-on of man as the dog. The dog understands his master by the tone of his voice; nay, even by his looks, he is ready to obey him.

Dogs are very ser-vice-a-ble to man. A dog will conduct a flock of sheep, and will use no roughness but to those which straggle, and them merely to bring them back. The dog is said to be the only animal who always knows his master, and the friends of his family; who dis-tin-guish-es a stranger as soon as he arrives; who understands his own name, and the voice of the
domestics; and who, when he has lost his master, calls for him by cries and la-men-ta-ti-ons. A dog is the most sa-ga-ci-ous animal we have, and the most capable of ed-u-ca-ti-on. In most dogs the sense of smelling is keen: a dog will hunt his gaxae by the scent; and in following: his master, he will stop where the roads cross, try which way the scent is strongest, and then pursue that.

## 9. THE ASS.



THE ass is humble, patient, and quiet.-Why should a creature so patient, so innocent, and so useful, be treated with contempt and cruelty? The ass is strong, hardy, and temperate, and less delicate than the horse; but he is not so sprightly and swift as that noble and generous animal. He is often rendered stupid and dull by unkind treatment, and blamed for what rather deserves our pity.

10. THE LION.

THIS noble animal has a large head, short round ears, shaggy mane, strong limbs, and a long tail tufted at the ex-trem-i-ty. His general colour is tawney, which on the belly inclines to white. From the nose to the tail a full-grown: lion will measure eight feet. The lioness is somewhat smaller, and destitute of a mane.

Like other animals, the lion is affected by the influence of climate in a very sensible degree. Under the scorching sun of Africa, where his courage is excited by the heat, he is the most terrible and undaunted of all quadrupeds.

A single lion of the desert will often rush upon a whole caravan, and face his enemies, in-sen-si-ble of fear, to the last gasp. To his keeper he appears to possess no small degree of attachment; and though his passions are strong, and his appetites vehement, he has been tried, and found to be noble in his resentment, mag-nan-i-mous in his courage, and grateful in his dis-po-si-ti-on. His roaring is so loud, that it pierces the ear like thunder.

## 11. THE ELEPHANT.



THE elephant is not only the largest, but the strongest of all quadrupeds; in a state of nature it is neither fierce nor mischievous. Pacific, mild, and brave, it only exerts its powers in its own defence, or in that of the com-mu-ni-ty to which it belongs. It is social and friendly with its kind; the oldest of the troop always appears as the leader, and the next in se-ni-or-ity brings up the rear. As they march, the forest seems to tremble beneath them; in their passage they bear down the branches of trees, on which they feed; and if they enter cul-ti-va-ted fields, the labours of ag-ri-cul-ture soon disappear.

When the elephant is once tamed, it is the most gentle and o-be-di-ent of all animals. Its attachment to its keeper is re-mark-a-ble, and it seems to live but to serve and obey him. It is quickly taught to kneel, in order to receive its rider; and it caresses those with whom it is acquainted.

## 12. THE BEAR.

THERE are several kinds of bears; such as the black bear, the brown bear, and the white bear.

The black bear is a strong powerful animal, covered with black glossy hair, and is very common in North A-mer-i-ca. It is said to subsist wholly on ve-ge-ta-ble food; but some of them, which have been brought into England, have shewn a preference for flesh. They strike with their fore feet like a cat, seldom use their tusks, but hug their assailants so closely, that they almost squeeze them to death. After becoming pretty fat in autumn, these animals retire to their dens, and continue six or seven weeks in total in-ac-tiv-i-ty and abstinence from food.

The white, or Greenland bear, has a pe-cu-li-ar-ly long head and neck, and its limbs are of pro-di-gi-ous size and strength; its body frequently measures thirteen feet in length. The white bear lives on fish, seals, and the dead bodies of whales.

## Words of Four Syllables.

Words of four Syllables, pronounced as three, and accented on the second Syllable.

A-dop-ti-on af-fec-ti-on af-flic-ti-on as-per-si-on at-ten-ti-on at-trac-ti-on au-spi"-ci-ous Ca-pa-ci-ous ces-sa-ti-on col-la-ti-on com-pas-si-on com-pul-si-on con-cep-ti-on con-clu-si-on con-fes-si-on con-fu-si-on con-junc-ti-on con-struc-ti-on con-ten-ti-ous con-ver-si-on con-vic-ti-on con-vul-si-on cor-rect-ti-on cor-rup-ti-on cre-a-ti-on
De-coc-ti-on de-fec-ti-on defi"-ci-ent de-jec-ti-on de-li"-ci-ous de-scrip-ti-on
de-struc-ti-on de-trac-ti-on de-vo-ti-on dis-cus-si-on dis-sen-si-on dis-tinc-ti-on di-vi"-si-on E-jec-ti-on e-lec-ti-on e-rup-ti-on es-sen-ti-al ex-ac-ti-on ex-clu-si-on ex-pan-si-on ex-pres-si-on ex-pul-si-on ex-tor-ti-on ex-trac-ti-on Fal-la-ci-ous foun-da-ti-on Im-mer-si-on im-par-ti-al im-pa-ti-ent im-pres-si-on in-junc-ti-on in-scrip-ti-on in-struc-ti-on in-ven-ti-on ir-rup-ti-on Li-cen-ti-ous lo-gi"-ci-an

Words of four Syllables, accented on the FIRST Syllable.

Ab-so-lute-ly ac-ces-sa-ry ac-cu-ra-cy ac-cu-rate-ly $\mathrm{a}^{\prime \prime}$-cri-mo-ny ac-tu-al-ly ad-di-to-ry ad-e-quate-ly ad-mi-ra-ble ad-mi-ral-ty ad-ver-sa-ry ag-gra-va-ted al-a-bas-ter a-li-en-ate al-le-go-ry al-ter-a-tive a-mi-a-ble am-i-ca-ble am-o-rous-ly an-i-ma-ted an-nu-al-ly an-swer-a-ble an-ti-cham-ber an-ti-mo-ny an-ti-qua-ry ap-po-plec-tic ap-pli-ca-ble ar-bi-tra-ry ar-ro-gant-ly au-di-to-ry a-vi-a-ry

Bar-ba-rous-ly cor-ri-gi-ble beau-ti-ful-ly cred-it-a-ble ben-e-fit-ed cus-tom-a-ry boun-ti-ful-ness cov-et-ous-ly bril-li-an-cy Dan-ger-ous-ly bur-go-mas-ter Cap-pi-tal-ly cas-u-ist-ry cat-er-pil-lar cel-i-ba-cy cen-su-ra-ble cer-e-mo-ny cir-cu-la-ted cog-ni-za-ble com-fort-a-ble com-men-ta-ry com-mis-sa-ry com-mon-al-ty com-pa-ra-ble com-pe-ten-cy con-fi-dent-ly con-quer-a-ble con-se-quent-ly con-sti-tu-ted con-ti-nent-ly con-tro-ver-sy con-tu-ma-cy co-pi-ous-ly co"-py-hold-er cor-po-ral-ly cor-pu-lent-ly
del-i-ca-cy
des-pica-ble dif-fi-cul-ty dil-i-gently dis-pu-ta-ble drom-e-da-ry du-ra-ble-ness
Ef-fi-ca-cy el-e-gant-ly el-i-gi-ble em-i-nent-ly ex-cel-len-cy ex-e-cra-ble ex-o-ra-ble ex-qui-site-ly Fa-vour-a-bly feb-ru-a-ry fig-u-ra-tive fluc-tu-a-ting for-mi-da-ble for-tu-nate-ly fraud-u-lent-ly friv-o-lous-ly
Gen-er-al-ly
gen-er-ous-ly gil-li-flow-er
gov-ern-a-ble grad-a-to-ry
Hab-er-dash-er hab-it-a-ble het-er-o-dox hon-our-able hos-pit-a-ble hu-mour-ous-ly Ig-no-mi"-ny im-i-ta-tor in-do-lent-ly in-no-cen-cy in-ti-ma-cy in-tri-ca-cy in-ven-to-ry Jan-u-a-ry ju-di-ca-ture jus-ti-fi-ed
Lap-i-da-ry lit-er-al-ly lit-er-a-ture lo"-gi-cal-ly lu-mi-na-ry Ma"-gis-tra-cy mal-le-a-ble man-da-to-ry ma"-tri-mo-ny mel-an-cho-ly mem-o-ra-ble men-su-ra-ble mer-ce-na-ry mil-i-ta-ry mis-er-a-ble
mod-e-rate-ly mo-men-ta-ry
mon-as-te-ry mo"-ral-i-zer mul-ti-pli-er mu-si-cal-ly mu-ti-nous-ly Nat-u-ral-ly ne"-ces-sa-ry ne-cro-man-cy neg-li-gent-ly not-a-ble-ness nu-mer-ous-ly
Ob-du-ra-cy ob-sti-na-cy ob-vi-ous-ly oc-cu-pi-er oc-u-lar-ly op-er-a-tive or-a-to-ry or-di-na-ry $\mathrm{Pa}^{\prime \prime}$-ci-fi-er pal-a-ta-ble par-don-a-ble pa"-tri-mo-ny pen-e-tra-ble per-ish-a-ble prac-ti-ca-ble preb-en-da-ry pref-er-a-ble pres-by-te-ry prev-a-lent-ly prof-it-a-ble
prom-is-so-ry
pur-ga-to-ry
pu-ri-fi-er Rat-i-fi-er rèa-son-a-ble righ-te-ous-ness
Sac-ri-fi-cer
sanc-tu-a-ry sat-is-fi-ed
sec-re-ta-ry sep-a-rate-ly ser-vice-a-ble slov-en-li-ness sol-i-ta-ry
sov-er-eign-ty spec-u-la-tive
spir-it-u-al
stat-u-a-ry
sub-lu-na-ry
Tab-er-na-cle
ter-ri-fy-ing
ter-ri-to-ry
tes-ti-mo-ny
tol-er-a-ble
tran-si-to-ry
Val-u-a-ble
va-ri-a-ble
ve"-ge-ta-ble
ven-er-a-ble
vir-tu-ous-ly
vol-un-ta-ry
War-rant-a-ble

## Words of Four Syllables, accented on the

 second Syllable.Ab-bre-vi-ate ab-dom-i-nal a-bil-i-ty
a-bom-i-nate a-bun-dant-ly a-bu-sive-ly ac-cel-e-rate ac-ces-si-ble ac-com-pa-ny ac-count-a-ble ac-cu-mu-late a-cid-i-ty ad-min-is-ter ad-mon-ish-er ad-ven-tur-er a-gree-a-ble al-low-a-ble am-bas-sa-dor am-big-u-ous am-phib-i-ous a-nat-o-mist an-gel-i-cal an-ni-hil-ate a-nom-a-lous an-tag-o-nist an-tip-a-thy an-ti" ${ }^{\prime \prime}$-qui-ty a-pol-o-gize a-rith-me-tic as-sas-sin-ate
as-trol-o-ger as-tron-o-mer
at-ten-u-ate a-vail-a-ble au-then-ti-cate au-thor-i-ty Bar-ba-ri-an be-at-i-tude be-com-ing-ly be-ha-vi-our be-nef-i-cence be-nev-o-lence bi-og-ra-phy bi-tu-mi-nous Ca-lam-i-tous ca-lum-ni-ous ca-pit-u-late ca-tas-tro-phe cen-so-ri-ous chi-rur-gi-cal chro-nol-o-gy con-form-a-ble con-grat-u-late con-sid-er-ate con-sist-o-ry con-sol-i-date con-spic-u-ous con-spi-ra-cy con-su-ma-ble con-sist-en-cy
con-tam-i-nate con-tempt-i-ble con-test-a-ble con-tig-u-ous con-tin-u-al
con-trib-u-tor con-ve-ni-ent con-vers-a-ble co-op-e-rate cor-po-re-al cor-rel-a-tive cor-rob-o-rate cor-ro-sive-ly cu-ta-ne-ous
De-bil-i-tate de-crep-i-tude de-fen-si-ble de-fin-i-tive de-form-i-ty de-gen-e-rate de-ject-ed-ly de-lib-e-rate de-light-ful-ly de-lin-e-ate de-liv-er-ance de-moc-ra-cy de-mon-stra-ble de-nom-i-nate de-plo-ra-ble de-pop-u-late
de-pre-ci-ate de-si-ra-ble de-spite-ful-ly de-spond-en-cy de-ter-min-ate de-test-a-ble dex-te"-ri-ty di-min-u-tive dis-cern-i-ble dis-cov-e-ry dis-crim-i-nate dis-dain-ful-ly dis-grace-ful-ly dis-loy-al-ty dis-or-der-ly dis-pen-sa-ry dis-sat-is.fy dis-sim-i-lar dis-u-ni-on di-vin-i-ty dog-mat-i-cal dox-ol-o-gy du-pli"-ci-ty E-brie-ty ef-fec-tu-al ef-fem-i-nate ef-fron-te-ry e-gre-gi-ous e-jac-u-late e-lab-o-rate e-lu-ci-date e-mas-cu-late

| em-pir-i-cal | fra-gil-i-ty |
| :--- | :--- |
| em-pov-er-ish | fru-gal-i-ty |
| en-am-el-ler | fu-tu-ri-ty |
| en-thu-si-ast | Ge-og-ra-phy |
| e-nu-me-rate | ge-om-e-try |
| e-pis-co-pal | gram-ma-rian |
| e-pit-o-me | gran-mat-i-cal |
| e-quiv-o-cate | Ha-bil-i-ment |
| er-ro-ne-ous | ha-bit-u-ate |
| e-the-re-al | har-mon-i-cal |
| e-van-gel-ist | her-met-i-cal |
| e-vap-o-rate | hi-la"-ri-ty |
| e-va-sive-ly | hu-man-i-ty |
| e-ven-tu-al | hu-mil-i-ty |
| ex-am-in-er | hy-poth-e-sis |
| ex-ceed-ing-ly | I-dol-a-ter |
| ex-ces-sive-ly | il-lit-e-rate |
| ex-cu-sa-ble | il-lus-tri-ous |
| ex-ec-u-tor | im-men-si-ty |
| ex-em-pla-ry | im-mor-tal-ize |
| ex-fo-li-ate | im-mu-ta-ble |
| ex-hil-a-rate | im-ped-i-ment |
| ex-on-e-rate | im-pen-i-tence |
| ex-or-bi-tant | im-pe-ri-ous |
| ex-pe |  |
| exi-ter-mi-nate | im-per-ti-nent |
| ex-trav-a-gant | im-pet-u-ous |
| ex-trem-i-ty | im-plac-a-ble |
| Fa-nat-i-cism | im-pol-i-tic |
| fas-tid-i-ous | im-por-tu-nate |
| fa-tal-i-ty | im-pos-si-ble |
| fe-li"-ci-ty | im-prob-a-ble |

im-pov-er-ish impreg-na-ble im-prove-a-ble improv-i-dent in-an-i-mate in-au-gu-rate in-ca-pa-ble in-clem-en-cy in-cli-na-ble in-con-stan-cy in-cu-ra-ble in-de-cen-cy in-el-e-gant in-fat-u-ate in-hab-i-tant in-grat-i-tude in-sin-u-ate in-teg-ri-ty in-ter-pret-er in-tract-a-ble in-trep-id-ly in-val-i-date in-vet-e-rate in-vid-i-ous ir-rad-i-ate i-tin-e-rant
Ju-rid-i-cal
La-bo-ri-ous
Le-git-i-mate le-gu-mi-nous lux-u-ri-ous Mag-ni-fi-cent
ma-ter-ial
me-trop-o-lis
mi-rac-u-lous
Na-tiv-i-ty
non-sen-si-cal
no-to-ri-ous
O-be-di-ent ob-serv-able
om-nip-o-tent
o-rac-u-lar
o-ri" -gi-nal
Par-tic-u-lar
pe-nu-ri-ous
per-pet-u-al
per-spic-u-ous
phi-los-o-pher
pos-te-ri-or
pre-ca-ri-ous
pre-cip-i-tate pre-des-ti-nate pre-dom-i-nate pre-oc-cu-py pre-va"-ri-cate pro-gen-i-tor pros-pe-ri-ty Ra-pid-i-ty re-cep-ta-cle re-cum-ben-cy re-cur-ren-cy re-deem-a-ble re-dun-dan-cy re-frac-to-ry
re-gen-e-rate re-luc-tan-cy re-mark-a-ble re-mu-ne-rate re-splen-dent-ly re-sto-ra-tive re-su-ma-ble
Sa-ga" - city
si-mil-i-tude sim-pli-ci-ty so-lem-ni-ty
so-li"-ci-tor
so-li"-cit-ous
sub-ser-vi-ent
su-pe-ri-or
su-per-la-tive
su-prem-a-cy
Tau-tol-o-gy
ter-ra"-que-ous
the-ol-o-gy
tri-um-phant-ly
tu-mul-tu-ous
ty-ran-ni-cal
U-nan-i-mous
u-bi"-qui-ty
un-search-a-ble
Va-cu-i-ty
ver-nac-u-lar
vi-cis-si-tude
vi-va-ci-ty
vo-lup-tu-ous

## SELECT FABLES.

I. THE FOX AND THE GRAPES.


A Fox, parched with thirst, perceived some grapes hanging from a lofty vine. As they looked ripe and tempting, Reynard was very desirous to refresh himself with their de-li-ci-ous juice; but after trying again and again to reach them, and leaping till he was tired, he found it im-prac-ti-ca-ble to jump so high, and in consequence gave up the attempt. Pshaw! said he, eyeing them as he retired, with affected in-dif-fer-ence, I might easily have ac-com-plish-ed this business if I had been so disposed; but I cannot help thinking that the grapes are sour, and therefore not worth the trouble of plucking.

The Vain, contending for the prize 'Gainst Merit, see their labour lost; But still self-love will say-" Despise
"What others gain at any cost!
"I cannot reach reward, 'tis true,
"Then let me sneer at those who do."
II. THE DOG AND TIIE SHADOW.


A Dog crossing a river on a plank, with a piece of flesh in his mouth, saw its re-flec-ti-on in the stream, and fancied he had dis-cov-er-ed another and a richer booty. Ae-cond-ing-ly, dropping the meat into the water, which was instantly hurried away by the current, he snatched at the shadow; but how great was his vex-a-ti-on, to find that it had dis-ap-pear-ed! Unhappy creature that I am! cried he: in grasping at a shadow, I have lost the substance.

With moderateiblessings be content, Nor idly grasp at every shade; Peace, competerce, a life well spent, Are treasures that can never fade: And he who weakly sighs for more, Augments his misery, not his store.

## III. THE SHEPHERD-BOY AND THE WOLF.



A Shepherd-boy, for want of better employment, used to amuse himself by raising a false alarm, and crying "the wolf! the wolf!" and when his neighbours, believing he was in earnest, ran to his assistance, instead of thanking them for their kindness, he laughed at them.

This trick he repeated a great number of times; but at length the wolf came in re-al-i-ty, and began tearing and mangling his sheep. The boy now cried and bellowed with all his might for help; but the neighbours, taught by ex-pe-ri-ence, and supposing him still in jest, paid no regard to him. Thus the wolf had time and op-por-tu-ni-ty to worry the whole flock.

To sacred truth devote your heart,
Nor ev'n in jest a lie repeat;
Who acts a base, fictitious part,
Will iafamy and ruin meet.
The liar ne'er will be betievid
By those whom he has once deceiv'd.
IV. THE DOG IN THE MANGER.


A surly Dog having made his bed on some hay in a manger; an Ox, pressed by hunger, came up, and wished to satisfy his appetite with a little of the provender; but the Dog, snarling, and putting himself in a threatening posture, prevented his touching it, or even approaching the spot where he lay.

Envious animal, exclaimed the Ox, how ri-dic-u-lous is your be-ha-vi-our! You cannot eat the hay yourself; and yet you will not allow me, to whom it is so de-si-ra-ble, to taste it.

The Miser who hoards up his gold, Unwilling to use or to lend, Himself in the dog may behold, The ox in his indigent friend.
To noard up what we can't enjoy,
Is Heaven's good purpose to destroy.

## V. THE KID AND THE WOLF.



A She-Goat shut up her Kid in safety at home, while she went to feed in the fields, and advised her to keep close. A. Wolf watching their motions, as soon as the Dam was gone, hastened to the house, and knocked at the door. Child, said he, counterfeiting the voice of the Goat, I forgot to embrace you; open the door, Ibeseech you, that I may give you this token of my affection. No! no! replied the Kid, (who had taken a survey of the deceiver through the window,) I cannot possibly give you admission; for though you feign very well the voice of my Dam, I perceive in every other respect that you are a Wolf.

Let every youth, with cautious breast, Allurement's fatal dangers shun, Who turns sage enunse! tc a jest, Takes the sure road to de undone. A Parent's coransels e'er revere, And mingle conficience with fear.
VI. THE WOLF AND THE LAMB.


A Wolf and a Lamb, by chance came to the same stream to quench their thirst. The water flowed from the former towards the latter, who stood at an humble distance; but no sooner did the Wolf perceive the Lamu, than, seeking a pretext for his destruction, he ran down to him, and accused him of distubing the water which he was drinking. How can I disturb it? said the Lamb, in a great fright: the stream flows from you to me; and I assure you, that I did not mean to give you any offence. That may be, replied the Wolf; but it was only yesterday that I saw your Sire encouraging the Hounds that were pursuing me. Pardon me! answered the Lamb, my poor Sire fell a victim to the Butcher's knife upwards of a month since. It was your Dam, then, replied the savage beast. My Dam, said the innocent, died on the day I was born. Dead or not, vociferated the Wolf, as he gnashed his teeth in rage, I know very well that all the breed of you hate me, and therefore T am determined to have my revenge. So saying, he sprung upon the defenceless Lamb, and worried and ate him.

Injustice, leagu'd with Strength and Pow'r,
Nor Truth nor Innocence can stay;
In vain they piead when Tyrants lour, And seek to make the weak their prey, No equal rights obtain regard, When passioris fire, and sporiis reward.

Words of six Syllables, and upwar cts, properly accented.

A-bóm-i-na-ble-ness au-thor-i-tá-tive-ly Con-cíl-i-a-to-ry con-grát-u-la-to-ry con-síd-er-a-ble-ness
De-clár-a-to-ri-ly E-jác-u-la-to-ry ex-pós-tu-la-to-ry In-tól-er-a-ble-ness in-vól-un-ta-ri-ly Un-pár-don-a-ble-ness un-próf-it-a-ble-ness un-reá-son-a-ble-ness
A-pos-tól-i-cal-ly Be-a-tíf-i-cal-ly Cer-e-mó-ni-ous-ly cir-cum-ám-bi-ent-ly con-sen-tá-ne-ous-ly con-tu-mé-li-ous-ly Di-a-ból-i-cal-ly di-a-mét-ri-cal-ly dis-o-bé-di-ent-ly Em-blem-át-i-cal-ly In-con-síd-er-ate-ly in-con-vé-ni-ent-ly in-ter-róg-a-to-ry Ma-gis-te-ri-al-ly mer-i-tó-ri-ous-ly Re-com-ménd-a-to-ry Su-pex-án-nu-a-ted su-per-mu-me-ra-ry

An-te-di-lú-vi-an an-ti-mo-nárch-i-cal arch-i-e-pís-co-pal a-ris-to-crát-i-cal
Dis-sat-is-fác-to-ry
E"-ty-mo-lo"-gi-cal
ex-tra-pa-ró-chi-al
Fá-mi-li-ár-i-ty
Ge-ne-a-lo"-gi-cal ge-ne-ral-ís-si-mo
He-ter-o-gé-ne-ous
his-to-ri-óg-ra-pher
Im-mu-ta-bíl-i-ty
in-fal-li-bíl-i-ty
Pe-cu-li-ár-i-ty
pre-des-ti-ná-ri-an
Su-per-in-ténd-en-cy
U-ni-ver-sál-i-ty
un-phi-lo-sóph-i-cal
An-ti-trin-i-tá-ri-an
Com-men-su-ra-bíli-ty
Dis-sat-is-fác-ti-on
Ex-tra-ór-di-na-ri-ly
Im-ma-te-ri-ál-i-ty im-pen-e-tra-bíl-i-ty
in-com-pat-i-bíl-i-ty
in-con-sid-er-a-ble-ness
in-cor-rupt-i-bíl-i-ty
in-di-vis-i-bil-i-ty
Lat-i-tu-di-ná-ri-an
Val-e-tu-di-ná-ri-an
E2

## A Tale by Dr. Percival.

IN a village, at a small distance from the metropolis, lived a wealthy husbandman, who had two sons, William and Thomas; the former of whom was exactly a year older than the other.

On the day when the second son was born, the husbandman planted in his orchard two young apple-trees of an equal size, on which he bestowed the same care in cultivating; and they throve so much alike, that it was a difficult matter to say which claimed the preference.

As soon as the children were capable of using garden implements, their father took them, on a fine day, early in the spring, to see the two plants he had reared for them, and called after their names. William and Thomas having much admirerl the beauty of these trees, now filled with blossoms, their father told them, that he made them a present of the trees in good condition, which would continue to thrive or decay, in proportion to the labour or neglect they received.

Thomas, though the youngest son, turned all his attention to the improvement of his tree, by clearing it of insects as soon as he discovered them, and propping up the stem that it might grow perfectly upright. He dug about it, to loosen the earth, that the root might receive nourishment from the warmth of the sun, and the moisture of the dews. No mother could nurse her child more tenderly in its infancy, than Thomas did his tree.

His brother William, however, pursued a very different conduct; for he loitered away all his time in the most idle and mischievous manner, one of his principal amusements being to throw stones at people as they passed. He kept company with all the idle boys in the neighbourhood, with whom he was continually fighting, and was seldom without either a black eye or a broken skin. His poor tree was neglected, and never thought of, till one day in autumn, when, by chance, seeing his brother's tree loaded with the finest apples, and amost ready to break down with the weight, he ran to his own ree, not doubting that he should find it in the same pleasing enncition.

Great, indeed, were his disappointment and surprise, when, instead of finding the tree loaded with excellent fruit, he beheld nothing but a few withered leaves, and branches covered with moss. He instantly went to his father, and complained of his partiality in giving him a tree that was worthless and barren, while his brother's produced the most luxuriant fruit; and he thought that his brother should, at least, give him half of his apples.

His father told him that it was by no means reasonable that the industrious should give up part of their labour to feed the idle. "If your tree," said he, "has produced you nothing, it is but a just reward of your indolence, since you see what the industry of your brother has gained him. Your tree was equally full of blossoms, and grew in the same soil; but you paid no attention to the culture of it. Your brother suffered no visible insects to remain on his tree; but you neglected that caution, and suffered them to eat up the very buds. As I cannot bear to see even plants perish through neglect, I must now take this tree from you, and give it to your brother, whose care and attention may possibly restore it to its former vigour. The fruit it produces shall be his property, and you must no longer consider yourself as having any right in it. However, you may go to my nursery, and there choose any other you may like better, and try what you can do with it; but if you neglect to take proper care of it, I shall take that also from you, and give it to your brother as a reward for his superior industry and attention."

This had the desired effect on William; who clearly perceived the justice and propriety of his father's reasoning, and instantly went into the nursery to choose the most thriving apple-tree he could meet with. His brother Thomas, assisting him in the culture of his tree, advised him in what manner to proceed; and William made the best use of his time, and the instructions he received from his brother. He left off ali his mischievous tricks, forsook the company of idle boys, applied himself cheerfully to work, and in autumn received the reward of his labour, his tree being loaded with fruit.

Moral and Practical Observations, which ought to be committed to memory at an early age.
Prosperity gains friends, and adversity tries them. It is wiser to prevent a quarrel, than to revenge it.
Custom is the plague of wise men ; butis the idoloffools. To err is human; to forgive, divine.
He is always rich, who considers himself as having enough.

The golden rule of happiness is to be moderate in your expectations.

It is better to reprove, than to be angry secretly.
Diligence, industry, and submission to advice, are material duties of the young.

Anger may glance into the breast of a wise man, but it rests only in the bosom of fools.

Sincerity and truth are the foundations of all virtue.
By others' faults, wise men correct their own.
To mourn without measure, is folly; not to mourn at all, is insensibility.

Truth and error, virtue and vice, are things of an immutable nature.

When our vices leave us, we flatter ourselves that we leave them.

Do unto others as you would they should do unto you.
A man may have a thousand intimate acquaintances, and not a friend among them all.

Industry is the parent of every excellence.
The finest talents would be lost in obscurity, if they were not called forth by study and cultivation.

Idleness is the root of all evil.
The acquisition of knowledge is the most honourable occupation of youth.

Never expect lawyers to settle disputes; nor justice from the decisions of lawyers.

Beware of false reasoning, when you are about to inflict an injury which you cannot repair.

He can never have a true friend, who is often changing his friendships.

Virtuous youth gradually produces flourishing manhood.

None more impatiently suffer injuries, than those that are most forward in doing them.

No revenge is more heroic, than that which torments envy by doing good.

Money, like manure, does no good till it is spread.
There is no real use in riches, except in the distribution of them.

Deference to others is the golden rule of politeness and of morals.

Complaisance renders a superior amiable, an equal agreeable, and an inferior acceptable.

Excess of ceremony shews want of breeding.
That politeness is best which excludes all superfluous formality.

By taking revenge of an injury, a man is only even with his enemy; by passing it over, he is superior.

No object is more pleasing to the eye, than the sight of a man whom you have obliged.

No music is so agreeable to the ear, as the voice of one that owns you for his benefactor.

The only benefit to be derived from flattery is, that by hearing what we are not, we may be instructed in what we ought to be.

A wise man will desire no more, than that he may get justly, use soberly, distribute cheerfully, and live upon contentedly.

A contented mind, and a good conscience, will make a man happy in all conditions.

Ingratitude is a crime so shameful, that no man was ever found, who would acknowledge himself guilty of it.

Truth is born with us; and we do violence to our nature, when we shake off our veracity.

The character of the person who commends you, is to be considered, before you set much value on his praise.

A wise man applauds him whom he thinks most virtuous; the rest of the world, him who is most powerful, or most wealthy.

There is more trouble in accumulating the first hundred, than in the next five thousand.

He who would become rich within a year, is generally a beggar within six months.

As to beperfectly just is an attribute of the divine nature; to be so to the utmost of his abilities, is the glory of man.

No man was ever cast down with the injuries of fortune; unless he had before suffered himself to be deceived by her favours.

Nothing engages more the affections of men, than a polite address, and graceful conversation.

A more glorious victory cannot be gained over another man, than to return injury with kindness.

Philosophy is only valuable, when it serves as the law of life, and not for purposes of ostentation.

There cannot be a greater treachery, than first to raise confidence, and then deceive it.

It is as great a point of wisdom to hide ignorance, as to discover knowledge.

No man hath a thorough taste of prosperity, to whom adversity never happened.

Truth is always consistent with itself, and needs no invention to help it out.

There is a tide in the affairs of men, which taken at the flood leads on to fortune.

In the career of human life, it is as dangerous to play too forward, as too backward a game.

Beware of making a false estimate of your own powers, character, and pretensions.

A lie is always troublesome, sets a man's invention upon the rack, and requires the aid of many more to support it.

Fix on that course of life which is the most excellent, and habit will render it the most delightful.

A temperate man's pleasures are durable, because they are regular; and his whole life is calm and serene, because it is innocent.

We should take prudent care for the future; but not so as to spoil the enjoyment of the present.

It forms no part of wisdom to be miserable to-day, because we may happen to become so to-morrow.

Blame not before you have examined the truth; understand first, and then rebuke.

An angry man who suppresses his opinions, thinks worse than he speaks.

It is the infirmity of little minds, to be captivated by every appearance, and dazzled with every thing that sparkles.

The man who tells nothing, or who tells every thing, will equally have nothing told him.

The lips of talkers will be telling such things as appertain not unto them; but the words of such as have understanding, are weighed in the balance.

The heart of fools is in their mouth, but the tongue of the wise is in his heart.

He that is truly polite, knows how to contradict with respect, and to please without adulation.

The manners of a well-bred man are equally remote from insipid complaisance, and low familiarity.

A good word is an easy obligation, but not to speak ill, requires only our silence, and costs us nothing.

Wisdom is the grey hairs to a man, and unspotted life is the most venerable old age.

Let reason go before every enterprise, and counsel before every action.

Most men are friends for their own purposes, and will not abide in the day of trouble.

A friend cannot be known in prosperity; and an enemy cannot be hidden in adversity.

He who discovereth secrets, loseth his credit, and will never secure valuable friendships.

Honour thy father with thy whole heart, and forget not the kindness of thy mother; how canst thou recompense them the things they have done for thee?

The latter part of a wise man's life, is taken up in curing the prejudices and false opinions, he had contracted in the former part.

He who tells a lie, is not sensible how great a task he undertakes; for he must be forced to invent twenty more to maintain it.

The prodigal robs his heir, the miser robs himself.
True wisdom consists in the regulation and government of the passions; and not in a technical knowledge of arts and sciences.

Some men miss the prize of prosperity by procrastination, and others lose it by impatience and precipitancy.

Economy is no disgrace: it is better to live on a little, than to outlive a great deal.

Almost all difficulties are to be overcome by industry and perseverance.

A small injury done to another, is a great injury done to yourself.

He that sows thistles will not reap wheat.
The weapon of the wise is reason; the weapon of fools is steel.

Never defer that till to-morrow, which can be as well performed to-day.

In your intercourse with the world, a spoonful of oil goes further than a quart of vinegar.

Fools go to law, and knaves prefer the arbitration of lawyers.

You must convince men before you can reform them.
A man's fortunes may always be retrieved, if he has retained habits of sobriety and industry.

No man is ruined tho has preserved an unblemished character.

Habits of tenderness towards the meanest animals, beget habits of charity and benevolence towards our fellow-creatures.
*advice to young persons intended for trade.

> By Dr. Benjamin Franklin.

REMEMBER that time is money.-He that can earn ten shillings a day at his labour, and goes abroad, or sits idle one half of that day, though be spends but sixpence during his diversion or idleness, ought not to reckon that the only expense; he has spent, or rather thrown away, five shillings besides.

Remember that credit is money.-If a man lets his money lie in my hands after it is due, because he has a good opinion of my credit, he gives me the interest, or so much as I can make of the money during that time. This amounts to aconsiderable sum where a man has large credit, and makes good use of it.

Remember that money is of a prolific or multiplying na-ture.-Money can produce money, and its offspring can produce more, and so on. Five shillings turned is six;
turned again, it is seven and threepence : and so on, till it becomes a hundred pounds. The more there is of it, the more it produces every turning, so that the profits rise quicker and quicker. He that throws away a crown, destroys all that it might have produced, even scores of pounds.

Remember that six pounds a year is but a groat a day.For this little sum (which may be daily wasted, either in time or expense, unperceived) a man of credit may, on his own security, have the constant possession and use of a hundred pounds. So much in stock, briskly turned by an industrious man, produces great advantage.

Remember this saying, "The good paymaster is lord of another man's purse.".-He that is known to pay punctually and exactly to the time he promises, may at any time, and on any occasion, raise all the money his friends can spare. This is sometimes of great use, Next to iadustry and frugality, nothing contributes more to the raising of a man in the world, than punctuality and justice in all his dealings: therefore never keep borrowed money an hour beyond the time promised, lest a disappointment shut up your friend's purse for ever.

The most trifing actions that affect a man's credit are to be regarded.-The sound of the hammer at five in the morning, or nine at night, heard by a creditor, makes him easy six months longer; but if he sees you at a billiardtable, or hears your voice at a tavern, when you should be at work, he sends for his money the next day, and demands it before it is convenient for you to pay him.

Beware of thinking all your own that you possess, and of living accordingly.-This is a mistake that many people who have credit fall into. To prevent this, keep an exact account, for some time, both of your expenses and your income. If you take the pains at first to enumerate particulars, it will have this good effect: you will discover how wonderfully small trifling expenses mount up to large sums; and will discern what might have been, and may for the future be saved, without occasioning any great inconvenience.

In short, the way to wealth, if you desire it, is as plain as the way to market. It depends chiefly on two things, industry and frugality; that is, waste neither time nor money, but make the best use of both.

## GOLDEN RULES FOR YOUNG SHOPKEEPERS.

## By Sir Richard Phillips.

1.-Choose a good and commanding situation, even at a higher rate or premium; for no money is so well laid out as for situation, providing good use be made of it.
2.-Take your shop door off the hinges at seven o'clock every morning, that no obstruction may be opposed to your customers.
3.-Clean and set out your windows before seven o'clock; and do this with your own hands, that you may expose for sale the articles which are most saleable, and which you most want to sell.
4.-Sweep before your house; and, if required, open a footway from the opposite side of the street, that passengers may think of you while crossing, and that all your neighbours may be sensible of your diligence.
5. - Wear an apron, if such be the custom of your business, and consider it as a badge of distinction, which will procure you respect and credit.
6.-Apply your first return of ready money to pay debts before they are due, and give such transactions suitable emphasis by claiming discount.
7.-Always be found at home, and in some way employed; and remember that your meddling neighbours have their eyes upon you, and are constantly gauging you by your appearances.
8.- Re-weigh and re-measure all your stock, rather than let it be supposed you have nothing to do.
9.- Keep some article cheap, that you may draw customers and enlarge your intercourse.
10.- Keep up the exact quality or flavour of all articles which you find are approved of by your customers; and by this means you will enjoy their preference.
11.- Buy for ready-money as often as you have any to spare; and when you take credit, pay to a day, and unasked.
12.-No advantage will ever arise to you from any ostentatious display of expenditure.
13. - Beware of the odds and ends of a stock, of remnants, of spoiled goods, and of waste; for it is in such things that your profits lie.
14.-In serving your customers be firm and obliging, and never lose your temper,-for nothing is got by it.
15.-Always be seen at church or chapel on Sunday; never at a gaming-table: and seldom at theatres or at places of amusement.
16.-Prefer a prudent and discreet to a rich and showy wife.
17.-Spend your evenings by your own fire-side, and shun a public-house or a sottish club as you would a bad debt.
18.-Subscribe with your neighbours to a book-club, and improve your mind, that you may be qualified to use your future affluence with credit to yourself, and advantage to the public.
19.-Take stock every year, estimate your profits, and do not spend above one-fourth.
20.-Avoid the common folly of expending your precious capital upon a costly architectural front; such things. operate on the world like paint on a woman's cheek,-repelling beholders instead of attracting them.
21.- Every pound wasted by a young tradesman is two pounds lost at the end of three years, and two hundred and fifty six pounds at the end of twenty-four years.
22. -To avoid being robbed and ruiried by apprentices and assistants, never allow them to go from home in the evening; and the restriction will prove equally useful to master and servant.
23.-Remomber that prudent purchasers avoid the shop of an extravagant and ostentatious trader; for they justly consider, that, if they deal with him, they must contribute to his follies.
24.-Let these be your rules till you have realised your stock, and till you can take discount for prompt payment on all purchases; and you may then indulge in any degree: which your habits and sense of prudence suggest.

120 Proper Names of three or more Syliables.

## PROPER NAMES

Which occur in the Old and New Testaments.

A-bad'don
A-bed'ne-go
A-bi'a-thar
A-bim'e-lech
A-bin'a-dab
A'bra-ham
Ab'sa-lom
Ad-o-nijah
A-grip'pa
A-has-u-e'rus
A-him'e-lech
A-hith'o-phel
A-mal'e-kite
A-min'a-dab
An'a-kims
A-nam'e-lech
An-a-ni'as
An'ti-christ
Ar-che-la'us
Ar-chip'pus
Arc-tu'rus
A-re-op'a-gus
Ar-i-ma-the'a
Ar-ma-ged'don
Ar-tax-erx'es
Ash'ta-roth
As'ke-lon
As-syri-a
Ath-a-li'ah

| Au-gus'-tus |
| :--- |
| Ba'al Be'rith |
| Ba'al Ham'on |
| Bab'y-lon |
| Bar-a-chi'ah |
| Bar |
| Bar-jesus |
| Bar'na-bas |
| Bar-thol'o-mew |
| Bar |

Bar-ti-mi'us
Bar-zil'la-i
Bash'e-math
Be-el'ze-bub
Be-er'she-ba
Bel-shaz'zar
Ben'ha-dad
Beth-es'da
Beth'le-hem
Beth-sa'i-da
Bi-thyní-a
Bo-a-ner'ges
Cai'a-phas
Cal'va-ry
Can-da'ce
Ca-per'na-um
Cen'cre-a
Ce-sa're-a
Cher'u-bim
Cho-ra'zin
Cle'o-phas

Co-ni'ah
Dam-as'cus
Dan'i-el
Deb'o-rah
Ded'a-nim
Del'i-lah
De-me'tri-us
Di-ot're-phes
Did'y-mus
Di-o-nys'i-us
Dru-silla
E-bed'me-lech
Eb-en-e'zer
Ek'ron
El-beth'el
E-le-a'zar
E-li'a-kim
E-li-e'zer
E-li'hu
Elim'e-lech
Elí-phaz
E-liz'a-beth
El'ka-nah
El-na'than
El'y-mas
Em'ma-us
Ep'a-phras
E-paph-ro-di'tus
E-phe'si-ans

Proper Names of three or more Sytíatles. $1: 1$

| Eph'e-sus | Hor-o-na'im | 'mech |
| :---: | :---: | :---: |
| Ep-i-cu-retans | Ho-san'na | La-o-di-ce'a |
| E'sar-had'don | Hy-men-e'us | Laz'a-rus |
| E-thi-o'pi-a | Ja-az-a-ni'ah | Leb'a-non |
| Eu-roc'ly-don | Ich'a-bod | Lem'u-el |
| Eu'ty-chus | Id-u-mæ'a | Lu'ci-fer |
| Fe'lix | Jeb'u-site | L.ydí-a |
| Fes'tus | Jed-e-di'ah | Ma"ce-do'ni-a |
| For-tu-na'tus | Je-ho'a-haz | Mach-pelah |
| Ga'bri-el | Je-hoi'a-kim | Ma-ha-na'im |
| Gad-a-renes' | Je-hoi'a-chin | Ma-nas'seh |
| Gal-a'ti-a | Je-ho'ram | Ma-no'ah |
| Gal'i-lee | Je-hosh'a-phat | Mar-a-nath'a |
| Ga-ma'li-el | Je-ho'vah | Mat'thew |
| Ged-a-li'ah | Je-phun'neh | Maz'za-roth |
| Ge-ha'zi | Jer-e-mi'ah | Mel-chiz'e-dek |
| Ger-ge-senes' | Jer'i-cho | Mer'i-bah |
| Ger'i-zim | Jer-o-bo'am | Me-ro'dach |
| Gib'e-on-ites | Je-ru'sa-lem | Mes-o-po-ta'mi-a |
| Gid'e-on | Jez'e-bel | Me-thu'se-la |
| Gol'go-tha | Im-man'u-el | Mi-chai'ah |
| Go-mor'rah | Jon'a-dab | Mi'cha-el |
| Had-ad-e'zer | Jon'a-than | Mir ${ }^{\text {di-am }}$ |
| Ha-do'ram | Josh'u-a | Mna'son |
| Hal-le-lu'jah | Jo-si'ah | Mor'de-cai |
| Ha-nam'e-el | I-sai'ah | Mo-ri'ah |
| Han'a-ni | Ish'bo-sheth | Na'a-man |
| Han-a-ni'ah | Ish'ma-el | Na'o-mi |
| Haz'a-el | Is'sa-char | Naph'ta-li |
| Her-mo'ge-nes | Ith'a-mar | Na-than'a-el |
| He-ro'di-as | Keilah | Naz-a-rene ${ }^{\prime}$ |
| Hez-e-ki'ah | Ke-tu'rah | Naz'a-reth |
| Hi-e-rop'o-lis | Ki-ka'ion | Naz'a-rit |
| Hil-ki'ah | La'chish | Neb-u-chad-nez |

112 Proper Names of three or more Syllables.

Ne-bu-zar'a-dan Shu'nam-mite Ne-he-mi'ah Rem-a-li'ah
Reph'a-im
Reu'ben
Rim'mon
Ru'ha-mah
Sa-be'ans
Sa-ma'ri-a
San-ballat
Sap-phi'ra
Sa-rep'ta
Sen-na-che'rib
Ser'a-phim
Shi-lo'ah
Shim'e-i
Shu'lam-ite

Sib'bo-leth
Sil'o-am
Sil-va'nus
Sim'e-on
Sis'e-ra
Sol'o-mon
Steph'a-nas
Su-san'nah
Sy-ro-phe-n'/ci-a
Tab'e-ra
Tab'i-tha
Te-haph'ne-hes
Ter'a-phim
Ter-tullus
The-oph'i-lus
Thes-sa-lo-ni'ca

Thy-a-ti'ra
Ti-mo'the-us
To-bi'ah
Vash'ti
U-phar'sin
U-ri'jah
Uz-zi'ah
Zac-che'us
Zar'e-phath
Zeb'e-dee
Zech-a-ri'ak
Ze-de-ki'ah
Zeph-a-ni'ah
Ze-rub'ba-bel
Ze-lo'phe-ad
Zer-u-i'ah
Zip-po'rah

## PROPER NAMES

Which occur in Ancient and Modern Geography.

Ab'er-deen
Ab-er-isth'with Ac-a-pul'co Ac-ar-na'ni-a Ach-æ-me'ni-a Ach-e-ron'ti-a Ad-ri-a-no'ple Al-es-san'dri-a A-mer'i-ca Am-phip'o-lis An-da-lu'si-a An-nap'o-lis An-ti-pa'ros

Ap'pen-nines
Arch-an'gel Au-ren-gabad Ba-bel-man'del
Bab'y-lon
Bag-na'gar
Bar-ba'does
Bar-ce-lo'na
Ba-va'ri-a
Bel-ve-dere'
Be-ne-ven'to
Bes-sa-ra'bi-a
Bis-na'gar

Bok'ha-ra
Bo-na-vis'ta
Bos'pho-rus
Bo-rys'the-nes
Bra-gan'za
Bran'den-burg
Bu-thra'tes
Bus-so'ra
By-zan'ti-um
Caf-fra'ri-a
Cag-li-a'ri
Cal-a-ma'ta
Cal-cut'ta

Proper Numes of three or more Syllables. 11.3

| Cal-i-for'ni-a | Do | Gol-con'da |
| :---: | :---: | :---: |
| Ca-pra'ri-a | Dus'sel-dorf | Gua-de-loupe |
| Car-a-ma'ni-a | Dyr-rach'i-um | Guel'der-land |
| Car-tha-ge'na | Ed'in-burgh | Gu'za-rat |
| Cat-a-lo'ni-a | El-e-phan'ta | Hal-i-ct-ar-nas'su |
| Ce-pha-lo'ni-a | E-leu'the-ræ | Hei'del-burg |
| Ce-pha-le'na | Ep-i-dam'nus | Hel-voet-sluys' |
| Ce-rau'ni-a | Ep-i-dau'rus | Her-man-stadt? |
| Cer-cypha-læ | Ep-i-pha'ni-a | Hi-e-rap'o-lis |
| Chæ-ro-ne'a | Es-cu'ri-al | His-pa-ni-o'la |
| Chal-ce-do'ni-2 | Es-qui-maux ${ }^{\prime}$ | Hyr-ca'ni-a |
| Chan-der-na-gore' | Es-tre-ma-du' | Ja-mai'ca |
| Chris-ti-a'na | E-thi-o'pi-a | Il-lyr'i-cum |
| Cluris-ti-an-o'ple | Eu-pa-tóri-a | In-nis-kil'ling |
| Con-nec'ti-cut | Eu-ri-a-nas'sa | Is-pa-ha |
| Con-stan-ti-no'ple | Fas-celli-na | Kamts-chatk |
| Co-pen-ha'gen | Fer-man'agh | Kim-bol'ton |
| Cor-o-man'del | Fon-te-ra'bi-a | Kon'igs-burgh |
| Cor-y-pha'si-um | For-te-ven-tu'r | La-bra-dor ${ }^{\prime}$ |
| Cyc'la-des | Freder-icks-burg | Lac |
| Da-ghes'tan | Fri-u'-li | Lamp'sa-cus |
| Da-le-car'li-a | Fron-tign-i-ac ${ }^{\prime}$ | Lan'gue-doc |
| Dal-ma'ti-a | Fur'sten-burg | Lau'ter-burg |
| Dam-i-et'ta | Gal-li-pa'gos | Leo-min'ster |
| Dar-da-nelles' | Gal-lip'o-lis | Li-thu-a'ni-a |
| Dar-da'ni-a | Gal-lo-græ'ci-a | Li-va'di-a |
| Dau'phi-ny | Gan-gar'i-dæ | Lon-don-der |
| De-se-a' ${ }^{\text {d }}$ da | Gar-a-man'tes | Lou'is-burg |
| Di-ar-be'ker | Gas'co-ny | Lou-is-i-a'na |
| Di-o-ny-sip'o-lis | Ge-ne'va | Lu'nen-burg |
| Di-os-cu'ri-as | Ger'ma-ny | Lux'em-burg |
| Do-do'na | Gib-ral'tar | Lyc-a-o'ni-a |
| Do-min'go | Glou'ces-ter | Lys-i-ma'chi-a |

114. Proper Names of three or more Syllables.

Ma-cas'sar
$\mathrm{Ma}^{\prime \prime}$ ce-do'ni-a Mad-a-gas'car Man-ga-lore'
Mar'a-thon Mar-tin-i'co Ma-su-li-pa-tam' Med-i-ter-ra'ne-an
Mes-o-po-ta'mi-a Mo-no-e-mu'gi Mo-no-mo-ta'pa Na-to'li-a
Ne-ga-pa-tam'
Ne-rins'koi
Neuf-cha-teau'
Ni-ca-ra-gua'
Nic-o-me'di-a
$\mathrm{Ni}-\mathrm{cop}^{\prime}$ - ${ }^{-l i s}$
No-vo-go'rod
Nu'rem-berg
Oc'za-kow
Oo-no-las'ka
Os'na-burg
O-ta-hei'te

O-ver-ys'sel
Pa-lat'i-nate
Paph-la-go'ni-a
Pat-a-go'ni-a
Penn-syl-va'ni-a
Phi-lip-ville ${ }^{\prime}$
Pon-ai-cher'ry
Pyr-e-nees'
Qui-be-ron'
Qui-lo'a
Quir-i-nalis
Rat'is-bon
Ra-ven'na
Ra'vens-burg
Ro-set'ta
Rot'ter-dam
Sal-a-man'ca Sa-mar-cand' Sa-moi-e'da Sar-a-gos'sa Sar-di'ni-a
Schaff-hau'sen
Se-rin-ga-pa-tam'
Si-be'ri-a

Spitz-ber'gen Switz'er-land Tar-ra-go'na
Thi. on-ville ${ }^{\prime}$ Thu-rin'gi-a
Tip-pe-ra'ry
To-bols'koi
Ton-ga-ta-boo'
Tran-syl-va'ni-a
Tur-co-ma'ni-a
Val-en-cien-nes
Ver-o-ni'ca
Ve-su'vi-us
Vir-gin'i-a
U-ran'i-berg
West-ma'ni-a
West-pha'li-a
Wol-fen-but'tle
Xy-le-nop'o-lis
Xy-lop'o-lis
Zan-gue-bar ${ }^{\prime}$
Zan-zi-bar'
Zen-o-do'ti-a
Zo-ro-an'der

## PROPER NAMES

Which occur in Roman and Grecian History.

Es-chi'nes
A-ges-i-la'us
Al-ci-bi'a-des
Al-ex-an'der
Al-ex-an-drop'o-lis An-tim'a-chus

A-nac're-on An-tis'the-nes
An-ax-i'man-der A-pel'les
An-do"ci-des Ar-chi-me'des
An-tig'o-nus Ar-e-thu'sa
Ar-is-tar'chus

Proper Names of three or more Syllables. 115

| des | nus | ph-i-al'tes |
| :---: | :---: | :---: |
| A-ris-to-de'mus | Com-a-ge'na | Eph'o-ri |
| Ar-is-toph'a-nes | Con'stan-tine | Ep-i-char-mus |
| Ar'is-to-tle | Co-ri-o-la'nus | Ep-ic-te'tus |
| Ar-tem-i-do'rus | Cor-ne'li-a | Ep-i-cu'rus |
| Ath-en-o-do'rus | Cor-un-ca'nus | Ep-i-meni-des |
| Ba'ja-zet | Cor-y-ban'tes | Er-a-sis'tra-tus |
| Bac-chi'a-dæ | Cra-tip'pus | Er-a-tos'the-nes |
| Bel-ler'o-phon | Ctesiti-phon | Er-a-tos'tra- |
| Ber-e-cyn'thi-a | Dam-a-sis'tra-tus | Er-ich-tho'ni-us |
| Bi-sal'tæ | Da-moc'ra-tes | Eu'me-nes |
| Bo-a-di" ce-a | Dar'da-nus | Eu'no-mus |
| Bo-ethi-us | Daph-ne-phori-a | Eu-rip'i-des |
| Bo-mil'car | Da-ri'us | Eu-ry-bi'a-des |
| Brach-ma'nes | De-ceb'a-lus | Eu-rytioo |
| Bri-tan'ni-cus | Dem-a-ra'tus | Eu-thy-de-mus |
| Bu-ceph'a-lus | De-mon'i-des | Eu-tych'i-des |
| Ca-lig'u-la | De-moc'ri-tus | Ex-ag'o-n |
| Cal-lic'ra-tes | De-mos'the | Fa'bi-us |
| Cal-lic-rat'i-das | De-mos'tra-tus | Fa-bri'ci-us |
| Cal-lim'a-chus | Deu-cali-on | Fa-vo-ri'nus |
| Cam-by'ses | Di-ag'o-ras | Faus-ti'ńa |
| Ca-mil'lus | Din-dy-me'ne | Faus'-tu-lus |
| Car-ne'a-des | Di-nom'a-che | Fi-de'næ |
| Cas-san'der | Di-os-cor'i-des | Fi-den'ti-a |
| Cas-si'o-pe | Do-doní-des | Fla-min-i-us |
| Ca-si-ve-lau'nus | Do-mi'ti-á-nus | Flo-ra'li-a |
| Ce-the'gus | E-lec'tri-on | Ga-bi-e'nus |
| Char-i-de'mus | El-eu-sin-i-a | Ga-bin'i-us |
| Cle-oc'ri-tus | Em-ped'o-cles | Gan-gar'i-dæ |
| Cle-o-patra | En-dym'i-on | Gan-y-me'des |
| Cli-tom'a-chus | E.pam-i-non'das | Gar-a-ma'n'tes |
| Clyt-em-nes't | E-paph-ro-ditus | Gar'ga-ris |

116 Proper Names of three or more Syllables.

| Ger-man'i-cus | Iphi--ge-ni' |
| :---: | :---: |
|  |  |
| Gor | Ix-i |
| Gor-goph'o-ne | Jo-c |
| Gra-ti-a'nus | Ju- |
| Gym-nos-o-phistre |  |
| Gyn- ${ }^{\text {a }}$ | La-om'e |
|  |  |

Mil-ti'a-des
Mith-ri-da'tes
Mne-mos'y-ne
Mne-sim'a-chus
Nab-ar-za'nes
Na-bo-nen'sis
Nau'cra-tes
Nec'ta-ne-bus
$\mathrm{Ne}^{\prime}$ o-cles
Ne-op-tol'e-mus
Ni-cag'o-ras
Ni-coch'ra-tes
Nic-o.la'us
Ni-com'a-chus
Nu-me-ri-a'nus
Nu'mi-tor
Oc-ta-vi-a'nus
CEd'i-pus
O-lym-pi-o-dórus
Om-o-pha'gi-a
On-e-sic'ri-tus
On-o-mac'ri-tus
Or-thag'o-ras
Os-cho-pho'ri-a
Pa-ca-ti-a'nus
Pa-læph'a-tus
Pal-a-me'des
Pal-i-nu'rus
Pan-ath-e-næ'a
Par-rha'si-us
Pa-tro'clus
Pau-sa'ni-as
Pel-o-pon-ne'sus

## Proper Names of three or more Syilables. 11\%

Pen-the-si-le'a
Phi-lip'pi-des Phil-oc-te'tes Phi-lom'bro-tus Phil-o-me'la Phil-o-poe'men Phi-lo-steph-a'nus Phi-los'tra-tus Phi-lox'e-nus Pin'da-rus
Pis-is-trat'i-des Plei'a-des
Pol-e-mo-cra'ti-a
Pol-y-deu'ce-a
Pol-y-do'rus
Pol-y-gi'ton Pol-yg-no'tus Pol-y-phe'mus Por-sen'na
Pos-i-do'ni-us Prax-it'e-les Pro-tes-i-la'us Psam met'i-chus Pyg-ma'li-on Py-læm'e-nes Py-thag'o-ras Quin-til-i-a'nus Quir-i-na'li-a

Qui-ri'nus
Qui-ri'tes
Rhad-a-man'thus
Rom'u-lus
Ru-tu-pi'nus San-cho-ni'a-thon
Sar-dan-a-pa'lus
Sat-ur-na'li-a
Sat-ur-ni'nus
Sca-man'ler
Scri-bo-ni-a'nus
Se-leu'ci-dæ
Se-mir'a-mis
Se-ve-ri-a'nus
Si-mon'i-des
Sis-y-phus
Soc'ra-tes
Sog-di-a'nus Soph'o-cles
Soph o-nis'ba
Spith-ri-da'tes
Ste-sim'bro-tus
Ste-sich'o-rus
Stra-to-ni'cus
Sys-i-gam'bis
Sy-sim'e-thres
'Te-lem'a-chus
Tha-les'tri-a

The-mis'to-cles
The-oc'ri-tus
The-oph'a-nes
The-o-pol'e-mus
Ther-mop'y-læ
Thes-moth'e-tæ
The-od'a-mas
Thu-cyd'i-des
Tim-o-de'mus
Ti-moph'a-nes
Tis-sa-pher'nes
Tryph-i-o-do'rus
Tyn'da-rus
Val-en-tin-i-a'nus
Va-le-ri-a'nus
Vel-i-ter'na
Ven-u-le^i-us
Ver-o-doc'ti-us
Ves-pa-si-a'nus
Vi-tel'li-us
Xan-tip'pus
Xe-nag'o-ras
Xe-noc'ra-tes
Xe-noph'a-nes
Xen'o-phon
Zen-o-do'ras
Zeux-id-a'mus
Zor-o-as'ter

## General Rules for pronouncing Proper Names.

$C$ has generally the sound of $k$.
es at the end of names is generally a long syllable like double $e$, as Thales, Tha'-lēs; Archimedes, Ar-chim'-e-dès.

The diphthong an sounds like short $a$.
The diphthong a soundslikelonge.
$\sigma$ sounds like single $e$.
$e$ at the end of many words forms a syllable, as Penelope, Pe -nel'-o-pe.
$P t$ sounds like $t$ by itself, as Ptolomy, Tn $\boldsymbol{n}^{\prime \prime}-n$-my.

Ghas itshard sourd in mostnames.
Ch sounds like $k$, as Christ, Krist; or Antioch, An-ti-ok.

Alphabetical Colleefion of Words, nearly the same in Sound but differont in Spelling and Signification.

Accidence, a book Accidents, chanres Account, estecm Accompt, reckoning Acts, deeds
$A x$, a hat het
Hacks, duth hack Adds, dぃth add Adze, a cooper's ax Ail, to be sick, or to make sick Ale, nalt liquor Hail, to salute Hai, frozen rain Haie, strong Air, to breathe Heir, oldest son Hair, of the head Hare, an animal Arc, they be Ert, before All, every one $A w$, to bore with Ha, , a large room Har.l, to pull Allowed, granted Alou $l$, with a noise Altar, for sacrifice Alter, to change Haller, a rope Ant, an emmet Aunt, pa:ent'ssister Boor, a clown
Haunt, to frequent Bore, to makeahole Ascent, going up Bore, did bear Assent, agreement Assistance, help Assistanto, helpers Poy, a Lad
Augur, a sootnsaver Buoy, a water mark
Auger, a carpenter's tool
Bail, a surety
Bale, a large parcel
Ball, a sphere
Bawl, to cry out
Beau, a fop
Bow, to shoot with
Bear, to carry
Bear, a beast
Bare, naked
Base, mean
Bass, a partin music
Base, bottom
Bays, bay leaves
$B e$, the verb
Bee, an insect
Beer, to drink
Bier, a carriage for the dead
Bean, akind of pulse
Been, from to be
Beat, to strike
Beet, a root
Bell, to ring
Belle, a young la3ly
Berry, a small fruit
Bury, to inter
Blew, did blow
Blue, a colour
Boar, a beast

Bult, a fastening
Boult, to sift meal

Bread, baked flour Bred, brought up Burrow, a hole in the earth
Borough, a corporation
By, near
Buy, to purchase
Bye, indirectly
Brews, brewell
Bruise, to break
But, except
Butt,two hegsheads
Calendar,almanack
Calender, tosmooth
Cannon, agreatgun
Canon, a law
Canvas coarsecloth
Canvass, to examine
Cart, a carriage
Chart, a map
Cell, a cave
Sell, $\uparrow$., dispose of
Cellar, under
gro.und
Seller one who sells Censer, for incense
Censor, a critic
Censuri, blame
Cession, resigning
Session, assize
Centaury, an herb
Century, 100 years
Sentry, a guard
Choler, anser
Collur, forthe neck
Ceiling, of a room

Sealing, of a letter Disease, disorder
Clause, of a sentence Doe, a she-deer
Claws, of a bird or Dough, paste beast
Coarse, not fine
Course, a race
Corse, a dead body
Complement, the re mainder
Compliment, to speak politely
Concert, of music
Consort, a companion
Cousin, a relation
Cozen, to cheat
Council, an assembly
Counsel, advice
Cruise, to sail up and down
Crewus, ship's companies
Currant, a small fruit
Current, a stream
Creek, of the sea
Creak, to make a noise
Cygnet, a young swan
Signet, a seal
Dear, of great value
Deer, in a park
Derw, moisture
Due, owing
Descent,going down Dissent, to disagree Dependance, trust Dependants, those who are subject Daviren, inventions Devises, contrives Deccuse, ceata

Done, performed
Dun, a colour
Dun, a bailiff
Draught, of drink
Draft, drawing
Urn, a vessel
Earn, to gain by labour
East, a point of the compass
Yeast, barm
Eminent, noted
Imminent, impending
Ewe, a female sheep
Yew, a tree
You, thou, or ye
Hew, to cut
Hue, colour
Hugh, a man's name
Your, a pronoun
Etwer, a kind of jug
Eye, to see with
I, myself
Fain, desirous
Fane, a temple
Feign, to dissemble
Faint, weary
Feint, pretence,
Fair, handsome
Fair, merry-making
Fare, charge
Fare, food
Fect, part of the body
Feat, exploit
File, a steel instrument
Fuil, to nvercome
Filtip, a snap with
the fingor

Philip, a man's name
Fir, a tree
Fur, of a skin
Flee, to run away
Flea an insect
Flew, did fly
Fhue, down
Flue, of a chimney
Flour, for bread
Flower, of the field
Forth, abroad
Fourih, the number
Frays, quarrels
Phrase, a sentence
Frances, a woman's name
Francis, a man's name
Gesture, action
Jester, a joker
Gilt, with gold
Guill, sin
Grate, for fire
Great, large
Grater, for nutmeg
Greater, larger
Groan, a sigh
Grown, increased
Guess, to think
Guiest, a visiter
Hart, a deer
Heart, in the stomach
Art, skill
Heal, to cure
Heel, nart of a shoe
Eel , a fish
Helm, a rudder
Elm , a tree
Hear, the sense
Hewt, in this clace
Hearl, did hear
Herd, eattle,

I, myself
Hie, to haste
High, lofty
Hire, wages
Ire, great anger
Him, from he
Hymn, a song
Hole, a cavity
Whole, not broken Hoop, for a tub
Whoop, to haloo
Host,agreatnumber
Host, a landlord
Idle, lazy
Idol, an image
Aisle, of a church
Isle, an island
Impostor, a cheat
Imposture, deceit
In, within
Inn, a public house
Incite, to stir up
Insight, knowledge
Indite, to dictate
Indict, to accuse
Ingenious, skilful
Ingenuous, frank
Intense, excessive
Intents, nurposes
Kzll, to murder
Kiln, to dry malt on
Knave, a rogue
Nave, middle of a wheel
Knead, to work
dough
Need, want
Knew, dicl know
Nert, not worn
Knight, a title of honour
Night, darkness
Key, for a lock
Quuny, a whar!

Knot, to untie
Not, denying
Know, to under-Message, an errand stand
No, not
Leak, to run out
Leek, a kind of onion
Lease, a demise
Lees, dregs
Leash, three
Lead, metal
Leel, conducted
Least, smallest
Lest, for fear
Lessen, to make less
Lesson, in reading
Lo, behold
Low, mean, humble
Loose, slack
Lose, not win
Lore, learning
Lower, more low
Made, finished
Maid, a virgin
Main, chief
Mane, of a horse
Male, he
Mail, armour
Mail, post-coach
Manner, custom
Manor, a lordship
Mare, a she-hor:
Mayor, of a town
Marskal, a general
ivartial, warlike
Mean, low
Mean, to intend
Mean, middle
Mien, behaviour
Ment, fiesh
Meet, fit
Mete, to measure
Melluar, a is ruit

Meddler; a busybody

Messuage, a house
Metal, substance
Mettle, vigour
Might, power
Mite, an insect
Moan, lamentation
Mown, cut down
Moat, a diteh
Mote, spot in the eye
Moor, a fen or marsh
More, in quantity
Mortar, to pound in
Mortar, made of lime
Muslin, fine linen
Muzzling, tying the mouth
Nought, bad
Nought, nothing
Nay, denying .
Neigh, as a horse
Noose, a knot
News, tidings
Oar, to row with
Ore, uncast metal
Of, belniging to
Of, at a distance
Oh, alas!
Owe, to beindebted
old, aged
Hold, to keep
One, in number
Won, did win
Our, of us
Hour, sixty minutes
Fail, a bicket
Pale, colour
Pale, a tence
joun, turment

Pane, squareofglass Right, one hand
Pair, two
Pare, to peel
Pear, a fruit
Palate, of themouth Pallet, a painter's board
Pallet, a little bed Pastor, a minister Pasture, grazing land
Patience, mildness
Patients, sick people
Peace, quietnéss
Piece, a part Peer, a nobleman Pier, of a bridge
Pillar, a round column
Pillow, to lay the head on
Pint, half a quart
Point, a sharp end
Place, situation
Plaice, a fish
Pray, to beseech
Prey, booty
Precedent, an example
President, governor
Principal, chief
Principle, rule or cause
Raise, to lift
Rays, beams of light Raisin, a driedgrape Reason, argument Relic, remainder Relict, a widow Right, just, true

Rite, a ceremony
Sail, of a ship
Sale, the act of selling
Salary, wages
Celery, an herb
Scent, a smell
Sent, ordered away
Sea, the ocean
See, to view
Scam, a joining
Seem, to pretend
So, thus
Sow, to cast seed
Sew, with a needle
Sole, alone
Sole, of the foot
Soul, the spirit
Soar, to mount
Sore, a wound
Some, part
Sum, amount
Straight, direct
Strait, narrow
Sroeet, not sour
Suite, attendants
Surplice, whiterobe
Surplus, over and above
Subtile, fine, thin
Subtle, cunning
Talents, good parts
Talons, claws
Team, of horses
Teem, to overflow
Tenor, intent
Tenure, occupation
Their, belonging to them.
There, in that place

Threw, did throw
Through, all along
Thyme, an herb
Time, leisure
Treaties, conventions
Treatise, a discourse
Vain, foolish
Vane, a weathercock
Vein, a blood-vessel
Vial, a small bottle Viol, a fiddle
Wain, a cart, or waggon
Wane, to decrease
Wait, to stay
Weight, for scales
$W$ ( $\mathrm{c}^{\prime}$, moist
Whet, to sharpen
Wail, to mourn
Whale, a fish
Ware, merchandise
Wear, to put on
Were, from to be
Where, in what place
Way, road
Weigh, in scales
Wey, a measure
Whey, of milk
Week, seven days
Weak, faint
Weather, state of the air
Wheiher, if
Wither, to decay
Whither, to which
place
Which, what
Witch, a sorceress.

Brief Introduction to the Arts and Sciences, including Explanations of some of the Phenomena of Nature.

1. Agriculture.-Agriculture, the most useful and important of all pursuits, teaches the nature of soils, and their proper adaptation and management for the production of food for man and berst.
2. Air.- The air is a transparent, invisible, elastic fluid, surrounding the earth to the height of several miles. It contains the principles of life and vegetation; and is found by experiment to be eight hundred times lighter than water.

3, Axatomy-Anatomy is the art of dissecting the human body when dead, and of examining and arranging its parts; in order to discover the nature of diseases, and promote the knowledge of medicine and surgery.
4. Architecture.-Architecture is the art of planning and erecting all sorts of buildings, according to the best models. It contains five orders, called the Tuscan, Doric, Ionicy Corinthian, and Composite.
5. Arithmetic.-Arithmetic is the art of computing by numbers: and notwithstanding the great variety of its applications, it cousists of only four separate operations, Addition, Subtraction, Multiplication, and Division.
6. Astronomy.-Astronomy is that grand and sublime science which makes us acquainted with the figures, distances, and revolutions, of the planetary bodies; and with the nature and extent of the universe.

The Planets of our system are Mercury, Venus, the Farth, Mars, Jupiter, Saturn, Herschel, and the small planets sitasted between Jupiter and Mars, lately discovered, and named Juno, Ceres, and Pallas. These revolve about the Sun; and to Jupiter, Stturn, and Herschel, there are thirteer moons attached, like that which attends the Earth. Besides these there are Comets; and millions of Fixed Stars, which are probably Suns to other systems.
7. Biograply.-Biography records the lives of eminent men, and may be called the science of life and manners. It teaches from experience, and is therefore most useful to youth.
8. Botany.-Botany is that part of natural history, which treats of vegetables. It arranges them in their proper classes, and describes their structure and use.
9. Chemistry.-Chemistry is the science which explains the constituent principles of bodies, the results of their various combinations, and the laws by which these combinations are effected. It is a very entertaining and useful pursuit.
10. Chronology.-Chronology teaches the method of computing time, and distinguishing its parts, so as to determine what period has elapsed since any memorable event.
11. Clouds.-Clouds are nothing but collections of vapours suspended in the air. They are from a quarter of a
mile to four miles high. mile to four miles high. A fog is a cloud which touches the earth:
12. Commerce.-Commerce is the art of exchanging one commodity for another, by buying or selling, with a view to gain. Though private emolument is its origin, it is the bond of society, and by it, one country participates in the productions of all others.
13. Cosmography.-Cosmography is a description of the world, or the universe, including the earth and infinite space. It divides itself into two parts, Geography and Astronomy.
14. Criticism. -Criticism is an art which teaches us to write with propriety and taste; but greatly abused by writers in anonymous reviews, who make a trade of it, and sell their opinions.
15. Dew.-Dew. is produced from extremely subtile particles of water floating in the air, and condensed by the coolness of the night.
16. Electricity.-Electricity is a power in nature which is made to shew itself by friction. If a stick of sealing-wax, or a piece of glass be rubbed upon the coat, or upon a piece of flamel, it will instantly attract pieces of paper, and other light substances. The power which occasions this attraction is called electricity.
17. Earthquakes.- An earthquake is a sudden motion of the earth, supposed to be caused by electricity; but the difference in the mode by which earthquakes and lightning are effected, Has not yet been clearly ascertained. Others ascribe it to steam, generated in caverns of the earth.
18. Ethics.- Ethics, or Morals, teach the science of proper conduct, according to the respective situations of men.
19. Galvanism.-A branch of the electrical science, which. shews itself by the chemical action of certain bodies on each other. It was discovered by Galvani, an Italian.
20. Geography:-Geography is that science which makes us acquainted with the constituent parts of the globe, and its distribution into land and water. It also teaches us the limits and boundaries of countries; and their peculiarities, natural ard political. It is the eye and the key of history,
21. Geometry. - This sublime science teaches the relations. of magnitude, and the properties of surfaces. In an
extended sense, it is the science ef demonstration. Itincludes the greater part of mathematics, and is generally preferred to logic in teaching the art of reasoning.
22. Hail.-Hail is formed from rain, congealed in its descent, by the coolness of the atmosphere.
23. History.-History is a narration of past facts and events, relative to all ages and nations. It is the guide of the statesman, and the favourite study of the enlightened scholar. It is the common school of mankind, equally open and useful to princes and subjects.
24. Larv. - The rule of right, and the perfection of reason, when duly made and impartially administered; without which our persons and our property would be equally insecure.
25. Logic.-Logic is the art of employing reason efficaciously, in inquiries after truth, and in communicating the result to others.
26. Mechanics.-Mechanics teach the nature and laws of motion, the action and force of moving bodies, and the construction and effects of machines and engines.
27. Medicine. -The art of medicine consists in the knowledge of the disorders to which the human body is subject, and in applying proper remedies to remove or relieve them.
28. Metaphysics.-Metaphysics may be considered as the science of the mind. From the nature of the subjects about which it is employed, it cannot lead to absolute certainty.
29. Mists.-Mists are a collection of vapours, commonly rising from fenny places or rivers, and becoming more visible as the light of the day decreases. When a mist ascends high in the air, it is called a cloud.
30. Music.-Music is the practice of harmony, arising from a combination of melodious sounds in songs, concerts, \&c.
31. Natural History.-Natural history includes a description of the forms and instincts of animals, the growth and properties of vegetables and minerals, and whatever else is conriected with nature.
92. Optics. - The science of Optics treats of vision, whether performed by the eye, or assisted by instruments. It teaches the construction and use of telescopes, microscopes, \&c.
33. Painting.-Painting is one of the fine arts; and by a knowledge of the principles of drawing, and the effects of colours, it teaches to represent all sorts of objects. A good painter must possess an original genius.
34. Pharmacy--Pharmacy is the science of the apothecary. It teaches the choice, preparation, and mixture of medicines.
35. Philosophy.-Philosophy is the study of nature, of mind, and of morals, on the principles of reason.
36. Physics.- Physics treat of nature, and explain the phenomena of the material world.
37. Poetry.-Poetry is a speaking picture; representing real or ficcitious events by a succession of mental imagery, generally delivered in measured numbers. It at once refines the heart, and elevates the soul.
38. Rain.-Rain is produced from clouds, condensed, or run together by the cold; which, by their own weight, fall in drops of water. When they fall with violence, they are supposed to be impelled by the attraction of electricity.
39. Rainbow. - The rainbow is produced by the refraction and reflection of the sun's beams from falling drops of rain. An artificial rainbow may be produced by means of a garden engine, the water from which must be thrown in a direction contrary to that of the sun.
40. Religion.-Religion is the worship offered to the Supreme Being, in the manner that we conceive to be the most agreeable to his revealed will, in order to procure his blessing in this life, and happiness in a future state.
41. Sculpture--Sculpture is the art of carving or hewing stone, and other hard substances, into images.
42. Snow.-Snow is congealed water or clouds; the particles of which freezing, and touching each other, descend in beautiful flakes.
43. Surgery.-Surgery is that branch of the healing art which consists in manual operations, by the help of proper instruments, or in curing wounds by suitable applications.
44. Thunder and Lightning. -These awful phenomena are occasioned by the power called electricity. Lightning consists of an apparent stream of the electrical fire, or fluid, passing between the clouds and the earth; and the thunder is nothing more than the explosion, with its echoes.

Thunder and lightning bear the same relation to each other, as the flash and the report of a cannon; and by the space of time which occurs between them in both cases, their distance from a particular spot may be known, reckoning 1142, feet for every second.
45. Tides. - The tides are the alternate flux and reflux of the sea, which generally takes place every six hours. The tides are occasioned by the united action, exercised by the moon and sun, upon the earth and its waters.
4.6. Versification.-Versification is the arranging of words and syllables in such equal order, as to produce that harmony which distinguishes poetry from prose. Verse may be either blank or in rhyme. In blank verse, the last words of the line do not correspond in sound, as they do in rhyme.

## OUTLINES OF GEOGRAPHY.

The circumference of the globe is 360 degrees; each degree containing 69 and a half English, or 60 geographical miles: and it is divided into four great divisions; Europe, Asia, Africa, and America.

The figure of the earth is that of a globe or ball, the circumference of which, or a line surrounding its surface, measures about twenty-five thousand miles: the diameter, or a line drawn through the centre, from one side to the other, is nearly eight thous nd miles. The whole is a vast body of land and water.

The parts of land are continents, islands, peninsulas, isthmuses, promontories, capes, coasts, and mountains.

A Continent is a large portion of land, containing several regions of kingdoms, which are not entirely separated by seas; as Europe, Asia, Africa, and America.

An Island is a tract of land surrounded by water; as Great Britain, Ireland, and Iceland.

A Peninsula is a tract of land surrounded by water, except at one narrow neck, by which it joins to the reighbouring continent; as the Morea, in Greece ; the Crimea, in Tartary.

An Isthmus is that meek of land which joins a peninsula to the continent; as Corinth, in Greece; and Precop, in Tartary.
A Promontory is an elevated point of land, stretching itself into the sea, the end of which is called a CAPE; as the Cape of Good Hope, and Cape Verd; in Africa; and Cape Horn, in South America.

Mountains are elevated portions of land, towering above the neighbouring country; as the Apennines, in Italy; the Pyrenees, between France and Spain; the Alps, in Switzerland; and the Andes, in South America.

The parts into which the waters are distributed, are oceans, seas, lakes, straits, gulphs, bays, creeks, and rivers.

The land is divided into two great contineats, besides islands, the Eastern and the Western Continents.

The Eastern Continent comprehends Europe, on the north-west; Asia, on the north-east; and Africa, joined to Asia by the isthmus of Suez, which is only sixty miles in breadth, on the south.

The Western Continent consists of North and South America, united by the isthmus of Darien, which, in the narrowest part, is only twenty-five miles across from ocean to ocean.

Europe, Asia, Africa, and America, with some impropriety, are denominated the four quarters of the world. They differ greatly from each other in extent of country, in the nature of the climate, and the productions of the soil; in the manners, complexion, and character of their inhabitants ; and in their forms of government, their national customs, and religion.

The population of these grand divisions of the globe, is by no means equal and proportionate. Asia, which has always been considered as the quarter first occupied by the human race, is supposed to contain about $500,000,000$ of inhabitants. The population of Africa may be $100,000,000$; of America, 25,000,000; and $150,000,000$ are assigned to Europe; whilst New Holland and the isles of the Pacific, probably, do not contain above half a million.

The immense spaces, whichlie between these great continents, are filled by the waters of the Pacific, the Atlantic, and the Indian Oceans, and of the seas about the Poles.

The Pacific Ocean occupies nearly half the surface of the globe, from the eastern shores of New Holland to the western coasts of America. Separately considered, the Pacific receives but few rivers, the chief being the Amur from Tartary, and the Hoar Ho, and Kian Ku, from China; while the principal rivers of America run towards the east.

The Atlantic or Western Ocean, which is the next in importance, divides the old continent from the new.

The Indian Ocean lies between the East Indies and Africa.

The seas between the arctic and antarctic circles, and the poles, have been styled the arctic and antarctic oceans; the latter, indeed, being only a continuation of the Pacific,

Atlantic, and Indian Oceans; while the Arctic sea is partly embraced by continents, and receives many important rivers.

## E UROPE.

Europe is the most important division of the globe, though it is the smallest. The temperature of the climate, the fertility of the soil, the progress of the arts and sciences, and the establishment of a mild and pure religion, render it eminently superior to the others.
It is divided into several powerful kingdoms and states; of which Great Britain, France, Spain, Germany, and Russia are the principal.

The names of the chief nations of Europe, and their capital cities, \&c. are as follow:

| Countries. | Capritals. | Countries. | pitals. |
| :---: | :---: | :---: | :---: |
| Sweden \& Norway ... | Stockholm | France | Paris |
| Denmark ............ | Copenhagen | Spain | Madrid |
| Russia. | Petersburgh | Portugal | Lisbon |
| Prussia | Berlin | Switzerla | Bern, \&c |
| Austria | Vienna | Italy | Milan |
| Bavaria | Munich | Etruria | Florence |
| Wirtemburg | Stu gard | Popedom | Rome |
| Saxony | Uresden | Naples | Naples |
| England | Londori | Hungary | Buda |
| Scotland | Edinburgh | Bohemia | Pragu |
| Ireland | Dublin | Turkey | Constanti |
| Netherlands |  | Greece | Athens |
| (Holland \& Belgium) |  | Ioni | Cefaloria |

## ASIA.

Though, in the revolutions of times and events, Asia has lost much of his original distinction, still it is entitled to a very high rank for its amazing extent, for the richness and variety of its productions, the beauty of its surface, and the benignity of its soil and climate.
It was in Asia that the human race was first planted: it was here that the most memorable transactions in Scripture history took place; and here the sun of science shot its morning-rays, but only to beam with meridian lustre on Europe.

The names of the principal Asiatic nations, and their capital cities, are:


In Asia are situated the immense islands of Borneo, Sumatra, Java, Ceylon, New Holland, and the Philippines.

## AFRICA.

This divisiou of the Globe lies to the south of Europe; and is surrounded on all sides by the sea; except a narrow neck of land called the Isthmus of Suez, which unites it to Asia. It is about four thousand three hundred miles long, and three thousand five hundred broad; and is chiefly situated within the torrid zone.

Except the countries occupied by the Egyptians, those venerable fathers of learning, and the Carthaginians, who were once the rivals of the powerful empire of Rome, this extensive tract has always been sunk in gross barbarism, and degrading superstition.

The names of the principal African nations, and their capital cities, are:

| Countries. | Capitals. | Countries. Capitals. |
| :---: | :---: | :---: |
| Morocco, | Merrocco, Fez | Zaara ............... Tegessa |
| Algiers... | Algiers | Negroland .......... Madinga |
| Tunis | Tunis | Guinea .............. Benin |
| Tripoli . | Tripoli | Nubia ................ Dangola |
| Egypt | Cairo | Abyssinia ........... Gondar |
| Biledulgerid | Dara | Abex ................. Suaquam |

## AMERICA.

This division is frequently called the New World. It was unknown to the rest of the globe till discovered by Columbus, in the year 1492. Its riches and its fertility allured adventurers; and the principal nations of Europe planted colonies on its coasts.

Spain, Portugal, England, and France, occupied suck tracts as were originally discovered by their respective subjects; and with little regard to the rights of the original natives, drove them to the internal parts, or wholly extirpated them.

The soil and climate of America are as various as nature ean produce. Extending nearly nine thousand miles in length, and three thousand in breadth, it includes every degree of heat and cold, of plenty and sterility.

The great division of the continent of America, is into North and South; commencing at the isthmus of Darien, which, in some places, is little more than thirty miles over.

The numerous islands between these two divisions of this continent, are known by the name of the West Indies.

## NORTH AMERICA is thus divided:

## UNITED STATES.



# SPANISH POSSESSIONS. Countries. <br> Florida ............ St. Augusta <br> Mexico ............. Mexico <br> New Mexico ...... St Fee <br> California ......... St. Juan 

## BRITISH POSSESSIONS.

Countries.
$\left.\begin{array}{l}\text { Upper Canadalals. } \\ \text { Lower Canada }\end{array}\right\}$...... Quebec
Hudson's Bay ........ Fort York
Newfoundland ....... St. John's
Nova Seotia .......... Halifax
New Brunswick ...... St. John's

SOUTH AMERICA is divided into the following parts:

| Countries. | Chief Places. |  |
| :---: | :---: | :---: |
| Terra Firma.. | Panama ............ | Independent |
| Peru .. | Lima ............... | Ditto |
| Amazonia ............ |  | Native Tribes |
| Guiana ............ \} | Surinam | Dutch |
| Brazil ................ | Cayenne | French |
| Raraguay | Rio Janeiro | Portagueze |
| Chili ................. | St. Jago, ........ | Ditto |
| Patagonia |  | Native Tribes |

GREAT BRITAIN is an island 700 miles long, and from 150 to 300 broad, bounded on the North by the Frozen Ocean, on the South by the English Chamel, on the East by the German Ocean, on the West by St. George's Channel; and contains England, Wales, and Scotland.

ENGLAND is divided into the following Counties:

| s. |  |
| :---: | :---: |
| Northumberland...... Newcastle | uckinghams |
| Durham ............... Durham | Northamptonshire. Northampto |
| Cumberland ........... Carlisle | Bedfordshire ....... Bedford |
| Westmoreland ......... Appleby | Huntingdonshire .. Huntin |
| Yorkshire .............. York | Cambridgeshire .... Cambridge |
| Lancashire . ............ Lanoaster | Norfolk ............ Norwich |
| Cheshire ............... Chester | Suffolk ............. Bury |
| Shropshire .............. Shrewsbury | Essex . ............. Chelm |
| Derbyshire ............ Derby | Hertford |
| Nottinghamshire....... Nottingham | Middles |
| Lixcolashire .......... Lincoln | Kent |
| Rutland ............... Oakham | Surry |
| Leicestershire . . . . . . . . Leicester | Sussex ............. Cbich |
| Staffordshire ........... Stafford | Berkshire .......... Abingdo |
| Warwickshire ........ Warwick | Hampshire ........ Winchester |
| Worcestershire ....... Worcester | Wältshire .......... Salisbury |
| Herefordshire ........ Hereford | Dorsetshire ........, Dorchest |
| Monmoutisshire ....... Monmouth | Somersetshire ...... Wells |
| Gloucester | Devonshire ........ Exeter |
|  | Cornwal |

SCOTL-AND is divided into the following Shires:

| Shires. Chief Towns. | Shires. Clrief Towns. |
| :---: | :---: |
| Edinburgh ........... Ediuburgh | Argyle ......... Inverary |
| Haddington .......... Dunb,ar | Perth .......... Perth |
| Merse ................ Dunse | Kincardin ..... Bervie |
| Roxburgh ............ Jedburgh | Aberdeen ...... Aberdeen |
| Selkirk ................ Selkirk | Inverness ...... Invernes |
| Peebles .............. Peebles | Nairne \& Cro- $\}$ Nairne, Cromartie |
| Lanark .............. Glasgow |  |
| Dumfries ............ Dumfries | Fife ............. St. Andrew's |
| Wigtown ........... Wigtown | Forfar .......... Montrose |
| Rirkcudbright ....... Kirkcudbright | Bamff .......... Bamif |
| Ayr ................... Ayr | Sutherlana .... Strathy, Dornock Clackmannan Clackenannan, |
| Dumbarton $\qquad$ Dumbarton <br> Bute \& $\qquad$ Rothsay | Clackmannan (Clackmannan, and Kinross Kinross |
| Renfrew ............ Renfrew | Ross ........... Tain |
| Stirling .............. Stirling | Elgin ......... Elgin |
| Linlithgow .......... Linlithgow | Orkney ........ Kirkwall |

W ALES is divided into the following Counties:

| Counties. | Clieief Towns. |
| :--- | :--- |
| Flintshire........ | Flint |
| Denbighshire | ...... Denbigh |
| Montgomeryshire.. | Montgomery |
| Anglesea ........... Beaumaris |  |
| Caernarvonshire | .... Caerrarvon |
| Merionethshire | .... Harlech |


| Counties. | Chief Touns. |
| :--- | :--- |
| Radnorshire | ........ Radnor |
| Brecknockshire |  |
| Glamorganshire | .... |
| Brecknock |  |
| Pembrokeshire |  |
| Cardiganshire | ...... Penbroke |
| Cardigan |  |
| Caermarthenshire | .. Caermarthen |

IRELAND, 300 miles long and 150 broad, is divided into four Provinces; Leinster, Ulster, Connaught, and Munster. These four provinces are subdivided into the following counties:

| unties. Chief Towns. | Counties. Chief Towns. |
| :---: | :---: |
| ....... Dublin | Antrim ........ Carrickfergus |
| Louth............... Drogheda | Londonderry. Derry |
| Wicklow ........... Wicklow | Tyrone ....... Omagh |
| Wexford ............ Wexford | Fermanagh .. Enniskilling |
| Longford ........... Longford | Donegal ..... Lifford |
| West Meath .......... Mullingar | Leitrin ....... Carrick on Shannors |
| King's County ...... Philipstown | Mayo ........ . Ballinrobe |
| Queen's County ..... Maryborough | Sligo ........ Sligo |
| Kilkenny ............ Kilkenny | Galway ...... Galway |
| Kildare ............. Naas \& Athy | Clare ......... Ennis |
| Carlow ............... Carlow | Cork ......... Cork |
| Down ............... Downpatrick | Kérry ........ Tralee |
| Armagh ............ Armagh , | Limerick .... Limerick |
| Monaghan ........... Monaghan | Tipperary ... Clonmel |
| Cavan ................ Cavan | Waterford ... Waterford |

## EPOCHS IN HISTORY.

From the Creation of the World, to the Year 1820.

Before Christ.
4004 Creation of the world
3875 The murder of Abel
2348 The deluge
2247 The tower of Babel built
2100 Semiramis, queen of the As. syrian empire, flourished
2000 The birth of Abraham
1728 Joseph sold into Egypt
1571 The birth of Moses
1451 The Israelites under Joshua, pass the river Jordan
$14 C^{0} 0$ Sesostris the Great, king of Egypt
1184 Troy taken
1117 Samson betrayed to the Philistines
1095 Saul anointed
1070 Athens governed by archons
1048 Jerusalem taken by David
1004 Solomon's dedication of the temple

Before Christ.
926 The birth of Lycurgus
907 Homer supposed to have flourished
753 The building of Rome
587 Jerusalem taken by Nebuchadnezzar
539 Pythagoras flourished
536 Cyrus founded the Persian empire
525 Cambyses conquered Egypt
520 Confucius flourished
515 The temple of Jerusalem finished
490 The battle of Marathon
431 Beginning of the Peloponnesian war
390 Plato, and other eminent Gre cians flourished
336 Philip of Macedon killed
323 The death of Alexander ? the Great, aged 33, after foundiag the Macedonian empire

## B. C.

322 Demosthenes put to death
264 Beginning of the Punic war
218 The second Punic war began.
Hannibal passed the Alps
187 Antiochus the Great defeated and killed
149 The third Punic war began
146 Carthage destroyed by Pub-
lius Scipio
107 Cicero born
55 Cæsar's firstexpedition against Britain
B. C.

48 The battle of Pharsalia, between Pompey and Cæsar
44 Cæsar killed in the senatehouse, aged 56
31 The battle of Actium. Marc Antony a:d Cleopatra defeated by Augustus
8 Augustus became emperor of Rome, and the Roman empire was at its greatest extent
4 Our Saviour's birth.

## Christian AEra.

14 Augustus died at Nola-
27 John baptized our Saviour
33 Our Saviour's crucifixion
36 St. Paul converted
43 Claudius's expedition into Britain
53 Caractacus carried in chains to Rome
61 Boadicea, the British queen, defeats the Romans
70 Titus destroys Jerusalem
286 The Roman empire attacked by the northern nations
319 The Emperor Constantine favoured the Christians
325 The first general Council of Nice
406 The Goths and Vandals spread into France and Spain
410 Rome taken and plundered by Alaric
426 The Romans leave Britain
449 The Saxons arrive in Britain
455 Rome taken by Genseric
536 Rome taken by Belisarius
507 St. Augustin arrives in England
606 The power of the Popes began
§22 The flight of Mahomet
637 Jerusalem taken by the Saracens
774 Pavia taken by Charlemague
828 The seven kingdoms of England united under Eghert

886 The university of Oxford founded by Alfred the Great
1013 The Danes, under Sueno, got possession of England
1065 Jerusalem taken by the Turks
1066 The conquest of England under William, duke of Normandy, since called William the Conqueror [Land 1096 The first crusade to the Holy
1147 The second crusade
1172 Henry II. took possession of Ireland
1189 The kings of England and France went to the Holy Land
1192 Richard I. defeated Saladin, at Ascalon
1215 Magna Charta signed by: king John
1227 The Tartars under Gingiskan, over-ran the Saracen empire
1283 Wales conquered by Edward the First
1293 The regular succession of the: English parliaments began
1346 The battle of Cressy
1356 The battle of Poictiers
1381 Wat Tyler's insurrection
1399 Richard II. deposed and murdered. Henry IV. became king, 1400 Battle of Damascus, between Tamerlane and Bajazet
1420 Henry V. conquered France
1420 Constantinople taken by the Turks

1423 Henry VI. an infant, crowned king of France, at Paris
1440 The art of seal engraving applied to printing with blocks
1483 The two sons of Edward the Fcurth murdered in the Tower,
P by order of their uncle Richard
1485 The battle of Bosworth, between RichardIII. and Henry VII.
1497 The Portuguese first sail to
the East Indies [Luther
1517 The Reformation begun by
1534 The Reformation begun in England, under Henry VIII.
1588 The destruction of the Spanish Armada
1602 Queen Elizabeth died, and James I., of Scotland, ascended the English throne
1608 The invention of telescopes
1642 Charles I. demanded the five members.
1642 The battle of Naseby
1649 King Charles bebeaded
1660 The restoration of Charles. II.
1666 The great fire of London
1688 The Revolution in England, James II. expelled, and William and Mary crowned
1704 Victory cver the French, at Blenheim, gained by John, duke of Martiborough
1714 Queen Anne dies, and George the First, of Hanover, ascends the throne of England

1718 Charles the Twelfth of Sweden killed, aged 36
1727 Sir Isaac Newton died
1760 George II. died
1775 The American war commenced
1783 America acknowledged independent
1789 The revolution in France
1793 Louis XVI. beheaded
1798 The victory of the Nile, by Nelson
1799 Bonaparte made First Consul of France
1803 War re-commenced between France and England
1805 The victory of Trafalgar, gained by Nelson, who was killed 1808 The empire of the French, under Napoleon Bonaparte, extended over France, Italy, Germany, Prussia, Poland, Holland, and Spain
1812 The Burning of Moscow
1814 Napoleon abdicated the throne of France, and the Bourbons restored
1815 Napoleon returned from Elba
1815 Battle of Waterlco, and the Bourbons reinstated
1820 George the Third died, and George the Fourth proelaimed January 31.

## A BRIEF SURVEY OF THE UNIVERSE.

WHEN the shades of night have spread their veil over the plains, the firmament manifests to our view its grandeur and its riches. The sparkling points with which it is studded, are so many suns suspended by the Almighty in the immensity of space, for the worlds which roll round them.
"The Heavens declare the glory of God, and the firmament sheweth his handy-work." The royal poet, who expressed himself with such loftiness of sentiment, was not aware that the stars which he contemplated were in reality suns. He anticipated these times; and first sung that majestic hymn, which future, and more eniligbtened ages, should chant forth in praise, to the Founder of Worlds.

The assemblage of these vast bodies is divided into different Systems, the number of which propably surpasses the grains of sand, which the sea casts on its shores.

Each system has at its centre a star, or sun, which shines by its own
native light; and round which, several orders of opake globes revolve; reflecting, with more or less brilliancy, the light they borrow from it, and which renders them visible.

What an august, what an amazing conception, does this give of the works of the Creator! thousands of thousands of suns, multiplied without exd, and ranged all around us at immense distances from each other: attended by ten thousand times ten thousand worlds, all in rapid motion, yet calm, regular, and harmonicus, invariably keeping the paths prescribed them; and these worlds, doubtless, peopled with millions of beings, formed for endless progression in perfection and felicity!

From what we know of our own system, it may be reascnably concluded that all the rest are, with equal wisdom, contrived, situated, and provided with accommodations for rational inhabitants. Let us therefore take a survey of the system to which we belong, the only one accessible to us; and thence we shall be the better enabled to judge of the nature of the other systems of the universe.

Those stars, which appear to wander among the heavenly host, are the planets. The primary or principal ones have the sun for the common centre of their periodical revolutions; while the others, or secondary ones, which are called satellites or moons, move round their primaries, accompanying them in their annual orbits.

Our Earth has one satellite, or moon, Jupiter four, Saturn seven, and Herschel six. Saturn has, besides, a luminous and beautiful ring, surrounding bis body, and detached from it.

We know that our solar system consists of twenty-seven planetary bodies, but we are not certain that there are not more. The number known has been considerably augmented sirice the invention of telescopes; and by more perfect instruments, and more accurate observers, may perhaps be further increased.

Modern astronomy has not only thus shewn us new planets, but has also to our senses enlarged the boundaries of the solar system. The comets, which, from their fallacious appearance, their tail, their beard, the diversity of their directions, and their sudden appearance and disappearance, were anciently considered as meteors, are found to be a species of planetary bodies: their long tracks are now calculated by astronomers; who can foretel their periodical return, determine their place, and account for their irregularities. Many of these bodies at present revolve round the sun: though the orbits which they trace round him are so extensive, that centuries are necessary for them to complete a single revolution.

In short, from modern astronomy, we learn that the stars are innumerble; and that the constellations, in which the ancients reckoned but a few, are now known to contain thousands. The heavens, as known to the philosophers Thales and Hipparchus, were very poor, when compared to the state in which they are shewn by later astronomers.

The diameter of the orbit which our earth describes, is more than a bundred and ninety millions of miles; yet this vast extent almost vanishes into nothing, and becomes a mere point, when the astronomer uses it as a measure to ascertain the distance of the fixed stars. What then must be the real bulk of these luminaries, which are perceptible by us at such an enormous distance! The sun is about a million times greater than all the earth, and more than five huidred times greater than all the planets taken together; and if the stars are suns, as we have every reason to suppose, they undoubtedly equal or exceed it in size.

While the planets perform their periodical revolutions round the sun, by which the course of their year is regulated, they turn round their own centres, by which they obtain the alternate succession of day and night.

Our earth or globe, which seems so vast in the eyes of the frail beings who inhabit it, and whose diameter is above seven thousand nine hundred and seventy miles, is yet nearly a thousand times smaller than Jupiter, which appears to the naked eye as little more than a shining atom.

A rare trausparent, and elastic substance, surrounds the earth to a certain height. This substance is the air or atmosphere, the region of the winds: an immense reservoir of vapours, which, when condensed into clouds, either embellish the sky by the variety of their figures, and the richness of their colvuring; or astonish us by the rolling thunder, or flashes. of lightning, that escape from them. Sometimes they melt away; and at other times are condensed into rain or hail, supplying the deficiencies of the earth with the superfluity of heaven.

The moon, the nearest of all the planets to the earth, is that of which we have the most knowledge. Its globe always presents to us the same face, because it turns round upon its axis, in precisely the same space of sime in which it revolves rcund the earth.

It has its phases, or gradual and periodical increase and decrease of light, according to its position in respect to the sun, which enlightens it, and the earth, on which it reflecte the light that it has received.

The face of the moon is divided into bright and dark parts. The former seem to be land, and the latter to resemble our seas.

In the luminous spots, there have been observed some parts which are brighter than the rest; these project a shadow, the length of which has been measured, and its track ascertained. Such parts are mountains, higher than ours, in proportion to the size of the moon: whose tops may be seen gilded by the rays of the sun, at the quadratures of the moon; thelight gradually descending to their feet, till they appear entirely bright. Some of these mountains stand by themselves, while in other places thereare long chains of them.

Venus has, like the moon, her phases, spots, and mountains. The telescope discovers also spots in Mars and Jupiter. Those in Jupiter forma belts. and considerable changes have been seen among these; as if of theocean's overflowing the land, and again leaving it dry by its retreat.

Mercury, Saturn, and Herschel, are comparatively but little known: the first, because he is too near the sun; the last two, because they are so. remote from it.

Lastly; the Sun himself bas spots, which seem to move with regularity; and the size of which equals, and very often exceeds, the surface of our globe.

Every thing in the universe is systematical; all is combination, affinity, and connexion.

From the relations which exist between all parts of the world, and by which they conspire to one general end, results the harmony of the world.

The relations which unite all the worlds to one another, constitute the barmony of the universe.

The beauty of the world is founded in the harmonious diversity of the beings that compose it; in the number, the extent, and the quality, of their effects; and in the sum of happiness that arises from it.

## THE SOLAR SYSTEM AND ZODIAC.

THE Sun revolving on his axis turns, And with creative fire intensely burns;
First Mercury completes his transient year,
Glowing, refulgent, with reflected glare;
Bright Venus occupies a wider way,
The early harbinger of night and day;
More distant still our globe terraqueous turns,
Nor chills intense, nor fiercely beated burns;
Around her rolls the lunar orb of light,
Trailing ber silver glories thro the night.
Beyond our globe the sanguine Mars displays
A strong reflection of primeval rays;
Next belfed Jupiter far distant gleams,
Scarcely enlighten'd with the solar beams;
With four unfix'd receptacles of light,
He towers majestic thro the spacious height:
But farther yet the tardy Saturn lags,
And six attendant luminaries drags;
Investing with a double ring his pace,
He circles thrc' immensity of space.
On the earth's orbit see the various signs,
Mark where the Sun, our year completing, shines :
First the bright Rain his languid ray improves,
Next glaring wat'ry thro' the Bull he moves :
The am'rous Twins admit his genial ray;
Now burning, thro' the Crab he takes his way;
The Lion, flaming, bears the solar power;
The Virgin faints beneath the sultry shower.
Now the just Balance weighs his equal force,
The slimy Serpent swelters in his course;
The sabled Archer clouds his languid face;
The Goat with tempests urges on his race;
Now in the Water his faint beams appear,
And the cold Fishes end the circling year.
Periods, Distances, Sizes, and Motions of the Globes, composing the Solar System.

| Sun and Planets. | AnnualPeriodround the Sun. | Diameter in miles. | Dist. from the Sun in Eng. miles. | Hourly Motion. |
| :---: | :---: | :---: | :---: | :---: |
| SUN |  | 820,000 |  |  |
| Mercury ... | 87 d. 23 h. | 3,100 | 37,000,000 | 95,000 |
| Venus. | 224 d. 17 h . | 9,360 | 69,000,000 | 69,000 |
| Earth | 365 d. 6 h. | T,970 | 95,000,000 | 58,000 |
| Moon | 365 d. 6 h. | 2,180 | 95,000,000 | 2,200 |
| Mars | 686 d. 23 h. | 5,150 | 145,000,000 | 47,000 |
| Jupite | 4332 d. 12 h. | 94,100 | 495,000,000 | 25,000 |
| Satur | 10759 d. 7 h . | 77,950 | 908,000,000 | 18,000 |
| Herschel | 3484-5 d, 1 h. | 35,109 | 1800,000,000 | 7,000 |

Besides several hundred Comets which revolve round the Sun in fixed, but unascertained periods, and four small planets between Mars and Jupiter, called Asteroids.

## SELECT PIECES OF POETRY.

## 1. DUTY TO GOD AND OUR NEIGHBOURS.

LOVE God with all your soul and strength,
With all your heart and mind;
And love your neighbour as yourself-
Be faithful, just, and kind.
Deal with another as you'd have Another deal with you;
What your unwilling to receive, Be sure you never do.

## 2. THE TWENTY-THIRD PSALM.

THE Lord my pasture shall prepare, And feed me with a shepherd's care:
His presence shall my wants supply,
And guard me with a watchful eye; My noon-day walks he shall attend, And all my midnight hours defend.

When in the sultry glebe I faint, Or on the thirsty mountain pant; To fertile vales, and dewy meads, My weary wand'ring steps he leads; Where peaceful rivers, soft and slow, Amidst the verdant landscape flow.

Though in the paths of death I tread, With gloomy horrors overspread; My steadfast heart shall fear no ill; For thou, O Lord! art with me still. Thy friendly crook shall give me aid, And guide me through the dreadful shade.

Though in a bare and rugged way, Through devious lonely wilds I stray, Thy bounty shall my pains beguile: The barren wilderness shall smile, With sudden green and herbage crown'd, And streams shall murmur all around.

## 3. THE BEGGAR's PETITION.

PITY the sorrows of a poor old man,
Whose trembling steps have borne him to your door,
Whose days are dwindled to the shortest span;
Oh! give relief, and Heav'n will bless your store.
These tatter'd clothes my poverty bespeak,
These hoary locks proclaim my lengthen'd years,
And many a furrow in my grief-worn cheek,
Has been a channel to a flood of tears.

Yon house erected on the rising ground,
With tempting aspect drew me from the road;
For Plenty there a residence has found,
And Grandeur a magnificent abode.
Hard is the fate of the infirm and poor?
Here, as I crav'd a morsel of their bread, A pamper'd menial drove me from the door,

To seek a shclere in an humbler shed.
Oh! take me to your hospitable dome;
Keen blows the wind, and piercing is the cold:
Short is my passage to the friendly tomb;
For I am poor, and miserably old.
Pity the sorrows of a poon old man,
Whose tremblings steps have borne him to your door,
Whose days are dwindled to the shortest span;
Oh! give relief, and Heav'n will bless your store.

## 4. THE POOR MOUSE's PETITION,

Found in the Trap rohere he had been confined all Night.
OH ! hear a pensive prisoner's prayer,
For liberty that sighs;
And never let thine heart be shut
Against the wreteh's cries.
For here forlorn and sad I sit
Within the wiry grate;
And tremble at th' approaching morn,
Which brings impending fate.
If e'er thy breast with freedom glow'd,
And spurn'd a tyrant's chain,
Let not thy strong oppressive force
A free-born mouse detain.
Oh! do not stain with guiltless blood,
Thy hospitable hearth,
Nor triumph that thy wiles betray'd
A prize so little worth.
So, when destruction lurks unseen,
Which men, like mice may share;
May some kind angel clear thy path, And break the hidden suare!

## 5. MY MOTHER.

> WHO fed me from her gentle breast, And hush'd me in her arms to rest; And on my cheek sweet kisses prest? My Mother. Wheĭ sleep forsook my open eye, Who was it'sung sweet lullaby, And sooth'd me that I should not cry? My Mother.

Who sat and waich'd my infant head,
When sleeping on my cradle bed;
And tears of sweet affection shed?
My Mothera
When pain and sickness made me ery,
Who gaz'd upon my heavy eye,
And wept, for fear that I should die?
My Mother.
Who lov'd to see me pleased and gay,
And taught me sweetly how to play,
And minded all I had to say?
My Mother.
Who ran to help me when I fell,
And would some pretty story tell,
Or kiss the place to make it well?
My Mother,
Who taught my infant heart to pray,
And love God's holy book and day;
And taught me Wisdom's pleasant way? My Mother.
And can I ever cease to be
Affectionate and kind to thee,
Who wast so very kind to me, My Mother?
Ah, no! the thought I cannot bear;
And if God please my life to spare,
I hope I shall reward thy care,
My Mother.
When thou art feeble, old, and grey,
My healthy arm shall be thy stay;
And I will sooth thy pains away,
And when I see thee hang thy head,
'Twill be my turn to watch thy bed;
And tears of sweet affection shed,

My Mother.

For God, who lives above the skies,
Would look with vengeance in his eyes,
If I should ever dare despise,

My Mother:

## 6. CRUELTY TO ANIMALS.

I WOULD not enter on my list of friends,
(Though grac'd with polish'd manners and fine sense,
Yet wanting sensibility) the man
Who needlessly sets foot upon a worm.
An inadvertent step may crush the snail
That crawls at ev'ning in the public path;
But he that has humanity, forewarn'd;
Will tread aside, and let the reptile iive.
For they are all, the meanest things that are,
As free to live and to enjoy that life,
As God was free to form them at the first,
Who in his sov'reign wisdom made them all.

## 7. OMNIPOTENCE.

THE spacious firmament on high, With all the blue ethereal sky, And spangled heavens, a shining frame, Their great original proclaim: 'Th' unwearied sun, from day to day, Does his Creator's power display, And publishes to every land The work of an Almighty hand.

Scon as the evening shades prevail, The moon takes up the wond'rous tale, And, nightly, to the list'ning earth, Repeats the story of ber birth: While all the stars that round her burn, And all the planets, in their turn, Confess the tidings as they roll, And spread the truth from pole to pole.

What though in solemn silence all Move round this dark terrestrial ball;
What though no real voice nor sound
Amid the radiant orbs be found;
In reason's ear they all rejoice, And utter forth a glorious voice; For ever singing, as they shine, "The Hand that made us is divine."

## 8. THE BIBLE THE BEST OF BOOKS.

WHAT taught me that a Great First cause
Existed ere creation was,
And gave a universe its laws? The Bible.
What guide can lead me to this power,
Whom conscience calls me to adore,
And bids me seek him more and more? The Bible.
When all my actions prosper well,
And higher hopes my wishes swell,
What points where truer blessings dwell? The Bible.
When passions witb temptations join,
To conquer every power of mine,
What leads me then to help divine? The Bible.
When pining cares, and wasting pain,
My spirits and my life-biooa arain,
What sooths and turns e'en these to gain? The Bible.
When crosses and vexations teaze,
And various ills my bosom seize,
What is it that in life can please? The Bible.

When horror chills my soul with fear,
And nought but gloom and dread appear, What is it then my mind can cheer?
When impious doubts my thoughts perplex, And mysteries my reason vex,
Where is the guide which then directs? The Bible.
And when affiction's fainting breath,
Warns me I've done with all beneath,
What can compose my soul in death?

The Bible.

## 9. THE BLIND BOY.

$\mathbf{O}$ say, what is that thing call'd light, Which I must ne'er enjoy?
What are the blessings of the sight? $O$ tell your poor Blind Boy!
You talk of wond'rous things you see; You say the sun shines bright:
I feel him warm, but how can be Or make it day or night?
My day and night myself I make, Whene'er I sleep or play;
And could I always keep awake, With me 'twere always day.
With heavy sighs I often hear You mourn my hapless woe;
But sure with patience I cau bear A loss I ne'er can know.
Then let not what I cannot have My cheer of mind destroy,
While thus I sing, I am a king, Although a poor Blind Boy.

## APPENDIX.

Sect. I.-Of Letters and Syllables.
The general division of lettersis into vowels and consonants.
The vowels are $a, e, i, o, u$, and sometimes $y$; and with. out one of these there can be no perfect sound: ${ }^{\text {Ba }}$ all the other letters, and scmetimes $u$. are called consonants.

A cupncuong is the uniting oi tro vowels into syllable; as, plain, fair.

A triphthong is the uniting of three vowels intorone syllable; as in lieu, becuity.

A syllable is the complete sound of one or more letters;
a, am, art. as a, am, art.

Rule I.-All monosyllables ending in $l$, with a single vowel before it, have double $l l$ at the close; as, mill, sell.

Rule II.-All monosyllables ending in $l$, with a double vowel before it, have one $l$ only at the close; as, mail, sail.
Rule III.-Monosyllables ending in $l$, when compounded, retain but one $l$, each; as, fulfil, skilffil.

Rule IV.-All words of more than one syllable, ending in $l$, have one $l$ only at the close; as, faithful, delightful. Except, befall, recall, unzvell.

Rule V.-All derivatives from words ending in $l$, have one $l$ only; as, equality, from equal; fulness, from full. Except they end in er or ly; as, mill, miller; full, fidly.

Rule VI.-All participles in ing from verbs ending in $e$, lose the $e$ finai; as, have, having; amuse, amusing. Except they come from verbs ending in double $e$, and then they retain both; as, see, seeing; agree, agreeing.

Rule VII.-All adverbs in ly, and nouns in ment, retain the $e$ final of their primitives; as, brave, bravely; refine, refinement. Except judgment and acknowledgment.

Rule VII.-Ail derivatives from words ending in er, retain the $e$ before the $r$; as, refer, reference. Except hinat drance from hinder; remembrance from remember; disastrous from disaster; monstrous from monster.

Rule IX.-All compound words, if both end not in $l$, retain their primitive parts entire; as, millstone, changeable, graceless. Except always, also, and deplorable.

Rule X.-All monosyllables ending in a consonant, with a single vowel before it, double that consonant in deriva tives; as, sin, sinner; ship, slizping.

Rule XI.-All monosyllables ending in a consonant, with a double vowel before it, double not the consonant in derivatives; as, sleep, sleepy; troop, trooper:

Rule XII.-All words of more than one syllable ending! in a consonant, and accented on the last syllable, double that consonant in derivatives; as, comimit, committee; compel, compelled.

Sect. III.-Of the Parts of Speech, or Kinds of Words into wohich a I rnguage is div teds.
The parts of speech, or kinds of words in language, are: ten; as follow:

1. An Article is a Iart of speech set before nouns, to fix their signification. The articles are, $a_{5}, a n$, anci the:
2. A Noun is the name of a person, place, or thing. Whatever can be seen, heard, felt, or understood, is a noun; as, John, London, honour, goodness, book, pen, desk, slate, paper, ink; all these words are nouns.
3. An Adjective is a word that denotes the quality of any person, place, or thing.
An adjective cannot stand by itself, but must have a noun to which it belongs; as, a good man, a fine city, a noble action.
Adjectives admit of comparisons; as, bright, brighter, brightest: except those which cannot be either increased or diminished in their signification; as, full, empty, round, square, entire, perfect, complete, exact, immediate.
4. A Pronoun is a word used instead of a noun. Pronouns substantive are those which declare their own meaning; and pronouns adjective are those which have no meaning, unless they are joined to a substantive.

The pronouns substantive are, $I$, thou, he, she, it, we, ye, they, their. Pronouns adjective are, my, thy, his, her, its, our, your, who, this, that, those, these, which, what, and some others.
5. A Verb is a word that denotes the acting or being of any person, place, or thing; as, Ilove, he hates, men laugh, horses run. In every sentence there must be a verb: in the above short example, love, hates, laugh, run, are verbs.

An $s$ is always joined to a verb after a noun in the singular number, or after the pronouns $h e$, she, or $i t$; as the man runs, he runs, or she runs.

The verb be has peculiar variations: as, I am; thou art; he, she, or it, is; we are; you are; they are; I was; thou wast; he, she, or it, wals: we were; ye were; they were.
6. A Participle is form'd from a verb, and participates of the nature of an adjective also; as, loving, teaching, heard, seen.
7. An Adverb is a part of spech joined to a verb, an adjective, a participle, and sometimes to another adverb, to express the quality or circumstance of it: as, yesterday I went to town; you speak truly; here comes John.

Some adverbs admit of comparison: as, often, oftener, oftenest; soon, sooner, soonest. These may be also compared by the other adverbs $m i s h$, more, minst, and very.

Adverbs have relati in to time; as, now then, lately, \&c.: to place; as, here, ther r, \&c.: and to sumber or quantity; as, once, twice, much. 8 c .
8. A cunjunction is a part of speech which joins words or sentences tozether: as John and Jar es; neither the one
nor the other. Albeit, although, and, because, but, either, else, however, if, neither, nor, though, therefore, thereupon, unless, whereas, whereupon, whether, notwithstanding, and yet, are conjunctions,

The foregoing are always conjunctions: but these six following are sometimes adverbs; also, as, otherwise, since, liketwise, then. Except and save are sometimes verbs; for is sometimes a preposition; and that is sometimes a pronoun.
9. A Preposition is a word set before nouns or pronouns, to express the relation of persons, places, or things, to each other: as, I go with him; he went from me; divide this among you.

The prepositions are as-follow: about, above, after, against, among, at, before, behind, below, beneath, between, beyond, by, for, from, in, into, of, off, on, upon, over, through, to, unto, towards, under, with, within, without.
10. An Interjection is a word not necessary to the sense, but thrown in to express any sudden emotion of the mind, as, ah! O or oh! alas! harle!

## example of the different parts of speech;

 With Figures over each Word corresponding to the Number of the preceding Definitions.The bee is a poor little brown insect; yet it is the wisest
 of all insects. So is the nightingale with its musical notes, $\begin{array}{llllllllllll}4 & 5 & 1 & 2 & 8 & 5 & 1 & 2 & 9 & 1 & 2 & 1\end{array}$ which fill the woods and charm the ear in the spring; a little brown bird not so handsome as a sparrow. The bee $\begin{array}{llllllllll}5 & 1 & 2 & 9 & 2 & 8 & 2 & 3 & 5 & 1 \\ 2\end{array}$ is a pattern of diligence and wisdom. Happy is the man, and happy are the people, who wisely follow such a prudent example.
$\begin{array}{llllllllllll}5 & 1 & 2 & 10 & 4 & 2 & 7 & 4 & 5 & 5 & 4 & 5\end{array}$ Praise the Lord, O my soul! While I live will I sing praises unto my God, and while ${ }^{2} \stackrel{4}{I}$ have any being.

Sect. IV. - Syntax, or Short Rules for Writing and Speaking Grammatically.
Rule 1. A verb must agree with its noun or pronoun; 2s, the man laughs, he laughs; the man is laughing; they
are laughing. It would be improper to say the man laugh; he laugh; or the men is laughing; they laughs.

Rute 2. Pronouns must always agree with the nouns to which they refer; as the pen is bad, and it should be mended. It would be improper to say, the pen is bad, and she should be mended, or he should be mended, or they should be mended.

Rule 3. The pronouns me, us, him, her, are always put after verbs which express action, or after prepositions: as he beats me; she teaches him; he runs from us. It would be improper to say, he beats $I$; she teaches $h e$; or he runs from zee.

Rule 4. When two nouns come together, one of which belongs to the other, the first noun requires to have an $s$ annexed to it; as, George's book, the boy's coat.

Rule 5. The pronoun which refers to things, and who to persons; as, the house which has been sold, or the man who bought it. It would be improper to say, the house who has been sold, or the man which bought it.

## Sect. V.-Of Emphasis.

WHEN we distinguish any particular syllable in a word with a strong voice, it is called accent; but where any particular word in a sentence is thus distinguished, it is called emphasis, and the word on which the stress is laid, is called the enquiatical word.

Some sentences contain more senses than one, and the sense which is intended can only be known by observing on what word the emphrasis is laid. For example: Shall you ride to London to-day? This question is capable of four different senses, according to the word on which the emphasis is laid. If it be laid on the word you, the answer may be, "No, but I intend to send my servant in my stead." If it be on the word ride, the proper answer may be, "No, but I intend to wall:." If the emphasis be placed on the word London, it is a different question: and the answer may be, "No, for I design to ride into the country." If it be laid on the word to-day, the answer may be, "No, but I shall to-morrow."

Sect. VI.-Directions for Reading woith Propriety.
BE careful to attain a perfect knowledge of the nature and sound of vowels, consonants, diphthongs, \&c. and give every syllable, and every single word, its just and full sound

If you meet with a word you do not understand, do not guess at it, but divide it in your mind into its proper number of syllables.

Avoid hem's, $O$ 's, and ha's, between your words.
Attend to your subject, and deliver it just in the same manner, as you would do if you were talking about it. This is the great, general, and most important rule of all: which, if carefully observed, will correct almost all the faults in reading.

Let the tone and sound of your voice in reading be the same as in talking; and do not affect to change that natural and easy sound, with which you then speak, for a strange, new, awkward tone.

Take particular notice of your stops and pauses, but make no stops where the sense admits of none.

Place the accent upon its proper syllable, and the emphasis upon the proper word in a sentence.

> Sect. VII.- Of Capital Letiers.

A CAPITAL, or great letter, must never be used in the middle or end of aword; but is proper in the following cases :

1. At the beginning of any writing, book, chapter, or paragraph.
2. After a period, or full stop, when a new sentence begins.
3. At the beginning of every line in poetry, and every verse in the Bible.
4. At the beginning of proper names of all kinds: whether of persons, as Thomas; places, as London; ships, as the Hoperwell, \&c.
5. All the names of God must begin with a great letter; as God, Lord, the Eternal, the Almighty; and also the Son of God, the Holy Spirit or Ghost.
6. The pronoun $\bar{I}$, and the interjection $O$, must be written in capitals: as, "when I walk," "thou, O Lord!"

> Secr. VIII.-Stops and Marks used in Writing.

A COMMA, marked thus $($,$) is a pause, or resting in.$ speech while you may count one; as in the first stop of the following example: Get ruisdom, get understanding; forget it not: neither decline from the words of my mouth.

A semicolon (; ) is a note of breathing, on a pause while you may count two: and is used to divide the clauses of a sentence, as in the second pause of the foregoing example.

A colon (:) is a pause while you may count three, and is used when the sense is perfect but not ended; as in the third stop of the foregoing example.

A period or full stop (.) denotes the longest pause, or while you may count four; and is placed after a sentence when it is complete and fully ended, as in the stop at the end of the foregoing example.

A dash (-) is frequently used to divide clauses of a period or paragraph; sometimes accompanying the full step, and adding to its length. When used by itself, it requires no variation of the voice, and is equal in leng th to the semicolon.

An interrogation (?) is used when a question is asked, and requires as long a pause as a full stop. It is always placed after a question; as, Who is that?

A note of admiration or exclamation (!) is used when any thing is expressed with wonder, and in good pronunciation requires a pause somewhat longer than the period; as, How great is thy mercy, O Lord of Hosts!

A parenthesis ( ) is used to include words in a sentence, which may be left out without injury to the sense; as, We all (including my brother) went to London.

A caret $(\Lambda)$ is used only in writing to denote that a letter good or word is left out; as, Evil communications corrupt manners.

$$
\Lambda
$$

The hyphen $(-)$ is used to separate syllables, and the parts of compound words; as, watch-ing, well-taught.

The Apostrophe ('), at the head of a letter, denotes that a detter or more is omitted; as, lov'd, tho', for loved, though, \&c. It is also used to mark the possessive case; as, the king's nary, meaning the king his navy.

Quotation, or a single or double comma turned, (") or (") is put at the beginning of speeches, or such lines as are extracted out of other authors.

An asterisk, and abelisk or dagger, $(*+)$ are used to direct or refe to some note or remark in the margin, or at the foot of the page.

A paragraph (T) is used chiefly in the Bible, and denotes the beginning of a new subject.

A section $(\mathcal{S})$ is used in subdividing a chapter into smaller parts.

An index, or hand, ( $\sigma$ ) signifies the passage against which it is placed to be very important.

Writing Capitals and small Letters.
$\mathscr{A} \mathscr{B} \mathscr{D} \mathscr{E} G \mathscr{H} \mathscr{T} \mathscr{L} \mathscr{N} \mathscr{N}$ $\bigcirc \mathscr{P} \mathscr{B} \mathscr{S}$ U $\mathscr{H} \mathscr{X} \mathscr{T} \&$ : abodefyhijflm no pqustuvwxyz.
,$\therefore \therefore ?=1234567890$
Honour r thy Father and Mother in the Doris of thy Youth.

Do unto all © Hen as you would that they should do unto you.

Fear God and honour the Firing.
Every man should make the case of the injured his own.

We ought to pay respect to Age, because we are all desirous of living to bo old.

Implosive by the errors of others, ra= then than find fault with them.

In Childhood, be modest; in Youth, temperate; in Manhood, just; and in o Old Age, prudent.

Respect your Teachers and Precefu= tons, and always bo guided by the ex= periense of those who are older thane yourself.

Moderation in your desires and ex= pectations, is the sure road to content= mont and happinefo.

## IIST of FRENCH and other FOREIGN WORDS and PHRASES in common Use, with their Pronunciation and Explanation.

Aid-de-camp (aid-di-cóng). Assistant to a general.
A-la-mode (al-a-móde). In the fashion.
Antique (an-téek). Ancient, or Antiquity.
A propos (ap)-ro-pó). To the purpose, Seasonably, or By the bye.
Autodafe (auto-da-fá). Actoffaith (burning of heretics)
Bagatelle (ba-ga-tél). Trifle.
Beau (bo). A man drest fashionably.
Beau monde (bo-mónd). People of fashion.
Belle (bell). A woman of fashion or beauty.
Belles lettres (bell-letter). Polite literature.
Billet doux (bil-le-doo). Love letter.
Bon mot (bon-mó). a piece of wit.
Bon ton (bon-tóng). Fashion.
Boudoir (boo-dwar). A small private apartment.
Carte blanche (cart-blansh). Unconditional terms.
Chateau (shat-o). Country-seat.
Chef d'œuvre (she-dcurre). Master piece.
Ci-devant (see-de-varig). Formerly.
Comme il faut (Com-e-fo). As it should be.
Con amore (con-a-mó-re). Gladly.
Conge d'elire (congee de-léer) Permission to choose.
Corps (core). Body.
Coup de grace (coo-de-gráss). Finishing stroke.
Coup de main (coo-de-máin). Sudden enterprize.
Coup d'ceil (coo-deil). View, or Glance.
Bebut $(d e-b u)$. Begimming.
Denouement (de-nooa-mong). nishing, or Winding up.
Dernier ressort (dern-yair res-sér) Last resort.
Depôt (dee-po). Store, or Magazine
Dieu et mon droit. (dew-a-mon drwau). God and my right.

Double entendre (doo-blean-tan-der). Double meaning.
Douceur (doo-seur). Present, or Bribe.
Eclaircissement (ec-lair-cis-mong). Explanation.
Eclat ( $c c-l a ́$ ) Splendour.
Eleve (el-ave). Pupil.
En bon point (an-bon-póint). Jolly.
En flute (an-flute). Carrying guns on the upper deck only.
En masse (an-múss). In a unass.
Enpassant (an-pas-sang). By the way
Ennui (an-wée). Tiresomeness.
Entrée (an-tráy). Entrance.
Faux pas $(f o-p a)$. Fault, or Misconduct.
Honi soit qui mal y pense (hó-neesuau kee mál e panss). May evil happen to him who evil thinks.
Ich dien (ik deen). I serve.
Iricógnito. Disguised, or Unknowre
In pétto. Hid, or In reserve.
Je ne scais quoi (ge-ne-say-lowan). I know ncet what.
Jeu de mots. (zheu-de-mó). Play upon words.
Jeu d'esprit (zheu-de-spríe). Play of wit.
L'argent (lar-zhang). Money, cr Silver.
Mal-a-propos (Mal-ap-ro-po). Unseasona'le, or Unseasonably.
Mauvaise honte (mo-vaiz honte). Unbecoming bashfulness.
Nom de guerre (nong des siáar). Assumed name.
Nonchalance (non-shat-ance). Indifference.
Outre (oot-ráy). Preposterous.
Perdue (per-lue). Concealed.
Petit maitre (pétle e máiter). Fop Fi- Protege (pro-tc-zháy). A person patronized and protected.
Rouge (rooge). Red, or red paint Sang froid (sang-froar). Coolness Sans (sang). Without
Savant (sav-ang). A learned man
Soi-disant(swau-dee-zang) Pretended

Tapis (tap-će). Carpet
Trait (tray). Feature
Tête-à-tête (tait-a-táit). Face to face, or Private conyersation of two persons
Unique (yew-néel). Singular

Válet de chambre (val'-e-de-shamb) Footman
Vive la bagatelle (veev-la-bag-a-tél) Success to trifles
Vive le roi (véev-ler-vauu). Long live the king.

## EXPI,ANATION of LATIN WORDS and PHRASES in common Use among English Authors.

N. B. The pronunciation is the same as if the words were English; but divided into distinct syllables, and accented as below.

Ad ar-bit'-ri-um. At pleasure
Ad cap-tan'dum. To attract
Ad in-fin'-i-tum. To infinity
Ad lib'-it-um. At pleasure
Adref-er-end'-um. For consideration
Ad va-lo'rem. According to value
A for-ti-o'ri. With stronger reason
$\mathrm{A}^{\prime}$-li-as. Otherwise
$\mathrm{Al}^{\prime}$-ib-i. Elsewhicere, or Proof of leaving been elsewhere
A ${ }^{\prime}$ 'nama ma'-ter. University
Ang'-li-ce. In English
A pos-te-ri-o'-ri. From a latter reason, or Behind
A prito'-ri. From a prior reason
Ar-ca'-na. Secrets
Ar-ca'num. Secret
Ar-gu-men'-tum ad hom'-in-em
Personal argument
Ar-gu-men'tum bac-u-li'-num $A r$ gument of blows
Au'di al'-ter-am par'-tem. Hear both sides
$\mathrm{Bo}^{\prime}$-na fi'de. In reality
Cac-o-e'-thes scri-ben-di. Passion for writing
Com'-pos men'tis. In one's senses
Cre'-dat, or Cre'-dat Ju-dæ'us. $A$
Jew may believe it (but I will not)
Cum mul'-tis a'-li-is. With many others
Cum priv-i-le'-gi-o. With privilege
$\mathrm{Da}^{\prime}$-tum, or $\mathrm{Da}^{\prime}$-ta. Point or points settled or determined
De fac'-to. In fact
De'-i gra'-ti-a. By the grace or favour of God
De ju'-re. By right

De'sunt cæt'-er-a. The rest is wanting
Dam'-in-e di'tri-ge nos. 0 Lord direct us
Dram'-a-tis per-so'-næ. Characters reqresented
Du-ran'-te be'-ne pla ${ }^{\prime \prime}$-ci-to. During pleasure
Du-ran'-te vi'ta. During life.
Er'-go. Therefore
Er-ra'-ta. Errors
Est'-o per-pet'-u-a. Mayit last for cuer
Ex. Late. As, The ex-minister means The late minister
Ex of-fil"-ci-o. Officially.
Ex par'-te. On the part of, or One side
Fac sim'-i-le. Exact copy or resemblance
Fé-lo de se. Self-murderer
Fi-at. Let it be done, or made
Fi'-nis. End
Gra'-tis. For not'ing
Ib-i'-dem. In the same place
I'-dem. The same
Id est That is
Im-pri-ma'-tur. Let it be printed Im-pri'-mis. In the first place
In cece'lo qui'-es. There is rest in heeven.
In for'-ma pau'-per-is. As a pauper, or poor person
In com-men'-dam. For a time
In pro'-pri-a per-so'-na. In persore
In sta'-tu quo. In the fromer state
In ter-ro'-rem. As a warning
Ip'se dix'-it. Mere assertion
Ip'-so fac'-to. By the mere fact G 4

I'-tem. Also, or Article
Ju'-re di-vi'-no. By divine right
Lo'-cum te'-nens. Deputy
Mag'-na char'-ta (kar'-ta). Thegreat charter of England
Me-men'-to mo'-ri. Remember that thou must die
Me'-um and $\mathrm{tu}^{\prime}$-um. Mine and thine
Mul-tum in par'-vo. Much in a small space
$\mathrm{Ne}^{\prime}$-mo me im-pu'-ne la-ces'-set. Nobody shall provoke me with impunity
Ne plus ul'-tra. No farther, or Greatest extent
$\mathrm{No}^{\prime}$-lens vo'-lens. Willing or not
Non com'-pos, or ${ }^{\prime}$ Non com-pos men'-tis. Out of one's senses
0 tem'-po-ra, 0 mo'-res. 0 the times, 0 the manners
Om-nes. All
$\mathrm{O}^{\prime}$-nus. Burden
Pas'-sim. Every where
Per se. Alone, or By itself
Pro bo'-no pub'-li-co. For the public benefit
'Pro and con. For and against
Pro for'ma. For form's sake
Pro hac vi'-ce. For this time
Pro re na'ta. For the occasion
Pro tem'-po-re. For the time, or For a time
Quis sep-er-a-bit. Who shall separate us?
Quo an'-i-mo. Intention

Quo-ad. As to
Quon'-dam. Former
Re-qui-es'-cat in pa'-ce. May he rest in peace!
Re-sur'-gam. I shall rise again
Rex. King
Scan'-da-lum mag-na-tum. Scandar against the nobility
Sem'-per e-a ${ }^{\prime}$-dem, or sem'-per i'-dem. Always the same
Se-ri-a -tim. In regular order
Si'-ne di'-e. Withoutmentioning any particular day
Si'-ne qua non, Indispensable requisite, or condition
Spec'-tas et tu spec-tab'-e-re. Yoro see and you will be seen
Su'-i gen'-e-ris. Singular, or Unpraralleled
Sum'-mum bo'-num. Greatest good $d^{\prime}$
Tri'-a junc'-ta in $u^{\prime}$-no. Threejoined in one
U'-na vo'-ce. Unanimously
U'ti-le dul' -ci. Utility with pleasure-
$\mathrm{Va}^{\prime}$-deme'-cum. Constantcompanion
Vel'-u-ti in spec'-u-lum. As ine a looking-glass
Ver'-sus. Against
Vi'-a. By the way of
$V \mathrm{Vi}^{\prime}$-ce. In the room of
Vi'-ce ver'-sa. The reverse
Vi'-de. See
Vi-vant rex et re-gi-na. Long live.
the ling and queen
Vul-go. Commonly

## Abbreviations commonly used in Writing and Printing.

A. B. oi B. A. ( $a r^{\prime}-t i-u m$ bac-ca-lau'-re-us). Bachelor of arts
A. D. (an'-no Dom'-in-i). In theyear of our Lord
A. M. (an'-te me-rid'-i-em). Before noon. Or (an-nomun-di). In the year of the world
A. U. C. (an'-no ur'-bis con'-di-ta). In the year of Rome
Bart. Baronet
B. D. (bac-ca-luu'-re-us div-in-i-ta'tis). Bachelor of divinity
B. M. (bac-ca-lau'-re-us med-i-ci'$n a)$. Bachelor of medicine

Co. Company
D. D. (div-in-it-a'-tis doc'-tor). Doctor in divinity
Do. (Ditto). The like
F. A.S. (fra-tcr-ni ta'-tis an-ti-qua-ri-o ${ }^{\prime}$-rum so'-ci-us). Fellow of the antiquarian society
F. L. S. (fra-ter-ni-ta' -tis Lin-ne-a' na so'-ci-us). Fellow of the Linnean society
F. R. S. (fra-ter-ni-ta'-tis re'-gi-c so'-ci-us). Fellow of the royal society
F.S.A. Fellow of the society of aris
G. R. (Georgius rex). George king
i. e. (id est). That is

Inst. Instant (or, Of this month)
Ibid. (ib-i-dem). In the same place
Knt. Knight
K. B. Knight of the Bath
K. G. Knight of the Garter
L. L. D. (lé-gum latarum dóc-tor). Doctor of laws
M. D. (med-i-č́-ne dóc-tor). Doctor of medicine
Mem. (me-men'-to). Remember
M. B. (med-i-cíne bac-ca-láu-re-us).

Bachelor of medicine

Messrs.or MM. Messieurs, or Misters
M.P. Member of parliament
N. B. (nó-ta bé-ne). Take notice

Nem. con. or Nem. diss. (ném-i-ne con-tra-di-cén-te, or Ném-i-ne dis-sen-ti-én-te). Unanimously
No. (nú-me-ro). Number
P.M. (postme-rid'-i-em). Afternoon

St. Saint, or Street
Ult. ( $u^{\prime}$-ti-me). Last, or Of last month
Viz. (vi-del'-i-cet). Namely
\&c. (et cét-er-a). And so on, And such like, or, And the rest.

## FIGURES AND NUMBERS.

A complete Set of ARITHMETICAL TABLES.

## CHARACTERS.

| - Equal. | $\times$ Multiplied by. | :So is. | $\frac{1}{3}$ One-third. |
| :--- | :--- | :--- | :--- |
| Minus, or less. | $\div$ Divided by. | :To. | $\frac{1}{2}$ Half. |
| + Plus, or more. | To. Is to. | $\frac{1}{4}$ Quarter. | $\frac{3}{4}$ S Quarters. |



Half-a-Crown is $\ldots \quad$| s. |
| :--- |

A Crown ............ 50
Half-a-Guinea ...... $10 \quad 6$
A Guinea ........... \& 0
A Sovereign ........ 20 0
A Half-Sovereign - 10 O
A Noble ............. 698
A Mark .............. 13 4
Practice Tables.
Aliquot parts of a Aliquot parts of a


Troy Weight.
24 Grains make 1 Pennyweight
20 Pennyweights 1 Ounce
12 Oances
1 Pound.

## Multiplication Table.

Twice. 2 are 45 times 8 are 40
3 .... 6......... $9 \ldots . .45$
4.... $8 \ldots \ldots . .10 \ldots .$.

5 .... 10 ......... 11 .... 55
$6 \ldots .12$........ 12 .... 60
$7 \ldots .146$ times 6 are 36
$8 \ldots . .16 \ldots . . . .{ }^{16} 42$
$9 \ldots . .18 \mid \ldots . . . .8$..... 48
10 .... 20 ......... 9 .... 54
11 .... 22 ......... 10 .... 60
$\ldots . . .112$.... $24 \mid \ldots . . . . .11$.... 66
3 times 3 are $9 \ldots \ldots . .12 \ldots .172$
$\ldots . . . .4$ 4.... 12 ' 7 times 7 are 49
$5 \ldots 15$......... 8 .... 56
$6 \ldots . .18 \ldots . . . .9$.... 63
7 .... 21 ......... 10 .... 70
8 .... 24 ......... 11 .... 77
9 .... $27 \mid \ldots \ldots . .12$..... 84
$10 \ldots 308$ times 8 are 64
$11 \ldots .33 \ldots \ldots . .19 \ldots .$.
12 .... 36 ......... 10 .... 80
4 times 4 are $16 \mid \ldots \ldots . .11$..... 88
…...... 5 .... 20 ......... 12 .... 96
........ 6 .... 249 times 9 are 81
......... 7 .... 28 ......... 10 .... 90
......... 8 .... 32 ......... 11 .... 99
......... 9 .... 36 ......... 12 .... 108
........ 10 .... 40 10times 10 are 100
......... 11.... 44 ......... 11 .... 110
......... 12 .... 48 .......... $12 \ldots . .120$
5 times 5 are 25 I1 times 11 are 121
......... 6.... 30 ......... $12 \ldots . .132$
........ 7 .... 3512 times 12 are 144
Square and Cube Numbers.

| Nos. | Squares. | Cubes. |
| ---: | ---: | ---: |
| 2 | 4 | 8 |
| 3 | 9 | 27 |
| 4 | 16 | 64 |
| 5 | 25 | 125 |
| 6 | 36 | 216 |
| 7 | 49 | 343 |
| 8 | 64 | 512 |
| 9 | 81 | 729 |
| 10 | 100 | 1000 |

III. Thou shalt not take the name of the Lord thy God in vain, fors the Lord will not hold him guiltless that taketh his name in vain.
IV. Remember that thou keep holy the Sabbath-day. Six days shall thou labour, and dc all that thou hast to do; but the seventh day is the sabbath of the Lord thy God. In it thou shalt do no manner of work; thou and thy son, and thy daughter, thy man-servant, and thy maidservant, thy cattle, and the stranger that is within thy gates. For in six days the Lord made heaven and earth, the sea, and all that in them is; and rested the seventh day: wherefore the Lord blessed the seventh day, and hallowed it.
V. Honour thy father and thy mother, that thy days may be long in the land which the Lord thy God giveth thee.
VI. Thou shalt do no murder.
VII. Thou shalt not commit adultery.
VIII. Thou shalt not steal.
IX. Thou shalt not bear false witness against thy neighbour.
X. Thou shalt not covet thy neighbour's house, thou shalt not covet. thy neighbour's wife, nor his servant, nor his maid, nor his ox, nor his. ass, nor any thing that is his.
Q. What dost thou chiefly learn by these commandments?
A. I learn two things; my duty towards God, and my duty towards my neighbour.
Q. What is thy duty towards God?
A. My duty towards God is to believe in him; to fear him; and to love him, with all my heart, with all my mind, with all my soul, and with all my strength: to worship him, to give him thanks, to put my whole trust in him, to call upon him, to honour his holy name, and his word, and to serve him truly all the days of my life.
Q. What is thy duty towards thy neighbour?

My duty towards my neighbour is to love him as myself, and to do to all men, as I would they should do unto me; to love, honour, and succour my father and mother; to honour and obey the king, and all that are put in authority under him; to submit myself to all my governors, teachers, spiritual pastors, and masters; to order myself lowly and reverently to all my betters; to hurt nobody by word or deed; to betrue and just in all my dealings; to bear no malice nor hatred in my heart; to keep my hands from picking and stealing, and my tongue from evil-speaking, lying, and slandering; to keep my body in temperance, soberness, and chastity; not to covet or desire other men's goods; but to learn and labour truly to get mine own living, and to do my duty in that state of life, unto which it shall please God to call me.

Catechist. My good child, know this, that thou art not able to do these things of thyself, nor to walk in the commandments of God, and to serve kim, without his special grace, which thou must learn at all times to call for oy diligent prayer. Let me hear, therefore, if thou canst say the Lord's prayer.
A. Our Father which art in heaven, hallowed be thy name; thy kingdom come; thy will be done in earth, as it is in heaven. Give us this day our daily bread; and forgive us our trespasses, as we forgive them that trespass against us. And lead us not unto temptation, but deliver us. afom evil. Amen.
eanno. What desirest thou of God in this prayer?
Whia for I. I desire my Lord God, our heavenly Father, who is the giver of $s s$, to send his grace unto me and to all people; that we may
worship him, serve him, and obey him, as we ought to do. And I pray unto God; that he will send us all things that be needful, both for our souls and bodies; and that he will be merciful unto us, and forgive us our sins; and that it will please him to save and defend us in all dangers, ghostly and bodily; and that he will keep us from all $\sin$ and wickedness, and from our ghostly enemy, and from everlasting death, And this I trust he will do of his mercy and gooaness, through our Lord Jesus Christ; and therefore I say Amen, so be it.
Q. How many sacraments hath Clorist ordained in his church?
A. Two only, as generally necessary to salvation; that is to say, baptism, and the supper of the Lord.
Q. What meanest tliou by this word scicrament?
A. I mean an outward and visible sign of an inward and spiritual grace, given unto us, ordained by Christ himself, as a means whereby we receive the same, and a pledge to assure us thereof.
Q. How many parts are there in a sacrament?
A. Two; the outward visible sign, and the inward spiritual grace.
Q. What is the outward visible sign or form in baptism?
A. Water, wherein the person is baptized in the name of the Father, and of the Son, and of the Holy Ghost.
Q. What is the inward and spiritual Grace?
A. A death unto sin, and a new birth unto righteousness; for, being by nature born in sin, and the children of wrath, we are hereby made the children of grace.
Q. What is required of persons to be baptized?
A. Repentance, whereby they forsake sin; and faith, whereby they steadfastly believe the promises of God made to them in that sacrament.
Q. Why then are infants baptixed, when by reason of their tender age they cansot perform them?
A. Because they promise them both by their sureties; which promise, when they come to age, themselves are bound to perform.
Q. Why was the sacrament of the Lord's supper ordained?
A. For the coritinual remembrance of the sacrifice of the death of Christ, and of the benefits which we receive thereby.
Q. What is the outward part, or sign, of the Lord's Supper?
A. Bread and wine, which the Lord hath commanded to be received.
Q. What is the inward part, or thing signified?
A. The body and blocd of Christ; which are verily and indeed taken and received by the faithful in the Lord's supper.
Q. What are the benefits whereof we are partakers thereby?
A. The strengthening and refreshing of our souls by the body and blood of Cbrist, as our bodies are by the bread and wine.
Q. What is required of them who come to the Lord's supper?
A. To examine themselves, whether they repent them truly of their former sins: steadfastly purposing to lead a new life; have a lively faith in God's mercy through Christ, with a thankful remembrance of his death, and be in charity with all men.

## A First Catechism, by Dr. Watts.

Question. Can you tell me, child, who made you?-Answer. The great God, who made heaven and earth.
Q. What doth God do for you? - A. He keeps me from harm by night and by day, and is always doing me good.
Q. And what must you do for this great God, who is so good to you? -A. I must learn to know him first, and then I must do every thing to please him.
Q. Where doth God teach us to know him and to please him? - A. In his holy word, which is contained in the Bible.
Q. Have you learned to know who God is?-A. God is a spirit; and though we cannot see him, yet he sees and knows all things, and he can do all things.
Q. What must you do to please him? - A. I must do my duty both towards God, and towards man.
Q. What is your duty to God? - A. My duty to God, is to fear and honour him, to love and serve him, to pray to him, and to praise him.
Q. What is your duty to man? - A. My duty to man, is to obey my parents, to speak the truth always, and to be honest and kind to all.
Q. What good do you hope for by seeking to pleasg God? - A. Then I shall be a child of God, and have God for my father and my friend for ever:
Q. And what if 3 you do not fear God, nor love him, nor seek to please kim?-A. Then I shall be a wicked child, and the great God will be yery angry with me.
Q. Why are you afraid of God's anger? - A. Because he can kill my body, and he can make my soul miserable after my body is dead.
Q. But have you never done any thing to make God angry with you al-ready?-A. Yes; I fear I have too often sinned against God, and de. served his anger.
Q. What do you mean by sinning against God?-A. To sin against God is te do any thing that God forbids me, or not to do what God commands me.
Q. And what must you do to be saved from the anger of God, which your sins have deserved? - A. I must be sorry for my sins; I must pray to God to forgive me what is past, and to serve him better for the time to come.
Q. Will God forgive you if you pray for it? - A. I hope he will forgive me, if I trust in his mercy, for the sake of what Jesus Christ has done, and what he has suffered.
Q. Do you know who Jesus Christ is?-A. He is God's own Son; who came down from heaven to save us from our sins, and from God's anger?
Q. What has Christ done towards the saving of men?-A. He obeyed the law of God himself, and hath taught us to obey it also.
Q. And what hath Christ suffered in order to save men?- A. He died for sinners who have broken the law of God, and who deserved to die themselves.
Q. Where is Jesus Christ now? - A. He is alive again, and gone to heaven; to provide there for all that serve God, and love his Son Jesus.
Q. Can you of yourself love and serve God and Christ?-A. No; I cannot do it of myself, but God will help me by his own Spirit, if I ask , hinia for it.
Q. Will Jesus Christ ever come again? - A. Christ will come again, and call me and all the world to account for what we have done.
Q. For what purpose is this account to be given? - A. That the children of God, as well as the wicked, may all receive according to their works.
Q. What must become of you if you are wicked?-A. If I am wicked I shall be sent down to everlasting fire in hell, among wicked and miserable creatures.
Q. And whither will you go if you are a crild of God?-If I am a child of God I shall be taken up to heaven, and dwell there with God and Christ,for ever. Amen.

## Scripture Names in the Old Testament, by

 Dr. Watts.Question. Whio was Adam?Answer. The first man that God made, and the father of us all.
Q. Who was Eve? - A. The first woman, and she was the mother of us all.
Q. Who was Cain? - A. Adam's eldest son, and he killed his brother Abel.
Q. Who was Abel? A. A better man than Cain, and therefore Cain hated him.
Q. Whowas Enoch? - A. The man who pleased God, and he was taken up to heaven without dying.
Q. Who was Noalh?-A. The good man who was saved when the world was drowned.
Q. Who was Job?-A. The most patient man under pains and losses.
Q. Who was Abralam? -A. The pattern of believers, and the friend of God.
Q. Who was Isaac?-A. Abrabam's son, according to God's promise.
Q. Who was Sarah?-A. Abraham's wife, and she was Isaac's mother.
Q. Who was Jacob?-A. Isaac's younger son, and he craftily obtained his father's blessing.
Q. What was Israel?-A. A new name that God gave himself to Jacob.
Q. Who was Joseph? - A. Israel's beloved son, but his brethren hated him, and sold him.
Q. Who were the twelve Patriarchs?
-A. The twelve sons of Jacob, and the fathers of the people of Israel.
Q. Who was Pharoall?-A. The king of Egypt, who destroyed the children; and he was drowned in the Red Sea.
Q. Who was Moses?-A. Thedeliverer and lawgiver of the peopleof Israel.
Q. Who was Aaron?-A. Moses ${ }^{\text {² }}$ brother, and he was the first highpriest of Israel.
Q. Who were the Priests?-A. They who offered sacrifices to God, and taught his laws to men.
Q. Wheo was Joshua?-A. The leader of Israel when Moses was dead, and he brought them into the promised land.
Q. Who was Samson?-A. The strongest man, and he slew a thousand of his enemies with a jaw bone.
Q. Who was Eli?-A. He was a good old man, but God was ragry with him for not keeping his children from wickedness.
Q. Who was Samuel?-A. The prophet whom God called when hewas a child.
Q. Who were the Prophets? - A. Persons whom God taught to foretel things to come, and to make known his mind to the world.
Q. Who was David?-A. The man after God's own heart, who was raised from a shepherd to be a king
Q. Who was Goliah? - A. The giant whom David slew with a sling and a stone.
Q. Who was Absalom? - A. David's wicked son, who rebelled against his father, and he was killed as he hung on a tree.
Q. Who was Solomon?-A. David's beloved Son, the king of Israel; and the wisest of men.
Q. Who was Josiah? - A. A very young king, whose heart was tender, and he feared God.
Q. Who wasIsaiah? - A. The prophet who spoke more of Jesus Christ than the rest.
Q. Who was Elijal? ? - A. The prophet who was carried to heaven in a chariot of fire.
Q. Who was Elisha?-A. The prophet who was mocked by the children, and a wild bear tore them to pieces.
Q. Who was Gehazi?-A. The prophet's servant who told a lie, and he was struck with a leprosy, which could never be cured.
Q. Who was Jonah?-A. The propbet who lay three days and three nights in the belly of a fish.
Q. Who was Daniel?-A. The prophet who was saved in the lion's den, because he prayed to God.
Q. Who were Shadrach, Meshach, and Abedrego?-A. The three Jews who would not worship an image; and they were cast into the fiery furnace, and were not burnt.
Q. Who was Nebuchadnezzar? A. The proud king of Babylon, whe ran mad, and was driven among ther beasts.

## Scripture Names in the New Testament.

Q. Who was Jesus Christ?-A. The Son of God, and the Saviour of men.
Q. Who was the Virgin Mary? A. The mother of Jesus Christ, according to the flesh.
Q. Who were the Jews?-A. The family of Abraham, Isaac, and Jacob; and God chose them for his own people.
Q. Who were the Gentiles?-A. All the nations besides the Jews.
Q. Who was Casar? -A. The emperor of Rome, and the Ruler of the world.
Q. Who was Herod the Great? A. The king of Judea, who killed all the children in a town in hopes to kill Christ.
Q. Who was John the baptist? A. The prophet who told the Jews that Christ was come.
Q. Who was the other Herod? The king of Galilee, who cut off John the Baptist's head.
Q. Who were the Disciples of Christ ? -A. Those who learnt of him as their mastex.
Q. Who was Nathaniel?-A. A disciple of Christ, and a man without guile.
Q. Who was Nicodemus?-A. The fearful disciple who came to Jesus. by night.
Q. Who was Mary Magdalene? A. A great sinner, who washed Christ's feet with her tears, and wiped them with her hair.
Q. Who was Lazarus?-A. A. friend of Christ, whom he raised to life, when he had been dead four days
Q. Who was Martha?-A. Lazarus's sister, who was cumbered too much in making a feast for Christ.
Q. Who was Mary, the sister of Martha?-A. The woman that chose the better part, and heard Jesus preach.
Q. Who were the apostles?-A. Those twelve disciples whom Christ: chose for the chief ministers of his. gospel.
Q. Who was Simon Peter? - A. The Apostle that denied Christ and repented.
Q. Who was John?-A. The beloved apostle that leaned on the bosom of Christ.
Q. Who was Thomas?-A. The apostle who was hard to be persuaded that Christ rose from the dead.
Q. Who was Judas?-A. The
wicked disciple who betrayed Christ with a kiss.
Q. Who was Caiphas?-A. The high-priest who condemned Christ.
Q. Who was Pontius Pilate? - A. The governor of Judea, who ordered Christ to be crucified.
Q. Who were the four Evangelists? -A. Matthew, Mark, Luke, and John; who wrote the history of Christ's life and death.
Q. Who were Ananias and Sapphira? - A. A man and his wife who were struck dead for telling a lie. Q. Who was Stephen?-A. The first man whe was put to death for Cbrist's sake.
Q. Who was Apollos? - A. A warm and lively preacher of the gospel.
Q. Who was Paul?-A, A young man who was first a persecutor, and afterwards an apostle of Christ.
Q. Who was Dorcas?-A. A good woman, who made clothes for the poor, and she was raised from the dead.
Q. Who was Elymas?-A. A wicked man, who was struck blind for speaking against the gospel.
Q. Whio was Eutychus?-A. A youth who slept at sermon; and falling down, was taken up dead.
Q. Who was Timothy? -A. À ycung minister, who knew the scriptures from his youth.
Q. Who was Agrippla?-A. A king, who was almost persuaded to be a Christian.

## A SOCIAL OR BRITON'S CATECHISM. By Sir Richard Phillips.

Q. What are your social duties?
A. As a subject of the King of England, I am bound to obey the laws of my country.
Q. Why were they made?
A. For the protection and security of all the people.
Q. What mean you by protection?
A. I mean protection against viclence, oppression, injustice, and ungovernable passions, which would of ten lead men to injure and destroy one another, if they were not restrained by wise laws.
Q. What do you mean by security?
A. I mean the security of my property, which is the reward of my own industry, or that of my parents and ancestors, and is secured to me for my own bencfit and enjoyment by the Constitution.

How are the laws of England made?
By the three estates of the realm in parliament, consisting of King。 Lords, and Commons; each of which must agree to every new law.
Q. What is the King?
A. The supreme power, entrusted with the execution of the laws, the fountain of honour and mercy, the head of the church, and the director of the naval and military forces of the empire.
Q. What is the House of Lorls?
A. It consists of the Archbishops and Bishops, of the Dukes, Marquisses, Earls, Viscounts, and Barons of the realm, and is the court of final appeal in all law-suits.
Q. What is the House of Comnoons?
A. It consists of 658 representatives of the people, freciy and independently elected, to assist in making laws, and to grant such taxes to the crown as they deem necessary for the use of the state.
Q. What are the chief oljects of the laws?
A. For the prevention of crimes, by punishment for the example of others, such as death, transportation, imprisonment, whipping, and pillory.
Q. For what crimes is the punishment of death inflicted?
A. For treason, murder, house-breaking, house-burning, highway rebbery, piriacy, rioting, forgery, coining, robbing employers, and many other heinous crimes.
Q. How are criminals put to death?
A. By being hanged by the neck; traitors are afterwards quartered; and murderers dissected; and highway robbers and pirates are sometimes hung in chains on gibbets.
Q. For what offences are criminals transported?
A. For buying stolen goods, for perjury, for small thefts, picking pockets, and many other crimes.
Q. Where are they transported?
A. Those who are transported for life, or for a long period, are sent to Botany Bay, a country thirteen thousand miles from England; and those for seven years, are usually kept to hard labour in prison ships.
Q. For what crimes are offenders zwipped, imprisoned, or put on the jillory?
A. Chiefly for various kinds of thefts and frauds, and for not getting their livelikood in an honest way. Perjury, or false swearing, alone is now punished by being put in the pillory.
Q. How is the guilt of ar offender ascertained?
A. By public trial in a court of law, in which twelve impartial persons are a sworn jury to decide truly whether they all think him guilty or notguilty.
Q. Is there no other investigation?
A. Yes, before a magistrate, when the accuser must swear that the accused committed the crime; and afterwards before a grand jury of twenty-three gentlemen, twelve of whom must agree in opinion that he ought to be put on his trial.
Q. When and where do trials of criminals take place?
A. At Sessions held quarterly in every county-town; or at Assizes held twice in every year, before one or two of the king's twelve judges.
Q. What becomes of a culprit after his crime has been sworn against him before a justice of the peace and before his trial?
A. He is allowed to give bail for his appearance, if his crime is a bailable offence; but if it is a high crime, as theft, highway robbery, housebreaking, forgery, or murder, he is committed to the county gaol, to await his trial at the next sessions or assizes.
Q. After his trial what becomes of him?
A. If he is acquitted he is set free, as soon as the jury have pronounced him not gullty. But if they find him gullty, he receives the sentence of the law, and is either whipped, imprisoned, transported, or hanged; unless some favourable circumstances should appear, and he should receive the king's pardon.
Q. Does the law punish firsi and second offences alike?
A. Not wholly so; and where it does, for second offences there is less chance of obtaining pardon from the king.
Q. What are the means of avoiding offences?
A. Constantly to avoid temptation; to shun bad or loose company; never to spend more than your income; never to do what your conscience tells you is wrong; and always to remember you are in the presence of God, who will punish you hereafter, if you escape the punishment of the laws in this world.
Q. What are the other motives for avoiding crimes?
A. The experience of all wicked men, that a life of crime is a life of arxiety, trouble, torment, and misery; their frequent declarations that they would give the world itself to be restored to a state of innocency and virtue; and alse the known fact, that content, health, cheerfulness, and happiriess, attend a good conscience, and an henest and virtuous life.
Q. What is a Constable?
A. An officer of the king, who is sworn to keep the peace, and to seize all who break the peace in his presence, he also takes into custody, under the authority of the warrant of a magistrate, all persons charged with offences. While in the execution of his duty his person is held sacred, and to assault him is severely punished by the laws.
Q. What is a Magistrate, or Justice of the Peace?
A. A gentleman who holds a commission from the king, or in a corporation under some royal charter, to hear charges against offenders, and, in heinous cases, to commit them for trial; in others, when so empowered by law, to inflict small punishments. He also hears and determines questions relative to the poor, publicans, \&cc. and he forms part of the court of sessions before which offenders are tried.
Q. What is a Sheriff?
A. The king's civil deputy in the county, whose duty it is to keep in safe custody, without unnecessary severity, all persons committed by justices or trial; to keep and maintain the courts of law; to summon grand and petit juries honestly and impartially; to preside at county elections; to execute all writs civil and criminal, and to put in force all the sentences of the: courts of law.
Q. What is a Lord Liewtenant?
A. The king's military deputy in the county, whose duty it is to regulate whatever regards the military force of the county.
Q. What is a Grand Juryman?
A. A freeholder usually of $100 l$. per annum, and upwards, who is summoned by the sheriff to attend the sessions and assizes, there to hear the: charges against offenders on oath, and honesily determine, whether they are: so satisfactorily made out, in regard both to fact and inteution, as to justify the putting of the accused on his trial, which decision must be affirmed by at least twelve of the jury.
Q. What is a Petit Juryman?
A. A freeholder of at least $10 l$. per annum, who is summoned by the sheriff to attend the sessions and assizes, and who is sworn with eleven others, to hear and carefully weigh the evidence on every trial; and according to thatevidence to declare, without fear or affection, whether he thinks the accused guilty or not guilty, as well in regard to the fact as the intention.
Q. Is the duty of a Juryman important?
A. Yes-itis the most importantand most sacred duty whicha British subject can be called upon to perform. The life, liberty, property, honour, and. happiness of individuals and families, being in the disposal of every one of the persons composing a jury; because every one must agree separately to the verdict before it can be pronounced; and because every juryman is sworn and bound to decide, according to his own privateview of the question, and not according to the views or wishes of others. A jury may be common, or special.
Q. What is a member of Parliament?
A. A gentleman chosen freely andindependently by the electors of towns or counties, on account of their highopinion of histalents and integrity, to represent them in the bouse of commons; or great council of the nation; whereit. is his duty to support the interests, liberties, and constitution of the realm.
Q. Who are Electors?
A. Persons who are authorised by law to elect members of parliament. In cities or towns they consist of freemen, burgesses or housekeepers; and in coranties, of persons who possess a freehold in land or house worth forty shillings per annum. They are obliged to swear that they have not accepted or received the promise of any bribe; and, in truth, the honest performance of the duty of an elector, is as important to the country, as that of a juryman to an individual.
Q. Why are Taxes collected?
A. For the maintenance of the state; for the support of the king's forces; for the protection of the nation against foreign invaders; and for all the purposes which are essential to the true ends of social union and the happiness of a nation. Of the nature and amount of all taxes, the glcrious constitution of England makes the representatives of the people in parliament the sole arbiters and judges.
Q. What is the duty of good subjects?
A. Tohonour the king and his magistrates, and obey the laws; openly to petition the king or parliament against any real grievances, and not to harbour or encourage disaffection; to earn by honest and useful industry, in their sereral callings, the means of subsistence; to maintain the public peace; to reverence and respect the duties of religion; and to perform every relative or social office, whether of father, husband, son, or brother; constable, overseer, churchwarden, juryman, or magistrate, with honour, humanity, and honesty, on all occasions doing towards others as they would be done unto.

KINGS and QUEENS of ENGL.AND from the CONQUEST to 1820.

| Kings' Names. | Began their <br> - Reign. | Y. M. |
| :---: | :---: | :---: |
| The Normans. |  |  |
| Conq. | 1066 Oct. 14 | 2010 |
| Rufus | 1087 Sept. | 12 |
| nry | 1100 Aug. 2 | 35 |
| tephen | 1135 Dec. 1 | 18 |

The Normans and Saxons.

| Henry | 2 | 1154 | Oct. 25 | 34 |
| :--- | :--- | :--- | :--- | :--- |


| Richard 1 | 1189 July | 6 | 9 | 9 |
| :--- | :--- | :--- | :--- | :--- |


Henry 311216 Oct. 1956

| Edward 1 | 1272 Nov. 16 | 34 | 7 |
| :--- | :--- | :--- | :--- | :--- |


| Edward 2 | 1307 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| July | 7 | 19 | 6 |


| Edward | 3 | 1327 Jan. 25 | 50 | 4 |
| :--- | :--- | :--- | :--- | :--- |

Richard $2 \mid 1377$ June $21 \mid 223$

## The House of Lancaster.

| Henry | 4 | 1399 Sept. 29 | 13 |
| :--- | :--- | :--- | :--- |
| 5 |  |  |  |


| Henry | 5 | 1413 Mar. 20 | 9 |
| :--- | :--- | :--- | :--- |
| 5 |  |  |  |


| Henry | 6 | 1422 Aug. 31 | $38 \quad 6$ |
| :--- | :--- | :--- | :--- |

The House of York.

| Edward | 4 | 1461 Mar. | 4 | 22 | 1 |
| :--- | :--- | :--- | :--- | ---: | ---: |
| Edward | 5 | 1483 | Apr. | 9 | 0 |
| 2 |  |  |  |  |  |
| Richard | 3 | 1483 June 22 | 2 | 2 |  |

> | $\begin{array}{c}\text { Kings' } \\ \text { Names. }\end{array}$ | $\begin{array}{c}\text { Began their } \\ \text { Reign. }\end{array}$ | Y. M. |
| :---: | :---: | :---: |

The Houses United.

| Henry | 7 | 1485 | Aug. 22 | 23 | 8 |
| :--- | :--- | :--- | :--- | ---: | ---: |
| Herry | 8 | 1509 | Apr. 22 | 37 | 9 |
| Edward | 6 | 1547 Jan. 28 | 6 | 5 |  |
| Q. Mary | 1553 July | 6 | 5 | 4 |  |
| Q. Elizabeth | 1558 Nov. 17 | 44 | 4 |  |  |

## The Union of the two Crowns of England and Scotland.

| James | 1 | 1603 | Mar. 24 | 22 | 0 |
| :--- | :--- | :--- | :--- | ---: | ---: |
| Charles | 1 | 1625 | Mar. 27 | 23 | 10 |
| Charles | 2 | 1649 | Jan. 30 | 36 | 0 |
| James | 2 | 1685 | Feb. 6 | 4 | 0 | The Revolution.


| Will.\& Mary | 1689 Feb. 13 | 13 | 0 |  |
| :--- | :--- | :--- | :--- | :--- |
| Q. Anne | 1702 Mar. 8 | 12 | 4 |  |
| George | 1 | 1714 Aug. | 12 | 12 |
| George | 2 | 1727 June 11 | 33 | 4 |
| George | 3 | 1760 Oct. 25 | 59 | 3 |
| George | 4 | 1820 Janı. 29 |  |  |

Ireland united, Jan. 1801.

## PRAYERS.

## A Morning Prayer to be publicly read in Schools.

O LORD, thou who hast safely brought us to the beginning of this day! defend us in the same by thy mighty power, and grant that this day we fall into no sin, neither run into any kind of danger; but that all our doings may be ordered by thy governance, to do always that which is righteous in thy sight.

Particularly we beg thy blessing upon our present undertakings. Prevent us, $O$ Lord! in all cur doings with thy most gracious favour, and further us with thy continual help; that in these and all our works begun, continued, and ended in thee, we may glorify thy holy name, and finally by thy mercy obtain everlasting life.

We humbly acknowledge, $O$ Lord, our errors and misdeeds; that we are unable to kcep ourselves, and unworthy of thy assistance; but we beseech thee, through thy great goodness to pardon our offences, to enlighten our understandings, to strengthen cur memories, to sanctify our hearts, and to guide our lives. -Help us, we pray thee, to learn and to practise those things which are good; that we may become serious Christians, and useful in the world; to the glory of thy great name, and our present and future well-being.

Bless and defend, we beseech thee, from, all their enemies, our most gracious Sovereign Lord King George, and all the Royal Family. Let thy blessing be also bestowed upon all those in authority under his Majesty, in Church and State; as also upon all our friends and benefactors, particularly the conductors of this school.

These prayers, botb for them and ourselves, we humbly offer up in the name of thy Son Jesus Christ our Redeemer; concluding in his perfect form of words:

Our Father which art in heaven, hallowed be thy name: thy lingdom come; thy will be done on earth, as it is in heaven. Give us this day our daity bread; and fongive us our trespasses, as we forgive them that trespnss against us. And lead us not into temptation, but xeliver us from evil; for thine is the.kingdom, the power and the glory, for ever and ever. Amen.

## An Evening Prayer, to be publicly read in Schools.

ACCEPT, we beseech thee, O Lord! our evening sacrifice of praise and thanksgiving, for all thy goodress and loving-kindness to us, particularly for the blessings of this day; for thy gracious protection and preseryation; for the opportunities we have enjoyed for the instruction and improvement of our minds; for all the comforts of this life; and the hope of life everlasting, as declared unto us by Jesus Christ our Redeemer.

Forgive, most merciful Father! we humbly pray thee, all the errors and transgressions which thou hast beheld in us the day past; and help us to express our unfeigned sorrow for what has bcen amiss, by our care to amend it.

What we know not, do thou teach us; instruct us in all the particulars of our duty, both towards thee and towards men; and give us grace always to do those things which are good and well-pleasing in thy sight.

Whatsoever grod instructions have been here given this day, grant that they may be carefully remembered, and duly followed. And whatsoever good desires thou hast put intu any of our hearts, grant that, by the assistance of thy grace, they may be brought to good effect: that thy name
may have the honour; and we, with those who are assistant to us in this our work of instruction, may have comfort at the day of account.

Lighten our darkness, we beseech thee, O Lord! and by thy great mercy defend us from all perils and dangers of this night. Continue to us the blessings we enjoy, and help us to testify our thankfulness of them, by a due use and improvement of them.

Bless and defend, we beseech thee, from all their enemies, our most gracious Sovereign Lord King George, and all the Royal Family.

Bless all those in authority in church and state; together with all our friends and benefactors', particularly the conductors of this school, for whom we are bound in an especial maimer to pray. Bless this and all other seminaries for religious and truly Christian edecation; and direct and prosper all pious endeavours for making mankind good and boly.

These praises and prayers we humbly offier up to thy divine Majesty, in the name, and as the disciple of thy Son Jesus Christ our Lord; in whose words we sum up all our desires. Our Father, \&.c.

## A Morning Prayer to be used by a Child at Home.

GLORY to thee, O Lord! who hast preserved me from the perils of the night past, who bast refreshed me with sleep, and raised me up again to praise thy holy name.

Incline my heart to all that is good: that I may be modest and humble, true and just, temperate and diligent, respectful and obedient to my superiors; that I may fear and love thee above all things; that I may love my neighbour as myself, and do to every one as I would they should do unto me.

Bless me, I pray thee, in my learning: and help me daily to increase in knowledge, and wisdom, and all virtue.

I humbly beg thy blessing upon all our spiritual pastors and masters, all my relations and friends, Lparticularly my father and mother, my bros thers and sisters, and every one in this house]. Grant them whatsoever may be good for them in this life, and guide them to life everlasting.

I humbly commit myself to thee, 0 Lord! in the name of Jesus Christ my Saviour, and in the words which he himself hath taught me: Our Father \&.c.

## An Enening Prayer to be used by a, Child at Home.

GLORY be to thee, O Lord! who hast preserved me the day past, who hast defended me from all the evils to which I am constaritly exposed in this uncertain life, who hast continued my health, who hast bestowed upon me all things uecessary for life and godliness.

I humbly beseech thee, O heavendy Father! to pardon whatsoever thou bast seen amiss in me this day, in my thoughts, words, or actions. Bless to me, I pray thee, whatsoever good instructions have been given me this day: help me carefully to remember them, and duly to improve them: that I may be ever growing in knowledge, and wisdom, and goodness.

I humbly beg thy blessing also upon all our spiritual pastors, and masters, all my relations and friends [particularly my father and mother, say brothers and sisters, and every one in this house]. Let it please thee to guide us all in this life present, and to conduct us to thy heavenly kingdom. I humbly commit my soul and body to thy care this night; begging thy gracious protection and blessing, through Jesus Christ our only Lord and Saviour in whose words ' sonclude my nrayer

A short Prayer on first going into the Seat at Church.
LORD! I am now in thy house : assist, I pray thee, and accept of my services. Let thy Holy Spirit help mine infirmities: disposing my heart to seriousness, attention, and devotion : to the honour of thy holy name, and the benefit of my soul, through Jesus Christ our Saviour, Amen.

Before leaving the Seat.
BLESSED be thy name, O Lord! for this opportunity of attending shee in thy house and service. Make me, I pray thee, a doer of thy word, not a hearer only. Accept both us and our services, through our only Mediator, Jesus Christ our Lord. Amen.

## Grace before Meals.

SANCTIFY, O Lord! we beseech thee, these thy productions to our use, and us to thy service, through Jesus Christ our Lord. Amen.
Grace after Meals.

BLESSED and praised be thy holy name, O Lord, for this and all thy other blessings bestowed upon us, through Jesus Christ our Lord. Amen.

THE END.

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