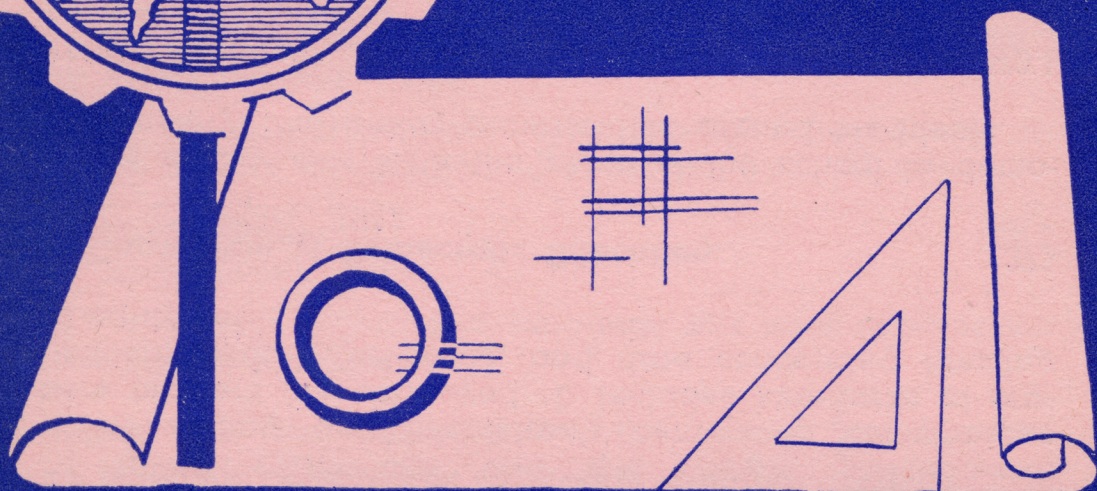
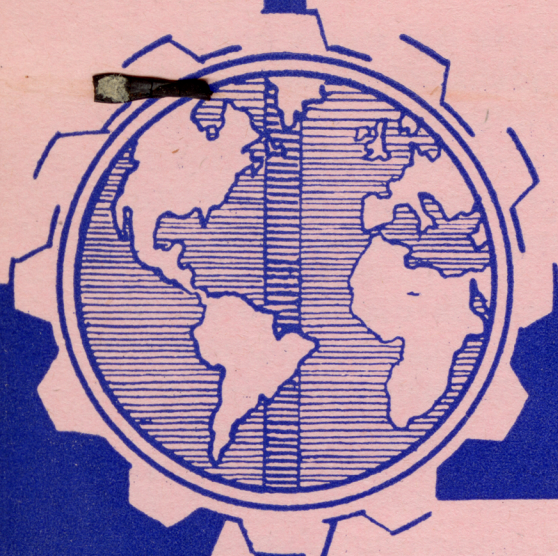




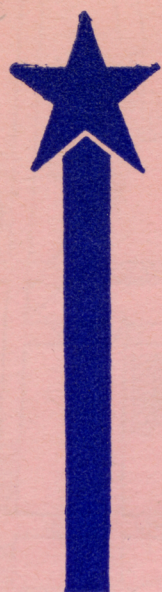
# *new world a-coming*

EDUCATION AND CHILD TRAINING



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## EDUCATION AND CHILD TRAINING

**Your Child meets the World Outside,** 136.7  
by E. F. Boettiger. 1941.

Suggesting how parents may help children understand their part in the community by guiding them in the independent thinking and acting of the democratic way of life.

**Education Today,** 330.973  
by John Dewey. 1940.

Mr. Dewey's educational ideal—education is the fundamental method of social progress and reform.

**Play Centers for School Children,** 362.7  
by Adele Franklin. 1943.

The establishment and operation of after-school recreation centers for children of elementary school age.

**War and Children,** 136.7  
by Anna Freud. 1943.

Written in non-technical language this book stresses the advantage of a stable home.

**A Report of a Joint Commission of the Council for Education in World Citizenship and the London International Assembly.** 1943. 370.9

This report deserves the study of all who are interested in the study of education in a post-war world.

**Education at the Cross Roads,** 370.1  
by Jacques Maritain. 1943.

Demonstrates what is wrong with a system of education that is more concerned with techniques than goals, and explores the American educational system.

**Children's Centers,** 362.7  
by National Commission for Young Children. 1942.

The setting up of children's centers in communities where mothers are employed. It includes standards of organization, a daily schedule, and data concerning housing and equipment.

**The Curriculum of Democratic Education,** 375  
by C. C. Peters. 1942.

The author sets forth the place of the school in democratic society, and builds a curriculum around his ideals.

**Liberal Education,** 370.1  
by Mark Van Doren. 1943.

A careful consideration of the education necessary for free men to live richly, which also passes judgment on some aspects of modern education.

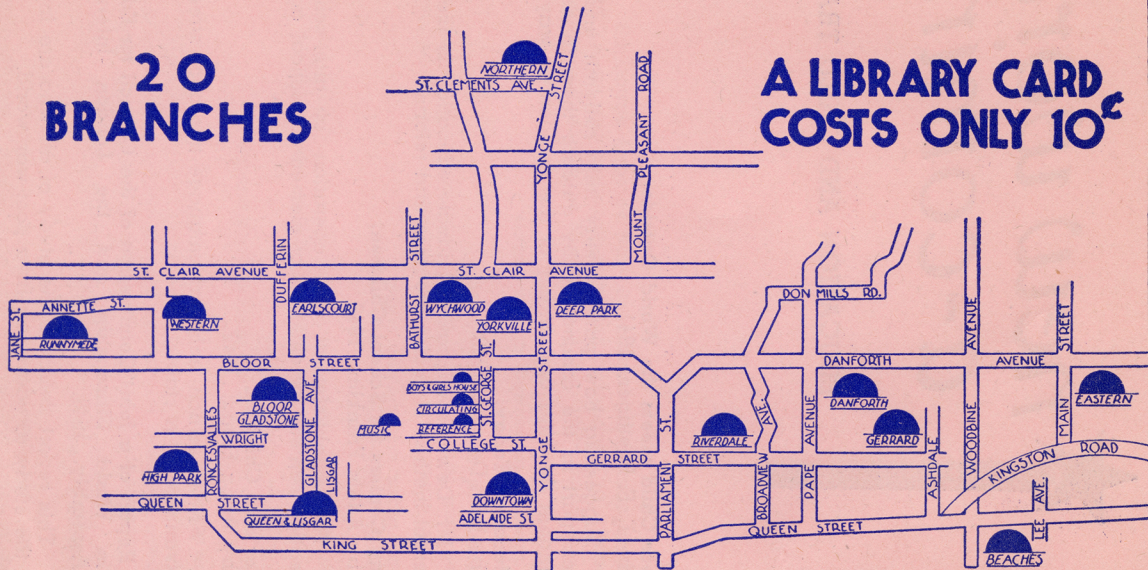
**A Living Philosophy of Education,** 372  
by C. W. Washburne. 1940.

A successful and progressive educator presents his philosophy of education, and demonstrates his theory that education should be personally and socially satisfying.

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