

ANNUAL REPORT

OF THE

INSPECTOR

OF THE



OF THE

CITY OF TORONTO,

FOR THE

YEAR ENDING DECEMBER 31, 1875.

Submitted to the Board, January 19, 1876,

Toronto:

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1876.

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Public School Board.

1875.

Ward of St. Lawrence.

	Term expires.
JOHN TAYLOR, Esq.	Dec. 1875.
JAMES BURNS, Esq.	Dec. 1876.

Ward of St. David.

E. P. RODEN, Esq.	Dec. 1875.
EDWARD GALLEY, Esq.	Dec. 1876.

Ward of St. Thomas.

P. G. DeGRASSI, Esq., M.D.	Dec. 1875.
ALFRED DREDGE, Esq.	Dec. 1876.

Ward of St. James.

WALTER S. LEE, Esq.	Dec. 1875.
JAMES BAIN, Esq.	Dec. 1876.

Ward of St. John.

CHAS. FISHER, Esq., AND E. P. PEARSON, Esq.	Dec. 1875.
WILLIAM ADAMSON, Esq.	Dec. 1876.

Ward of St. Andrew.

W. B. McMURRICH, Esq., M.A.	Dec. 1875.
GEORGE WRIGHT, Esq., M.A., M.B.	Dec. 1876.

Ward of St. George.

W. CAMPBELL, Esq.	Dec. 1875.
JOHN CLEMENTS, Esq.	Dec. 1876.

Ward of St. Patrick.

W. W. OGDEN, Esq., M.D.	Dec. 1875.
FREDERICK UNITT, Esq.	Dec. 1876.

Organization of the Board.

Chairman.

WALTER S. LEE, Esq.

Standing Committees.

I.—On Finance, Assessment and Salaries.

MESSRS. TAYLOR, RODEN, DR. DEGRASSI, AND (DR. WRIGHT,
AND MR. PEARSON.)*

II.—On School Management.

MESSRS. DR. OGDEN, CAMPBELL, McMURRICH, BURNS AND
(MR. FISHER AND DR. WRIGHT.)*

III.—On Sites and Buildings.

MESSRS. BAIN, GALLEY, ADAMSON AND CLEMENTS.

IV.—On Industrial Schools.

MESSRS. McMURRICH, DREDGE, UNITT AND CLEMENTS.

Officers of the Board.

SCHOOL INSPECTOR,	-	-	JAMES HUGHES, Esq.
SECRETARY,	-	-	W. C. WILKINSON, Esq.
SOLICITOR,	-	-	W. B. McMURRICH, Esq., M.A.
TRUANT OFFICER,	-	-	JOHN T. THOMPSON, Esq.
AUDITOR,	-	-	SAMUEL SPREULL, Esq.

*Each a part of the year.

Obituary.

CHARLES FISHER, Esq.

During the past year, the Board lost its oldest member, the late Charles Fisher, Esq. He was first elected to the School Board in 1850, and although he did not occupy the position of a Trustee during all the rest of his life, he always took a warm interest in the welfare and progress of our Public Schools. Ever kind and affable, genial and gentlemanly, he was highly esteemed by all who knew him. As a private citizen he was generous and warmhearted ; as a public officer he was faithful and reliable. He had been for years, before his death, actively employed in connection with the Benevolent and Charitable Institutions of the City. The following Resolution was passed by the Board on Wednesday, September 1st, on learning of Mr. Fisher's death.

It was moved by Dr. Ogden, seconded by Mr. Bain, and unanimously resolved.

"That this Board has learned with deep regret of the death of one of its members, Charles Fisher, Esq., for several years a Public School Trustee, for the Ward of St. John, and desires to place on record its high appreciation of the services of Mr. Fisher in the cause of education, and to express to the family of the deceased its sincere condolence in their sad bereavement."

Inspector's Annual Report.

Inspector's Annual Report.

*To the Board of Public School Trustees of the City of
Toronto :*

GENTLEMEN,

In accordance with a resolution of your honourable Board, I respectfully submit the Seventeenth Annual Report of the Schools under your charge.

Appended to the Report will be found Statistical Tables which give in detail all important particulars relating to teachers, pupils, attendance, absenteeism, tardiness, studies pursued, cost of maintenance, &c.

ATTENDANCE.

The total number of Pupils registered during the year was 9,667.
The average daily attendance was 5,386.

794 pupils attended school less than 20 days.			
1328	"	"	between 20 and 50 days.
2313	"	"	" 50 " 100 "
1800	"	"	" 100 " 150 "
2543	"	"	" 150 " 200 "
889	"	"	" 200 " 208 "

These numbers, although not by any means all that could be desired, show a very decided improvement over last year's statistics. Last year, 1,216 pupils were reported as attending less than 20 days, this year only 794 attended for so short a period. Only 2,122 pupils were present less than 50 days this year, instead of 3,236 last year. On the other hand 3,432 pupils were present more than 150 days this year, and only 2,575 last year; and 889 were at school more than 200 days this year, while only 654 obtained so good a record last year. The large number attending less than 50 days is partly accounted for by the fact that 515 new scholars were admitted during the last quarter of the year, some of them during the last week, who had not attended any of our Public Schools previously, during the year.

The Census, which was so carefully taken during the year, shows that there are in the City, 16059 children between the ages of five and sixteen. Of these there were actually registered during the year, at the Public Schools 9,636

At the Separate Schools	2659
“ Model School	489
“ Collegiate Institute	266
“ Upper Canada College	241
“ Private Schools	1,775

Total 15,066

It will thus be seen that 94 per cent. of the whole school population attended some school for a part of the year. The 991 who did not do so are accounted for to a great extent by the fact, that a large number of parents regard it as unwise to send their children to school at the age of five years.

The number *registered* in our Public Schools has been constantly increasing month by month, but it is more cheering to notice that the *average* attendance has increased still more rapidly.

The most correct idea of the relation of the Average to the

Registered attendance is obtained by comparing the average of Monthly Averages with the average of Monthly Registered Numbers.

The average of Monthly Registered Numbers was 6,477. This shows an increase when compared with last year of 553. (See Table A.)

The average of Monthly Average Numbers was 5,397. This shows an increase of 606, when compared with the corresponding number of last year. (See Table B.)

The average of Monthly Averages was 83.4 per cent. of the average of Monthly Registered Numbers. It was 80.8 last year.

The best average for any month of the year was 86.7, the average for December.

The worst average was 75.6, the average for February.

In our highest three grades of pupils the attendance was very good, reaching very nearly 90 per cent.

The low averages in the Junior Divisions is to be attributed partly to the inability of the little folks to "face all weathers;" but mainly to their overcrowded condition. Each teacher has charge of so many, that she cannot properly keep track of them, and with three times as many present as she should have, she has generally little inducement to look after absentees. The average attendance is considerably affected by the fact that our school year really ends in June, while our Report covers from January to January. As our most important Examinations are held, and all our Prizes distributed in June, it naturally follows that at that period, most of our advanced scholars close their school career. Those who do so, however regular they may have been, can of course only be returned as present one-half the year, and their names go to increase the number of those whose attendance is discreditable, as they have necessarily been present, less than 150 days.

Until this year it has always been the custom in our schools to

report pupils, who had been transferred from one School to another, as registered in each school which they had attended. Some pupils were in this manner reported as registered two or three separate times, and it was a difficult matter, as transfers were made by so many authorities, to approximate the actual number of pupils who attended the Schools during the year. It was quite a common thing too for a pupil, who had been at school nearly every day in the year, to be returned as three distinct pupils, who each attended only about one-third of the time. I arranged during the year, that pupils, who obtained transfers from one school to another, must bring from the school which they are leaving, a statement of their attendance. The revised Regulations also provide that in future pupils shall not have the right to change their schools at pleasure at the close of the Summer Vacation.

ABSENTEEISM.

This is still one of our greatest evils, although we have made marked progress in regularity, when compared with last year. In 1874 the total number of days lost by absence was 271,530. In 1875 it was only 218,403. This shows an actual gain of 53,127 days; but it must be remembered that we had a much larger number of scholars in 1875 than in 1874, and we should, therefore, at the same rate, have a larger number of absentees this year than last. The contrary, however, is the fact, and while our actual gain was 53,127, our proportional gain was 78,474 days. I am convinced that, had the revised regulations been in force during the whole year, much better results would have been shown. Towards the close of the year, considerable irregularity was caused in some parts of the City by the hardness of the times. Many boys, and girls too, were kept at home occasionally to earn a little money as opportunity offered, in consequence of the difficulty experienced by their parents in obtaining employment.

One of the most cheering features of the absentee statistics is

the marked uniformity of the attendance in the different schools, as shown in the last column of Table C. Last year the average number of days that each pupil was absent, ranged from 24 in the lowest to 73 in the highest; while this year the variation it limited by 25 on the one hand, and 39 on the other.

LATENESS.

I am pleased to be able to report that there has been an improvement in the punctuality of the attendance this year. In the thirteen schools, which were open throughout the whole of the years 1874 and 1875, there were 11,344 less cases of tardiness in 1875 than in 1874. This shows an improvement of 55 cases per day. There is yet, however, great need of reformation in this respect. I am quite confident, that the new regulations will have a marked effect upon the punctuality of our scholars. Many of those who came late, were pupils, who resided in the vicinity of the schools. They were detained by their parents until the ringing of the school-bell; and, as it was rung only five minutes before the commencement of the school exercises, they frequently found the doors closed on their arrival. When the bells are rung fifteen minutes before the opening hours, all parties concerned will have timely warning. The chief difficulty, however, in connection with the lateness of pupils, arose from the fact, that each teacher was guided by his or her own watch or clock in beginning the school exercises. It thus frequently happened that one member of a family was refused admission to his class, when another, coming from the same family to another class in the same school, was admitted. To obviate this irregularity in future, it has been ordered in the revised Regulations, that all the classes in each school shall commence simultaneously at the ringing of the school bell by the Head Master. I have also issued instructions to have every scholar, both male and female, who is late, come before the Head Master before being admitted. This rule has reduced the number of cases of lateness by nearly two-thirds, during the time it has been in operation.

SCHOOL ACCOMMODATION.

During the year, fifteen teachers have been added to the staff. Borden Street School was opened, Niagara Street and Winchester Street Schools were doubled in size. Huron Street school was opened in connection with Phœbe Street School, and an additional room was opened in each of the following schools ; Victoria Street, John Street, Louisa Street, Phœbe Street, Parliament Street, Bathurst Street, and Leslieville. Besides these, two rooms have been added to the Park School, and will be ready for opening at the commencement of 1876. Great as has been the increase, however, it has not kept pace with the increase in the average attendance. In order to reduce the average number in charge of each teacher to the legal standard, we would require 140 teachers ; we have only 90. To make up for the deficiency in accommodation, it is proposed to erect, during 1876, a school containing twelve rooms on Berkeley Street, another similar in size on St. Patrick Street, and one, containing at least four rooms, on Harrison Street ; and to enlarge the school on Wellesley Street by the addition of eight rooms.

SCHOOL FURNITURE.

There is no other matter in connection with our schools that requires more immediate attention than the supplying of a sufficient number of desks for the use of those scholars, who are in attendance. Over 4000 children in our schools at the present time have no desks of any kind. They have to sit on forms, and have no place for their books, slates, &c., but the floor, or, in a few instances, where the numbers are not too great, the seat beside them. This causes the destruction of the property of the pupils, and adds to the confusion and disorder of the school, thus rendering the teacher's work in disciplining and teaching much more difficult. Pupils are not able to write or draw as they should otherwise do, on account of the lack of desks. I have obtained patterns of nearly

all the kinds of desks manufactured in America, and I trust that the Committee on Supplies may be able to fix upon a desk suitable for our Junior Divisions, which will be at once cheap and convenient.

While discussing the subject of school desks, I would take the liberty of recommending, that in the new large schools, single desks be used instead of double. They are nearly as great an improvement over the double desks now in use, as the double desks were over the long desks of by-gone days, which ran around the old school houses of the last generation. Single desks only, are used in nearly every city in America and Europe. Seated at them, the scholars are so isolated, that they have scarcely any temptation to communicate with each other, either to converse or to copy ; they can not interfere with each other when writing, drawing, &c., and all their movements can be more readily and noiselessly performed. The teacher can more easily detect a pupil in committing a wrong, and the general appearance of a class is very much improved where single desks are used.

Most of our schools require an increased amount of Black Board accommodation.

GRADING.

The change effected at the beginning of the year by the centralization of the pupils of the advanced classes has been productive of beneficial results in all respects. The effect of placing only one grade of pupils in charge of each teacher, renders the work of the teacher, both in disciplining and teaching, less arduous and more effective. The order must be better, because each pupil is constantly and actively engaged, under the direct supervision of the teacher; and the progress must be more rapid for the same reason. The improvement made in the order has been highly satisfactory during the year in nearly every class in our schools, and the report of the gentlemen who conducted the Combined Examination bears testimony to the fact, that, even in one session, the *grading* of the

classes produced good results, so far as the scholarship of the pupils is concerned. Their opinion is expressed in the following terms : " In bringing their report to a close, the Examiners desire to testify to the Board the good effect, as brought out by these examinations, of the change lately introduced, as respecting the grading of the pupils, and to express their firm conviction that the examinations of another year will only more conclusively demonstrate the wisdom of the change." It was expected by some that those pupils, who were compelled to pass the schools in their own vicinity, in order to attend schools at a considerable distance from their homes, would be irregular in their attendance. The contrary, however, has been the result. The average attendance throughout the year was highest in the advanced classes, the only ones not allowed to attend the school nearest their residences, and the very highest average attained, was that of the First Division Girls in Phœbe Street. But, as I explained, when I first submitted it, our present system of grading does not go far enough. We have only five grades of pupils, and there should, at least, be ten, as soon as we have the required accommodation. The necessity for this will be seen, when we remember, that there are six reading books in our authorized series, one of which is bound in two separate parts ; and that the great diversity of the attainments of the scholars in other subjects, renders it necessary, that for each one of the first four Readers, there should be at least two grades of pupils. Indeed, the books themselves are divided into parts, so as to admit of this system of classification. Even with the most perfect system of grading, the difference between the programme of studies, and the limit Table of one division, and those of that immediately above it, is quite a serious matter; but the difference becomes appalling to a child, when there are only a few grades of scholars, and the whole programme of school studies is simply divided into two or three sections. With only five grades, as we have at present, for instance, a child passing from the 3rd to the 2nd Division,

besides having to do about double work in his former subjects ; Spelling, Arithmetic, Grammar, Geography, Composition, &c., has to take in addition, according to law, Natural History, Canadian and English History, Chemistry and Botany. In passing from our 2nd to our 1st Division, the change is even more overwhelming. Of course, all the old subjects are retained, and greatly increased in quantity, and besides, we have to shower on the newly promoted ones, deluges of Human Physiology, Civil Government, Natural Philosophy, Algebra, Mensuration, Geometry and Book-keeping. One can scarcely wonder, that with so many new and difficult studies to engage his attention at once, a boy often becomes perplexed and discouraged, and frequently leaves school with very confused notions about all his teacher has been trying to explain. Our ascent should be easy, and our gradations natural, if we wish to make our teaching thorough and effective. Another reason for having a larger number of grades, and reducing the length of the step from one class to another is, that we do not promote a whole Division at a time. The number of pupils promoted from one class to another at each examination, is from twelve to twenty. These newly promoted ones, have at once to enter into competition with those who have been over the work already. With so few grades, as we have at present, the teacher is compelled either to proceed much too slowly for his old pupils, or too rapidly for his new ones.

In order to carry out a proper system of Grading, it is a matter of the utmost importance to have a graded system of school buildings, carefully planned, both as to locality and size. If no schools were erected but those capable of accommodating all the Divisions in each, we would require only a few of them, and they would necessarily be a considerable distance from a large number of the pupils, who had to attend them. This system, while it would have the apparent merit of allowing every scholar to attend the school nearest his home, would be unjust to the Junior pupils.

The scholars in our advanced classes can travel, with very great profit to themselves, a distance that would be injurious, and in many cases impossible, for their smaller brothers and sisters. It is therefore advisable to erect schools of different sizes. This should be done in a systematic manner, and great care should be taken to have the schools of different sizes in proper situations. I would prefer having schools of three kinds. Primary, Intermediate, and Advanced. The first should contain four, the second eight, and the third, twelve rooms. If the sexes were taught together in all grades, this would admit of twelve grades of pupils, all of which could attend the Advanced schools, while the lower eight could attend the Intermediate, and the lower four the Primary. I propose, however, to have only ten grades of scholars, and to teach the sexes together only in the Junior classes. The Primary schools should be situated mainly in the outlying parts of the city, or school districts. The Intermediate schools should be fewer in number than the Primary, and, therefore, more distant from each other. The Advanced schools would only need to be few in number, and should be so placed that no pupil, even in the remotest parts of the city, would have to walk more than a mile to reach one of them. In the Primary, I would place the lowest four Divisions, teaching the sexes together; in the Intermediate the lowest six, the sexes being taught together in four, and separate in two grades; and in the Advanced, I would teach the highest six classes, the sexes being separated. By this plan, all Junior pupils would be able to attend the schools nearest their homes, and no part of the city would be without accommodation. As a scholar advanced in his studies, he would be transferred, first to the higher classes in the Intermediate, and ultimately to the Advanced schools. Among the advantages which would accrue from such a system I would mention the following :

The Grading of the scholars would be much more complete, and the teaching and discipline consequently better.

The attendance would be more regular than if all the schools were the same size, because the small children would not have to walk so far. The lower divisions are those which contribute the great bulk of the time lost by absence.

The attendance would continue for a longer period, and scholars would therefore receive a much more complete education. With only a few grades of scholars, a child soon gets forced into the highest class. Both parent and child naturally think then, that the education of the latter is completed, so far as the Public Schools are concerned, and the ages of the pupils in our advanced classes have heretofore averaged from two to three years less than the ages of the corresponding classes in most of the American Cities. If girls and boys, 13 or 14 years of age, are associated daily with little children 5 or 6 years old, they soon begin to think that they are too old to go to school, and many of them leave school too soon on this account. They leave, too, at a time when their minds are commencing to ripen, and they could appropriately be led in original investigations, and the practical application of the knowledge they have been acquiring during their previous school life. The last two years of a child's school life have very frequently most to do with the enlargement of its views, and the development of its mind.

There will be less difficulty in maintaining a proper state of discipline in the play-grounds. Where all grades of scholars are mingled in one yard, in large numbers, there is always trouble. The large and small boys do not play the same games or take similar exercises, so that one party must interfere with the other. The result too often is, that the "weaker goes to the wall."

When the new large schools are completed, we will have our school buildings in Toronto arranged very nearly in accordance with the plan suggested above, so far as relates to size.

year, however, for them to do so, by allowing them to exchange rooms with the pupils of the *third* grade for one half hour each day.

DRAWING.

During the year, this subject has been introduced into all our classes. Our excellent Drawing Teacher has endeavoured to arrange a systematic scheme of work, to be accomplished by each grade of pupils, so that they will advance in this, as in other subjects, as they pass from one grade to another. The principles are explained on the Blackboard, and the teaching thereby made much more practical. Mere copying has been done away with. As soon as possible, the pupils in the higher divisions will be taught to draw from objects. One of the chief difficulties in the way of the more efficient teaching of this subject, is the lack of sufficient Blackboard accommodation.

EXAMINATIONS.

There were three written Examinations during the year; the Combined Examination, and two for Promotions. The method of conducting the Combined Examination was entirely changed. Instead of taking three pupils from each class as formerly, twenty were taken, and they were selected, not by their teacher, but after undergoing a preliminary written examination. The lists of Scholarships and Prizes awarded by the Examiners will be found in their Report. The comparative standing of the different schools in the different departments of study, will be found below, by comparing the marks obtained at the Combined Examination.

FIRST DIVISIONS.

SCHOOLS.		Mathe- matics.	Grammar.	History & Geography	Reading, Spelling & Dictation.	Writing & Book-keeping	TOTAL.
George	Street, Boys.....	3075	1516	2204	2626	1313	10734
John	" ".....	2287	1212	1838	2276	1219	8832
Phoebe	" Girls.....	2361	1354	1966	2592	1107	9380
Victoria	" ".....	1980	1172	1734	2700	1308	8894
Park	" ".....	1134	1189	1139	2457	1045	6964

TEACHERS' PROFESSIONAL LIBRARY.

All professional men who desire to attain to eminence, must carefully watch the progress of events in connection with their own profession. They must read the literature connected with it, and study the new theories that are advanced from time to time, or they will soon fall behind the age. No persons require to do this more than teachers. It is conducive to the best interests of the public to have the teachers thoroughly versed in the most approved principles of teaching. The reading of educational works and periodicals is calculated to awaken a teacher's interest in his work, to give him new energy, to prevent his insensibly falling into set and mechanical methods of teaching, to enlarge his views, and to fit him in all respects more fully for the proper performance of his important duties. I would respectfully recommend the Board to establish a Library for the use of our teachers, to be kept in charge by the Board. Several such Libraries have been instituted in this Province during the past two years.

TEACHERS.

There were ninety teachers in the employ of the Board at the close of the year. Of these, eighteen were males.

They held Certificates as follows:

First-Class Provincial,	41
First-Class County Board,	16
Second-Class Provincial,	33

The average number of pupils to each teacher was 72.

WRITING.

Considerable advancement has been made in this important subject. The introduction of a uniform series of books, has enabled the teachers to have all their pupils usually writing the same copy on the same day. They are thus enabled to give explanations and illustrations to the whole class, instead of individually as heretofore. Owing to the fact that the pupils of the *fourth* grade have no desks, they have never been able to write on paper. I have arranged this

Statistical & Reference Tables.

TABLE A.

Shewing the Registered Number of Pupils in each School for each Month.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	AUG.	SEPT.	OCT.	NOV.	DEC.	Average of Monthly Registered Numbers.
The Park	439	428	436	462	455	435	466	480	471	462	430	451
George Street	463	463	431	492	503	469	432	476	480	466	457	467
Victoria "	549	521	514	548	545	506	567	628	606	604	550	558
Louisa "	476	481	456	486	463	448	467	509	509	513	465	479
John "	551	523	505	555	531	520	572	595	557	552	518	544
Phæbe "	664	682	657	673	657	632	732	872	871	901	801	740
Palace "	208	205	207	240	261	258	267	285	273	264	234	246
Parliament "	389	373	372	383	396	389	337	365	370	370	344	372
Winchester "	197	199	174	225	229	231	295	342	360	361	342	269
Church "	240	231	230	265	272	264	269	250	254	263	253	254
Wellesley "	259	261	259	299	304	298	281	305	300	316	295	289
Elizabeth "	340	306	293	371	365	360	346	362	365	370	341	347
York "	366	322	333	348	351	299	311	357	349	337	287	333
Bathurst "	334	334	329	386	391	397	410	464	451	436	419	395
Niagara "	226	203	205	205	216	204	315	405	405	402	347	285
Givins "	206	193	185	216	236	222	225	232	230	222	213	217
Borden "	117	117	115	158	179	192	198	183	192	172	159	162
Leslieville	48	47	37	63	68	71	68	79	90	97	92	69
Total.....	6082	5889	5738	6375	6422	6195	6558	7189	7133	7108	6547	6477

TABLE B.

Shewing the Average Attendance at each School for each Month.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	AUG.	SEPT.	OCT.	NOV.	DEC.
The Park.....	352	307	323	395	387	369	407	397	394	367	355
George Street.....	404	342	346	422	422	395	382	403	406	389	398
Victoria ".....	440	403	420	461	453	424	446	544	534	519	498
Louisa ".....	376	365	373	397	390	374	404	431	427	434	408
John ".....	443	386	400	475	445	432	498	507	474	465	445
Phoebe ".....	549	515	535	606	576	546	645	765	746	723	681
Palace ".....	171	160	169	200	215	230	223	233	231	219	203
Parliament ".....	325	288	303	331	348	330	282	315	310	313	293
Vinchester ".....	161	161	128	185	203	205	224	292	311	316	295
Church ".....	207	193	199	236	239	224	229	220	230	231	228
Vellesley ".....	217	209	217	256	259	250	232	260	258	266	251
Elizabeth ".....	248	233	247	293	317	301	306	299	299	300	287
York ".....	267	235	251	287	290	261	265	293	284	272	255
Bathurst ".....	250	243	246	329	343	355	377	417	393	369	372
Niagara ".....	172	163	171	181	188	181	128	321	349	333	314
Hivins ".....	149	134	148	185	197	182	192	202	191	193	180
Borden ".....	99	90	87	125	143	161	160	163	168	152	138
Leslieville.....	33	29	15	49	54	61	62	71	77	82	76

TABLE C.

Shewing the number of days lost through absence during the year.

SCHOOLS.	Average of Monthly Regis- tered Numbers.	JAN. 20 Days	FEB. 20 Days	MAR. 19 Days	APRIL 20 Days	MAY. 20 Days	JUNE. 21 Days	AUG. 11 Days	SEPT. 22 Days	OCT. 20 Days	NOV. 22 Days	DEC. 13 Days	TOTAL 208 Days.	Average per Pupil.
The Park	451	1719	2396	2128	1254	1340	1365	638	1826	1517	2068	962	17213	38 Days
George Street.....	467	1016	2398	1596	1380	1594	1533	429	1584	1458	1672	754	15414	33 "
Victoria "	558	2160	2320	1767	1720	1817	1701	858	1826	1417	1848	663	18097	32 "
Louisa "	479	1979	2297	1558	1759	1437	1533	682	1584	1618	1716	728	16891	35 "
John "	544	2140	2720	1976	1580	1697	1827	803	1914	1640	1914	1066	19277	35 "
Phoebe "	740	2280	3320	2299	1320	1597	1806	957	2118	2475	3894	1547	23613	32 "
Palace "	246	719	696	703	780	920	567	473	1012	830	968	390	8058	32 "
Parliament "	372	1259	1660	1292	1020	940	1218	594	1078	1180	1232	650	12123	35 "
Winchester "	269	698	975	1159	792	518	525	341	1098	980	968	588	8642	32 "
Church "	254	638	756	580	580	635	819	88	657	475	682	351	6261	25 "
Wellesley "	289	818	1018	779	840	877	987	528	1188	817	1078	559	9489	33 "
Elizabeth "	347	1798	1440	855	1540	937	1218	495	1364	1296	1518	689	13150	38 "
York "	333	1697	1739	1538	1189	1179	697	495	1430	1280	1408	403	13055	39 "
Bathurst "	395	1657	1799	988	1320	937	861	352	1012	1137	1452	588	12103	31 "
Niagara "	285	1060	800	646	460	526	462	583	1748	1083	1496	442	9306	33 "
Givins "	217	1119	1156	684	591	759	819	352	638	756	616	416	7906	36 "
Borden "	162	338	520	413	640	695	630	396	440	280	462	273	5087	31 "
Leslieville	69	297	368	399	260	257	189	55	154	236	308	195	2718	39 "
Total	6477	23392	28378	21360	19025	18662	18757	9119	22671	20475	25300	11264	218403	

TABLE D.

Showing the number of cases of Lateness during the year.

SCHOOLS.	Average of Monthly Regis- tered Numbers.	JAN. 20 Days.	FEB. 20 Days.	MAR. 19 Days.	APRIL 20 Days.	MAY. 20 Days.	JUNE. 21 Days.	AUG. 11 Days.	SEPT. 22 Days.	OCT. 20 Days.	NOV. 22 Days.	DEC. 13 Days.	TOTAL. 208 Days.	Average per Day.
The Park	451	522	410	376	152	376	440	67	299	212	346	198	3398	16·3
George Street.....	467	572	369	370	253	271	257	129	388	306	495	353	3763	18·
Victoria “	458	1444	1339	874	981	879	855	359	579	337	535	295	8477	40·7
Louisa “	479	507	665	535	257	313	327	94	420	320	442	246	4126	19·8
John “	544	646	676	447	434	450	504	238	525	322	514	282	5038	24·2
Phoebe “	740	1693	1345	888	702	313	646	149	637	1496	2188	841	10898	52·4
Palace “	246	219	191	108	78	98	128	53	175	245	222	97	1614	7·7
Parliament “	372	445	388	255	174	221	219	88	226	198	339	212	2765	13·2
Winchester “	269	228	240	130	116	160	133	46	286	302	390	340	2371	11·4
Church “	254	185	335	349	167	173	131	51	139	123	181	76	1910	9·1
Wellesley “	289	301	245	230	154	193	244	54	167	272	362	142	2364	11·3
Elizabeth “	347	532	412	288	215	340	290	63	219	319	405	232	3315	15·9
York “	333	311	377	430	297	230	275	60	400	252	323	134	3089	14·8
Bathurst “	395	526	317	254	185	224	373	116	676	564	804	548	4587	22·
Niagara “	285	636	346	331	318	319	298	110	601	407	513	269	4148	19·9
Givins “	217	280	206	135	95	74	73	41	114	72	131	56	1277	6·1
Borden “	162	111	103	95	143	121	117	26	65	130	213	185	1309	6·3
Leslieville	69	205	10	14	41	103	79	28	90	71	138	136	915	4·4
Total.....	6477	9363	7974	6109	4762	4858	5389	1772	6006	5948	8541	4642	65364	314·2

TABLE E.

Showing the Average Number of Pupils to each Teacher during the year.

SCHOOLS.	Average of Monthly Register'd Attendance	Number of Teachers.	Average to each Teacher.
The Park	451	6	75.1
George Street.....	467	6	77.8
Victoria "	558	8	69.7
Louisa "	479	7	68.4
John "	544	8	68.
Phæbe "	740	11	67.3
Palace "	246	4	61.5
Parliament "	372	5	74.4
Winchester "	269	4	67.2
Church "	254	4	63.5
Wellesley "	289	4	72.2
Elizabeth "	347	4	86.7
York "	333	4	83.2
Bathurst "	395	5	79.
Niagara "	285	4	71.2
Givins "	217	2	108.5
Borden "	162	2	81.
Leslieville	69	2	34.5
Total	6477	90	71.9

TABLE F.

Showing the Ages of the Pupils Registered.

Between 5 and 10 Years.	Between 10 and 17 Years.	Between 17 and 21 Years.
421	214	1
439	201	—
368	535	5
472	287	3
429	398	3
587	489	12
306	75	—
404	108	—
324	108	1
269	61	2
284	148	—
379	104	—
305	203	2
390	186	—
408	90	1
252	68	1
180	25	—
78	41	1
6295	3341	31

TABLE G.

Showing the length of time the Pupils attended during the year.

Less than 20 Days	Between 20 and 50 Days.	Between 50 and 100 Days.	Between 100 and 150 Days.	Between 150 and 200 Days.	More than 200 Days.
57	74	140	113	195	57
49	81	129	112	217	52
73	113	203	169	272	78
83	109	173	117	200	80
84	117	171	179	184	95
46	178	272	153	299	140
46	48	119	65	74	29
48	62	109	94	146	53
38	56	106	88	116	28
26	31	77	62	83	53
24	62	100	101	112	33
32	77	111	100	122	41
51	80	136	94	120	29
38	67	128	124	170	49
50	87	179	56	114	13
32	50	64	84	60	31
8	15	63	58	44	17
9	21	33	31	25	1
794	1328	2313	1800	2543	889

TABLE H.—Showing the numbers engaged in each Department of Study in each School during the year.

SCHOOLS.		First Reader Part I.	First Reader Part II.	Second Reader.	Third Read- er 1st Part.	Third Read- er 2nd Part.	Fourth Read- er 1st Part.	Fourth Read- er 2nd Part.	Fifth Reader	Spelling.	Writing.	Arithmetic.	Geog'y. Maps & Black Bd.	Geog'y Inter- mediate.	Geography. Lovell's Gen.	Drawing.	Vocal Music.	Grammar.	Composition	Canadian History.	English and Gen. History	Natural Phil- osophy.	Algebra.	Mensuration	Book-keep'g	Geometry.
The Park	.....	217	47	79	84	72	26	24	87	419	419	636	413	120	103	636	293	293	171	50	137	87	87	43	43	....
George Street	.....	148	65	107	71	101	62	86	....	640	427	546	107	172	148	640	320	320	118	106	148	....	....	....	....	....
Victoria	"	138	61	116	63	86	92	106	225	908	908	795	120	150	637	908	423	573	423	198	423	225	150	225	225	50
Louisa	"	142	158	115	90	96	61	100	....	735	762	735	150	301	161	762	762	347	197	118	161	....	....	....	....	....
John	"	182	87	157	83	94	39	94	94	708	830	830	294	177	227	660	404	404	404	94	227	65	57	94	94	36
Phœbe	"	204	149	191	86	84	66	110	108	890	549	890	820	274	162	645	375	454	454	108	284	108	108	108	108	....
Palace	"	130	84	73	42	52	....	....	....	381	381	381	214	167	....	381	381	167	167	....	....	....	....	....	....	....
Parliament	"	162	92	135	60	63	....	....	....	512	235	512	312	123	....	512	123	123	123	....	....	....	....	....	....	....
Winchester	"	177	83	81	91	....	....	....	....	420	245	270	260	172	....	432	341	91	91	....	....	....	....	....	....	....
Church	"	118	22	68	59	65	....	....	....	332	332	332	193	118	....	332	332	124	124	....	....	....	....	....	....	....
Wellesley	"	110	53	99	64	106	....	....	....	432	432	432	99	269	....	432	432	170	170	....	....	....	....	....	....	....
Elizabeth	"	197	87	80	56	63	....	....	....	483	483	446	337	146	....	483	146	146	66	....	....	....	....	....	....	....
York	"	168	92	122	50	88	....	....	....	510	510	510	372	138	....	510	138	138	138	....	....	....	....	....	....	....
Bathurst	"	150	121	132	88	85	....	....	....	576	203	446	294	173	....	446	173	173	101	....	....	....	....	....	....	....
Niagara	"	240	87	94	38	40	....	....	....	239	130	255	327	172	....	277	....	78	78	....	....	....	....	....	....	....
Givins	"	74	44	80	47	76	....	....	....	321	34	321	198	123	....	321	123	123	123	....	....	....	....	....	....	....
Borden	"	89	78	38	....	....	....	....	....	205	56	116	64	....	....	164	....	64	....	....	....	....	....	....	....	....
Leslieville	.....	41	23	16	23	....	17	....	....	79	56	56	56	40	....	96	....	30	30	....	....	....	....	....	....	....
Total.....		2777	1433	1783	1095	1171	363	520	514	9490	6992	3509	4638	2835	1438	8637	4766	3818	2978	674	1380	485	402	470	470	86

TABLE I.

*Comparative Statement of the City Schools, under specific headings,
from 1844 to 1875, both inclusive.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	No. of Teachers.	Average No. of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per ann. on basis of Registered Attendance.	Cost per Child per ann. on basis of Daily Attendance.
1844	18500	.....	1194	12	100	4½ months \$5508	.....	\$5 00
1845	19706	.....	1108	12	92	12 " 7684	.....	7 00
1846	20565	.....	1212	15	81	12 " 8044	.....	6 60
1847	21734	.....	1265	13	97	12 " 7484	.....	6 00
1848	23503	.....	1431	13	110	6 " 3668	.....	5 20
1849	24126	.....	1325	13	102	6 " 3668	.....	5 08
1850	25766	.....	1259	15	91	12 " 7992	.....	6 30
1851	30763	1843	1366	16	85	12 " 9624	\$5 80	7 20
1852	35000	1872	1346	16	84	12 " 10232	5 40	7 40
1853	40000	1886	1402	20	70	12 " 12860	7 00	9 00
1854	41500	1971	1459	21	69	12 " 16704	8 50	11 40
1855	42500	2066	1570	31	50	12 " 20872	10 00	13 00
1856	43250	2318	1747	32	55	12 " 22568	10 00	12 80
1857	45000	2480	1863	36	52	12 " 24216	10 00	13 00
1858	47500	2522	1987	36	55	12 " 26396	9 69	12 80
1859	45000	2742	2150	38	56	12 " 25212	9 20	11 73
1860	45000	2846	2260	38	59	12 " 26044	9 15	11 52
1861	44743	2800	2180	38	57	12 " 25640	9 16	11 75
1862	45000	2825	2183	38	57	12 " 25044	8 94	11 48
1863	47500	3000	2287	38	60	12 " 25636	8 54	11 21
1864	47500	3121	2400	39	61	12 " 26184	8 39	10 91
1865	47500	3248	2251	40	56	12 " 26448	8 11	11 75
1866	47500	3139	2399	41	58	12 " 27548	8 52	11 17
1867	47000	3364	2609	41	64	12 " 26900	7 99	10 31
1868	50000	3657	2810	45	62	12 " 29044	7 94	10 33
1869	55000	3906	3132	46	68	12 " 30460	7 80	9 73
1870	60000	4106	3288	50	63	12 " 33348	8 02	10 02
1871	57500	4646	3638	52	70	12 " 35000	7 53	9 62
1872	58000	5100	4070	61	67	12 " 42500	8 33	10 44
1873	60000	5536	4453	65	69	12 " 55500	10 02	12 46
1874	62000	5924	4814	75	84	12 " 52000	6 31	10 80
1875	64000	6477	5386	90	72	12 " 58772	6 08	10 91

TABLE J.
ALPHABETICAL LIST OF HEAD MASTERS.

Anderson, James	576 King Street West.
Birchard, Isaac J.	Flint's Terrace, North Berkley "
Brown, Henry,	Box, 40 Yorkville
Campbell, John	340 Spadina Avenue.
Clark, Levi	567 King Street West.
Coyne, Samuel	46 Chesnut "
Doan, Robert W.	214 Carlton "
Gill, Martin	287 Front " East.
Hendry, Andrew	Yorkville.
Lewis, Richard	14 Bond "
McAllister, Samuel	59 Maitland "
McCausland, Robert	Yorkville.
McDonald, Adam F.	138 Shuter "
Meldrum, Peter G	323 Parliament Street.
Phillips, John	Kingston Road.
Pyne, Albert R.	8 Carleton Terrace, Carleton Street.
Spence, Frank S	328 Jarvis Street.
Wismer, J. A	10 Ardagh's Block, Gerrard Street East.

TABLE K.

List of Teachers, arranged with a view to secure Equitable Promotion, and showing the Grade taught by each Teacher ; their Certificates ; Places of Training ; and the dates at which they entered the service of the Board.

HEAD MASTERS.

NAMES	CERTIFICATES	WHERE TRAINED.	ENTERED SERVICE OF BOARD.
Anderson James	Provincial 2nd B.	Edinburgh, Scotland.	January, 1858
Birchard, Isaac J.....	Provincial 1st A.	Prov. Normal School.	September, 1874
Brown Henry.....	County Bd. 1st A.	.....	March, 1874
Campbell, John.....	County Bd. 1st A.	.....	September, 1868
Clark Levi.....	Provincial 1st C.	.....	November, 1874
Coyne, Samuel	County Bd. 1st A.	.....	April, 1872
Doan, Robert W	Provincial 1st B.	Prov. Normal School.	April, 1872
Gill, Martin	County Bd. 1st A.	Ireland, by Ch. Society.	November, 1859
Hendry, Andrew.....	Provincial 1st C.	Prov. Normal School.	September, 1874
Lewis, Richard.....	County Bd. 1st A.	Liverpool, England.	1855
McAllister, Samuel.....	County Bd. 1st A.*	.....	November, 1859
McCausland, Robert	County Bd. 1st A.	Prov. Normal School.	January, 1864
McDonald, Adam F.....	County Bd. 1st A.	.....	May, 1871
Meldrum Peter G.....	Provincial 1st B.	Prov. Normal School.	September, 1874
Phillips, John	County Bd. 1st C.	.....	June, 1868
Pyne, Albert R.....	Provincial 1st C.	Prov. Normal School.	August, 1875
Spence, Francis S.....	Provincial 1st B.	Prov. Normal School.	September, 1874
Wismer, J. A	Provincial 2nd A.	.....	April, 1874

*And Provincial First B.

TABLE K. (Continued.)
LADY TEACHERS.

NAMES.	DIVISION.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE OF BOARD.
Churchill, Miss C. M.....	First.	Provincial 1st B.	Prov. Normal School.	1858
Dunn, " Olivia ..	"	Provincial 1st A.	" " "	January, 1864
Round, " Georgina	"	County Bd. 1st A.	London, England.	1856
Buik, " Margaret	Second.	Provincial 1st A.	Prov. Normal School.	May, 1865
Fraser, " Charlotte	"	Provincial 1st C.	" " "	October, 1871
Kennedy, " Elizabeth.....	"	Provincial 2nd.	" " "	1855
Keown, " M. J.	"	County Bd. 1st A.	" " "	April, 1852
Sutherland, " Margaret	"	Provincial 1st A.	" " "	October, 1870
Williams, " E. A.	"	Provincial 1st B.	" " "	October, 1870
Worth, " Mary A.	"	Provincial 1st A.	" " "	September, 1870
Armstrong " Annie	Third.	Provincial 2nd A.	" " "	July, 1861
Cameron, " Annie I.	"	Provincial 1st A.	" " "	August, 1875
Carey, Mrs. Annie	"	Provincial 2nd A.	" " "	September, 1870
Coyne, Miss Margaret	"	Provincial 1st C.	" " "	February, 1871
Gray, " Carrie	"	Provincial 1st A.	" " "	1873
Hamilton, " Susan	"	County Bd. 1st C.	" " "	April, 1858
Hamilton, " S. M	"	Provincial 1st C.	.....	January, 1868
Kelloch, " Agnes	"	Provincial 1st C.	Prov. Normal School.	June, 1861
Kennedy, " Mary A.	"	County Bd. 1st B.		1852

Rowland, Mrs. Kate	Third.	Provincial 1st B.	Prov. Normal School.	January, 1869
Scarlett, Miss Kate A	"	Provincial 2nd A.	" " "	September, 1870
Smyth, " Jane	"	Provincial 2nd B.	" " "	1863
Spotten, " Charlotte	"	County Bd. 1st A.	" " "	March, 1874
Stevenson, Mrs. Kate	"	Provincial 1st B.	" " "	April, 1866
Stokes, Miss Georgina	"	Provincial 1st C.	" " "	September, 1869
Thompson, " Rebecca	"	Provincial 1st C.	" " "	January, 1871
		Provincial 2nd A.	" " "	October, 1859
Bentley, " Kate	Fourth.	Provincial 1st C.	" " "	April, 1872
Campbell, " Jessie	"	County Bd. 1st C.	" " "	October, 1870
Chambers, " Annie	"	Provincial 2nd B.	" " "	May, 1872
Cruise, " Jane A.	"	Provincial 1st C.	" " "	September, 1870
Fraser, " Helen	"	County Bd. 1st B.	" " "	January, 1871
Fraser, " Margaret	"	Provincial 1st C.	" " "	September, 1874
Gray, " Emma	"	Provincial 1st B.	" " "	April, 1872
Green, Mrs. E. A.	"	Provincial 1st C.	" " "	March, 1874
Gunn, Miss Mary	"	Provincial 1st B.	" " "	September, 1874
Johnston, " Phoebe J	"	Provincial 1st B.	" " "	December, 1872
Kennedy, " Emma	"	Provincial 1st C.	" " "	April, 1872
Leadley, Mrs. Lillie	"	Provincial 1st B.	" " "	March, 1872
Lilly, Mrs. Emma	"	Provincial 2nd.	" " "	September, 1875
Lemon, Miss Kate	"	Provincial 1st B.	" " "	March, 1872
Riddell, " Sarah	"	Provincial 2nd A.	" " "	January, 1871
Somerville, " Harriet	"	Provincial 2nd B.	" " "	September, 1874
Woods, " Maria	"	Provincial 1st C.	" " "	January, 1873
Agnew, Mrs. J. N.	Fifth.	Provincial 1st.	" " "	October, 1875
Carlyle, Miss Thomasina	"	Provincial 2nd B.	" " "	August, 1875
Church, " Eliza J	"	Provincial 2nd B.	" " "	August, 1875
Fitzgerald, Mrs. M. A.	"	Provincial 2nd A.	" " "	August, 1873
Frisby, Miss Ada	"	Provincial 2nd A.	" " "	March, 1874
Freeman, " Alice	"	Provincial 2nd B.	" " "	October, 1875
Hamilton, " Sarah J	"	Provincial 1st C.	" " "	January, 1866

TABLE K. (Continued.)
LADY TEACHERS.

NAMES.		DIVISION.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE OF BOARD.
How,	Miss Hessie	Fifth.	Provincial 2nd B.	Prov. Normal School.	February, 1874
Hunter,	" Maggie	"	Provincial 2nd B.	" " "	April, 1874
Lumsden,	" Louisa	"	Provincial 2nd B.	" " "	August, 1874
McBrien,	Mrs.	"	Provincial 2nd B.	" " "	Septemebr, 1874
McDonald,	" M. H.	"	County Bd. 1st C.	" " "	August, 1874
McKenzie,	Miss Susan	"	Provincial 2nd A.	" " "	April, 1874
Mearns,	" Isabella	"	Provincial 1st B.	" " "	August, 1874
Newton,	" Margaret	"	Provincial 1st C.	" " "	February, 1874
Riches,	Mrs. G	"	Provincial 2nd B.	" " "	September, 1874
Riddell,	Miss Margaret	"	Provincial 2nd B.	" " "	August, 1874
Rowell,	" Ada	"	Provincial 2nd B.	" " "	January, 1874
Scarlett,	" E. S. G	"	Provincial 2nd B.	" " "	August, 1874
Sims	" Amelia	"	Provincial 2nd A.	" " "	February, 1874
Sims,	" Bertha	"	Provincial 2nd B.	" " "	October, 1874
Smith,	" Minnie B	"	Provincial 2nd A.	" " "	September, 1874
Watson,	" Carrie J	"	Provincial 2nd B.	" " "	September, 1874
Westman,	" Mary A	"	Provincial 2nd B.	" " "	August, 1874
Wills,	" Lizzie	"	Provincial 2nd A.	" " "	April, 1874

Examiners' Report.

REPORT

OF THE

Examiners in regard to the Combined Examinations.

The Examiners have the honour to report, that in the discharge of the duty entrusted to them, they examined on the 8th and 9th of June, the selected pupils sent up to them from the several Public Schools in the city. The pupils this year were taken from the higher divisions only, while they embraced a much larger representation of their respective classes than on previous occasions. In this way, while the lowest divisions were not represented at all, the number of pupils appearing was fifty-six in advance of the number taking part in the Combined Examination last year. The examination, except in reading, was throughout a written one; the more advanced stage, which the pupils sent up this year had reached, enabling the Examiners to conduct the whole examination on this more satisfactory method. Another improvement, made in accordance with the suggestion of the Inspector, and with the full approval of the Board, has been the grouping of certain closely allied subjects in the fixing of the largest number of the prizes to be awarded to the more successful pupils. The examination was conducted partly in Victoria Street School and partly in the High School, and with the following results :

I. SECOND DIVISION.

The pupils of this division numbered 160 ; a pupil from George Street School not appearing, made the number actually present 159. They were taken from the female department of the Second Division in the following schools : George Street, Victoria Street, Louisa Street, and John Street ; and from the male department of

the same division in Victoria Street, Louisa Street, the Park, and Phoebe Street Schools—twenty from each. The pupils of this division were examined in reading, spelling, dictation, grammar, prefixes, history, geography, arithmetic and writing. Comparing schools in this division, the Girls' department in Victoria Street stands first: the same department in George Street, nearly approaches it, after making allowance for the absent pupil; and the Boys' department in Louisa Street stands third. The Examiners recommend the following prizes to be given for general proficiency in this division:

1. William Nicol, Louisa Street.
2. Tillie Murdoch, John Street.
3. Louisa Youmans, Victoria Street.
4. { Victoria Anderson, "

 { Laura Bancroft, "

 { Clarence Gray, Louisa Street.

Taking reading, spelling, and dictation as the first group of subjects, the Examiners find that the greatest excellence in these branches was shown by the Girls' department in the Victoria Street, Louisa Street, and John Street Schools; the aggregate marks attained by them being nearly equal. In grammar and prefixes, which form the second group of subjects, the highest excellence was shown by the Girls' department of Victoria Street and George Street Schools, and by the Boys' department of Louisa Street. In history and geography, which form the third group, the same schools take the first places in the same order. In arithmetic, the first place is taken by the Boys' department in Victoria Street and Louisa Street Schools. In writing, there is less difference in the degree of excellence exhibited. The Park School in this accomplishment stands fully as high as any. As a whole, the pupils of this division have shown great excellence in spelling, grammar, and history. In geography and arithmetic, the answers have been very defective, but this may be due in part to the difficulty of the questions.

In addition to the prizes for general proficiency, which rank highest, and which exclude their holders from any of the special prizes, the Examiners recommend the following prizes to be given in the subjects named:—

I. READING AND SPELLING.

1. Mary Kneeves, Louisa Street. 2. Mary Robinson, Victoria Street, and Wm. A. Boddy, Phœbe Street. 4. Katie Fraser, John Street.

II. GRAMMAR AND PREFIXES.

1. Bessie Allward, George Street. 2. Annie Pursey, Victoria Street. 3. Henrietta Reid, George Street. 4. Mary M. Lewis, George Street, and Martha A. Logan, Victoria Street.

III. HISTORY AND GEOGRAPHY.

1. Allen McFayden, Louisa Street. 2. Agnes Johnston, Louisa Street, and John McJanet, Louisa Street. 4. Annie Leary, Victoria Street.

IV. ARITHMETIC.

1. James Murray, Louisa Street. 2. George Rennardson, Victoria Street. 3. Annie Pursey, Victoria Street, and George Shepherd, Phœbe Street.

V. WRITING.

1. Edward Higgins, Phœbe Street. 2. Henry Blackey, Louisa Street.

II. FIRST DIVISION.

There were one hundred pupils in this division, taken in equal numbers from the Girls' department of the highest division in Phœbe Street, Victoria Street, and the Park Schools, and from the Boys' department of the same division in John Street and George Street Schools. The pupils in this division were examined in arithmetic, algebra, mensuration, and natural philosophy, which form the first group of subjects; in grammar and derivation, which form the second; in history and geography, which form the third; in reading, spelling and dictation, which form the fourth, and in book-keeping and writing, which form the fifth.

In the first group of subjects, the first place is taken by George Street, the second by Phœbe Street School; in the second and third groups, the same places are taken by these schools; in the fourth group, the first place is taken by Victoria Street School, and the second by George Street; while in the fifth group, the first place is again taken by George Street School, and the second by

Victoria Street. The pupils of George Street School reach the highest aggregate of marks for all subjects ; those of Phœbe Street School the second highest. The diversity of attainment exhibited by different schools, and in some cases by children of the same schools, is in this division very wide. The most satisfactory examination was passed in grammar, history, spelling, and, by some schools, in arithmetic ; the least satisfactory was in derivation, algebra, and mensuration.

The Examiners recommend scholarships for general proficiency to be given as follows :—

1. John Wesley Hughes, George Street. 2. William Milligan, John Street. 3. Jennie Milne, Victoria Street. 4. Jessie Gregor, Phœbe Street. 5. John Thompson, John Street. 6. Rebecca Church, The Park. 7. Emma McAdam, Victoria Street. 8. Arthur Webb, George Street. 9. Herbert Williams, George Street. 10. Robert Donald, George Street. 11. Edward Hagarty, George Street. 12. Amy Fell, Victoria Street.

They recommend that special Prizes be given in this division as follows :—

I. MATHEMATICS ; ARITHMETIC, ETC.

1. William Lovell, John Street. 2. Alfred Price, John Street. 3. Martin Laverty, John Street, and Edward Shortiss, George Street. 4. Alexander McMichael, John Street.

II. GRAMMAR.

1. Hugh Stevenson, George Street. 2. Isaac Carey, George Street. 3. Samuel McCullough, George Street. 4. Sarah Kirk, Phœbe Street,

III. HISTORY AND GEOGRAPHY.

1. James Douglass, George Street. 2. Samuel McCullough, George Street. 3. Geo. Watts, George Street. 4. George McAllister, John Street.

IV. READING AND SPELLING.

1. Jeanie Nasmith, Victoria Street. 2. Sarah Loudon, Victoria Street. 3. John Burgess, George Street. 4. Edward Shortiss, George Street. 5. Jennie Orr, The Park.

V. BOOK-KEEPING AND WRITING.

1. John Burgess, George Street. 2. Martin Laverty, John Street. 3. Jessie Agnew, Victoria Street.

In bringing their report to a close, the Examiners desire to testify to the Board the good effects, as brought out by these examinations, of the change lately introduced, as respects the grading of the pupils, and to express their firm conviction that the examinations of another year will only more conclusively demonstrate the wisdom of the change. In conducting the examination, they have been indebted for much valuable assistance, in the work entrusted to them, to Mr. James Hughes, the Inspector of the Public Schools of the City.

(Signed,)

JOHN M. KING, M.A.

ARCHIBALD McMURCHY, M.A.

Toronto, June 28, 1875.

The Third, Fourth, and Fifth Divisions of the different Schools did not compete with each other at the Combined Examination, but examinations were held in each class. As a result of these examinations, prizes were awarded to the following scholars :—

PARK SCHOOL.

Third Division. Boys—Arthur Green, Joseph Hill, Arthur Mann. Girls—Lizzie Wilson, Minnie Shaw, Annie Merrill.

Fourth Division. Kate Stewart, Bella Mann, Frederick Thomas.

Fifth Division. Ellen Harman, Wm. John Maxwell, Margery Montgomery.

GEORGE STREET SCHOOL.

Third Division. Boys—Fred Johnston, William Stewart, William Gardiner. Girls—Lizzie Basset, Lizzie Moat, Lizzie Madden.

Fourth Division. Annie Quant, Ada Woodhall, Richard Watson.

Fifth Division. Isabella Mills, John Roberts, Charles Cumber.

LOUISA STREET SCHOOL.

Third Division. Boys—John Dillon, William Irwin, Robert Graham. Girls—Jessie Graham, Edith Dawkins, Lucy Ottaway.

Fourth Division. Mary Lewis, Ida Nichols, George Rosbach.

Fifth Division. Ellen Sinclair, Minnie Tressham, Annie Coulter.

JOHN STREET SCHOOL.

Third Division. Boys—William Mitchell, Walter Washington, Thomas Clark. Girls—Eveline Filbert, Susan Wilson, Elizabeth Caiger.

Fourth Division. Mary Ann Wild, George Long, Harry Dower.

Fifth Division, Seniors. Mary Peel, Annie Jolly, Susan Wren.

Fifth Division, Juniors. Fannie Lurkman, Sarah Burchall, Fred Long.

VICTORIA STREET SCHOOL.

Third Division. Boys—Alfred Stratton, William Equi, Ernest Hill. Girls—Eliza Morley, S. Beckett, Martha Legge.

Fourth Division. Minnie Oliver, Lydia Gorden, Grace Elder.

Fifth Division. John Henderson, Fred. Campbell, Charles Davies Chapman.

PHOEBE STREET SCHOOL.

Third Division. Boys—Fred. Wismer, Thomas Barrington, John Paul. Girls—Bessie Ridgway, Jessie Fraser, Katie McRae.

Fourth Division, Seniors. Maggie Muirhead, Alfred W. Gray, Mary Picket.

Fourth Division, Juniors. Lillie Brown, Bella Fraser, Ida Lemno.

Fifth Division, Seniors. James Eagan, Francis Purdy, John Hawthorne

Fifth Division, Juniors. Ada Patterson, Thomas Musson, Annie Kassel.

BATHURST STREET SCHOOL.

Third Division. Boys—John Horwood, David Black, Edward Batstone. Girls—Emma Harris, Nellie Kennedy, Mary Harris, Lydia Murchison.

Fourth Division. Harriet Paull, Ellen Allen, Allan Ince.

Fifth Division. Edward Knight, Mary Annesley, Thomas Boyd.

PARLIAMENT STREET SCHOOL.

Third Division. Boys—William Beckett, Fred. Sparling, Francis Nie, Fred. Burgess. Girls—Henrietta Berney, Emma Bulstrode, Laura Wilkinson.

Fourth Division. Henry Shambrook, Arthur Popham, Fred. Durant.

Fifth Division. Clara Bell, Eva Mills, Samuel Hinder.

CHURCH STREET SCHOOL.

Third Division. Boys—Jas. A. McDonald, Wm. M. McDonald, Claude Armstrong. Girls—Ellen Daw, Ella Emery, Charlotte Bailey.

Fourth Division. Robert Park, John Laidlaw, Harry Millar,

Fifth Division. Elizabeth Taylor, William John Currie, William Richardson.

NIAGARA STREET SCHOOL.

Third Division. F. T. George, E. Jane Beaumont, Bertha Butcher.

Fourth Division. Thomas Bond, Sarah Clark, Bella Knox.

Fifth Division. Mary Clarke, Fanny Pully, Henry Towner.

WINCHESTER STREET SCHOOL.

Third Division. Martha Hallworth, Thomas J. Thompson, Annie Lovell.

Fourth Division. Mary Lee, Thomas Walker.

Fifth Division. Annie Walker, Christina Thompson, Joseph Lawson, George McKay.

ELIZABETH STREET SCHOOL.

Third Division. Boys—Seth D. Smith, William Massey, Edward Clinkinboomer. Girls—Lizzie Mahoffy, Martha Burden, Ellen V. Burden.

Fourth Division. Saml. Thompson, Maggie Wright, Daisy Warner, Margery Spearman.

Fifth Division. Gretta Burden, Emily Freeman, Edith Walker.

WELLESLEY STREET SCHOOL.

Third Division. Boys—Alfred McLean, Joseph Threlkeld, Frank Moor. Girls—Florence Room, Emma Harris, Louisa Thomas.

Fourth Division. John Allen, William Percy, Geo. Percy.

Fifth Division. Eliza Coulton, Herbert Lye, Willie Rogerson.

YORK STREET SCHOOL.

Third Division. Boys—Emmanuel Hart, Robert Widdison,

Wm. Dye. Girls—Mary Ann Amos, Kitty Patterson, Mary McKenzie, Sarah Charlton.

Fourth Division. Emily Bennett, Mary Williams, Adam Dodds.

Fifth Division. Jane Clark, Annie Taylor, Annie Pollard.

PALACE STREET SCHOOL.

Third Division. Boys—C. W. Corner, John M. Cruise, John Hoult. Girls—Mary Calow, Sarah Woods, Susan Wood.

Fourth Division. Thomas Bevington, Amy Calow, Grace Robinson.

Fifth Division. Eliza Osborne, George Harper, Henry Somans.

BORDEN STREET SCHOOL.

Fourth Division. Isabella Milne, Charles Fietch, Jasper Wenman.

Fifth Division. Maggie Milne, Frank Shelkins, Elizabeth Shelkins.

GIVENS STREET SCHOOL.

Third Division. Boys—George Langridge, Alexander Watt, Albert Keller. Girls—Annie Hook, Ellen Wilson, Edith Dunn.

Fourth Division. Boys—Kenneth Barton, John Chapman, William Paull. Girls—Christina Paull, Maggie Coates, Lizzie Dempster.

Fifth Division. Boys—William Ockley, James Chapman, George Thompson. Girls—Sarah Jane Barnett, Emma Langridge, Bertha Ellis.

LESLIEVILLE SCHOOL.

Mary McGlaughlin, Martha Russell, Chas. Philips, Thomas Friend, Albert Friend, James Ashbridge.

Regulations, &c.

Address to Parents & Guardians.

The Trustees have prepared and published Regulations for the Public Schools, in order that parents and guardians, as well as children, may fully understand and carefully attend to them.

The yearly expenditure of public money, in maintaining these Schools, is very large ; and every ratepayer, whether he uses the Schools or not, is required to contribute towards their support. The Public have a right, therefore, to demand that the Schools shall be managed in the best manner, and for the good of the whole community, and those persons whose children share the advantages of free education, should be anxious to comply with such reasonable regulations as may be necessary to their efficient government.

The education offered in these Public Schools is sound, thorough, and of great value, whilst the management is based upon kindness and judicious consideration towards the pupils.

As the Schools are entirely free, and every child of proper age is earnestly invited to enter them, the parents of any child who remains uneducated, are alone responsible for the loss that child suffers, and for all the future consequences of its ignorance to themselves and the community.

The greatest difficulty the Schools have to encounter, is irregularity of attendance on the part of the children : no business of any sort can succeed, but by dint of constant and steady application, and it is probable that six months' regular attendance at school, is of more real benefit to a child than irregular attendance during twice that period.

Absence operates badly on the School as well as on the scholar for it not only checks the progress of the absent pupil, but it prevents the advancement of those who attend with regularity.

The Trustees have accordingly established strict regulations concerning the attendance of children ; and as it will be the duty of the Trustees, the Inspector, and the Teachers, to enforce them, Parents are entreated to perform their duty by taking care that their children attend school regularly every day, and punctually at the appointed hours.

If Parents neglect so simple and easy a duty, they inflict an injury upon the Schools as well as upon their own children ; and they must not afterwards complain if the habitual irregularity of their children be punished by suspension or dismissal, as the only way in which the discipline of the Schools can be protected and maintained.

A daily record of the attendance of each child will be kept, so as to enable the Trustees to enforce these regulations, and an abstract of the same will be issued monthly to the Parents or Guardians of every pupil, for their information and guidance.

Regulations relating to Pupils.

1. Parents or Guardians desirous of sending a child to any Public School, are required to apply to the Head Master of such School on the first or second day of a school-week, at a quarter to nine o'clock, a.m.

2. No child shall be admitted under five years of age.

3. No child shall be admitted without a certificate from his or her parent or guardian, satisfactory to the Head Master, that he or she has been vaccinated or otherwise secured against small-pox. Nor shall any child be admitted into or continue in any Public School, who is afflicted with or exposed to any contagious disease, until all danger to others from such disease or exposure is past, as certified by a physician.

4. Each School shall be open from nine o'clock, a.m., until noon, and from half-past one o'clock, p.m., until four, on every lawful day of the week, except Saturday. In the Junior Division of every School, the pupils shall attend at such hours as the Board may from time to time determine.

5. Pupils are expected to come to School with their persons and apparel neat and clean, and if any neglect this regulation, the Head Master shall at once send them home, that they may receive proper attention.

6. Every day the Schools are open, the pupils shall assemble in their respective play-grounds, at five minutes before nine o'clock, a.m., and twenty-five minutes past one o'clock, p.m. At nine a.m., and at half-past one p.m., the doors shall be closed and the roll called.

7. Every pupil not answering at the call of the roll, shall be registered "late."

8. The daily exercises of each School shall commence, and close, with Scripture Reading and Prayer.

9. Scholars who do not attend punctually at the hours appointed by the Board, shall be dealt with by the Head Master, who shall notify the parents or guardians of the irregularity complained of, if it occurs as often as twice in one week. If the tardiness is continued after a third notification of this kind, the name of the scholar so offending shall be forwarded to the Inspector, who shall send by the Truant Officer a Note of Suspension, and such suspension shall remain in force, until the parent or guardian personally applies to the Inspector for a Note of Re-admission for the scholar suspended.

10. Every scholar who shall be absent six-half days in four consecutive weeks, without an excuse from the parent or guardian, given either in person or by a written note, satisfying the teacher that the absences were caused by his own sickness, sickness in the family, or other urgent reasons satisfactory to the Head Master, shall be at once reported to the Inspector, who shall issue a Note of Suspension against the scholar so offending, which Note shall be delivered to the parent or guardian of the child by the Truant Officer.

No pupil thus suspended shall be restored to school until the parent or guardian has given satisfactory assurance that the pupil will attend regularly in the future, and has obtained permission from the Inspector for him to return.

11. There shall be a Recess of fifteen minutes for every Division, each half-day. No pupil shall be allowed to leave before the hour appointed for closing school, except in case of sickness, or some pressing emergency; and then the Head Master's consent must first be obtained.

12. No pupil shall be allowed to remain in School, unless promptly supplied with the books deemed necessary by the Trustees for his or her classification and progress.

13. Pupils who are known to conduct themselves improperly, on their way to or from School, shall be liable to punishment, according to the nature of the offence.

14. No pupil, who is irregular in attendance, punctuality, or conduct, shall be eligible for honour or reward of any sort.

15. No pupil shall be allowed to be absent from School for the purpose of taking lessons elsewhere.

16. Any pupil not appearing at the regular hour of commencing any class of the school which he may be attending, without a written excuse from his parent or guardian, may be denied admittance to such school for the day, or half-day, at the discretion of the teacher.

17. Half-yearly public examinations will be held in every school, of which due notice will be given, and which all Parents and the Public generally are invited to attend. Any pupil absenting himself from examination, or any portion thereof, without permission from the Head Master, shall not thereafter be admitted to any Public School, except by authority of the Inspector, in writing; and the names of all such absentees shall be reported by the master immediately to the Inspector; and this rule shall be read to the school just before the examination days, at the close of each session.

18. Any pupil who brings lucifer matches or fireworks to school shall be immediately suspended from school privileges. Chewing and spitting in the school rooms are prohibited.

19. Any property of the schools that may be injured or destroyed by pupils, must be made good forthwith by their parents or guardians, under a penalty of the suspension of the delinquent pupils.

20. Pupils shall be required to attend any particular school which may be designated for them by the Inspector, with the consent of the Trustees. And the Inspector under the same authority, shall have power to make transfers of pupils from one school to another. Pupils who are transferred must bring with them a statement of their attendance for the current school year, at the school, which they are leaving.

21. Pupils are required to be respectful and obedient to their teachers, and kind and obliging to each other; to speak the truth on all occasions; to refrain from indelicate or profane language, and from mocking or nicknaming their school fellows or others; to be obedient to parents and guardians, and respectful to all persons in authority; to be attentive, quiet, and orderly in the school; to promote, as far as possible, the comfort and improvement of others; and, in fine, to do unto others whatever they would that others should do unto them. All games likely to excite ill-feeling are strictly prohibited.

22. Pupils may be suspended for any of the following reasons :

- (1) Truancy persisted in.
- (2) Violent opposition to authority.
- (3) Repetition of any offence after notice.
- (4) Habitual and determined neglect of duty.
- (5) The use of profane, obscene, or other improper language.
- (6) General bad conduct, and bad example, to the injury of the school.
- (7) Writing any obscene or improper words on the fences, out-buildings, or any part of the school premises.

23. Any pupil who shall be adjudged so refractory by the Trustees (or by a majority of them) that his presence in school is deemed injurious to the other pupils, may be dismissed from school and removed to an Industrial School.

24. Certificates of Honour shall be awarded at each half-yearly examination, to such pupils only as have not been once absent or late, and whose conduct has been uniformly good, during the session then closing, unless their absence or lateness shall have been occasioned by sickness of not more than three weeks continuance, to be certified in writing by the pupils' parents or guardians, which certificates shall be endorsed by the principal teacher and be subject to the approval of the Inspector ; provided that particular cases shall receive special consideration, by the Inspector. Any pupil will be allowed to attend one picnic of the Sunday School to which such pupil belongs, without, on that account, losing his or her claim to a semi-annual certificate.

Regulations relating to Teachers.

1. The appointment and remuneration of teachers are determined by the Board of Trustees, and teachers are prohibited from receiving payment from, or on account of, any pupils attending the City Schools.

2. Teachers after probation shall be engaged by the year, and each Teacher's appointment must be renewed by the Board, at the last meeting in November of each year. All engagements will be terminable either by the Board or the Teachers, on one month's notice in writing, to be considered as dating from the meeting of the Board at which such notice is given, except in the case of a Head Master, when three months' notice shall be required or given ; unless the teacher should be specially released by the Board from his or her engagement. The Board reserves to itself the power to dismiss any teacher at any time for misconduct.

3. All teachers are required to conform to the directions of the Inspector. The Head Masters shall take priority of rank in the several schools, and all subordinate teachers are to receive their instructions from them.

4. Every teacher is required, both by precept and example, to instruct the pupils in good manners, and to pay strict attention to their morals, habits, and cleanliness of person.

5. The Head Master of each School shall make such arrangements as will secure the attendance of one teacher in each play-ground, to overlook the pupils during the intermissions of study. At least one teacher should remain to take charge of the School Premises during the dinner hour.

6. The teachers shall be in the schools at all seasons of the year sufficiently early to have their rooms duly prepared for the scholars before the hour appointed for beginning the exercises ; viz, fifteen minutes before nine o'clock in the morning, and twenty-five

minutes past one o'clock in the afternoon. It shall be their duty to give vigilant attention to the ventilation and temperature of their rooms. In the Fall of the year no fires shall be lighted in the several Schools, unless with the approval of the Inspector, and no fires shall be continued in the Spring longer than he shall approve. Each teacher shall endeavour to prevent the temperature raised by stoves or furnaces in his or her room from exceeding 65° Fahrenheit.

7. The Head Master shall cause the School Bell to be rung precisely at fifteen minutes before the specified time for beginning school in the morning and afternoon. He should also have it tolled at the commencement and close of the recesses, and at the times for closing the school exercises in the forenoon and afternoon.

8. The teachers are required to take special care of their respective class-rooms. The Head Master will be held responsible for the preservation of the school-houses, furniture, apparatus, yards, and appurtenances, and for maintaining them in clean, neat, and proper condition; and when anything is out of order, requiring repair or restoration, it is to be promptly reported to the Secretary of the Board. No dog shall be kept on the premises of any of the Schools, by any teacher, caretaker, or other person.

9. A register shall be kept by the Head Master in each school, in which shall be recorded the names, ages, dates of admission of the pupils, and the places of residence of their parents or guardians. The Head Master shall make the necessary monthly, term, special and annual reports to the Inspector, at such times and in such manner as may be required. Monthly reports of the attendance, punctuality, conduct and class-standing of the pupils, shall be sent to the parents. No Reports shall be made up by the teachers during the regular school hours.

10. The teachers shall aid the Inspector as he may direct them, in conducting the Semi-annual Examinations for promotion.

11. The teachers are required to practise such discipline in the Schools, as would be exercised by a kind and judicious parent; and shall avoid corporal punishment in all cases, where good order can be preserved by milder measures. The teacher will be held responsible for the due exercise of his or her discretionary power.

12. The Head Master alone shall have power to suspend pupils, and whenever he finds it necessary to suspend a pupil under

the authority of any of the foregoing regulations, (See Clauses 9, 10, 17, 18, 19, 22 and 23, Duties of Pupils,) he shall at once report the suspension and its cause to the Inspector.

13. No master or teacher shall be absent from the School in which he or she may be employed, without permission from the Inspector, except in case of sickness, in which case the absence of such teacher shall be immediately reported to the Inspector; and no deduction from the salary of a teacher, within the limits prescribed by law, shall be made on account of sickness, as certified by a medical man. Any teacher absent from School, except on account of sickness, duly certified, shall pay the salary of his or her substitute in full, unless certain peculiar circumstances shall lead the Board to decide otherwise in special cases.

14. It shall be the duty of Head Masters to report to the Inspector, and of Assistant Teachers to report to the Head Master, the time, when they expect to be able to return to their duties, when they are absent. Any teacher neglecting to do so, and thereby causing the attendance of an Occasional Teacher unnecessarily, shall pay the salary of the Occasional Teacher for one half day more, than she actually taught.

15. In case any teacher shall not be present at five minutes past nine, a.m., or twenty-five minutes to two, p.m., it shall be the duty of the Head Master (or in his absence, of the First Assistant), to send for a substitute, taking the names in turn from the list supplied to each School by the Inspector.

16. No collection shall be taken up, or subscription solicited for any purpose, or notice of shows, exhibitions or lectures given in any Public School, without the consent of the trustees; nor as provided in the Act (Section 143,) shall the masters or teachers act as agents for books, or sell stationery, &c., or receive presents (unless presented to them on leaving the school,) nor award, without the permission of the trustees, medals or other prizes of their own to the pupils under their charge.

17. No addresses shall be presented by the pupils to any teacher, or other school-officers or authorities, and no uses other than those connected with the regular exercises of the schools, shall be made of the school houses.

18. Teachers are expected to refrain from the discussion in the Schools of political and ecclesiastical questions, and to remember

that the public schools are intended for the children of all, without regard to the party principles of any, in matters religious or political.

19. The daily exercises of each School shall accord with the general programme of studies adopted by the Board, and a printed time table denoting them shall be permanently suspended in every class-room.

20. The books used and the studies pursued in all the schools shall be such, and such only as may be authorized by the Board, or as, under special circumstances, may be temporarily sanctioned by the Inspector.

21. It will be the duty of every teacher to observe and enforce the Regulations established by the Trustees, a printed copy of which shall be permanently suspended in every class-room, and so far as they refer to pupils, read to the whole School on the first Monday morning in every month.

22. In the above Regulations, the words Head Master shall be construed and read Head Mistress, in applying the same to any school in which the principal teacher is a female.

Truant Officer's Report.

Truant Officer's Report.

To the Chairman and Members of the Board of Public School Trustees of the City of Toronto :

GENTLEMEN,

I have the honour to report, that prior to the 31st December last, I duly completed the School Census of the City, for the past year. I commenced in the month of April last, with the Ward of St. Andrew, and then took the remaining Wards seriatum, in the following order—St. George, St. Lawrence, St. David, St. Thomas, St. Stephen, St. Patrick, St. John and St. James. The result of my labours I have embodied in three tables, compiled from the Census Books, as taken, in which I have had the assistance of the late Chairman of the Industrial School Committee, Mr. W. B. McMurrich. The first table shews the total School population, and the number of same attending or not attending school, respectively. The second table gives a synopsis of the school attendance so given, and the third, a synopsis of the reasons for non-attendance; all of which are submitted herewith.

I may be permitted to call the attention of the Board to the following comparison between the census taken by the Board in 1861, and that now completed by me, in regard to the total school population of the City of Toronto. In 1861, according to the census then taken, the total school population was estimated at 11,595; according to the present census, it is now 16,057. In the year 1861, the school population so estimated, consisted of 8,633 Protestants, and 2,962 Roman Catholics. In the present year the population is made up of 13,006 Protestants, and 2,978 Roman Catholics, showing a marked increase in the number of Protestant children.

It may be necessary to explain to the Board, that the total number reported as in attendance at the Public Schools is 3,145 less than the actual number registered in the Public Schools during the year, and consequently the number reported as not attending any school is much too large. This can be easily understood when it

is remembered that the taking of the census ranged over nine months of the year, and these 3,145 pupils have attended school either before or after my visit to their homes.

I have, during the year, delivered to the parents or guardians of children 331 cases of suspension, namely :

SCHOOLS.	BOYS.	GIRLS.	TOTAL.
Bathurst Street,	37	11	48
Borden “	1	2	3
Church “	6	2	8
Elizabeth “	8	1	9
George “	18	3	21
Givins “	2	1	3
John “	26	6	32
Louisa “	18	6	24
Niagara “	13	3	16
Park “	17	6	23
Parliament “	13	5	18
Palace “	15	8	23
Phœbe “	3	1	4
Victoria “	17	6	23
Wellesley “	5	2	7
Winchester “	13	2	15
York “	39	14	53
Leslieville	1	0	1
Total	252	79	331

Of the above number, only twenty were, properly speaking, truants ; a great many having left school to go to work ; but the majority were kept at home for various reasons, namely : sickness, poverty, too cold, to assist in domestic duties, and many such reasons. I have also assisted the Secretary, Mr. Wilkinson, in superintending the repairs and improvements in the different schools, and by the instruction of the Chairman of the Committee on Sites and Buildings, I have superintended the supply of wood, and the cutting of the same.

All of which is respectfully submitted.

JOHN T. THOMPSON,

Truant Officer.

SCHOOL CENSUS, 1875.

WARD.	SCHOOL POPULATION.				SCHOOL ATTENDANCE.				ATTENDING NO SCHOOL.			
	Protestant.	R. Catholic.	Jews, &c.	Total.	Protestant.	R. Catholic.	Jews, &c.	Total.	Protestant.	R. Catholic.	Jews, &c.	Total.
St. Andrew	1514	401	17	1932	877	258	11	1146	637	143	6	786
St. George	527	181	0	708	343	126	0	469	184	55	0	239
St. Lawrence.....	794	308	7	1109	463	188	5	656	331	120	2	453
St. David	1610	461	8	2079	993	333	5	1331	617	128	3	748
St. Thomas	1296	326	17	1639	976	251	11	1238	320	75	6	401
St. Stephen	897	239	4	1140	588	180	4	772	309	59	0	368
St. Patrick	2247	443	11	2701	1556	341	6	1903	691	102	5	798
St. John	2333	241	5	2579	1557	152	4	1713	776	89	1	866
St. James	1788	378	4	2170	1343	265	4	1612	445	113	0	558
Total.....	13006	2978	73	16057	8696	2094	50	10840	4310	884	23	5217

NOTE. As the taking of the Census extended over nine months of the year, it is, of course, inaccurate, so far as it relates to the School Attendance. Many had left school before their homes were visited, and many others entered after they had been recorded as attending no school. This makes an error of over 4,000 in the number not attending any school. (See page 12.)

DETAILS OF SCHOOL ATTENDANCE.*

WARD.	Attending Public Schools.				Attending Model or High S.				Attending Private Schools.				Attending R. C. Schools.			
	Prot.	R. C.	Jews, &c	Total.	Prot.	R. C.	Jews, &c	Total.	Prot.	R. C.	Jews, &c	Total.	Prot.	R. C.	Jews, &c	Total.
St. Andrew	678	6	9	693	45	0	1	46	146	14	1	161	8	238	0	246
St. George	187	0	0	187	9	0	0	9	142	9	0	151	5	117	0	122
St. Lawrence.....	387	6	5	398	13	0	0	13	54	6	0	60	9	176	0	185
St. David	872	25	3	900	44	0	1	45	71	2	2	75	6	305	0	311
St. Thomas	591	12	8	611	114	3	2	119	270	9	1	280	1	227	0	228
St. Stephen	548	9	4	561	3	0	0	3	35	23	0	58	2	148	0	150
St. Patrick	1203	19	5	1227	56	0	1	57	290	3	1	294	7	318	0	325
St. John	1214	12	4	1230	84	0	0	84	249	7	0	256	10	133	0	143
St. James	704	7	4	715	199	4	0	203	430	10	0	440	10	244	0	254
Total.....	6384	166	42	6522	567	7	5	579	1687	83	5	1775	58	1906	0	1964

COMPARATIVE STATEMENT, (*Summary.*)

CENSUS, 1861.				CENSUS, 1875.			
SCHOOL POPULATION—		SCHOOL ATTENDANCE—		SCHOOL POPULATION—		SCHOOL ATTENDANCE—	
Protestants.....	8,633	Protestants	6,443	Protestants ..	13,006	Protestants	8,696
R. Catholics	2,962	R. Catholics	2,075	R. Catholics.....	2,978	R. Catholics	2,094
		Private Schools...	300			Jews, &c.....	50
			8,818				10,840
		NOT ATTENDING—				NOT ATTENDING—	
		Protestants,	2,777			Protestants	4,310
		R. Catholics,				R. Catholics	884
						Jews, &c.....	23
							5,217
	11,595		11,595				
					16,057		16,057

*See page 12, for actual school attendance.

Appendix.

Financial Statements.

Annual General Statement of Receipts and Expenditure for Public School Purposes, City of Toronto, for the Year ending December 31st, 1875. Published, as required by Statute, by the Public School Board for said City.

INCOME FOR 1875.

Balance from 1874, City Treasurer	\$9,382 96
Cash on hand	93 85
Legislative Appropriation for 1875.....	6,094 00
Municipal Assessment, viz :	
For General School purposes.....	53,868 74
For New School Sites and Buildings ..	24,599 00
J. Nicholson, Rent of Park Lot	20 00
Fees received for non-resident pupils, Leslieville School	17 00
Sundry persons for Glass broken in School Buildings...	3 23
Amount overdrawn, City Treasurer	3,074 05
Total Income for 1875.....	<u>\$97,152 83</u>

EXPENDITURE FOR 1875.

1. New School Sites, School Buildings, Furniture, Architects' Fees, &c., as per statement in detail, (See Appendix A.).....	\$25,051 89
2. Repairs, Alterations, Improvements and Furniture at the several Schools, as per statement in detail. (See Appendix B.)	6,731 31
3. Salaries of Officers, Teachers and Caretakers, as per statement in detail. (See Appendix C.).....	47,075 66
4. Sinking Fund Rates and Interest contracted by the issue of City Debentures for School purposes	11,556 70
5. Advanced to Water Works Commission, to lay Water Pipes to Victoria Street School.. ..	410 00
6. Premiums of Insurance, British America Co. \$305 90	
Western Co.....	264 50
Isolated Risk Co.	28 20
	<u>598 60</u>

Carried forward..... \$91,424 16

APPENDIX.

<i>Brought forward</i>	\$91,424 16
7. Fuel for Schools, Board Room, and Offices :	
P. D. Conger, Wood, per Contract ..	304 26
W. H. Knowlton,.....	1861 10
Sundry persons cutting Wood... ..	421 15 2,586 51
8. Printing and Advertising, as per statement in detail. (See Appendix D.)	713 15
9. Stationery and School Requisites, as per statement in detail. (See Appendix E.)	890 80
10. Miscellaneous Expenditure, as per statement in detail. (See Appendix F.)	1,466 46
11. Cash in hands of Secretary	71 75
Total Expenditure for 1875.....	<u>\$97,152 83</u>

Certified,
W. C. WILKINSON,
Secretary.

Audited and Approved,
WM. ANDERSON.

January, 1875.

APPENDIX A.

Statement in detail of Expenditure on account of New School Sites and School Buildings, from 31st December 1874, to 31st December, 1875, given as one sum in Item No. 1, Annual General Statement.

BORDEN STREET SCHOOL.

WARD OF ST. STEPHEN.

Thos. Snarr, balance of Contract, in full, Masonry	\$260 00
Faircloth & Son, balance of Contract, in full, Painting...	140 00
Wheeler & Bain, Contract Galvanized Iron Work.....	158 00
Coatsworth, Medlar & Co., balance of Contract, Carpenter Work	300 00
	<u>\$858 00</u>

NIAGARA STREET SCHOOL.

WARD OF ST. ANDREW.

F. W. Unitt, balance of Contract, Galvanized Iron Work	79 00
Smith & Chamberlain, Contract for enlarging School from two to four Rooms.....	3,774 00
Extras, as certified by Architect.....	37 36
Wood Shed	265 80
	<u>4,156 16</u>
<i>Carried forward</i>	\$5,014 16

Brought forward.....\$5,014 16

WINCHESTER STREET SCHOOL.

WARD OF ST. DAVID.

Smith & Chamberlain, Contract for enlarging School from two to four Rooms.....	\$3,785 00	
Extras, as certified by Architect.....	40 76	
Wood Sheds.....	301 55	4,127 31

PARK SCHOOL.

WARD OF ST. DAVID.

J. Fletcher, Contract for two additional Rooms to School	1,344 00	
Extras, as approved by Committee.....	103 69	1,447 69

NEW SCHOOL SITES.

James Beaty, Site on Berkley Street, North of Beech Street, for proposed large School. Purchase money	\$8,610 00	
Interest.....	213 66	8,823 66
John Winchester, School Site, Corner of Lake View Avenue and Harrison Street. Purchase money ..	3,000 00	
J. Alexander, Lot in rear of John Street School, on Mercer Street	900 00	12,723 66

ARCHITECTS' FEES.

W. G. Storm, balance of Architect's Commission on Schools erected during 1874	761 22	
W. G. Storm, Commission on Winchester and Niagara Street Schools.....	189 75	
James A. Fowler, Commission on Winchester and Ni- agara Street Schools ..	189 75	1,140 72

SCHOOL FURNITURE, &c., FOR NEW SCHOOLS.

Charles Potter, Desks and Chairs	141 34	
Lee & Son, Chairs	12 75	
J. C. Swait, Stoves, Pipes and Zinc	210 16	
J. Carlyle, School Seats.....	114 60	
Coatsworth & Co., Platforms	42 50	
E. Bell, Blackboards	60 00	
F. Bowden, Blackboards	17 00	598 35

Total of Item No. 1.....\$25,051 89

APPENDIX B.

Statement in detail for Repairs, Alterations, Improvements and Furniture, at the several Schools during 1875, given as one sum in Item No. 2, in Annual General Statement.

GIVENS STREET SCHOOL.

Thomas Rickeard, Carpenter Work	\$10 94	
Geo. Thompson, Cleaning Well, &c.,	20 85	
Plews & Kenney, Repairing Pump	4 50	
J. C. Swait, Tinsmith Work	6 62	
C. Foot, Removing Night Soil	69 75	
		<hr/>
		\$112 66

NIAGARA STREET SCHOOL.

Thomas Rickeard, Repairs	3 99	
C. Campbell, Filling in Yard	9 70	
M. Potter, Levelling Yard	5 00	
J. Carlyle, Tables and Chairs	10 10	
		<hr/>
		28 79

BATHURST STREET SCHOOL.

Thomas Rickeard, Carpenter Work	68 89	
J. C. Swait, Three Ruttan Stoves	90 00	
J. C. Swait, Hot-air Pipes, Stove Pipes, &c.	68 08	
J. Carlyle, Benches.....	22 45	
		<hr/>
		249 42

BORDEN STREET SCHOOL.

Thomas Rickeard, Carpenter Work	18 89	
J. C. Swait, Tinsmith Work.....	3 15	
John Carlyle, Benches	57 60	
		<hr/>
		79 64

PHEBE STREET SCHOOL.

Geo. Wilcock, Constructing Sliding Doors, and general Repairs	321 37½	
Thos. Rickeard, Repairs	53 98	
Faircloth & Son, Painting and Glazing	40 00	
Plews and Kennedy, Repairs to Pump	8 75	
John Carlyle, Teachers' Desks, Tables and Benches	95 60	
J. C. Swait, Stoves and Tinsmith Work	43 41	
		<hr/>
		563 11½

JOHN STREET SCHOOL.

Geo. Wilcock, Constructing Sliding doors and general Repairs	799 17½	
Faircloth & Son, Painting and Glazing	40 00	
		<hr/>
Carried forward.....	\$839 17½	\$1,033 62½

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<i>Brought forward</i>	\$639 17½	\$1,033 62½
Thomas Rickeard, Carpenter Work,	13 43	
J. C. Swait, Stoves and Tinsmith Work	92 69	
John Carlyle, Teachers' Desks, Chairs and Benches.....	53 40	
		998 69½

YORK STREET SCHOOL.

Thomas Rickeard, Repairs	18 57	
J. C. Swait, new Stove and altering Chimney	66 22	
		84 79

ELIZABETH STREET SCHOOL.

Thomas Rickeard, Carpenter Work	29 21	
J. C. Swait, Tinsmith Work	9 91	
J. Greenlees, Repairs	7 15	
		46 27

WELLESLEY STREET SCHOOL.

John Carlyle, Benches	55 00	
John Dill, Re-glazing.....	21 50	
J. C. Swait, Tinsmith Work.....	16 21	
Thomas Rickeard, Carpenter Work	13 49	
Powell, Repairing Pump	4 00	
		110 20

LOUISA STREET SCHOOL.

Thomas Bryce, Constructing Sliding Doors, and general Repairs	634 49	
Faircloth & Son, Painting and Glazing	40 00	
Thomas Rickeard, Carpenter Work.....	2 15	
J. C. Swait, Tinsmith Work.....	86 34	
John Carlyle, Tables, Chairs and Benches	82 70	
		845 68

CHURCH STREET SCHOOL.

W. Carlyle, Carpenter Work ..	23 56	
Plews & Kennedy, Repairs to Pump	7 75	
J. C. Swait, Tinsmith Work.....	9 70	
Thomas Rickeard, Carpenter Work	15 09	
		56 10

VICTORIA STREET SCHOOL.

T. Bryce, Constructing Sliding Doors, Shingling, Planking, &c.	1,146 05	
J. C. Swait, New Stoves, and Tinsmith Work.....	182 23	
Thomas Rickeard, Carpenter work.....	1 95	
<i>Carried forward</i>	\$1,330 23	\$3,175 36

<i>Brought forward</i>	\$1,330 23	\$3,175 36
J. Ritchie & Son, Laying Pipes for Water Supply	80 55	
John Carlyle, Teachers' Desks, Chairs and Benches.....	134 05	
Fairecloth & Son, Painting and Glazing	40 00	
C. Potter, New Desks and Chairs	649 50	
	<hr/>	2,234 33

GEORGE STREET SCHOOL.

W. Carlyle, Carpenter Work	25 23	
J. C. Swait, Tinsmith Work.....	19 73	
	<hr/>	44 96

WINCHESTER STREET SCHOOL.

Thomas Rickeard, Carpenter Work	6 70	
W. Clark, Cleaning Well, &c.....	7 00	
John Carlyle, Teachers' Tables, and Chairs	10 10	
J. C. Swait, Tinsmith Work.....	75	
	<hr/>	24 55

PARLIAMENT STREET SCHOOL.

John Coatsworth, Carpenter Work.....	61 32	
Thomas Bryce, " "	34 45	
John Carlyle, Repairing Seats	3 75	
J. C. Swait, New Stoves and Pipes.....	102 77	
	<hr/>	202 29

PALACE STREET SCHOOL.

W. Carlyle, Carpenter Work	12 02	
Thomas Rickeard, Carpenter Work	2 37	
J. C. Swait, Tinsmith Work	10 10	
	<hr/>	24 49

PARK SCHOOL.

John Coatsworth, Carpenter Work.....	472 40	
Plews & Kennedy, New Pump.....	26 25	
Thomas Rickeard, Carpenter Work	13 06	
W. Clark, Cleaning Well, &c.,	10 00	
J. C. Swait, Tinsmith Work.....	33 98	
	<hr/>	555 69

LESLIEVILLE SCHOOL.

J. C. Swait, Tinsmith Work.....	16 85	
John Coatsworth, Carpenter Work.....	2 33	
John Carlyle, School Benches	15 00	
Thomas Rickeard, Carpenter Work	1 00	
	<hr/>	35 18

Carried forward..... \$6,296 85

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Brought forward.....\$6,296 85

MISCELLANEOUS.

Faircloth & Son, Painting, Whitewashing and Re-glazing sundry Schools.....	\$336 80	
E. Bell, Blackboards, Sundry Schools	58 00	
Sundry small Repairs.....	39 66	
		434 46
Total of Item No. 2.....	\$6,731 31	

APPENDIX C.

*Statement in detail of Salaries of Officers, Teachers, and Caretakers,
paid during 1875, as given in one sum in Item No. 3, in
Annual General Statement.*

James Hughes, Inspector	\$1,700 00	
W. C. Wilkinson, Secretary	1,200 00	
John T. Thompson, Truant Officer, 10½ Months ..	525 00	
Samuel Spreull, Auditor.....	10 00	
W. N. Biggar, Messenger and Caretaker	500 00	
17 Caretakers	1,936 75	

GIVINS STREET SCHOOL.

Mr. James Anderson	\$850 00	
Miss R. Thompson	500 00	
		1,350 00

NIAGARA STREET SCHOOL.

Mr. Levi Clarke	\$756 25	
Mrs. J. A. McBrien	300 00	
Miss P. Johnston (6 months)	168 25	
Mrs. G. Riches (4 months)	100 00	
		1,324 50

BATHURST STREET SCHOOL.

Mr. R. McCausland	850 00	
Miss C. Spotton.....	500 00	
“ E. Kennedy	350 00	
“ M. Woods (6 months)	150 00	
“ J. Mearns, (4 months) ..	100 00	
“ C. J. Watson (3 months).....	75 00	
		2,025 00
<i>Carried forward</i>	\$10,571 25	

Brought forward.....\$10,571 25

BORDEN STREET SCHOOL.

Mr. P. G. Meldrum, (6 months)	350 00	
“ A. C. Pyne, (4½ months).....	248 00	
Miss M. Gunn, (9 months)	225 00	
“ B. Sims, (3 months)	75 00	
	<hr/>	898 00

PHOEBE STREET SCHOOL.

Mr. John Campbell	900 00	
Miss C. M. Churchill	500 00	
“ M. Sutherland	418 75	
“ M. Coyne	400 00	
“ A. Chambers	350 00	
“ E. Newell, (9 months)	262 50	
Mrs. M. A. Fitzgerald.....	300 00	
Miss L. Hudson, (9 months).....	225 00	
“ C. Gray, (6 months)	193 75	
Mrs. E. Lilly, (3½ months) ..	89 58	
“ J. N. Agnew, (2½ months)	58 75	
Miss M. B. Smith,	103 00	
“ M. Gunn, (3 months).....	87 50	
	<hr/>	3,888 83

JOHN STREET SCHOOL.

Mr. S. McAllister	1,000 00	
Miss E. A. Williams	500 00	
Mrs. K. Rowland	400 00	
Miss G. Stokes	393 75	
“ K. Lemon	341 25	
“ S. McKenzie	300 00	
“ M. Newton	283 75	
“ C. Fraser, (6 months,)	250 00	
	<hr/>	3,468 75

YORK STREET SCHOOL.

Mr. I. J. Burchard	850 00	
Mrs. A. Carey	366 67	
Miss C. Fraser, (6 months,)	244 00	
“ K. Allen, (3 months,)	75 00	
“ L. Lumsden.....	191 50	
“ M. Woods	166 66	
	<hr/>	1,893 83

Carried forward.....\$20,720 66

Brought forward.....\$20,720 66

LOUISA STREET SCHOOL

Mr. A. F. McDonald	\$900 00	
Miss M. Worth.....	496 50	
“ E. O’Flaherty.....	393 75	
“ S. McBride	400 00	
“ H. Somerville ..	350 00	
“ A. Rowell.....	300 00	
Mrs. M. A. McDonald.....	112 50	
	<hr/>	2,952 75

ELIZABETH STREET SCHOOL.

Mr. S. Coyne.....	850 00	
Miss J. Royers	500 00	
“ J. Cruise	350 00	
“ P. Johnson, (6 months,)	150 00	
“ M. A. Westman, (4½ months).....	112 50	
	<hr/>	1,962 50

WELLESLEY STREET SCHOOL.

Mr. H. Browne ..	649 59	
“ T. Smith, (substitute for Mr. Browne,)	243 00	
Miss J. Smith ..	500 00	
Mrs. E. A. Green.....	350 00	
Miss A. Frisby	300 00	
	<hr/>	2,042 59

CHURCH STREET SCHOOL.

Mr. J. H. Bennett, (resigned 15th February)	106 25	
“ A. Hendry	831 25	
Mrs. K. Stevenson	393 75	
Miss H. Fraser	332 50	
“ A. Sims.....	300 00	
	<hr/>	1,963 75

WINCHESTER STREET SCHOOL.

Mr. F. S. Spence	756 25	
Miss M. Fraser ..	318 75	
“ L. Wills, (6 months,)	150 00	
“ E. J. Church, (4½ months,).....	112 50	
	<hr/>	1,337 50

Carried forward.....\$30,979 75

Brought forward\$30,979 75

VICTORIA STREET SCHOOL.

Mr. W. Spotton ..	900 00	
“ R. Lewis, (6 months.) ..	500 00	
Miss G. Round ..	500 00	
“ M. Buik ..	500 00	
“ E. Kennedy ..	418 75	
“ M. A. Kennedy.....	400 00	
“ C. Gray, (6 months.) ..	175 00	
“ M. J. Hunter.....	300 00	
“ A. Cameron, (4½ months.) ..	150 00	
“ K. Fently, (6 months.).....	168 75	
		4,012 50

GEORGE STREET SCHOOL.

Mr R. Lewis, (6 months.) ..	500 00	
“ R. W. Doan, (6 months.) ..	448 50	
Miss J. Keown ..	500 00	
“ A. L. Armstrong ..	400 00	
“ K. Scarlett ..	399 25	
“ S. J. Riddell ..	350 00	
“ H. Howe.....	286 25	
		2,884 00

PARLIAMENT STREET SCHOOL.

Mr. J. A. Wismer.....	846 25	
Miss S. McCreight.....	500 00	
“ E. Gray ..	350 00	
“ K. Bentley, (6 months.) ..	150 00	
“ M. Riddell, (4½ months.).....	112 50	
“ E. S. G. Scarlett, (4½ months.).....	120 00	
		2,078 75

PARK SCHOOL.

Mr. R. W. Doan, (6 months.) ..	450 00	
“ M. Gill, (6 months.) ..	443 75	
Miss O. Dunn ..	500 00	
“ S. M. Hamilton.....	400 00	
“ J. Campbell.....	350 00	
“ A. Kelloch ..	400 00	
“ L. Wells, (6 months.) ..	143 50	
“ T. Carlyle, (4½ months.) ..	112 50	
		2,799 75

Carried forward.....\$42,754 75

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Brought forward.....\$42,754 75

PALACE STREET SCHOOL.

Mr. M. Gill, (6 months.)	425 00	
“ P. G. Meldrum, (6 months.)	406 25	
Miss S. Hamilton	500 00	
Mrs. E. Leadley	339 25	
Miss K. Sefton.....	193 75	
“ A. Freeman	55 00	
		1,919 25

LESLIEVILLE SCHOOL.

Mr. John Phillips	\$700 00	
Miss S. J. Hamilton	50 00	
		750 00
Miss B. Gunn, Drawing Teacher.....	500 00	
Mr. H. F. Sefton, Music Teacher	325 00	
Mrs. A. P. Perrin, “	300 00	
Occasional Teachers	526 66	
Total of Item No. 3.....	\$47,075 66	

APPENDIX D.

*Statement in detail of Printing and Advertising, as given in one sum
in Item No. 8, in Annual General Statement.*

Globe, Advertising	\$41 50	
Leader, “	35 50	
Mail, “	24 60	
Liberal, “	11 00	
Hill & Son, Printing fortnightly Minutes.....	143 50	
“ Inspector's 16th Annual Report	132 00	
“ Examination Papers, Census Books, No- tices, Circulars and General Printing...	187 55	
Rogers & Larminie, Printing Minutes of one Meeting...	12 50	
Rolph, Smith & Co., Engraving Certificate on Stone ..	25 00	
“ “ “ 2,000 Certificates	100 00	
Total of Item No. 8.....	\$713 15	

APPENDIX E.

Statement in detail of Item No. 9 in Annual General Statement, for Stationery and School Requisites.

Rowsell & Hutchison, Stationery for all the Schools, Board Room and Offices.....	\$449 61
People's Depository, Maps, Registers, and Prize Books	152 64
Adam Miller & Co., Pens and Penholders.....	69 00
Buntin, Bro. & Co., Pens.....	10 00
H. Stanynought, “	6 25
W. Arthurs & Co., Dusters	12 16
C. J. Whatmough, Pails	11 10
Lash & Co., Clock for Borden Street School.....	10 00
J. C. Swait, Drinking Cups	14 40
E. Penn, Blackboard Brushes	9 00
McDunnough & James, covers for Brushes.....	8 00
Copp, Clark & Co., Minute Portfolios \$12.00, Certificates, \$35.00.....	47 00
Paterson & Son, Steel Shovels, Snow Shovels, Evaporating Pots, Pokers and General Supplies	69 60
J. Young, Bibles.....	6 04
Oxalic Acid, and sundry small requisites	16 00
Total of Item No. 9.....	<u>\$890 80</u>

APPENDIX F.

Details of Item No. 10, given as one sum in Annual General Statement of Receipts and Expenditure, viz: Miscellaneous Expenditure.

Trustee Elections, Returning Officers Fees, Rent of Booths &c.....	\$607 75
Special Election, St. John's Ward	40 00
Entrance Examination to Collegiate Institute	191 43
City Board of Examiners, Teachers' Examination	158 80
G. Cole, Window Blinds for Board Room and Offices, Pitchers, Glasses, &c.	26 55
Withrow & Hillock, Paper Case, Secretary's Office.....	48 83
W. Booz, for Services rendered	100 00
E. Galley, Deputation to Rochester	24 50
J. S. Owens, Engrossing Resolution of Condolence to the Family of the late C. Fisher, Esq.....	18 00
J. Bailey, Rent of School Room, Huron Street.....	62 50
School Management Committee Expenses of Annual Visit to the Schools.....	30 00
Sites and Buildings Committee Expenses, Annual Inspection of School Premises.....	22 75
Cab Hire for Committees and Funeral of the late C. Fisher, Esq.	67 60
Gas Account.....	15 90
Postage, Telegrams and Post Office Boxes.....	18 55
Expenses of Public Meeting for distribution of Prizes...	9 00
Directory, \$2.00. Samples of Apparatus \$6 60	8 60
Sundry small Payments.....	15 70
Total of Item No. 10.....	\$1,466 46

SECRETARY'S VALUATION OF SCHOOL PROPERTY.

Secretary's Statement of the Estimated Value of the Eighteen School Premises, Sites, Buildings, Furniture, &c., belonging to the Public School Board of the City of Toronto, at the 31st Dec. 1875, viz :

1. WARD OF ST. DAVID—	
The Park School	\$11,500 00
Parliament St. School	13,000 00
Winchester St. School	12,000 00
	<u> \$36,500 00</u>
2. WARD OF ST. THOMAS—	
George St. School.....	11,000 00
3. WARD OF ST. LAWRENCE—	
Palace St. School.....	\$9,000 00
Leslieville School.....	4,000 00
	<u> 13,000 00</u>
4. WARD OF ST. JAMES—	
Victoria St. School	\$15,000 00
Church St. School	13,000 00
	<u> 28,000 00</u>
5. WARD OF ST. GEORGE—	
John St. School.....	15,000 00
6. WARD OF ST. ANDREW—	
York St. School, Offices and Board Room.....	\$20,000 00
Niagara St. School	12,000 00
	<u> 32,000 00</u>
7. WARD OF ST. JOHN—	
Louisa St. School.....	12,000 00
Elizabeth St. School	9,000 00
Wellesley St. School	16,500 00
	<u> 37,500 00</u>
8. WARD OF ST. PATRICK—	
Phoebe St. School.....	\$15,000 00
Bathurst St. School	10,000 00
Givins St. School	4,000 00
Borden St. School.....	6,500 00
	<u> 35,500 00</u>
Furniture, School Apparatus, &c., estimated at, say	12,000 00
	<u> </u>
Total.....	\$220,500 00

Toronto, Jan., 1876.

(Certified),

W. C. WILKINSON,
Secretary.