

ANNUAL REPORT
OF THE
INSPECTOR
OF THE
Public Schools
OF THE
CITY OF TORONTO,
FOR THE
YEAR ENDING DECEMBER 31, 1878.

TORONTO:
PATTERSON & Co., STEAM PRINTERS, 48 KING STREET EAST.
1879.

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Public School Board.

1878.

Ward of St. Lawrence.

	Term expires.
JAMES BURNS, Esq.	Dec. 1878.
THOMAS DAVISON, Esq.	Dec. 1879.

Ward of St. David.

EDWARD GALLEY, Esq.	Dec. 1878.
E. P. RODEN, Esq.	Dec. 1879.

Ward of St. Thomas.

J. A. MILLS, Esq.	Dec. 1878.
HENRY SWAN, Esq.	Dec. 1879.

Ward of St. James.

JAMES BAIN, Esq.	Dec. 1878.
WALTER S. LEE, Esq.	Dec. 1879.

Ward of St. John.

E. P. PEARSON, Esq.	Dec. 1878.
JOHN KENT, Esq.	Dec. 1879.

Ward of St. Andrew.

GEORGE WRIGHT, Esq., M. A., M. B.	Dec. 1878.
W. H. KNOWLTON, Esq.	Dec. 1879.

Ward of St. George.

GEORGE McMURRICH, Esq.	Dec. 1878.
W. CAMPBELL, Esq.	Dec. 1879.

Ward of St. Patrick.

W. MARA, Esq.	Dec. 1878.
W. W. OGDEN, Esq., M. B.	Dec. 1879.

Ward of St. Stephen.

FOLLIS JOHNSTON, Esq.	Dec. 1878.
WILLIAM BELL, Esq.	Dec. 1879.

Organization of the Board.

Chairman.

GEORGE WRIGHT, Esq., M. A., M. B.

Standing Committees.

I.—On Finance, Assessment and Salaries.

MESSRS. McMURRICH, DAVISON AND KNOWLTON.

II.—On School Management.

MR. BAIN, DR. OGDEN, AND MESSRS. CAMPBELL,
RODEN AND KENT.

III.—On Sites and Buildings.

MESSRS. BURNS, GALLEY, MARA AND MILLS.

IV.—On Supplies.

MESSRS. JOHNSTON, LEE AND PEARSON.

V.—On Industrial Schools.

DR. OGDEN, AND MESSRS. SWAN AND BELL.

Officers of the Board.

SCHOOL INSPECTOR,	-	JAMES HUGHES, Esq.
SECRETARY,	- -	W. C. WILKINSON, Esq.
SOLICITOR,	- -	W. B. McMURRICH, Esq., M. A.
TRUANT OFFICER,	- -	JOHN T. THOMPSON, Esq.
AUDITOR,	- -	WILLIAM ANDERSON, Esq.

Inspector's Annual Report.

Inspector's Annual Report.

To the Board of Public School Trustees of the City of Toronto :

GENTLEMEN,

In accordance with a resolution of your honourable Board, I respectfully submit the Twentieth Annual Report of the Schools under your charge.

Appended to the Report will be found Statistical Tables which give in detail all important particulars relating to teachers, pupils, attendance, absenteeism, tardiness, studies pursued, cost of maintenance, &c.

ATTENDANCE.

The total number of pupils registered during the year was 11,487.

The average daily attendance was 7,467. Last year it was 6,860.

548 pupils attended school less than 20 days.					
1058	"	"	between 20 and 50 days.		
2334	"	"	"	50	" 100 "
1963	"	"	"	100	" 150 "
5019	"	"	"	150	" 200 "
565	"	"	"	200	" 201 "

The number who attended school for over 100 days is 7,547.

To show that the Attendance has been much improved during the year, it is only necessary to state that the Average Daily Attendance increased from 6,860 in 1877 to 7,467 in 1878.

The most correct idea of the relation of the Average to the Registered Attendance is obtained by comparing the average of Monthly Averages with the average of Monthly Registered Numbers.

The average of Monthly Registered Numbers was 8,276. This shows an increase compared with last year of 670. (See Table A.)

The average of Monthly Average Numbers was 7,474. This shows an increase of 652 when compared with the corresponding number of last year. (See Table B.)

The average of Monthly Averages was 90.3 per cent. of the average of Monthly Registered Numbers. It was 89.7 last year, 86.3 in 1876, 83.4 in 1875, and 80.8 in 1874.

The best average for any month of the year was 92.5, the average for December.

The worst average was 89, the average for March, April, May, and September.

The largest number was registered in October, and the smallest number in July.

ABSENTEEISM.

Steady and decided progress continues to be made in checking this greatest of evils in our schools. The number of days lost by absence in 1878 was 126,996 less than in 1874. These numbers do not, however, show the actual improvement made, as the num-

ber of pupils in attendance in 1877 was much larger than in 1874, the average attendance having increased from 4,814 to 7,467, and consequently the number of absentees should be proportionately greater. The most correct idea of the improvement made can be obtained by comparing the number of days lost each year by each pupil, taking the average attendance as the basis of calculation. The numbers of days thus lost were as follows :

1874	57 days.
1878	19 days.

Notwithstanding this encouraging change, however, irregularity of attendance is still one of the greatest obstacles in the way of the general advancement of the pupils of our schools, and it will require persistent and united effort on the part of all parties concerned to reduce it to reasonable limits. (See Table C.)

LATENESS.

The improvement in the *punctuality* has been even greater than in the *regularity* of attendance. Although the daily attendance was largely in excess of previous years, the lateness was reduced more than 50 per cent., even when compared with 1877.

The following table shows the number of cases during the past five years :

Date.	Average Attendance.	Cases of Lateness.
1874.....	4,814	69,456
1875.....	5,386	65,364
1876.....	5,976	31,476
1877.....	6,860	15,272
1878.....	7,467	7,474

(See Table D.)

CERTIFICATES OF HONOR.

At the meeting of the School Board on the 24th of April, it was resolved, on motion of Mr. Davison, seconded by Mr. Kent, That Rule 24 of Regulations Relating to Pupils, and the amendment to the same, adopted by the Board, 17th October, 1877, be both repealed, and that the following be substituted :

Certificates of Honor shall be awarded, at the Christmas Vacation, to such pupils only as have not been once absent or late, and whose conduct has been uniformly good, unless their absence or lateness shall have been occasioned by sickness, of not more than three weeks' continuance, to be certified in writing by the pupils' parents or guardians.

These Certificates shall be of two grades, and named respectively First Honor Certificates and Second Honor Certificates.

The First Honor Certificates shall be awarded to such pupils as have conformed to the above conditions for two consecutive sessions.

The Second Honor Certificates shall be awarded to such pupils as have conformed to the said Rules for one session during the current year.

Provided, that particular cases shall receive special consideration by the Inspector.

Any pupil will be allowed to attend one Pic-Nic of the Sunday School to which said pupil belongs, without, on that account, losing his or her claim to a Certificate for the session in which such holiday shall take place.

In accordance with this resolution 1,318 First Honor, and 2,008 Second Honor Certificates were presented at the Public Examination at the close of the year.

TEACHERS.

There were 140 teachers in the employ of the Board at the close of the year, exclusive of special teachers in Music and Drawing. There are 22 male and 118 female teachers employed. They hold certificates as follows :

First Class Provincial.....	50
First Class County Board	18
Second Class Provincial.....	72

SCHOOL ACCOMMODATION.

Twenty-three School buildings were used by the Board for School purposes during the year.

Twelve teachers were added to the Staff during the year. This reduces the number in charge of each teacher nearly to the legal limit, except in the lowest four grades. In most of these, and especially in the 10th Divisions, the numbers are still far greater than they should be. It is not necessary to erect large schools to meet the present requirements. One or two Primary Schools are urgently needed, however. Owing to the rapidly increasing number of advanced pupils in our schools, Wellesley School should as soon as possible be set apart exclusively for the higher grades, as the Dufferin and Ryerson Schools have been. Both teachers and pupils suffer much inconvenience from the present defective classification in some of the departments of this school. The First and Second Book Classes should be removed from Wellesley School at an early day. This can be done by the erection of a primary school in close proximity to it.

It will undoubtedly soon be necessary to provide additional accommodation for junior classes in the neighborhood of Robinson and Hope streets, and about midway between Elizabeth and Bathurst Street Schools.

FURNITURE AND APPARATUS.

The furniture is excellent in all but the primary classes. All the Divisions in the city are provided with desks except those of the 10th grade and four of those of the 9th grade. Those four 9th Divisions, viz., those in Winchester St., Niagara St., Louisa St., and Phoebe St. Schools, should be furnished with desks as soon as possible. The pupils in them should write in copy books, and cannot do so without desks. For the 10th Divisions I strongly recommend the Cornell Settees (St. Louis Primary), manufactured by R. Hay & Co. They are quite as good as desks for pupils who do not write in books, and they cost only one-half as much. The 10th Division in Wellesley School is already seated with them, and they give great satisfaction.

Every Primary department in the city has been supplied during the year with Calculators of a very excellent kind. They will prove of great service in giving the little children true ideas of numbers. Light black-boards made of canvas stretched on a frame and painted with silicate slating, with lines ruled for music teaching have been introduced into all the larger schools.

The most pressing needs in the apparatus department are one Globe for each school and a small cupboard in several of the class rooms to contain the movable school property. Teachers are by law responsible for the School property, and it is only fair that they should be supplied with the means of securing it.

CLASSIFICATION AND PROMOTIONS.

The number of pupils above the Second Book is increasing rapidly. Pupils are remaining longer than formerly in school. The promotions are becoming larger, although the percentage which I require is larger. It is very gratifying to be able to state that I found more pupils in many classes up to a 70% standard at

the close of 1878 than could reach a 50% standard at the end of 1877.

It was wisely decided by the Board during the year to make promotions only once a year in future in the First, Second, and Third Divisions. This leaves some of these classes for a time without their full number of pupils. This is especially so in the boys' departments. The change is a decided improvement on the former system, however. A large amount of new work has to be done in each of the higher divisions. When promotions were made twice a year the teachers had necessarily to hurry over the work of the Programme. The teaching was of course to a considerable degree of a superficial character. The classes can now proceed regularly and thoroughly over the prescribed course. It is scarcely necessary to state, that the results of this system must be very beneficial.

PRIMARY TEACHERS' CLASSES.

I have frequently reported that the teaching done in our Primary Classes was not of a satisfactory character. In doing so, I do not wish to be understood to charge the teachers of those Classes either with lack of zeal or of intelligence. The Classes are too large to be taught successfully, and the teachers, although Normal trained, have not uniformity of method, or in some instances a clearly defined method at all.

To remedy these defects, I respectfully suggest the following:—

1. *The introduction of Kindergarten methods into our Fourth Division.* St. Louis has now over fifty of these Public Kindergartens in most satisfactory operation. Sir Charles Reed, Chairman of the Public School Board of London, England, says: "The Kindergarten is an *essential part of our School System.*"

It must ultimately become a part of our system, and I trust it may be soon.

2. *Regular Weekly or Bi-Monthly Meetings of the Teachers in Ninth and Tenth Divisions for instruction in the best methods of teaching, and for special drill by the Drawing and Music Teachers.*

3. *The Establishment of a City Model School for training our own teachers.*

Cities should be allowed to have Model Schools separate from counties if they so desire. The cities of Ontario are increasing in number and extent so rapidly that the time has arrived when their special needs will have to receive attention. Not only should they have separate Model Schools, but their Model Schools should be conducted under special regulations. The duties of a teacher in a graded city school are essentially different from those of a teacher in a rural district. To be fitted for the proper performance of her duty she requires a very different training. A young lady who intends to teach in a city school can learn her duties and how to perform them in no place so well as in the schools of the city in which she is to teach. The law at present does not recognize Local Examining Boards for cities, nor is it necessary that it should do so. There are in every city more students who pass the Intermediate Examination than there are vacancies in the staff of teachers. Why then should an Examining Board be appointed to manufacture a large supply of Third Class teachers annually? Every pupil in a city can attain with ease the non-professional standing required for Second Class teachers before she is old enough to receive a legal certificate to teach. City Model Schools should therefore train only those who have already passed the Intermediate Examination or the non-professional Second Class Examination.

It is perfectly evident that with two examinations per annum the number of Second Class teachers who will seek admission to the Normal Schools will soon be much greater than can be trained with the Normal Schools at present in existence. Could not the expense of building more Normal Schools be avoided by allowing City Model Schools to give Intermediate Students a course of training, to extend throughout a year at least, with the power to grant to those who at the end of that time received a favorable report and passed a satisfactory examination, Second Class Professional Certificates? The professional examinations in such schools, if they were established, should be conducted by the Central Committee or some Board appointed by the Minister of Education. Candidates trained in City Model Schools of the above character would have received in their year's training quite as much, if not more, benefit than they now receive by attending the County Model School for eight weeks and the Normal School for about three months.

PRIZE GIVING.

If prizes are to be given at all, care should be taken to see that they are given so as to do the greatest possible good, and the least possible harm. One of the Regulations issued by your Board provides that "no pupil who is irregular in attendance, punctuality or conduct, shall be eligible for honour or reward of any kind." To give practical effect to this regulation, I recommend that in future all prizes not earned at the Combined Examination be given on the joint basis of sessional records and examination results. The marks of each pupil for Regularity, Punctuality, Good Conduct, and Perfect Lessons, during the session, would then be added to his marks obtained at the examination at the close of the session, and the pupils receiving the highest totals would be entitled to the prizes. This will encourage the develop-

ment of those qualities most desirable in good citizens, and will not leave prize winning to be decided by cramming for a few weeks at the close of the session, or to be dependent to so great an extent upon large natural abilities, for which the pupil himself deserves no credit, any more than for having a well-formed nose. The Regulations for New Brunswick provide that the standard for the giving of Prizes shall be: "Prompt attendance at each school sitting; unexceptional conduct while subject to the Teachers' supervision, whether in the school-room or elsewhere; industrious application in the discharge of every school duty; and excellence of scholarship in the subjects of prescribed study." They are worthy of imitation, and are as nearly as possible similar to those governing the distribution of the Jesse Ketchum prizes in our Schools.

DRAWING.

Steady progress has been made in the teaching of this subject. The system of Walter Smith is made the basis of the instruction given. The object is not to give the pupils an accomplishment simply, but to fit them for the better performance of their duties as citizens. The elements of Industrial Art and Designing are now taught in all our classes from the lowest to the highest. There is no doubt that in cities and towns, at any rate, Drawing taught in this manner, is one of the most elevating, and at the same time, practical subjects of a School Course.

I would strongly urge the Board to give a special prize each year for Original Designing.

I am glad to be able to report an increased interest in this subject on the part of regular teachers.

INDUSTRIAL EDUCATION.

The only kind of industrial education introduced into our

Schools in addition to Industrial Drawing, is needlework. This should be more systematically taught. Some of the teachers have banished the trifling and introduced the practical during the past year, but we require a regular limit table for the various grades in this as in other subjects. (See Report for 1877 for the programme of work done in London, England, and now legally authorized in Ontario).

TEACHERS' ASSOCIATION.

Two meetings of the Teachers' Association, formed in accordance with the Regulations of the Education Department, were held during the year.

Both meetings were largely attended by the teachers of Toronto and Yorkville. Much interest was taken in the proceedings. I believe much good results to the schools from the interchange of thought that takes place at these meetings.

The following programmes give an outline of the work done by the Association during the year :

FIRST MEETING, JANUARY, 1878.

FRIDAY, JANUARY 25.

- 9-10.45. How to teach the First Book—MR. R. LEWIS.
- 11-12. How to teach History—MISS CHARLOTTE FRASER.
- 2-3.45. The effect of School Habits on the formation of character—MR. R. W. DOAN.
- 4-5. Plans for making the Work of the Schoolroom more systematic and orderly—THE ASSOCIATION.

SATURDAY, JANUARY 26.

- 9-10.45. ^{ОРАНИИ} How to teach Reduction and the Compound Rules—MR. LEVI CLARK.

- 11-12. How to teach Euclid—MR. M. GILL.
 2-3.30. Forms for Analysis and Parsing :
 Junior Classes—MR. G. CRANE.
 Senior Classes—MR. A. HENDRY.
 3.30-4. Election of Officers.

Daniel Wilson, Esq., LL. D., will deliver an address on Friday, 25th, at 8 o'clock. Subject : "Religious Teaching in the Public Schools."

SECOND MEETING, SEPTEMBER, 1878.

FRIDAY, SEPTEMBER 13.

- 9-9.05. Calling Roll of Teachers.
 9.05-10.30. Fractions—F. F. MANLY, M. A.
 10.45-12. Composition—MR. A. R. POWELL.
 2-3. Map Sketching—MR. ADAM MORRISON.
 3.15-5. Responsibility of Teachers for Control and Influence—
 MR. F. S. SPENCE.

SATURDAY, SEPTEMBER 14.

- 9-10.30. Grammar—REV. H. W. DAVIES, D. D.
 10.45-12. Hygiene—MISS E. A. WILLIAMS.
 2-3. How to deal with Indolent Pupils—
 WILLIAM SCOTT, B. A.
 3.15-4. Object Lesson—MR. JAMES HUGHES.

R. McCausland,

Secretary.

JAMES HUGHES,

President.

The Officers of the Association for the year 1879, are :

PRESIDENT, Mr. James Hughes ; VICE-PRESIDENT, Mr. R. W. Doan ; SECRETARY-TREASURER, Mr. R. McCausland ; COMMITTEE

OF MANAGEMENT, Miss Buik, Miss Keown, Miss Churchill, Mr. McAllister, and Mr. McDonald.

EXAMINATIONS.

Three *written* Examinations were held during the year ; the Combined Examinations and two Promotion Examinations. The Examiners for the Combined Examination were Rev. J. M. King, M. A., Rev. I. Tovell, A. McMurchy, Esq., M. A., and John Patterson, Esq., M. A. The list of Scholarships and Prizes awarded will be found in the Report of the Examiners. The comparative standing of the different schools in the various departments of study, will be found below by comparing the marks obtained at the Combined Examinations.

THE COMBINED EXAMINATION.

There seems to be a misunderstanding in certain quarters, and even among the members of the Board in reference to the mode of conducting the Combined Examination. Examiners are appointed who prepare their papers independently, and send them to the School Board Printer themselves. The proofs are sent to them, and the papers also *under seal*. They retain them until the day of the Examination, when they are opened by them in the sence of the candidates.

No school officer or teacher has anything to do with the papers until they are submitted to the candidates.

. The following tables give the standing of the various divisions at the Combined Examination.

FIRST DIVISIONS.

Twelve Pupils from each Division.

SCHOOLS AND DIVISIONS.	Mathematics.	Grammar, Composition, and Hygiene.	History and Geography.	Reading, Spelling, and Derivation.	Drawing, Music, Writing, & Book-keeping.	TOTAL.
Marks possible	4140	2160	2400	1920	2040	12,660
Wellesley, Girls	2387	1385	1370	1611	1153	7,888
Ryerson, Boys.....	2199	1147	1530	1437	1099	7,412
Dufferin, Girls.....	2046	1258	1441	1537	1119	7,391
Dufferin, Boys	1921	948	1395	1487	1138	7,077
Ryerson, Girls.....	1894	1218	1089	1524	1110	6,735
Wellesley, Boys	2067	1093	1102	1427	1023	6,712

SECOND DIVISIONS.

Ten Pupils from each Division.

SCHOOLS AND DIVISIONS.	Mathematics.	Grammar, Composition, and Hygiene.	History and Geography.	Reading, Spelling, and Derivation.	Drawing, Music, Writing, & Book-keeping.	TOTAL.
Marks possible	3200	1800	2000	1900	1700	10,300
Wellesley, Girls	1319	942	1063	999	884	5,207
Ryerson, "	1267	784	885	1105	812	4,853
Dufferin, Boys.....	1049	880	851	958	816	4,554
" Girls.....	985	815	796	1084	811	4,491
Ryerson, Boys.....	761	699	721	994	839	4,012
Wellesley, "	708	776	687	1046	675	3,892

THIRD DIVISIONS.

Ten Pupils from each Division.

SCHOOLS AND DIVISIONS.	Arithmetic, Mensuration, & Algebra.	Grammar, Composition, and Hygiene.	History and Geography.	Reading, Spelling, and Derivation.	Writing, Drawing, Music, & Book-keeping.	TOTAL.
Marks possible	2000	1550	2000	1600	1450	8,600
Ryerson, Girls	800	1120	1263	995	587	4,755
Dufferin, Boys.....	769	954	1187	970	511	4,391
“ Girls.....	530	995	782	1040	703	4,010
Ryerson, Boys.....	511	913	1090	872	549	3,935

FOURTH DIVISIONS.

Five Pupils from each Division.

SCHOOLS AND DIVISIONS.	Arithmetic.	Grammar, Composition, and Hygiene.	History and Geography.	Reading, Spelling, and Derivation.	Writing, Drawing, and Music.	TOTAL.
Marks possible	750	775	1000	800	600	3,925
John Street, Girls	258	509	602	624	278	2,271
Wellesley, “	229	522	489	609	368	2,217
“ Boys	238	420	420	564	332	1,964
Ryerson, Girls.....	220	447	447	512	315	1,931
“ Boys.....	224	352	535	551	259	1,921
John Street, Boys	176	395	345	489	245	1,644
Victoria Street, Boys	117	390	238	428	358	1,525
Dufferin, Girls	212	268	351	381	208	1,420
Victoria Street, Girls	175	330	258	368	267	1,390
Dufferin, Boys.....	64	345	223	487	223	1,342

GOVERNMENT GRANT.

The amount received during the year from the Government Grant was \$6,704. The whole amount set apart for Toronto was \$8,310.50. The Separate Schools received \$1,606.50. The sum of \$8,310.50 is apportioned to Toronto, on the basis of its population, when compared with the other municipalities of the province at the time of the last census. This sum is then divided between the Public and Separate Schools, according to their average attendance. The amount received per pupil, was a little over 89 cents. This sum changes every year, and becomes less (per pupil) as the average attendance increases. The sum, \$8,310.50, remains fixed for five years, until the next census, unless the Provincial Grant is increased.

PROGRESS OF THE PUBLIC SCHOOLS.

Table H gives a comparative statement of various items relating to the Schools since 1844. It will be seen by reference to it, that the increase in the attendance at our Schools has been very rapid.

In 1858 the Average Registered No. was 2,522, the Daily Attendance, 1,987
“ 1868 “ “ “ 3,657, “ “ 2,810
“ 1878 “ “ “ 8,276, “ “ 7,467

The Registered and Average Attendance have thus been more than doubled during the past ten years.

Respectfully submitted,

JAMES HUGHES,

Public School Inspector.

Toronto, February 6, 1879.

Statistical & Reference Tables.

TABLE A.

Showing the Registered Number of Pupils in each School for each Month.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	JULY.	SEPT.	OCT.	NOV.	DEC.	Average of Monthly Registered Numbers.
Dufferin	720	725	722	703	686	640	605	620	621	611	589	659
Wellesley	778	770	762	748	760	735	686	848	848	791	773	773
Ryerson	692	677	667	641	596	576	550	613	594	582	559	614
Park	381	388	385	395	406	382	329	403	413	406	396	390
George Street	331	343	346	340	337	329	299	366	398	402	379	352
Victoria "	518	515	505	511	500	476	442	500	515	510	479	498
Louisa "	475	467	461	465	464	435	379	456	475	481	444	455
John "	527	533	536	528	538	512	466	560	580	582	552	538
Phœbe "	679	675	677	700	723	718	644	774	794	775	735	718
Palace "	237	244	248	244	227	223	196	254	258	251	243	239
Parliament "	286	288	299	311	321	297	266	318	314	299	283	299
Winchester "	330	329	342	363	388	382	336	545	566	555	533	425
Church "	237	238	250	256	262	257	234	260	270	288	281	255
Elizabeth "	280	282	284	290	280	274	256	280	296	294	265	280
York "	230	235	240	243	246	234	195	227	228	208	203	226
Bathurst "	317	326	324	333	362	357	328	524	521	438	415	386
Niagara "	376	382	395	417	424	401	385	527	526	499	442	434
Givins "	253	261	270	272	276	251	240	253	263	259	245	259
Borden "	137	146	152	157	167	170	170	156	156	149	148	155
Leslieville	61	59	63	69	72	69	69	71	71	75	71	68
Markham "	95	104	110	123	131	138	139	....	....	95	85	93
Boys' Home	86	84	83	76	83	82	78	89	91	88	85	84
Girls' Home	80	85	80	79	80	78	72	80	78	80	78	79
Total	8106	8156	8201	8264	8329	8016	7363	8724	8876	8718	8283	....

TABLE B.

Showing the Average Attendance at each School for each Month.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	JULY.	SEPT.	OCT.	NOV.	DEC.
Dufferin.....	669	684	657	637	617	583	554	556	573	563	552
Wellesley.....	701	710	695	693	700	690	652	792	799	739	719
Ryerson.....	645	628	608	575	548	535	493	553	540	534	517
Park.....	340	346	331	347	345	331	305	352	360	359	364
George Street.....	308	310	303	302	306	303	290	331	362	356	363
Victoria ".....	458	461	451	450	440	430	409	434	460	463	443
Louisa ".....	423	426	418	416	420	389	312	402	417	427	397
John ".....	476	485	466	461	486	471	445	486	515	530	522
Phoebe ".....	601	592	592	618	652	657	622	699	707	695	681
Palace ".....	204	216	213	208	198	192	177	215	226	223	218
Parliament ".....	264	263	260	276	284	265	254	280	268	267	260
Winchester ".....	296	278	288	318	344	349	319	483	507	506	487
Church ".....	268	217	222	228	239	239	223	228	251	267	265
Elizabeth ".....	261	261	255	263	256	257	241	259	227	238	238
York ".....	199	206	203	213	209	203	181	189	189	181	177
Bathurst ".....	292	360	296	302	337	330	321	462	489	402	386
Niagara ".....	350	358	356	347	369	370	356	452	473	442	407
Givins ".....	227	237	239	228	224	223	222	226	233	229	227
Borden ".....	129	133	131	137	143	150	152	147	143	143	142
Leslieville ".....	52	48	56	63	64	60	65	62	62	68	66
Markham ".....	88	95	96	114	121	134	125	....	....	84	76
Boys' Home.....	78	76	68	59	65	75	75	80	81	81	81
Girls' Home.....	76	75	74	69	72	70	69	75	74	74	74
Total.....	7345	7405	7278	7324	7339	7306	6862	7763	7936	7871	7662

TABLE C.

Showing the number of days lost through absence during the year.

SCHOOLS.	Average of Monthly Registered Numbers.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	JULY.	SEPT.	OCT.	NOV.	DEC.	TOTAL.	Average per Pupil.
		18 Days	20 Days	21 Days	20 Days	21 Days	20 Days	4 Days	19 Days	23 Days	21 Days	14 Days	201 Days.	
Dufferin	659	786	899	1166	1152	1323	1053	204	970	1071	980	575	10179	16 Days
Wellesley	773	926	1177	1373	1085	1064	1006	178	1003	1195	1113	801	10921	14 "
Ryerson	614	665	1033	1134	1007	879	839	256	952	1022	975	665	9427	15 "
Park	390	540	831	1173	939	1187	1087	120	766	952	938	472	9005	23 "
George Street	352	321	587	755	790	671	566	48	514	650	746	309	5957	17 "
Victoria "	498	608	901	993	1028	1111	884	160	925	1006	1083	617	9316	19 "
Louisa "	455	749	858	857	860	989	993	185	813	1004	1282	693	9283	20 "
John "	538	596	944	1176	972	947	881	131	1089	1293	1106	532	9567	18 "
Phœbe "	718	1009	1635	1798	1397	1350	1271	155	1080	1735	1752	830	14012	19 "
Palace "	239	342	441	577	595	469	472	95	493	478	476	324	4762	20 "
Parliament "	299	369	571	780	554	701	619	68	543	664	738	324	5931	20 "
Winchester "	425	475	513	694	665	651	611	88	821	1087	1021	708	7334	17 "
Church "	258	266	349	456	256	359	355	39	279	347	411	250	3367	13 "
Elizabeth "	280	364	445	485	420	480	381	65	348	766	1154	369	5277	18 "
York "	226	462	570	730	545	776	652	74	649	737	495	393	6083	27 "
Bathurst "	386	352	482	463	490	547	619	51	840	972	777	401	5022	13 "
Niagara "	434	285	482	698	712	683	530	60	1083	996	2082	537	8148	19 "
Givins "	259	218	365	498	703	667	439	73	447	459	509	281	4659	18 "
Borden "	155	154	235	439	399	496	408	60	150	289	103	94	2827	18 "
Leslieville "	68	118	162	106	93	81	81	16	140	143	114	47	1095	16 "
Markham "	93	139	285	325	234	256	18	29	.....	.....	161	163	1610	17 "
Boys' Home	84	102	137	246	356	339	110	7	210	175	136	60	1878	20 "
Girls' Home	79	38	83	76	87	78	110	14	106	92	112	78	874	11 "
Total .....	.....	9924	13985	17098	15339	16104	13985	2176	14221	17140	18064	9523	144534	.....

TABLE D.

Showing the number of cases of Lateness during the year.

SCHOOLS.	Average of Monthly Registered Numbers.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	JULY.	SEPT.	OCT.	NOV.	DEC.	TOTAL.	Average per Day.
		18 Days	20 Days	21 Days	20 Days	21 Days	20 Days	4 Days.	19 Days	23 Days	21 Days	14 Days	201 Days.	
Dufferin	659	68	75	18	26	28	23	21	17	19	16	23	334	1.6
Wellesley	773	58	27	23	9	21	19	6	31	30	17	29	270	1.3
Ryerson	614	65	63	67	28	20	32	37	32	32	52	40	468	2.3
Park	390	70	80	61	38	70	39	11	44	55	90	51	609	3
George Street	352	50	29	23	21	31	23	2	11	24	27	17	258	1.3
Victoria "	498	31	19	23	16	12	23	7	25	41	51	28	276	1.4
Louisa "	455	78	128	30	16	42	20	1	36	52	86	53	542	2.7
John "	538	19	11	2	6	16	15	6	35	16	23	25	174	.8
Phoebe "	718	73	35	48	45	57	27	7	34	45	33	22	426	2.1
Palace "	239	36	46	33	21	48	18	3	18	43	37	22	325	1.6
Parliament "	299	34	21	23	17	16	17	2	21	22	19	26	218	1
Winchester "	425	39	36	13	19	30	27	1	26	24	32	25	272	1.3
Church "	258	42	34	29	1	12	18	1	17	18	21	13	206	1
Elizabeth "	280	39	39	37	20	24	37	0	26	59	62	23	361	1.8
York "	226	90	56	38	39	32	51	9	45	62	54	47	523	2.6
Bathurst "	386	62	71	66	15	21	20	8	40	69	46	54	472	2.3
Niagara "	434	100	57	60	37	76	47	3	34	105	131	68	718	3.5
Givins "	259	57	32	71	25	29	11	1	27	48	37	22	360	1.8
Borden "	155	43	40	66	42	34	36	13	9	18	25	21	347	1.7
Leslieville "	68	15	6	3	4	9	4	2	4	3	15	4	69	.3
Markham "	93	27	21	20	18	25	13	0	..	..	39	26	187	.9
Boys' Home	84	0	9	7	7	3	0	0	0	12	20	0	58	.3
Girls' Home	79	0	0	0	0	0	0	0	1	0	0	0	1	...
Total .....	.....	996	935	761	470	656	520	139	533	791	933	639	7474	..

TABLE E.

Showing the Average Number of Pupils to each Teacher during the Year.

SCHOOLS,	Average Registered Attendance.	Number of Teachers.	Average per Teacher.
Dufferin	659	12	55
Wellesley	733	12	65
Ryeason	614	12	51
Park	390	7	56
George Street	352	6	59
Victoria "	498	8	62
Louisa "	455	7	65
John "	538	10	54
Phoebe "	718	12	60
Palace "	239	4	60
Parliament "	299	4	75
Winchester "	425	8	53
Church "	258	4	65
Elizabeth "	280	5	56
York "	226	4	57
Bathurst "	386	6	64
Niagara "	434	8	54
Givins "	259	4	65
Borden "	155	2	78
Leslieville	68	2	34
Markham "	93	1	93
Boys' Home	84	1	84
Girls' Home	79	1	79
Total	8276	140	59

TABLE F.

Showing the length of Time the Pupils attended during the year.

Less than 20 Days.	Between 20 and 50 Days.	Between 50 and 100 Days.	Between 100 and 150 Days.	Between 150 and 200 Days.	More than 200 Days.
35	62	168	170	419	58
25	68	194	164	499	83
24	47	141	161	394	67
38	61	102	116	211	16
27	54	57	99	274	..
47	64	136	103	293	26
30	79	109	106	286	49
30	87	147	129	323	38
40	91	261	158	425	30
20	37	76	53	137	10
21	36	102	39	163	17
29	62	152	106	274	28
16	23	96	66	139	18
21	45	84	68	155	14
24	51	64	56	109	15
19	42	118	92	232	33
36	61	127	109	272	28
18	28	65	51	160	10
5	16	38	38	77	18
6	14	24	30	30	2
5	10	24	13	41	2
23	11	24	25	47	3
9	9	25	11	59	..
548	1058	2334	1963	5019	565

TABLE G.

Showing the numbers engaged in each Department of Study during the year.

SCHOOLS.		SCHOOLS.																							
		First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Spelling.	Writing.	Arithmetic.	Geography.	Drawing.	Music.	Object Lessons.	Grammar and Composition.	Canadian History.	English History.	General History.	Hygiene.	Algebra.	Geometry and Mensuration.	Natural Philosophy.	Book-keeping.	Domestic Economy.	Drill and Calisthenics.	
Dufferin				272	316	324	912	912	912	912	912	912	272	912	448	352	291	912	477	477	477	477	244	418	
Wellesley		173	156	211	237	263	1033	1033	1033	1033	1033	1033	533	810	297	317	183	714	350	350	350	371	343		
Ryerson				266	279	289	834	834	834	834	834	834	266	834	302	293	275	834	435	435	289	435	389		
Park		242	145	157			544	594	544	544	544	544	157	302	64			157					105		
George	Street	225	154	132			511	511	511	511	511	511	306	66				132					132		
Victoria	"	250	165	154	100		599	669	669	599	599	669	489	419	154	100		254					53		
Louisa	"	267	157	235			392	392	448	392	659	659	235	81				81					235		
John	"	264	156	189	145		700	569	569	754	754	569	484	225	145			334				65	154		
Phœbe	"	518	299	188			1005	487	655	487	1005	1005	338	58				188					58		
Palace	"	139	85	109			333	194	333	333	333	333	333	333	58			109				63	55		
Parliament	"	294	129				215	215	378	378	378	378	126												
Winchester	"	349	209	67	26		651	651	651	651	651	651	302			36		93					62		
Church	"	181	177				358	358	358	358	358	358	358	273											
Elizabeth	"	260	115	12			205	205	387	281	387	387	127												
York	"	191	128				319	319	319	319	319	319	141												
Bathurst	"	297	174	66			537	537	537	537	537	537	240												
Niagara	"	320	211	64	38		633	633	633	633	633	633	313	64	38		102								
Givins	"	138	112	82			332	332	332	332	332	332	332	123	46							68	39		
Borden	"	109	83				192	83	192	192	192	192	83												
Leslieville	"	34	38	25	9		55	72	72	55															
Markham	"	95					44	44	95	95	95	95	34												
Boys' Home		108	17	8			67	133	133	67	67	67	67	67											
Girls' Home		63	26	24			113	80	113	52	113	113	61	67	52										
Total		4517	2736	2264	1150	876	10584	9807	11448	10349	11316	11316	8796	6874	1863	1281	749	3910	1262	1262	1116	1262	1256	2043	

TABLE H.

*Comparative Statement of the City Schools, under specific headings,
from 1844 to 1878, both inclusive.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	No. of Teachers.	Average No. of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost per child per ann. on basis of Registered Attendance.	Cost per Child per ann. on basis of Daily Attendance.
1844	18500	....	1194	12	100	4½ months \$5508	.....	\$5 00
1845	19706	....	1108	12	92	12 “ 7684	.....	7 00
1846	20565	....	1212	15	81	12 “ 8044	.....	6 60
1847	21734	....	1265	13	97	12 “ 7484	.....	6 00
1848	23503	....	1431	13	110	6 “ 3668	.....	5 20
1849	24226	....	1325	13	102	6 “ 3668	.....	5 08
1850	25766	....	1259	15	91	12 “ 7992	.....	6 30
1851	30762	1843	1366	16	85	12 “ 9624	\$5 80	7 20
1852	35000	1872	1346	16	84	12 “ 10232	5 40	7 40
1853	40000	1886	1402	20	70	12 “ 12860	7 00	9 00
1854	41500	1971	1459	21	69	12 “ 16704	8 50	11 40
1855	42500	2066	1570	31	50	12 “ 20872	10 00	13 00
1856	43250	2318	1747	32	55	12 “ 22568	10 00	12 80
1857	45000	2480	1863	36	52	12 “ 24216	10 00	13 00
1858	47500	2522	1987	36	55	12 “ 26396	9 69	12 80
1859	45000	2742	2150	38	56	12 “ 25212	9 20	11 73
1860	45000	2846	2260	38	59	12 “ 26044	9 15	11 52
1861	44743	2800	2180	38	57	12 “ 25640	9 16	11 75
1862	45000	2825	2183	38	57	12 “ 25054	8 94	11 48
1863	47500	3000	2287	38	60	12 “ 25636	8 54	11 21
1864	47500	3121	2400	39	61	12 “ 26184	8 39	10 91
1865	47500	3248	2251	40	56	12 “ 26448	8 11	11 75
1866	47500	3139	2399	41	58	12 “ 27548	8 52	11 17
1867	47000	3364	2609	41	64	12 “ 26900	7 99	10 31
1868	50000	3657	2810	45	62	12 “ 29044	7 94	10 33
1869	55000	3906	3132	46	68	12 “ 30460	7 80	9 73
1870	56000	4106	3288	50	63	12 “ 33348	8 02	10 02
1871	57500	4646	3638	52	70	12 “ 35000	7 53	9 62
1872	58000	5100	4070	61	67	12 “ 42500	8 33	10 44
1873	60000	5536	4453	65	69	12 “ 55500	10 02	12 46
1874	62000	5924	4814	75	84	12 “ 52000	6 31	10 80
1875	64000	6447	5386	90	72	12 “ 58772	6 08	10 91
1876	65000	6912	5976	94	73	12 “ 60456	6 17	10 13
1877	67000	7606	6860	128	59	12 “ 76006	6 90	11 07
1878	68000	8276	7467	140	59	12 “ 83795	7 29	11 22

TABLE I.

List of Teachers, arranged with a view to secure Equitable Promotion, and showing the Division taught by each Teacher ; their Certificates ; Places of training ; and the date at which they entered the service of the Board.

NAMES.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE OF BOARD.
PRINCIPALS.			
Anderson, James.....	Provincial 2nd B.	Edinburgh, Scotland.	January, 1858
Bichard, Isaac J.....	Provincial 1st A.	Prov. Normal School.	September, 1874
Campbell, John.....	County Bd. 1st A.	Prov. Normal School.	September, 1868
Churchill, Miss C. M.....	Provincial 1st B.	Prov. Normal School.	1858
Clark, Levi.....	Provincial 1st C.	.....	November, 1874
Coyne, Samuel.....	County Bd. 1st A.	Dublin.	April, 1872
Crane, George.....	Provincial 2nd B.	Prov. Normal School.	January, 1877
Doan, Robert W.....	Provincial 1st B.	Prov. Normal School.	April, 1872
Gill, Martin.....	County Bd. 1st A.	Dublin, Ch. Ed. Society.	November, 1859
Lewis, Richard.....	County Bd. 1st A.	Liverpool, England.	1869
Martin, R. T.....	Provincial 2nd B.	Prov. Normal School.	January, 1877
McAllister, Samuel.....	Provincial 1st A.	.....	November, 1859
McCausland, Robert.....	County Bd. 1st A.	Prov. Normal School.	January, 1864
McDonald, Adam F.....	County Bd. 1st A.	.....	May, 1871
Morrison, Adam.....	Provincial 2nd B.	Prov. Normal School.	January, 1876
Phillips, John.....	County Bd. 1st C.	.....	June, 1868
Powell, George K.....	Provincial 1st A.	Prov. Normal School.	January, 1877
Pyne, Albert R.....	Provincial 1st C.	Prov. Normal School.	August, 1875
Spence, Francis S.....	Provincial 1st B.	Prov. Normal School.	September, 1874
Spotton, Wm.....	County Bd. 1st C.	.....	January, 1877
ASSISTANT MASTERS.			
Browne, Henry.....	County Bd. 1st A.	.....	March, 1874
Hendry, Andrew.....	Provincial 1st C.	Prov. Normal School.	September, 1874
Meldrum, Peter G.....	Provincial 1st B.	Prov. Normal School.	September, 1874

TABLE I. (*Continued.*)
FEMALE ASSISTANT TEACHERS.

NAMES.	DIVISION.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE. OF BOARD. (<i>Last time</i>)	
Miss Margaret Buik.....	First.	Provincial 1st A.	Prov. Normal School.	May,	1865
" Olivia Dunn.....	"	Provincial 1st A.	" " "	January,	1864
" M. J. Keown	"	County Bd. 1st A.	" " "	April,	1852
" Susan Hamilton.....	Second.	County Bd. 1st C.	" " "	April,	1858
" Charlotte Spotton.....	"	Provincial 1st B.	" " "	April,	1866
" Mary A. Worth.....	"	Provincial 1st A.	" " "	September,	1870
" Charlotte Fraser.....	Third.	Provincial 1st C.	" " "	October,	1871
" Elizabeth Kennedy.....	"	Provincial 2nd.	" " "	November,	1855
" Sarah McCreigh	"	Provincial 1st A.	" " "	April,	1872
" Margaret Sutherland.....	"	Provincial 1st A.	" " "	October,	1870
" Rebecca Thompson.....	"	Provincial 2nd A.	" " "	October,	1859
" E. A. Williams	"	Provincial 1st B.	" " "	October,	1870

TABLE I. (*Continued.*)
FEMALE ASSISTANT TEACHERS.

NAMES.	DIVISION.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE OF BOARD. (<i>Last time.</i>)
Miss Margaret Coyne.....	Fourth.	Provincial 1st C.	Prov. Normal School.	February, 1871
" S. M. Hamilton.....	"	Provincial 1st C.	" " "	January, 1878
" S. J. Hamilton.....	"	Provincial 1st C.	" " "	August, 1875
" Agnes Kelloch.....	"	Provincial 1st C.	" " "	April, 1872
" Jessie Rogers.....	"	Provincial 1st B.	" " "	January, 1865
" Georgina Round.....	"	County Bd. 1st A.	London Training School.	1856
" Annie Armstrong.....	Fifth.	Provincial 2nd A.	Prov. Normal School.	July, 1861
" Annie I. Cameron.....	"	Provincial 1st A.	" " "	August, 1875
" Jessie Campbell.....	"	County Bd. 1st C.	" " "	October, 1870
Mrs. Annie Carey.....	"	Provincial 2nd A.	" " "	September, 1870
Miss Jane A. Cruise.....	"	Provincial 1st C.	" " "	September, 1870
" Helen Fraser.....	"	County Bd. 1st B.	" " "	January, 1872
" Emma Gray.....	"	Provincial 1st B.	" " "	April, 1872
Mrs. E. A. Green.....	"	Provincial 1st C.	" " "	March, 1874
Miss Emma Kennedy.....	"	Provincial 1st C.	" " "	April, 1872
" Kate Lemon.....	"	Provincial 1st B.	" " "	March, 1872
" Kate A. Scarlett.....	"	Provincial 2nd B.	" " "	June, 1863
" Jane Smyth.....	"	County B. 1st A.	" " "	March, 1874
Mrs. Kate Stevenson.....	"	Provincial 1st C.	" " "	September, 1869
Miss Maira Woods.....	"	Provincial 1st C.	" " "	January, 1873

Mrs. J. S. Arthurs.....	Sixth.	Provincial 1st A.	Prov. Normal School.	Feburary, 1876
Miss Annie Chambers.....	"	Provincial 2nd B.	" " "	May, 1872
Mrs. M. A. Fitzgerald.....	"	Provincial 2nd A.	" " "	August, 1873
Miss Margaret Fraser.....	"	Provincial 1st C.	" " "	September, 1874
" Ada Frisby	"	Provincial 2nd A.	" " "	March, 1874
" Carrie Gray.....	"	Provincial 1st A.	" " "	January, 1873
" Mary Gunn	"	Provincial 1st B.	" " "	September, 1874
" Margaret Hunter	"	Provincial 2nd B.	" " "	April, 1873
" Phoebe Johnstone	"	Provincial 1st B.	" " "	December, 1872
Mrs. Lillie Leadlay.....	"	Provincial 1st B.	" " "	March, 1872
" Emma Lilly.....	"	Provincial 2nd.	" " "	September, 1875
Miss Susan McKenzie.....	"	Provincial 2nd A.	" " "	April, 1872
" Margaret Newton	"	Provincial 1st C.	" " "	January, 1875
Mrs. Georgina Riches.....	"	Provincial 2nd B.	" " "	September, 1875
" Kate Rowland.....	"	Provincial 2nd A.	" " "	September, 1870
Miss Amelia Sims	"	Provincial 2nd A.	" " "	February, 1873
Mrs. Harriet Somerville.....	"	Provincial 2nd B.	" " "	September, 1874
Miss Georgina Stokes.....	"	Provincial 1st C.	" " "	January, 1871
Mrs. J. N. Agnew	Seventh.	Provincial 1st.	Prov. Normal School.	October, 1875
" J. S. Balmer	"	Provincial 1st.	" " "	April, 1876
Miss E. J. Church	"	Provincial 2nd B.	" " "	August, 1875
" Hessie How.....	"	Provincial 2nd B.	" " "	February, 1875
Mrs. J. A. McBrinn	"	Provincial 2nd B.	" " "	September, 1874
" M. A. McDonald.....	"	County Bd. 1st C.	" " "	August, 1875
Miss Isabella Mearns	"	Provincial 1st B.	" " "	September, 1875
" Ada Rowell.....	"	Provincial 2nd B.	" " "	January, 1875
" Martha Sefton	"	Provincial 2nd B.	" " "	January, 1876
" Minnie Smith.....	"	Provincial 2nd A.	" " "	September, 1875
" Carrie J. Watson	"	Provincial 2nd B.	" " "	October, 1875
" Mary A. Westman	"	Provincial 2nd A.	" " "	August, 1875

TABLE I. (*Continued.*)
FEMALE ASSISTANT TEACHERS.

NAMES.	DIVISION.	CERTIFICATE.	WHERE TRAINED.	ENTRED SERVICE OF BOARD. (<i>Last time.</i>)	
Miss Kate M. Allan	Eight.	Provincial 2nd A.	Prov. Normal School.	October,	1876
Mrs. A. F. Armour	"	Provincial 2nd B.	" " "	January,	1877
" Catharine Breckon	"	Provincial 1st B.	" " "	January,	1877
Miss Thomasina Carlyle	"	Provincial 2nd B.	" " "	August,	1875
Mrs. M. J. Carlton	"	Provincial 2nd B.	" " "	November,	1876
Miss Alice Freeman	"	Provincial 2nd B.	" " "	October,	1875
" Georgina Grant	"	Provincial 2nd B.	" " "	January,	1877
" Annie A. Gray	"	Provincial 2nd A.	" " "	January,	1877
" Jennie Gunn	"	Provincial 1st.	" " "	August,	1876
" Charlotte Jackson	"	Provincial 2nd B.	" " "	October,	1876
" Lousia Lumsden	"	Provincial 2nd B.	" " "	August,	1875
Mrs. McCuaig	"	Provincial 2nd A.	" " "	January,	1877
" Steward	"	Provincial 2nd A.	" " "	February,	1877
Miss Emily C. Thompson	"	Provincial 1st A.	" " "	January,	1877
Mrs. S. E. Wallace	"	Provincial 2nd B.	" " "	May,	1877
Miss M. L. Williams	"	Provincial 1st.	" " "	January,	1877

Miss Eliza M. Chadwick.....	Ninth.	Provincial 2nd B.	Prov. Normal School.	January,	1877
" Lousia Cornor.....	"	Provincial 1st A.	" " "	January,	1878
" Elizabeth Foulds.....	"	Provincial 2nd B.	" " "	January,	1877
" Lizzie Gallatlay	"	Provincial 2nd B.	" " "	January,	1877
" E. R. Gray.....	"	Provincial 2nd B.	" " "	January,	1877
" Annie S. Gray.....	"	Provincial 2nd A.	" " "	February,	1878
" Sarah Hagarty.....	"	Provincial 2nd B.	" " "	January,	1877
" L. Kessick.....	"	Provincial 2nd B.	" " "	January,	1877
" Louisa Payne.....	"	Provincial 2nd B.	" " "	January,	1877
" E. Y. Sams.....	"	Provincial 2nd B.	" " "	January,	1877
" Annie M. Sefton.....	"	Provincial 2nd B.	" " "	January,	1877
" Lois Slater.....	"	County Bd. 1st B.	" " "	February,	1877
" Margaret E. Spence.....	"	Provincial 2nd A.	" " "	September,	1877
" May F. Spence.....	"	Provincial 2nd A.	" " "	October,	1877
" Lizzie Sturrock.....	"	Provincial 2nd A.	" " "	October,	1877
" Florence Thompson.....	"	Provincial 2nd B.	" " "	January,	1877

TABLE I. (*Continued.*)

FEMALE ASSISTANT TEACHERS.

NAMES.	DIVISION.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE. OF BOARD. (<i>Last time</i>)
Miss Anderson.....	Tenth.	Provincial 2nd A.	Prov. Normal School.	January, 1879
Mrs. Bell.....	"	Provincial 2nd B.	" " "	September, 1878
Miss A. Black.....	"	Provincial 1st C.	" " "	April, 1879
" I. Brown.....	"	Provincial 2nd B.	" " "	April, 1878
" I. Campbell.....	"	Provincial 2nd B.	" " "	September, 1878
" J. Carlyle.....	"	Provincial 2nd B.	" " "	September, 1878
" F. A. Cheyne.....	"	Provincial 1st C.	" " "	September, 1878
" L. Dickenson.....	"	Provincial 2nd B.	" " "	September, 1878
" H. Giles.....	"	Provincial 2nd A.	" " "	March, 1878
" L. E. Lawson.....	"	Provincial 1st A.	" " "	September, 1878
" F. Martin.....	"	Provincial 2nd B.	" " "	September, 1877
" M. J. McCally.....	"	Provincial 1st C.	" " "	September, 1878
" A. McIntyre.....	"	Provincial 2nd B.	" " "	September, 1877
" E. McJennet.....	"	Provincial 2nd B.	" " "	September, 1878
" M. Milne.....	"	Provincial 2nd B.	" " "	October, 1877
" M. Mullen.....	"	Provincial 2nd A.	" " "	September, 1878
" I. Nudel.....	"	Provincial 2nd A.	" " "	September, 1878
" M. Richie.....	"	Provincial 2nd B.	" " "	September, 1878
" S. E. A. Scobie.....	"	Provincial 2nd B.	" " "	January, 1879
" B. Sims.....	"	Provincial 1st C.	" " "	April, 1879
" F. Sims.....	"	Provincial 2nd B.	" " "	October, 1877
" L. S. Taylor.....	"	Provincial 2nd B.	" " "	January, 1877
" B. M. Wallace.....	"	Provincial 2nd A..	" " "	January, 1879
" A. T. Waterson.....	"	Provincial 2nd B.	" " "	November, 1878
" F. Woodhouse.....	"	Provincial 2nd B.	" " "	April, 1877

Examiners' Report.

REPORT

OF THE

Examiners in regard to the Combined Examinations.

The Examiners have the honor to report that, in the discharge of the duty entrusted to them by the Public School Board of Toronto, they examined, on the 25th and 26th June, the selected pupils sent up to them from those Public Schools in the City in which the more advanced pupils are taught. The Examination was conducted in the Dufferin and Ryerson Schools, and, as in former years, was throughout a written one. The number of pupils appearing was 222, they belonged to the four highest divisions. It will be afterwards stated how many of these pupils belonged to each division. Valuable assistance was rendered in the distribution of papers and in the superintendence of the scholars while engaged in writing by the teachers delegated for this purpose. Other details were attended to, as in former years, by the indefatigable Inspector, lightening the labour somewhat to the Examiners, who, however, charged themselves entirely with the preparation of the questions and the examination of the answers. They beg to submit the following results, as elicited by a careful comparison of the papers handed in to them :—

I. FOURTH DIVISION.

The pupils of this Division, the lowest of those taking part in the Combined Examination, numbered 50. They were taken from the Fourth Divisions of the following Schools : the Dufferin,

the Ryerson, the Wellesley, Victoria Street and John Street ; ten from each School, five boys and five girls. They were examined in ten subjects : Reading, Spelling and Derivation, Writing, Arithmetic, History, Geography, Grammar, Hygiene, Drawing and Music. Taking all these subjects into account, the Girls' department in John Street stands first ; the same department in the Wellesley School stands second, and at no great distance. Last year, in the Fourth Division, the same Schools took the place of honor, but their relative positions are this year reversed—John Street, which was formerly second, being now first. The Boys' department in the Wellesley and the Ryerson Schools come next, but at a considerable distance.

The highest prizes in this, as in the other Divisions, are given for General Proficiency. The holders of these are very properly excluded from the prizes for excellence in the separate branches of study included in the Examination. The Examiners recommend the General Proficiency Prizes to be awarded to the following :

1. Lizzie Bickerstaff, Wellesley School.
2. William Robins, “ “
3. Lizzie Brazier, John Street “
4. Lizzie Fisher, Wellesley “

Taking the subjects separately, or in the groups into which they naturally fall, the Examiners find that, in this division, the highest marks in Arithmetic were gained by the Girls' department in John Street, and by the Boys' department in Wellesley, and in the order named. They find that in Grammar and in Hygiene (which is grouped with Grammar in the allocation of prizes) the highest place was taken by the Girls' department in Wellesley and John Street Schools. In History and Geography the greatest excellence was exhibited by the Girls' department in John Street,

the Boys' department in Ryerson, and the Girls' department in Wellesley, and in the order named. In the important branches of Reading, Spelling, and Derivation, the first place was taken by the Girls' department of John Street, the second by the same department of Wellesley, and the third by the Boys' department of Wellesley. Writing, Drawing, and Music form the last group of subjects, and in it the first place is accorded to the Girls' department in Wellesley, and the second to the Boys' department in Victoria Street.

As a whole, the pupils in this division displayed what for their years must be regarded as very creditable attainments in the subjects of examination. At least twenty received 50 per cent. of the maximum marks, while several received as high as 65 and 67 per cent. The highest marks were attained in Grammar, Spelling and Derivation, History, and Geography; the lowest in Drawing and Hygiene. The attainments in Arithmetic, as brought out by the paper, were more unequal than in most of the other subjects.

In addition to the Prizes for proficiency in all the branches, the Examiners recommend the following to be given in the branches named :—

I. ARITHMETIC.

1. Lena Brown, Ryerson School. 2. James Ross, Ryerson School. 3. George Akroyd, John Street School. 4. Minnie Simpson, Dufferin School.

II. ENGLISH.

1. Grace Sinclair, Wellesley School. 2. Eliza Smith, John Street School, 3. Minerva Young, John Street School. 4. Lena Brown, Ryerson School.

III. HISTORY AND GEOGRAPHY.

1. Minerva Young, John Street School. 2. Samuel Watt,

Ryerson School. 3. Minnie Barnhart, John Street School. 4. J. George Clark, John Street School.

IV. READING AND SPELLING.

1. Eliza Smith, John Street School. 2. Harry Way, Wellesley School. 3. Maggie Wells, John Street School. 4. Samuel Watt, Ryerson School. 5. Mary Mowat, Dufferin School.

V. WRITING, DRAWING AND MUSIC.

1. John Rordans, Victoria Street School. 2. Florence Way, Wellesley School. 3. Henry A. Dancey, Victoria Street School.

II. THIRD DIVISION.

Forty pupils appeared for Examination in this division—twenty from the Girls' department in the corresponding divisions of the Dufferin and Ryerson Schools, and twenty from the Boys' department in the same Schools. They were examined in the same subjects as the Fourth Division, with Algebra and Book-keeping added. As in the former year, the best Examination on the whole subjects was in this division passed by the Girls' department in Ryerson, and the second best by the Boys' department in Dufferin. Coming to the separate branches, the first and second places of honor, respectively, have to be assigned to the same Schools in Mathematics, Grammar, and Hygiene, History, and Geography. In Reading, Spelling and Derivation, and in Writing, Drawing, Book-keeping and Music, the first place is taken by the Girls' department in Dufferin, and the second by the same department in Ryerson.

As was to be expected, the degree of excellence was more uniform than in the lower division. The answers in Grammar, in History, in Spelling and in Derivation, and in Algebra, were

especially creditable. The answers in Drawing do not amount to anything in the case of more than a third of the pupils ; about 40 per cent. were obtained as an average on the questions on Hygiene.

The Examiners recommend Prizes to be given in this division to the following :—

I. GENERAL PROFICIENCY.

1. William Fidge, Dufferin School. 2. Alice Wild, Dufferin School. 3. William Dansford, Ryerson School. 4. James Ferrier, Dufferin School.

II. MATHEMATICS.

1. Eva McDowell, Ryerson School. 2. Bella Adams, Ryerson School. 3. Lizzie Grimason, Ryerson School. 4. Beatrice White, Ryerson School.

III. ENGLISH.

1. Henry Donaldson, Ryerson School. 2. Eva McDowell, Ryerson School. 3. Marion Best, Dufferin School. 4. Alice Gilmour, Dufferin School.

IV. HISTORY AND GEOGRAPHY.

1. Alice Baxter, Ryerson School. 2. Allen Cameron, Ryerson School. 3. Frederick Kirk, Ryerson School. 4. Beatrice White, Ryerson School. 5. John Anderson, Dufferin School.

V. READING, SPELLING AND DERIVATION.

1. Annie Hastings, Dufferin School. 2. Lillie Murray, Dufferin School. 3. Emma Dodds, Ryerson School. 4. William Collins, Dufferin School.

VI. WRITING, BOOK-KEEPING, DRAWING AND MUSIC.

1. Lillie Murray, Dufferin School. 2. Alice Gilmour, Dufferin School. 3. Ettie McKenzie, Ryerson School. 4. Annie Hastings, Dufferin School.

III. SECOND DIVISION.

In this division sixty pupils appeared for Examination ; twenty from the corresponding division in each of the following Schools : Dufferin, Wellesley, and Ryerson—of whom ten were Boys and ten Girls. In addition to the branches already enumerated in which the pupils of the Third Division were examined, those in this division were subjected to an examination also in Euclid, Mensuration, and Natural Philosophy. Considering the extent of the programme, the results of the Examination must be regarded as exceedingly satisfactory in this division. The highest pupil gains over 66 per cent of the maximum number of marks ; fifteen or sixteen pupils range from 50 per cent. upwards ; only a few fall below 40 per cent. on the whole subjects. The first place in this division is taken by the Girls' department of the Wellesley School, the second by the same department in the Ryerson, and the third by the Boys' department in the Dufferin. More Prizes fall to the Boys' department in this division than to the Girls', but, with one exception, the First Prize is taken in each subject by a girl. The greatest degree of excellence in Mathematics, Grammar, History, and Geography was exhibited by the Girls of Wellesley School ; in Reading, Spelling, and Derivation, by those of Ryerson ; and in Writing, Drawing, Book-keeping, and Music, by the Boys of Ryerson. Although Dufferin is not first in any one group of subjects, the general standing of this division of the School is very high indeed when both the Boys' and Girls' departments are taken into account. The aggregate marks of Wellesley are only a few ahead, while the greatest number of Prizes fall to its (Dufferin's) share.

The Examiners recommend the following Prizes to be given :—

I. GENERAL PROFICIENCY.

1. Ida Walker, Wellesley School.
2. Lizzie Young, Wellesley School.
3. George Booth, Dufferin School.
4. Wm. Kirby, Dufferin School.
5. Louise Murray, Dufferin School.

II. MATHEMATICS.

1. Isabella Telfer, Wellesley School. 2. Edward Wawanosh, Dufferin School. 3. Maggie McCallum, Wellesley School. 4. Edith Dunn, Ryerson School.

III. ENGLISH.

1. Mary Patton, Dufferin School. 2. Kate Comfort, Dufferin School. 3. Frank Gray, Wellesley School. 4. Thomas Walker, Dufferin School,

IV. HISTORY AND GEOGRAPHY.

1. Jennie King, Dufferin School. 2. Wm. Oakley, Ryerson School. 3. Maggie McCallum, Wellesley School. 4. George Grove, Dufferin School.

V. READING AND SPELLING.

1. Jennie King, Dufferin School. 2. Phoebe Ludford, Dufferin School. 3. James Maybee, Ryerson School. 4. John Spence, Wellesley School.

VI. WRITING, BOOK-KEEPING, DRAWING AND MUSIC.

1. George Anderson, Ryerson School. 2. Jennie King, Dufferin School. 3. Charles Lugsdin, Dufferin School. 4. Mary Patton, Dufferin School.

IV. FIRST DIVISION.

In this, the highest division, seventy-two pupils appeared for Examination, twelve from each department of the corresponding divisions in Dufferin, Wellesley, and Ryerson Schools. The branches in which the pupils were examined were the same as in the former divisions, though in most cases the ground covered was larger, and the questions more difficult. As was to be expected, the degree of excellence exhibited by the different Schools approached

more nearly to uniformity. The highest place is this year taken by the Girls' department of Wellesley School ; the aggregate marks in which are 476, or about six per cent. above those of the next School. The pupils take four of the twelve Scholarships given in this division. The second place is taken by the Boys' department of Ryerson School and by the Girls' department of Dufferin School. These are nearly equal in the aggregate marks taken by them. The remaining departments come third, and are nearly equal to one another. The highest marks were taken throughout the Schools in History, in Spelling, and Derivation, in Music and in the Mathematical branches, Natural Philosophy excepted ; the lowest in Natural Philosophy, Drawing, and Geography.

Coming to the separate branches of study prosecuted in this division, the highest place in Mathematics was taken by the Girls' department of the Wellesley School, and the second by the Boys' department of the Ryerson School. In Grammar, and other branches grouped with it, also in Reading, Spelling, and Derivation, the first place was taken by the Girls' department of Wellesley, and the second by the same department of Dufferin School. In History and Geography the highest marks were taken by the Boys' department of Ryerson School, and in Writing, Drawing, Book-keeping, and Music, the highest excellence was exhibited by the Girls' department of Wellesley and by the Boys' department of Dufferin Schools.

The Medals given by Mr. John Macdonald, M.P., have been honourably won by George Parkes, of Wellesley School, and John Agnew, of Dufferin School. These pupils came very near to each other, there being a difference of only ten marks between them in an aggregate of nearly 800.

The Examiners recommend Scholarships for General Proficiency and Prizes for excellence in special subjects to be given as follows :—

SCOLARSHIPS.

1. George Parks, Wellesley School.
2. John Agnew, Dufferin.
3. Frederick Sykes, Ryerson.
4. John Horwood, Ryerson.
5. Marion Anderson, Wellesley.
6. Maggie Young, Dufferin.
7. Hannah Warner, Wellesley.
8. Mary Robertson, Wellesley.
9. Geo. D. McAllister, Ryerson.
10. Eliza Wallace, Dufferin.
11. John B. Kirby, Dufferin.
12. Martha Logan, Wellesley.

PRIZES. I. MATHEMATICS.

1. Jane Caswell, Ryerson.
2. Richard Gourlay, Ryerson.
3. Alice Kirk, Wellesley.
4. Frank Pursey, Wellesley, and Henry M. Sims, Wellesley.

II. ENGLISH (GRAMMAR, ETC.)

1. Jennie Nasmith, Wellesley.
2. Nellie Kennedy, Dufferin.
3. Annie Pursey, Wellesley.
4. Henry M. Sims, Wellesley.

III. HISTORY AND GEOGRAPHY.

1. David Black, Ryerson.
2. Maggie Kettles, Dufferin.
3. Frederick Featherstonhaugh, Ryerson.
4. Christina Niven, Dufferin.

IV. READING, SPELLING, AND DERIVATION.

1. William Ockley, Dufferin.
2. Fanny Tracy, Dufferin.
3. Martha Fortune, Ryerson.
4. Annie Chowin, Ryerson.
5. M. J. Duffey, Ryerson; May Jones, Ryerson, and Albert Keeler, Ryerson.

V. WRITING, DRAWING, MUSIC, ETC.

1. Minnie Sale, Dufferin School.
2. Bessie Owen, Wellesley School.
3. Henrietta Berney, Dufferin School.
4. Alfred W. Stratton, Wellesley School.

Looking at the Examinations as a whole, the Examiners have much pleasure in expressing their satisfaction with the results. These furnish abundant testimony both to the zeal and fidelity of the teachers, and to the diligence and capacity of the scholars. The two points which were especially prominent in the papers of this year were the neatness with which very many of them were executed, and the nearer approach to uniformity of excellence which they displayed over that shown on previous occasions. The Examiners understand these Examinations to be conducted with two ends in view: first, to test the state, as respects efficiency, of the higher divisions of the Public Schools of this city; and, second, to determine the proper recipients of Scholarships and Prizes. An Examination conducted with a view to these two ends would need to have on each subject some simple and some more difficult questions. Without the former the general standing of the Schools could not be obtained; without the latter the Prizes could not be satisfactorily awarded. These are principles which have guided the Examiners in the preparation of their Papers. It would be too much to claim that in so wide a programme they have always struck the proper combination of the easy and the difficult. The large proportion of the questions answered by most divisions on the present occasion would appear to show that they have in most cases come very near it. In closing the Report, the Examiners may be permitted to congratulate the Public School Board on the increased efficiency with which the youth of our City are being educated in those branches of learning which are fitted to qualify them for the work of life.

JOHN M. KING, M.A.

ISAAC TOVELL.

A. McMURCHY, M.A.

J. A. PATTERSON, M.A.

The following prizes were presented to the Junior Divisions of the various schools :—

WELLESLEY SCHOOL.

Fifth Division. Boys—1. Joseph McCaully. 2. Charles Sinclair. 3. James Allan.

Fifth Division. Girls—1. Martha Robinson. 2. Minnie Sinclair. 3. Minnie Hudson.

Sixth Division. 1. Ada Dawkins. 2. Annie Dancy. 3. Annie Wood.

Seventh Division. 1. Florence Thomas. 2. Mary Ingram. 3. Minnie Davison.

Ninth Division. 1. James Davidson. 2. John Hutchinson. 3. Minnie Scott.

Tenth Division. 1. Annie Tucker. 2. Annie Miles. 3. David Dickson.

DUFFERIN SCHOOL.

Fifth Division. Boys—1. James S. Tarriff. 2. George R. Mann. 3. Henry Lang.

Fifth Division. Girls—1. Annie Strouger. 2. Bella Passmore. 3. Lizzie Corbett.

Fourth Class. 1. Maggie Bell. 2. Lizzie McConnell.

Sixth Division. Boys—1. Percy R. Harrington. 2. George Jamieson. 3. Norman E. Boulton.

Sixth Division. Girls—1. Clara Holmes. 2. Jennie Craig. 3. Annie Hallworth.

RYERSON SCHOOL.

Fifth Division. Boys—1. Thomas McMullen. 2. Andrew Kitchener. 3. James Martin.

Fifth Division. Girls—1. Letitia Armstrong. 2. Carrie Hunter. 3. Lizzie Elder.

Sixth Division. Boys—1. Wm. Bailey. 2. John Bracher. 3. Wm. Raeside.

Sixth Division. Girls—1. Eva Horne. 2. Katie Kyle. 3. Lottie Ross.

PARK SCHOOL.

Fifth Division. 1. Ella Taylor. 2. Enoch Simmons. 3. Charles Partridge.

Sixth Division. Girls—1. Emma Gilmour. 2. Mary Whyte. 3. Jessie Hill.

Sixth Division. Boys—1. Eddie Woodbury. 2. Joseph Dobson. 3. James Priestly.

Seventh Division. 1. Robert Defries. 2. Francis Collins. 3. Mary A. Fleming.

Eighth Division. 1. Mary A. Fean. 2. David Benson. 3. James Collins.

Ninth Division. 1. Susie Phillips. 2. Agnes Priestly. 3. Willie Ovens.

Tenth Division. 1. George Searn. 2. Jessie Key. 3. Nellie Aberhart.

LOUISA STREET SCHOOL.

Fifth Division. 1. Minnie Armstrong. 2. David Wilson. 3. Laura Sturrock.

Sixth Division. Boys—1. Samuel Beckett. 2. John Finch. 3. James Campbell.

Sixth Division. Girls—1. Annie Coulter. 2. Louisa Develyn. 3. Annie Sinke.

Seventh Division. 1. Robert J. Dilworth. 2. Robert J. Dodds. 3. Martha Spence.

Eighth Division. 1. Adeline Lewis. 2. Minnie Caswell and Alfred Burridge. 3. Katie Westman.

Ninth Division. 1. James Lennox. 2. Arthur Hogg. 3. Josephine Holland.

Tenth Division. 1. Chas. Toye. 2. Chas. Davis. 3. Hulda Westman.

JOHN STREET SCHOOL.

Fifth Division. Boys—1. Maxwell Gregg. 2. Richard Rankin.
3. John Williams.

Fifth Division. Girls—1. Mary H. Wright. 2. Louisa McVeety. 3. Lillie McCormick.

Seventh Division. 1. Frederick Blake. 2. Thomas McMillan.
3. Aggie Mackenzie.

Eighth Division. 1. Bertha Hamilton. 2. Thomas Allen
3. Lelia Doudiet.

Ninth Division. 1. John Young. 2. Ada Hamilton. 3.
Tena Hamilton.

Tenth Division. Boys and Girls—1. Annie Bennett. 2. Jos.
Britton. 3. Francis Hewitt.

PHOEBE STREET SCHOOL.

Fifth Division. 1. Wm. Robinson. 2. John Mahaffey. 3.
Chester Hughes.

Sixth Division. Boys—1. Alex. Hogan. 2. Charles Hurling.
3. Wallace Garbutt.

Sixth Division. Girls—1. Sarah Jose. 2. Nellie Guest. 3.
Melinda Thompson.

Seventh Division. 1. Henry Hurst. 2. Wm. Salter. 3.
Emma Taylor.

Eighth Division. Boys—1. D. Muckle. 2. Arthur Price and
Arthur Bates, equal.

Eighth Division. Girls—1. Mary Harwood. 2. Aggie Hug-
gan. 3. Eleanor Jackson.

Ninth Division. Boys—1. Frank Masiman. 2. S. Graham.
3. R. Fitzgerald.

Ninth Division. Girls—1. Alice Mansfield. 2. Ettie Hall.
3. Alice Williamson.

Ninth Division—Jun. 1. Mary Gentle. 2. Eleanorah Glen.
3. Sarah Corner.

Tenth Division—Sen. 1. Minnie Gentle. 2. Emma Alton.
3. Clara McGrath.

Tenth Division—Jun. 1. James Munsie. 2. Byron Sheely.
3. Alley Morell.

GEORGE STREET SCHOOL.

Fifth Division. 1. Ella Rogers. 2. Laurie Miller. 3. Mary
J. Barchard.

Sixth Division. 1. Carrie Simmington. 2. Ester Rogers. 3.
Minnie Haskett.

Seventh Division. 1. Maggie Whyte. 2. Annie Forsyth. 3.
Maggie King.

Eighth Division. 1. Annie Lee. 2. Lottie Faragher. 3.
Kate Sparks.

Ninth Division. 1. Arthur Crumpton. 2. William Smith.
3. Minnie Graham.

Tenth Division. 1. Jenny Cohen. 2. Emily Allen. 3. Frank
Walker.

VICTORIA STREET SCHOOL.

Fifth and Sixth Divisions. Girls—1. Annie Howard. 2.
Addie Reed. 3. Fannie North. Boys—1. William Phillips.
2. Robert Dwyer. 3. William Schnabel.

Seventh Division. 1. Ellen Carlaw. 2. Geo. Rodden. 3.
Edgar Stodders.

Eighth Division. 1. Ada Hawkins. 2. Sarah Harris. 3.
Clara Howell.

Ninth Division. 1. Frederick Craig. 2. Alice Copping. 3. Sarah Stone.

Tenth Division. 1. Maggie W. Lee. 2. Maude A. Stone. 3. Herbert W. Backas.

NIAGARA STREET SCHOOL.

Fifth Division. 1. Evelena Armstrong. 2. Emma Senrick.

Sixth Division. 1. George Beer. 2. Bessie Jackson.

Seventh Division. 1. Amy Purvis. 2. Thursa Hicks.

Eighth Division. 1. Florence Armstrong. 2. Mary Brown.
3. Milicent Spanner.

Tenth Division. 1. Earnest McConnell. 2. Rose Jemima Robinson. 3. Henrietta Jolly. 4. Lucy Stacy. 5. Albert Knight. 6. Mary Charlton.

YORK STREET SCHOOL.

Seventh Division. 1. Esther Marks. 2. Daisy McCombe.
3. Leah Goldberg.

Eighth Division. 1. Thomas Oliver. 2. Lillian Halliday.
3. Agnes Eichhorn.

Ninth Division. 1. Donald McArthur. 2. James Edwards.
3. Moses Levi.

Tenth Division. 1. Thos. Simpson. 2. Walter LeFevre. 3. Charlotte Bailey.

PARLIAMENT STREET SCHOOL.

Seventh Division. 1. Mary A. Grandfield. 2. Cornelia Hawkins. 3. Susie Reid.

Eighth Division. 1. Frank Beckett. 2. Willie Hare. 3. Willie Stephenson.

Ninth Division. 1. Sarah Stephenson. 2. Annie Monck. 3. Herbie Burgess.

Tenth Division. 1. Nellie Shambrook. 2. Mary Chon. 3. Maggie Gray.

CHURCH STREET SCHOOL.

Seventh Division. 1. Charles Tisdall. 2. Arthur Anderson. 3. William B. Taylor.

Eighth Division. 1. Edward Hackborn. 2. Annie Baird. 3. John Segsworth.

Ninth Division. 1. Charlie Dent. 2. Eugene Russell. 3. Jennie Gibson.

Tenth Division. 1. Annie Lamport. 2. Harry Nasmith. 3. Minnie Blackhall.

WINCHESTER STREET SCHOOL.

Seventh Division. 1. Mary May. 2. Arthur Daniel. 3. Ella Sheppard.

Eighth Division. 1. Nellie Best. 2. Hattie Martin. 3. Alex. Wilby.

Ninth Division. 1. Samuel Gilbert. 2. Edith Roden.

Tenth Division. 1. Grace Mosgrove. 2. Louisa Barnes. 3. Maggie Davidson.

Junior Tenth Division. 1. Charles Armstrong. 2. George Faircloth. 3. Eddie Parmenter.

PALACE STREET SCHOOL.

Fifth Division. 1. Beatrice Warwick. 2. Lillie Barnes 2. Joseph Barnes—equal.

Sixth Division. 1. Kate Virgin. 2. John Shand. 3. Charlotte Turner.

Seventh and Eighth Division. 1. Joseph Wasdell. 2. Annie Rogers. 3. Lizzie Patterson.

Ninth and Tenth Division. 1. Bessie Russell. 2. William Oliver. 3. James Constable.

BATHURST STREET SCHOOL.

Seventh Division. 1. Archibald Neill. 2. Annie Taylor. 3. Wm. Summers.

Eighth Division. 1. Annie May Tolton. 2. Emily Victoria Hull. 3. Geo. McGill.

Ninth Division. 1. Annie Fentiman. 2. Charles Wm. Kent. 3. Sophia Black.

Tenth Division. 1. Alice Maud Tripp. 2. Joseph Henry Manley. 3. Bertha M. Kirk.

ELIZABETH STREET SCHOOL.

Seventh Division. 1. Walter D. Kinsman. 2. Francis Mountford. 3. Mary Storey.

Eighth Division. 1. John Curry. 2. Edward Courtney. 3. Sarah Warner.

Ninth Division. 1. Mary Moore. 2. Maggie Robinson. 3. John Dell.

Tenth Division. 1. Alice Carr. 2. Freddy Ruthven. 3. Freddy Caiger.

MARKHAM STREET SCHOOL.

Eighth Division. 1. Willie Jones. 2. George Priestman. 3. Ada Berry.

Ninth Division. 1. Elizabeth Savage. 2. Charlotte M. A. Adams. 3. Charles Johnson,

Tenth Division. 1. Lottie Bulman. 2. Henry Johnson. 3. Robert Ewing.

GIVINS STREET SCHOOL.

Fifth Division. 1. Samuel Muirhead, 2. Maggie Coates. 3. John Taylor.

Sixth Division. 1. Katie McKenzie. 2. Eliza Adams. 3. Lizzie Ritchie.

Seventh Division. 1. Sarah Clarke. 2. James Donovan. 3. Annie Bell.

Eighth Division. 1. Catharine Weisgerber. 2. Marion Clarke. 3. Wm. Burnett.

Ninth Division. 1. Ada Lilley. 2. Harry Read. 3. Jeannie Hay.

Tenth Division. 1. Kate Coates. 2. Louisa Bell. 3. Wm. Hawkes.

SOUTH PARK STREET SCHOOL.

Fifth Division. 1. Stella Phillips.

Sixth Division. 1. Wellington Ashbridge.

Seventh Division. 1. Lizzie Sudwick.

Ninth Division. 1. Aggie Findlay. 2. Alfred Adams. 3. George Manning.

BORDEN STREET SCHOOL.

Seventh Division. 1. William Carter. 2. John McGregor. 3. Maggie Bell.

Ninth Division. 1. William Podvin. 2. William Mills. 3. Alice Davidge.

BOYS' HOME SCHOOL.

Sixth Division. 1. Joseph Slade. 2. Ernest Nugent. 3. James Clendinning.

Seventh Division. 1. Fred Scott. 2. Walter Cole. 3. Wm. Wallace.

Eighth Division. William Hawthorne. 2. James Brownlee. 3. James Summons.

Ninth Division. 1. Bernard Wadsworth. 2. James Parker. 3. Arthur West.

Tenth Division. 1. Sidney Staple. 2. William Hawkins. 3.
William Haslett.

GIRLS' HOME SCHOOL.

Sixth Division. 1. Minnie Foote.

Seventh Division. 1. Lizzie Johnston. 2. Ellen Green.

Ninth Division. 1. Maggie Robinson.

Tenth Division. 1. Jessie Williard.

Examination Papers.

Examination Papers.

COMBINED EXAMINATION.

FIRST AND SECOND DIVISIONS.

GRAMMAR AND COMPOSITION.

1. Mention the different ways in which Gender is expressed in English, giving examples.
2. Give illustrations of the different uses of the word “but” and classify them as parts of speech.
3. What are the inflexions of Verbs? Classify Verbs as to their meaning, and as to their conjugation, and sub-divide the latter classes.
4. Explain the different uses of “shall” and “will” in the first, second and third persons, used in connection with another Verb.
5. Distinguish between (a) He is a better soldier than poet.
(b) He is a better soldier than a poet.
6. The following appears in a recent work of a Toronto author :
“He was a strong swimmer who had never to battle with heavy seas, whose teeth never proved the toughness of the *vache enragée*, whose iron fibre has nourished so much human greatness of that Alpine sort—thunder scarred, solitary, sublime—which flings its vast shadow over the future, and to which generations as they spread their sails and skim lightly along, turn ere they pass

away, once and again from love and laughter, from
hoaxing and huxtering, to contemplate with admiration
and awe, the slowly piled up monument of Titanic
energy, and mournful immortal longings begotton of
some divine despair."

Re-write this perspicuously.

7. "*Faintly as* tolls the *evening* chime,
Our voices *keep tune* and our oars keep time.
Soon as the woods on shore *look dim*,
We'll sing at *St. Ann's* our *parting hymn*.
Row, brothers, row, the stream *runs fast*,
The rapids are near, and the *daylight's past!*"
Analyze this extract and parse each word italicized.

8. Subject for Composition.

"States fall, arts fade, but nature does not die."

ARITHMETIC.

1. Add together one million one thousand and ten, fifty thousand five hundred and five, ten millions five hundred thousand and fifty, seventy millions seven hundred thousand and seventy, eight billions eight hundred thousand and eight : from the sum take 51643 and divide the remainder by 808.
2. Write Avoirdupois Weight,
Express 1 cwt. 2 qrs. 15 lbs. in Troy Weight.
3. In 2784583 inches, how many miles, furlongs, poles, &c., are there ?

Find how long a man going at the rate of 4 miles an hour, would take to walk the number of miles, &c., in your result ?

4. Define the least Common Multiple and the greatest Common Measure of two numbers. If the greatest Common Measure of two numbers be 103, and their least Common Multiple be 14729, find the numbers.
5. Define a Vulgar Fraction. Distinguish between a Vulgar and Decimal Fraction. Multiply together, expressing the resulting fraction in its lowest terms, $1\frac{3}{11}$, $9\frac{4}{14}$, $7\frac{5}{12}$, and $9\frac{6}{113}$.
6. Divide $\dot{2}3809\dot{5}$ by $\dot{3}42857\dot{1}$, and extract the square root of the quotient.
7. Define simple interest and amount. At what rate per cent. per annum will a sum of money double itself at simple interest in 10 years?
8. A school section is valued at \$13740. The section is required to raise by rate a sum of \$820.40. What is the rate per \$1?
9. A person invests \$6477 in the 6 per cent. Dominion of Canada Stock at 101 $\frac{1}{4}$, and when it has risen to 106 he sells out and invests the proceeds in a 4 $\frac{1}{4}$ per cent. Stock at 70. Find gain or loss in income.

Fourth Division will please take questions 1, 2, 3, 4, 5, 6.

Third " " " 2, 3, 4, 5, 6, 7.

Second " " " 2, 4, 5, 6, 7, 8.

First " " " 2, 4, 6, 7, 8, 9.

FIRST, SECOND AND THIRD DIVISIONS.

BOOK-KEEPING.

NOTE.—The *Third* Division will answer questions 1, 2, 3, 4.

The *Second* Division will answer questions 1, 2, 3, 4, 6, 9.

The *First* Division will answer questions 2, 3, 4, 5, 6, 7, 8, 9.

1. Define the terms Receipt, Bill of Goods, Invoice, Promissory Note, Draft, Protest.
2. Write out the form of a Promissory Note, for \$200, payable in three months, by John Jones, in favour of Thos. Smith, dated now. When is this Note due? If the holder has discounted it at a Bank and it is not paid when due, describe the course the Bank would take in self-protection.
3. What two objects are sought to be accomplished in Book-keeping? What is the difference between the two great systems in use, and what are the relative advantages?
4. What does the Cash Book, Day Book and Bill Book each contain?
5. What is meant by Personal and Impersonal accounts? How can Accounts be more practically classified?
6. Describe the method of taking a Trial Balance.
7. Show how to take a "Balance Sheet" of a firm of two partners.
8. How are errors in Book-keeping detected? And what precautions must be observed as to correcting them?
9. What accounts would be affected and how by the following transactions.
 - (1) Bought goods from A, \$1000, paying \$200 cash, and giving goods for balance.
 - (2) Lost by Fire, Goods \$1,200; Cash \$50.

FIRST DIVISION.

ALGEBRA.

1. Simplify the following expression :

$$2a - [3b + (2b - c) - 4c + \{ 2a - (3b - c - 2b) \}] .$$

2. Multiply $x + 2y - 3z$ by $x - 2y + 3z$.
3. What is the value of x in each of the following equations?

(a) $16x - 11 = 7x + 70.$

(b) $\frac{x}{4} - \frac{5x+8}{6} = \frac{2x-9}{3}$

(c) $\frac{2}{2x-3} + \frac{1}{x-2} = \frac{6}{3x+2}$

(d) $\sqrt{(x-a)} + \sqrt{(x-b)} = \sqrt{(a-b)}.$

4. Find the value of x and y in the equations

$$\frac{2x+3y}{5} = 10 - \frac{y}{3}$$

$$\frac{4y-3x}{6} = \frac{3x}{4} + 1.$$

5. Seven years ago A was three times as old as B was; and seven years hence A will be twice as old as B will be: Find their present ages.

FIRST DIVISION.

GEOMETRY.

1. Define the terms, Problem, Theorem, Axiom, Postulate.
2. Proposition XVI, Book I. Prove that if one side of a triangle be produced, the exterior angle is greater than either of the interior opposite angles.
3. Proposition XLVII, Book I. Prove that in any right-angled triangle, the square which is described upon the side subtending the right angle, is equal to the squares described upon the sides which contain the right angle.
4. Proposition IV, Book II. If a straight line be divided into

any two parts, the square on the whole line is equal to the squares on the two parts, together with twice the rectangle contained by the two parts.

FIRST DIVISION.

GEOGRAPHY.

1. What are the motions of the earth? At what angle is the axis of the earth inclined to the plane of its orbit, and with what result is this followed.
2. To what are lunar Eclipses due? Are they more or less frequent than solar?
3. Name the counties bordering the Bay of Fundy with four of the principal towns.
4. In what States of the Union and on what rivers are the following places situated: Augusta, Hartford, Albany, Richmond, Mobile, and Cairo?
5. Describe the course of the Danube, the Elbe and the Volga, and name the larger cities on the banks of each.
6. Name the four Provinces into which Ireland is divided, and name the counties embraced in Ulster.
7. Give the situation and historic importance of Delhi, Agra, Moorshedabad, Lucknow, and Benares.
8. Give particulars in regard to the situation, population, productions, and sovereignty, of Java.
9. State the localities of Madagascar, Aden, Ceylon, Cyprus, Maderia, Corfu, and Valentia.
10. Give the latitude of Paris, Constantinople, and St. Petersburg.

NATURAL PHILOSOPHY.

1. Distinguish between the Density and Mass of a body.
If 10 cubic inches of a certain metal weigh as much as 8 cubic of Copper whose density is 9, what is the density of the metal?
2. Define Resultant. How must two forces of given magnitude be applied so as to produce the least possible resultant?
The least resultant of two forces is 29 lbs.: one of the forces is 18 lbs.; what is the other?
3. State how to find the Specific Gravity of a substance lighter than water.
4. Describe the Syphon. How would you get the instrument to act?
5. Name the different Mechanical Powers. Give the Condition of Equilibrium for all levers.

Two boys weighing respectfully 84 and 98 lbs. sit at either extremity of an uniform beam whose weight is 112 pounds, and which is placed across the horizontal trunk of a tree of circular section. How must the beam be placed that when it is horizontal the boys may balance one another?

MENSURATION.

1. If a gallon contain 277.274 cubic inches, and a cubic foot of water weigh 1000 ounces; what quantity in gallons and what weight of water in pounds will fill a rectangular cistern 5 feet long, $3\frac{1}{2}$ feet wide, and 2 feet 9 inches deep?
2. Find the depth of the circular cistern which would hold the same quantity of water as that in question 1, supposing the diameter to be 6 feet.

3. A cubical box exactly holds 64 shot, each 3 inches in diameter; and how many cubic inches are empty in the box when it is full of shot.
 4. Find the length of the side of a square whose area is equal to that of a rectangle the sides of which are 94.28 and 6720 yards.
-

FIRST DIVISION.

HISTORY.

1. Name the Stuart Kings, and give date of each reign.
2. For what is Cromwell noted?
3. What were the principal causes of the Civil War in the reign of Charles I? Name the battles fought.
4. What was the nature of the Corporation Act, the Test Act, and the Habeas Corpus Act?
5. Connect each of the following persons with some historical event: Blake, George Fox, Titus Oates, Jeffreys.
6. Under what circumstances did William Prince of Orange become the Sovereign of England?
7. How long was Canada under French government?
8. What do you know of Wolfe, Montcalm, Amherst?
9. What were the most important features of the Quebec Act of 1774?
10. Give a brief account of the Administration of Lord Monk.

FIRST AND SECOND DIVISIONS.**HYGIENE.**

1. What are germs, and in what way is disease propagated by them?
 2. Name some substances contained in the blood.
 3. Give the name of three substances which go to make bone.
In what article of food are all three contained.
 4. (a) What is the use of the artery, and what of the vein?
(a) How many compartments are there in the heart, what are their respective uses, and how are they separated?
 5. Name the respiratory organs, and describe the windpipe.
 6. What is the temperature of the human body? Name some animal or vegetable substances that are "body warmers."
-

FIRST AND SECOND DIVISIONS.**MUSIC.**

1. Define Stave, Leger Lines, Notes.
2. Write out the different kinds of Notes and state their relative values?
3. What is a Scale? Define the difference between the Diatonic and Chromatic Scales.
4. How many kinds of time are there?
5. What value does a dot after a note give to the note?
6. Where would you place a Whole Rest, and where a Half Rest on the Stave?
7. What is the use of a Clef? Draw the different kinds, and name them?

8. What are the use of Flats, Sharps and Naturals?
 9. How would you know when a piece of music was written in the Key of F, of G, of A, of E?
 10. Where would you place the different Notes on the Stave in the Natural Key?
 11. How would you transpose from the Key of C to G?
-  First ten for Second Division ; last ten for First Division.
-

SECOND DIVISION.

HISTORY.

1. About what period of European History did the Reformation take place? What three principal causes brought it about? What countries were most affected by it? Give the names of some most intimately connected with the movement.
2. When, and under whose reign, was Spain regarded as the greatest power in Europe? What was the religion of Spain? Name two events in the reign of Philip the Second that lessened the power of Spain.
3. When, and by whom, was the Order of the Jesuits founded; and for what object were they organized?
4. Who were the Huguenots? For what is the year 1572 noted in the History of France?
5. What nations were engaged in the Thirty Years' War, and what position did France occupy at its close?
6. What nation now owns Gibraltar, and when was it taken from Spain?
7. What changes took place in the Government of England during the reign of Louis XIV. of France?

8. Who was the chief person to check the influence of Louis XIV?
 9. Name the principal events in the history of Napoleon Bonaparte.
 18. Explain the nature of the French Revolution. When did it take place?
-

SECOND DIVISION.

GEOGRAPHY.

1. What is meant by Climate and by what circumstances is it influenced?
2. Mention the principal races of mankind, and state what nations belong to the Mongolian.
3. In what counties of the Dominion of Canada and on what rivers are the following cities and towns situated : London, Brantford, Three Rivers, Fredericton, Newcastle (New Brunswick).
4. Give the boundaries of New York State, and ten of its principal cities or towns.
5. Indicate the locality of the Tweed, the Forth, the Tay, the Dee, and the Clyde, and the names of the cities towards the mouths of these rivers.
6. Give the names of the States which lie along the southern shores of the Mediterranean Sea.
7. What are the divisions of Australia, and name the chief town of each.
8. Where are the following places situated : Aleppo, Pesth, Zanzibar, Konigsberg, Basle, Toulon, Lahore, Jeddo.

9. What are the principal sources of wealth to (*a*) China, (*b*) the Southern States of America, (*c*) New South Wales, (*d*) England, (*e*) Jamaica, (*f*) Italy ?
-

SECOND DIVISION.

GEOMETRY.

1. Enunciate and demonstrate the Fifth Proposition of the First Book.
2. Show that the angles which one straight line makes with another upon one side of it, are either two right angles, or are together equal to two right angles.
3. Prove that if one side of a triangle be produced, the exterior angle is greater than either of the interior opposite angles.

Appendix.

Financial Statements.

Annual General Statement of Receipts and Expenditure for Public School Purposes, City of Toronto, for the year ending December 31st, 1878. Published as required by Statute, by the Public School Board for said City.

INCOME FOR 1878.

Balance from 1877.	\$5,477 83
Cash on hand.	225 73
Legislative Appropriation for 1878.	6,704 00
Municipal Assessment for General School Purposes	122,814 00
G. Worrell, Final Instalment on Park Lot.	591 25
Fees for non-resident pupils.	152 62
Total Income.	<u>\$135,965 43</u>

EXPENDITURE FOR 1878.

1. New School Sites, School Buildings, Architects' Fees, &c., as per statement in detail. (See Appendix A.	\$29,971 86
2. Repairs, Alterations and Improvements at the several Schools, as per statement in detail. (See Appendix B.).....	4,357 28
3. Salaries of Officers, Teachers and Caretakers, as per statement in detail. (See Appendix C)	71,054 00
4. Fuel for Schools, Board Room and Offices : Wm. McGill & Co., Wood and Coal, per Contract.	\$3,633 79
Sundry persons, cutting wood.	669 04
	<u>4,302 83</u>
5. Premiums of Insurance :	
British America Co.	\$235 05
Western Co.	240 65
Lancashire Co.	41 20
Phoenix Co.	32 00
Isolated Risk Co.	20 50
Queen City Co.	17 60
Liverpool and London and Globe Co	11 00
	<u>598 00</u>
Carried Forward.	<u>\$110,283 97</u>

<i>Brought Forward</i>	\$4,511 50	\$4,730 56
G. Watson, Galvanized Iron Work	104 00	
W. J. Gibson, Plumbers' Work.....	95 00	
D. Forbes, Felt Roofing Work.....	55 00	
E. Beckett, Cast Iron Work.....	139 25	
G. Kerr, Jr., Purchase Money for Lot in rear of School.....	986 50	
Stewart & Strickland, Architects' Commission....	245 00	
	—	6,136 25

JOHN STREET SCHOOL ENLARGEMENT.

D. Williams, Masonry Work.....	\$2,200 52	
Moir & McCall, Carpenters' Work	2,139 58	
F. A. Bowden, Plasterers' Work.....	323 33	
Wheeler & Bain, Galvanized Iron Work.....	47 00	
A. M. Browne, Painters' and Glaziers' Work....	274 27	
F. W. Unitt, Plumbers' Work.....	42 20	
Champ & Co., Gravel Roofing Work.....	170 54	
Gordon & Helliwell, Architects Commission	259 78	
	—	5,457 22

PHOEBE STREET SCHOOL ENLARGEMENT.

Wm. St. Croix, Bricklayers' and Plasterers' Work	\$1,989 15	
C. McBean, Carpenters' Work.....	1,535 81	
W. Forbes, Carpenters' Work.....	305 00	
F. E. Phillips, Painters' and Glaziers' Work.....	104 90	
H. A. Phillips, Painters' and Glaziers Work.....	158 75	
Wheeler & Bain, Galvanized Iron Work.....	144 55	
A. Burgess, Plumbers' Work.....	124 00	
R. L. Cowan, Felt Roofing Work.....	47 00	
McCaw & Lennox, Architects' Commission.....	217 00	
	—	4,626 16

GEORGE STREET SCHOOL ENLARGEMENT.

W. Garvin, Masonry Work.....	\$ 575 00	
T. Phillips, Carpenters' Work	2,090 00	
G. Hardy, Plasterers' Work.....	461 77	
O. Mead, Painters' and Glaziers' Work.....	440 80	
Wheeler & Bain, Galvanized Iron Work.....	449 55	
A. Morton, Plumbers' Work.....	57 55	
R. L. Cowan, Felt Roofing Work.....	89 75	
H. Cooley, Felt Roofing Work.....	66 00	
R. C. Windeyer,, Architects' Commission.....	211 78	
	—	4,442 20

Carried forward.....\$25,392 39

Brought Forward..... \$25,392 39

BATHURST STREET SCHOOL ENLARGEMENT.

W. Ireson, Masonry Work.....	\$988 00	
Wilson & Howard, Carpenters Work.....	877 53	
A. Montgomery, Plasterers' Work.....	188 00	
W. S. Young, Painters' and Glazier's Work.	86 40	
J. & G. Strathern, Galvanized Iron Work.....	55 20	
A. Morton, Plumbers' Work.....	46 80	
R. L. Cowan, Felt Roofing Work.....	67 50	
Paull & Son, Architects' Commission.....	115 00	
		2,424 39

SCHOOL FURNITURE, LEGAL EXPENSES, LIGHTNING RODS, &c.

R. Hay & Co., School Furniture.....	\$1,007 26	
N L. Piper & Son, Stoves, Pipes, &c.....	651 78	
W. B. McMurrich, on account of Solicitors' Fees..	100 00	
Advertising for Tenders.....	70 00	
Langley, Langley & Burke, further on account of Architects' Commission, Dufferin School....	100 00	
Robinson & Barley, Lightning Rods.....	200 00	
McCaw & Lennox, Measuring and Inspecting Lightning Rods.....	17 50	
Wadsworth & Unwin, Surveying Site.....	6 00	
Champ & Cowan, balance of account for Contract Ryerson School.....	2 50	
		\$2,155 04
Total of Item, No. 1.....		\$29,971 86

APPENDIX B.

Statement in detail for Repairs, Alterations and Improvements, at the several Schools during 1878, given as one sum in Item No. 2, in Annual General Statement.

GIVINS STREET SCHOOL.

John Bulman, Carpenters' Work.....	\$35 93	
F. W. Unitt, Plumbers' Work.....	44 10	
Pells & Dodds, Carpenters' Work.....	6 78	
E. Merrett, Re-glazing.....	2 60	
Samuel Heal, Carpenters' Work (1877)	29 40	
		\$118 81
<i>Carried forward</i>		\$118 81

Brought forward..... \$118 81

NIAGARA STREET SCHOOL.

Samuel Heal, Carpenters' Work, &c., (1877).....	\$57 89	
Pells & Dodds, Carpenters' Work.....	4 35	
J. Stephens, Carpenters' Work.....	3 95	
		66 19

ST. MARKS' SCHOOL.

Charles Bovaird, Carpenters' Work.....	\$12 60	
		12 60

MARKHAM STREET SCHOOL.

Charles Bovaird, Planking, &c.....	\$13 85	
Thomas M. Buley, Re-glazing.....	14 52	
		28 37

BATHURST STREET SCHOOL.

Wilson & Howard, Carpenters' Work.....	\$171 00	
Samuel Heal, Carpenters' Work, (1877).....	47 37	
Charles Bovaird, Carpenters' Work.....	4 00	
C. H. Voute, Removing Night Soil.....	29 50	
		251 87

BORDEN STREET SCHOOL.

John Bulman, Carpenters' Work.....	\$29 70	
J. H. Fleherty, Plumbers' Work.....	31 20	
E. Merrett, Re-glazing.....	4 50	
William Robins, Bell Rope.....	1 50	
Samuel Heal, Carpenters' Work.....	6 90	
		73 80

PHÆBE STREET SCHOOL.

A. M. Browne, Whitewashing and Re-glazing....	\$51 92	
F. W. Unitt, Tinsmiths' Work.....	6 90	
Thos. M. Buley, Re-glazing.....	6 31	
Joseph Davidson, Lumber.....	5 00	
J. Stephens, Carpenters' Work.....	2 75	
Robert Phillips, Whitewashing Closets.....	2 50	
		75 38

RYERSON SCHOOL.

John Bulman, Carpenters' Work.....	\$17 70	
Daniel Devlin, Carting Clay Loam and Sodding...	70 00	
T. M. Bryer, Carpenters' Work, Painting, &c....	34 72	
<i>Carried forward</i>	\$122 42	\$627 02

<i>Brought forward</i>	\$122 42	\$627 02
Pells & Dodds, Carpenters' Work.....	10 43	
John Dill, Re-glazing	8 65	
J. H. Fleherty, Hose, &c.....	18 85	
Robert Abbs, Shrubs and Plants	7 20	
E. Merrett, Re-glazing.....	2 70	
F. W. Unitt, Tinsmiths' Work.....	9 00	
Alexander Hamilton, Re-glazing.....	1 58	
William Robins, Fixing Chains and Cups.....	1 43	
		182 26

JOHN STREET SCHOOL.

Moir & McCall, Carpenters' Work.....	\$92 45	
Cook, Marchmont & Berry, Removing Night Soil..	74 25	
Wilson & Howard, Repairing Fence	5 00	
Pells & Dodds, Carpenters' Work.	2 96	
A. M. Brown, Re-glazing	9 05	
		183 71

YORK STREET SCHOOL.

Wilson & Howard, Carpenters' Work.....	\$39 15	
W. J. Gibson, Plumbers' Work.	63 81	
James Foster & Sons, Hose, &c.	10 28	
F. W. Unitt, Tinsmiths' Work.....	3 65	
William Robins, Re-laying Sidewalk.....	7 66	
E. Merrett, Re-glazing.	5 95	
		130 50

LOUISA STREET SCHOOL.

J. Stephens, Carpenters' Work.....	\$146 39	
W. J. Gibson, Plumbers' Work	54 80	
E. Merrett, Re-glazing	7 65	
Alexander Hamilton, Re-glazing.....	16 15	
John Bilton, Re-glazing	2 25	
F. W. Unitt, Tinsmiths' Work.....	5 73	
City Engineer, Constructing Drain.....	17 40	
George Boxall, Tinsmiths' Work.....	4 70	
Robert Phillips, Whitewashing Closets.....	2 50	
		257 57

ELIZABETH STREET SCHOOL.

J. Stephens, Carpenters' Work.....	\$198 29	
Bennett & Wright, Plumbers' Work	40 61	
City Engineer, Constructing Drain.....	17 40	
<i>Carried forward</i>	\$256 30	\$1,381 06

<i>Brought forward</i>	\$256 30	\$1,381 06
Alexander Hamilton, Re-glazing.....	12 95	
Robert Phillips, Whitewashing Closets.....	2 50	
John Bilton, Re-glazing, &c.....	9 65	
George Boxall, Tinsmiths' Work.....	2 00	
Will Robins, Fixing Pump and Locks.....	2 15	
		285 55

WELLESLEY SCHOOL.

J. Stephens, Carpenters' Work.....	\$110 03	
George J. Jennings, Weather Guards.....	84 15	
F. W. Unitt, Tinsmiths' Work.....	24 25	
Alexander Hamilton, Re-glazing.....	46 60	
J. C. Swait, Repairing Eavetroughs.....	5 90	
John Bilton, Re-glazing.....	18 90	
J. Stephens, Trees, Shrubs, &c.....	20 35	
William Hawes, Carpenters' Work.....	4 00	
E. Merrett, Re-glazing.....	2 10	
		316 28

CHURCH STREET SCHOOL.

Wilson & Woward, Carpenters' Work.....	\$54 25	
Bennett & Wright, Plumbers' Work.....	63 17	
Roy & Patterson, Re-glazing, &c.....	8 25	
		125 67

VICTORIA STREET SCHOOL.

S. Booth, Carpenters' Work.....	\$297 83	
Thomas Gordon, Plumbers' Work.....	68 10	
Roy & Patterson, Re-glazing, &c.....	71 60	
Alexander Hamilton, Whitewashing Walls, Ceilings, &c.....	61 88	
J. Stephens, Carpenter Work.....	2 12	
H. Tollis, Removing Trees.....	6 90	
Robert Phillips, Whitewashing Closets.....	2 50	
		510 93

GEORGE STREET SCHOOL.

Wilson & Howard, Carpenters' Work.....	\$4 00	
Pells & Dodds, Carpenters' Work.....	2 78	
G. Ibbitson, Repairing [Bell.....	4 95	
T. Phillips, Repairs.....	1 20	
E. Merrett, Re-glazing.....	1 20	
		14 13

Carried forward..... \$2,633 62

Brought forward.....\$2,633 62

WINCHESTER STREET SCHOOL.

Pells & Dodds, Carpenters' Work.	\$15 20	
Wm. Fullerton, Galvanized Iron Work.....	10 36	
A. M. Brown, Re-glazing	3 20	
E. Merrett, Re-glazing.	1 55	
W. Stanley, Re-glazing	2 80	
		33 11

ST. PETER'S SCHOOL.

John Wilson, Carpenters' Work.....	\$19 40	
		19 40

PARLIAMENT STREET SCHOOL.

J. T. Coatsworth, Carpenter's Work.....	\$46 34	
J. & W. Richards, Plumbers' Work.....	26 98	
City Engineer, Constructing Drain.....	17 40	
Alexander Hamilton, Re-glazing.....	28 60	
E. Merrett, Re-glazing	5 50	
F. W. Unitt, Repairing Roof.....	5 90	
		130 72

DUFFERIN SCHOOL.

F. A. Bowden, Plasterers' Work.....	\$71 20	
W. H. Rice, Window Guards.....	46 00	
G. S. Faircloth & Son, Re-glazing	74 00	
J. Stephens, Shrubs and Plants.....	11 00	
J. T. Coatsworth, Carpenters' Work	12 35	
Wheeler & Bain, Repairing Roof.....	10 70	
Leslie & Son, Plants and Shrubs (for 1877)	11 40	
Wilson & Howard Carpenters' Work.....	4 50	
Samuel Pettigrew, Removing Desks.....	3 00	
E. Merrett, Re-glazing.....	4 20	
		248 35

BOYS' HOME.

John Wilson, Carpenters' Work	\$9 00	
		9 00

PARK SCHOOL.

J, T. Coatsworth, Carpenters' Work.....	\$96 70	
P. Thompson, Plumbers' Work.....	67 93	
<i>Carried forward.</i>	\$164 63	\$3,074 26

<i>Brought forward</i>	\$164 63	\$3,074 20
James Arnott, Tuck Pointing and Cleaning Brick Work	50 00	
John Stewart, Whitewashing, Coloring and Re-glazing	36 00	
J. Bates, Repairing Roof and Ceiling	10 00	
F. A. Bowden, Plasterers' Work	12 13	
Robert Phillips, Whitewashing Closet	1 25	
Pells & Dodds, Carpenters' Work	3 64	
		277 65

PALACE STREET SCHOOL.

Charles Robertson, Carpenters' Work	\$148 93	
John Ritchie & Son, Plumbers' Work	81 22	
W. Boyd, Filling and Levelling Yard	29 50	
Alexander Hamilton, Re-glazing	34 15	
Plews & Kennedy, New Pump	17 75	
Robert Phillips, Whitewashing Closets	2 50	
Pells & Dodds, Carpenters' Work	4 73	
		318 78

MISCELLANEOUS.

Water Rates for four months	\$600 53	
F. Kennedy, Ladders	22 60	
Sweeping Chimneys	19 00	
Wilson & Howard, Hitching Posts for Schools	18 50	
E. Merrett, Re-glazing	6 00	
Sundry Small Repairs	9 48	
J. Stephens, Carpenters' Work	10 54	
		686 65
Total of Item No. 2		<u>\$4,357 28</u>

APPENDIX C.

Statement in detail of Salaries of Officers, Teachers, Caretakers, &c., paid during 1878, as given in one sum in Item No. 3, in Annual General Statement.

OFFICERS, &c.

James Hughes, Inspector	\$1,700 00
W. C. Wilkinson, Secretary	1,200 00
J. T. Thompson, Truant Officer	700 00
<i>Carried forward</i>	<u>\$3,600 00</u>

<i>Brought forward</i>	\$3,600 00	
Wm. Anderson, Auditor	25 00	
C. R. Woodland, Messenger and Caretaker	600 00	
Four Examiners (Combined Examination).....	160 00	
Twenty-two Caretakers.....	3,304 00	
		\$7,689 00

MALE TEACHERS.

R. Lewis,	Head Master	\$1,000 00	
S. McAllister,	“ “	1,000 00	
A. F. McDonald,	“ “	1,000 00	
I. J. Birchard,	“ “	884 50	
J. Campbell,	“ “	900 00	
L. Clarke,	“ “	900 00	
R. W. Doan,	“ “	900 00	
M. Gill,	“ “	900 00	
F. S. Spence,	“ “	899 00	
A. Morrison,	“ “	866 66	
R. McCausland,	“ “	848 50	
A. R. Pyne,	“ “	866 66	
J. Anderson,	“ “	850 00	
S. Coyne,	“ “	793 00	
G. Crane,	“ “	750 00	
R. T. Martin,	“ “	748 50	
G. K. Powell,	“ “	750 00	
W. Spotton,	“ “	750 00	
J. Phillips,	“ “	750 00	
H. Browne, Assistant Master		850 00	
A. Hendry,	“	849 00	
P. G. Meldrum,	“	843 00	
A. P. Perrin, Music Teacher.....		325 00	
H. F. Sefton,	“	325 00	
			19,548 82

FEMALE TEACHERS.

Miss C. M. Churchill, Head Mistress.....	\$600 00	
“ M. Buik, Senior Fifth Book Class	525 00	
“ O. Dunn, “ “ “	507 00	
“ M. J. Keown, “ “ “	525 00	
“ S. Hamilton, Junior “ “	500 00	
“ C. Spotton, “ “ “	405 00	
“ M. A. Worth, “ “ “	500 00	
“ C. Fraser, Senior Fourth Book Class....	497 00	
“ E. Kennedy, “ “ “	475 00	
<i>Carried forward</i>	\$4,534 00	\$27,237 82

<i>Brought forward</i>				\$4,534 00	\$27,237 82
Miss M. Sutherland, Senior Fourth Book Class	....			475 00	
“ E. A. Williams, “ “ “	....			500 00	
“ M. Coyne, Junior “ “	....			449 00	
“ S. McCreight, “ “	....			499 00	
“ R. Thompson, “ “	....			500 00	
“ S. M. Hamilton, “ “	....			450 00	
“ S. J. Hamilton, “ “	....			441 00	
“ A. Kelloch, “ “	....			453 00	
“ J. Rogers, “ “	....			490 00	
“ G. Round, “ “	....			500 00	
“ A. Armstrong, Senior Third Book Class	....			329 00	
“ A. I. Cameron, “ “	....			425 00	
“ Jessie Campbell, “ “	....			422 00	
Mrs. A. Cary, “ “	....			425 00	
Miss J. A. Cruise, “ “	....			422 00	
“ H. Fraser, “ “	....			418 50	
“ Emma Gray, “ “	....			418 00	
Mrs. E. A. Green, “ “	....			425 00	
Miss Emma Kennedy, “ “	....			425 00	
“ Kate Lemon, “ “	....			425 00	
“ Kate Scarlet, “ “	....			434 00	
“ J. Symyth, “ “	....			500 00	
Mrs. K. Stevenson, “ “	....			425 00	
Miss M. Woods, “ “	....			425 00	
Mrs. J. S. Arthurs, Junior Third Book Class	....			450 00	
Miss A. Chambers, “ “	....			380 83	
“ M. Fraser, “ “	....			400 00	
Mrs. M. A. Fitzgerald, “ “	....			400 00	
Miss Ada Frisby, “ “	....			383 33	
“ C. Gray, “ “	....			425 00	
“ M. Gunn, “ “	....			400 00	
“ M. Hunter, “ “	....			383 33	
“ P. Johnston, “ “	....			400 00	
Mrs. L. Leadlay, “ “	....			396 50	
“ E. Lilly, “ “	....			383 33	
Miss S. McKenzie, “ “	....			398 00	
“ M. Newton, “ “	....			383 33	
Mrs. G. Riches, “ “	....			374 50	
“ K. Rowland, “ “	....			425 00	
Miss A. Simms, “ “	....			392 50	
“ H. Somerville, “ “	....			383 33	
“ G. Stokes, “ “	....			423 00	
“ L. Wills, “ “	....			300 00	

Carried forward.....\$22,691 48 \$27,237 82

<i>Brought forward</i>			\$22,691 48	\$27,237 82
Mrs. J. N. Agnew,	Senior Second Book Class....		348 34	
" J. S. Balmer,	" " " "....		358 34	
Miss E. J. Church,	" " " "....		350 00	
" H. How,	" " " "....		375 00	
Mrs. J. A. McBrien,	" " " "....		358 34	
" M. A. McDonald,	" " " "....		354 17	
Miss I. Mearns,	" " " "....		358 34	
" Ada Rowell,	" " " "....		357 84	
" M. Sefton,	" " " "....		362 50	
" M. B. Smith,	" " " "....		357 84	
" C. J. Watson,	" " " "....		355 34	
" M. A. Westman,	" " " "....		358 34	
" K. Allan,	Junior Second Book Class		332 33	
Mrs. C. Breckon,	" " " "....		331 33	
" A. F. Armour,	" " " "....		337 00	
Miss T. Carlyle,	" " " "....		350 00	
Mrs. M. J. Charlton,	" " " "....		333 33	
Miss Alice Freeman,	" " " "....		348 00	
" G. Grant,	" " " "....		325 00	
" A. A. Gray,	" " " "....		329 17	
" J. Gunn,	" " " "....		332 33	
" C. Jackson,	" " " "....		326 33	
" L. Lumsden,	" " " "....		347 00	
Mrs. McCuaig,	" " " "....		327 33	
Miss M. E. Riddell,	" " " "....		350 00	
" E. S. G. Scarlett,	" " " "....		234 57	
Mrs. M. Steward,	" " " "....		323 00	
Miss E. C. Thompson,	" " " "....		333 33	
Mrs. S. E. Wallace,	" " " "....		329 83	
Miss M. L. Williams,	" " " "....		261 33	
" E. M. Chadwick,	Senior First Book Class....		325 00	
" L. Cornor,	" " " "....		325 00	
" E. Foulds,	" " " "....		323 00	
" L. Gellatlay,	" " " "....		306 50	
" E. R. Gray,	" " " "....		325 00	
" A. S. Gray,	" " " "....		280 75	
" S. Hagarty,	" " " "....		324 50	
" L. Kessick,	" " " "....		322 00	
" L. Payne,	" " " "....		325 00	
" E. Y. Sams,	" " " "....		325 00	
" A. M. Sefton,	" " " "....		325 00	
" L. Slater,	" " " "....		324 00	
" M. E. Spence,	" " " "....		325 00	
" M. F. Spence,	" " " "....		325 00	
<i>Carried forward</i>			\$37,317 83	\$27,237 82

<i>Brought forward</i>		\$37,317 83	\$27,237 82
Miss L. Sturrock,	Senior First Book Class.....	325 00	
“ A. F. Thompson,	“ “ “ “	325 00	
Mrs. Bell,	Junior “ “	108 33	
Miss I. Brown,	“ “ “ “	243 75	
“ J. Campbell,	“ “ “ “	108 33	
“ J. Carlyle,	“ “ “ “	108 33	
“ F. A. Cheney,	“ “ “ “	108 33	
“ L. Dickenson,	“ “ “ “	108 33	
“ M. Forster,	“ “ “ “	107 33	
“ H. Giles,	“ “ “ “	231 00	
“ L. E. Lawson,	“ “ “ “	108 33	
“ F. Martin,	“ “ “ “	324 00	
“ M. Milne.	“ “ “ “	319 50	
“ M. Mullen,	“ “ “ “	108 33	
“ M. J. McCally,	“ “ “ “	108 33	
“ A. McIntyre,	“ “ “ “	322 00	
“ McJennett,	“ “ “ “	107 33	
“ I. Nudel,	“ “ “ “	108 33	
“ Ida Phillips,	“ “ “ “	205 00	
“ M. Ritchie,	“ “ “ “	105 83	
“ M. J. Shore,	“ “ “ “	71 25	
“ F. Sims,	“ “ “ “	325 00	
“ L. S. Taylor,	“ “ “ “	321 00	
“ A. T. Watterson,	“ “ “ “	63 39	
“ F. E. Woodhouse,	“ “ “ “	321 00	
“ B. Gunn, Drawing Teacher.....		500 00	
Occasional Teachers.....		1,306 00	
			\$43,816 18
Total of Item No. 3.....			\$71,054 00

APPENDIX D.

Statement in detail of Printing and Advertising, as given in one sum in Item No. 6, in Annual General Statement.

Globe, Advertising	\$18 30
Leader, “	8 00
Mail, “	22 30
Telegram, “	2 00
T. Hill & Son, Printing fortnightly Minutes	213 70
“ “ Inspector's Annual Report	108 82
“ “ Examination Papers, Notices, Circulars, and General Printing	311 35
Rolph, Smith & Co., Certificates of Honour	80 00
Total of Item No. 6	\$764 47

APPENDIX E.

Statement in detail for Stationery, School Supplies, Stoves, School Furniture, &c., as given in one sum in Item No. 7, in Annual General Statement.

Clougher Bros., Prize Books	\$311 45
Admam Miller & Co., Stationery, &c	134 93
Rowse & Hutchinson, Stationery, &c	99 41
R. Hay & Co., Tables, Chairs, Map Poles, Pointers, &c	185 69
People's Depository, School Apparatus	52 75
R. H. Smith, Window Blinds	276 80
Dunham & Co., Wood Boxes for Schools	73 90
F. W. Unitt, Blackleading Stoves, Varnishing Stove-pipes, Re- placing old Stoves, Zincs, &c., in all the Schools	225 41
Harry Piper, Stoves, Pipes, &c	62 95
J. C. Swait, Stoves, Pipes, &c	31 82
W. L. McGillivray, Stationery, &c	112 80
Brown Bros., Stationery, &c	115 68
Dredge & Davis, Stationery, &c	212 72
C. Potter, Thermometers, &c	20 75
R. Lewis & Son, Hat Hooks	10 75
P. Paterson & Son, Hardware	24 52
London & Paris House, Cleaning Clocks	9 50
J. Farthing, Electric Pen and Press	60 00
J. Foster, Improved Terrestrial Globe	50 00
Hunter, Rose & Co., Copies of School Compendium	16 20
N. L. Piper & Son, Evaporating Pots, Tin Cups, &c	60 30
C. Bovaird, Repairing Desks, Benches, &c	18 10
J. Young, Bibles	12 60
J. Stephens, Repairing Desks, &c	7 90
E. M. Clare, Stationery	3 06
J. Farthing, Stationery	2 90
J. Kane, Office Ink	1 50
J. Brown, Stationery	3 15
Small Items	3 34
Total of Item, No. 7	<u>\$2,200 88</u>

APPENDIX F.

Statement in detail of Miscellaneous Expenditure, as given in one sum in Item No. 8, in Annual General Statement.

Trustee Elections, Returning Officers' Fees, Rent of Polling Booths, &c	\$261 10
Entrance Examinations, Collegiate Institute	118 00
J. Bailey, Rent for School Room, Huron Street.....	208 33
Kerr & Anderson, Rent of Mission Church, Markham Street, for School Purposes	50 00
W. Mitchell, Rent for St. Mark's Church, Adelaide Street, for School Purposes.....	80 00
J. H. Mason, Rent for St. Peter's School House, Carlton Street, for School Purposes	150 00
W. T. Goldsmith, Rent for Church adjoining Elizabeth Street School, for School Purposes	110 00
J. G. Owen, Engrossing Resolution to W. W. Ogden, Esq., M. D., Retiring Chairman	25 00
J. T. Thompson, Truant Officer, Bonus	50 00
Expenses in connection with visit of the Honourable the Minister of Education and other gentlemen to Public Schools....	60 00
Howard and Owen, Illuminating Address to Governor General..	25 00
Sites and Buildings Committee, Expenses of Annual Inspection of School Property	16 00
Inspecting and Measuring Wood	8 00
Gas Account	17 74
Cartage of School Furniture at sundry times.....	8 15
Postage, Telegrams, and Post Office Boxes.....	18 83
Rewards for conviction of trespassers on School Property	10 00
Cab Hire for Committees, &c.....	38 55
Janitor Shaftesbury Hall.....	5 00
Elliott & Co., Oxalic Acid	5 00
Directory.....	2 50
Coal Oil, for Caretaker Dufferin School.....	2 40
E. C. Sheppard, Walnut Box for Electric Pen	1 25
Sundry Small Payments	11 90
Total of Item No. 8	<u>\$1,282 75</u>

SECRETARY'S VALUATION OF SCHOOL PROPERTY.

*Secretary's Statement of the Estimated Value of the School Premises
Sites, Buildings, Furniture, &c., belonging to the Public School
Board of the City of Toronto, at the 31st December, 1878.*

1. WARD OF ST. DAVID—	
The Park School	\$11 500 00
Parliament Street School	13 000 00
Winchester Street School	17 000 00
Dufferin School.....	29 000 00
	\$70,500 00
2. WARD OF ST. THOMAS—	
George Street School	15,000 00
3. WARD OF ST. LAWRENCE—	
Palace Street School	\$9,000 00
Leslieville School.....	4,000 00
	13,000 00
4. WARD OF ST. JAMES—	
Victoria Street School.....	\$15,000 00
Church Street School	13,000 00
	28,000 00
5. WARD OF ST. GEORGE—	
John Street School	20,000 00
6. WARD OF ST. ANDREW—	
York Street School, Offices and Board Room	\$20,000 00
Niagara Street School.....	18,000 00
	38,000 00
7. WARD OF ST. JOHN—	
Louisa Street School	\$12,000 00
Elizabeth Street School	9,000 00
Wellesley School	32,000 00
	53,000 00
Carried forward	\$237,500 00

<i>Brought forward</i>		\$237,500 00
8. WARD OF ST. PATRICK—		
Phœbe Street School	\$20,000 00	
Borden Street School	6,500 00	
Ryerson School.....	30,000 00	
		56,500 00
9. WARD OF ST. STEPHEN—		
Bathurst Street School	\$12,500 00	
Givins Street School.....	11,500 00	
School Site, Lake View Avenue	3,000 00	
		27,000 00
Furniture, School Apparatus, &c., estimated at, say		24,000 00
Total		\$345,000 00

TORONTO, Jan., 1879.

(Certified,)

W. C. WILKINSON,

Secretary.