

SIXTEENTH ANNUAL REPORT

OF THE

INSPECTOR

OF THE



OF THE

CITY OF TORONTO,

FOR THE

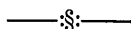
YEAR ENDING DECEMBER 31, 1874.

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1875.

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Public School Board.

1874.

Ward of St. Lawrence.

	Term expires.
JAMES BURNS, Esq.	Dec. 1874.
JOHN TAYLOR, Esq.	Dec. 1875.

Ward of St. David.

EDWARD GALLEY, Esq.	Dec. 1874.
E. P. RODEN, Esq.	Dec. 1875.

Ward of St. Thomas.

CHARLES McCAFFRY, Esq.	Dec. 1874.
P. G. DeGRASSI, Esq. M.D.	Dec. 1875.

Ward of St. James.

JAMES BAIN, Esq.	Dec. 1874.
WALTER S. LEE, Esq.	Dec. 1875.

Ward of St. John.

SAMUEL McGOWAN, Esq.	Dec. 1874.
CHARLES FISHER, Esq.	Dec. 1875.

Ward of St. Andrew.

W. W. FARLEY, Esq.	Dec. 1874.
W. B. McMURRICH, Esq., M.A.	Dec. 1875.

Ward of St. George.

JOSEPH ROBINSON, Esq.	Dec. 1874.
W. CAMPBELL, Esq.	Dec. 1875.

Ward of St. Patrick.

G. M. EVANS, Esq., M.A.	Dec. 1874.
W. W. OGDEN, Esq., M.D.	Dec. 1875.

Organization of the Board.

Chairman.

WALTER S. LEE, Esq.

Standing Committees.

I.—On Finance, Assessment and Salaries.

MESSRS. EVANS, RODEN, TAYLOR AND CAMPBELL.

II.—On School Management.

MESSRS. DR. OGDEN, ROBINSON, FISHER, BURNS AND FARLEY.

III.—On Sites and Buildings.

MESSRS. BAIN, GALLEY, MCGOWAN AND MCCAFFRY.

IV.—On Industrial Schools.

MESSRS. McMURRICH, DR. DEGRASSI, BAIN AND TAYLOR.

Officers of the Board.

SCHOOL INSPECTOR, - - - JAMES HUGHES, Esq.

SECRETARY, - - - W. C. WILKINSON, Esq.

Obituary.

During the past year, the School Board had to mourn the loss of its two leading officers—the Rev. James Porter, Inspector of Schools, and George Anthony Barber, Esq., Secretary of the Board. Both these gentlemen had been in the service of the Board for many years. Mr. Barber had been most intimately associated with the management of the Public Schools of Toronto from the time they were first established in 1844, and Mr. Porter had most kindly and successfully filled the position of School Superintendent, or Inspector, since the year 1858.

Resolutions were passed unanimously by the Board of Trustees, expressing their deep regret at the loss of such old and valuable officers, and conveying their fullest sympathy to their respective families. (See Part II, Minutes of April 22nd and October 21st).

REV. JAMES PORTER.

Mr. Porter was born at Highgate, near London, on the 16th of May, 1812. He received his education at University College, more commonly known as London University, graduating previous to 1836, the year in which the power to grant degrees was, by Royal Charter, conferred on that institution. His theological training, he received at Coward College, London. In 1843, he emigrated to New Brunswick, and settled at Sheffield, on the River

St. John. Here he remained till 1852, when he was appointed the first Chief Superintendent of Education for the Province, taking up his residence at Fredericton, the capital. This position he resigned at the end of the following year, and removed to St. John, for the purpose of entering upon a field of labour, in which his abilities and literary attainments brought him more prominently before the public. In 1858, he was appointed Local Superintendent of our City Public Schools, a position which he held up to the time of his death, a period of sixteen years.

Regular and punctual in the discharge of his duties, never shrinking necessary labour, and scrupulously careful to avoid hurting the feelings of others; he had secured the esteem and respect of all with whom either his official or social relations brought him in contact. Although possessing the *suavitor in modo* in an eminent degree, he was not wanting in the equally important *fortiter in re*. It is not often we find in one individual, so high a degree of these qualities that go to constitute the scholar, the christian, and the gentleman. We feel assured that we express but the general sentiment, when we say, that by the death of Mr. Porter our citizens have lost a faithful and conscientious public servant, the teachers an earnest and sympathizing fellow-labourer, and the youth of our schools a friend whose highest aim was their moral and intellectual well-being.

To show their high appreciation of the courtesy and ability with which he discharged his duties, the teachers of the city erected a handsome monument to his memory: it is of Scotch granite, and stands ten feet in height. The principal front bears the following inscription: "In memory of the Rev. James Porter, the faithful and efficient Inspector of the Public Schools of Toronto, who died April the 18th, 1874, in the 62nd year of his age." The right:—"Erected by the Public School Teachers of Toronto, as a tribute to sterling worth, 1874." The left:—"The memory of the just is blessed."—*Leader*.

GEORGE ANTHONY BARBER, Esq.

Mr. Barber was born in 1801, at Hitchin, Herts, England. He was the son of a clergyman; and at a Public School, and subsequently for a short time at Oxford, obtained the sound education which he was able to apply so beneficially in this, his adopted country, to which he removed in 1826, on the invitation of the Rev. Dr. Philips, former Principal of Whitchurch Academy, Herts, of which he had been an assistant master, to join him in establishing the old "Toronto Blue Grammar School," an institution well and deservedly regarded as having done good service in the early days of Canadian education. On the subsequent establishment of Upper Canada College by Dr. Harris, the first Principal, Mr. Barber undertook for a time the conduct of the commercial as well as classical department. In 1844, he was chosen Local Superintendent of the Public or Common Schools, which honourable position, after filling it with the greatest efficiency for many years, he resigned to accept the no less responsible one of Secretary of the Board of School Trustees, which he continued to hold to the period of his death. It will be seen, therefore, that, taking into account his first introduction into the field of tuition before his removal to Canada, he may be said to have been incessantly connected with it for the long term of half a century; and we can appreciate the satisfaction with which he could look back to the day of small beginnings in Canadian education to the Toronto of the present day, with its full system of educational institutions, and especially of Public Schools, to the efficiency of which he had lent no small assistance.

He was for some years editor of the *Toronto Herald*, and was recognized by all as a ready and vigorous writer.

He was during the last twenty-four years of his life, Auditor of the Civic Accounts in Toronto.

His funeral was attended by a large number of leading citizens, and headed by the Mayor and Corporation, the Chair-

man and members of the Board of School Trustees, the leading officials, many of the Clergy among them the Ven. Arch-deacon Fuller, (who performed the funeral ceremony at the cemetery), the Rev. Dr. Scadding, his old associate at Upper Canada College, the Rev. Messrs. Givens, Cayley, Broughall and McCollom, Chief Justice Hagarty, Æmilius Irving, M.P., F. H. Heward, F. Perkins, W. Gooderham, Kivas Tully, with many others of all sorts and conditions of men, who had been associated with him socially and publicly, in his long career of attachment to the cause of education and literature on the one hand, and to that genuine English love of manly sports and pastimes on the other, which, as has been justly remarked, caused him to be regarded "as an authority on all sporting matters," and,—which was his own especial pleasure,—in his being styled "the father of Canadian cricket."

In his death, we feel that another landmark of the early days of Canada life has been removed, and can hardly be replaced.—*Mail*.

Inspector's Annual Report.

Inspector's Annual Report.

*To the Board of Public School Trustees of the City of
Toronto :*

GENTLEMEN,

In accordance with a resolution of your honourable Board, I respectfully submit the Sixteenth Annual Report of the Schools under your charge.

Appended to the report will be found statistical tables which give in detail all important particulars relating to teachers, pupils, attendance, absenteeism, tardiness, studies pursued, cost of maintenance, &c.

ATTENDANCE.

The total number of pupils registered during the year (after deducting the number transferred from one school to another, and whose names consequently appear on two Registers, and are thus reported twice) was 8237.

The average daily attendance was 4814.

1216 pupils attended school less than 20 days.			
2020	"	"	between 20 and 50 days.
2692	"	"	" 50 " 100 "
1876	"	"	" 100 " 150 "
1921	"	"	" 150 " 200 "
654	"	"	" 200 " 208 "

The most correct idea of the relation of the Average to the Registered attendance is obtained by comparing the average of Monthly Averages with the average of Monthly Registered Numbers.

The average of Monthly Registered Numbers was 5,924. This shows an increase when compared with last year of 388. (See Table A.)

The average of Monthly Average Numbers was 4,791. This shows an increase of 335, when compared with the corresponding number of last year. (See Table B.)

The Average Daily Attendance was only 57 per cent. of the total Registered Number.

The average of Monthly Averages was 80.8 per cent. of the average of Monthly Registered Numbers.

Perhaps the most striking point in connection with the attendance during the past year, is the fact that *over three thousand pupils were present less than fifty days.*

ABSENTEEISM.

The total number of days reported as lost through absence on the part of pupils during the year, was 271530. (See Table C.) This number does not include the absences of those pupils who, though named on the Registers, were absent a whole month or more at a time.

Taking only the reported absences, they show a total loss of 1305.4 school years, or more than nine weeks' absence for each of 5924 pupils, which was our average Monthly Registered Number during the year.

This is a matter of the utmost importance, and requires to be met and dealt with promptly and decisively. To show how Toronto stands in comparison with other cities, it is only necessary to state that the City of Rochester, with more than double the number of Teachers that Toronto has, only lost 8160 days by absence dur-

ing the year 1873-4; yet they have not a Truant Officer in Rochester.

I do not deem it to be necessary to enter into any course of argument to show the evil results accruing from absence, both to the schools and to the absent pupils themselves. I do not wish to express any complaint against *necessary* absence caused by sickness, either of the pupils or members of their respective families; but I do take the liberty of expressing my views upon the question of absence as it presents itself to me in Toronto. I find that in regard to this matter, the greatest indifference exists on the part of many of the parents. There seems also to be quite a general misunderstanding with reference to the Regulation of the Council of Public Instruction regarding regularity of attendance; and a wide spread misconception of the meaning of the word *free* as applied to Public Schools. Instead of taking it to mean *free of charge*, as it really does, many parents regard it as giving them freedom of action in everything connected with the schools. They believe that they are free to send their children when they choose; free to take them away, when and for what reasons they please; free to have them leave regularly at stated times, for any purpose, or to gratify any whim; and indeed they, in many cases, believe that they are free to make any use of the Public Schools which may suit their convenience, when they have nothing else for their children to do. Freedom of speech does not allow a man to say whatever he pleases without responsibility; freedom of action does not permit a man to do what he chooses, beyond certain limits; nor does the fact that our Schools are free, give a man a right to all kinds of freedom in connection with them. It is our pride that they are free to all children so long as their parents submit to the laws and regulations laid down for their control, but they are free no longer. This seems to be the only reasonable method of conducting free schools. It was this view of the question which led the Council of Public Instruction to order, that "Any pupil absenting himself from school, ex-

cept on account of sickness or other urgent *reasons*, satisfactory to the *master*, forfeits his standing in the class and his right to attend school for the remainder of the quarter." The efforts of the Toronto School Board in the past, have not been based upon this principle. When a pupil violated the school law by absenting himself, the custom has been to send a paid officer to request him to come back, so as to give him the privilege of breaking the rules again. He was not given to understand that he had lost his right to attend school, but that he had added to his claim to such an extent, that while the schools were still open for his use, the City was under additional obligations to him on account of his truancy, and would therefore send a Truant Officer to secure his return to them. The absenteeism of last year, as well as of this year, proves this to have been an error. It resulted, I have no doubt, from regarding Compulsory Education to be equivalent to Compulsory Attendance, while, in reality, there is a very wide difference between them. I am glad to know that the Trustees of Toronto intend to act on the principle of compulsory attendance in future ; and that unexplained absence, beyond a certain limit, shall, in accordance with the Regulations of the Council of Public Instruction, take away the right of a pupil to attend school until application is made to the proper authority for permission to return. When parents feel that it is a *privilege* to have their children educated at the Public Schools, then, and not till then, will we secure a reasonable average attendance.

COMPULSORY EDUCATION, INDUSTRIAL SCHOOLS, AND COMPULSORY ATTENDANCE.

Knowing that the above subjects will be under consideration during the ensuing year, and finding that the objects and provisions of the laws and regulations relating to them are not generally understood, I desire briefly to explain them. Many persons confound them with one another ; but while they are links in the same chain, each has its own special aim.

The Compulsory Education Law is intended for the benefit of young children whose parents desire to obtain money for their services when they should be at school ; who are willing to sacrifice the future advancement of their offspring for their own immediate gain. It supposes every child to be anxious to receive an education, and merely concedes to it the "*right* to attend school" for a certain period each year, and gives school corporations the power to punish by fine those parents who prevent their children from enjoying their legal rights in this particular.

The Industrial School Act aims to secure the education of all children who, through the carelessness, poverty or drunkenness of their parents or guardians, are growing up in ignorance ; and compels those children who refuse to attend school at the wish of their parents to do so, or suffer removal from their homes and confinement in an Industrial School.

Compulsory Attendance is not based directly upon the School Act. It is authorized by the Regulations of the Council of Public Instruction. These regulations provide, that "Any child absenting himself from school, unless on account of sickness or other urgent reason, satisfactory to the master, forfeits his standing in the class, and his right to attend school for the remainder of the quarter." This is intended for the benefit of the school, not of the pupils, although they are indirectly the recipients of much good from it. It is intended to prevent the disorganization of classes, and the great waste of teaching power, consequent upon the frequent and unnecessary absence of many pupils.

The effects of the three principles may be summarized as follows : Compulsory Education takes away the rights of parents to employ their children as they choose, and confers upon those children, up to a certain age, the right to attend some school in defiance of their parents, should the latter wish otherwise.

The Industrial School Act gives the state the right to protect

itself, by preventing the growth of a class of uneducated vagrants and criminals within its borders.

Compulsory Attendance prevents parents from keeping their children at home during school hours, after their names have been entered on the school registers, unless in case of sickness, (personal or family), or other reasons satisfactory to the *teacher*. The first is directly intended to benefit the child, the second the state, and the third the school.

The Compulsory Clauses of the School Act can be carried out easily in rural sections, where every one knows every child in the section whose parents neglect to send it to school; but I am of opinion that in cities, Compulsory Education can only be secured, through the instrumentality of an Industrial School.

LATENESS.

Table D. shows the number of pupils who were late in each school, for each month of the year. It will be seen that, while the numbers are large in most cases, they are much larger in some schools than in others. On making enquiry, I am led to believe, that this evil does not exist to a very great extent in the advanced classes. I also find that the pupils residing near the schools are late quite as frequently as those who have to come from a distance. This may be accounted for by the fact, that parents in the neighbourhood of the schools, await the ringing of the school bells before sending their children, and as the bells are not rung until five minutes before the time of opening, they frequently do not arrive in time. I would recommend the ringing of the bells ten minutes before the time of opening.

SCHOOL ACCOMMODATION.

I regret that, notwithstanding the laudable efforts of the Board to increase the number and capacity of the schools, they are still quite inadequate for the number of children who desire to attend

them. During the year, five new schools were erected, viz. :—Wellesley St., Winchester St., Niagara St., Borden St., and Leslieville. The first named is the most handsome and best furnished school building in Toronto. These schools were all well filled on the day of opening, without lessening to any appreciable degree the overcrowding of the other schools. The lack of proper accommodation will doubtless be one of the giant evils in the way of Public School Teachers in Toronto ; but I am confident that the citizens of this City, which is, and must continue to be, the educational centre of our Province, will cheerfully sustain the Trustees in their praiseworthy efforts to provide ample accommodation for every child within its limits. It is very easily shown that, while very considerable additions have recently been made in the way of school accommodation, it has not in its rate of increase kept pace with the other departments of the City. It has not increased or improved so rapidly as the imports and exports of the City, or its wholesale warehouses, its private residences, its manufactories, or its railroad communication. Surely the public spirit which is improving our City in so many ways, and to so great an extent, will not hesitate to place our Public Schools in their proper position. No investment will pay better dividends than the money spent in the erection and equipment of Public Schools. The average number to each teacher, during the year in each school is given in Table E. The average throughout the whole City was 86.1. It is to be regretted that the burden rests most heavily upon the teachers of the Junior Divisions. In the thirty-seven Junior Classes, the average number during the year was more than a hundred.

GRADING.

Until the present year every class of pupils was taught in each school. This system necessitated the teaching of several grades by one teacher, in the same room, and at the same time. Some teachers had charge of as many as nine distinct classes. The re-

sult of this was, that the pupils were actually taught by the teachers during only about one-third of the time they were in school, and the work of the teachers in disciplining and teaching their classes, was more than double what it should have been. To improve the position of both teachers and pupils, a method of grading was suggested and adopted, which meets the requirements of the City as far as is possible with our present school accommodation. In the Junior Departments, the sexes have been placed together, and the number of classes in charge of each teacher reduced to one-half what it was. Five grades have been established instead of three, and the First and Second Divisions have been concentrated. The First Divisions have been reduced in number, from twenty-eight to five, and the Second, from twenty-eight to eight. Thus, while the pupils in the lowest three grades have the privilege of attending the schools nearest their homes, those in the highest two grades have to walk to more central schools, certain parts of which have been appropriated for the use of the advanced classes. The grading in the highest two classes is at present very good; but below these, it is very far from what it should be. There should be at least two Divisions of the pupils reading in each of the First, Second and Third Books. This is essential, and especially so in Toronto, where such a large percentage of the scholars belong to the Junior Classes. Reference to Table H will show that there are at present in our schools more pupils in the lowest three classes than ought to be in all the schools in the City, in accordance with the Regulations of the Council of Public Instruction. I would, therefore, recommend that the advanced pupils be removed as soon as possible to two or three schools, to be erected and adapted for their proper accommodation. This will admit of their more complete classification, and will leave sufficient room in the buildings at present erected for the Junior Classes.

PROMOTIONS.

Heretofore promotions have taken place three times per annum. This was, of course, too often, but was forced by the great overcrowding of the Junior Divisions. Promotion depended more on the capacity of the school rooms than the capacity of the scholars. I would recommend that no more than two promotions take place in a year in any grade, and that as soon as possible, only one examination for promotion be held each year in the Senior Divisions. I would also strongly recommend that the promotions be based upon a written examination in all classes where the pupils are able to write.

UNGRADED SCHOOLS.

We have in Toronto a considerable number of pupils who desire to be absent regularly for a part of each day, either as newsboys, or to perform some necessary work at home. In addition to these, there is a class of children, some living with their parents, others engaged as servants, whose parents or employers would gladly send them to school during one-half the day, if they were allowed to do so. When sufficient school accommodation has been obtained, it will be a matter worthy of the consideration of the Board whether it will not be wise to establish two ungraded classes, one in the eastern and one in the western part of the City. The programme of studies could be modified and adapted to the requirements of the case, so that two distinct classes could attend each school every day, one in the forenoon, and the other in the afternoon. The teachers would be able to devote more individual attention to those in attendance than can possibly be done in the regular classes, so that irregularity would not so materially affect the school or the pupils in the proposed school, as it does in an ordinary, classified school. The essential branches only should be taught in such classes, and it would be a very great boon to many an errand boy and little maid servant to have the opportunity of learning to read, write, and make simple calculations in arithmetic.

MAPS AND APPARATUS.

The schools are fully supplied with Maps. In this respect they compare favourably with the schools of other cities, but they are furnished with scarcely any apparatus of any kind. This can scarcely be wondered at when we consider that, until the recent grading came into effect, the purchasing of one set of apparatus for the use of advanced classes involved the procuring of twenty-seven other similar sets, there being then twenty-eight advanced classes instead of five, as at present. Before any money is expended, however, for apparatus, I would like to see every school room in the City properly supplied with blackboards. Give a good teacher plenty of blackboard accommodation and he will require little additional apparatus, unless in teaching the Natural Sciences. Until the present year, the schools have been supplied with painted boards only. The schools erected this year have been furnished with admirable composition boards, plastered on the walls. They are cheaper, and infinitely superior to those formerly in use. During the present year, chalk crayons and blackboard brushes have been supplied for the first time.

WRITING.

It was decided during the year to adopt a uniform series of copy books. The series selected was formed of certain numbers of the Payson Dunton and Scribner Series. I am sorry that the scholars in the Second Book have no desks, and, therefore, can not commence to practise writing on paper until they have entered the third class. A cheap desk, suitable for Junior Pupils, would be a very great boon to teachers in the lower grades.

DRAWING.

Until the close of the year, Drawing has been taught only in the Senior Classes; only about seven hundred pupils out of the six thousand in attendance having received instruction in this subject. Two teachers were engaged, who acted independently, and

whose methods of teaching were dissimilar. It has been decided, I believe wisely, to teach this subject in every class in future. One teacher is now employed instead of two, but the regular teachers are instructed to take a more direct control of their classes while engaged in drawing. The duties of the Special Drawing Teacher will, in future, be confined mainly to giving blackboard instruction to the classes; and the regular class teachers having seen the drawing, and heard the explanations of the Drawing Teacher, will be expected to direct the individual pupils in executing the work assigned to them. I have submitted the admirable series of Drawing Books and Manuals for Teachers, prepared by Walter Smith, Esq., Art Director of Boston, for the approval of the Council of Public Instruction, and hope they may authorize their use in our schools.

MUSIC.

I am glad that I have been instructed by your honourable Board to have this subject also introduced into all grades in our schools. Like drawing, it will be a source of enlivenment and relief, especially in our over-crowded Junior Classes. I have not yet been able to arrange a satisfactory plan and programme for the teaching of this subject. I find that the two teachers adopt very different methods at present. One confines himself almost exclusively to theory; the other, to practice. I intend at an early day to submit a uniform method and course of study for the various classes, for your consideration. In the meantime, I will simply state my conviction, that one competent teacher, who would instruct the teachers at stated times, and who would adopt a natural and consecutive plan in his teaching, would be sufficient for this City for some years. The regular teachers would be able, with very few exceptions, to review the teaching done by the Special Master, after a short course of training by him. Music could in this manner be made to form a part of the exercises in each class every day,

and surely fifteen minutes per day would produce much better results in every way than a single lesson of an hour's duration once a week.

NEEDLE WORK.

In some of the classes of girls, certain parts of the school time is devoted to various kinds of Needle Work. I am sorry to have to say that there does not seem to be much method in the teaching during these hours. In nearly every school the girls act entirely without the control or direction of their teachers, while so engaged. They work at any kind of work which they choose to bring with them, and do so without assistance from the teachers. Conducted as at present, I regard this as a discredit to our school programme ; but it is surely possible to teach domestic economy, systematically and simultaneously, as we do other subjects. It will be a fit subject for future consideration, whether our grown-up girls would not be quite as fully prepared for their life-work by a correct knowledge of cutting and fitting garments, as by an acquaintance with Algebra and Agricultural Chemistry.

VISIT TO ROCHESTER AND BOSTON.

Through the kindness of the Board, I had the privilege during the month of November last of visiting the Cities of Rochester and Boston, and I am most happy to inform you, that as your representative, I was most courteously received and kindly treated in both places by the educational authorities. In the Departments of Industrial Schools, Music, Drawing and School Architecture, I made the closest investigations possible, and I hope when required the information gained may be found serviceable. I also received a large collection of Reports, Blank Forms, Apparatus Samples, &c., which will be found very useful.

Respectfully submitted,

JAMES HUGHES,

Public School Inspector.

TORONTO, MARCH 17th, 1875.

Statistical & Reference Tables.

TABLE A.

Showing the Registered Number of Pupils in each School for each Month.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	JULY.	AUG.	SEPT.	OCT.	NOV.	DEC.	Average of Monthly Registered Numbers.
The Park	446	431	553	469	482	488	425	465	513	460	424	403	455
George Street	494	482	491	492	489	493	431	469	484	477	470	464	478
Victoria "	412	406	403	421	422	431	383	409	439	453	448	389	418
Louisa "	497	498	495	528	503	507	434	469	499	502	502	470	492
John "	530	493	506	555	550	553	469	518	617	602	573	518	540
Phœbe "	675	689	665	740	727	703	626	741	719	709	675	658	694
Palace "	260	261	248	249	257	266	230	240	256	255	242	223	249
Parliament "	452	440	448	478	498	482	382	441	461	424	430	380	443
Church "	463	456	452	451	371	341	337	355	334	334	333	318	379
Wellesley " .....	.....	.....	.....	183	223	218	189	271	310	306	315	283	255
Elizabeth "	392	394	411	424	424	415	357	389	401	390	369	331	391
York "	377	362	372	397	391	373	299	309	268	284	386	308	356
Bathurst "	458	429	418	432	433	423	405	410	420	407	392	360	416
Givins "	238	247	272	282	278	291	261	268	308	303	271	220	270
Winchester " .....	.....	.....	.....	.....	.....	.....	.....	.....	207	244	257	259	242
Niagara " .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	267	230	248
Leslieville .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	46	54	46	49
Total	5694	5588	5634	6101	6048	5984	5246	5754	6377	6296	6404	5960	6375

TABLE B.

Showing the Average Attendance at each School for each Month.

SCHOOLS.	JAN.	FEB.	MARCH.	APRIL.	MAY.	JUNE.	JULY.	AUG.	SEPT.	OCT.	NOV.	DEC.
The Park	350	350	353	358	359	367	337	339	375	331	327	327
George Street	396	408	403	413	394	387	347	415	382	396	389	369
Victoria "	329	341	330	339	345	340	310	344	350	361	364	339
Louisa "	418	428	414	409	396	385	362	414	394	405	412	391
John "	425	406	398	437	430	420	402	453	464	463	449	435
Phoebe "	580	579	571	594	612	587	553	654	604	584	604	568
Palace "	217	215	214	208	211	216	178	204	202	209	201	179
Parliament "	363	355	353	372	381	365	297	383	354	335	330	317
Church "	413	414	396	368	312	299	271	285	280	281	286	281
Wellesley "				142	172	177	162	240	249	252	247	243
Elizabeth "	313	309	324	328	326	310	303	341	315	305	391	268
York "	296	307	294	308	302	286	254	273	275	297	272	242
Bathurst "	361	338	314	339	347	355	356	372	361	333	313	301
Givins "	190	200	207	201	197	221	220	239	231	235	184	171
Winchester "									170	183	155	160
Niagara "											207	184
Leslieville										31	39	37
Total.....	4651	4650	4571	4816	4784	4715	4366	5016	5040	5003	5069	4812

TABLE C.

Showing the number of days lost through absence during the year.

SCHOOLS.	Average of Monthly Regis- tered Numbers.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	JULY.	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL.	Average per Pupil.
		20 Days.	20 Days.	22 Days.	16 Days.	20 Days.	22 Days.	6 Days.	6 Days.	20 Days.	21 Days.	21 Days.	14 Days.	208 Days.	
The Park	455	2196	1861	2488	2027	2740	3022	597	460	3107	2266	2946	1180	24890	55 Days
George Street...	478	2208	1767	2263	1448	1210	2650	587	389	2287	1958	1934	1502	20203	42 "
Victoria " ...	418	1824	1466	1811	1461	1792	2330	519	451	2034	1969	2193	846	18696	45 "
Louisa " ...	492	1812	1603	2057	2095	2311	2940	483	380	1396	2156	2195	1345	20773	42 "
John " ...	540	2330	1963	2623	2091	2692	3225	477	430	3318	2867	3164	1296	26476	49 "
Phœbe " ...	694	2230	1438	3405	2495	2524	2845	504	593	2560	1777	2841	1426	24638	36 "
Palace " ...	249	974	1092	936	757	1064	1275	343	234	1236	989	1143	680	10723	43 "
Parliament " ...	443	1988	1915	2330	1853	2605	2913	560	407	2408	2304	2064	990	22337	50 "
Church " ...	379	1200	1031	1391	1492	1285	1110	384	349	1267	1093	1280	650	12532	33 "
Wellesley " ...	255	.....	.....	.....	387	1103	1005	199	206	1349	1541	1256	623	7669	*40 "
Elizabeth " ...	391	1831	1955	2162	1695	2212	2568	372	329	1962	1889	1992	1003	19970	51 "
York " ...	356	1830	1460	1964	1511	2046	2700	329	257	2024	2669	2071	1029	19900	56 "
Bathurst " ...	416	2661	1995	2442	1672	1936	1853	375	329	1435	1909	2835	960	20402	49 "
Givins " ...	270	1112	1055	1571	1391	1682	1712	284	216	1730	1956	1597	769	15075	56 "
Winchester " ...	242	.....	.....	.....	.....	.....	.....	.....	.....	.....	2057	1406	1479	4942	*60 "
Niagara " ...	248	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	357	754	1111	*24 "
Leslieville ...	49	.....	.....	.....	.....	.....	.....	.....	.....	.....	365	513	315	1193	*73 "
Total		24196	20601	27443	22375	27202	32148	6013	5030	28113	29765	31787	16837	271530	

* Allowing at the same rate for the months before this school was opened

TABLE D.

Showing the Number of Pupils who were late during the year.

SCHOOLS.		Average of Monthly Regis- tered Numbers.	JAN. 20 Days.	FEB. 20 Days.	MAR. 22 Days.	APR. 16 Days.	MAY. 20 Days.	JUNE. 22 Days.	JULY. 6 Days.	AUG. 6 Days.	SEPT. 20 Days.	OCT. 21 Days.	NOV. 21 Days.	DEC. 14 Days.	TOTAL. 208 Days.	Average per Day.
The Park		455	579	558	611	450	542	454	139	116	485	399	361	231	4875	23·4
George St.		478	397	418	562	217	400	506	100	52	324	420	418	254	4068	19·5
Victoria “		418	953	271	1256	1047	1420	1912	481	266	867	1183	1035	741	11432	54·9
Louisa “		492	443	329	385	227	283	253	66	67	359	491	411	406	3720	17·8
John “		540	443	546	536	405	534	448	158	83	500	689	483	539	5364	25·7
Phoebe “		694	1326	1148	1146	639	787	1266	149	203	1070	2608	1047	1025	12414	59·6
Palace “		249	108	158	167	83	101	118	23	32	129	191	188	123	1421	6·8
Parliament “		443	431	472	552	435	540	555	140	80	467	472	374	335	4853	23·3
Church “		379	404	301	302	210	211	303	32	15	279	272	240	190	2759	13·2
Wellesley “		255	.....	.....	.....	13	244	288	47	41	255	427	320	313	1948	13·3
Elizabeth “		391	678	696	780	273	264	336	58	105	296	384	237	333	4440	21·3
York “		356	460	462	536	254	431	529	84	75	250	524	382	339	4326	20·8
Bathurst “		416	467	365	314	192	316	438	143	72	421	404	318	368	3818	18·3
Givins “		270	212	187	145	128	219	246	71	44	221	218	251	169	2111	10·1
Winchester “		242	.....	.....	.....	.....	.....	.....	.....	.....	.....	357	263	136	756	13·5
Niagara “		248	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	85	460	545	15·5
Leslieville		49	.....	.....	.....	.....	.....	.....	.....	.....	.....	255	171	180	606	10·8
			6901	5911	7292	4573	6292	7652	1191	1151	5873	9294	6584	6142	69456	333·9

TABLE E.

Showing the Average Number of Pupils to each Teacher during the whole year.

SCHOOLS.	Average of Monthly Register'd Attendance	Number of Teachers.	Average to each Teacher.
The Park	455	6	75.8
George St.	478	6	79.8
Victoria "	418	6	69.8
Louisa "	492	6	82
John "	540	7	77.1
Phoebe "	694	8	86.7
Palace "	249	4	62.2
Parliament "	443	4	110.7
Church "	379	4	94.7
Wellesley "	255	4	63.7
Elizabeth "	391	4	97.7
York "	356	4	89
Bathurst "	416	4	104
Givins "	270	2	135
Winchester "	242	2	121
Leslieville	49	1	49
Niagara "	248	2	124
Total.....	6375	74	86.1

TABLE F.

Showing the Ages of the Pupils Registered,

Between 5 and 10 Years.	Between 10 and 17 Years.	Between 17 and 21 Years.
498	253	—
448	344	—
338	325	6
491	333	3
477	477	2
678	418	2
278	141	—
567	187	—
355	249	—
284	138	1
479	184	—
443	201	4
389	234	—
272	234	1
208	52	—
57	10	—
215	52	—
6527	3832	19

TABLE G.

Showing the length of attendance at school during the year.

Less than 20 Days.	Between 20 and 50 Days.	Between 50 and 100 Days.	Between 100 and 150 Days.	Between 150 and 200 Days.	More than 200 Days.
101	117	201	144	133	55
75	140	187	159	179	52
75	123	212	111	135	63
76	145	226	146	165	69
158	180	226	159	178	55
83	160	290	205	278	102
31	80	114	75	85	34
86	166	180	141	122	39
29	70	191	101	153	60
46	98	156	123	—	—
74	112	170	139	135	33
90	134	136	158	109	21
56	79	135	129	176	48
90	96	139	86	73	23
56	97	107	—	—	—
24	22	22	—	—	—
66	201	—	—	—	—
1216	2020	2692	1876	1921	654

TABLE H.—Showing the numbers engaged in each Department of Study in each School during the year.

SCHOOLS.		First Reader Part I.	First Reader Part II.	Second Reader.	Third Read- er, 1st Part.	Third Read- er, 2nd Part.	Fourth Read- er, 1st Part.	Fourth Read- er, 2nd Part.	Fifth Reader	Spelling.	Writing.	Arithmetic.	Geog'y, Maps & Black Bd.	Geog'y Inter- mediate.	Geography, Lovell's Gen- eral.	Drawing.	Vocal Music.	Grammar.	Composition.	Chemistry and Botany.	Canadian History.	English and Gen. History.	Natural His- tory.	Natural Phil- osophy.	Algebra.	Geometry.	Mensuration	Book-keep- ing
George	Street.....	205	89	122	112	83	56	42	83	790	401	790	435	210	144	156	376	376	181	95	103	131	181	99	75	25	16	68
Victoria	"	230	30	113	60	140	99	....	47	631	376	488	269	193	183	146	376	325	26	104	126	183	183	47	47	21	47	47
The Park	"	177	209	73	59	71	43	76	43	738	605	751	274	169	162	126	254	313	162	11	46	72	77	46	46	11	11	46
Louisa	"	242	70	124	168	....	82	44	94	827	827	603	195	232	176	176	408	309	128	94	176	176	176	65	65	21	21	94
John	"	270	120	170	92	106	71	60	65	956	829	817	513	206	193	163	404	241	136	87	65	193	169	65	62	17	13	63
Phoebe	"	160	142	165	245	112	107	35	98	1098	634	957	634	419	164	124	1007	471	164	62	174	240	240	98	80	18	46	80
Bathurst	"	231	....	166	....	146	47	33	....	623	226	623	166	146	80	88	226	226	33	20	20	80	80	13	28	6	6	15
Parliament	"	248	121	158	70	73	44	31	9	633	506	518	280	84	143	103	227	227	227	75	45	75	75	31	31	31	9	45
Church	"	70	100	126	124	45	60	44	35	568	273	406	277	158	137	130	244	244	84	68	84	187	84	38	54	19	....
Wellesley	"	122	34	96	74	48	21	9	28	277	181	423	244	122	59	128	423	175	52	37	37	59	37	20	25	25	20	25
Elizabeth	"	175	178	107	48	44	35	27	49	469	203	341	163	127	76	74	663	197	76	....	84	84	111	26	30	10	10	32
York	"	272	104	80	48	40	47	30	23	648	506	506	506	92	100	100	415	192	53	83	59	100	47	35	35	18	35	35
Palace	"	143	15	92	52	26	39	14	38	326	261	419	329	78	91	91	169	185	91	55	74	91	91	41	66	13	....	41
Givins	"	114	100	95	49	65	47	36	....	507	507	507	204	114	83	83	197	148	83	65	83	83	83	14	26	14	14	34
Winchester	"	149	....	52	59	....	....	....	....	260	260	260	52	59	....	....	260	59	....	....	....	....	....	....	....	....	....	....
Niagara	"	129	30	60	28	20	....	....	....	175	48	108	....	48	....	....	108	48	....	....	....	....	....	....	....	....	....	....
Leslieville	"	37	6	19	....	6	....	....	....	68	31	31	25	....	....	68	....	6	....	....	....	....	....	....	....	....	....	....
Total.....		2964	1348	1822	1290	1024	888	481	612	9094	6674	8548	2426	5157	1796	1756	4857	3692	1496	856	1176	1909	1634	638	670	249	248	644

TABLE I.

*Comparative Statement of the City Schools, under specific headings,
from 1844 to 1874, both inclusive.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	No. of Teachers.	Average No. Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per ann. on Basis of Registered Attendance.	Cost per Child per annum on Basis of Daily Attendance.
1844	18500	.....	1194	12	100	4½ months \$5508	.....	\$5 00
1845	19706	.....	1108	12	92	12 " 7684	.....	7 00
1846	20565	.....	1212	15	81	12 " 8044	.....	6 60
1847	21734	.....	1265	13	97	12 " 7484	.....	6 00
1848	23503	.....	1431	13	110	6 " 3668	.....	5 20
1849	24126	.....	1325	13	102	6 " 3668	.....	5 08
1850	25766	.....	1259	15	91	12 " 7992	.....	6 30
1851	30763	1843	1366	16	85	12 " 9624	\$5 80	7 20
1852	35000	1872	1346	16	84	12 " 10232	5 40	7 40
1853	40000	1886	1402	20	70	12 " 12860	7 00	9 00
1854	41500	1971	1459	21	69	12 " 16704	8 50	11 40
1855	42500	2066	1570	31	50	12 " 20872	10 00	13 00
1856	43250	2318	1747	32	55	12 " 22568	10 00	12 80
1857	45000	2480	1863	36	52	12 " 24216	10 00	13 00
1858	47500	2522	1987	36	55	12 " 26396	9 69	12 80
1859	45000	2742	2150	38	56	12 " 25212	9 20	11 73
1860	45000	2846	2260	38	59	12 " 26044	9 15	11 52
1861	44743	2800	2180	38	57	12 " 25640	9 16	11 75
1862	45000	2825	2183	38	57	12 " 25044	8 94	11 48
1863	47500	3000	2287	38	60	12 " 25636	8 54	11 21
1864	47500	3121	2400	39	61	12 " 26184	8 39	10 91
1865	47500	3248	2251	40	56	12 " 26448	8 11	11 75
1866	47500	3139	2399	41	58	12 " 27548	8 52	11 17
1867	47000	3364	2609	41	64	12 " 26900	7 99	10 31
1868	50000	3657	2810	45	62	12 " 29044	7 94	10 33
1869	55000	3906	3132	46	68	12 " 30460	7 80	9 73
1870	60000	4106	3288	50	63	12 " 33348	8 02	10 02
1871	57500	4646	3638	52	70	12 " 35000	7 53	9 62
1872	58000	5100	4070	61	67	12 " 42500	8 33	10 44
1873	60000	5536	4453	65	69	12 " 55500	10 02	12 46
1874	62000	5924	4814	75	84	12 " 52000	6 31	10 80

TABLE J.

ALPHABETICAL LIST OF TEACHERS.

GENTLEMEN.

Anderson, James	576 King	Street West.
Birchard, Isaac J.	132 Bleeker	"
Brown, Henry	Box, 40 Yorkville.	
Campbell, John	340 Spadina Avenue.	
Clark, Levi	80 Tecumseth Street.	
Coyne, Samuel	46 Chesnut	"
Doan, Robert W.	134 Edward	"
Gill, Martin	287 Front	" East.
Hendry, Andrew	Yorkville.	
Lewis, Richard	14 Bond	"
McAllister, Samuel	59 Maitland	"
McCausland, Robert	Yorkville.	
McDonald, Adam F.	138 Shuter	"
Meldrum, Peter G.	— Lippincott	"
Phillips, John	Kingston Road.	
Spence, Frank S.	59 Alexander	"
Spotten, William	294 Spadina Avenue.	
Wismer, J. A.	Kingston Road.	

LADIES.

Allen,	Miss Kate	113 Bond	Street.
Armstrong,	" Annie	164 Duchess	"
Bentley,	" Kate	15 Charles	"
Buik,	" Margaret	127 Victoria	"
Campbell,	" Jessie	90 Wood	"
Carey,	Mrs. A	26 Osgoode	"
Chambers,	Miss Annie	48 Alice	"
Churchill,	" C. M	Venauley	"
Coyne,	" Margaret	146 Richmond	" West.
Cruise,	" Jane A	176 Centre	"

LIST OF TEACHERS. (Continued.)

Dunn,	Miss Olivia	10 Robert Street.
Fitzgerald,	Mrs.	4 Cær Howl “
Fraser,	Miss Charlotte..	Sherbourne “
Fraser,	“ Helen	“ “
Fraser,	“ Margaret..	Kingston Road.
Frisby,	“ Ada	198 Yonge “
Gray,	“ Emma	160 Richmond “
Gray,	“ Carrie M..	Box 42 Yorkville.
Green,	Mrs. E. A. . . .	171 Berkeley “
Gunn,	Miss Mary	244 Jarvis “
Hamilton,	“ Sarah M..	23 Mutual “
Hamilton,	“ Susan	“ “
Hudson,	“ L. M	103 Venauley “
Hunter,	“ M. J	Victoria St. School.
How,	“ Hessie. . . .	428 Church Street.
Johnston,	“ Phœbe J..	266 Spadina Avenue.
Kelloch,	“ A. M	27 Hayden Street.
Kennedy,	“ Elizabeth..	170 Jarvis “
Kennedy,	“ Mary Ann	“ “
Kennedy,	“ Emma	305 King “ West.
Keown,	“ Mary Jane,	96 Charles “
Leadley,	Mrs. Lillie	20 Sumach “
Lemon,	Miss Kate	153 Berkeley “
McBride,	“ Sarah	48 Alice “
McBrien,	Mrs. J. A	Driving Park Hotel.
McCreight,	Miss Sarah	245 Parl'ment Street.
McKenzie,	“ Susan	24 Camden “
Newell,	“ Maria	232 George “
Newton,	“ Margaret..	56 Gerrard “ West.
O'Flaherty,	“ Edith	22 Bond “
Riddell,	“ Sarah	Cor. George and Duke Sts.
Rogers,	“ Jessie	16 John Street.
Round,	“ Georgina ..	184 Victoria “
Rowell,	“ Ada M	97 Sydenham “ Yorkville.
Rowland,	Mrs. Kate	182 Victoria “
Scarlett,	Miss Kate	33 Ontario “
Sefton,	“ Kate	86 Wood “

LIST OF TEACHERS, (*Continued.*)

Sims,	Miss Amelia	.. Yorkville.	
Smyth,	" Jane	... 539 Yonge	"
Somerville,	" Harriet	.. 127 University	"
Spotten,	" Charlotte	.. 294 Spadina Avenue.	
Stevenson,	Mrs. Kate	... 27 Hayden Street.	
Stokes,	Miss Georgina	.. 446 Queen	" West.
Sutherland,	" Margaret	.. 230 Spadina Avenue.	
Thompson.	" Rebecca	.. 45 Agnes Street.	
Williams,	" E. A	... 130 Shuter	"
Wills,	" Lizzie	... 43 South Pembroke Street.	
Woods,	" Maria	... 90 Gerrard Street West.	
Worth,	" Mary Ann,	Box 2062 Toronto.	

TABLE K.

List of Teachers, arranged with a view to secure equitable promotion, and showing, the Grade taught by each teacher ; their Certificates ; places of training ; and the dates at which they entered the service of the Board.

HEAD MASTERS.

NAMES.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE OF BOARD.
Anderson, James	Provincial 2nd B.	Edinburgh, Scotland.	January, 1858.
Birchard, Isaac J.	Provincial 1st A.	Prov. Normal School.	September, 1874.
Brown, Henry	County Bd. 1st A.	.....	March, 1874.
Campbell, John	County Bd. 1st A.	.....	September, 1868.
Clark, Levi	Provincial 1st C.	.....	November, 1874.
Coyne, Samuel	County Bd. 1st A.	.....	April, 1872.
Doan, Robert W	Provincial 1st B.	Prov. Normal School.	April, 1872.
Gill, Martin	County Bd. 1st A.	Ireland, by Ch. Society.	November, 1859.
Hendry, Andrew	Provincial 1st C.	Prov. Normal School.	September, 1874.
Lewis, Richard	County Bd. 1st A.	Liverpool, England.	1855.
McAllister, Samuel	County Bd. 1st A.	.....	November, 1859.
McCausland, Robert	County Bd. 1st A.	Prov. Normal School.	January, 1864.
McDonald, Adam F	County Bd. 1st A.	.....	May, 1871.
Meldrum, Peter G	Provincial 1st B.	Prov. Normal School.	September, 1874.
Phillips, John	County Bd. 1st C.	.....	June, 1868.
Spence, Francis S	Provincial 1st B.	Prov. Normal School.	September, 1874.
Spotten William	County Bd. 1st C.	.....	1856.
Wismer, J. A	Provincial 2nd A.	.....	April, 1874.

LADY TEACHERS.

NAMES.	DIVISION.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE OF BOARD.
Churchill, Miss C. M	First.	Provincial 1st B.	Prov. Normal School.	1858.
Dunn, " Olivia	"	Provincial 1st A.	" " "	January, 1864.
Round, " Georgina	"	County Bd. 1st A.	London, England.	1856.
Buik, " Margaret	Second.	Provincial 1st A.	Prov. Normal School.	May, 1865.
Keown, " M. J	"	County Bd. 1st A.	" " "	April, 1852.
Williams, " E. A	"	Provincial 1st B.	" " "	October, 1870.
Worth, " Mary A	"	Provincial 1st A.	" " "	September, 1870.
Armstrong, " Annie	Third.	Provincial 2nd A.	" " "	July, 1861.
Coyne, " Margaret	"	Provincial 1st C.	" " "	February, 1871.
Fraser, " Charlotte	"	Provincial 1st C.	" " "	October, 1871.
Hamilton, " Susan	"	County Bd. 1st C.	" " "	April, 1858.
Hamilton, " S. M	"	County Bd. 1st C.	.....	1868.
Kelloch, " Agnes	"	Provincial 1st C.	Prov. Normal School.	June, 1861.
Kennedy, " Elizabeth	"	Provincial 2nd.	" " "	1855.
Kennedy, " Mary A	"	County Bd. 1st B.	.....	1853.
McBride, " Sarah	"	Provincial 2nd C.	Prov. Normal School.	November, 1863.
McCreight, " Sarah	"	Provincial 1st A.	" " "	April, 1872.
O'Flaherty, " Edith	"	Provincial 1st C.	" " "	April, 1870.
Rogers, " Jessie	"	Provincial 1st B.	" " "	January, 1865.
Rowland, Mrs. Kate	"	Provincial 2nd A.	" " "	September, 1870.
Scarlett, Miss Catharine	"	Provincial 2nd B.	" " "	1863.
Smyth, " Jane	"	County Bd. 1st A.	" " "	March, 1874.
Spotten, " Charlotte	"	Provincial 1st B.	" " "	April, 1866.
Stevenson, Mrs. Kate	"	Provincial 1st C.	" " "	September, 1869.
Stokes, Miss Georgina	"	Provincial 1st C.	" " "	January, 1871.
Sutherland, " Margaret	"	Provincial 1st A.	" " "	October, 1870.
Thompson, " Rebecca	"	Provincial 2nd A.	" " "	October, 1859.

Campbell, Miss Jessie	Fourth.	County Bd. 1st C.	Prov. Normal School.	October, 1870.
Carey, Mrs. Annie	"	Provincial 2nd A.	" " "	September, 1870.
Chambers, Miss Annie	"	Provincial 2nd B.	" " "	May, 1872.
Cruise, " Miss Jane A	"	Provincial 1st C.	" " "	September, 1870.
Fraser " Helen	"	County Bd. 1st B.	Prov. Normal School.	January, 1871.
Gray, " Carrie	"	Provincial 1st A.	" " "	1873.
Gray, " Emma	"	Provincial 1st B.	" " "	April, 1872.
Green, Mrs. E. A	"	Provincial 1st C.	" " "	March, 1874.
Kennedy, Miss Emma	"	Provincial 1st C.	" " "	April, 1872.
Leadley, Mrs. Lillie	"	Provincial 1st B.	" " "	March, 1872.
Lemon, Miss Kate	"	Provincial 1st B.	" " "	March, 1872.
Newell " Maria	"	Provincial 2nd A.	" " "	April, 1872.
Riddell, " Sarah	"	Provincial 2nd A.	" " "	January, 1871.
Somerville, " Harriet	"	Provincial 2nd B.	" " "	September, 1875.
Allen, " Kate	Fifth.	Provincial 2nd A.	" " "	January, 1873.
Bentley, " Kate	"	Provincial 1st C.	" " "	April, 1872.
Fitzgerald, Mrs. M. A	"	Provincial 2nd A.	" " "	August, 1873.
Fraser, " Margaret	"	Provincial 1st C.	" " "	September, 1874.
Frisby, " Ada	"	Provincial 2nd A.	" " "	March, 1874.
Gunn, " Mary	"	Provincial 1st B.	" " "	September, 1874.
How, " Hessie	"	Provincial 2nd B.	" " "	February, 1875.
Hudson, " Lucy	"	Provincial 2nd B.	" " "	October, 1873.
Hunter, " Maggie	"	Provincial 2nd B.	" " "	April, 1873.
Johnston, " Phoebe J	"	Provincial 1st B.	" " "	December, 1872.
McBrien, Mrs. McBrien	"	Provincial 2nd B.	" " "	September, 1874.
McKenzie, Miss Susan	"	Provincial 2nd A.	" " "	April, 1872.
Newton, " Margaret	"	Provincial 1st C.	" " "	February, 1875.
Rowell, " Ada	"	Provincial 2nd B.	" " "	January, 1875.
Sefton, " Kate	"	Provincial 2nd A.	" " "	February, 1875.
Sims, " Amelia	"	Provincial 2nd A.	" " "	February, 1873.
Wills, " Lizzie	"	Provincial 2nd A.	" " "	April, 1873.
Woods, " Maria	"	Provincial 1st C.	" " "	January, 1873.

Examiners' Report.

APPENDIX I.

REPORT

OF THE

Examiners on the Combined Examinations.

The Examiners have the honour to report that in the discharge of the duty entrusted to them, they examined on the 15th and 16th June, the pupils selected and sent up to them from the several Public Schools of the City. The number of pupils who appeared was 203, being eleven more than in 1873, and twenty-one more than in 1872. The Examination, partly oral, partly written, was this year conducted in the York Street School, and with the following results, which they beg to submit.

I. FIRST OR JUNIOR DIVISION.

The pupils of this Division, 84 in all, were sub-divided into two classes. The first class embraced 48 pupils, and was drawn from Schools (Palace Street, Parliament Street, Church Street, Wellesley Street, Elizabeth Street, York Street, Bathurst Street and Givins Street,) in which there are but two teachers in each department. The second class embraced 36 pupils selected from Schools (The Park, Victoria Street, George Street, Louisa Street, John Street and Phoebe Street,) in which there are three teachers in each department.

Both classes were examined, orally of course, in Reading, Spelling, and in the elements of Arithmetic and Writing. In awarding

Prizes and Certificates of Honour, the Examiners thought themselves justified in attaching the chief importance to excellence in Reading and Spelling. As in former years, they found, on the whole, a gratifying degree of proficiency exhibited in these important branches; the only difference being that the degrees of merit seemed more various.

1. *First Class.*—The pupils from Parliament Street, Church Street and Elizabeth Street, showed the greatest excellence in Reading; those from Elizabeth Street and Bathurst Street the greatest accuracy in Spelling, while those from Parliament Street and Elizabeth Street were best in Arithmetic.

The Examiners recommend that Prizes and Certificates be given to the following:

PRIZES.

	1. Thomas Virgo.....	Elizabeth Street.
	2. Emma Dodd	“ “
Equal {	3. Maggie A. Black	“ “
	4. Emma Matson	Givins “
	5. Jennie Rhind	Bathurst “
	6. Jessie Corlett	“ “
	7. Grace Schulkins.....	“ “
Equal {	8. Alexander W. Barr	Parliament “
	9. William O'Brien	“ “
	10. Laura Spence	Elizabeth “
	11. Mary E. Haisley	Church “
Equal {	12. Emma J. Henry.....	Givins “
	13. James Massey.	Elizabeth “

CERTIFICATES OF HONOUR.

Equal {	1. Frederick Kitchener	Bathurst Street.
	2. Louisa Philips	Parliament “
Equal {	3. Richard Barry	Palace “
	4. Emma Wood	Wellesley “
	5. Annie Blay.....	Givins “
	6. William Little	Elizabeth “
Equal {	7. Eliza McIlvain	Parliament “
	8. Walter I. Paton.....	Church “
	9. Frederick F. Gilmour.....	“ “

2. *Second Class*.—In this class the Reading was good throughout, and best in Victoria Street, Louisa Street and Phœbe Street Schools. The Spelling was most accurate in Phœbe Street and Louisa Street Schools, and the Arithmetic in Phœbe Street and Victoria Street Schools. The highest average in all the subjects was, in this class, reached by the pupils of Phœbe Street School.

The Examiners recommend that Prizes and Certificates of Honour be given to the following :

PRIZES.

	1. William J. Fulton	Victoria Street.
	2. Maggie Beattie	Louisa
	3. Emma Hall	Phœbe
Equal {	4. Katie McRae	"
	5. Alice Clements	"
	6. Maggie Wills	John
	7. Albert Beddow	Phœbe
	8. Maria Mackay	Louisa
	9. Maggie Morton	George
	10. Maggie L. Souther	Louisa
	11. Robert McIntosh.	Victoria

CERTIFICATES OF HONOUR.

Equal {	1. Hattie Holmes	John Street.
	2. George Hutton	Phœbe
	3. Henry Batkin	"
	4. Margaret J. Whiteside	The Park.
	5. Edgar E. Philips	John
	6. Arthur J. Toye	Louisa
	7. Harry J. Corin	"

II. SECOND OR INTERMEDIATE DIVISION.

The pupils, 36 in all, examined in this Division, were selected from the Intermediate Divisions of the Park, George Street, Victoria Street, Louisa Street, John Street and Phœbe Street Schools, being six (three boys and three girls) from each school. The subjects of examination were Reading, Spelling, Grammar, Geography, Arithmetic and Writing. In this department also, the examination in the four branches first enumerated was conducted orally.

The Examiners would express their satisfaction with the proficiency exhibited in Reading, Spelling and Grammar, by most of the pupils. The results in Geography and Arithmetic were somewhat disappointing.

Comparing schools, the Reading was best in John Street and Phœbe Street; the Spelling in the same schools, with the addition of Victoria Street and Louisa Street; the Grammar in Phœbe Street; the Geography in John Street, and the Arithmetic in George Street and John Street.

Prizes and Certificates are recommended to the following:

PRIZES.

1. Maggie Montgomery	George	Street.
2. Maggie Laidlaw	"	"
3. Ada Harrap	Phœbe	"
4. Sarah McQueen	"	"
5. Jane Manderson	"	"
6. Minnie Brewer	John	"
7. Alexander Pringle	George	"
8. George Akroyd	John	"
9. Annie Marshall	Louisa	"

CERTIFICATES OF HONOUR.

	1. Randolph F. Nie	Victoria	Street.
	2. Edward Wilkinson	John	"
	3. Alfred Featherstonehaugh	"	"
	4. Robert McBurney	Louisa	"
	5. William Ferguson	Phœbe	"
Equal {	6. Samuel Jardine	Louisa	"
	7. Lizzie Philips	The Park.	

III. SENIOR DIVISION.

The pupils of this Division, 83 in number, were subdivided into two classes.

1. *First Class.*—The first or lower class embraced pupils 47 in all, from schools (already enumerated) in which there are no Intermediate Divisions. The more advanced pupils in these schools, while submitting to examination on the same subjects, could scarcely be expected to compete successfully with candidates from the

Third Division of the other schools. The scholarship and prize lists which follow, will show, however, that in several instances, particularly in the case of pupils from Church, Elizabeth and Bathurst Street Schools, the disadvantage under which both teachers and pupils labour, has been, at least to some extent, overcome.

The branches in which the pupils of both classes of this Division were examined, were the same as last year, Reading, Writing, Spelling from Dictation, Definitions and Derivations, Arithmetic, Grammar, Geography, History, Mensuration, Algebra, Geometry, with the recently added subjects, Book-keeping, Agricultural Chemistry, Natural History and Mechanics.

Few of the pupils of the lower class attempted the papers in Mensuration and Geometry. The branches in which the most satisfactory examination was passed, were Reading, Writing, Spelling and Natural History. Not only in Book-keeping, Chemistry and Mechanics, but even in Arithmetic and History the answers were, as a whole, less complete and accurate than might have been expected. Something of this is doubtless due to the great multiplication of subjects.

The schools which excelled in Reading were Palace Street and Parliament Street; in Spelling, History, Definitions and Derivations, Church Street; in Arithmetic, Givins Street, and also in Grammar, Geography, Geometry and Algebra.

Of this class, Emily F. Stowe, Church Street School, and Maggie Milne, Elizabeth Street School, will be found entitled to the 7th and 8th Scholarships respectively; and two others, also girls, receive prizes among pupils of the second or higher class, viz.: Asenath Robinson, Bathurst Street, and Jennie Milne, Elizabeth Street.

Excluding these in the meantime, the Examiners recommend that Prizes and Certificates be given to the following:

PRIZES.

1. Maggie E. Lester	York	Street.
2. Katie M. Keeler	Givins	"
3. William N. Anderson	"	"
4. Amy Fell	Church	"
5. Matilda Jackman	Palace	"
6. William Bell	Givins	"

CERTIFICATES OF HONOUR.

1. John Thomson	Givins	Street.
2. Agnes Murphy	Palace	"
3. Jennie Nasmith	Church	"
4. Florence Corlett	Bathurst	"
5. Maria Coates	Givins	"
6. Ida A. Philips	Bathurst	"
7. Joseph Moses	Wellesley	"

2. *Second Class.*—There were 36 pupils in this class, coming all of them from schools in which there are three teachers in each department. They were examined in the subjects specified above, and, as was to be expected, the proficiency exhibited, was, in general, greater than in the case of pupils of the lower class.

The Reading was good throughout, and best, in Victoria Street, George Street and John Street; the Grammar was also good, and best in John Street and Louisa Street; the Spelling, Definitions and Derivations were fair; the same may be said of the Arithmetic and the Natural History; the greatest deficiency was shown in Geography, History, Book-keeping, Chemistry and Mechanics.

It is right to mention that a perfect paper in Algebra was given by Lizzie Foulds, Louisa Street, and in Arithmetic and Grammar, by Maggie Milne, Elizabeth Street.

Scholarships, Prizes and Certificates are awarded as follows :

SCHOLARSHIPS.

1. William J. Foy	John	Street.
2. Henry Ryrie	George	"
3. Annie Davidson	Victoria	"
4. Lillie Alexander	Phæbe	"
5. Ernest Thompson	Victoria	"
6. Minnie Emery	John	"
7. Emily F. Stowe	Church	"
8. Maggie Milne	Elizabeth	"
9. John May	John	"
10. Jessie Carlyle	George	"
11. Samuel Harris	"	"
12. Thomas Nichols	Louisa	"

Lizzie Foulds is entitled to receive the 1st Scholarship, having gained the same number of marks as Wm. J. Foy, but not desiring to accept it, she is recommended for a special prize.

SPECIAL PRIZE.

Lizzie Foulds Louisa Street.

PRIZES.

- | | | |
|----------------------------|-----------|---------|
| 1. Annie Jane Foy | John | Street. |
| 2. Rebecca Church | George | " |
| 3. Asenath Robinson | Bathurst | " |
| 4. Mary Berry | John | " |
| 5. Jennie Milne | Elizabeth | " |
| 6. Maggie Sutherland | Phoebe | " |

CERTIFICATES.

- | | |
|--------------------------|----------------|
| 1. Robert Balmer | Louisa Street. |
| 2. Carrie Robinson | Phoebe " |
| 3. Thomas McQueen | " " |

In bringing their Report to a close, the Examiners would suggest the propriety of giving the pupils in the Intermediate, and especially in the higher divisions, more practice in written examinations. In conducting this examination, they have been indebted for much valuable assistance to Mr. James Hughes, the Inspector of the Public Schools of the City.

(Signed,)

JOHN M. KING, M.A.

ARCHIBALD McMURCHY, M.A.

Toronto, June 23, 1874.

Financial Statements.



Financial Statements.

Annual General Statement of Receipts and Expenditure for Public School Purposes, City of Toronto, for the Year ending December 31st, 1874. Published, as required by Statute, by the Public School Board for said City.

INCOME FOR 1874.

Balance from 1873, as per last Statement, at page 93,	\$17,843 73
Legislative Appropriation for 1874	5,880 00
Financial Assessment for 1874, for General School Purposes	57,000 00
Fees received for Non-resident Pupils	5 00
Total Income for 1874	\$80,728 73

EXPENDITURE FOR 1874.

1. SALARIES FOR THE YEAR, VIZ:—

17 Head Masters and 1 Male Assistant	\$12,810 68
14 Head Mistresses	6,722 19
11 Female Assistants (both departments)	3,829 00
31 Junior do do do	8,540 56
13 Occasional Teachers	473 04
2 Music Teachers	573 75
2 Drawing Teachers	547 92
Total for Teachers	\$33,497 14

Rev. James Porter, Inspector of Schools, Salary to 1st July, 1874	\$750 00
James Hughes, Inspector, Salary to Dec. 31, 1874	937 50
H. Browne, Assistant to the Rev. J. Porter.....	138 88
G. A. Barber, Salary as Secretary to Dec. 31, 1874	900 00
W. C. Wilkinson, Salary as Truant Officer and Inspector of School Buildings to Oct.	600 00
W. C. Wilkinson, Salary as Secretary to Dec. 31	225 00
City Board of Examiners, Teachers' Examination	125 50
Entrance Examinations to the Collegiate Institute	120 00
Examiners for Combined Examination	50 00
Auditor for 1873 and 1874.....	20 00
W. N. Biggar, Office Messenger and Caretaker	400 00
16 Caretakers	1,334 35
	5,601 23

(Carried forward)

Total Salaries for 1874 **\$39,098 37**

<i>Brought forward</i>		\$39,098 37
2. Insurance on School Premises and Furniture :—		
Western Co., Phœbe Street School, Premium of Insurance	\$99 00	
Isolated Risk Co., Wellesley Street School, Premium of Insurance	115 00	
Isolated Risk Co., John Street and Park Schools, Premium of Insurance	126 00	
British America Co., Victoria St. School, Premium of Insurance	99 00	
Queen City Co., Elizabeth and Louisa Street Schools, Premium of Insurance	126 25	
Provincial Co., Palace and George Street Schools, Premium of Insurance	68 75	
Provincial Co., Winchester Street and Leslieville Schools, Premium of Insurance	101 25	
Provincial Co., Borden Street School, Premium of Insurance	57 50	
Isolated Risk Co., Borden Street School, Carpenter's Risk	14 10	
		806 85
3. Fuel for Schools, Board Room and Offices :—		
P. D. Conger, Coal per contract	\$596 86	
P. D. Conger, Wood per contract	1,666 09	
John Dent & Son, Cutting Wood.....	303 75	
Sundry Persons	274 20	
		2,840 90
4. New School Sites, School Buildings, Furniture, Architect's Fees, Legal Expense, &c., as per Statement in detail, (see Appendix A)		
		35,614 70
5. Repairs, Alterations, &c., to all the Schools, as per Statement in detail, (see Appendix B.)		
		3,528 51
6. Printing, Advertising, Stationery, School Registers, &c., as per Statement in detail, (see Appendix C.)		
		1,185 23
7. Miscellaneous, as per Statement in detail, (see Appendix B.)		
		890 26
8. School Debentures falling due and paid in 1874.....		
		3,331 50
9. Cash in hands of Secretary		
		93 85
Total Expenditures in 1874		<u>\$87,390 17</u>

Certified,

W. C. WILKINSON,

Secretary.

January, 1874.

Audited and Approved,

SAML. SPREULL.

APPENDIX A.

Statement in detail of Expenditure on account of New School Sites and School Buildings, from 31st, Dec. 1873, to 31st Dec. 1874, given as one sum in Item No. 4, Annual General Statement.

WELLESLEY STREET SCHOOL.

(WARD OF ST. JOHN.)

R. Dennis & Co., balance of Contract, in full	\$5,828 01	
Architect, W. G. Storm, balance, in full	239 00	
H. Pim, Extra Iron Work	19 00	
N. L. Piper & Son, Lightning Rods	20 00	
Sam'l Booth, Blackboards.....	42 25	
J. Gray & Co., Trees, Sodding, Gravel Path, &c.	122 08	
		\$6,270 34

WINCHESTER STREET SCHOOL.

(WARD OF ST. DAVID.)

A. V. DeLaporte, Purchase Money of Site	\$3,000 00	
Interest	22 00	
Surveying and Staking out Site	8 00	
Stewart & Parish, Carpenter Contract	2,281 00	
“ Extras	30 00	
Thomas Snarr, Masonry Contract in full	2,421 00	
John Clewes, Galvanized Iron Contract	175 00	
G. S. Faircloth & Son, Painting &c. Contract.....	385 00	
E. Bell, Plastering Contract	160 00	
		8,482 00

LESLIEVILLE SCHOOL.

(WARD OF ST. LAWRENCE.)

Martin McKee, Purchase Money of Site	\$ 500 00	
Coatsworth, Medlar & Co., whole contract, Masonry, Carpenter Work, &c.	2,971 00	
Coatsworth, Medlar & Co., Alterations and Extras	585 00	
		4,056 00

NIAGARA STREET SCHOOL.

(WARD OF ST. ANDREW.)

Royal Canadian Bank, Purchase Money of Site.....	\$2,600 00	
Interest ..	26 00	
Surveying and Staking out Site.....	9 00	
Thomas Snarr, Masonry Contract	2,421 00	
“ Extras	25 00	
Wm. Ross, on ac't of Carpenters contract	1,420 00	
Coatsworth Medlar & Co., to complete unfinished contract of Wm. Ross, (deceased).....	600 00	
G. S. Faircloth & Son, Painting &c., Contract	353 25	
E. Bell, Plastering Contract	160 00	
F. W. Unitt, on ac't, Galvanized Iron Work	75 00	
		7,689 25

Carried forward \$26,497 59

Brought forward \$26,497 59

BORDEN STREET SCHOOL.

(WARD OF ST. PATRICK.)

W. McCulloch, Purchase Money of Site	700 00	
Thomas Snarr, on ac't of Contract, Masonry, &c.	2,200 00	
Wm. Ross on ac't of Carpenters Contract	750 00	
Coatsworth Medlar & Co., on ac't of Contract to complete unfinished work of Wm. Ross, (de- ceased.)	1,700 00	
G. S. Faircloth & Son, on ac't of Painting Contract	200 00	
G. Hardy, Contract in full, for Plastering	163 00	
		5,713 00

LEGAL EXPENSES, ARCHITECT'S COMMISSION, SCHOOL FURNITURE, &c., FOR THE ABOVE NEW SCHOOLS.

Rose & McDonald, Legal expenses, searching titles, &c	167 37	
W. G. Storm on ac't, as Architect	400 00	
Charles Potter, Desks, Seats, &c.	864 10	
Holt & Co., Teachers' Desks, Chairs, &c.	306 05	
J. Carlyle, Seats and Tables for Junior Divisions	296 50	
J. Duckworth, Composition Blackboards	113 83	
J. C. Swait, Stoves, Pipes, Zinc, &c.	478 01	
Carpenters' Risk (3 mo's) three Schools	22 79	
G. Reed, Contractor York St. School, award and costs in <i>Re</i> <i>Reed vs. Public School Board</i>	755 46	
		35,614 70
Total of Item No. 4		

APPENDIX B.

*Statement in detail of Repairs and Alterations at the several Schools
during 1874, given as one sum in Item No. 5, in Annual
General Statement.*

1. GIVENS STREET SCHOOL.

Thomas Rikeard, Carpenter Work	\$52 49	
Plews & Kennedy, Pump	2 25	
		\$54 74

2. BATHURST STREET SCHOOL.

Thomas Rikeard, Carpenter Work	74 06	
Plews & Kennedy, Pump	12 10	
Saml. Pettigrew, Brickwork	26 00	
		112 16

3. PHOEBE STREET SCHOOL.

Thomas Rikeard, Carpenter Work	270 82	
N. L. Piper & Son, Lightning Rods	15 75	
John Dill, Painting, &c	24 00	
		310 57

Carried forward \$477 47

Brought forward \$477 47

4. JOHN STREET SCHOOL.

Stewart & Parish, Carpenter Work.....	232 22	
R. Hay & Co., Repairing Chairs	21 00	
Armstrong & Beatty, Painting, &c	11 00	
Thomas Rikeard, Re-constructing Drain	76 14	
		340 36

5. YORK STREET SCHOOL, BOARD ROOM
AND OFFICES.

Stewart & Parish, Carpenter Work.....	31 36	
Thomas Rikeard, Carpenter Work	19 75	
A. M. Brown, Re-glazing \$6.00 Armstrong & Co., do. \$5.21	11 21	
Walnut Paper Case, (Secretary's Office).....	15 75	
R. Hay & Co., Leather Cushions.....	15 75	
Withrow & Hillock, Venetian Blinds.....	13 00	
Saml. Booth, Painting Office Boards	17 50	
		124 32

6. ELIZABETH STREET SCHOOL.

John Greenlees, Carpenter Work.....	53 97	
A. M. Brown, Painting, &c	136 45	
Plews & Kennedy, Pump	17 20	
		207 62

7. LOUSIA STREET SCHOOL.

John Greenlees, Carpenter Work.....	42 49	
Armstrong & Beatty, Re-glazing, Frosting, &c.	81 00	
N. L. Piper & Son, Lightning Rods	10 00	
		133 49

8. CHURCH STREET SCHOOL.

Thomas Bryce, Carpenter Work.....	79 55	
Thos. Snarr, Re-constructing Chimney	237 76	
Jno. Greenlees, Carpenter Work	16 05	
T. Rikeard, Carpenter Work	55	
G. Booth, Re-glazing	4 65	
Plews & Kennedy, Pump	5 00	
		343 56

9. VICTORIA STREET SCHOOL.

Thomas Bryce, Carpenter Work	102 91	
Thomas Rikeard, Carpenter Work.....	13 75	
G. Booth, Painting, &c	16 00	
		132 66

10. GEORGE STREET SCHOOL.

Wm. Carlyle, Carpenter Work	298 19	
John Reed, Painting, &c	174 00	
R. Hay & Co., New Tops for Desks	74 00	
N. L. Piper, Lightning Rods	12 10	
Plews & Kennedy, Pump	10 50	
Thos. Bryce, Carpenter Work	7 54	
T. Rikeard, Carpenter Work	55	
		576 88

Carried forward..... \$2,336 36

Brought forward \$2,336 36

11. PARLIAMENT STREET SCHOOL.

W. Carlyle, Carpenter Work	20 49
T. Bryce, Carpenter Work.....	20 95
G. S. Faircloth & Son, Painting, &c	135 00

176 44

12. THE PARK SCHOOL.

Coatsworth, Medlar & Co., Carpenter Work	135 85
Thos. Bryce, Carpenter Work	4 65
G. S. Faircloth & Son, Painting, &c	218 20
N. L. Piper & Son, Lightning Rods	13 25

371 95

13. PALACE STREET SCHOOL.

Coatsworth Medlar & Co., Carpenter Work	71 90
Reed & Langril, Painting, &c.	43 55
Plews & Kennedy	11 20
T. Bryce, Carpenter Work.....	4 05

130 70

14 WELLESLEY STREET SCHOOL.

Thomas Rickeard, Wood Boxes, Ash Bin, &c.	39 97
------------------------------------------------	-------

MISCELLANEOUS.

Sundry Repairs to four new Schools.....	33 38
J. Dill, Re-glazing sundry Schools	12 45
W. Bullen, Tin Smith Work, (three Schools.) ..	34 45
J. C. Swait, Tin Smith Work, (eleven Schools,) including clean- ing and varnishing Pipes, blackleading Stoves, replacing old Stoves, new Pipes, Zinc, Coal Scuttles, &c.	327 14
Patterson & Son, Hardware Account. Shovels, Brushes, &c.	34 07
Mutton, Hutchinson & Co., Ladders for five new Schools	31 60

Total of Item No. 5 \$3,528 51

APPENDIX C.

Details of Item No. 6, given as one sum in Annual General Statement of Receipts and Expenditure, viz: Printing, Advertising, Stationery, and other School Requisites.

Education Department, Maps, Prizes, Thermometers, &c.....	205 69
Rowsell & Hutchinson, Printing, Stationery, Ink, Blank Books for all the Schools, Board Room and Offices	413 81
Buntin Bro's & Co., Pens and Holders for all the Schools	91 00
Adam Miller & Co., Chalk, Crayons, &c.....	18 00
W. Lightfoot, Printing 15th Annual Report, by tender	77 00
Geo. Boxall, Pails, Tin Cups, &c. for all the Schools	80 45
Lash & Co., Clocks, &c.	78 75
Printing, Advertising, &c., Entrance Examinations to the Col- legiate Institute.....	54 34
Advertising Teachers' Examination	15 59
Globe, Advertising	25 00
Leader "	34 50
Mail "	32 40
W. Lightfoot, Printing Circulars	8 50
A. Dredge, Ink Bottles	4 50
Oxalic Acid, Chalk, Black Board Dusters, and sundry small requisites	45 70
Total of Item No. 6	<u>\$1,185 23</u>

APPENDIX D.

Details of Item No. 7, given as one sum in Annual General Statement of Receipts and Expenditure, viz: Miscellaneous Expenditure.

Overpaid ac't at 1st Jan., 1874, (Secretary.)	34 30
Trustee Elections, Returning Officers, Booths, &c.	498 00
J. S. Owen, Engrossing Address to E. Coatsworth, Esq., the retiring Chairman.....	18 00
J. G. Owen, Engrossing Resolutions of Condolence to the families of the late Inspector and Secretary	27 50
Expense of Inspector to Boston, Rochester, &c.	81 26
Cab Hire for 1874, including the Funerals of the late Inspector and Secretary.....	98 50
Copying Voters Lists for Trustees Elections	19 00
R. Hay & Co., Chair, &c., for Board Room	11 10
Gas account	16 15
Expenses of Public Meeting for Distribution of Prizes	10 00
Post Office, Postage Stamps, and Telegrams	21 50
Express and Cartage	11 00
Weighing Coal at City Scales	4 00
Scrubbing new Schools.....	20 00
Sweeping Chimneys in sundry Schools	9 60
Sundry small payments	10 35
Total of Item No. 7	<u>\$890 26</u>

Certified, January, 1875.

W. C. WILKINSON,
Secretary.

Audited and approved,
SAM. SPREULL.

SECRETARY'S VALUATION OF SCHOOL PROPERTY.

Secretary's Statement of the Estimated Value of the Eighteen School Premises, Sites, Buildings, Furniture, &c., belonging to the Public School Board of the City of Toronto, at the 31st Dec., 1874, viz :

1. WARD OF ST. DAVID—		
The Park School	\$10,000 00	
Parliament St. School.....	13,000 00	
Winchester St. School.....	8,000 00	
		\$ 31,000 00
2. WARD OF ST. THOMAS—		
George St. School		11,000 00
3. WARD OF ST. LAWRENCE—		
Palace St. School.....	9,000 00	
Leslieville School.....	4,000 00	
		13,000 00
4. WARD OF ST. JAMES—		
Victoria St. School.....	15,000 00	
Church St. School	13,000 00	
		28,000 00
5. WARD OF ST. GEORGE—		
John St. School		15,000 00
6. WARD OF ST. ANDREW—		
York St. School, and Offices & Board Room	20,000 00	
Niagara St. School	7,500 00	
		27,500 00
7. WARD OF ST. JOHN—		
Louisa St. School	12,000 00	
Elizabeth St. School.....	9,000 00	
Wellesley St. School	16,500 00	
		37,500 00
8. WARD OF ST. PATRICK—		
Phœbe St. School	15,000 00	
Bathurst St. School.....	10,000 00	
Givins St. School.....	4,000 00	
Borden St. School.....	6,500 00	
		35,500 00
Furniture, School Aparatus, &c., estimated at say.....		11,200 00
	Total	\$209,700 00

Toronto Jan., 1874

(Certified),

W. C. WILKINSON.

Secretary.